# State Requirements <br> for Educational Facilities 



Florida Deprariment of Educafion Office of Educafional Facilifies

Size of Space and Occupant Design Criteria. All Boards, including universities and the FSDB, shall use the size of space and occupant design criteria contained in this section for planning projects for new construction, remodeling and renovation that are to be recommended in the 5 -year educational plant survey and funded from state capital outlay funding sources, including PECO, state Lottery, state General Revenue and discretionary local capital outlay millage ( 1.5 mills). The criteria shall also be used for evaluating existing educational, auxiliary and ancillary facilities and by designers to develop educational specifications and user requirements in the development of phase I, II and III construction documents. The Office recommends that Boards, including universities and the FSDB, use the size of space and occupant design criteria for all other capital outlay projects in case it becomes necessary to use state funds or discretionary local capital improvement millage for those projects.
(1) Tables. Five size of space and occupant design criteria tables are provided, as follows:
(a) Table (A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools.
(b) Table (B) Florida Colleges.
(c) Table (C) State Universities.
(d) Table (D) Related Spaces for Florida Colleges and State Universities.
(e) Table (E) Public Broadcasting Stations.
(2) Key. Each table provides the recommended square footage for educational programs and related spaces.
(a) In Table (A) for public schools and vocational-technical schools, the indicators for grade level are as follows: " N " for nursery, " P " for preschool, " K " for kindergarten, "1-12" for grades one through 12 and "PS" for postsecondary vocational programs. Instructional spaces that contain student stations are marked with an asterisk (*).
(b) In Table (B) for Florida colleges, the Information Classification Structure (ICS) Code identifies the type of program or function associated with a given set of spaces. The same ICS codes are used in the Room Inventory of the Florida College Facilities Inventory.
(c) In Table (C) for state universities, the Classification of Instructional Programs (CIP) Code identifies the particular academic discipline associated with various classroom, teaching laboratory and research laboratory spaces.
(3) Calculating Program Net Square Footage.
(a) The size of space and occupant design criteria tables may be used to calculate net square footage for facility spaces for a variety of educational programs, including core curricula, noncore curricula and related spaces. Using FISH, ICS or CIP codes located in the first column, find the desired facility space to view the recommended number of occupants, teacher stations, net square foot per occupant and related spaces.
(b) For most noncore curricula classroom facility spaces, the recommended size depends on the number of occupants, or other kind of unit, the facility space needs to house. In these cases, the number of occupants, or other unit, is multiplied by the square feet per occupant or unit to get the size of the main space. For public schools, core curricula classrooms are assigned student stations based on the type classroom.
(c) Related spaces are suggested for many facility spaces. They are indicated by FISH codes for public schools and vocational-technical schools, and by alphanumeric codes for Florida colleges and state universities. The codes are shown in the far-right column. They are used to look up the names and sizes of the related spaces, which are found at the end of Table (A) for public schools
and vocational technical schools and in the separate Table (D) Related Spaces for Florida Colleges and State Universities.
(d) The square footage for the related spaces is added to the size of the main space to get the total net square footage for the program.
(4) Calculating Other Building Space. Once program net square footage is determined, other building space may be estimated as follows:
(a) The aggregate amount of program net square footage may be increased up to six percent for interior enclosed space needed for electrical, mechanical and HVAC equipment. The result is total net square footage for the building.
(b) The square footage for groupings of instructional spaces without fixed seating and without floor-to ceiling walls may be enlarged by four additional square feet per student for circulation space. This additional circulation space should be excluded from the building net square footage amount used to figure the net-to-gross difference explained below.
(c) The total building net square footage may be supplemented for general circulation, interior and exterior walls, open malls and roof overhangs. The additional space is the net-to-gross square footage difference for the building. The recommended amounts are as follows:

1. Elementary school (grades N through 6 ): 27 percent of building net square footage.
2. Middle school (grades 6 through 9 ): 32 percent of building net square footage.
3. High school (grades 9 through 12): 34 percent of building net square footage.
4. Florida college, state university, ancillary and public broadcasting: 34 percent of building net square footage.
(d) The Facility Space Chart (OEF Form 208A), which is a supplement to the Letter of Transmittal, OEF Form 208, provides instructions for the methods of measuring and calculating net square footage, net-to-gross difference square footage and gross square footage. (Note: The form must be submitted through EFIS.)
(5) Facilities Inventory Data. District school boards shall ensure that each change in any educational facilities space which results in an increase or decrease in net square footage of the space or student stations, changes the actual design of a space or changes the condition of a space, is accurately recorded in the facilities inventory:
(a) The facilities inventory shall be corrected by submitting transactions through EFIS.
(b) A district's facilities inventory shall be corrected when new additions or remodeling occurs, during a validation study, or in any other event that causes or results in a change in square footage, student stations, design of a facilities space or the condition of a facilities space.
5. New Construction. New construction shall be added to the facilities inventory when a construction contract is issued.
6. Remodeling by Contract. Areas that are scheduled to undergo remodeling shall be updated in the inventory when a construction contract is issued.
7. Remodeling by Staff. When a remodeling project is conducted by district staff, the inventory shall be updated when the project is substantially completed.
(c) Prior to April 1 of each year, each district shall review FISH and shall certify to the Office that the inventory is current and accurate, using the Certification of Facilities Data (OEF Form FISH-Cert).

See rule 6A-2.0010, FAC, and sections 381.006, 1013.03, 1013.31, 1013.33, 1013.35, F.S.

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space |

## 1. GENERAL EDUCATION SPACE (N-12) ${ }^{1}$

a. Core curricula

| 001 | PK-3 | Primary | *18 | 1 | 49 | $\begin{aligned} & 808,811,813, \\ & 814 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 4-8 | Intermediate/Middle | *22 | 1 | 39 | $\begin{aligned} & 808,811,815, \\ & 816 \end{aligned}$ |
| 003 | 9-12 | Senior High | *25 | 1 | 32 | 808 |
| 010 | PK-3 | Primary - Skills Lab (1 per each 350 student stations or portion thereof without FISH capac additional rooms will have capacity | *18 <br> major <br> ty, | 1 | 49 | 808, 813, 814 |
| 011 | 4-8 | Intermediate/Middle - Skills Lab | *22 | 1 | 39 | 808, 815, 816 |
| 012 | 9-12 | Senior High - Skills Lab | *25 | 1 | 32 | 808 |
| 020 | 4-8 | Intermediate/Middle - Science Demo | nstration *22 | 1 | 37 | 808, 812 |
| 021 | 4-8 | Intermediate/Middle - Science Lab | *22 | 1 | 51 | 808, 812 |
| 022 | 9-12 | Senior High - Science Demonstration | *25 | 1 | 37 | 808, 812 |
| 023 | 9-12 | Senior High - Science Lab | *25 | 1 | 51 | 808, 812 |
| 030 | PK-3 | Primary - Open Plan | *36, 54, 72 | 2, 3, 4 | 38 | 808, 813, 814 |
| 031 | 4-8 | Intermediate/Middle - Open Plan | *44, 66, 88 | 2, 3, 4 | 32 | 808, 815, 816 |
| 032 | 9-12 | Senior High - Open Plan | *50, 75, 100 | 2, 3, 4 | 27 | 808 |
| 060 | N-PK | ESE Pre-K | *5 | 1 | 95 | 808, 813, 817 |
| 061 | PK-12 | ESE Part-Time | *15 | 1 | 65 | $\begin{aligned} & 808,813,815, \\ & 816 \end{aligned}$ |
| 062 | PK-12 | ESE Full-Time | *10 | 1 | 95 | $\begin{aligned} & 808,813,815, \\ & 816,817 \end{aligned}$ |
| 063 | PK-12 | ESE Vocational | *12 | 1 | 95 | 808, 815, 816 |

Note 1: All fund sources that require an approved survey recommendation and compliance with the cost per student station as specified in section 1013.64(6)(b)1., F.S., must not exceed the specified cost per student station based on the maximum allowable NSF per student station for the total project. The cost per student station maximum does not apply to projects with a fund source that is not regulated by an approved survey recommendation and the student station cost maximums established in section 1013.64(6)(b)1., F.S.

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* = Student space used to determine school capacity

| FISH <br> Code | Grade <br> Group | Recommended <br> Occupants | Teacher <br> Stations | NSF/ <br> Occupant | Related Space Name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note 2: ESE spaces are generated at 1 per each 500 stations or major portion thereof. ESE vocational classrooms are generated at 1 per each 1,000 stations or major portion thereof in secondary schools.
ESE audiology lab is typically only for specialized centers.

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH <br> Code | Grade <br> Group | Recommended <br> Occupants | Teacher <br> Stations | NSF/ <br> Occupant | Related Space Name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

**Student stations are assigned to design code 076 for band classrooms as follows:
Total Satisfactory Student Stations (Excluding
gymnasiums and band classrooms)
240 or less
241-820
821-1080
1081-1340
1341 and above

Assign Band Stations
30
35
40
45
50

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space

## d. Physical Education

013 PK-5 Physical Education Storage $1 \quad 315$

014 PK-5 PE Covered Play Area (1 per school) 10\% cap 36
090 6-12 Dressing Room - Male 5\% cap 12
091 6-12 Dressing Room - Female 5\% cap 12
092 6-12 Lockers - Male 5\% cap 2
093 6-12 Lockers - Female 5\% cap 2
094 6-12 Showers - Male $5 \%$ cap 2
095 6-12 Showers - Female
5\% cap 2
815 6-12 Restroom - Male
5\% cap 2
816 6-12 Restroom-Female 5\% cap 2
096 6-12 Drying Area - Male
5\% cap 2
097 6-12 Drying Area - Female
5\% cap
2
098 6-12 Storage 5\% cap
099 6-12 Teachers Shower - Male 1
100 6-12 Teachers Shower - Female 1
110 6-12 Multipurpose/Instruction 1
111 6-9 Gymnasium Floor *** 1
112 9-12 Gymnasium Floor *** $1 \quad 1$ 6,500
113 6-12 Gymnasium Seating 10\% cap 32
114 6-12 Laundry/Towel Distribution $5 \%$ cap 2
115 6-12 First Aid 5\% cap 2
116 6-12 Training Room (with whirlpool)
250
117 6-12 Weight Room 1 1,000
118 6-12 Wrestling Room 1 1,680
119 6-12 $\begin{array}{llll}112 & \text { Gymnastics/Dance } & 1 & 1,050\end{array}$
120 6-12 Gymnasium Storage $5 \%$ cap 3
121\# 6-12 Other Physical Education Space
(use for spaces not found in design codes 800-827)

## size of space and occupant design criteria table

## (A) Public School, Vocational-Technical and Related Spaces

 for Public Schools and Vocational-Technical Schools\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH <br> Code | Grade <br> Group | Facility Space Name | Recommended <br> Occupants | Teacher <br> Stations |
| :---: | :---: | :---: | :---: | :---: | | NSF/ |
| :---: |
| Occupant | Related Space.

## 2. VOCATIONAL-TECHNICAL SPACE (6-PS) ${ }^{(3,4)}$

## a. Agricultural Education

| 200 | 6-9 | Orientation \& Exploration Laboratory | *22 | 1 | 40 | $\begin{aligned} & 808,812,840, \\ & 841 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 201 | 9-12 | Practical Experience Laboratory | *25 | 1 | 50 | $\begin{aligned} & 806,810,840, \\ & 841,847,848, \\ & 850 \end{aligned}$ |
| 202 | 9-PS | Small Education Laboratory | *20 | 1 | 55 | $\begin{aligned} & 806,810,818(2) \\ & 840,841,847, \\ & 848,850 \end{aligned}$ |
| 203 | 9-PS | Medium Education Laboratory | *20 | 1 | 80 | $\begin{aligned} & 806,810, \\ & 818(2), 840, \\ & 841,847,848, \\ & 851 \end{aligned}$ |
| 204 | 9-PS | Large Education Laboratory | *20 | 1 | 128 | $\begin{aligned} & 806,810, \\ & 818(2), 840, \\ & 841,847,848, \\ & 851 \end{aligned}$ |
|  |  | b. Business Education |  |  |  |  |
| 210 | 6-9 | Orientation \& Exploration Laboratory | *22 | 1 | 55 | 808 |
| 211 | 9-12 | Practical Experience Laboratory | *25 | 1 | 62 | 808 |
| 212 | 9-PS | Education Laboratory | *20 | 1 | 73 | 808 |

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space

## c. Distributive and Diversified Education

| 220 | 6-9 | Orientation \& Exploration Laboratory | ${ }^{*} 22$ | 1 | 40 | 808 |
| :--- | :--- | :--- | :--- | ---: | ---: | :--- |
| 221 | $9-12$ | Practical Experience Laboratory | ${ }^{*} 25$ | 1 | 42 | 808 |
| 222 | 9-PS | Small Education Laboratory | ${ }^{*} 20$ | 1 | 55 | 812,840 |
| 223 | 9-PS | Medium Education Laboratory | ${ }^{*} 20$ | 1 | 100 | $808,812,840$ |
| 224 | 9-PS | Large Education Laboratory | ${ }^{*} 20$ | 1 | 200 | $810,812,840$ |

d. Family and Consumer Sciences

| 230 | 6-9 | Orientation \& Exploration Laboratory | *22 | 1 | 70 | $\begin{aligned} & 808,812,842, \\ & 843,852 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 231 | 9-12 | Practical Experience Laboratory | *25 | 1 | 64 | 808, 843, 852 |
| 232 | 9-PS | Small Education Laboratory | *20 | 1 | 55 | 812, 852 |
| 233 | 9-PS | Medium Education Laboratory | *20 | 1 | 69 | $\begin{aligned} & 808,842,843, \\ & 852 \end{aligned}$ |
| 234 | 9-PS | Large Education Laboratory | *25 | 1 | 90 | $\begin{aligned} & 812,842, \\ & 843,852 \end{aligned}$ |


| 240 | 6-9 | Orientation \& Exploration Laboratory | *22 | 1 | 95 | $\begin{aligned} & 808,849,851, \\ & 852 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 241 | 9-12 | Small Education Laboratory | *25 | 1 | 65 | 808, 852 |
| 242 | 9-12 | Medium Education Laboratory | *25 | 1 | 95 | 810, 852 |
| 243 | 9-12 | Large Education Laboratory | *25 | 1 | 135 | $\begin{aligned} & 808,810,849, \\ & 851,852 \end{aligned}$ |
|  |  | f. Industrial Education |  |  |  |  |
| 244 | 9-PS | Small Education Laboratory | *20 | 1 | 55 | 808, 840 |
| 245 | 9-PS | Medium Education Laboratory | *20 | 1 | 90 | $\begin{aligned} & 808,810,840, \\ & 849,850 \end{aligned}$ |
| 246 | 9-PS | Large Education Laboratory | *20 | 1 | 200 | $\begin{aligned} & 808,810,840, \\ & 847,849,850 \end{aligned}$ |

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space |


|  |  | g. Health Occupations Education |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 250 | 6-9 | Orientation \& Exploration Laboratory | *22 | 1 | 46 | 808 |
| 251 | 9-12 | Practical Experience Laboratory | *25 | 1 | 56 | 808 |
| 252 | 9-PS | Small Education Laboratory | *20 | 1 | 60 | $\begin{aligned} & 804,808,812, \\ & 840 \end{aligned}$ |
| 253 | 9-PS | Medium Education Laboratory | *20 | 1 | 110 | $\begin{aligned} & 804,806,808, \\ & 810,812,840 \text {, } \\ & 849 \end{aligned}$ |
| 254 | 9-PS | Large Education Laboratory | *20 | 1 | 165 | $\begin{aligned} & 804,806,810, \\ & 818,840,849 \end{aligned}$ |
|  |  | h. Public Service Education |  |  |  |  |
| 260 | 6-9 | Orientation \& Exploration Laboratory | *22 | 1 | 46 | 808, 810 |
| 261 | 9-12 | Practical Experience Laboratory | *25 | 1 | 55 | 808 |
| 262 | 9-PS | Small Education Laboratory | *20 | 1 | 40 | 808 |
| 263 | 9-PS | Medium Education Laboratory | *20 | 1 | 65 | 810, 840 |
| 264 | 9-PS | Large Education Laboratory | *20 | 1 | 98 | 810, 840 |
|  |  | i. Vocational Resource Space |  |  |  |  |
| 270 | 9-PS | Work Evaluation Laboratory (1 per school without capacity) | *15 | 1 | 74 | 810, 853 |
| 271 | 9-PS | VPI Vocational Preparatory Instruction (1 per school without capacity) | *15 | 1 | 47 | $\begin{aligned} & 802,808,840, \\ & 846,853 \end{aligned}$ |
| 272\# | 9-PS | Vocational Laboratory Support (use for spaces not found in design | s 84 |  |  |  |

Note 3: Related and select spaces may be added or deleted based on the unique vocational program needs as supported by enrollment, projections, COFTE and other data.

Note 4: As per section 1013.31, F.S., the Division of Workforce Development shall establish and transmit to the Office documentation of the need for programs.

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space

Capacity: The number of students that may be housed in a facility at any given time is based on a utilization percentage of the total number of existing satisfactory student stations:

|  | Utilization <br> Factor <br> Percentage | Satisfactory <br> Student |
| :--- | :---: | :---: |
| Type School |  | Stations |
| Elementary | $90 \%$ |  |
| Middle \& Junior High | $70 \%$ |  |
| Senior High | $75 \%$ | 300 or less |
|  | $80 \%$ | $301-600$ |
|  | $85 \%$ | $601-900$ |
|  | $90 \%$ | $901-1,200$ |
|  | $95 \%$ | $1,201-1,500$ |
| Combination Schools | $90 \%$ | $1,501-$ or more |
| Exceptional Student Centers | $100 \%$ | All |
| Alternative Education Centers | $100 \%$ | All |
| Designated Area Vocational Centers(5) | $120 \%$ | All |
| Designated Adult Centers | $150 \%$ | All |
|  |  | All |

Note 5: Adult and Vocational Centers have increased utilization factors because of specialized day, evening and weekend use of facilities.

