

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Scores Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

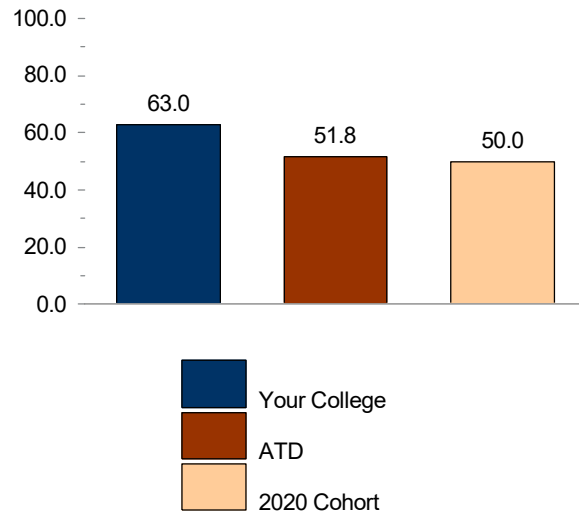
Entering Students Only

[Weighted]

Benchmark	Your College	ATD		2020 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	63.0	51.8	11.1	50.0	13.0
High Expectations and Aspirations	54.5	50.5	4.0	50.0	4.5
Clear Academic Plan and Pathway	58.1	50.8	7.3	50.0	8.1
Effective Track to College Readiness	47.1	50.5	-3.4	50.0	-2.9
Engaged Learning	46.7	50.7	-4.0	50.0	-3.3
Academic and Social Support Network	46.0	50.7	-4.7	50.0	-4.0

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
St. Petersburg College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2020 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	ATD		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.07	4.05		4.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.72	3.48	0.22**	3.49	0.21**
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.29	3.04	0.22**	3.06	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.48	3.26		3.29	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

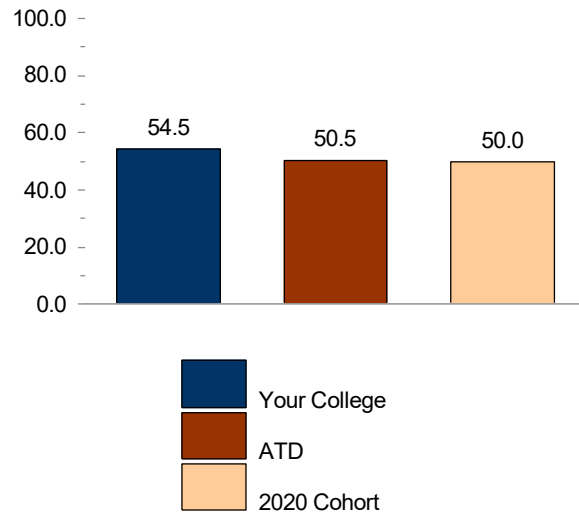
[Weighted]

Early Connections (EARLYCON)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	8	1.5	247	0.7	419	0.6
		Disagree	8	1.5	606	1.7	1,149	1.7
		Neutral	120	21.9	7,963	21.8	15,311	22.1
		Agree	214	39.1	15,874	43.5	30,167	43.6
		Strongly agree	197	36.0	11,762	32.3	22,195	32.1
		Total	547	100.0	36,452	100.0	69,241	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	22	4.1	2,135	5.9	3,865	5.6
		Disagree	63	11.6	5,174	14.2	9,551	13.8
		Neutral	129	23.6	9,653	26.5	18,724	27.1
		Agree	164	30.0	11,934	32.8	22,780	33.0
		Strongly agree	168	30.7	7,480	20.6	14,171	20.5
		Total	546	100.0	36,376	100.0	69,091	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	45	8.4	3,891	10.7	7,041	10.2
		Disagree	122	22.4	9,618	26.5	17,942	26.0
		Neutral	136	25.0	9,376	25.8	18,014	26.1
		Agree	108	19.9	7,962	22.0	15,497	22.5
		Strongly agree	132	24.3	5,422	15.0	10,405	15.1
		Total	543	100.0	36,270	100.0	68,899	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	49	9.0	4,444	12.2	8,110	11.8
		Disagree	71	13.0	7,697	21.2	14,112	20.5
		Neutral	142	26.2	6,761	18.6	12,910	18.7
		Agree	136	25.1	8,830	24.3	17,265	25.0
		Strongly agree	145	26.7	8,594	23.7	16,597	24.1
		Total	543	100.0	36,326	100.0	68,994	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERs	Yes	360	68.7	11,728	33.4	21,181	31.8
		No	164	31.3	23,373	66.6	45,509	68.2
		Total	523	100.0	35,100	100.0	66,690	100.0

