

KIMBERLY J. HARTMAN, Ph.D.  
Dean, College of Education  
St. Petersburg College

**Education and Professional Credentials**

**Degrees**

PhD	Curriculum and Instruction - University of North Carolina at Greensboro
MS	Educational Research, Evaluation, & Testing – Florida State University
BS	Intermediate Education - University of North Carolina at Greensboro

**Licenses**

A Level North Carolina Grades K-6 and 6-9 Language Arts and Social Studies  
D Level North Carolina Grades K-12 Supervision and Curriculum

**Professional Experiences**

**Dean College of Education                      St. Petersburg College                      2012 –present**

Main Responsibilities: Oversight of accreditation/accountability reporting and program approval, strategic budget management, hiring faculty, building community and K-12 partnerships, obtaining grants and other forms of funding; serving on state and national committees, establishing and maintain relationships with the Florida Department of Education, assisting faculty in developing strategic professional growth plans, making presentations at SPC BOT meetings, providing leadership and supervision for advising and licensure in the COE, reviewing academic appeals not resolved at the faculty and committee level, assisting department chairs in problem solving, providing leadership and fostering a commitment to build a climate of diversity, obtaining grants and participating in fundraising activities

Other responsibilities: Invited to represent the State of Florida in Learning First and Bill and Melinda Gates funded “Community of Practice; Initial Teacher Education” Melbourne, Australia, Invited, by FDOE, to serve on the Common Pre-requisite Course Committee, co-developed Elite Educator Program with Pinellas County School Superintendent

**Chair and Professor                      University of Mississippi                      2007-2011**

Main Responsibilities: Reviewed and evaluated promotion and tenure dossiers, hired adjuncts, Scheduled undergraduate, master, and doctoral courses each semester, provided annual reports to the Mississippi Department of Education, worked with P-12 systems; led redesign of undergraduate degrees to include a yearlong internship; handled grade appeals and student disposition hearings, served on faculty and Dean’s Search committee, served on graduate admission committee, chaired 4 dissertation committees and served on 7 committees, chaired 6 master level research committees and served on 12 committees, coordinated teaching, research, and service activities, reviewed research,

promotion and tenure dossiers, hired faculty and adjuncts, responsible for elementary education, special education, and secondary education at the bachelor, master, and doctoral levels

**Associate Professor    University of North Carolina at Charlotte                                  2000-2007**

Main Responsibilities: Taught undergraduate, master and doctoral level courses; coordinated middle grades education program, coordinated Master of Arts in Teaching (MAT) program, coordinated and maintained Professional Development Schools and served as liaison with P-12 system, served on committees at departmental, college, and university levels, wrote middle level SPA report for NCATE, served on NCATE committee, wrote middle level reports as required by the North Carolina Department of Public Instruction, coordinated IBM Transition to Teach program, served as administrator for summer Lateral Entry Teacher Initiative, directed Middle Grades University program, served as peer mentor for pre-tenure faculty, coordinated NCTEACH program, served on committee to develop PhD in Urban Education, served as University Liaison for Charlotte-Mecklenburg Schools Teach for America Teachers, chaired 5 dissertation committees and served on 3 committees, chaired 53 master level research committees, advised 250 undergraduates and 65 master level students, reviewed research, promotion and tenure documents, supervised interns

**Associate Professor    Gardner-Webb University    1998-2000**

Main Responsibilities: Coordinated middle grades program, taught undergraduate and master level courses, maintained records and provided data and reports to the academic department, University and the North Carolina Department of Public Instruction, chaired 6 master level research committees, supervised interns

**Assistant Professor    University of Nevada, Las Vegas    1997-1998**

Main Responsibilities: Taught undergraduate, master, and doctoral course, served on dissertation and master level research committees, provide reports to department and University, supervised interns

**Graduate Assistant    University of NC at Greensboro    1993-1996**

Main Responsibilities: Served as Professional Development School Liaison between university and middle schools; taught undergraduate courses, served as research assistant to faculty member, supervised interns

**Graduate Assistant    Florida State University    1990-1992**

Main Responsibilities: Assisted in the evaluation of 9 statewide programs in Florida; served as research assistant to faculty member

**Teacher & Academic Facilitator    Grades 5-8    1981-1989**

Main Responsibilities: Taught 5<sup>th</sup> grade (all subject areas) one year in a suburban school; taught 6<sup>th</sup>-8<sup>th</sup> grade Language Arts and Social Studies in rural and urban schools