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space

## 3. AUXILIARY SPACE (N-PS)

## a. Administration/Student Services

300 N-PS Principal's/Director's Office each 250

301 N-PS Assistant Principal/Media/Administrative/ each 175
Guidance Office
302 N-PS Bookkeeping Office each 125
303 N-PS Secretarial Space each 158
304 N-PS General Administrative Reception Area 5\% cap 17
305 N-PS Production Workroom 5\% cap 8
306 N-PS Conference Room 5\% cap 14
307 N-PS Clinic 5\% cap 6
308 N-PS Administrative Storage $5 \%$ cap 10
309 N-PS Records Vault/Student Records 5\% cap 6
310 N-PS School Store $5 \%$ cap 2
311 N-PS $\quad$ Student Activities Area $5 \%$ cap 10
312 N-PS Computer Area 5\% cap 3
313 N-PS Careers Room 5\% cap 6
314 N-PS Itinerant Office (1 per each 400 stations) each 125
315 N-PS Teacher Planning Office 10\% cap 20
316 N-PS Teacher Lounge/Dining 10\% cap 4
317\# N-PS General Administrative Space
(use for spaces not found in design codes 800-827)
b. Custodial

330 N-PS Custodial Receiving 10\% cap 15
331\# N-PS Service Closets
332\# N-PS Work Area
333 N-PS Flammable Storage 1
334 N-PS Equipment Storage 1

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH Code | $\begin{aligned} & \text { Grade } \\ & \text { Group } \end{aligned}$ | Facility Space Name | Recommended Occupants | Teacher Stations | NSF/ Occupant | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c. Food Service |  |  |  |  |  |  |
| 340 | N-PS | Dining Area | 10\% cap |  | 40 |  |
| 341 | N-PS | Kitchen and Serving Area | 10\% cap |  | 44 |  |
| 342\# | N-PS | Kitchen Dry Storage Area |  |  |  |  |
| 343\# | N-PS | Kitchen Office |  |  |  |  |
| 344\# | N-PS | Kitchen Garbage Wash Area |  |  |  |  |
| 345\# | N-PS | Kitchen Non-Food Storage Area |  |  |  |  |
| 346\# | N-PS | Kitchen Food Preparation Area |  |  |  |  |
| 347\# | N-PS | Kitchen Dish Washing Area |  |  |  |  |
| 348\# | N-PS | Satellite Kitchen |  |  |  |  |
| 349 | N-PS | Chair Storage | 5\% cap |  | 4 |  |
| 350\# | N-PS | Other Food Service (use for spaces not found in design codes 800-827) |  |  |  |  |
| 351 | 6-12 | Covered Patio | 10\% cap |  | 36 |  |
| d. Auditorium (cannot be included with multipurpose room) |  |  |  |  |  |  |
| 360 | 6-PS | Auditorium Seating | 10\% cap |  | 30 |  |
| e. Multipurpose (cannot be included with auditorium) |  |  |  |  |  |  |
| 361 | N-PS | Multipurpose Room | 10\% cap |  | 31 |  |
| 362 | N-PS | Chair Storage | 10\% cap |  | 2 |  |
| f. Stage |  |  |  |  |  |  |
| 363 | N-PS | Stage attached to auditorium, multipurpose, gym or dining | 1 |  | 990 |  |
| 364 | N-PS | Storage | 10\% cap |  | 5 |  |
| 365 | N-PS | Dressing - Male | 5\% cap |  | 5 |  |
| 366 | N-PS | Dressing - Female | 5\% cap |  | 5 |  |
| 367 | N-PS | Control Booth/Projection Room | 1 |  | 100 |  |

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space |

## g. Textbook Storage

N-PS Textbook Storage Area $5 \%$ cap

7
h. Student Storage

6-PS Student Personal Storage

> 10\% cap

5
i. Public Use
(With Auditorium and/or Gymnasium Per School)
6-PS Lobby

5\% cap
10
371 6-PS Concessions
372 6-PS Ticket Booth

## j. School Media Center

380
381
382
383
384
385
386
387
388
389
390
391
P-PS Reading Room/Stacks
10\% cap37
P-PS Technical Processing Area 10\% cap ..... 4
P-PS Production \& Professional Library 10\% cap ..... 4
P-PS AV Storage Area ..... 10\% cap ..... 6
P-PS Periodical Storage Area 10\% cap ..... 2
P-PS Closed Circuit TV (Production, 10\% cap ..... 7
Distribution and Control)
P-PS Closed Circuit Storage Area ..... 5
P-PS Media Production Laboratory 10\% сар ..... 5
P-PS Copying Room 10\% cap ..... 2
P-PS Small Group Room (View \& Preview) $5 \%$ cap ..... 2
P-PS Group Projects and Instruction 10\% cap ..... 5
P-PS Media Maintenance and Repair $5 \%$ cap ..... 2

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* = Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant |

## 4. ANCILLARY SPACE (DISTRICT)

Total Ancillary Allocation = Survey Projected COFTE x NSF Factor

| COFTE | NSF <br> Factor |
| :---: | :---: |
| $0-10,000$ |  |
| $10,001-20,000$ | 5.75 |
| $20,001-30,000$ | 5.50 |
| $30,001-50,000$ | 5.25 |
| $50,001-100,000$ | 5.00 |
| $100,001-200,000$ | 4.75 |
| $200,001-600,000$ | 4.50 |

## a. Ancillary Administrative Support (38\%)

NSF allocated for ancillary administrative support is to be distributed by the district among design codes 400-415 and 417-428.

400
401
402
403
404
405
406
407
408
409
410
411
412
413
414
Superintendent ..... 200
Conference Room ..... 100
Superintendent's SecretaryAncillary Secretarial/Clerical OfficesAncillary Reception Area100
Vault ..... 100
Assistant Superintendent ..... 180
Ancillary Administrative Offices ..... 100
Business Operations
Terminal Storage Area (Business Operations)
School Plant Planning
Word Processing Center
Personnel Services
Central Reproduction and Copy
Central Administrative Supply

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH <br> Code | Grade <br> Group | Facility Space Name | Recommended <br> Occupants | Teacher <br> Stations |
| :--- | :--- | :--- | :--- | :--- | | NSF/ |
| :---: |
| Occupant |$\quad$ Related Space

b. Ancillary Custodial Services (2\%)

NSF allocated for ancillary custodial services is to be distributed by the district for design code 416.
Custodial Services
c. Ancillary Computer/Data Center (2\%)

NSF allocated for ancillary computer/data centers is to be distributed by the district among design codes 500-506.

500 Programmer Room
501 Data Processing Technical Area
502 Data Processing Equipment
503 Computer Room (Raised Floor)
504 Off-line Equipment Room
505 Ancillary Computer Storage
506\# Other Central Equipment Support

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :--- |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space |

## d. Ancillary Support Facilities (50\%)

NSF allocated for ancillary support facilities is to be distributed by the district among design codes 510-594.

510 Warehouse
515 Central Kitchen
$520 \quad$ Carpentry Shop
$525 \quad$ Glazing Shop
530
535
Masonry Shop
Small Engine Shop
540 Electronics Shop
545
550
555
560
565
570
575
580
585
586
587
588
589
590
591
592
593
594
Electrical Shop
Machine Shop
Plumbing Shop
Paint Shop
Welding Shop
Air Conditioning
Carpet Shop
Locksmith Shop
Garage Parts room
Machine Shop
Glass/Upholstery Shop
Body Shop
Paint/Flammable Storage
Paint Bay 800
Tire Storage \& Mounting
Work Bay 800
Drivers' Classroom 400
Ancillary Support Storage

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH | Grade |  | Recommended | Teacher | NSF/ |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Group | Facility Space Name | Occupants | Stations | Occupant | Related Space |

e. Ancillary Media Services (8\%)

NSF allocated for ancillary media services is to be distributed by the district among design codes 600-612.
Library Warehouse/Stacks
Reference
Professional Library
Periodical/Journal ServicesCentral Media ProcessingAudio-Visual Equipment
Closed Circuit TV Laboratory
Closed Circuit SupportMedia Production LaboratoryMedia Copying Room
Media Maintenance/Repair
Ancillary Media Storage
Other Ancillary Media Space
5. SPECIAL USE DESIGN CODES
Inside Circulation Area
Covered Walkway
Mechanical Room
Electrical Room
$\begin{array}{llllll}\text { K-12 } & \text { In-School Suspension or Detention Room } & \text { *20 } & 1 & 30 & 808,815,816\end{array}$
Museum/Gallery/Art Display Room
9-12 J.R.O.T.C. ..... *25 ..... 808

## size of space and occupant design criteria table

## (A) Public School, Vocational-Technical and Related Spaces

 for Public Schools and Vocational-Technical Schools\# = Special code used only in the Florida Inventory of School Houses (FISH)

* = Student space used to determine school capacity

| FISH | Grade |  | Recommended <br> Occupants | Teacher <br> Stations | NSF/ <br> Occupant | Related Space |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
| Code | Group | Facility Space Name |  |  |  |  |

## 6. RELATED SPACES

## a. Combination and General Use Related Spaces

| 800 | Arms Room | 150 | 708 |
| :---: | :---: | :---: | :---: |
| 801 | Firing Range (indoor) | 2,400 | 708 |
| 802 | Conference (instructional) | 225 | 708, 271 |
| 803 | Darkroom | 100 | 051, 052 |
| 804 | Dispensary | 135 | 252, 253, 254 |
| 805 | Kiln | 60 | 051, 052 |
| 806 | Reference | 100 | $\begin{aligned} & 055,075,076, \\ & 077,201,202, \\ & 203,204,253, \\ & 254 \end{aligned}$ |
| 808 |  | 0 |  |
|  |  |  | 010, 011, 012, |
|  |  |  | 020, 021, 022, |
|  |  |  | 023, 030, 031, |
|  |  |  | 032, 040, 050, |
|  |  |  | 051, 052, 055, |
|  |  |  | 060, 061, 062, |
|  |  |  | 063, 064, 065, |
|  |  |  | 066, 069, 070, |
|  |  |  | 071, 075, 076, |
|  |  |  | 077, 078, 079, |
|  |  |  | 080, 200, 210, |
|  |  |  | 211, 212, 220, |
|  |  |  | 221, 223, 230, |
|  |  |  | 231, 233, 240, |
|  |  |  | 241, 243, 244, |
|  |  |  | 245, 246, 250, |
|  |  |  | 251, 252, 253, |
|  |  |  | 260, 261, 262, |
|  |  |  | 271, 704, 708 |

## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity



## size of space and occupant design criteria table

(A) Public School, Vocational-Technical and Related Spaces for Public Schools and Vocational-Technical Schools
\# = Special code used only in the Florida Inventory of School Houses (FISH)

* $=$ Student space used to determine school capacity

| FISH <br> Code | Grade <br> Group | Recommended <br> Occupants | Teacher <br> Stations | NSF/ <br> Occupant | Related Space |
| :--- | :--- | :--- | :--- | :--- | :--- |,

## size of space and occupant design criteria table

## (A) Public School, Vocational-Technical and Related Spaces

 for Public Schools and Vocational-Technical Schools\# = Special code used only in the Florida Inventory of School Houses (FISH)

* = Student space used to determine school capacity

| FISH Code | Grade Group | Facility Space Name | Recommended Occupants | Teacher Stations | NSF/ Occupant | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 851 |  | Storage, Tool (large) |  |  | 310 | $\begin{aligned} & 203,204,240, \\ & 243 \end{aligned}$ |
| 853 |  | Testing |  |  | 250 | 270, 271 |
| 852 |  | Technology Resource Center |  |  | 800 | $\begin{aligned} & 230,231,232, \\ & 233,234,240, \\ & 241,242,243 \end{aligned}$ |

## d. Vocational Select Spaces

807
844

845
854
861
862
863

## 864

865
866
867
868
869
870

Storage, Equipment315

Multipurpose Laboratory 1,200 (Family and Consumer Sciences)
Observation (Family and Consumer Sciences) 50
Vocational Darkroom 225
Animal Shelter 1,000
Burn/Fire Maze Instruction $\quad 1,100$
Fitting Room 50
Isolation Room 45
Radio Control Room 100
Radio/Studio (2 spaces may be provided) 900
TV Control Room (2 spaces may be provided) 600
TV Studio (2 spaces may be provided) 1,100
X-Ray 135
Test Cell 150

## (B) Florida Colleges

|  |  | Recommended | NSF/Occupant |  |  |
| :--- | :--- | :---: | :--- | :--- | :--- |
| ICS Code | Facility Space Name | Occupants | Min. Norm | Max. | Related Space |

## EDUCATIONAL FACILITIES

1. CLASSROOM SPACES - ALL INSTRUCTIONAL PROGRAMS
1.00.00 Classroom Varies $20 \quad 25 \quad 30$
2. NONVOCATIONAL LABORATORY SPACES - ADVANCED AND PROFESSIONAL PROGRAMS

| 1.11.01 | Agricultural \& Natural Resources | Varies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Small |  | 35 | 40 | 45 | P-4 |
|  | Medium |  | 50 | 55 | 60 | P-5; R-4 |
|  | Large |  | 70 | 75 | 80 | P-6; R-5 |
| 1.11.02 | Architectural \& Environmental Design | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | P-4; R-4 |
|  | Large |  | 50 | 55 | 60 | P-5; R-5 |
| 1.11 .04 | Biological Sciences | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | P-5; R-5 |
|  | Large |  | 50 | 55 | 60 | P-6; R-6 |
| 1.11 .09 | Engineering | Varies |  |  |  |  |
|  | Small |  | 40 | 50 | 60 | P-4 |
|  | Medium |  | 70 | 80 | 90 | P-5; R-5 |
|  | Large |  | 100 | 125 | 150 | P-8; R-5 |
| 1.11.12 | Health Professions | Varies |  |  |  |  |
|  | Small |  | 40 | 50 | 60 | P-4 |
|  | Medium |  | 70 | 80 | 90 | P-5; R-5 |
|  | Large |  | 100 | 125 | 150 | P-8; R-6 |
| 1.11.19 | Physical Sciences | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | P-4; R-4 |
|  | Large |  | 50 | 55 | 60 | P-6; R-5 |
| 1.12.10 | Fine \& Applied Arts | Varies |  |  |  |  |
|  | Art |  | 40 | 50 | 60 | G-6; P-5; R-5 |
|  | Music (Choral or Band) | Peak Load | 25 | 35 | 45 | $\begin{aligned} & \text { E-2; 3K-5s; L-8; } \\ & \text { P-3; R-8; T-3 } \end{aligned}$ |
|  | Piano |  | 40 | 50 | 60 | P-5; 2K-5s |
|  | Other Arts |  | 35 | 40 | 45 | P-5 |
| 1.13 .11 | Foreign Languages | Varies | 35 | 40 | 45 | P-5 |
| 1.13.15 | Letters | Varies | 20 | 25 | 30 | P-4 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name | RecommendedOccupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| 1.14 .08 | Education | Varies | 35 | 45 | 55 | P-5 |
| 1.15 .05 | Business \& Management | Varies | 35 | 45 | 55 | P-5 |
| 1.16 .07 | Computer \& Information Science | Varies | 35 | 45 | 55 | P-5 |
| 1.16.17 | Mathematics | Varies | 20 | 25 | 30 | P-4 |
| 1.17 .03 | Area Studies | Varies | 20 | 25 | 30 | P-4 |
| 1.17.20 | Psychology | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | P-5 |
|  | Large |  | 50 | 55 | 60 | P-6; R-5 |
| 1.17.22 | Social Sciences | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | P-5 |
|  | Large |  | 50 | 55 | 60 | P-6; R-5 |
| 1.18 .06 | Communications | Varies | 35 | 45 | 55 | P-5 |
| 1.18.13 | Home Economics | Varies |  |  |  |  |
|  | Small |  | 40 | 50 | 60 | P-5; R-4 |
|  | Large |  | 70 | 80 | 90 | P-6; R-5 |
| 1.18.14 | Law | Varies | 20 | 25 | 30 | P-4 |
| 1.18 .16 | Library Science | Varies | 20 | 25 | 30 | P-4 |
| 1.18 .18 | Military Science | Varies | 20 | 25 | 30 | P-4 |
| 1.18.21 | Public Affairs | Varies | 20 | 25 | 30 | P-4 |
| 1.18 .23 | Theology | Varies | 20 | 25 | 30 | P-4 |
| 1.18.49 | Interdisciplinary | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | P-5 |
|  | Medium |  | 50 | 55 | 60 | P-5; R-4 |
|  | Large |  | 65 | 75 | 85 | P-5; R-5 |
| 1.19 .00 | General Degree Transfer | Varies | 20 | 25 | 30 | P-4 |

3. NONVOCATIONAL LABORATORY SPACES - ADULT GENERAL AND PREPARATORY PROGRAMS

| Adult General \& Preparatory | 15 | 45 | 47 | 49 | B-4: P-6; U-3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Adult General \& Preparatory | 30 | 45 | 47 | 49 | B-4; P-8; U-3 |
| Adult General \& Preparatory | 45 | 45 | 47 | 49 | 2B-4s; Q-2; U-3.1 |
| Addlt General \& Preparatory | 60 | 45 | 47 | 49 | 2B-4; Q-3; U-3.1 |
| Adult General \& Preparatory | 75 | 45 | 47 | 49 | 2B-4s; Q-4; U-3.1 |

## (B) Florida Colleges

|  |  | Recommended | NSF/Occupant |  |
| :--- | :--- | :---: | :---: | :---: |
| ICS Code | Facility Space Name | Occupants | Min. | Norm |

4. VOCATIONAL LABORATORY SPACES - VOCATIONAL AND TECHNICAL PROGRAMS
1.21.00 (1) AGRICULTURAL
Agricultural Mechanics $20 \quad 135142149$ A-7; I-4; L-7; P-1;

Agricultural Production \& Processing 20

Agricultural Products 20
Agricultural Supplies \& Services 20
Forestry
20

Natural Agricultural Resources 20
1.22.00 (2) DISTRIBUTIVE Custodial \& Housekeeping
Forestry
20
Hotel-Motel I 20
Hotel-Motel II 20
Management \& Supervision
Sales Merchandising I
20
Sales Merchandising II
Warehousing
20
1.23 .00 (3) HEALTH OCCUPATIONS
Cardiopulmonary Technology 15

Central Service Aide 20
Dental Assisting 15
Dental Hygiene 15
20
Ornamental Horticulture

122128134 A-7; I-4; L-7; P-1; P-8;
135142149 A-7; I-4; L-7; P-1; P-8; Q-9; S-7

Q-9; S-7
$50 \quad 53 \quad 55 \quad \mathrm{~A}-7$; M-1; P-8
505355 A-7; I-3; M-1; P-8
707477 A-7; I-4; M-1; P-1;
P-8;
Q-9; S-5
$70 \quad 74 \quad 77 \quad$ A-7; I-3; L-8; Q-4
485052 A-7; F-7; I-4; M-1;
P-2; P-8; Q-9; S-8
343638 A-7; P-8
108113118 A-7; M-6; P-8
$4143 \quad 45$ P-6
545759 A-7; L-8; P-6
$25 \quad 27 \quad 29 \quad \mathrm{P}-6$
$54 \quad 57 \quad 59 \quad$ P-6
545759 A-7; L-8; P-6
228240252 A-7; D-6; H-5; P-6

