

ARLENNE NEGRON

TEACHING EXPERIENCE

St Petersburg College, Clearwater & Gibbs, FL

May 2019 - ongoing

American Sign Language Instructor, Communication Department

Full-time Faculty - August 2022-present

Acting - August 2021-August 2022

Adjunct - May 2019-August 2021

- **Curriculum(s) Used:**

- Signing Naturally, Level I, II, III, & IV
- Trueway ASL, Units 1-19
- Linguistics of American Sign Language
- American Sign Language Green Books, A Teacher's Resource Text on Grammar and Culture.

- **Course(s) Taught:**

- ASL1140C Basic American Sign Language with Lab
- ASL 1150C Intermediate American Sign Language with Lab
- ASL 1160C Advanced American Sign Language with Lab
- ASL 1130 Structure of American Sign Language

- **Learning Delivery Modalities:** Synchronous, Asynchronous, & Face-to-Face

- **Platforms:** Desire2Learn (MyCourses), Canvas, & ZOOM

- **Teaching Approaches & Methods:**

- Communicative Language Teaching
- Grammar-Translation Method
- Oral Approach and Situational Language Teaching
- The Natural Approach
- Task-Based Language Teaching (Hands-on Activities Learning)
- Community Language Learning

- **Duties/Responsibilities:**

- Create a dynamic learning environment that values instructor/student interaction
- Effectively engage with and facilitate authentic learning for students of diverse backgrounds, cultures, and experiences
- Address and adapt to the instructional needs of varying student levels, using a variety of culturally relevant and responsive teaching strategies to encourage retention and student success
- Work with computers and other technologies in order to provide high-quality classroom and lab instruction

- Supports the community college philosophy through commitment to success of students with diverse goals, backgrounds and learning styles
- Instructs students in accordance with college policies, procedures and approved curricula
- Uses out-of-class duty hours effectively for class preparation, assisting students based on their needs and participating in department/college activities/meetings
- Serves the college through development of innovative instruction, sponsorship of student organizations, and representation of the college in professionally related community activities
- Supports college extracurricular functions
 - Establishes, Advocates, and Supervises ASL Club
- Maintains currency in teaching field(s) through professional development and scholarly activities
- Demonstrates a professional, cooperative and considerate attitude toward students, colleagues and staff
- Excellence in teaching using different modalities, including asynchronous, face-to-face, and synchronous courses

Montclair State University, Towson, NJ

January 2021-present

Adjunct American Sign Language Professor, Department of Languages, Literature, & Cultures

- **Curriculum(s) Used:** Trueway Units 1-3 & Units 4-6
- **Course(s) Taught:**
 - American Sign Language I
 - American Sign Language III
- **Learning Delivery Modality:** Online
- **Platforms:** Canvas
- **Teaching Approaches & Methods:**
 - Direct & Indirect Teaching Method
 - Communicative Language Teaching:
 - Grammar-Translation Method:
 - Oral Approach and Situational Language Teaching
 - Task-Based Language Teaching (Hands-on Activities Learning)
- **Duties/Responsibilities:**
 - Create and maintain successful classroom management for a positive learning environment
 - Modify instructional materials and techniques to accommodate learning differences
 - Maintain attendance and grading records for each student
 - Frequently check students to ensure they are not falling behind with their assignments
 - Collaborate with other ASL teachers to create the scope and sequence for ASL

- Attend curriculum and subject-specific development training

Towson University, Towson, MD

May 2021 - May 2022

Adjunct American Sign Language Professor, Department of Languages, Literature, & Cultures

- **Curriculum(s) Used:** Signing Naturally, Level I, III, & IV
- **Course(s) Taught:**
 - DFST104 - American Sign Language I
 - DFST204 - American Sign Language III
 - DFST205 - American Sign Language IV
- **Learning Delivery Modality:** Synchronous Delivery Modality
- **Platforms:** Blackboard & ZOOM
- **Teaching Approaches & Methods:**
 - Task-Based Language Teaching (Hands-on Activities Learning)
 - Student Centered/Constructivist Approach
 - The Flipped Approach
- **Duties/Responsibilities:**
 - Create and maintain successful classroom management for a positive learning environment
 - Modify instructional materials and techniques to accommodate learning differences
 - Maintain attendance and grading records for each student
 - Frequently check students to ensure they are not falling behind with their assignments
 - Collaborate with other ASL teachers to create the scope and sequence for ASL
 - Attend curriculum and subject-specific development training

Valdosta State University, Valdosta, GA

January 2021

Adjunct American Sign Language, Department of Teacher Education

- **Curriculum(s) Used:** I blended my curriculum with the other colleague's curriculum.
- **Course(s) Taught:**
 - ASLS 3190 - Fingerspelling, Numbers, & Classifiers
- **Learning Delivery Modality:** Online
- **Platform(s):** Desire2Learn (D2L)
- **Teaching Approaches & Methods:**
 - Direct & Indirect Teaching Method
 - Communicative Language Teaching:
 - Grammar-Translation Method:
 - Oral Approach and Situational Language Teaching
 - Task-Based Language Teaching (Hands-on Activities Learning)
- **Duties/Responsibilities:**
 - Provided increased emphasis on receptive and expressive skills in discourse and narratives, with particular attention to fingerspelling, numbers, and classifiers.
 - Developed the curriculum and lesson plans.

