

2023 Program-Level Baccalaureate Accountability Report

**Form No. BAAC-04**

Section 1007.33(5)(h), Florida Statutes (F.S.), requires Florida College System institutions to annually report the status on specified performance and compliance indicators for approved baccalaureate programs. Additionally, s. 1003.491(5), F.S., requires the Commissioner of Education to annually assess postsecondary program offerings to identify if they are linked to occupations that are in high demand by employers, require high-level skills, and provide middle-level and high-level wages.

To fulfill these statutory requirements, colleges shall complete form No. BAAC-04 once per program per year. The Division of Florida Colleges (DFC) pre-populated some of the data needed to complete the report. Colleges will need to complete the remaining sections, where applicable, in the fields denoted with “Enter response here.”

The DFC shall provide feedback in writing on each program based on the review of the accountability report. For programs with deficiencies on market demand, program resources, or student success indicators, the DFC will outline findings and recommendations designed to improve performance. This review is conducted in accordance with s. 1007.33(5)(h), F.S. and s. 1003.491(5), F.S.

For questions regarding the template, data or submission process through Microsoft Teams, please contact [FCSBacc\\_report@fldoe.org](mailto:FCSBacc_report@fldoe.org) or 850-245-0407.

**INSTITUTIONAL INFORMATION**

|                               |                                 |
|-------------------------------|---------------------------------|
| College Name                  | St. Petersburg College          |
| Program Name                  | Middle Grades Science Education |
| 10-Digit CIP                  | 1101313165                      |
| Primary Contact Name          | Dr. Kimberly Hartman            |
| Primary Contact Title         | Dean, College of Education      |
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## Section I. PROGRAM MARKET DEMAND INDICATORS

Section 1003.491(5), Florida Statutes, requires the Commissioner of Education to annually assess postsecondary program offerings to identify if they are linked to occupations that are in high demand by employers, require high-level skills, and provide middle-level and high-level wages. DFC has identified four measures of program demand on which each baccalaureate program is measured.

- Indicator of whether the program trains for an occupation on the Department of Economic Opportunity’s (DEO) Statewide Demand Occupation List (DOL);
- Indicator of whether the program trains for an occupation on the college’s regional DOL published by DEO;
- Indicator of whether the final program SOC in the framework is linked to an occupation that is expected to grow over the next eight years, as projected by DEO; or
- Indicator of whether the program trains for an occupation with middle to high wages, using wage data provided by DEO.

### A. Market Demand Findings

The results of this analysis are presented in the table below. Programs that received a “yes” on any one of the four market demand measures are considered to have demonstrated market demand. For these programs, no further action is required in this section; please proceed to Section II. Program Resources.

| Demand Indicators       | Prior Year 2<br>(2019-20) | Prior Year 1<br>(2020-21) | Reporting Year<br>(2021-22) | Demand<br>Assessment |
|-------------------------|---------------------------|---------------------------|-----------------------------|----------------------|
| 1. Statewide DOL        | No                        | No                        | No                          | Yes                  |
| 2. Regional DOL         | Yes                       | Yes                       | No                          |                      |
| 3. Growth               | -                         | -                         | Yes                         |                      |
| 4. Middle-to-High Wages | Yes                       | Yes                       | Yes                         |                      |

### B. Institutional Documentation of Market Demand

Programs that did not meet any of the workforce indicators – i.e., received four “no's” on Demand Indicators 1-4 – did not demonstrate market demand using statewide indicators; these programs require further review of local market demand. In the space below, please describe the evidence of market demand for this program. You may also attach supporting documentation such as letters of support (from industry, employers, community organizations, etc.), employer survey results, labor market demand data, etc.

**This program has been terminated.**

**Program Name:** Middle Grades Science Education

**Last term students could enroll in program:** Spring 2019

**Teach-Out Term End Date:** Spring 2022

### C. Supplemental – Update Standard Occupational Classification Code

In order to complete the market demand analysis, DFC first matched the baccalaureate program to the primary SOC identified by the college. In some instances, DEO did not report data on the SOC within the college region. In those instances, DFC identified an alternative SOC from the CIP to SOC crosswalk to complete the analysis.

|   |                     |
|---|---------------------|
| For reference, this is the SOC code used for 2023 report, on which the market demand findings in this section are based.  | 252022              |
| If the college wishes to update its primary SOC for the 2024 report, please list the new SOC. Leave blank if there are no requested changes to the primary SOC. | Enter response here |

**Section II. PROGRAM RESOURCES****A. Maintaining Enrollment**

| Indicators                 | Prior Year 2<br>(2019-20) | Prior Year 1<br>(2020-21) | Reporting Year<br>(2021-22) |
|----------------------------|---------------------------|---------------------------|-----------------------------|
| Total Headcount Enrollment | 5                         | 2                         | 1                           |

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

**B. Maintaining Qualified Faculty**

| Indicators                                       | Prior Year 2<br>(2019-20) | Prior Year 1<br>(2020-21) | Reporting Year<br>(2021-22) |
|--|---------------------------|---------------------------|-----------------------------|
| Number of Full-Time Faculty                      | Enter response here       | Enter response here       | Enter response here         |
| Number of Full-Time Faculty with Terminal Degree | Enter response here       | Enter response here       | Enter response here         |
| Number of Part-Time Faculty                      | Enter response here       | Enter response here       | Enter response here         |
| Number of Part-Time Faculty with Terminal Degree | Enter response here       | Enter response here       | Enter response here         |
| Number of Faculty Support: Lab Assistants, etc.  | Enter response here       | Enter response here       | Enter response here         |

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

### Section III. PROGRAM QUALITY INDICATORS

#### A. Student Outcomes

| Quality Indicators – Program Outcomes    | Prior Year 2 (2019-20) | Prior Year 1 (2020-21) | Reporting Year (2021-22) |
|--|------------------------|------------------------|--------------------------|
| Retention rate                           | 100%                   | 33.3%                  | 100%                     |
| Completion rate                          | 100%                   | 100%                   | 100%                     |
| Degrees awarded                          | 2                      | 1                      | 1                        |
| Quality Indicators – Employment Outcomes | Prior Year 2 (2018-19) | Prior Year 1 (2019-20) | Reporting Year (2020-21) |
| Number employed                          | *                      | *                      | *                        |
| Average starting salary                  | \$**,***               | \$**,***               | \$0                      |
| Percent continuing education or employed | -%                     | -%                     | -%                       |

*Notes on employment outcomes: Values less than 10, but greater than 0, are suppressed with (\*) for numeric values, (\$\*\*,\*\*\* ) for currency values, and (\*\*\*) for percent values. Values equal to 0 are suppressed with (-) for numeric values and (\$--,---) for currency values.*

Provide a narrative if the trends in your program have changed or are expected to change over time (increases or decreases).

Enter response here

#### B. Other Indicators of Student Success

Describe any other indicators of success, such as surveys of graduates and employers.

Enter response here