| 150 | 167 | 183 | A-7; Q-7; U-1 |
| ---: | ---: | ---: | :--- |
| 67 | 74 | 82 | P-6 |
| 68 | 71 | 75 | A-7; C-1; H-7; I-4; |
|  |  |  | J-7; L-4; <br>  <br> 90 |
| 90 |  |  | P-6; U-7; V-3 |
|  |  |  |  |
|  |  |  | A-7; C-1; H-7; I-4; |
|  |  | J-7-4; U-7; V-3 |  |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name Re | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Dental Laboratory Technology | 15 | 47 | 50 | 52 | $\begin{aligned} & \mathrm{A}-5 ; \mathrm{H}-7 ; \mathrm{I}-4 ; \mathrm{P}-6 ; \\ & \mathrm{U}-1 \end{aligned}$ |
|  | Diagnostic Medical Sonography | 15 | 72 | 80 | 88 | A-7; Q-4; U-1 |
|  | Electrocardiograph Technology | 15 | 84 | 88 | 92 | P-8 |
|  | Electroencephalograph Technology | gy 15 | 84 | 88 | 92 | A-7; Q-2 |
|  | Emergency Medical Technology | 15 | 84 | 88 | 92 | A-7; Q-4; U-2 |
|  | Funeral Services | 15 | 144 | 160 | 176 | $\begin{aligned} & \text { I-4; J-3; K-6; L-2.1; } \\ & \text { N-1; Q-3; T-9 } \end{aligned}$ |
|  | Health Care Management | 20 | 72 | 80 | 88 | Q-2 |
|  | Health Occupations Cooperative Education | 20 | 50 | 56 | 62 | P-8 |
|  | Health Unit Coordinator | 20 | 67 | 74 | 82 | P-6 |
|  | Hearing Aide Dispensing | 15 | 102 | 107 | 112 | D-4; P-7 |
|  | Hospital Admitting Officer | 20 | 84 | 88 | 92 | P-6 |
|  | Massage | 15 | 60 | 63 | 66 | $\begin{aligned} & \text { A-7; H-7; I-4; } \\ & \text { N-2; O-5; } \\ & \text { P-5; Q-5; U-7 } \end{aligned}$ |
|  | Medical Assisting | 15 | 90 | 95 | 100 | $\begin{aligned} & \text { A-7; K-1; Q-2; } \\ & \text { U-7 } \end{aligned}$ |
|  | Medical Laboratory Assisting | 15 | 60 | 63 | 66 | P-6 |
|  | Medical Laboratory Technology | 15 | 86 | 91 | 96 | $\begin{aligned} & \text { A-7; O-7; Q-2; } \\ & \text { R-4; U-1 } \end{aligned}$ |
|  | Medical Records Technology | 15 | 84 | 88 | 92 | A-7; P-6; R-3 |
|  | Nuclear Medical Technology | 15 | 72 | 80 | 88 | $\begin{aligned} & \text { A-7; C-3; Q-3; } \\ & \mathrm{U}-1 \end{aligned}$ |
|  | Nursing (RN) | 15 | 143 | 158 | 173 | $\begin{aligned} & \text { A-7; H-6; I-2; M-2; } \\ & \text { Q-3 } \end{aligned}$ |
|  | Nursing Assisting | 15 | 56 | 62 | 68 | P-6 |
|  | Occupational Therapy Assistant | 15 | 72 | 80 | 88 | $\begin{aligned} & \text { A-7; Q-6; U-1; } \\ & \text { U-7 } \end{aligned}$ |
|  | Ophthalmic Laboratory Dispensing | - 15 | 75 | 79 | 83 | D-5; P-8; R-3 |
|  | Optometric Assisting | 15 | 60 | 63 | 66 | $\begin{aligned} & \text { B-1; B-5; H-2; } \\ & \text { H-3; L-4; M-3; } \\ & \text { Q-1; U-7 } \end{aligned}$ |
|  | Perfusionist | 15 | 72 | 80 | 88 | A-7; Q-4; U-1 |
|  | Pharmacy Assisting | 15 | 127 | 133 | 140 | A-7; P-8 |
|  | Physical Therapy Aide | 15 | 60 | 64 | 67 | $\begin{aligned} & \text { G-2; H-7; I-4; P-8; } \\ & \text { U-7 } \end{aligned}$ |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name Re | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Physical Therapy Assistant | 15 | 72 | 80 | 88 | $\begin{aligned} & \text { G-2; H-7; I-4; P-8; } \\ & \text { U-7 } \end{aligned}$ |
|  | Practical Nursing (LPN) | 15 | 250 | 263 | 275 | $\begin{aligned} & \text { A-7; H-6; I-2; M-1; } \\ & \text { Q-3 } \end{aligned}$ |
|  | Psychiatric Technician | 15 | 72 | 80 | 88 | Q-3 |
|  | Radiation Protection Technology | 15 | 72 | 80 | 88 | A-7; C-3; P-8; U-1 |
|  | Radiation Therapy Technology | 15 | 72 | 80 | 88 | $\begin{aligned} & \text { A-7; C-3; Q-4; } \\ & \mathrm{U}-1 \end{aligned}$ |
|  | Respiratory Therapist | 15 | 72 | 80 | 88 | A-7; I-6; Q-3 |
|  | Respiratory Therapy Technician | 15 | 90 | 95 | 99 | A-7; I-6; Q-3 |
|  | Surgical Technology | 15 | 90 | 100 | 110 | $\begin{aligned} & \text { N-3; O-6; Q-2; } \\ & \text { T-7 } \end{aligned}$ |
|  | Veterinary Technology | 15 | 90 | 100 | 110 | $\begin{aligned} & \text { A-0; A-7; C-2; } \\ & \text { G-5; H-7; } \\ & \text { I-4; N-3; O-6; } \\ & \text { T-7; V-3 } \end{aligned}$ |
| 1.24 .00 | (4) HOME ECONOMICS |  |  |  |  |  |
|  | Apparel Manufacturing | 20 | 90 | 95 | 100 | Q-2; R-4; U-6 |
|  | Child-care Services | 20 | 49 | 52 | 54 | $\begin{aligned} & \text { A-7; G-5; G-7; G-8; } \\ & \text { J-5; P-6; R-1; S-2; } \\ & \text { 2U-8s } \end{aligned}$ |
|  | Clothing Production \& Management | nt 20 | 85 | 90 | 94 | $\begin{aligned} & \text { E-6; G-8; P-8; } \\ & \text { R-3; U-6 } \end{aligned}$ |
|  | Clothing Production Services | 20 | 69 | 73 | 76 | E-6; G-8; P-6 |
|  | Consumer Services | 20 | 43 | 45 | 47 | P-6 |
|  | Food Production \& Management | 20 | 90 | 95 | 100 | $\begin{aligned} & \text { C-8; F-2; F-5; } \\ & \text { G-8; I-4; } \\ & \text { M-5; O-8; P-6 } \end{aligned}$ |
|  | Home Furnishings Production | 20 | 76 | 80 | 84 | N-1; R-7; U-6 |
|  | Home Management \& Supportive Services | 20 | 60 | 63 | 66 | $\begin{aligned} & \text { F-8; G-7; G-8; } \\ & \text { P-8; V-2 } \end{aligned}$ |
|  | Interior Design | 20 | 50 | 53 | 55 | P-8; R-5 |
|  | Interior Design Technology | 20 | 76 | 80 | 84 | H-1; Q-3; R-6 |
|  | Power Sewing Machine Operation | - 20 | 90 | 95 | 100 | P-8; R-5 |
|  | Upholstery | 20 | 88 | 93 | 98 | $\begin{aligned} & \text { A-7; Q-3; 2R-6S; } \\ & \text { U-6 } \end{aligned}$ |

## size of space and occupant design criteria table

## (B) Florida Colleges

| ICS Code | Facility Space Name | RecommendedOccupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| 1.25 .00 | (5) OFFICE OCCUPATIONS |  |  |  |  |  |
|  | Accounting \& Computing | 20 | 53 | 56 | 58 | P-5 |
|  | Business Data Processing | 20 | 60 | 63 | 66 | A-7; P-5 |
|  | Clerical Occupations | 20 | 49 | 52 | 54 | P-5 |
|  | Secretarial Occupations | 20 | 55 | 58 | 61 | P-5 |
|  | Word Processing | 20 | 66 | 70 | 73 | P-5 |
| 1.26.00 | (6) TRADE \& INDUSTRIAL |  |  |  |  |  |
|  | Aeronautical Technology | 20 | 148 | 155 | 163 | $\begin{aligned} & \text { A-7; J-6; P-2; } \\ & \text { Q-8; R-5 } \end{aligned}$ |
|  | Air-Conditioning, Refrigeration \& Heating Technology | 20 | 135 | 143 | 150 | A-7; P-8; R-7; S-5 |
|  | Aircraft Airframe Mechanics | 20 | 113 | 119 | 124 | $\begin{aligned} & \text { A-7; P-2; Q-1; } \\ & \text { Q-4; R-7; S-6 } \end{aligned}$ |
|  | Aircraft Piloting \& Navigation | 20 | 68 | 72 | 75 | A-7; E-7; J-1; Q-5 |
|  | Aircraft Power Plant Mechanics | 20 | 90 | 95 | 100 | $\begin{aligned} & \text { A-7; P-2; Q-1; } \\ & \text { R-6; S-6 } \end{aligned}$ |
|  | Appliance Repair | 20 | 135 | 143 | 150 | $\begin{aligned} & \text { A-7; N-5; P-8; } \\ & \text { Q-4; R-7; S-5 } \end{aligned}$ |
|  | Architectural Design \& Construction Technology | 20 | 63 | 66 | 69 | $\begin{aligned} & \text { J-2; M-8; P-8; } \\ & \text { R-5; S-5 } \end{aligned}$ |
|  | Automotive Body Repair | 20 | 180 | 190 | 200 | $\begin{aligned} & \text { A-7; E-8; O-3; } \\ & \text { P-2; P-8; R-2; S-5 } \end{aligned}$ |
|  | Automotive Machine Shop | 20 | 200 | 213 | 225 | $\begin{aligned} & \text { A-7; C-5; Q-2; } \\ & \text { R-5 } \end{aligned}$ |
|  | Automotive Mechanics | 20 | 162 | 171 | 180 | $\begin{aligned} & \text { A-7; P-2; P-5; } \\ & \text { P-8; R-5; S-5 } \end{aligned}$ |
|  | Automotive Technology | 20 | 56 | 59 | 62 | $\begin{aligned} & \text { A-4; A-7; F-3; } \\ & \text { H-4; Q-2; R-5 } \end{aligned}$ |
|  | Automotive Upholstery \& Trim | 20 | 90 | 95 | 99 | P-7; Q-7; S-4 |
|  | Aviation Administration | 20 | 72 | 76 | 79 | A-7; P-8; R-5 |
|  | Aviation Ground Control | 20 | 25 | 27 | 28 | P-5 |
|  | Aviation Quality Control | 20 | 81 | 85 | 89 | P-8; R-5 |
|  | Avionics | 20 | 72 | 76 | 79 | A-7; P-8; R-5; S-3 |
|  | Barbering | 20 | 63 | 66 | 69 | $\begin{aligned} & \text { A-7; D-2; L-3; } \\ & \text { P-4; R-3 } \end{aligned}$ |
|  | Barge \& Boat Operation | 20 | 108 | 114 | 119 | $\begin{aligned} & \mathrm{A}-7 ; \mathrm{P}-2 ; \mathrm{Q}-1 ; \\ & \mathrm{U}-5 \end{aligned}$ |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name | RecommendedOccupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Biomedical Equipment Technology | 20 | 84 | 88 | 92 | $\begin{aligned} & \text { A-7; C-3; Q-4; } \\ & \text { V-3 } \end{aligned}$ |
|  | Blueprint Reading \& Estimating | 20 | 25 | 27 | 28 | P-5 |
|  | Boat Building - Wood \& Fabricated | 20 | 135 | 143 | 150 | $\begin{aligned} & \text { A-7; 0-3; Q-4; } \\ & \text { S-5 } \end{aligned}$ |
|  | Broadcasting Technology | 20 | 25 | 27 | 28 | $\begin{aligned} & \text { 2J-4s; 2K-8s; } \\ & \text { 2L-1s; 2L-6s; P-5; } \\ & \text { T-5 } \end{aligned}$ |
|  | Building Construction Technology | 20 | 63 | 66 | 69 | $\begin{aligned} & \text { M-8; Q-4; R-5; } \\ & \text { S-7 } \end{aligned}$ |
|  | Business Machine Maintenance | 20 | 54 | 57 | 59 | $\begin{aligned} & \text { A-7; A-8; P-5; } \\ & \text { R-6; S-3 } \end{aligned}$ |
|  | Cabinet Making, Millwork \& Furniture Making | 20 | 162 | 171 | 180 | $\begin{aligned} & \text { A-7; O-2; P-1; } \\ & \text { Q-7; R-2; } \\ & \text { R-7; S-6 } \end{aligned}$ |
|  | Carpentry | 20 | 90 | 95 | 100 | A-7; Q-7; S-7 |
|  | Chemical Technology | 20 | 54 | 57 | 59 | $\begin{aligned} & \text { A-7; G-4; N-5; } \\ & \text { Q-4; R-5 } \end{aligned}$ |
|  | Civil Engineering Technology | 20 | 84 | 93 | 103 | I-8; N-8; Q-5 |
|  | Commercial Art | 20 | 113 | 119 | 124 | $\begin{aligned} & \text { A-1; M-7; P-8; } \\ & \text { R-5; S-3 } \end{aligned}$ |
|  | Commercial Fishing | 20 | 108 | 114 | 119 | $\begin{aligned} & \text { A-7; F-1; I-3; P-8; } \\ & \text { R-5 } \end{aligned}$ |
|  | Commercial Foods \& Culinary Arts | 20 | 90 | 95 | 100 | $\begin{aligned} & \text { A-7; D-1; F-2; } \\ & \text { F-5; H-7; I-4; M-6; } \\ & \text { N-4; O-8 } \end{aligned}$ |
|  | Commercial Photography | 20 | 90 | 95 | 100 | $\begin{aligned} & \text { A-3; A-7; C-3; K-7; } \\ & \text { R-5; S-7; 2T-5s } \end{aligned}$ |
|  | Commercial Vehicle Driving | 20 | 31 | 33 | 35 | Q-3 |
|  | Communications Electronics | 20 | 54 | 57 | 59 | A-7; P-7; S-3 |
|  | Computer Electronics | 20 | 72 | 76 | 79 | A-7; P-8; R-5; S-3 |
|  | Construction Trades | 20 | 81 | 85 | 89 | A-7; 2Q-4s; S-7 |
|  | Cosmetology | 20 | 72 | 76 | 79 | A-7; D-3; E-3; F-8; G-8; I-1; L-3; P-6; U-7; V-1 |
|  | Custodial Services | 20 | 34 | 36 | 38 | Q-2 |
|  | Diesel Engine Mechanics | 20 | 102 | 107 | 112 | $\begin{aligned} & \text { A-7; C-7; G-3; } \\ & \text { P-2; Q-1; S-6 } \end{aligned}$ |
|  | Drafting \& Design Technology | 20 | 72 | 76 | 79 | M-8; P-8; R-5 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name | $\begin{gathered} \text { Recommended } \\ \text { Occupants } \end{gathered}$ | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Dry Cleaning \& Laundering | 20 | 81 | 85 | 89 | A-7; D-8; P-1; $2 \mathrm{P}-8 \mathrm{~s} ; \mathrm{R}-5$ |
|  | Electric Motor \& Generator Mechanics | 20 | 72 | 76 | 79 | A-7; P-8; R-5; S-4 |
|  | Electrical Line Service \& Repair | 20 | 108 | 114 | 119 | A-7; Q-1; S-6 |
|  | Electrical Technology | 20 | 68 | 72 | 75 | A-7; Q-1; T-2 |
|  | Electrical Wiring | 20 | 108 | 114 | 119 | A-7; Q-1; S-8 |
|  | Electrotechnical Technology | 20 | 110 | 115 | 120 | $\begin{aligned} & \text { E-1; F-9; Q-9; R-5; } \\ & \text { S-6 } \end{aligned}$ |
|  | Electronic Chassis Assembly | 20 | 72 | 76 | 79 | A-7; Q-1; S-4 |
|  | Electronic Technology | 20 | 72 | 76 | 79 | A-7; P-8; R-5; S-4 |
|  | Engineering Model Making | 20 | 113 | 119 | 124 | Q-1; R-5; S-4 |
|  | Engineering Related Technology | 20 | 25 | 27 | 28 | P-6 |
|  | Floor Covering Installation | 20 | 54 | 57 | 59 | A-7; Q-6; S-5 |
|  | Gas Service Installation \& Repair | 20 | 54 | 57 | 59 | A-7; P-7; R-4; S-4 |
|  | Gasoline Engine Mechanics | 20 | 90 | 95 | 99 | $\begin{aligned} & \text { A-7; A-8; P-1; } \\ & \text { P-6; R-6; S-4; U-5 } \end{aligned}$ |
|  | Glazing | 20 | 81 | 85 | 89 | A-7; D-8; P-8; S-5 |
|  | Graphic Arts Technology | 20 | 135 | 142 | 149 | $\begin{aligned} & \text { A-3; A-7; C-2; } \\ & \text { H-1; Q-2 } \end{aligned}$ |
|  | Graphic Design Technology | 20 | 54 | 57 | 59 | $\begin{aligned} & \text { A-1; A-7; K-4; } \\ & \text { P-8; R-5. } \end{aligned}$ |
|  | Gun Smithing | 20 | 90 | 95 | 100 | A-7; P-8; R-5; S-4 |
|  | Heavy-Duty Truck \& Bus Mechanics | S 20 | 162 | 170 | 178 | $\begin{aligned} & \text { A-7; C-7; G-3; P-2; } \\ & \text { Q-5; S-6; T-8 } \end{aligned}$ |
|  | Heavy Equipment Mechanics | 20 | 160 | 170 | 180 | $\begin{aligned} & \text { A-7; C-5; G-3; } \\ & \text { H-5; P-2; Q-1; } \\ & \text { S-6; T-8 } \end{aligned}$ |
|  | Heavy Equipment Operation | 20 | 31 | 33 | 34 | Q-1 |
|  | Industrial Electricity | 20 | 81 | 85 | 89 | A-7; Q-2; S-4 |
|  | Industrial Electronics | 20 | 72 | 76 | 79 | A-7; P-8; R-5; S-4 |
|  | Industrial Machinery Maintenance \& Repair | 20 | 135 | 140 | 145 | $\begin{gathered} \text { A-7; C-5; Q-2; } \\ \text { R-5; S-4; T-8 } \end{gathered}$ |
|  | Industrial Plastics | 20 | 108 | 114 | 119 | $\begin{aligned} & \text { A-7; Q-2; R-5; } \\ & \text { S-4 } \end{aligned}$ |
|  | Industrial Technology | 20 | 68 | 72 | 75 | A-7; Q-4; S-5 |
|  | Instrument Repair | 20 | 54 | 57 | 59 | A-7; P-5; S-4 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name | $\begin{gathered} \text { Recommended } \\ \text { Occupants } \end{gathered}$ | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Instrumentation Technology | 20 | 68 | 72 | 75 | A-7; Q-5; S-5 |
|  | Insulation Installation | 20 | 81 | 85 | 89 | $\begin{aligned} & \text { A-7; D-8; Q-4; } \\ & \text { S-5 } \end{aligned}$ |
|  | Jewelry Manufacturing \& Repair | 20 | 81 | 85 | 89 | P-7; R-5; S-3 |
|  | Laser/Electro-Optic Technology | 20 | 108 | 114 | 120 | $\begin{aligned} & \text { A-7; F-8.1; G-9; } \\ & \text { G-9.1; P-1; Q-8; } \\ & \text { T-1 } \end{aligned}$ |
|  | Lathing | 20 | 81 | 85 | 89 | A-7; 0-9; P-8 |
|  | Machine Shop | 20 | 140 | 147 | 154 | $\begin{aligned} & \text { A-7; Q-2; R-5; } \\ & \text { S-5 } \end{aligned}$ |
|  | Manufacturing Technology | 20 | 135 | 142 | 149 | Q-4; S-5 |
|  | Marine Mechanics | 20 | 162 | 170 | 178 | $\begin{aligned} & \text { A-7; P-1; Q-3; } \\ & \text { S-6; U-5 } \end{aligned}$ |
|  | Masonry | 20 | 90 | 95 | 100 | $\begin{aligned} & \text { A-7; C-6; O-9; Q-1; } \\ & \text { S-5 } \end{aligned}$ |
|  | Mechanical Design Technology | 20 | 63 | 66 | 69 | M-8; P-8; R-5 |
|  | Metal Fabrication | 20 | 108 | 114 | 119 | $\begin{aligned} & \text { A-7; Q-3; R-5; } \\ & \text { S-5 } \end{aligned}$ |
|  | Motorcycle Mechanics | 20 | 90 | 95 | 100 | $\begin{aligned} & \text { A-7; A-8; P-1; } \\ & \text { P-7; 2R-5s; S-4; } \\ & \text { U-4 } \end{aligned}$ |
|  | Occupational Safety \& Health | 20 | 25 | 27 | 28 | P-5 |
|  | Optical Technology | 20 | 34 | 36 | 38 | $\begin{aligned} & \text { A-7; H-2; H-3; I-7; } \\ & \text { P-7 } \end{aligned}$ |
|  | Ornamental Iron Work | 20 | 90 | 95 | 100 | A-7; Q-1; S-5 |
|  | Painting \& Decorating | 20 | 81 | 85 | 89 | $\begin{aligned} & \text { A-7; D-8; P-2; Q-1; } \\ & \text { R-2; S-4 } \end{aligned}$ |
|  | Photographic Technology | 20 | 90 | 95 | 100 | A-3; A-7; C-3; <br> K-7; P-8; R-5; <br> S-7; 2T-5s |
|  | Plastering | 20 | 81 | 85 | 89 | $\begin{aligned} & \text { A-7; D-8; Q-1; } \\ & \text { S-4 } \end{aligned}$ |
|  | Plumbing | 20 | 108 | 114 | 119 | $\begin{aligned} & \text { A-7; 0-9; Q-1; } \\ & \text { S-4 } \end{aligned}$ |
|  | Printing \& Graphic Arts | 20 | 135 | 142 | 149 | $\begin{aligned} & \text { A-3; A-7; C-2; } \\ & \text { F-6; H-1 } \end{aligned}$ |
|  | Quality Control \& Reliability Technology | 20 | 54 | 56 | 57 | A-7; P-8 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name | $\begin{gathered} \text { Recommended } \\ \text { Occupants } \end{gathered}$ | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Radio \& Television Servicing | 20 | 81 | 85 | 89 | $\begin{aligned} & \text { A-7; Q-4; R-7; } \\ & \text { S-5 } \end{aligned}$ |
|  | Related Trade \& Industrial Technology | 20 | 25 | 27 | 28 | P-5 |
|  | Roofing | 20 | 81 | 85 | 89 | $\begin{aligned} & \text { A-7; D-8; P-2; } \\ & \text { Q-3; S-4 } \end{aligned}$ |
|  | Safety Engineering Technology | 20 | 54 | 57 | 59 | A-7; P-5 |
|  | School Bus Driver Training | 20 | 25 | 27 | 28 | P-5 |
|  | Sewing Machine Maintenance \& Repair | 20 | 54 | 57 | 59 | $\begin{aligned} & \text { A-7; A-8; P-8; } \\ & \text { R-5; S-3 } \end{aligned}$ |
|  | Sheet Metal Work | 20 | 108 | 114 | 119 | A-7; Q-3; S-5 |
|  | Shoe Repair \& Leather Work | 20 | 68 | 72 | 75 | A-7; P-6; R-3; S-4 |
|  | Stationary Energy Systems | 20 | 135 | 142 | 150 | A-7; P-8; S-6; T-8 |
|  | Structural Steel Work | 20 | 90 | 95 | 100 | A-7; P-8; S-6; T-8 |
|  | Surveying \& Mapping Technology | 20 | 63 | 66 | 69 | $\begin{aligned} & \text { G-4; K-2; M-8; } \\ & \text { P-8 } \end{aligned}$ |
|  | Technical Illustration | 20 | 63 | 66 | 69 | $\begin{aligned} & \text { A-1; M-8; Q-2; } \\ & \text { R-6 } \end{aligned}$ |
|  | Technical Writing \& Publication | 20 | 63 | 66 | 69 | M-8; P-8; R-5 |
|  | Telephone Technology | 20 | 34 | 36 | 37 | A-7; P-8; S-5 |
|  | Television Production Technology | 20 | 25 | 27 | 28 | $\begin{aligned} & \text { B-3; D-7; K-8; L-1 } \\ & \text { L-2; T-6 } \end{aligned}$ |
|  | Tile Setting | 20 | 81 | 85 | 89 | A-7; D-8; P-8; S-4 |
|  | Tool \& Die Making | 20 | 140 | 147 | 154 | $\begin{aligned} & \text { A-7; Q-2; R-5; } \\ & \text { S-5 } \end{aligned}$ |
|  | Tractor \& Trailer Body | 20 | 200 | 213 | 225 | $\begin{aligned} & \text { A-7; D-8; E-8; } \\ & \text { O-3; P-2; Q-4 } \end{aligned}$ |
|  | Repair \& Refinishing |  |  |  |  | R-2; S-5 |
|  | Trade \& Industrial Supervision \& Management | 20 | 54 | 57 | 59 | A-7; C-4; P-8 |
|  | Upholstery | 20 | 90 | 95 | 99 | Q-7; S-4; U-6 |
|  | Vending \& Recreational Machine Repair | 20 | 90 | 95 | 100 | A-7; P-7; R-5; S-4 |
|  | Watchmaking \& Repair | 20 | 54 | 56 | 57 | P-5; S-3 |
|  | Welding Technology | 20 | 135 | 142 | 149 | A-7; Q-4; S-5 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