- Graded individuals with providing different types of feedback based on students' needed improvements.
- Recorded online course materials outside of the classroom with lecture capture software and a laptop with a built-in webcam and sent students the recording link weekly

University of South Florida, Tampa, FL **January 2019 - December 2021**
 Adjunct American Sign Language Instructor, Department of Communication Sciences & Disorders

- **Curriculum(s) Used:** Foundations of American Sign Language
- **Course(s) Taught:**
 - ASL 2140C Basic American Sign Language
 - ASL 2150C Intermediate American Sign Language
- **Learning Delivery Modalities:** Face-to-Face, and Asynchronous
- **Platform(s):** Canvas
- **Teaching Approaches & Methods:**
 - The Community Learning Method
 - The Natural Approach
 - Communicative Language Teaching:
 - Task-Based Language Teaching (Hands-on Activities Learning)
- **Duties/Responsibilities:**
 - Taught assigned classes and fulfill other responsibilities related to instruction including but not limited to: advising, assisting and tutoring students, preparing course materials, reviewing and evaluating student progress, grading students and maintaining office hours
 - Developed and/or revised ASL curricula
 - Participated department meetings, and college-wide events
 - Worked with department chair to improve course outlines and assessment of student learning
 - Used assessment results and feedback from student evaluations to improve teaching
 - Encouraged and advised ASL-related extracurricular student activities
 - Stay abreast of new developments in ASL usage and instruction through participation in professional development organization(s) and perusal of new research findings;
 - Promoted Deaf/Hard-of-Hearing cultural competency among students
 - Participated in staff development and project development activities as assigned, and community involvement as appropriate
 - Mentored ASL students interpreters and ASL students teachers

Pasco-Hernando State College, Spring Hill, FL **May 2019 – May 2021**
 Adjunct American Sign Language Instructor, Department of Foreign Language

- **Curriculum(s) Used:**
 - A Basic Course in American Sign Language

- American Sign Language Green Books, A Teacher's Resource Text on Grammar and Culture.
- **Course(s) Taught:**
 - ASL1140 Basic American Sign Language
 - ASL1150 Intermediate American Sign Language
- **Learning Delivery Modality:** Face-to-Face
- **Platform(s):** Canvas
- **Teaching Approaches & Methods:**
 - The Audiolingual Method
 - Communicative Language Teaching
 - The Grammar-Translation Method
 - Task-Based Language Teaching (Hands-on Activities Learning)
 - Community Language Learning
 - The Natural Approach
- **Duties/Responsibilities:**
 - Developed and designed the curricula for ASL I & II
 - Developed and prepared lessons that reflect accommodations for differences in student learning styles
 - Planned and used appropriate instructional and learning strategies, activities, materials, and equipments
 - Graded each student with providing different forms of feedback based on student's needed improvements
 - Worked with an ASL Lab Tutor to ensure that the provided tutor is what students needed according to units and lessons

Wesley Chapel High School, Wesley Chapel, FL **January 2019 – May 2020**
American Sign Language Long-Term Sub. Instructor, Department of Foreign Language

- **Curriculum(s) Used:** Master ASL!
- **Learning Delivery Modality:** Face-to-Face
- **Platform(s):** Pasco eSchool
- **Course(s) Taught:**
 - American Sign Language I
 - American Sign Language II
 - American Sign Language III
 - American Sign Language IV
- **Approaches & Teaching Methods:**
 - Direct & Indirect Teaching Methods
 - Task-Based Language Teaching (Hands-on Activities Learning)
 - The Natural Approach
 - Experiential Learning Approach
 - Peer-Teaching Method
- **Duties/Responsibilities:**
 - Passionately and effectively taught courses in the field of American Sign Language
 - Re-established an ASL program