**Additional Professional Preparation and Training**

Florida Commissioner of Education Leadership Academy (CEL) chosen by FLDOE  
 PULSE/Business Intelligence Training  
 CIVITAS Training  
 Moving the Needle Conference Training  
 Florida Association of Colleges of Teacher Education (FACTE)  
 Quality Matters Online Course Developments and Evaluation

CAEP Preconference at AACTE Annual Meeting  
NCATE/TEAC joint Session on CAEP's Accreditation Options  
Program Review and Submission Guidelines Training in FL, MS, and NC  
Common Core State Standards Training  
Council for Accreditation of Educator Preparation (CAEP) Training  
National Council for Accreditation of Teacher Education (NCATE) Training  
Association of Middle Level Education (AMLE) SPA Reviewer Training  
Planning and Growing Online Learning Initiatives Training  
Use of Teacher Assessment Instrument Training in FL, NC, and NV  
GRID Leadership Training  
North Carolina Department of Public Instruction Standards Training  
Mississippi Department of Education Program Review Training  
Program Development and Evaluation Training  
State and National Accreditation Training and Experience  
Grant Writing – Development and Submission

#### Honors and Awards

Chosen by FDOE to represent Florida at the International Community of Practice/Initial Teacher Education Meeting in Melbourne, Australia  
Chosen by FDOE to participate in the Commissioner's Leadership Academy  
Finalist for the UNC Charlotte College of Education Teaching Award  
Finalist for the UNC Charlotte College of Education Outstanding Service to Public School Award  
Finalist for the UNC Charlotte Undergraduate Teaching Award

#### **Funded External Grants**

Hartman, K., & Rossiter, C, & Kelly, A. (2015). St. Petersburg College. FDOE Grant, *Center of Excellence in Elementary Education*. Awarded \$5,000,000.

Rossiter, C., Hartman, K., & Blanchard, S. (2014). Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center Technical Assistance Grant. Federal Grant. Awarded \$200,000 of \$5,000,000.

Hartman, K. & Rossiter, C. (2013) Florida Standards Grant. Federal Grant, Awarded \$325,000 of \$7,200,000 grant.

Hartman, K., (2003- 2007). UNC Charlotte. *Professional development schools grant*. Awarded \$20,000 per year for Professional Development at Randolph Middle Schools.

Lambert, R. & Hartman, K. (2001). Curriculum School Reform Grant. UNC Charlotte, Charlotte Mecklenburg Schools, Hawthorne Middle School and the North Carolina Department of Public Instruction. *Comprehensive School Reform at Hawthorne Middle School*. Awarded \$96,000.

Hartman, K. & Pugalee, D. (2001). University-Schools Teacher Education Partnership. (University of North Carolina at Charlotte, Randolph Middle School & Concord Middle School). *Developing Students' Quantitative Literacy* Awarded \$3,000.

Lambert, R. Principal Investigator & Hartman, K. Grant Evaluator (2001). Curriculum School Reform

Grant. University of North Carolina at Charlotte, Charlotte Mecklenburg Schools, Hawthorne Middle School and the North Carolina Department of Public Instruction. *Evaluating Comprehensive School Reform at Hawthorne Middle School*. Awarded \$95,000.

Hartman, K. (Principal Investigator). Duke Energy Foundation Grant (1999). *Improving middle and secondary mathematics*. Awarded \$9,907.80.

### **Other External Funding**

Hartman, K. (2015). Juvenile Welfare Board (JWB). *Early Childhood Education Scholarships*. Awarded \$60,000.

Hartman, K. (2015). City of St. Petersburg. *Early Childhood Education Scholarships*. Awarded \$60,000.

### **Research Publications**

#### **Articles in Refereed Journals**

Pepper, K., Hartman, K., Blackwell, S. & Monroe, A. (2012). Creating an environment for educational excellence: The University of Mississippi-PDS partnership-The evolution continues. *School-University Partnerships*, 5(1), 74-88.

Pepper, K. & Hartman, K., (2012) Strengthening professional development partnerships while bridging classroom management instruction and practice: The University of Mississippi-PDS partnership-the evolution continues. *School-University Partnerships*, 5(1), 74-88.

Pugalee, D., Hartman, K., & Forrester, J. (Fall, 2009). Evaluating middle level students' quantitative literacy. *Focus on learning problems in mathematics*. Research Council on Mathematics Learning (RCML) and the Center for Teaching/Learning of Mathematics (CT/LM).