| ICS Code | Facility Space Name | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| 1.27 .00 (7) PUBLIC SERVICE |  |  |  |  |  |  |
|  | Air Pollution Control Technology | 20 | 84 | 93 | 103 | A-7; F-4; Q-5 |
|  | Audio-Visual Media Technology | 20 | 70 | 78 | 86 | $\begin{aligned} & \text { A-7; C-3; K-4; } \\ & \text { Q-1; R-6 } \end{aligned}$ |
|  | Bail Bonding | 18 | 33 | 35 | 37 | P-5 |
|  | Correctional Officer | 18 | 74 | 82 | 90 | A-7; 2l-4s; Q-1 |
|  | Criminal Justice Assisting | 18 | 91 | 96 | 100 | A-7; C-2; K-3; P-7 |
|  | Criminal Justice Technology | 18 | 76 | 80 | 83 | $\begin{aligned} & \mathrm{A}-7 ; \mathrm{B}-7 ; \mathrm{C}-3 \\ & \mathrm{~K}-4 ; \mathrm{M}-1 ; \mathrm{U}-1 \end{aligned}$ |
|  | Education Technology | 20 | 70 | 78 | 86 | Q-1; R-6 |
|  | Fire Fighting | 18 | 90 | 100 | 110 | $\begin{aligned} & \text { A-2; A-7; E-4; 2l-4s } \\ & \text { P-2; Q-4; S-8 } \end{aligned}$ |
|  | Fire Science Technology | 18 | 90 | 100 | 110 | A-7; P-1; Q-4 |
|  | Law Enforcement | 18 | 91 | 96 | 100 | $\begin{aligned} & \text { A-0.1; A-7; C-3; } \\ & \text { E-5; } \\ & 21-5 s ; \text { K-4; M-1; } \\ & \text { Q-1 } \end{aligned}$ |
|  | Legal Assisting | 18 | 56 | 62 | 67 | Q-1; U-1 |
|  | Library Assisting | 20 | 70 | 78 | 86 | Q-1; U-1 |
|  | Private Security Guard | 18 | 67 | 74 | 80 | P-7 |
|  | Public Administration Technology | 20 | 70 | 78 | 86 | A-7; M-1; Q-1 |
|  | Public Service Telecommunications | 20 | 41 | 44 | 47 | B-2; Q-1 |
|  | Recreation Technology | 20 | 28 | 29 | 31 | A-7; P-7 |
|  | Social Services Technology | 20 | 70 | 78 | 86 | A-7; P-8 |
|  | Teacher Aide | 20 | 70 | 78 | 86 | Q-1 |
|  | Urban Planning Technology | 20 | 84 | 93 | 103 | A-7; K-2; M-1;Q-5 |
|  | Water \& Wastewater Technology | 20 | 84 | 93 | 103 | A-7; Q-3; U-1 |
|  | Water \& Wastewater Treatment Plant Operator | 20 | 84 | 93 | 103 | A-7; Q-3; U-1 |

## size of space and occupant Design criteria table

(B) Florida Colleges

|  |  | Recommended | NSF/Occupant |  |
| :--- | :--- | :---: | :---: | :---: |
| ICS Code | Facility Space Name | Occupants | Min. | Norm |

## AUXILIARY AND ANCILLARY FACILITIES

5. LIBRARY/STUDY SPACES
4.11.0 Library Facilities

| 4.12.0 | Reading/Study Rooms | Per reader station | 20 | 25 | 30 |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  | Stacks | Per volume | .09 | .10 | .11 |
|  | Production/Workroom | Per occupant | 25 | 30 | 35 |
|  | Technical Processing | Per reader station | 5 | 5.5 | 6 |
|  | Entrance/Lobby/Card |  |  |  |  |
|  | Catalog/Circulation Desk | Per reader station | 2 | 2.5 | 3 |

6. AUDIO-VISUAL SERVICES SPACES
4.12.00 Audio-visual, Radio, Television Facilities
(Up to 10,000 FT)

| Graphics | 1,300 | 1,450 | 1,600 |
| :--- | ---: | ---: | ---: |
| Photography | 1,000 | 1,100 | 1,200 |
| Equipment \& Materials Circulation | 1,000 | 1,200 | 1,400 |
| Equipment Maintenance | 650 | 750 | 850 |
| TV Audio Distribution | 1,300 | 1,450 | 1,600 |
| Audio Services \& Radio | 1,200 | 1,300 | 1,400 |
| Studio | 1,300 | 1,450 | 1,600 |
| Shops \& Storage | 5,000 | 5,500 | 6,000 |

Audio-visual, Radio, Television Facilities
(More than 10,000 FT)

| Graphics | 1,600 | 1,750 | 1,900 |
| :--- | ---: | ---: | ---: |
| Photography | 1,200 | 1,300 | 1,400 |
| Equipment \& Materials Circulation | 1,400 | 1,600 | 1,800 |
| Equipment Maintenance | 850 | 950 | 1,050 |
| TV Audio Distribution | 1,600 | 1,750 | 1,900 |
| Audio Services \& Radio | 1,400 | 1,500 | 1,600 |
| Studio | 1,600 | 1,750 | 1,900 |
| Shops \& Storage | 6,000 | 6,500 | 7,000 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges

|  |  | Recommended | NSF/Occupant |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ICS Code | Facility Space Name | Occupants | Min. | Norm | Max. | Related Space |  |  |  |
| :--- | :--- | :--- | :--- |

7. AUDITORIUM SPACES
4.14.00 Auditorium Facilities

| Fixed Seating | Per occupant | 7 | 8 | 9 |
| :--- | :--- | ---: | ---: | ---: |
| Stage | Per peak load to |  |  |  |
|  | $\quad$ perform at one time | 11 | 12 | 13 |
| Storage | Per number to perform | 10 | 11 | 12 |
| Dressing Rooms | Per number to perform | 8 | 9 | 10 |
| Projection \& Control | Per auditorium | 200 | 275 | 350 |
| Lobby | Per number seated | .5 | .6 | .7 |
| Ticket Booths | Per ticket window | 25 | 30 | 35 |
| Public Restrooms | Per number seated | .2 | .3 | .4 |

8. STUDENT SERVICES SPACES
5.00.00 Food Facilities

| Dining - Snack Bar <br> Dining - Cafeteria <br> (Including kitchen) | Per occupant | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- |
| Dining - Cafeteria <br> (Excluding kitchen) | Per occupant | 13 | 14 | 15 |
| Student Lounge | Per occupant | 10 | 11 | 12 |
|  |  | 10 | 11 | 12 | Facilities

Merchandising Facilities

| Bookstore | Per FT student <br> up to 5,000 | .4 | .5 | .6 |
| :--- | :--- | :--- | :--- | :--- |
| Bookstore | Per FT student |  |  |  |
|  | 5,000 to 10,000 | .2 | .3 | .4 |
| Bookstore | Per FT student |  |  |  |
|  | above 10,000 | .09 | .1 | .2 |
| Recreation Facilities | Per occupant | 15 | 20 | 25 |
| Meeting Facilities | Per occupant | 10 | 11 | 12 |

5.70.00 Student Health Services -- Out-Patient Clinic

| Director's Office | 1 | 150 | 175 | 200 |
| :--- | :--- | :--- | :--- | :--- |
| Other Administrator | 1 | 125 | 135 | 145 |
| Physician's Office | 1 | 140 | 150 | 160 |
| Secretary/Clerk's Office - Single | 1 | 100 | 110 | 120 |

## size of space and occupant Design criteria table

(B) Florida Colleges

|  |  | Recommended <br> Occupants | NSF/Occupant <br> Min. |  |
| :--- | :--- | :--- | :--- | :--- |
| ICS Code |  |  |  |  | Norm | Max. |
| :--- | Related Space

## 9. PHYSICAL EDUCATION SPACES

5.00.00 Gymnasium (Playing area

| and safety zones) | Per campus | 6,800 | 7,000 | 7,200 |
| :--- | :--- | ---: | ---: | ---: |
| Gymnasium Seating | Per gym seat | 2.5 | 2.8 | 3.1 |
| Dressing Room - Male | Peak load | 12 | 12.5 | 13 |
| Dressing Room - Female <br> Lockers - Male | Peak load | 1.5 | 2 | 2.5 |
| Lockers - Female |  |  |  |  |
| Showers - Male | Peak load | 4 | 4.2 | 4.4 |

Showers - Female

| Drying Area - Male | Peak load | 1.5 | 2 | 2.5 |
| :--- | :--- | :--- | :--- | :--- |

Drying Area - Female
Student Restrooms - Male Peak load 1.5122 .5
Student Restrooms - Female
Instr. Restrooms - Male Per instructor
Instr. Restrooms - Female Per instructor $20 \quad 22 \quad 24$
Lobby Per gym seat
Concession
Per gym seat
Per window
. 5 . 6

Ticket Booth
$25 \quad 30 \quad 35$

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(B) Florida Colleges

| ICS Code | Facility Space Name | RecommendedOccupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Public Restrooms - Male | Per gym seat | . 1 | . 15 | . 2 |  |
|  | Public Restrooms - Female |  |  |  |  |  |
|  | Equipment Storage | Peak load | 6 | 6.5 | 7 |  |
|  | First Aid, Physical Therapy | Per campus | 715 | 750 | 785 |  |
|  | Wrestling Room | Per campus | 1,600 | 1,680 | 1,760 |  |
|  | Weight Room | Peak load | 4.5 | 4.75 | 5 |  |
|  | Laundry/Towel Distribution | Peak load | 1.5 | 2 | 2.5 |  |
|  | Dance | Peak load | 7.5 | 8 | 8.5 |  |
|  | Gymnastics | Peak load | 7.5 | 8 | 8.5 |  |
|  | Boxing Ring | Per ring | 860 | 900 | 940 |  |
|  | Punching Bag (Light) | Per bag | 12 | 15 | 18 |  |
|  | Punching Bag (Heavy) | Per bag | 30 | 35 | 40 |  |
|  | Fencing | Per strip | 315 | 325 | 335 |  |
| Pool and Support |  |  |  |  |  |  |
| Pool Manager's Office (Minimum |  |  |  |  |  |  |
|  | Chemical Storage Area |  | 90 | 100 | 110 |  |
|  | First Aid/Lifeguard Station |  | 110 | 120 | 130 |  |
| Decking Area (Nonslip surface |  |  |  |  |  |  |
| Pump Room, Filtration, etc. |  |  | Depending upon design |  |  |  |
| Handicapped |  | Provide chair lift with swing-out arm |  |  |  |  |
|  |  | and set of buid | ilt-in sha | low area | steps. |  |
| Restrooms and showers to meet handicapped regulations. |  |  |  |  |  |  |

## 10. OFFICE SPACES

1.00.00 Instructional Office Facilities


## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (B) Florida Colleges



## size of space and occupant Design criteria table

(B) Florida Colleges

|  |  | Recommended | NSF/Occupant |  |
| :--- | :--- | :---: | :---: | :---: |
| ICS Code | Facility Space Name | Occupants | Min. | Norm |

6.00.00 Administrative Office Facilities

| President's Office | 1 | 250 | 300 | 350 |
| :--- | :--- | :--- | :--- | :--- |


| Vice President's Office | 1 | 200 | 225 | 250 |
| :--- | :--- | :--- | :--- | :--- |


| Dean's Office | 1 | 200 | 225 | 250 |
| :--- | :--- | :--- | :--- | :--- |


| Bursar's Office | 1 | 175 | 200 | 225 |
| :--- | :--- | :--- | :--- | :--- |


| Registrar's Office | 1 | 175 | 200 | 225 |
| :--- | :--- | :--- | :--- | :--- |


| Other Administrator | 1 | 125 | 150 | 175 |
| :--- | :--- | :--- | :--- | :--- |

Secretary/Clerk - Single $1 \quad 110120130$

Secretary/Clerk - Multiple Varies 115 NSF for first person, plus 55 NSF for each additional person
Reception Per number seated $15 \quad 20 \quad 25$
$\begin{array}{lllll}\text { Conference } & \text { Per occupant } & 20 & 25 & 30\end{array}$
Workroom Varies 125 NSF for first person, plus 35 NSF for each additional person
Files
Supplies
120135150
100125150
Storage $\quad 125 \quad 150 \quad 175$

## NONASSIGNABLE FACILITIES

9.00.00 Sanitation Facilities

Student Restrooms
Custodial Facilities
Per FT student
$1.25 \quad 1.50 \quad 1.75$

Flammable Storage
Per FT studen
$1.00 \quad 1.10 \quad 1.20$
250300350

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (C) State Universities

|  |  | Recommended | NSF/Occupant |  |
| :--- | :--- | :---: | :---: | :---: |
| CIP Code | Facility Space Name | Occupants | Min. Norm Max. | Related Space |

## EDUCATIONAL FACILITIES

1. CLASSROOM SPACES - ALL ACADEMIC DISCIPLINES

Classroom Varies 20 22 24 P-4
2. TEACHING LABORATORY SPACES - ALL ACADEMIC DISCIPLINES

| 01.0XXX | Agribusiness \& Agricultural Production Varies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Small |  | 55 | 60 | 65 | P-5; R-4 |
|  | Large |  | 70 | 80 | 90 | P-6; R-5 |
|  | Specialty |  | 60 | 70 | 80 | $\begin{aligned} & \text { F-7; I-4; M-1; P-2; } \\ & \text { P-8; Q-9; S-8 } \end{aligned}$ |
| 02.0XXX | Agriculture Sciences | Varies |  |  |  |  |
|  | Small |  | 55 | 60 | 65 | P-5; R-4 |
|  | Large |  | 70 | 80 | 90 | P-6; R-5 |
|  | Specialty |  | 60 | 70 | 80 | A-0; F-7; I-4; M-1; P-2; P-8; Q-9; S-8 |
| 03.0XXX | Renewable Natural Resources | Varies |  |  |  |  |
|  | Small |  | 55 | 60 | 65 | P-5; R-4 |
|  | Large |  | 70 | 80 | 90 | P-6; R-5 |
|  | Specialty |  | 60 | 70 | 80 | $\begin{aligned} & \text { F-7; I-4; M-1; P-2; } \\ & \text { P-8; Q-9; S-8 } \end{aligned}$ |
| 04.0XXX | Architecture \& Environmental Design Varies |  |  |  |  |  |
|  | Small |  | 60 | 65 | 70 | P-5; R-5 |
|  | Large |  | 90 | 100 | 110 | P-6; R-6 |
|  | Specialty |  | 70 | 85 | 100 | $\begin{aligned} & \text { J-2; M-1; M-8; P-8; } \\ & \text { R-5; S-5 } \end{aligned}$ |
| 05.0XXX | Area \& Ethnic Studies | Varies | 25 | 30 | 35 | P-4 |
| 09.0XXX | Mass Communication | Varies | 30 | 35 | 40 | P-5 |
|  | Advertising \& Publications |  | 45 | 55 | 65 | C-3; H-1; P-8; R-5; |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name $\begin{gathered}\text { Recommended } \\ \text { Occupants }\end{gathered}$ |  | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| Broadcasting |  |  | 35 | 45 | 55 | $\begin{aligned} & \text { D-6; 2J-4s; 2K-8s; } \\ & \text { 2L-1s; 2L-6s; P-6; } \\ & \text { 2T-5s } \end{aligned}$ |
| 11.0XXX | Computer \& Information Sciences | Varies | 45 | 50 | 55 | P-5 |
| 13.XXXX | Education | Varies | 40 | 45 | 50 | P-6; R-4 |
| 14.XXXX | Engineering | Varies |  |  |  |  |
|  | Small |  | 65 | 75 | 85 | P-5; R-5 |
|  | Large |  | 110 | 125 | 140 | P-6; R-6 |
|  | Specialty |  | 75 | 100 | 125 | $\begin{aligned} & \text { G-4; M-8 Q-1; } \\ & \text { U-1 } \end{aligned}$ |
| 15.XXXX | Engineering Technology | Varies |  |  |  |  |
|  | Small |  | 65 | 75 | 85 | P-5; R-5 |
|  | Large |  | 90 | 100 | 110 | P-6; R-6 |
|  | Specialty |  | 80 | 90 | 100 | $\begin{aligned} & \text { G-4; M-8; Q-1; } \\ & \text { U-1 } \end{aligned}$ |
| 16.XXXX | Foreign Languages | Varies | 35 | 40 | 45 | P-5 |
| 19.0XXX | Home Economics/Human Sciences | Varies | 45 | 50 | 55 | P-6; R-4 |
|  | Dietetics \& Nutrition |  | 70 | 85 | 100 | $\begin{aligned} & \text { C-8; F-2; F-5; G-8; } \\ & \text { M-5; O-8; P-6 } \end{aligned}$ |
|  | Textiles \& Clothing |  | 70 | 85 | 100 | $\begin{aligned} & \text { E-6; G-8; P-8; } \\ & \text { R-3; U-6 } \end{aligned}$ |
| 22.01XX | Law | Varies | 25 | 30 | 35 | P-4 |
| 23.XXXX | Letters | Varies | 25 | 30 | 35 | P-4 |
| 24.010X | Liberal/General Studies | Varies | 25 | 30 | 35 | P-4 |
| 25.0101 | Library \& Archival Sciences | Varies | 25 | 30 | 35 | P-4 |
| 26.0XXX | Life Sciences | Varies |  |  |  |  |
|  | Small |  | 50 | 55 | 60 | J-7; P-6; R-4 |
|  | Large |  | 70 | 80 | 90 | J-7; P-7; R-5 |
| 27.0XXX | Mathematics | Varies | 25 | 30 | 35 | P-4 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name Rec | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| 30.XXXX | Multi/Interdisciplinary Study | Varies | 25 | 30 | 35 | P-4 |
| 31.0XXX | Parks, Recreation, Leisure \& Fitness | Varies | 35 | 40 | 45 | P-5 |
| 38.0XXX | Philosophy, Religion, Theology | Varies | 25 | 30 | 35 | P-4 |
| 40.0XXX | Physical Sciences | Varies |  |  |  |  |
|  | Small |  | 50 | 55 | 60 | J-7; P-6; R-4 |
|  | Large |  | 65 | 75 | 85 | J-7; P-7; R-5 |
| 42. XXXX | Psychology | Varies |  |  |  |  |
|  | Small |  | 35 | 40 | 45 | B-3; P-6; R-4 |
|  | Large |  | 45 | 50 | 55 | B-4; P-7; R-5 |
| 43.010X | Protective Services | Varies | 25 | 30 | 35 | P-4 |
| 44.0XXX | Public Administration \& Services | Varies | 20 | 30 | 35 | P-4 |
| 45.XXXX | Social Sciences | Varies |  |  |  |  |
|  | Small |  | 30 | 35 | 40 | P-4 |
|  | Large |  | 40 | 45 | 50 | P-6; R-5 |
| 50.0XXX | Visual \& Performing Arts | Varies | 65 | 75 | 85 | P-5 |
|  | Dance |  | 75 | 100 | 125 | 2l-4s; P-6 |
|  | Dramatic Arts |  | 75 | 100 | 125 | 21-4s; 2Q-3s |
|  | Music |  | 65 | 75 | 85 | $\begin{aligned} & \text { E-2; 3K-5s; L-8; } \\ & \text { P-3; R-8; T-3 } \end{aligned}$ |
|  | Visual Arts |  | 75 | 100 | 125 | G-6; H-1; K-3; P-7 |
|  |  |  |  |  |  | R-2; R-5 |
| 51.XXXX | Health Professions \& Related Sciences VariesSmall |  |  |  |  |  |
|  |  |  | 40 | 50 | 60 | L-7; P-5 |
|  | Large |  | 65 | 75 | 85 | B-4; I-6; M-1; Q-1 |
|  | Clinical Specialty |  | 65 | 75 | 85 | B-1; C-1; D-3; |
|  |  |  |  |  |  | G-5; H-7; |
|  |  |  |  |  |  | O-7; 2P-7s; T-3; |
|  |  |  |  |  |  | T-7; 2U-7s; V-3 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (C) State Universities

