

*Jessica Aggeles Curtis B.S., M.S.*



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**Education:**

**PhD. Special Education: Curriculum and Instruction** **Present**  
Completed all course work. Passed Qualifying exams (Sum., 2013)  
IRB Full Board Review Approved (Fall 2014)

**M.S. Special Education: Learning Disabilities and Emotional Disturbances,** **2001**  
Florida State University

**B.S. Special Education: Learning Disabilities and Emotional Disturbances,** **2001**  
Florida State University

**Teacher Certification:**

Florida: Pre-K **2001-2012**

Florida: Exceptional student education K-12 **2001-2012**

**Honors and Awards:**

Delta Epsilon Iota **2013**

Cathy Lynne Richardson Scholarship University of South Florida **2012**

Jack Lamb:  
Rookie teacher of the year nominee Pinellas County, FL **2002**

**Professional Experience:**

➤ **University**

**Adjunct** **2012-2013**

University of South Florida  
Management of course resources  
and content both on line and in class.

**Assistant to the Master's Program Coordinators:** **2012-2013**

University of South Florida

Maintaining databases specific to each MA/MAT/ Endorsement Program within the Special Education Department

Gather key assessment data and report to Coordinators, coordinate permits for MA/MAT/END students, review transcripts to ensure student matriculation through courses work. Advise students.

**Assistant Coordinator for project PRECISE :** **2011-2013**

University of South Florida

*(Preparing Regular Educators for Certification in Special Education):*

Maintain data base specific to grant participants,  
Conduct classroom observations, Conduct online professional learning seminars.  
Create Culturally Responsive Teaching module.  
Assist in completion of federal grant reporting (annual reports and final report)

**Assistant Coordinator of the Undergraduate Program:** **2011- 2012**

University of South Florida

Assistant in recruitment, enrollment and registration of prospective students to the undergraduate program.  
Organize orientation for incoming students. Keep minutes for department meetings and distribute to other coordinators and faculty. Gather/review student data pertinent to annual reports and accreditation (*Closing the Loop*, NCATE and key assessment crosswalks)

**Level Two Intern Supervisor:** **2011-2011**

University of South Florida

Observe and evaluate teacher candidates within the Special Education Undergraduate program. Communicate via email and face-to-face with students and classroom teachers. Develop and conduct professional development seminars related to the course subject matter

**Practicum Supervisor** **2004-Present**

St. Petersburg College

Observe and evaluate teacher candidates within the College of Education.  
Communicate via email and face-to-face with students and classroom teachers. Evaluate students utilizing a learning management system.

**Intern Supervisor** **2004-Present**

St. Petersburg College

Observe and evaluate teacher candidates within the College of Education.  
Communicate via email and face-to-face with

students and classroom teachers. Evaluate students utilizing a learning management system.

**Adjunct:**

**2004-Present**

Saint Petersburg College  
Management of online and in class  
Resources, course content, and assessments

➤ **School District**

**Teacher Mentor:** Pinellas County, called in after either teacher referral or administrative referral to provide onsite professional development to both new and veteran teachers.

**2006-2010**

**Teacher of Exceptional Education:** Fairmount Park Elementary, St. Petersburg, Florida. Knowledge of behavior management as it relates to a self-contained unit, daily differentiated lessons for multiple levels of learners, create IEP's collaboratively, keep accurate records for both academics and behavior

**2001-2004**

**Courses Taught**

**St. Petersburg College**

EDF 1005 Intro to Education  
EEX 3012 Nature and Needs of Exceptional Students  
EDE 4221 Evaluation in Elem. Education  
EDE 4304 Integrated Math and Science  
EDE 4943 Lead Faculty for Practicum I Supervision  
EDE 4943 Practicum I & II Supervision  
EEX 4940 Final Intern Supervision  
EEX 3241 Organization, Curriculum and Instruction for Exceptional Students  
EEX 4604 Behavior and Classroom Management

**University of South Florida**

EEX 4070 Integrating Exceptional Students in a Regular Classroom

**Professional Development:**

ED Discretionary Grant Administration Webinar  
OSER  
ED Discretionary Grant Administration Webinar  
FL CEC conference  
CEC Annual Conference  
OJJDP Webinar

**Feb. 2011**  
**July 2011**  
**Feb. 2012**  
**Oct. 2012**  
**April 2012**  
**August 2012**

OJJDP Webinar

January 2013

### **Service**

Pinellas County School Volunteer Mentor	2004-2013
Undergraduate Orientation Committee Member	2011-2012
Created Culturally Responsive Teaching Module	2012
Honor Student Thesis Committee Member	2013
Montessori by the Sea Board of Directors Member	2013-Present

### **Presentations**

**CEC Annual Conference** April 2012

- “The Great Debate!”: *A Debate on NCLB and African American Learners with Disabilities*
- “Family Matters”: *School Partnerships with Culturally Diverse and Impoverished Families and Communities.*

**Doctoral Symposium** April 2012

- *From Princess Dreams to Prison Realities: Female Juvenile Offenders Previous Educational Experiences*

**Inquiry Conference** April 2013

- *Incarceration Nation: How educational programs in prison “lock out” incarcerated juveniles. (Caldwell, J.C. and Curtis, J.A.)*

**International Conference on Qualitative Inquiry** May 2014

- *Voices from Lacuna: Women in Academia. (Curtis, J.A., Lockhart, L., and Frier, A.)*

### **Publications**

Caldwell, J.C. and Curtis, J.A. (2013). Incarceration nation: How educational programs in prisons “lock out” incarcerated juveniles. *Journal of Education and Social Justice*

McHatton, P., Brown, K., Smith, M., Curtis, J.A. (2014). “First do no Harm:” Purposeful Preparation of Culturally Competent Educators. *Multiple Voices for Ethnically Diverse Exceptional Learners*

### **Original Work**

Culturally responsive teaching (module)

<http://www.coedu.usf.edu/PRECISE/Website/CRTMOD/index.html>