Student Centered Curriculum at SPC

A Clear Path to Success

Student Centered Curriculum at SPC: **Curriculum Philosophy and Model**

St. Petersburg College's Curriculum Philosophy

SPC's curriculum facilitates student success by integrating *academic quality, structural consistency, articulation assurance,* and *student focus* into every academic program and course.

Student Centered Curriculum at SPC: **Curriculum Philosophy and Model**

SPC's Curriculum Philosophy is "operationalized" through 4 tenets:

1. **Academic Quality**:
   - Programs and course content are current and rigorous
   - Programs and courses meet national accreditation standards and industry/professional requirements
   - Student/learning expectations are clear and consistent
   - Assessments align to key learning outcomes
   - Document formats (e.g., syllabi) reflect professional communication standards

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SPC's Curriculum Philosophy is "operationalized" through 4 tenets:

2. **Structural Consistency**:
   - Academic requirements (e.g., prerequisites) are clear and relevant
   - Rigor and quality of content is consistent, regardless of delivery mode or timeframe (e.g., 16-weeks vs. 8-weeks)
   - Curriculum is clearly mapped to program and student outcomes and conveys assessment points
   - Supporting processes are standardized, clear, and ensure the integrity of the curriculum

Student Centered Curriculum at SPC: **Curriculum Philosophy and Model**

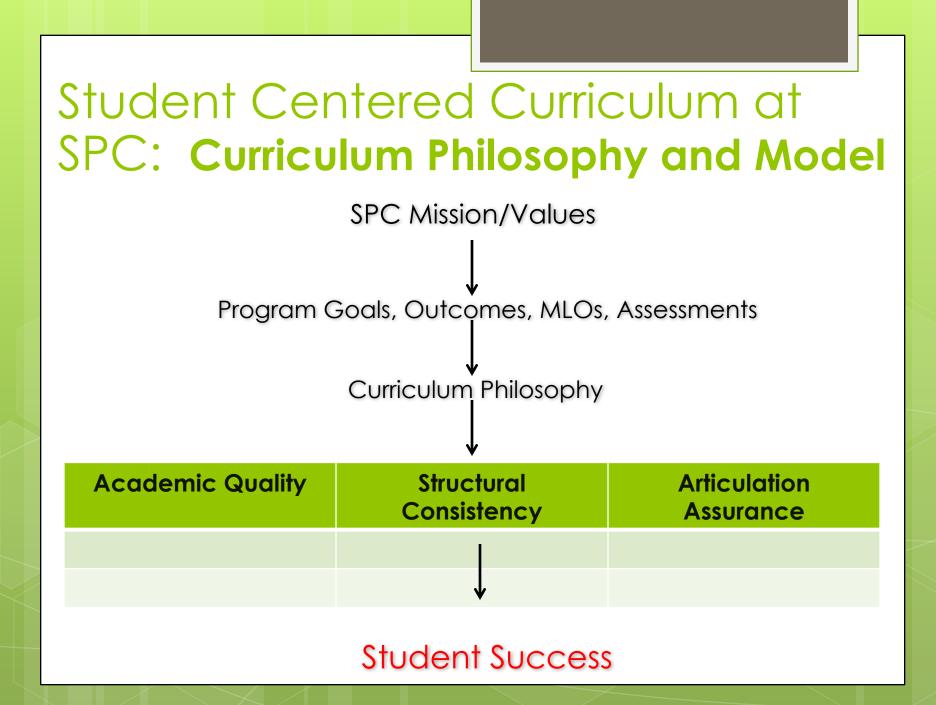**SPC's Curriculum Philosophy is "operationalized" through 4 tenets:**

3. **Articulation Assurance**:
   - Degree programs align to state frameworks and industry/professional requirements
   - Curriculum aligns with state universities and colleges to promote seamless transferability
   - Students can progress through SPC courses and programs (e.g., AS to BAS/BS) seamlessly
   - Faculty collaborate within and across disciplines to reduce redundancy in curriculum and to communicate academic requirements for different programs and levels

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SPC's Curriculum Philosophy is "operationalized" through 4 tenets:

4. **Student Focus**:
    - Curriculum documents (e.g., program outlines, course outlines, syllabi) conform to a standard, student-friendly format
    - Student/learning expectations are clearly stated on curriculum documents
    - Learning outcomes and objectives are consistent regardless of teaching mode and timeframe
    - Pathways to success are clearly evident through curriculum maps

Student Centered Curriculum at SPC: **Curriculum Philosophy and Model**

SPC Mission/Values

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Program Goals, Outcomes, MLOs, Assessments

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Curriculum Philosophy

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Academic Quality	Structural Consistency	Articulation Assurance

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Student Success

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Outcome-based Curriculum Definitions in SPC Context

Program Goal

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Program Outcomes

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Course Outcomes (MLOs)

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Course Objectives

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Learning Activities

assessment

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Key questions to think about when developing curriculum at SPC:

Begin with the end in mind

Identify program & course outcomes

Identify assessment points/strategies

What role(s) are we preparing students for?

What do they need to be able to do in that role(s)?

How will we assess their ability to do these things while in our program?

Visualize your students navigating through your program/course with a full understanding of how <u>all</u> of their experiences (coursework, assessments, capstones, prereqs, out-of-class support & experiences, etc.) are integrated to prepare them for success in their desired roles. Is it possible?

Student Centered Curriculum at SPC: **Curriculum Philosophy and Model**

SPC's curriculum philosophy and model guides students to the right path to success by designing learning experiences that are aligned to program goals and industry/ employer needs.