| CIP Code | Facility Space Name | $\begin{gathered} \text { Recommended } \\ \text { Occupants } \end{gathered}$ | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| Physical Therapy |  |  | 65 | 75 | 85 | $\begin{aligned} & \text { G-2; H-7; I-4; } \\ & \text { N-2; O-5; } \end{aligned}$ |
|  |  |  |  |  |  |
| Scientific Specialty |  |  |  |  |  | O-9; P-5; U-7 |
|  |  |  | 40 | 50 | 60 | A-6; J-7; L-8; Q-1; |
|  |  |  |  |  |  | U-1 |
| 52.XXXX | usiness \& Management |  | Varies | 25 | 30 | 35 | P-4 |

3. RESEARCH LABORATORY SPACES - ALL ACADEMIC DISCIPLINES

01.0XXX | Agribusiness \& Agricultural |
| :---: |
| Production |

$\quad$ Per occupant 400

| 02.0XXX Agriculture Sciences | Per occupant | 400 | 450 | 500 |
| :--- | :--- | :--- | :--- | :--- |
| 03.0XXX Renewable Natural Resources | Per occupant | 400 | 450 | 500 |
| 04.0XXX Architecture \& Environmental <br> Design | Per occupant | 325 | 375 | 425 |

05.0XXX Area \& Ethnic Studies $\quad$ Per occupant $70 \quad 75$

09.0XXX Mass Communication $\quad$ Per occupant | 325 | 375 | 425 |
| :--- | :--- | :--- | :--- |

11.0XXX Computer \& Information Sciences |  | Per occupant | 70 | 75 | 80 |
| :--- | :--- | :--- | :--- | :--- |

| 13.XXXX Education | Per occupant | 70 | 75 | 80 |
| :--- | :--- | :--- | :--- | :--- | :--- |

14.XXXX Engineering Per occupant 400450500
15.XXXX Engineering Technology $\quad$ Per occupant $400 \quad 450 \quad 500$

16.XXXX Foreign Languages $\quad$ Per occupant | 70 | 75 | 80 |
| :--- | :--- | :--- | :--- | :--- |

19.0XXX Home Economics/Human Sciences Per occupant | 325 | 375 | 425 |
| :--- | :--- | :--- | :--- |

| 22.01XX Law | Per occupant | 70 | 75 | 80 |
| :--- | :--- | :--- | :--- | :--- |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (C) State Universities

| CIP Code | Facility Space Name R | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| 23.XXXX | Letters | Per occupant | 70 | 75 | 80 |  |
| 24.010X | Liberal/General Studies | Per occupant | 70 | 75 | 80 |  |
| 25.0101 | Library \& Archival Sciences | Per occupant | 70 | 75 | 80 |  |
| 26.0XXX | Life Sciences | Per occupant | 400 | 450 | 500 |  |
| 27.0XXX | Mathematics | Per occupant | 70 | 75 | 80 |  |
| 30.XXXX | Multi/Interdisciplinary Study | Per occupant | 70 | 75 | 80 |  |
| 31.0XXX | Parks, Recreation, Leisure \& Fitness | Per occupant | 70 | 75 | 80 |  |
| 38.0XXX | Philosophy, Religion, Theology | y Per occupant | 70 | 75 | 80 |  |
| 40.0XXX | Physical Sciences | Per occupant | 400 | 450 | 500 |  |
| 42. XXXX | Psychology | Per occupant | 325 | 375 | 425 |  |
| 43.010X | Protective Services | Per occupant | 70 | 75 | 80 |  |
| 44.0XXX | Public Administration \& Services | Per occupant | 70 | 75 | 80 |  |
| 45.XXXX | Social Sciences | Per occupant | 70 | 75 | 80 |  |
| 50.0XXX | Visual \& Performing Arts | Per occupant | 325 | 375 | 425 |  |
| 51.XXXX | Health Professions \& Related Sciences | Per occupant | 400 | 450 | 500 |  |
| 52.XXXX | Business \& Management | Per occupant | 70 | 75 | 80 |  |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

## (C) State Universities

|  |  | Recommended | NSF/Occupant |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| CIP Code | Facility Space Name | Occupants | Min. | Norm | Max. | Related Space |  |  |
| :--- | :--- | :--- | :--- |

## AUXILIARY AND ANCILLARY FACILITIES

4. GYMNASIUM SPACES

| Gymnasium (Playing area and safety zones) | Per campus | 6,800 | 7,000 | 7,200 |
| :---: | :---: | :---: | :---: | :---: |
| Gymnasium Seating | Per gym seat | 2.5 | 2.8 | 3.1 |
| Dressing Room - Male | Peak load | 12 | 12.5 | 13 |
| Dressing Room - Female |  |  |  |  |
| Lockers - Male | Peak load | 1.5 | 2 | 2.5 |
| Lockers - Female |  |  |  |  |
| Showers - Male | Peak load | 4 | 4.2 | 4.4 |
| Showers - Female |  |  |  |  |
| Drying Area - Male | Peak load | 1.5 | 2 | 2.5 |
| Drying Area - Female |  |  |  |  |
| Student Restrooms - Male | Peak load | 1.5 | 2 | 2.5 |
| Student Restrooms - Female |  |  |  |  |
| Instr. Restrooms - Male | Per |  |  |  |
| Instr. Restrooms - Female | Instructor | 20 | 22 | 24 |
| Lobby | Per gym seat | . 5 | . 6 | . 7 |
| Concession | Per gym seat | . 1 | . 2 | . 3 |
| Ticket Booth | Per window | 25 | 30 | 35 |
| Public Restrooms - Male | Per gym seat | . 1 | . 15 | . 2 |
| Public Restrooms - Female |  |  |  |  |
| Equipment Storage | Peak load | 6 | 6.5 | 7 |
| First Aid, Physical Therapy | Per campus | 715 | 750 | 785 |
| Wrestling Room | Per campus | 1,600 | 1,680 | 1,760 |
| Weight Room | Peak load | 4.5 | 4.75 | 5 |
| Laundry/Towel Distribution | Peak load | 1.5 | 2 | 2.5 |
| Dance | Peak load | 7.5 | 8 | 8.5 |
| Gymnastics | Peak load | 7.5 | 8 | 8.5 |
| Boxing Ring | Per ring | 860 | 900 | 940 |
| Punching Bag (Light) | Per bag | 12 | 15 | 18 |
| Punching Bag (Heavy) | Per bag | 30 | 35 | 40 |
| Fencing | Per strip | 315 | 325 | 335 |
| Pool and Support |  |  |  |  |
| Pool Manager's Office (Minimum |  |  |  |  |
| Chemical Storage Area |  | 90 | 100 | 110 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
| First Aid/Lifeguard Station |  | 110 |  | 120 | 130 |  |
|  | Decking Area (Nonslip surface |  |  |  |  |  |
|  | Pump Room, Filtration, etc. Handicapped | Depending upon design |  |  |  |  |
|  |  | Provide chair lift with swing-out |  |  |  |  |
|  | Handicapped | arm and one set of built-in shallow-area steps. |  |  |  |  |
|  | Restrooms and showers to meet |  |  |  |  |  |
|  | handicapped regulations. |  |  |  |  |  |

5. LIBRARY/STUDY SPACES

Library/Study Facilities
Reading/Study Rooms
Per reader

| $\quad$ station | 20 | 25 | 30 |
| :--- | ---: | ---: | ---: |
| Per occupant | 25 | 30 | 35 |
| Per volume | .09 | .10 | .11 |
| Per occupant | 25 | 30 | 35 |
| Per reader | 5 | 5.5 | 6 |

station
Entrance/Lobby/Card Catalog/
Circulation Desk
Per reader
station
6. INSTRUCTIONAL MEDIA SPACES

| Instructional Media, Radio, Television |  |  |  |
| :--- | ---: | ---: | ---: |
| Facilities (Up to 10,000 FT) |  |  |  |
| Graphics | 1,300 | 1,450 | 1,600 |
| Photography | 1,000 | 1,100 | 1,200 |
| Equipment \& Materials Circulation | 1,000 | 1,200 | 1,400 |
| Equipment Maintenance | 650 | 750 | 850 |
| TV Audio Distribution | 1,300 | 1,450 | 1,600 |
| Audio Services \& Radio | 1,200 | 1,300 | 1,400 |
| Studio | 1,300 | 1,450 | 1,600 |
| Shops \& Storage | 5,000 | 5,500 | 6,000 |

Instructional Media, Radio, Television
Facilities (More than 10,000 FT)

| Graphics | 1,600 | 1,750 | 1,900 |
| :--- | :--- | :--- | :--- |
| Photography | 1,200 | 1,300 | 1,400 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

|  |  | Recommended | NSF/Occupant |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
| CIP Code | Facility Space Name | Occupants | Min. | Norm | Max. |
|  | Related Space |  |  |  |  |
|  | Equipment \& Materials Circulation |  |  |  |  |
|  | Equipment Maintenance | 1,400 | 1,600 | 1,800 |  |
|  | TV Audio Distribution | 850 | 950 | 1,050 |  |
|  | Audio Services \& Radio | 1,600 | 1,750 | 1,900 |  |
|  | Studio | 1,400 | 1,500 | 1,600 |  |
|  | Shops \& Storage | 1,600 | 1,750 | 1,900 |  |
|  |  | 6,000 | 6,500 | 7,000 |  |

7. AUDITORIUM SPACES

| Auditorium Facilities |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Fixed Seating <br> Stage | Per occupant <br> Per peak load to <br> perform at one time | 11 | 12 | 13 |
| Storage | Per number <br> to perform | 10 | 11 | 12 |
|  | Per number | 8 | 9 | 10 |
| Dressing Rooms | to perform |  |  |  |
|  | Per auditorium | 200 | 275 | 350 |
| Projection \& Control | Per number seated | .5 | .6 | .7 |
| Lobby | Per ticket window | 25 | 30 | 35 |
| Ticket Booths | Per number seated | .2 | .3 | .4 |

8. ACADEMIC SUPPORT SPACES

Student Academic Support Facilities
Academic Meeting Room Per occupant $10 \quad 1214$
Service Area
$75 \quad 100 \quad 125$
9. OFFICE SPACES

Instructional Office Facilities

| Director's Office | 1 | 150 | 175 | 200 |
| :--- | :--- | :--- | :--- | ---: |
| Other Administrator | 1 | 125 | 135 | 145 |
| Faculty Office - Single | 1 | 110 | 120 | 130 |
| Faculty Office - Multiple | Varies | 115 NSF for first person, plus |  |  |
|  | 55 NSF for each additional person |  |  |  |
| Secretary/Clerk - Single | 1 | 100 | 110 | 120 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name | Recommended Occupants |  | Occup Norm | $\begin{aligned} & \text { nt } \\ & \text { Max. } \end{aligned}$ | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Secretary/Clerk - Multiple | Varies 105 NSF for first person, plus 50 NSF for each additional person |  |  |  |  |
|  | Reception | Per number seated | 15 |  | 25 |  |
|  | Conference | Per occupant | 15 | 20 | 25 |  |
|  | Workroom | Varies 100 NSF for first person, plus 35 NSF for each additional person |  |  |  |  |
|  | Files |  | 110 | 120 | 130 |  |
|  | Supplies |  | 100 | 125 | 150 |  |
|  | Storage |  | 125 | 150 | 175 |  |
|  | Faculty Lounge | Per occupant | 10 | 11 | 12 |  |
|  | Student Office Facilities |  |  |  |  |  |
|  | Office - Single | $1100 \quad 110120$ |  |  |  |  |
|  | Office - Multiple | Varies 105 NSF for first person, plus 50 NSF for each additional person |  |  |  |  |
|  | Publications Workroom | Varies 100 NSF for first person, plus 35 NSF for each additional person |  |  |  |  |
|  | Counseling Area | Varies 100 NSF for first person, plus 20 NSF for each additional person |  |  |  |  |
|  | Testing Area | Varies 100 NSF for first person, plus 15 NSF for each additional person |  |  |  |  |
|  | Staff Office Facilities |  |  |  |  |  |
|  | Director's Office | 1 | 150 | 175 |  |  |
|  | Other Administrator | 1 | 125 | 135 | 145 |  |
|  | Staff Office - Single | 1 | 110 | 120 | 130 |  |
|  | Staff Office - Multiple | Varies 115 NSF for first person, plus 55 NSF for each additional person |  |  |  |  |
|  | Secretary/Clerk - Single | 1 | 100 | 110 |  |  |
|  | Secretary/Clerk - Multiple | Varies 105 NSF for first person, plus 50 NSF for each additional person |  |  |  |  |
|  | Reception | Per number seated | 15 | 20 | 25 |  |
|  | Conference | Per occupant | 15 | 20 | 25 |  |
|  | Workroom | Varies 100 NSF for first person, plus 35 NSF for each additional person |  |  |  |  |
|  | Files |  | 110 | 120 | 130 |  |
|  | Supplies |  | 100 | 125 | 150 |  |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name | Recommended Occupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Storage |  | 125 | 150 | 175 |  |
|  | Staff Lounge | Per occupant | 10 | 11 | 12 |  |
| Administrative Office Facilities |  |  |  |  |  |  |
|  | President's Office | 1 | 250 | 300 | 350 |  |
|  | Vice President's Office | 1 | 200 | 225 | 250 |  |
|  | Dean's Office | 1 | 200 | 225 | 250 |  |
|  | Bursar's Office | 1 | 175 | 200 | 225 |  |
|  | Registrar's Office | 1 | 175 | 200 | 225 |  |
|  | Other Administrator | 1 | 125 | 150 | 175 |  |
|  | Secretary/Clerk - Single | 1 | 110 | 120 | 130 |  |
|  | Secretary/Clerk - Multiple | Varies 115 NSF for first person, plus 55 NSF for each additional person |  |  |  |  |
|  | Reception | Per number seated | 15 | 20 | 25 |  |
|  | Conference | Per occupant | 20 | 25 | 30 |  |
|  | Workroom | Varies plus 35 NSF for | NSF <br> ch ad | or first ditional | erson, erson |  |
|  | Files |  | 120 | 135 | 150 |  |
|  | Supplies |  | 100 | 125 | 150 |  |
|  | Storage |  | 125 | 150 | 175 |  |


| Food Facilities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Dining - Snack Bar | Per occupant | 10 | 11 | 12 |
| Dining - Cafeteria (Including kitchen) | Per occupant | 13 | 14 | 15 |
| Dining - Cafeteria (Excluding kitchen) | Per occupant | 10 | 11 | 12 |
| Student Lounge Facilities | Per occupant | 10 | 11 | 12 |
| Merchandising Facilities |  |  |  |  |
| Bookstore | Per FT student up to 5,000 | . 4 | . 5 | . 6 |
| Bookstore | $\begin{aligned} & \text { Per FT student } \\ & 5,000 \\ & \text { to } 10,000 \end{aligned}$ | . 2 | . 3 | . 4 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name Re | Recommended Occupants | NSF Min. | $\begin{gathered} =/ \text { Occupa } \\ \quad \text { Norm } \\ \hline \end{gathered}$ | Max. | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bookstore | Per FT student |  |  |  |  |
|  |  | above 10,000 | . 09 | . 1 | . 2 |  |
|  | Recreation Facilities | Per occupant | 15 | 20 | 25 |  |
|  | Meeting Facilities | Per Occupant | 10 | 11 | 12 |  |
| Student Health Care Facilities-In-Patient Infirmary |  |  |  |  |  |  |
|  | Administrative Director's Office | fice 1 | 175 | 200 | 225 |  |
|  | Other Administrator | 1 | 140 | 150 | 160 |  |
|  | Medical Director's Office | 1 | 175 | 200 | 225 |  |
|  | Nursing Director's Office | 1 | 175 | 200 | 225 |  |
|  | Physician's Office | 1 | 140 | 150 | 160 |  |
|  | Physician Assistant's Office | 1 | 125 | 135 | 145 |  |
|  | Psychiatrist's Office | 1 | 140 | 150 | 160 |  |
|  | Psychiatric Counseling | 1 | 125 | 135 | 145 |  |
|  | Clinical Associate's Office | 1 | 130 | 140 | 150 |  |
|  | Physical Therapist's Office | 1 | 140 | 150 | 160 |  |
|  | Medical Librarian's Office | 1 | 130 | 140 | 150 |  |
|  | Secretary/Clerk - Single | 1 | 100 | 110 | 120 |  |
|  | Secretary/Clerk - Multiple | Varies 105 NSF for first person, plus 50 NSF for each additional person |  |  |  |  |
|  | Office Storage | 120 | 130 | 150 |  |  |
|  | Medical Records File Storage |  | 500 | 600 | 700 |  |
|  | Reception | Per occupant | 15 | 20 | 25 |  |
|  | Waiting Room | Per number seated | 20 | 25 | 30 |  |
|  | Examination Room |  | 110 | 120 | 130 |  |
|  | Treatment Room |  | 120 | 135 | 150 |  |
|  | Resting Area |  | 50 | 60 | 70 |  |
|  | Surgery |  | 140 | 150 | 160 |  |
|  | Whirlpool |  | 150 | 160 | 170 |  |
|  | Patient Toilet |  | 30 | 35 | 40 |  |
|  | Drawing Room |  | 110 | 120 | 130 |  |
|  | Laboratory | Per infirmary | 900 | 1,000 | 1,100 |  |
|  | Bacteriology | Per infirmary | 325 | 350 | 375 |  |
|  | Pharmacy | Per Infirmary | 900 | 1,000 | 1,100 |  |
|  | X-ray |  | 200 | 250 | 300 |  |
|  | Darkroom |  | 150 | 200 | 250 |  |
|  | Viewing |  | 125 | 150 | 175 |  |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(C) State Universities

| CIP Code | Facility Space Name $\quad \mathrm{Re}$ | RecommendedOccupants | NSF/Occupant |  |  | Related Space |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |  |
|  | Nurses' Station P | Per occupant | 90 | 100 | 110 |  |
|  | Private Patient Bedroom | 1 | 120 | 130 | 140 |  |
|  | Semi-Private Patient Bedroom | m 2 | 160 | 170 | 180 |  |
|  | Patient Toilet \& Bath |  | 45 | 55 | 65 |  |
|  | Patient Lounge |  | 400 | 500 | 600 |  |
|  | Supplies |  | 125 | 150 | 175 |  |
|  | Storage |  | 175 | 200 | 225 |  |
|  | Kitchen |  | 225 | 250 | 275 |  |
|  | Food Preparation |  | 225 | 250 | 275 |  |
|  | Dry Storage |  | 275 | 300 | 325 |  |
|  | Refrigerator \& Freezer |  | 275 | 300 | 325 |  |
|  | Serving Area |  | 135 | 150 | 165 |  |
|  | Cafeteria |  | 700 | 800 | 900 |  |
|  | Scullery |  | 250 | 275 | 300 |  |
|  | Housekeeping Workroom |  | 250 | 300 | 350 |  |
|  | Receiving |  | 180 | 200 | 220 |  |
|  | Supplies |  | 500 | 600 | 700 |  |
|  | Storage |  | 500 | 600 | 700 |  |
| Student Health Services-Out-Patient Clinic |  |  |  |  |  |  |
|  | Director's Office | 1 | 150 | 175 | 200 |  |
|  | Other Administrator | 1 | 125 | 135 | 145 |  |
|  | Physician's Office | 1 | 140 | 150 | 160 |  |
|  | Secretary/Clerk's Office-Single | 1 | 100 | 110 | 120 |  |
|  | Secretary/Clerk's Office-Multiple Varies 105 NSF for first person, plus 50 NSF for each additional person |  |  |  |  |  |
|  | Nurses' Station Per | Per occupant | 90 | 100 | 110 |  |
|  | Waiting Room Per | Per number seated | 20 | 25 | 30 |  |
|  | Examination Room |  | 110 | 120 | 130 |  |
|  | Treatment Room |  | 120 | 135 | 150 |  |
|  | Surgery |  | 140 | 150 | 160 |  |
|  | Dental |  | 140 | 150 | 160 |  |
|  | X-ray |  | 140 | 150 | 160 |  |
|  | Darkroom |  | 80 | 100 | 120 |  |
|  | Viewing |  | 50 | 60 | 70 |  |
|  | Laboratory Per | Per clinic | 500 | 750 | 1,000 |  |
|  | Pharmacy P | Per clinic | 500 | 750 | 1,000 |  |

SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE
(C) State Universities

|  |  | Recommended | NSF/Occupant |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CIP Code | Facility Space Name | Occupants | Min. | Norm | Max. | Related Space

NONASSIGNABLE FACILITIES
Sanitation Facilities
Student Restrooms
Staff/Public Restrooms
Per FT student
$\begin{array}{lll}1.25 & 1.50 & 1.75\end{array}$
Custodial Facilities
Per FT student
$\begin{array}{lll}0.20 & 0.25 & 0.30\end{array}$
Flammable Storage
Per FT studen
$\begin{array}{lll}1.00 & 1.10 & 1.20\end{array}$
250300350

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(D) Related Spaces for Florida Colleges and State Universities

| AlphaNumeric Code | Related Space Name | Net Square Feet per Related Space |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Minimum | Normal | Maximum |
| A-0 | Animal Shelter | 900 | 1,000 | 1,100 |
| A-0.1 | Arms Storage | 150 | 200 | 250 |
| A-1 | Art Production | 750 | 800 | 850 |
| A-2 | Burn Building | 1,000 | 1,100 | 1,200 |
| A-3 | Camera Processing | 100 | 110 | 120 |
| A-4 | Carburization \& Electrical | 850 | 900 | 950 |
| A-5 | Ceramics | 160 | 180 | 200 |
| A-6 | Chemistry | 500 | 550 | 600 |
| A-7 | Classroom, Related Instruction | 500 | 525 | 550 |
| A-8 | Cleaning | 90 | 100 | 110 |
| B-1 | Clinician | 125 | 135 | 145 |
| B-2 | Communications | 100 | 110 | 120 |
| B-3 | Conference | 175 | 200 | 225 |
| B-4 | Conference | 250 | 300 | 350 |
| B-5 | Contact Lenses | 250 | 275 | 300 |
| B-6 | Controls Equipment | 1,100 | 1,300 | 1,500 |
| B-7 | Courtroom | 500 | 550 | 600 |
| C-1 | Darkroom | 50 | 75 | 100 |
| C-2 | Darkroom | 150 | 200 | 250 |
| C-3 | Darkroom | 300 | 350 | 400 |
| C-4 | Data Processing | 1,000 | 1,100 | 1,200 |
| C-5 | De-greasing Area, Outdoor | 175 | 200 | 225 |
| C-6 | Demonstration | 750 | 800 | 850 |
| C-7 | Diesel Cleaning | 300 | 350 | 400 |
| C-8 | Dining Room | 500 | 550 | 600 |
| D-1 | Dining Room | 900 | 1,000 | 1,100 |
| D-2 | Dispensary | 45 | 50 | 55 |
| D-3 | Dispensary | 75 | 100 | 125 |
| D-4 | Dispensary | 150 | 200 | 250 |
| D-5 | Dispensary | 400 | 450 | 500 |
| D-6 | Distribution \& Control | 200 | 250 | 300 |
| D-7 | Distribution \& Control | 400 | 450 | 500 |
| D-8 | Drying | 300 | 350 | 400 |
| E-1 | Electronics Equipment | 1,100 | 1,300 | 1,500 |
| E-2 | Ensemble | 250 | 300 | 350 |
| E-3 | Facial | 75 | 100 | 125 |
| E-4 | Fire Maze Building | 1,000 | 1,100 | 1,200 |
| E-5 | Firing Range | 2,200 | 2,400 | 2,600 |
| E-6 | Fitting | 45 | 50 | 55 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(D) Related Spaces for Florida Colleges and State Universities

| AlphaNumeric Code | Related Space Name | Net Square Feet per Related Space |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Minimum | Normal | Maximum |
| E-7 | Flight Simulator | 400 | 450 | 500 |
| E-8 | Frame Machine | 375 | 400 | 425 |
| F-1 | Freezer, Walk-in | 40 | 50 | 60 |
| F-2 | Freezer, Walk-in | 80 | 90 | 100 |
| F-3 | Fundamentals | 850 | 900 | 950 |
| F-4 | Furnace | 275 | 300 | 325 |
| F-5 | Garbage, Refrigerated | 20 | 30 | 40 |
| F-6 | Graphics Production | 550 | 600 | 650 |
| F-7 | Greenhouse | 750 | 800 | 850 |
| F-8 | Grooming | 45 | 50 | 55 |
| F-8.1 | Hologram Production | 1,100 | 1,200 | 1,300 |
| F-9 | Hydraulics \& Mechanical | 1,200 | 1,300 | 1,400 |
| G-1 | Hydrotherapy | 300 | 325 | 350 |
| G-2 | Hydrotherapy | 500 | 550 | 600 |
| G-3 | Injector | 170 | 180 | 190 |
| G-4 | Instruments | 325 | 350 | 375 |
| G-5 | Isolation | 45 | 50 | 55 |
| G-6 | Kiln | 50 | 60 | 70 |
| G-7 | Kitchen | 110 | 120 | 130 |
| G-8 | Laundry | 45 | 50 | 55 |
| G-9 | Laser Alignment Tunnel | 1,500 | 1,600 | 1,700 |
| G-9.1 | Laser Isolation Modules | 2,200 | 2,400 | 2,600 |
| H-1 | Layout | 200 | 225 | 250 |
| H-2 | Lens Finishing | 400 | 500 | 600 |
| H-3 | Lens Making | 400 | 500 | 600 |
| H-4 | Live Engines | 800 | 900 | 1,000 |
| H-5 | Loading Dock | 100 | 150 | 200 |
| H-6 | Lockers, Faculty | 80 | 90 | 100 |
| H-7 | Lockers, Showers \& Toilets, Faculty | 110 | 120 | 130 |
| H-8 | Lockers, Student | 100 | 125 | 150 |
| I-1 | Lockers, Student | 175 | 200 | 225 |
| I-2 | Lockers, Student | 300 | 350 | 400 |
| I-3 | Lockers, Showers \& Toilets, Student | 125 | 150 | 175 |
| I-4 | Lockers, Showers \& Toilets, Student | 200 | 225 | 250 |
| I-5 | Lockers, Showers \& Toilets, Student | 300 | 350 | 400 |
| I-6 | Maintenance | 175 | 200 | 225 |
| I-7 | Maintenance \& Calibration | 650 | 700 | 750 |
| I-8 | Materials Testing | 800 | 900 | 1,000 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(D) Related Spaces for Florida Colleges and State Universities

| AlphaNumeric |  | Net Square Feet per Related Space |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Code | Related Space Name | Minimum | Normal | Maximum |
| J-1 | Meteorology | 300 | 350 | 400 |
| J-2 | Model Shop | 500 | 550 | 600 |
| J-3 | Multipurpose Room | 1,100 | 1,200 | 1,300 |
| J-4 | News | 100 | 110 | 120 |
| J-5 | Observation | 70 | 80 | 90 |
| J-6 | Oil Sets | 250 | 275 | 300 |
| J-7 | Operations | 300 | 350 | 400 |
| J-8 | Paint Vapor | 175 | 200 | 225 |
| K-1 | Patient Area | 600 | 750 | 900 |
| K-2 | Photogrammetry | 850 | 900 | 950 |
| K-3 | Photography Laboratory | 100 | 150 | 200 |
| K-4 | Photography Laboratory | 400 | 500 | 600 |
| K-5 | Practice, Music (1/40 students) | 50 | 60 | 70 |
| K-6 | Preparation | 1,100 | 1,200 | 1,300 |
| K-7 | Print Finishing | 300 | 350 | 400 |
| K-8 | Production Control | 150 | 175 | 200 |
| L-1 | Program Control | 150 | 175 | 200 |
| L-2 | Prop Production \& Storage | 500 | 600 | 700 |
| L-2.1 | Receiving | 550 | 600 | 650 |
| L-3 | Reception | 75 | 100 | 125 |
| L-4 | Reception | 175 | 200 | 225 |
| L-5 | Reception | 275 | 300 | 325 |
| L-6 | Recording Booth | 65 | 70 | 75 |
| L-7 | Reference | 90 | 100 | 110 |
| L-8 | Reference | 125 | 150 | 175 |
| M-1 | Reference | 225 | 250 | 275 |
| M-2 | Reference | 300 | 350 | 400 |
| M-3 | Refracting | 350 | 400 | 450 |
| M-4 | Refrigerator, Walk-in | 50 | 60 | 70 |
| M-5 | Refrigerator, Walk-in | 90 | 100 | 110 |
| M-6 | Refrigerator, Walk-in | 125 | 135 | 145 |
| M-7 | Reproduction | 120 | 140 | 160 |
| M-8 | Reproduction | 175 | 200 | 225 |
| N-1 | Restoration | 700 | 800 | 900 |
| N-2 | Sauna | 60 | 70 | 80 |
| N-3 | Scrub Area | 90 | 100 | 110 |
| N-4 | Serving Line | 80 | 90 | 100 |

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(D) Related Spaces for Florida Colleges and State Universities

AlphaNumeric
Code

|  | Net Square Feet per Related Space |
| :---: | :---: |
| Related Space Name | Minimum |
| Normal | Maximum |


| N-5 | Shower, Emergency | 20 | 25 | 30 |
| :--- | :--- | ---: | ---: | ---: |
| N-6 | Showers, Student | 125 | 150 | 175 |
| N-7 | Showers, Student | 200 | 225 | 250 |
| N-8 | Soils \& Concrete | 800 | 900 | 1,000 |
| O-1 | Spray | 175 | 200 | 225 |
| O-2 | Spray | 350 | 400 | 450 |
| O-3 | Spray | 550 | 600 | 650 |
| O-4 | Spray | 700 | 800 | 900 |


| 0-5 Steam | 60 | 80 | 100 |
| :--- | :--- | :--- | :--- | :--- |

0-6
Sterilization
60
80
100
0-7
Sterilization
125150
175
0-8
0-9
Storage, Dry Foods
175200
225
$\begin{array}{lllll}\text { P-1 Storage, Flammable } & 60 & 70 & 80\end{array}$
P-2
Storage, Flammable
$150 \quad 175 \quad 200$

P-3
P-4
P-5
P-6
P-7
P-8
Q-1
Q-2
Q-3
Q-4
Q-5
Q-6
Q-7
Q-8
Q-9
R-1
R-2
R-3
R-4
R-5
R-6
R-7
R-8

## SIZE OF SPACE AND OCCUPANT DESIGN CRITERIA TABLE

(D) Related Spaces for Florida Colleges and State Universities

| Alpha- <br> Numeric <br> Code | Related Space Name |  | Net Square <br> Minimum | Feet per Related Space <br> Normal <br> Maximum |
| :--- | :--- | ---: | ---: | ---: |
| S-1 | Storage, Student |  |  |  |
| S-2 | Storage, Student | 25 | 30 | 35 |
| S-3 | Storage, Tool | 40 | 50 | 60 |
| S-4 | Storage, Tool | 85 | 100 | 115 |
| S-5 | Storage, Tool | 135 | 150 | 165 |
| S-6 | Storage, Tool | 175 | 200 | 225 |
| S-7 | Storage, Tool | 225 | 250 | 275 |
| S-8 | Storage, Tool | 275 | 300 | 325 |
| T-1 | Storage, Tool | 325 | 350 | 375 |
| T-2 | Storage, Tool | 375 | 400 | 425 |
| T-3 | Storage, Uniform | 450 | 500 | 550 |
| T-4 | Studio | 50 | 60 | 70 |
| T-5 | Studio | 150 | 200 | 250 |
| T-6 | Studio | 350 | 400 | 450 |
| T-7 | Surgical Operations | 1,000 | 1,200 | 1,400 |
| T-8 | Systems, Overhead | 1,100 | 1,200 | 1,300 |
| T-9 | Teaching Auditorium | 600 | 700 | 800 |
| U-1 | Technical Laboratory | 600 | 800 | 1,000 |
| U-2 | Telemetry Operations | 800 | 900 | 1,000 |
| U-3 | Testing | 900 | 1,000 | 1,100 |
| U-3.1 | Testing | 250 | 300 | 350 |
| U-4 | Test Cell | 750 | 900 | 1,050 |
| U-5 | Test Cell | 100 | 125 | 150 |
| U-6 | Textiles | 175 | 200 | 225 |
| U-7 | Toilet, Patient | 50 | 60 | 70 |
| U-8 | Toilet, Student | 50 | 75 | 100 |
| V-1 | Toilet, Student | 25 | 35 | 45 |
| V-2 | Toilet \& Bath, Student | 50 | 75 | 100 |
| V-3 | X-ray | 75 | 100 | 125 |
|  |  | 125 | 135 | 145 |
|  |  |  |  |  |

(E) Public Broadcasting Stations

|  | Recommended | NSF/Occupant |  |
| :--- | :--- | :---: | :---: |
| Level | Facility Space Name | Occupants | Min. Norm Max. |

PUBLIC BROADCASTING SPACE
a. Administration

| All | Station Manager/Media Director Office | 1 | 160 | 175 | 185 |
| :--- | :--- | :--- | ---: | ---: | ---: |
| All | Genera Office/Sec. | 1 | 95 | 100 | 105 |
| All | Assist. Station Manager |  |  |  |  |
|  | Admin. \& Dev. Office | 1 |  | 115 | 120 |
| All | Admin. Asset - Grants |  |  |  |  |
|  | Mgt. \& Budgeting | 1 | 110 | 115 | 120 |
| All | Conference | Per Occupant X | 15 | 17 | 20 |
| All | Business Office | 1 | 110 | 115 | 120 |
| All | Reception - Public Areas | Number to be |  |  |  |
|  | Sll |  | 15 | 17 | 20 |
| All | Office Supplies Storage | 0 | 15 | 17 | 20 |
| All | Staff Lounge | Per Occupant X | 10 | 12 | 14 |
| All | Director of Engineering | 1 | 140 | 150 | 160 |
| All | Public Restrooms - Male | Design |  |  |  |
|  | Public Restrooms - Female | Capacity |  |  |  |
|  |  |  |  |  |  |


| All | Program Director's Office | 1 | 110 | 150 | 160 |
| :--- | :--- | :--- | ---: | ---: | :--- |
| All | Program Office Area | Per Occupant X | 95 | 100 | 105 |
| All | Traffic | Per Occupant X | 95 | 100 | 105 |
| All | Program File and Teletype Room | 0 | 95 | 100 | 105 |
| All | Continuity Coordinator | 1 | 95 | 100 | 105 |
| All | Videotape and Film Review | 1 | 225 | 250 | 275 |
| All | Instructional Televisision Programming | 1 | 110 | 115 | 120 |
|  |  |  |  |  |  |


| All | Executive Producer's Office | 1 | 110 | 115 | 120 |
| :--- | :--- | :--- | ---: | ---: | ---: |
| All | Special Projects Office | 1 | 95 | 110 | 105 |
| All | Writer's/Producer's Offices | Per Occupant X | 140 | 150 | 160 |
| All | IT/Film Office | Per Occupant X | 140 | 150 | 160 |
| All | Research Assistant's Office | 1 | 95 | 100 | 105 |
| All | Conference | Per Occupant X | 15 | 17 | 20 |
| All | General Office/Sec. | 1 | 95 | 100 | 105 |

(E) Public Broadcasting Stations

| Level | Facility Space Name | Recommended Occupants | NSF/Occupant |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |
| d. Television Production Operations |  |  |  |  |  |
| All | Studio Manager | 1 | 110 | 115 | 120 |
|  | Preproduction Conference |  |  |  |  |
|  | Crew Ready Room | Per Occupant X | 40 | 45 | 50 |
|  | Photographic/Mini-Mote |  |  |  |  |
|  | Equipment Storage (High |  |  |  |  |
|  | Security) | 0 | 95 | 100 | 105 |
| e. Photographic Services |  |  |  |  |  |
| All | Cinematographers Cubicles | Per Occupant X | 40 | 45 | 50 |
| All | Photo Production | 0 | 140 | 150 | 160 |
| All | Film and Slide Library | 0 | 200 | 210 | 220 |
| All | Photo Supplies Storage | 0 | 25 | 30 | 35 |
| All | Photo Dark Room (Process and Drying) | 0 | 140 | 150 | 160 |
| All | Film Editing | 0 | 110 | 115 | 120 |
|  | f. Graphic Arts |  |  |  |  |
| All | Graphic Arts Storage | 0 | 40 | 45 | 50 |
| All | Graphic Arts Studio | Per Occupant X | 155 | 165 | 175 |
|  | g. Television Production |  |  |  |  |
| All | Dressing Areas - Male |  |  |  |  |
|  | Dressing Area - Female | 0 | 140 | 145 | 150 |
| All | Observation Room/Artists' |  |  |  |  |
|  | Waiting and Assembly Area | 0 | 480 | 500 | 525 |
| All | Large Studio | 0 | 2,700 | 2,800 | 2,900 |
| All | Small Studio | 0 | 1,900 | 2,000 | 2,100 |
| All | Mini Storage | 0 | 280 | 300 | 320 |
| All | Studio Control Rooms |  | 140 | 150 | 160 |
| All | Announcer's Booths | 0 | 55 | 60 | 65 |
| All | Studio Support (Storage and Workshops) | 0 | 400 | 425 | 450 |
| All | Audio Production | 0 | 110 | 115 | 120 |
| All | Director's Offices | Per Occupant X | 110 | 115 | 120 |

