

2023 Program-Level Baccalaureate Accountability Report

Form No. BAAC-04

Section 1007.33(5)(h), Florida Statutes (F.S.), requires Florida College System institutions to annually report the status on specified performance and compliance indicators for approved baccalaureate programs. Additionally, s. 1003.491(5), F.S., requires the Commissioner of Education to annually assess postsecondary program offerings to identify if they are linked to occupations that are in high demand by employers, require high-level skills, and provide middle-level and high-level wages.

To fulfill these statutory requirements, colleges shall complete form No. BAAC-04 once per program per year. The Division of Florida Colleges (DFC) pre-populated some of the data needed to complete the report. Colleges will need to complete the remaining sections, where applicable, in the fields denoted with “Enter response here.”

The DFC shall provide feedback in writing on each program based on the review of the accountability report. For programs with deficiencies on market demand, program resources, or student success indicators, the DFC will outline findings and recommendations designed to improve performance. This review is conducted in accordance with s. 1007.33(5)(h), F.S. and s. 1003.491(5), F.S.

For questions regarding the template, data or submission process through Microsoft Teams, please contact FCSBacc_report@fldoe.org or 850-245-0407.

INSTITUTIONAL INFORMATION

College Name	St. Petersburg College
Program Name	Middle Grades Mathematics Education
10-Digit CIP	1101313112
Primary Contact Name	Dr. Kimberly Hartman
Primary Contact Title	Dean, College of Education
Primary Contact Email Address	hartman.kimberly@spcollege.edu

Section I. PROGRAM MARKET DEMAND INDICATORS

Section 1003.491(5), Florida Statutes, requires the Commissioner of Education to annually assess postsecondary program offerings to identify if they are linked to occupations that are in high demand by employers, require high-level skills, and provide middle-level and high-level wages. DFC has identified four measures of program demand on which each baccalaureate program is measured.

- Indicator of whether the program trains for an occupation on the Department of Economic Opportunity's (DEO) Statewide Demand Occupation List (DOL);
- Indicator of whether the program trains for an occupation on the college's regional DOL published by DEO;
- Indicator of whether the final program SOC in the framework is linked to an occupation that is expected to grow over the next eight years, as projected by DEO; or
- Indicator of whether the program trains for an occupation with middle to high wages, using wage data provided by DEO.

A. Market Demand Findings

The results of this analysis are presented in the table below. Programs that received a "yes" on any one of the four market demand measures are considered to have demonstrated market demand. For these programs, no further action is required in this section; please proceed to Section II. Program Resources.

Demand Indicators	Prior Year 2 (2019-20)	Prior Year 1 (2020-21)	Reporting Year (2021-22)	Demand Assessment
1. Statewide DOL	No	No	No	Yes
2. Regional DOL	Yes	Yes	No	
3. Growth	-	-	Yes	
4. Middle-to-High Wages	Yes	Yes	Yes	

B. Institutional Documentation of Market Demand

Programs that did not meet any of the workforce indicators – i.e., received four "no's" on Demand Indicators 1-4 – did not demonstrate market demand using statewide indicators; these programs require further review of local market demand. In the space below, please describe the evidence of market demand for this program. You may also attach supporting documentation such as letters of support (from industry, employers, community organizations, etc.), employer survey results, labor market demand data, etc.

We are planning to terminate this program.

Program Name: Middle Grades Mathematics Education (5-9)

Last term students can enroll in program: Spring 2023

Estimated Teach-Out Term End Date: Fall 2024

C. Supplemental – Update Standard Occupational Classification Code

In order to complete the market demand analysis, DFC first matched the baccalaureate program to the primary SOC identified by the college. In some instances, DEO did not report data on the SOC within the college region. In those instances, DFC identified an alternative SOC from the CIP to SOC crosswalk to complete the analysis.

For reference, this is the SOC code used for 2023 report, on which the market demand findings in this section are based.	252022
If the college wishes to update its primary SOC for the 2024 report, please list the new SOC. Leave blank if there are no requested changes to the primary SOC.	Enter response here

Section II. PROGRAM RESOURCES

A. Maintaining Enrollment

Indicators	Prior Year 2 (2019-20)	Prior Year 1 (2020-21)	Reporting Year (2021-22)
Total Headcount Enrollment	1	2	5

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

B. Maintaining Qualified Faculty

Indicators	Prior Year 2 (2019-20)	Prior Year 1 (2020-21)	Reporting Year (2021-22)
Number of Full-Time Faculty	Enter response here	Enter response here	Enter response here
Number of Full-Time Faculty with Terminal Degree	Enter response here	Enter response here	Enter response here
Number of Part-Time Faculty	Enter response here	Enter response here	Enter response here
Number of Part-Time Faculty with Terminal Degree	Enter response here	Enter response here	Enter response here
Number of Faculty Support: Lab Assistants, etc.	Enter response here	Enter response here	Enter response here

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

Section III. PROGRAM QUALITY INDICATORS

A. Student Outcomes

Quality Indicators – Program Outcomes	Prior Year 2 (2019-20)	Prior Year 1 (2020-21)	Reporting Year (2021-22)
Retention rate	0%	0%	100%
Completion rate	-%	-%	100%
Degrees awarded	0	0	2
Quality Indicators – Employment Outcomes	Prior Year 2 (2018-19)	Prior Year 1 (2019-20)	Reporting Year (2020-21)
Number employed	*	-	-
Average starting salary	\$**,***	\$-	\$0
Percent continuing education or employed	-%	-%	-%

Notes on employment outcomes: Values less than 10, but greater than 0, are suppressed with () for numeric values, (\$**, ***) for currency values, and (***) for percent values. Values equal to 0 are suppressed with (-) for numeric values and (\$--, ---) for currency values.*

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

B. Other Indicators of Student Success

Describe any other indicators of success, such as surveys of graduates and employers.

Enter response here