- Developed the curricula for ASL I, II, III, and IV.
- Maintain classroom control that fosters a safe, positive environment for all students and staff in accordance with school, state and all applicable laws and regulations
- Effectively engaged students, caring for them through relational ministry while simultaneously taking responsibility for upholding high academic standards, helping students achieve their maximum
- Showed evidence of adapting and differentiated instruction for all students and a classroom forum for holistic growth
- Communicated, engaged and collaborated with faculty and staff in a collegial and supportive manner
- Demonstrated professional practices in teaching in alignment with guidelines and policies
- Facilitated friendly learning atmosphere in the classroom
- Attended Individual Education Plan (I.E.P) meetings and discussed each child's I.E.P with parents and school administrators
- Planned and attended Parent-Teacher meetings
- Developed & implemented lesson plans that fulfill the requirements of the district's curriculum.
- Directed ASL Play for the Deaf/Hard of Hearing community involving ASL II and III.
- Sponsored American Sign Language Honor Society (ASLHS)

EDUCATION

- Ed.D Walden University**, Ed.D in Curriculum, Instruction, and Assessment Ongoing
Thesis: Transforming ASL Students Success through a Culture of Caring and Loving
 GPA: Unofficial
 Awards/Scholarships: N/A
 Internship/Volunteer: N/A
- MA University of Northern Colorado**, M.A. in Teaching in ASL 12/2018
Thesis: Which Teaching Methods and Approaches Effective for Sign Language Teaching
GPA: 3.8
Awards/Scholarships: I received a few scholarships. Also, I was on the list of the Dean's Honor Roll.
Internship/Volunteer: St. Petersburg College & Hillsborough County Public Library
- BA University of South Florida**, B.A. in Women's Studies 12/2007
GPA: 3.2
Awards/Scholarships: N/A
Internship/Volunteer Work: Family Justice Center

AAS St. Petersburg College, A.A.S in Social Worker

05/2004

GPA: 3.8

Awards/Scholarships: I received a few awards for being on the list of the Honor Roll as well as a few scholarships from SPC.

Internship/Volunteer Work: Tampa Bay Academy

HONORS AND AWARDS

Teacher's Grant

2019

This grant was awarded for the purpose of the needed fund that aims to help ASL teachers and students to have access to resources, textbooks, school supplies, and more for their educational learning in ASL.

RESEARCH EXPERIENCE/INTERESTS

Research Experience:

- Which Teaching Methods and Approaches Effective for Sign Language Teaching
- Transforming ASL Students Success through a Culture of Caring and Loving

Research Interests:

- ASL as a Foreign Language
- Second Language Acquisition
- English-ASL Interpreting
- Effectiveness of ASL Teaching

PROFESSIONAL TRAINING & QUALIFICATION

Certification for Online Teaching, 2020

University of South Florida

This training program offers courses that teachers need to complete in order to teach courses online and become certified.

GoReact Certification, 2020

GoReact

This program offers online training for all teachers in order to become familiar with the use of GoReact.

Zoom Certification, 2020

St Petersburg College

This program offers online training for all teachers in order to become comfortable and familiar with the use of ZOOM while teaching classes on ZOOM.

American Sign Language Proficiency Interview, 2019

Gallaudet University

The American Sign Language Proficiency Interview (ASLPI) is a language evaluation used to determine ASL proficiency. The evaluation result of my level is 4.

Deaf Interpreter Training Online, 2019

True-Biz ASL Interpreting Services

This training program offers courses that Deaf Interpreters need to complete in order to take the Knowledge Exam and Performance Exam at CASLI/RID and become certified. **NOTE:** I voluntarily interpret some.

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

**American Council on the Teaching of Foreign Language
American Sign Language Teachers Association
Florida Sign Language Teachers Association**

PROFESSIONAL DEVELOPMENT

- **International Conference on Sign Language Acquisition, June 2022**
- **American Council on the Teaching of Foreign Languages Workshops, 2022**
- **GoReact: ReAction Conference, April 2022**
- **St Petersburg College Discovery Day, October 2021**
- **St Petersburg College Trainings and Workshops, May 2019 - present**
- **American Sign Language Teachers Association Conferences, July 2021**
- **Florida American Sign Language Teachers Association Conferences, February 2020; February 2018**

COMMUNITY SERVICE

Deaf Literacy Center; Safety Harbor, FL

- Deaf Panel Interview
- Hispanic Panel Interview
- I was involved in the play, The Vagina Monologues, in ASL.