(E) Public Broadcasting Stations

|  | Recommended | NSF/Occupant |  |
| :--- | :--- | :---: | :---: |
| Level | Facility Space Name | Occupants | Min. Norm Max. |

h. Television Communications

| All | Director of Communications Office | 1 | 150 | 160 | 170 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All | Assistant to Director of |  |  |  |  |
|  | Communications Office | 1 | 95 | 100 | 105 |
| All | General Office/Sec. | 1 | 95 | 100 | 105 |
| All | Duplicating | 0 | 95 | 100 | 105 |

i. Radio and Television Engineering

| All | Director of Engineering Office | 1 | 140 | 150 | 160 |
| :--- | :--- | :--- | :--- | :--- | :--- |

All Assistant Chief Engineer-

| Operations | 1 | 95 | 100 | 105 |
| :--- | :--- | :--- | :--- | :--- |

All Assistant Chief Engineer-
Design/Installation 11050100105
$\begin{array}{llllll}\text { All Engineering Clerk } & 1 & 95 & 100 & 105\end{array}$
$\begin{array}{llllll}\text { All Drafting and Design } & 0 & 95 & 100 & 105\end{array}$
All Technical Library and Staff Training $1 \quad 280 \quad 300 \quad 320$
$\begin{array}{llllll}\text { All } & \text { Master Control } & \text { Per Occupant X } & 300 & 400 & 420\end{array}$
$\begin{array}{lllll}\text { All Telecine } & 1 & 780 & 800 & 820\end{array}$
$\begin{array}{llllll}\text { All Video Tape Recorder Room } & 380 & 400 & 420\end{array}$
$\begin{array}{llllll}\text { All } & \text { Video Tape Editing and Dubbing } & \text { Per Occupant X } & 280 & 300 & 320\end{array}$
$\begin{array}{lllll}\text { All Video Tape Vault } & 0 & 580 & 600 & 620\end{array}$
$\begin{array}{llllll}\text { All Microwave Equipment Room } & 0 & 180 & 200 & 220\end{array}$
All Mobile Unit Storage/Maintenance $0 \quad 825860$
All Engineering Shop Per Occupant X $180 \quad 200 \quad 220$
All Parts Storage
All Restrooms-Locker - Male
Restrooms-Lockers - Female
Smoking Lounge - Male $0 \quad 380 \quad 400$

Smoking Lounge - Female
$\begin{array}{lllll}\text { All Outside Work/Storage } & 0 & 380 & 400 & 420\end{array}$
(E) Public Broadcasting Stations

| Level | Facility Space Name | Recommended Occupants | NSF/Occupant |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Min. | Norm | Max. |
| j. Radio |  |  |  |  |  |
| All | Station Manager | 1 | 140 | 150 | 160 |
| All | Program Director | 1 | 140 | 150 | 160 |
| All | News Director | 1 | 120 | 130 | 140 |
| All | Public and Community Affairs Director | Per Occupant X | 95 | 100 | 105 |
| All | Development \& Station Relations | Per Occupant X | 95 | 100 | 105 |
| All | Production Manager | 1 | 95 | 100 | 105 |
| All | Engineering Office | 1 | 120 | 130 | 140 |
| All | Reception | 1 | 180 | 200 | 220 |
| All | General Office/Sec. | Per Occupant X | 95 | 100 | 105 |
| All | Volunteer and Intern Staff | Per Occupant X | 50 | 52 | 55 |
| All | Conference Room | Per Occupant X | 15 | 17 | 20 |
| All | Master Control Room | 1 | 215 | 225 | 235 |
| All | Control B | 0 | 95 | 100 | 105 |
| All | Control C | 0 | 95 | 100 | 105 |
| All | Studios | 0 | 400 | 600 | 800 |
| All | Stand-up Studio and Control | 0 | 95 | 100 | 105 |
| All | Engineering Shop | Per Occupant X | 95 | 100 | 105 |
| All | Networking and Recording and |  |  |  |  |
|  | Satellite Control | 0 | 75 | 80 | 85 |
| All | SCA | 1 | 75 | 80 | 85 |
| All | Record Library | 1 | 140 | 150 | 160 |
| All | Tape Library | 0 | 225 | 250 | 275 |
| All | Audition Listening Rooms | 0 | 45 | 50 | 55 |
| All | Graphic Production | 0 | 75 | 80 | 85 |
| All | Office Storage | 0 | 55 | 60 | 65 |
| All | Equipment Storage | 0 | 75 | 80 | 85 |
| All | Control Operator's Warehouse | 0 | 35 | 40 | 45 |
| All | Restrooms - Male | Design |  |  |  |
|  | Restrooms - Female | Capacity |  |  |  |
|  | k. General Services |  |  |  |  |
| All | Shipping/Receiving/Mailing | 1 | 240 | 250 | 260 |
| All | Custodial Storage | 0 | 350 | 375 | 400 |
| All | Public Restrooms - Male | Design |  |  |  |
|  | Public Restrooms - Female | Capacity |  |  |  |
| All | Staff Training | 1 | 580 | 600 | 630 |

SPACE UTILIZATION AND SPACE NEEDS GENERATION FACTORS, FORMULAS AND STANDARDS FOR FLORIDA COLLEGES. The purpose of this section is to provide space utilization and space needs generation factors, formulas and standards for use by Florida college boards when planning new and evaluating existing educational, auxiliary and ancillary facilities. It may be used for determining space needs, developing program facility lists, conducting educational plant surveys, writing survey recommendations, developing educational specifications, recording facilities inventory data and conducting space utilization studies.

## (A) SPACE UTILIZATION FOR INSTRUCTIONAL SPACE CATEGORIES

| UTILIZATION FACTORS | DEFINITIONS |
| :---: | :---: |
| 1. WRH | Weekly room hours |
| 2. RUR | Room utilization rate |
| 3. SOR | Student station occupancy rate |
| 4. COFTE | Capital outlay full-time equivalent student enrollment |
| 5. WSH/COFTE | Average weekly student hours per COFTE |
| 6. UI | Utilization index |
| 7. UIR | Utilization index reciprocal |
| 8. SS | Student stations |

## UTILIZATION FORMULAS

## 1. $\quad$ WRH $\times R U R \times S O R=U I$ WSH/COFTE

3. $\mathrm{Ul} \times \mathrm{SS}=\mathrm{COFTE}$
4. $\frac{1.00}{\mathrm{UI}}=\mathrm{UIR}$
5. $\mathrm{UIR} \times \mathrm{COFTE}=\mathrm{SS}$

## I. CLASSROOM UTILIZATION STANDARDS

1. $\mathrm{WRH}=40$
2. $R U R=1.00$
3. $\mathrm{SOR}=0.60$
4. COFTE $=$ All COFTE (including nonvocational and vocational)
5. $\mathrm{WSH} / \mathrm{COFTE}=12$
6. $\mathrm{UI}=2.00$
7. $\mathrm{UIR}=0.50$

## USING THE CLASSROOM UTILIZATION FORMULAS

The classroom utilization index of 2.00 , multiplied by a given number of classroom student stations, indicates the number of COFTE students the resulting number of classroom stations will accommodate.

The classroom utilization index reciprocal of 0.50 , multiplied by a given number of COFTE students, indicates the number of classroom student stations needed to accommodate that number of COFTE.

## II. NONVOCATIONAL LABORATORY UTILIZATION STANDARDS

1. $\mathrm{WRH}=30$
2. $\mathrm{RUR}=1.00$
3. $\operatorname{SOR}=0.80$
4. $\operatorname{COFTE}=$ Nonvocational COFTE
5. WSH/COFTE $=6$
6. $\mathrm{UI}=4.00$
7. $\mathrm{UIR}=0.25$

## USING THE NONVOCATIONAL LABORATORY UTILIZATION FORMULAS

The nonvocational laboratory utilization index of 4.00, multiplied by a given number of nonvocational laboratory student stations, indicates the number of nonvocational COFTE students the resulting number of laboratory stations will accommodate.

The nonvocational laboratory utilization index reciprocal of 0.25 , multiplied by a given number of nonvocational COFTE students, indicates the number of nonvocational laboratory student stations needed to accommodate that number of COFTE.

## III. VOCATIONAL LABORATORY UTILIZATION STANDARDS

1. $\mathrm{WRH}=30$
2. $\mathrm{RUR}=1.00$
3. $\mathrm{SOR}=0.80$
4. $\operatorname{COFTE}=$ Vocational COFTE
5. WSH/COFTE $=12$
6. $\mathrm{UI}=2.00$
7. $\mathrm{UIR}=0.50$

## USING THE VOCATIONAL LABORATORY UTILIZATION FORMULAS

The vocational laboratory utilization index of 2.00 , multiplied by a given number of vocational laboratory student stations, indicates the number of vocational COFTE students that number of laboratory stations will accommodate.

The vocational laboratory utilization index reciprocal of 0.50 , multiplied by a given number of vocational COFTE students, indicates the number of vocational laboratory student stations needed to accommodate that number of COFTE.
(B) SPACE NEEDS GENERATION FOR INSTRUCTIONAL SPACE CATEGORIES

## GENERATION FACTORS <br> DEFINITIONS

1. WRH
2. RUR
3. SOR
4. COFTE
5. WSH/COFTE
6. NSF
7. SS
8. NSF/SS
9. NSF/COFTE

Weekly room hours
Room utilization rate
Student station occupancy rate
Capital outlay full-time equivalent student enrollment
Average weekly student hours per COFTE
Net square feet
Student stations
Average net square feet per student station (including classroom or laboratory space and related spaces)
Net square feet per COFTE

## NEEDS GENERATION FORMULAS

1. $\frac{\text { NSF/SS }}{} \times$ WSH/COFTE $=$ NSF/COFTE WRH x RUR x SOR
2. NSF/COFTE $\times$ COFTE $=$ NSF
I. CLASSROOM NEEDS GENERATION STANDARDS
3. $\mathrm{WRH}=40$
4. $R U R=1.00$
5. $\mathrm{SOR}=0.60$
6. $\operatorname{COFTE}=$ All COFTE (including nonvocational and vocational)
7. WSH/COFTE $=12$
8. $N S F / S S=27$
9. $\mathrm{NSF} / \mathrm{COFTE}=13.50$

## USING THE CLASSROOM NEEDS GENERATION FORMULAS

The classroom NSF/COFTE of 13.50, multiplied by the number of COFTE for a given site, indicates the approximate total amount of NSF in the classroom space category needed to accommodate the COFTE at that site.

## II. NONVOCATIONAL LABORATORY NEEDS GENERATION STANDARDS

1. $\mathrm{WRH}=30$
2. $R U R=1.00$
3. $\mathrm{SOR}=0.80$
4. $\operatorname{COFTE}=$ Nonvocational COFTE
5. $\mathrm{WSH} / \mathrm{COFTE}=6$
6. $\mathrm{NSF} / \mathrm{SS}=55$
7. $\mathrm{NSF} / \mathrm{COFTE}=13.75$

## USING THE NONVOCATIONAL LABORATORY NEEDS GENERATION FORMULAS

The nonvocational laboratory NSF/COFTE of 13.75 , multiplied by the number of nonvocational COFTE for a given site, indicates the approximate total amount of NSF in the nonvocational laboratory space category needed to accommodate the nonvocational COFTE at that site.
III. VOCATIONAL LABORATORY NEEDS GENERATION STANDARDS

1. $W R H=30$
2. $R U R=1.00$
3. $\operatorname{SOR}=0.80$
4. $\operatorname{COFTE}=$ Vocational COFTE
5. WSH/COFTE $=12$
6. $\mathrm{NSF} / \mathrm{SS}=137$
7. NSF/COFTE $=68.50$

## USING THE VOCATIONAL LABORATORY NEEDS GENERATION FORMULAS

The vocational laboratory NSF/COFTE of 68.50, multiplied by the number of vocational COFTE for a given site, indicates the approximate total amount of NSF in the vocational laboratory space category needed to accommodate the vocational COFTE at that site.

## (C) SPACE NEEDS GENERATION FOR OTHER TYPES OF SPACE

Methods used to generate needs for noninstructional space categories include one or a combination of the following factors: minimum allowance, allotment per enrollment and percentage of other types of space.

GENERATION FACTORS

1. MIN
2. NSF/COFTE
3. \% NSF

DEFINITIONS
Minimum allowance
Allotment per enrollment
Percentage of other types of space

## ABBREVIATIONS

1. CR
2. NL
3. VL
4. L/S
5. AV
6. A/E
7. StuS
8. PE
9. Ofc
10. SupS
11. SSF
12. PSF
13. CF
14. EqpF
15. NtoG

## TYPES OF SPACE

Classroom space category
Nonvocational Laboratory space category
Vocational Laboratory space category
Library/Study space category
Audio-visual space category
Auditorium/Exhibition space category
Student Services space category
Physical Education space category
Office space category
Support Services space category
Student Sanitation Facilities
Staff and public sanitation facilities
Custodial facilities
Electrical, mechanical and HVAC equipment facilities
Net-to-gross square footage difference, for general circulation, interior and exterior walls, open malls and roof overhangs

NEEDS GENERATION FORMULAS

1. $L / S=M I N+(N S F / C O F T E \times C O F T E)$
2. $A V=\% N S F(C R+N L+V L)$
3. $\mathrm{A} E=\mathrm{MIN}+$ (NSF/COFTE $\times$ COFTE $)$
4. StuS $=$ NSF/COFTE $x$ COFTE
5. $\mathrm{PE}=\mathrm{MIN}+$ (NSF/COFTE $\times$ COFTE $)$
6. $\mathrm{Ofc}=\mathrm{NSF} / \mathrm{COFTE} \times \mathrm{COFTE}$
7. $\operatorname{SupS}=\% \mathrm{NSF}(C R+N L+V L+L / S A V+A / E+S t u S+P E+O f c)$
8. $\operatorname{SSF}=$ NSF/COFTE $x$ COFTE
9. $\mathrm{PSF}=\mathrm{NSF} / \mathrm{COFTE} \times \mathrm{COFTE}$
10. CF = NSF/COFTE $\times$ COFTE
11. $\mathrm{EqpF}=\% \mathrm{NSF}(\mathrm{CR}+\mathrm{NL}+\mathrm{VL}+\mathrm{L} / \mathrm{S}+\mathrm{AV}+\mathrm{A} / \mathrm{E}+\mathrm{StuS}+\mathrm{PE}+\mathrm{Of}+\mathrm{SupS}+\mathrm{SSF}+\mathrm{PSF}+\mathrm{CF})$
12. $\mathrm{NtoG}=\% \mathrm{NSF}(\mathrm{CR}+\mathrm{NL}+\mathrm{VL}+\mathrm{L} / \mathrm{S}+\mathrm{AV}+\mathrm{A} / \mathrm{E}+\mathrm{StuS}+\mathrm{PE}+\mathrm{Ofc}+$ SupS $+\mathrm{SSF}+\mathrm{PSF}+\mathrm{CF}+\mathrm{EqpF})$

Note: The generation of needs for certain space categories requires strict compliance with the legal definitions of "campus," "center" and "special purpose center." A campus, center or special purpose center must have been established and designated as such by the State Board of Education.

## IV. LIBRARY/STUDY NEEDS GENERATION STANDARDS

Library/study space needs are based on a minimum allowance, by type of site and size of enrollment, plus an allotment per specified enrollment.

1. For a campus or center officially established and designated by the State Board of Education with 1,000 or less COFTE, the standards are a minimum of 2,100 NSF, plus 10 NSF for each COFTE.
2. For a campus or center officially established and designated by the State Board of Education with more than 1,000 COFTE, the standards are a minimum of 12,100 NSF, plus 11 NSF for each additional COFTE greater than 1,000 .
3. For a special purpose center officially established and designated by the State Board of Education the standards are no minimum allowance, but 10 NSF per COFTE.

## USING THE LIBRARY/STUDY NEEDS GENERATION FORMULA

1. For a campus or center with 1,000 or less COFTE: the minimum allowance of 2,100 NSF, plus 10 NSF times the number of COFTE, indicates the total amount of NSF in the library/study space category needed at that site.
2. For a campus or center with more than 1,000 COFTE: the minimum allowance of 12,100 NSF, plus 11 NSF times the number of COFTE above 1,000, indicates the total amount of NSF in the library/study space category needed at that site.
3. For a special purpose center: 10 NSF times the number of COFTE, indicates the total amount of NSF in the library/study space category needed at that site.

## V. AUDIO-VISUAL NEEDS GENERATION STANDARDS

Audio-visual space needs are based on a percentage of the three instructional types of space. The standard is five percent of the total space needs generated for the classroom, nonvocational laboratory and vocational laboratory space categories.

## USING THE AUDIO-VISUAL NEEDS GENERATION FORMULA

The total amount of NSF needed for the classroom, nonvocational laboratory and vocational laboratory space categories at a given site, multiplied by 0.05 , indicates the total amount of NSF in the audiovisual space category needed at that site.

## VI. AUDITORIUM/EXHIBITION NEEDS GENERATION STANDARDS

Auditorium/exhibition space needs are based on a minimum allowance for the first enrollment, by type of site, plus an allotment per additional enrollment.

1. For a campus officially established and designated by the State Board of Education the standard is a minimum of 10,000 NSF for the first 2,000 COFTE, plus 3 NSF for each additional COFTE greater than 2,000.
2. For a center officially established and designated by the State Board of Education the standard is a minimum of 5,000 NSF for the first 1,000 COFTE, plus 3 NSF for each additional COFTE greater than 1,000 .
3. For a special purpose center officially established and designated by the State Board of Education the standard is 3 NSF per COFTE (no minimum allowance).

## USING THE AUDITORIUM/EXHIBITION NEEDS GENERATION FORMULA

1. For a campus: the minimum allowance of 10,000 NSF for the first 2,000 COFTE, plus 3 NSF times the number of COFTE above 2,000, indicates the total amount of NSF in the auditorium/exhibition space category needed at that campus.
2. For a center: the minimum allowance of 5,000 NSF for the first 1,000 COFTE, plus 3 NSF times the number of COFTE above 1,000 , indicates the total amount of NSF in the auditorium/exhibition space category needed at that center.
3. For a special purpose center: 3 NSF times the number of COFTE, indicates the total amount of NSF in the auditorium/exhibition space category needed at that special purpose center.

## VII. STUDENT SERVICES NEEDS GENERATION STANDARDS

Student services space needs are based on an allotment per enrollment. The standard is 7.50 NSF for each COFTE.

## USING THE STUDENT SERVICES NEEDS GENERATION FORMULA

The number of COFTE for a given site, multiplied by the enrollment allotment of 7.50 NSF, indicates the total amount of NSF in the student services space category needed at that site.

## VIII. PHYSICAL EDUCATION NEEDS GENERATION STANDARDS

Physical education space needs are based on a minimum allowance for the first enrollment, by type of site, plus an allotment per additional enrollment.

1. For a campus officially established and designated by the State Board of Education the standard is a minimum of 20,000 NSF for the first 2,000 COFTE, plus 5 NSF for each additional COFTE greater than 2,000.
2. For a center officially established and designated by the State Board of Education the standard is a minimum of 10,000 NSF for the first 1,000 COFTE, plus 5 NSF for each additional COFTE greater than 1,000 .
3. For a special purpose center officially established and designated by the State Board of Education the standard is 5 NSF per COFTE (no minimum allowance).

## USING THE PHYSICAL EDUCATION NEEDS GENERATION FORMULA

1. For a campus: the minimum allowance of 20,000 NSF for the first 2,000 COFTE, plus 5 NSF times the number of COFTE above 2,000, indicates the total amount of NSF in the physical education space category needed at that campus.
2. For a center: the minimum allowance of 10,000 NSF for the first 1,000 COFTE, plus 5 NSF times the number of COFTE above 1,000, indicates the total amount of NSF in the physical education space category needed at that center.
3. For a special purpose center: 5 NSF times the number of COFTE, indicates the total amount of NSF in the physical education space category needed at that special purpose center.

## IX. OFFICE NEEDS GENERATION STANDARDS

Office space needs are based on one allotment per enrollment for each site and a second allotment per enrollment for districtwide administration.

