

CHER N. GAUWEILER, Ph.D.

Work:



Home:



EDUCATION & CREDENTIALS:

Ph.D. • Curriculum and Instruction (Language Arts and Reading); Higher Education cognate • *Summa Cum Laude* • University of South Florida, Tampa, FL • 2005

M.Ed. • Secondary English Education • *Magna Cum Laude* • University of South Florida, Tampa, FL • 1999

Post-Baccalaureate • Elementary Education Certification (62 hours) • University of Southern Colorado, Pueblo, CO • 1996

B.A. • English, major • History, minor • *Magna Cum Laude* • University of Tampa, Tampa, FL • 1993

Certified: Florida Department of Education teaching certificate includes Elementary Education (Grades 1-6), English (Grades 7-12), English to Speakers of Other Languages (ESOL) endorsement, Reading endorsement, Gifted endorsement

EMPLOYMENT HISTORY

University Teaching Experience

Professor • Elementary Education with Infused ESOL • St. Petersburg College • 2005 – present
Instruct preservice teachers in early and intermediate literacy, reading assessment, and (RED 3309, RED 4511, RED 4519) children's literature and social studies (EDE 4226, EDE 4942), content area reading (RED 4335), classroom management (EDG 3410), classroom measurement and evaluation (EDF 4430), character education (EDF 4781), International Comparative Education (EDF 4810) • Serve as academic adviser to 45 students

Graduate Assistant • Childhood Education • University of South Florida • 2004 – 2005
Fall Semester, 2004 • Taught LAE 4414, Literature in Childhood Education to 38 students • EDE 4941, Level One Internship, Supervised 34 pre-service teachers at three Title I schools and conducted weekly seminars
Spring Semester, 2005 • EDE 4941, Level One Internship, Supervised 35 teachers at three Title I schools • EDE 4943, Level Three Final Internship, Supervised 11 interns at seven schools and facilitated bi-weekly seminars

Adjunct • Hillsborough Community College • 2004 – 2004
Instructed 19 students in REA 0002, a developmental reading course offered through HCC for University of South Florida freshmen who needed to pass the College Placement Test.

Facilitator • Nova Southeastern University • 1999 – 2000

Directed graduate students enrolled in elementary education and secondary English Education courses. Collaborated with professors and conveyed syllabi information to students. Administered examinations and writing assessments.

Public School Teaching Experience

English Teacher • Grades 9, 10, and 12 • Chamberlain High School, Tampa, FL • 2003 –2004

Taught regular sophomore English, ESOL Reading and Writing for non-English speakers, Advanced Communications reading to freshmen, and FCAT Basic Skills to seniors. Member of the grant writing committee and Smaller Learning Communities committee.

Teacher • Grade 10 • Academic Migrant Summer Institute at the University of South Florida • Summer, 2004

Taught regular sophomore English to seven students through an enrichment program for at-risk adolescents. Infused drama, art, and literature through guided field trips to the USF art museum, anthropology museum, library, and theater.

Teacher • Grades 4 and 5 • Clark Elementary, Tampa, FL • 2000 – 2003

Provided math, science, social studies, and language arts instruction to ethnically and academically diverse student population. Utilized multimedia teaching tools and developed simulations through interdisciplinary units. Delivered faculty presentations for the Fulbright Scholarship Program and the NASA Educational Workshops Program. Chairperson of the Student Teacher Assistance Team, Learn and Serve grant, and grant writing committee.

Teacher • Grade 6 • Benito Middle School, Tampa, FL • 1997 – 2000

Instructed students in language arts and geography. Implemented cooperative learning structures, Readers' Theater, and creative dramatics techniques to facilitate learning. Provided faculty inservice training in classroom management techniques as a certified Harry Wong facilitator. Chairperson of the Teachers as Advisers program.

Teacher • Grade 6 • Eisenhower Middle School, Gibsonton, FL • 1996 – 1997

Instructed students in language arts and geography. Collaborated with special education teachers in a literacy program for students from the adjacent exceptional center. Coached the drama club and fostered partner programs with East Bay High School.