St Petersburg College, St Petersburg, FL

- Women on the Way
- Mentor ASL Student Interpreters
- American Sign Language Club
- SPG Welcome Back Open House
- ASL Lab Tutor
- Hosted events for ASL Students, and the Deaf and Interpreting community.
 - The Interpreters Panel
 - The Deaf/Hard of Hearing/CODAs Panel

LANGUAGES

American Sign Language: Level: Advanced - Native Language

English: Reading and Writing; level: Advanced

Jamaican Sign Language: Level: Novice

Puerto Rican Sign Language: Level: Advanced - Native Language

Spanish: Reading and Writing; level: Novice

COMPUTER SKILL

Blackboard; level: intermediate
Canvas; level: advanced
Desires to Learn (MyCourses); level: intermediate
Google Classroom; level: advanced
Email Communication; level: advanced
Flipgrid; level: advanced
Kahoot!; level: advanced
Microsoft Teams; level: advanced
Microsoft Office; level: advanced

PowerPoint; level: advanced
Excel; level: advanced
Graphic Design; level: beginner
Operating System (Windows and Mac); level: advanced
Windows DVD maker; level: intermediate
Web-based search; level: advanced
YouTube; level: advanced
Zoom; level: advanced

OTHER (JOBS/VOLUNTEERS)

Florida School for the Deaf and the Blind, Deaf Mentor **2022-present**

- Help families access Deaf community activities and events
- Respect and affirm the diversity of the Deaf community
- Provide unbiased information and support to families and professionals who inquire about the program
- Maintain records, submit regular reports, and review cases with the program coordinator
- Attend the meetings and trainings

Florida Sign Language Teachers Association, Chairperson & SM **2020-2022**

- Led the meetings
- Shared and discussed the ideas
- Ensured fairness and equality at the meeting
- Posted the flyers and videos of the events on Social Medias
- Answered the questions related to the organization, events, etc

St Petersburg College, ASL Advisor

- Make sure that the club follows SPC's policies and procedures as well as the code of student when there is a meeting, a trip, and/or event
- Give guidance, be available, and encouraging when needed
- Make sure ASL officers attend SGA's weekly meeting
- Make sure that events, trips, and meetings goes smoothly
- Provide workshops, such as Success for Summer, SGA
- Make sure that the club participates college activities such as Earth's Day

St Petersburg College, ASL Lab Tutor **2019-2022**

- Met regularly with students from both first and second language background to provide feedback on ASL proficiency
- Provided in areas, not limited, to academic language development, organization and discourse analysis.
- Helped students improve their comprehension and production skills in conversational ASL.
- Knowledge of ASL Linguistic features presented in a variety of settings.
- Assessed composition and language users' strengths and weaknesses
- Provided suggestion in the area of grammar, clarity and discourse organization

- Provided support for both first and second language learners by providing suggestion in area of grammar
- Documented reports for ASL Faculty and Adjuncts
- Hosted events for ASL and Deaf Community

American Sign Language Teachers Association, ASLHS Judge **2020-2021**

- Volunteer for judging the Art Competition

University of South Florida, Mentor ASL Student Interpreters **2020-2021**

- Provided tools and ideas to improve interpreters' skills on ASL sentence structure (both English-to-ASL and ASL-to-English).
- Supported mentees with expanding their vocabularies and improving their receptive skills to translate accurately

University of South Florida, Mentor ASL Student Teacher **2020-2021**

- Mentor student teacher both instruction and share ideas.
- Mentor student teachers pool their resources and think together about how to help individual students.
- Mentor student teachers observe each other, ask questions and offer feedback.

St Petersburg College, Mentor ASL Student Interpreters **2019-present**

- Provide tools and ideas to improve interpreters' skills on ASL sentence structure (both English-to-ASL and ASL-to-English).
- Support mentees with expanding their vocabularies and improving their receptive skills to translate accurately

Wesley Chapel High School, ASLHS & ASL Club Advisor **2018-2019**

- Helped students to host events related to ASL and Deaf Community, such as Plays
- Helped students to fundraise money for trips and others
- Encouraged students to come together to discuss ideas for events for ASL and Deaf community
- Invited Deaf with diverse backgrounds on their experience as being Deaf or Hard of Hearing persons.

REFERENCES

Karen Boyd, American Sign Language Lecturer
University of Colorado
[REDACTED]

JB Begue, American Sign Language & Deaf Studies Lecturer
Towson University
[REDACTED]

Dr. Marla Broetz, Assistant Professor of ASL-English Interpreting
Keuka College
[REDACTED]

Dr. Beth Carlson, American Sign Language Professor (Retired)
St Petersburg College
[REDACTED]

James Kuhn, American Sign Language Instructor
Loveland High School



Jennifer Perlis, American Sign Language Professor
Montclair State University



Purnima Reghunathan, American Sign Language Professor
Mt. San Antonio College



Rosa Rodriguez, DLC Program Coordinator & American Sign Language Instructor
Deaf Literacy Center & St Petersburg College



Andrea Smith, Associate Instructor & Undergraduate Program Director
University of South Florida



Nicole Troanovitch, American Sign Language Interpreter
Access Interpreting, Inc