Bailey, L., Harbaugh, A., Hartman, K., Heafner, T., Hutchison, C., Petty, T., Quach, L. (October 2007). Dealing with shifting expectations in a college of education: Standing tall on a moving ship. *Curriculum and Teaching Dialogue*. CT: Information Age Publishers.

Hartman, K. & Jones, J. (2006). Action research for middle school teachers. *Current Issues in Middle Level Education*. (12) 1-14. (feature article).

Brown, K., Anfara, V., Hartman, K., Mahar, R., & Mills, R. (2002). Professional development of Middle level principals: Pushing the reform forward. *Leadership and Policy in Schools* (4) 2 127-145.

Hartman, K., & Giorgis, C. (2001) Exploring maps through children's literature. *Social Studies and the Young Learner* (3) 3 14-16.

Giorgis, C., & Hartman, K. (2001). Using picture books to support middle level curricula. *Middle School Journal* (31) 4 34-39.

Hartman, K., & Pollak, J. (1999). The ABC's of middle level teacher preparation. *Schools in the Middle* (8) 7 22-27.

Hartman, K., & Strahan, D. (1997). How middle level-teachers communicate an ethos of caring to student teachers: A case study. *Research in Middle Level Education Quarterly*. (20) 31-56.

Hartman, K. (1996). Educational change and middle school improvement. *Transescence: The Journal on Emerging Adolescent Education*. (24)1 9-15.

### **Monographs**

Williamson, R., Anfara, V., Caskey, M. Roney, K., & Hartman, K. (2005). The history of the middle level educational research special interest group: An affiliate of the American Educational Research Association. Online publication at [www.rmle.pdx.edu](http://www.rmle.pdx.edu).

### **Invited Book Chapters**

Hartman, K. & Jones, J. (2007). Action research for middle school teachers. In Bhattacharya, S. (Ed.) *Action research and its application in education*.

### **Book Chapters**

Anfara, V., Brown, K., Hartman, K., Mills, R., & Mahar, R. (2002). The middle level principal: Preparation and knowledge for the 21<sup>st</sup> century. In V. Anfara (Ed.) *The Handbook of Research in Middle Level Education* (pp. 183-213). CT: Information Age Publishing.

### **Refereed Encyclopedia Entries**

Hartman, K. (2005). Affective education. In Anfara, V. Mertens. S., & Andrews, G. (Eds.). *Encyclopedia of middle level education*. CT: Information Age Publishing.

Hartman, K. (2005). Comer schools. In Anfara, V. Mertens. S., & Andrews, G. (Eds.) *Encyclopedia of middle level education*. CT: Information Age Publishing.

Hartman, K. (2005). The national assessment of educational progress (NAEP). In Anfara, V. Mertens. S., & Andrews, G. (Eds.) *Encyclopedia of middle level education*. CT: Information Age Publishing.

### **Refereed Conference Proceedings**

Pugalee, D., & Hartman, K. (2003). Space: An Interdisciplinary Middle School Unit. The Use of Quantitative Literacy. *Conference Proceedings: AERA. Research in Middle Level Education SIG*.

Hartman, K., & Pugalee, D. (2002). Quantitative Literacy: Using 2000 US Census Data in Middle Level Social Studies. *Conference Proceedings: AERA. Research in Middle Level Education SIG*.

### **Non-refereed Articles, Book Reviews, Technical Reports**

Hartman, K., Baker, S., Demers, S. et.al (2014). *Deans' persistence, progression, and retention to completion plan*. St. Petersburg College.

Hartman, K. & Pepper, K., (2010). *The Blue-Ribbon Committee: Redesign of undergraduate teacher education program*. Report submitted to the Mississippi Department of Education.

Hartman, K. (2005). *The UNC Charlotte middle grades programs at the undergraduate and graduate levels*. Report submitted to the North Carolina Department of Public Instruction.

Hartman, K. & Jones, J. (2005). *The UNC Charlotte middle grades M.Ed. program*. Report submitted to NCATE and the National Middle School Association.

Spooner, M., Beattie, J., Browder, D., Frazier, J., Furr, S., Gretes, J., Hartman, K., Springs, J., & Yon, M. (2004) *Criteria and procedures used at departmental and college levels to conduct reappointment, promotion, and tenure reviews in the College of Education at the University of North Carolina at Charlotte*.