PUBLICATIONS

- Gauweiler, C. (2007). The Untaught Lesson. *So to teach: Inspiring stories that touch the heart*. Ed. Kathi Jo Arnoff. Kappa Delta Pi Publication.
- Gauweiler, C. & Morton, M. (August, 2006). Censorship. Eds. K. Borman, S. Cahill, & B. Cotner. *The American High School: An Encyclopedia*. Greenwood Publishing Group.
- Gauweiler, C. (August, 2005). Oh, Yeah!: A Cooperative Learning Strategy. *Classroom Notes Plus*. National Council of Teachers of English.
- Gauweiler, C. (2003). From page to stage. *Voices from the Middle*, 10(4), 29-30.
- Gauweiler, C. (2003). All the classroom's a stage. *The Florida Reading Quarterly*, 39(4), 14-17.
- Gauweiler, C. (2002). Research review. *The Florida Reading Quarterly*, 39(2), 37.
- Gauweiler, C. Navigating the course as a first-year community college teacher and finding anchors along the way. *FATE (Florida Association of Teacher Educators) Online Journal*, 2002.

AWARDS

- Outstanding Service, Learn and Serve Grant Facilitator, 2004
- Celebrate Literacy Award, "Supporting Student Literacy" for service learning project, Hillsborough County Council of the International Reading Association, 2003
- Selected through a national search as a participant in NASA Educational Workshop (NEW) at Kennedy Space Center, July 21-August 3, 2002
- Selected through a national search as a Fulbright Memorial Fund Scholar to Japan, 2001
- Celebrate Literacy Award, "Enlivening Student Interest in Literature through Drama and Classroom Simulations Supporting Student Literacy"- Hillsborough County Council of the International Reading Association, 2001
- Teacher of the Year, Benito Middle School, 1999-2000
- American Association of University Women Scholarship Recipient, 1997-1999

Undergraduate -The University of Tampa:

- Outstanding Graduate in English, 1993
- Outstanding Honors Program Senior, 1993
- Honors Programs Fellowship, 1992-1993
- William Stewart Scholarship Award for Excellence in Literature, 1992
- Outstanding Honors Program Junior, 1992
- Tampa Woman's Club Scholarship Award, 1992
- Wordsmith Award, Essay Contest Winner, 1991
- Outstanding Honors Program Sophomore, 1991

SERVICE

- Counselor for Alpha Beta Zeta, SPC's chapter of Kappa Delta Pi, an international honor society from 2007-2010; served as co-counselor from 2006-2007.
- Volunteered to participate in service learning project through Great Shape Inc. in Ocho Rios, Jamaica, November 7-22, 2009. Taught reading and writing to students in grades 2, 3, 4, and 5 for in groups ranging from 12-17 students.
- Served as facilitator for drama workshop through the Office of Students with Disabilities, May 2008-May 2009, participated in dramatic production, "Stories from the Campfire: Living Life without Limits", May 8, 2009
- Served as beadle for National Theater Workshop for the Handicapped, Belfast, Maine, June 6-26, 2007

GRANTS

- "Cool People Read." Gauweiler, C. & Ward, K. Awarded a classroom grant through the Hillsborough Education Foundation. 2004: \$300.00.
- "Clark ROCKS: Reaching Out to Community Kids through Service." Gauweiler, C. Awarded a renewal grant through the Florida Department of Education Learn and Serve Program. Grant was rated among the top ten in the state. 2003-2004: \$9,200.00.
- "Clark ROCKS: Reaching Out to Community Kids Through Service." Gauweiler, C. Awarded a service learning grant from the Florida Department of Education Learn and Serve program. Grant enabled 300 fourth and fifth-grade students and 12 teachers to travel to an inner-city community center to work with senior citizens, Head Start students, and ESOL adult students on literacy programs. 2002-2003: \$10,452.00.
- "Flying High: Achievements in Aerospace." Gauweiler, C. Awarded a grant through the Aerospace Education Foundation. Grant paid for books on women's achievements in aviation. 2003: \$250.00.

- “Rocket to Success.” Gauweiler, C. Awarded a classroom grant through the Jerry Waterman Foundation. Grant funded rockets for 60 students to assemble and launch after an integrated unit on aerospace. 2002: \$250.00.