1. For each campus, center or special purpose center, the standard is 12.50 NSF per COFTE assigned to the site, for office facilities to accommodate the faculty, staff, administrators and student offices assigned to that site.
2. For districtwide administration, the standard is 3.00 NSF per total collegewide COFTE, for office facilities to accommodate districtwide administrators and staff located at the central district administrative site.

## USING THE OFFICE NEEDS GENERATION FORMULA

1. For a campus, center or special purpose center: the number of COFTE for the site, multiplied by the enrollment allotment of 12.50 NSF, indicates the total amount of NSF needed at that site for office facilities.
2. For districtwide administration: the total collegewide COFTE, multiplied by the enrollment allotment of 3.00 NSF, indicates the total amount of NSF needed at a central site for districtwide administrative office facilities.

## X. SUPPORT SERVICES NEEDS GENERATION STANDARDS

Support services space needs are based on a percentage of the nine previous types of space. The standard is five percent of the total space needs generated for the classroom, nonvocational laboratory, vocational laboratory, library/study, audio-visual, auditorium/exhibition, student services, physical education and office space categories.

## USING THE SUPPORT SERVICES NEEDS GENERATION FORMULA

The total amount of NSF needed for the classroom, nonvocational laboratory, vocational laboratory, library/study, audio-visual, auditorium/exhibition, student services, physical education, and office space categories at a given site, multiplied by 0.05 , indicates the total amount of NSF in the support services space category needed at that site.

## XI. NONASSIGNABLE SPACE NEEDS GENERATION STANDARDS

Nonassignable space needs are based on an allotment per enrollment or a percentage of other types of space.

1. Student sanitation facilities space needs are based on an allotment per enrollment. The standard is 1.50 NSF for each COFTE.
2. Staff and public sanitation facilities space needs are based on an allotment per enrollment. The standard is 0.25 NSF for each COFTE.
3. Custodial facilities space needs are based on an allotment per enrollment. The standard is 1.10 NSF for each COFTE.
4. Electrical, mechanical, HVAC equipment facilities space needs are based on a percentage of the previous 13 types of space. The standard is six percent of the total space needs generated for the classroom, nonvocational laboratory, vocational laboratory, library/study, audio-visual, auditorium/exhibition, student services, physical education, office and support services space categories and for the student sanitation, staff and public sanitation and custodial facilities.
5. Net-to-gross square footage difference space needs (for general circulation, interior and exterior walls, open malls and roof overhangs) are based on a percentage of the previous 14 types of space. The standard is 34 percent of the total space needs generated for the classroom, nonvocational laboratory, vocational laboratory, library/study, audio-visual, auditorium/exhibition, student services, physical education, office and support services space categories and for the student sanitation, staff and public sanitation, custodial, and electrical, mechanical and HVAC equipment facilities.

## USING THE NONASSIGNABLE NEEDS GENERATION FORMULAS

1. For student sanitation facilities: the number of COFTE for a given site, multiplied by the enrollment allotment of 1.50 NSF, indicates the total amount of NSF in student sanitation facilities needed at that site.
2. For staff and public sanitation facilities: the number of COFTE for a given site, multiplied by the enrollment allotment of 0.25 NSF, indicates the total amount of NSF in staff and public sanitation facilities needed at that site.
3. For custodial facilities: the number of COFTE for a given site, multiplied by the enrollment allotment of 1.10 NSF, indicates the total amount of NSF in custodial facilities needed at that site.
4. For electrical, mechanical, HVAC equipment facilities: the total amount of NSF needed for the classroom, nonvocational laboratory, vocational laboratory, library/study, audio-visual, auditorium/ exhibition, student services, physical education, office and support services space categories, plus the total amount of NSF needed for student sanitation, staff and public sanitation and custodial facilities at a given site, multiplied by 0.06 , indicates the total amount of NSF needed at that site for electrical, mechanical and HVAC equipment facilities.
5. For the net-to-gross square footage difference (for general circulation space, interior and exterior walls, open malls and roof overhangs): the total amount of NSF needed for the classroom, nonvocational laboratory, vocational laboratory, library/study, audio-visual, auditorium/exhibition, student services, physical education, office and support services space categories, plus the total amount of NSF needed for student sanitation, staff and public sanitation, custodial, and electrical, mechanical and HVAC equipment facilities at a given site, multiplied by 0.34 , indicates the total
amount of square footage needed at that site for general circulation space, interior and exterior walls, open malls and roof overhangs (the "net-to-gross difference").

SPACE CATEGORIES FOR FLORIDA COLLEGES. The purpose of this section is to define the space categories used by Florida college boards when planning new and evaluating existing educational, auxiliary, and ancillary facilities. Each space category is comprised of a different set of similar type spaces. Each individual type of space may be described by its design and the function or activity assigned to it. These characteristics are identified by room-use code and information classification structure (ICS) code.
(A)

SPACE CATEGORIES BY ROOM-USE CODE AND INFORMATION CLASSIFICATION STRUCTURE CODE

| SPACE GROUPS: | FACILITIES INVENTORY CRITERIA: |  |
| :--- | :--- | :--- |
| SPACE CATEGORIES | ROOM-USE CODES | ICS CODES |

Instructional:

| 1. Classroom | $110,115,120,125$ | All |
| :--- | :--- | :--- |
| 2. Nonvocational Laboratory | $210,215,220,225,570,575,580$, <br> 585 | 1.XX, except 1.2X |
| 3. Vocational Laboratory | $210,212,215,220,225,570,575$, <br> 580,585 | 1.2 X |
| Instructional Support: |  |  |
| 4. Library/Study | $240,245,410,420,430,440,455$ | All |
| 5. Audio-visual | 530,535 | All |
| 6. Auditorium/Exhibition | $610,615,620,625$ | All |

Student Support:
7. Student Services
$630,635,650,655,660,665,670$,
5.XX $675,680,685,690,810,815,820$, $830,835,840,845,850,855,860$, $865,870,880,890,895$
8. Physical Education $520,523,525$ All

Institutional Support:
9. Office
$310,315,350,355$
All

| SPACE GROUPS: SPACE CATEGORIES | FACILITIES INVENTORY CRITERIA: ROOM-USE CODES | ICS CODES |
| :---: | :---: | :---: |
| 10. Support Services | 570, 575, 580, 585 | 7.XX |
|  | $\begin{aligned} & 630,635,640,645,650,655,660, \\ & 665,670,675,680,685,690,810 \\ & 815,820,830,835,840,845,850 \\ & 855,860,865,870,880,890,895 \end{aligned}$ | All, except 5.XX |
|  | $\begin{aligned} & 710,715,720,725,730,735,740, \\ & 745,750,755,760,765 \end{aligned}$ | All |
| Other Facilities: |  |  |
| 11. Residential | 910, 919, 920, 935, 950, 955, 970 | All |
| 12. Other Assignable |  |  |
| Laboratory | 210, 215, 220, 225 | All, except 1.XX |
|  | 212 | All, except 1.2X |
| Armory | 510, 515 | All |
| Clinic (nonhealth) | 540, 545 | All |
| Demonstration | 550, 555 | All |
| Field Building | 560 | All |
| Animal Quarters | 570,575 | All, except 1.XX and $7 . X X$ |
| Greenhouse | 580, 585 | All, except 1.XX and 7.XX |
| Other | 590 | All |
| All invalid codes | All |  |
| 13. Nonassignable |  |  |
| Custodial | 010 | All |
| Circulation | 020 | All |
| Mechanical/Sanitation | 030 | All |
| Structural | 040 | All |
| Joint-Use Rooms | 050 | All |
| Used by Visitors |  |  |
| Unsatisfactory Classroom | 001 | All |
| Unsatisfactory Laboratory | 002 | All |
| Unsatisfactory Other | 003 | All |

GUIDELINES AND LEGAL REQUIREMENTS FOR CONDUCTING AND REPORTING EDUCATIONAL PLANT SURVEYS FOR FLORIDA COLLEGES. The purpose of this section is to provide guidelines for use by Florida College System institution Boards when conducting and reporting educational plant surveys. The information is specific to comprehensive 5 -year surveys, but also applies to survey amendments.

## THE EDUCATIONAL PLANT SURVEY

An educational plant survey is a systematic study of existing educational and ancillary plants and the determination of future needs, for the purpose of providing an appropriate educational program and services for each student. [See section 1013.01(8), F.S., and SREF, section 1.2(29).]

The reason for a survey is to formulate plans for housing the educational programs, student population, faculty, administrators, staff and auxiliary and ancillary services of the Florida college district. The objective of the comprehensive fixed capital outlay plan is to propose a building program for the college for a period of five years. [See section 1013.31(1), F.S., and SREF, section 3.1.]

## OVERSIGHT RESPONSIBILITY

At least every five years, each Florida college Board is responsible for arranging an educational plant survey for its college. The survey is conducted by the Board or an agency employed by the Board. [See sections 1013.31(1)(a), 1001.64(34), and 1013.40(1), F.S., and SREF, section 3.1.]

The survey report is reviewed and approved by the Board, then it is submitted to the Office electronically through EFIS for approval. [See section 1013.31(1)(a), F.S., and SREF, section 3.1.]

Staff of the Office review and validate surveys, as submitted by Boards, for compliance with chapter 1013, F.S., and SREF. Surveys that do not comply are returned to the Boards for revision and resubmission. If funds provided by section 9(d), Article XII, of the Constitution of the State of Florida, as amended, are to be used, surveys must be recommended to the Office for approval. [See sections 1013.03(10) and 1013.31(1)(c), F.S.]

## CONDUCTING AND REPORTING SURVEYS

## (A) COLLEGE SITES

The survey is conducted for the official sites of the college; all other sites are excluded. Sites that existed prior to December 1989 must have been authorized and recognized by the State, at that time, as a campus, center, or special purpose center. Sites that have been founded since December 1989 must have been established and designated as a campus, center or special purpose center by the State Board of Education. Sites that have been elevated from a special purpose center to a center, or from a center to a campus, must be accounted for.

The Department of Education maintains a statewide facilities inventory database. Each college is responsible for keeping its own data current and correct. In the database, site types must be coded according to their legal designation. In the survey report, each site is described by its number, name, type, date established, address, acreage and the number and type of facilities it contains. Throughout the report, a site is referred to by its number and name.
[See sections $1013.01(20) ; 1013.03(10)(\mathrm{a}) 2$.; 1013.31(1)(a); $1013.31(1)(\mathrm{b}) 3 .$, and $1013.31(1)(\mathrm{c})$, F.S.; and SREF, sections 1.2(81) and 3.1(1).]

## (B) DETERMINATION OF NEEDS

The survey involves developing a program facility list, or model of space needs, for each official site. The process for determining space needs uses student enrollment projections, space needs generation formulas, space utilization formulas, educational program information and size of space and occupant design criteria.

## 1. Student Enrollment Projections

The Department of Education annually prepares statewide capital outlay full-time equivalent (COFTE) student enrollment projections for nonvocational, vocational and total students, by site and by college.

The survey report includes a table that shows the nonvocational, vocational and total COFTE for the college, for each of the five years of the survey. The fiscal year in which the survey is conducted, known as the "base year," is not part of the table. The succeeding five fiscal years comprise the five-year period of the survey. The last of the five years is called the "out-year."

The survey report includes a second table that shows the nonvocational, vocational and total COFTE for each site, and the percentage of the college total COFTE that is the site total COFTE for the out-year of the survey. Throughout the report, the out-year COFTE projections for a site are included in the program facility list, the student stations summary table, and the space category aggregate square footage summary table for that site.

## 2. Space Needs Generation Formulas

There is a space needs generation formula for each assignable space category and nonassignable type of facilities. For each site, the formulas are calculated using the appropriate factors-COFTE, minimum allowance, allotment per enrollment, percentage of other types of space-and the proper standards, by site type, to find the aggregate amounts of square feet in the different space categories and nonassignable facilities needed at that particular site.

In the survey report, the aggregate amounts of square feet, by space category and nonassignable type of facilities, are included in the program facility list and the space category aggregate square footage summary table for each site. There are two exceptions: the aggregate amounts of square feet needed for the nonvocational laboratory and vocational laboratory space categories are determined by the actual number of student stations and the specific instructional programs for the category, not by the space needs generation formulas.

## 3. Space Utilization Formulas

There is a space utilization formula for each of the three instructional space categories. For each educational site, the COFTE projections are applied to the space utilization formulas to determine the
numbers of classroom, nonvocational laboratory and vocational laboratory student stations needed to accommodate the COFTE at that site. In the survey report, these numbers of stations are included in the program facility list and the student stations summary table for the site.

## 4. Educational Program Information

The numbers of stations are used in conjunction with the educational program information. The number of nonvocational stations needed at a site is distributed among the nonvocational laboratory programs located there, and the number of vocational stations needed is distributed among the vocational laboratory programs.

The Board is responsible for deciding which programs are offered by the college and where they are taught. For each educational site, the survey report includes a listing of the nonvocational and the vocational programs approved by the Board. These listings identify which program laboratories are eligible to be included in the program facility lists.

In addition to Board approval, all vocational programs in the listings must have been approved by the Division of Career and Adult Education, Department of Education. The Division must have documented the need to continue existing and to add new career, vocational and/or adult educational programs, before any survey recommendations related to such programs may be made.

## 5. Size of Space and Occupant Design Criteria

For educational sites, nonvocational and vocational program laboratories and related spaces are selected from the size of space and occupant design criteria tables contained in SREF, section 6.1. Choices are based on numbers of student stations needed, educational program information and viable program laboratories that already exist. The laboratories and related spaces are included in the program facility list for the site that is presented in the survey report.
[See sections 1013.01(13); 1013.03(1), (2), and (10)(a)2.; 1013.31(1)(a) and (b)3., and 1001.64(6), F.S.; and SREF, sections 1.2(57), (58), (86), (87), (88); 3.1(1)(c) and (d); and 6.1.]

## (C) EXISTING EDUCATIONAL AND ANCILLARY PLANTS

The survey requires studying and evaluating the existing educational and ancillary plants of the college. As stated earlier, the Department of Education maintains a facilities inventory database that contains information about every site, facility, building and room of the college. The college is responsible for making sure all the information in its database is current and correct at the time of the survey.

The survey report contains a table for each site that lists the facilities owned or leased for 40 or more years on that site. Each facility is described by its number, name, type, status and condition. For each facility that is a building, the numbers of satisfactory classroom, nonvocational laboratory and vocational laboratory student stations, and the building area, in assignable net square feet and gross square feet, also are given. Throughout the report, a facility is referred to by its number and name.

The survey report contains a table for each site in which net changes in student stations and space category square feet from a satisfactory to an unsatisfactory condition are reported. The table displays the aggregate numbers of satisfactory and unsatisfactory student stations for the classroom, nonvocational laboratory and vocational laboratory space categories existing at the time of the current survey; existing at the time of the previous 5 -year survey and the difference between the two numbers. The table also shows the aggregate amounts of satisfactory and unsatisfactory square feet for each of the 10 assignable space categories existing at the time of the current survey, existing at the time of the previous 5 -year survey and the difference between the two amounts. Whenever the number of unsatisfactory student stations or the amount of unsatisfactory square feet has increased since the previous survey, the table also must include an explanation and justification for the increase.

The aggregate numbers of existing satisfactory student stations for the classroom, nonvocational laboratory and vocational laboratory space categories also are included in the student stations summary table for each educational site. Likewise, the aggregate amounts of existing satisfactory square feet for each of the 10 assignable space categories are included in the space category aggregate square footage summary table for each site.
[See sections 1013.01(1), (2), (6), (7),(16), (19) and (20); 1013.03(3), and (10)(a)2.; and 1013.31(1)(a) and (b)3., F.S.; and SREF, sections 1.2(36),(46),(77), (86), (87), (88), and 3.1(1)(a).]

## (D) COMPREHENSIVE FIXED CAPITAL OUTLAY PLAN

The survey compares the existing educational and ancillary plants against the determination of future needs. This comparison guides the formation of recommendations to resolve the differences. The survey report includes a list of written recommendations for each site. All of the recommendations together comprise the comprehensive fixed capital outlay plan for the college.

Because the survey produces the plan for fixed capital outlay, the types of recommendations it contains are limited to: site acquisition, site development, site improvement, remodeling, renovation and new construction. By definition, fixed capital outlay means real property-specifically, land, buildings, structures, their appurtenances and fixed equipment. It includes acquisition and construction of real property; additions, remodeling and renovations to real property that materially extend its useful life or materially improve or change its functional use and the furnishings and equipment necessary to furnish and operate a new or improved facility.

Survey recommendations also are the instrument for implementing the campus master plan of the college. The survey report contains the campus master plan update and detail, along with an explanation of how the recommendations will contribute to achieving the master plan.

Moreover, physical facilities and land use planning for the college district are coordinated with the greater community and infrastructure planning. The survey report includes documentation of how the survey recommendations will integrate with local comprehensive plans and land development regulations of the local governing bodies.

In addition to making recommendations for existing sites, the survey may, when appropriate, make recommendations for a new educational or ancillary plant, including the site location. Prior to making recommendations for a new site, a proposal for the establishment of an additional campus, center or special purpose center must have been submitted by the college, approved by the State Board of Education and authorized by the Legislature.

The survey report contains two kinds of tables that summarize the survey plan, a student stations summary table for each educational site and a space category aggregate square footage summary table for every site. Both tables give the nonvocational, vocational and total COFTE for the survey out-year.

The student stations summary table shows, for each of the three instructional space categories, the number of stations needed, the number of satisfactory stations existing, the change to the number of stations caused by the remodeling recommendations, the change to the number of stations caused by the renovation recommendations, the change to the number of stations caused by the new construction recommendations, the total number of stations planned and the number of COFTE that number of stations will accommodate.

The space category aggregate square footage table shows, for each of the 10 assignable space categories, the square feet needed, the satisfactory square feet existing, the change to the square feet caused by the remodeling recommendations, the change to the square feet caused by the renovation recommendations, the change to the square feet caused by the new construction recommendations and the total square feet planned.
[See sections 216.011(1)(p); 1013.01(1), (2), (6), (7), (10), (14), (17), (18), (21), (22), and (23); 1013.03(10)(a)2.; 1013.31(1)(a) and (b)3.; 1013.33(1); 1013.36(1); and 1013.40(1), (2), and (3), F.S.; and SREF, sections 1.2(29), (36), (55), (57), (58), (71), (74), (75), (81), and 3.1(1)(b) and (f).]

## DOCUMENTATION REQUIRED FOR SURVEY REVIEW AND VALIDATION

If a Florida college's 5 -year educational plant survey is not yet fully automated in EFIS, Office staff may require the following documents for the review and validation of educational plant survey amendments.

DocA. COLLEGE SITES
(1) A copy of the current, accurate site inventory report (FCPSITEI01).
(2) For each site founded since December 1989, a copy of the approval of establishment and designation of site type documents from the SBE.
(3) For each center elevated to a campus and each special purpose center elevated to a center since 1989, a copy of the approval of the redesignation of site type documents from SBE.

## DocB. DETERMINATION OF NEEDS

(1) A copy of the current COFTE ("adjusted annual FTE") projections report (CCFTE602).
(2) For each site, a copy of work papers showing factors, standards and formulas used to generate space needs for assignable space categories and nonassignable types of facilities.
(3) For each site with instructional programs, a copy of work papers showing COFTE projections applied to space utilization formulas to determine allocations of student stations.
(4) A copy of current career, vocational and adult program approval documents from the Division of Career and Adult Education, Department of Education.

DocC. EXISTING EDUCATIONAL AND ANCILLARY PLANTS
(1) A copy of the current accurate facility inventory report (FCPFACIIO1).
(2) For each site, a copy of a simple line drawing site plan, on letter or legal-size paper, showing site number and name, building locations and numbers.
(3) A copy of the current, accurate room inventory report (FCPROOMI01).
(4) A copy of the current, accurate aggregate room area by site report, pages 13 and 14-all owned (FCPAGGBS01).

## SUBMITTING THE SURVEY REPORT

Five-year surveys and amended surveys for Florida colleges shall be electronically transmitted to the Office through EFIS.