### **Book Review**

Hartman, K. (1998). A review of *The Courage to Teach*. (Palmer, P.) *Current Issues in Middle Level Education*.

### **Selected Presentations**

Hartman, & Caretta, L. (January, 2015). *Centers of Excellence in Elementary Education*. Pinellas County School Board Meeting. Largo, FL. January 2015

Gardner, R., Rossiter, C, & Hartman, K. (October 2015). *Strengthening Preservice Teachers' Content Knowledge: Strategies from Florida's Centers of Excellence in Elementary Education Teacher Preparation Programs*. Presentation at the Florida Association of Teacher Educators. Gainesville, FL.

Hartman, K., Rossiter, C., Kelly, A., Raze, R. & Carreta, L. (February 2015). *Transformational partnerships*. Presentation at annual meeting of the American Association of Colleges of Teacher Education. Atlanta, GA.

Hartman, K. & Pepper, K. (2012, April). The need to establish strong partnerships with school districts for facilitating teacher development. A self-study. Proposal submitted to the American Educational Research Association.

Hartman, K., & Pepper, K. (2011, April). *An effective balance of leadership styles*. Proposal submitted for the Annual Meeting of the American Educational Research Association.

Pepper, K., Hartman, K, & Rock, D. (2011, February). *A framework for the program redesign process*. Proposal submitted for the American Association of Colleges for Teacher Education Annual Meeting.

Hartman, K., Pepper, K. & Blackwell, S. (2010, May). *Reflective practices and pedagogical decision making: Preservice teachers' use of concept maps*. American Educational Research Association Annual Meeting, Denver.

Pepper, K. & Hartman, K. (2010, February). *Addressing faculty response to change in the process of program redesign*. American Association of Colleges for Teacher Education Annual Meeting, Atlanta.

Hartman, K. Blackwell, S., Pepper, K., & Oliphant-Ingham, R. (2009, March). *An environment of educational excellence: PDS partnerships- the evolution continues*. National Professional Development Schools Annual Conference, Daytona Beach.

Pepper, K., Hartman, K., Blackwell, S., & Wood, S. (2008, July). *Unit assessment system design: The University of Mississippi*. Japan-United States Teacher Education Consortium, Osaka. (Unable to

attend.)

- Hartman, K. (2007, April). *Understanding lateral entry teachers' personal and general teaching efficacies and how they relate to classroom success*. American Educational Research Association Annual Meeting, Chicago.
- Andrews, G., Anfara, V., Bishop, P., Caskey, M, Hartman, K., Lipka, D., Mertens, S., Niska, J., Roney, K., & Pate, E. (2007, April). *National middle level research project*. American Educational Research Association Annual Meeting, Chicago.
- Pugalee, D., Hartman, K., Menser, J. & Cox, C. (2006, March) *Using quantitative literacy in middle school language arts and social studies classrooms*. Math and Education Conference, Annual Meeting, Las Vegas.
- Hartman, K., Jones, J., Menser, J., and Cox. C. (2005, March). *Tips for successful university and school PDS relationships*. Research paper presented at the National PDS Annual Meeting, Orlando.
- Hartman, K., Jones, J., & Bailey, L. (2004, November). *Alternative programs to prepare middle level teachers*. Research paper presented at the National Middle School Association Annual Meeting, Minneapolis.
- Hartman, K., Cox, C., Menser, J. (2003, November). *The only constant is change: Young adolescent development*. Research paper presented at the National Middle School Association Annual Meeting, Atlanta.
- Hartman, K., & Pugalee, D. (2003, April). *Middle level students' understanding of quantitative literacy*. Research paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Hartman, K., Foster, C., & Lock, C. (2002, November). *Meeting the needs of lateral entry teachers: Strategies for administrators and mentors*. Research paper presented at the National Middle School Association Annual Meeting, Portland.
- Hartman, K., Pugalee, D., & Foster, C. (2002, April). *Quantitative literacy: Using 2000 US census data in middle grades social studies classes*. Research paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Brown, K., Anfara, V., Hartman, K., Mills, R., & Mahar, R. (2001, April). *Professional development of middle level principals: Pushing the reform forward*. Research paper to be presented at the American Educational Research Association Annual Meeting, Seattle.
- Hartman, K., Mills, R., & Mahar, R. (2000, November) *Significant learning experiences: Challenging and motivating young adolescents*. Research paper presented at the National Middle School Association Annual Meeting, St. Louis.
- Anfara, V., Hartman, K., Mills, R., & Mahar, R., & Brown, K. (2000, April). *Interviews with middle school principals: What makes a good middle school*. Research paper presented at the American Educational Research Association Annual Meeting, New Orleans.
- Mills, R., & Hartman, K. (1999, November). *Great middle school principals: Teachers, student*

*teachers, and students speak out.* Research paper presented at the National Middle School Association (NMSA) Annual Meeting, Orlando.