PRESENTATIONS

- “Putting Back the ARTS in Language Arts.” Gauweiler, C. The Florida Reading Association, Orlando, FL, September 5, 2008.
- “Making the Horse Thirsty When You Can’t Make it Drink.” Gauweiler, C. National Association for Dropout Prevention Conference. Daytona Beach, FL, January 16, 2008.
- “Stimulating Students’ Hearts and Minds through Simulations.” Gauweiler, C. The Florida Reading Association, Orlando, FL, October 18, 2006.
- “Got Digital? Get Critical!” Gauweiler, C. and Graham, J. St. Petersburg College. New Faculty Orientation, St. Petersburg, FL, August 8-10, 2006.
- “It’s Not That Johnny Can’t Read, It’s That He Won’t.” Gauweiler, C. The Florida Secondary Reading Council, St. Petersburg, FL, May 8, 2004.
- “Language ARTs: Engaging Readers through Multiple Literacies.” Gauweiler, C. The Florida Secondary Reading Council, Bradenton, FL, April 23, 2005.
- “It’s Not That Johnny Can’t Read, It’s That He Won’t.” Gauweiler, C. The Florida Secondary Reading Council, St. Petersburg, FL, May 8, 2004.
- “Let’s Get Real: Using Nonfiction in the Intermediate Classroom.” Gauweiler, C. The Florida Reading Association, Orlando, FL, October 17, 2003.
- “Service-Learning and Citizenship.” Gauweiler, C. & Radcliffe, A. The Florida Council for the Social Studies, Orlando, FL, October 17, 2003.
- “Fluency.” Gauweiler, C. Florida Academy for Reading Excellence (FLaRE). St. Augustine, FL, June 23-26, 2003.
- “Fluency.” Gauweiler, C. Florida Academy for Reading Excellence (FLaRE). Lakeland, FL, July 8-15, 2003.
- “Enlivening Student Interest in Reading through Creative Dramatics.” Gauweiler, C. Lakeland, FL, July 14, 2003.
- “Fluency.” Gauweiler, C. Florida Academy for Reading Excellence (FLaRE). Webster, FL, October 9, 2003.
- “From Page to Stage: Enlivening Reading through Creative Dramatics.” Gauweiler, C. The Florida Reading Association, Orlando, FL, October 19, 2002.
- “Mastering the Art of Metacognitive Teaching.” Gauweiler, C. The Florida Association of Teacher Educators, Fort Lauderdale, FL, October 4, 2002.

- “Read All About It: Using Readers’ Theater in Middle School.” Gauweiler, C. & Amador, X. Hillsborough County Professional Day, Tampa, FL, October 9, 2000.
- “Telling Lies and Swatting Vocabulary Flies.” Gauweiler, C. & Pritchard, O. Hillsborough County Professional Day, Tampa, FL, October 8, 1999.

INVITED SPEAKER

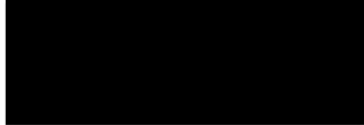
- “Writing the Qualitative Dissertation.” Dr. Janet Ignash’s Higher Education Graduate Capstone Class, University of South Florida, Tampa, FL, scheduled for June 24, 2005.
- “Writing and Defending the Dissertation.” Dr. Janet Richards’ Advanced Graduate Seminar, University of South Florida, Tampa, FL, March 9, 2005.
- “Enlivening Reading through Creative Dramatics.” Student Reading Council, University of Florida, Gainesville, FL, April 10, 2003.
- “Unleashing your Imagination through Drama.” Temple Terrace Community School, Tampa, FL, February 24, 1999.
- “My Reflections as an English Major Graduate.” University of Tampa English Department, Tampa, FL, 1999.
- “My Reflections as an English Major Graduate.” University of Tampa English Department, Tampa, FL, 1997.

PROFESSIONAL AFFILIATIONS

- International Reading Association
- Florida Reading Association
- Florida Association of Community Colleges
- Kappa Delta Pi

REFERENCES

Dr. Sally Naylor
 St. Petersburg College
 Dean, College of Education



Dr. Mary Lou Morton
 University of South Florida
 Professor, Childhood Education