Hartman, K., Mills, R., Mahar, R., & Pollak, J. (1999, April). *Principals' voices: Effective middle schools.* Research paper presented at the American Educational Research Association Annual Meeting, Montreal.

Hartman, K., Pollak, J., & Pankratuis, B. (1999, February). *Community building in an introductory course to teacher education: Establishing a climate for success.* Research paper presented at the Association of Teacher Educators' Annual Meeting, Chicago.

Meyerson, M., Hartman, K., & Putney, L. (1998, December). *University students tutoring in public schools: Benefits to tutors and students.* Research paper presented at the National Reading Council Annual Meeting, Austin.

Hartman, K., & Pollak, J. (1998, November). *The ABC's of developmentally responsive middle schools.* Research paper presented at the National Middle School Association Annual Meeting, Denver.

Pollak, J., Hartman, K., & Mills, R. (1998, November). *Principals' perspectives on middle level education.* Research paper presented at the National Middle School Association Annual Meeting, Denver.

Hartman, K. (1998, April). *Middle level student teachers' perceptions and practices of developmentally responsive instruction.* Research paper presented at the American Educational Research Association Annual Meeting, San Diego.

Hartman, K. (1997, October). *Our kids are not standardized - Our expectations are not. standardized: Teachers who make a difference.* Research paper presented at the National Middle School Association Annual Meeting, Indianapolis.

Hartman, K. (1997, October). *A shared vision: Preservice and supervising teachers committed to young adolescents.* Research paper presented at the National Middle School Association Annual Meeting, Indianapolis.

Hartman, K. (1997, March). *How middle-level teachers communicate an ethos of caring to student teachers: A case study.* Research paper presented at the American Education Research Association Annual Meeting, Chicago.

Hartman, K. (1996, April). Dissertation research selected to be presented in conjunction with the American Educational Research Association Annual Meeting, Division K, Graduate Student Seminar, New York City.

## **University Level Teaching**

### Courses Taught:

EDUC 2100	An Introduction to Education and Diversity in Schools
EDUC 5100	Educational Diversity (online)
MDLG 3130*	The Early Adolescent Learner



MDLG 3131*	The Philosophy and Curriculum of Middle Grades Education
MDLG 5130**	The Middle Grades Experience (online)
MDLG 6225*	Issues in Middle Grades Education
MDSK 4253	Teaching Social Studies to the Middle and Secondary School Learner
MDSK 6150	Models of Teaching
MDSK 6161***	Analysis of K-12 Teaching
MDSK 6220	Adolescence and Learning
MDSK 6253	Advanced Methods for Teaching Social Studies to the Middle and Secondary School Learner
MDSK 6374/6691	Seminar in Professional Development
READ 5255	Reading in the Content Areas (online)
RSCH 6101	Introduction to Educational Research
EDCI 8699	Dissertation Proposal Seminar
EDRS 605	Educational Research (blended)
EDLE 700	Doctoral Seminar in Elementary Education
EDSE 700	Doctoral Seminar in Secondary Education

\*Revised curriculum to meet current National Middle School Standards (NMSA)

\*\*Revised curriculum to meet current NMSA requirements and to meet online course criteria

\*\*\*Revised curriculum to meet NC Department of Public Instruction criteria, technology competencies and online course criteria

### **Selected Service**

#### **National Level**

CAEP Middle Level SPA reviewer

Representative to the AERA-SEC Reception at the American Educational Research Association Annual Meeting

Assessment Committee, Unit and Department Assessments for NCATE/Department of Public Instruction

NCATE co-writer middle grades M.Ed. program – NCATE/NMSA Standards

Proposal Reviewer Association of Middle Level Education SIG (AMLE)

Past-President (AMLE)

President (AMLE)

President Elect and Program Chair (AMLE)

Invited Committee Member (NMSA)

Secretary (AMLE)

Treasurer (AMLE)

Council Member (AMLE)

Proposal Reviewer AERA Division A, D, and K

Proposal Reviewer National Middle School Association

Reviewer *Research in Middle Level Education Journal*

Research Committee (AMLE)

Policy Committee (AMLE)

Manuscript reviewer. Corwin Press

National Committee Member to review research on middle level students' achievement. MLRON (Middle Level Research Organization Network)

Proposal Reviewer American Association of Curriculum and (AATC)

Book Reviewer *Current Issues in Middle Level Education*

Editorial Board Member *Current Issues in Middle Level Education*

Reviewer of AACTE proposals

**State Level**

Florida Department of Education – Community of Practice, Initial Teacher Education, International Committee  
Florida Department of Education –Common Pre-requisite Course Committee  
Commissioner’s Leadership Academy  
Mississippi Department of Education/Institutions of Higher Education Blue Ribbon Committee for Teacher Preparation Program Redesign  
Superintendent’s Advisory Board, Benton Co. Mississippi  
Assessment Committee, Unit and Department Assessments for NCATE/Department of Public Instruction  
North Carolina DPI Middle Grades Standards Program Review  
NCTEACH Coordinator  
North Carolina Professors of Middle Level Education  
Board member, North Carolina Middle School Association  
National Humanities Council: Summer Institute Instructor, Hickory City Schools

**University/College Level**

*St. Petersburg College*  
Academic Affairs Committee  
College of Education, 10 Year Celebration Committee  
Deans’ Council  
Deans/Provost Committee  
Strategic Issues Council  
Juvenile Welfare Board (JWB), Scholarship Committee  
City of St. Petersburg Scholarship Committee  
Search Committee Member

*University of Mississippi*  
School of Education Leadership Team  
Curriculum and Policy Committee  
Representative for University/Community College Articulation Agreement  
SACS Report Preparation  
Faculty and Dean Search Committees  
Tenure and Promotion Committee  
Blue Ribbon Redesign of Teachers Education Committee  
Search Committees  
Conceptual Framework Committee  
Member, Dispositions Committee  
Member, School of Education Assessment Committee  
Graduate Students Admission Selection Committee  
Program Review Committee Member

*University of North Carolina at Charlotte*  
Appointed by Chancellor to Graduate Tuition Status Committee  
Undergraduate Curriculum Committee  
Faculty Council  
Professional Education Council Committee

Subcommittee on GPA requirements  
Tenure and Promotion Committee Chair and Member  
Assessment Committee, Unit and Department Assessments for NCATE/Department of Public Instruction  
Professional Development School (PDS) Advisory Board  
Clinical Placement Requirement Committee  
Committee to revise *Criteria and procedures at department and college levels to Conduct Reappointment, promotion, and tenure reviews in the College of Education at UNC Charlotte*  
Faculty Council Member  
General Education Committee Member  
Undergraduate Student Award Committee  
Master of Arts in Teaching Coordinator  
Middle Grades Coordinator  
Teach for America Coordinator  
IBM Transition to Teaching Coordinator  
NCTEACH Coordinator  
Search Committees  
PDS Liaison for Randolph Middle School  
Ad hoc member, Concord Middle School PDS  
Randolph Middle School: USTEP Grant: Quantitative Literacy  
Concord Middle School: USTEP Grant: Quantitative Literacy  
Randolph Middle School: Developing a Professional Development School  
Performance Learning Center High School: School Leadership Team Member  
Performance Learning Center High School: Newsletter Author  
Hawthorne Middle School: Curriculum and School Reform Grant  
Hawthorne Middle School: School Leadership Team Member  
Marie G. Davis, IB Middle School: PTSA Board Member  
Organized Middle Grades University and Developed Annual Conference  
Peer Observer  
Conceptual Framework Committee

#### United States Department of State

Peer Review Committee. United States Department of State: Teacher Exchange Program

#### Professional Memberships

American Association of the Council of Teacher Educators (AACTE)  
Florida Association of Colleges of Teacher Education (FACTE)  
American Educational Research Association (AERA)  
National Middle School Association (NMSA)  
Research in Middle Level Education Special Interest Group (AERA/SIG)  
Association for Supervision and Curriculum Development (ASCD)  
Association of Teacher Education (ATE) (former member)  
Professors of Middle Level Education (POMLE) (former member)  
National Professional Development Schools Association (NPDS) (former member)  
North Carolina Association of Colleges for Teacher Education (NCACTE) (former member)  
North Carolina Middle School Association (NCMSA) (former member)  
North Carolina Professors of Middle Level Education (NCPOMLE) (former member)