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Survey of Entering Student Engagement
St. Petersburg College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2020 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	ATD		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.28	4.29		4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.34	4.32		4.30	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.31	4.22		4.20	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.56	1.52		1.54	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.43	1.45		1.46	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.34	1.62	-0.36**	1.63	-0.37**
19s. Skip class [HIEEXPECT]	SKIPCL	1.23	1.31		1.32	

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Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		ATD		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	4	0.8	93	0.3	165	0.2
		Disagree	2	0.4	234	0.6	454	0.7
		Neutral	80	14.7	4,198	11.6	8,198	11.9
		Agree	207	37.9	16,108	44.4	30,597	44.4
		Strongly agree	252	46.2	15,620	43.1	29,497	42.8
		Total	545	100.0	36,254	100.0	68,911	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	11	2.0	297	0.8	601	0.9
		Disagree	16	2.9	619	1.7	1,261	1.8
		Neutral	61	11.3	4,219	11.6	8,507	12.3
		Agree	148	27.1	13,377	36.8	25,320	36.7
		Strongly agree	308	56.7	17,790	49.0	33,274	48.2
		Total	544	100.0	36,302	100.0	68,963	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	8	1.5	268	0.7	553	0.8
		Disagree	11	2.1	627	1.7	1,307	1.9
		Neutral	57	10.4	5,463	15.0	10,975	15.9
		Agree	194	35.5	14,344	39.4	27,101	39.2
		Strongly agree	276	50.5	15,671	43.1	29,153	42.2
		Total	546	100.0	36,373	100.0	69,089	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	330	60.2	22,232	60.9	41,723	60.1
		Once	142	25.9	10,017	27.4	19,155	27.6
		Two or three times	65	11.8	3,712	10.2	7,265	10.5
		Four or more times	12	2.2	538	1.5	1,243	1.8
		Total	549	100.0	36,498	100.0	69,386	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	395	72.0	24,432	68.1	45,695	67.0
		Once	86	15.7	7,686	21.4	14,982	22.0
		Two or three times	55	10.0	3,018	8.4	5,922	8.7
		Four or more times	13	2.3	757	2.1	1,605	2.4
		Total	549	100.0	35,894	100.0	68,205	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	421	77.1	20,682	56.6	38,770	55.9
		Once	71	13.1	10,212	28.0	19,719	28.4
		Two or three times	48	8.7	4,444	12.2	8,602	12.4
		Four or more times	6	1.1	1,180	3.2	2,227	3.2
		Total	546	100.0	36,516	100.0	69,317	100.0

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

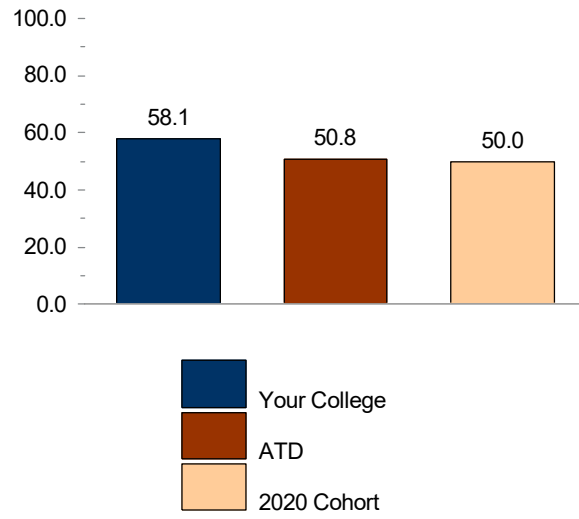
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	462	85.0	28,209	77.1	53,486	77.0
		Once	49	8.9	5,670	15.5	10,875	15.7
		Two or three times	25	4.5	2,221	6.1	4,180	6.0
		Four or more times	8	1.6	467	1.3	913	1.3
Total			543	100.0	36,567	100.0	69,455	100.0

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Survey of Entering Student Engagement
St. Petersburg College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2020 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	ATD		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.10	3.83	0.29**	3.82	0.30**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	4.08	3.76	0.29**	3.76	0.29**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.73	3.38	0.31**	3.42	0.28**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.21	3.97	0.24**	3.97	0.24**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.11	2.91		2.91	

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Comparison Group: Achieving the Dream in the 2020 Cohort*

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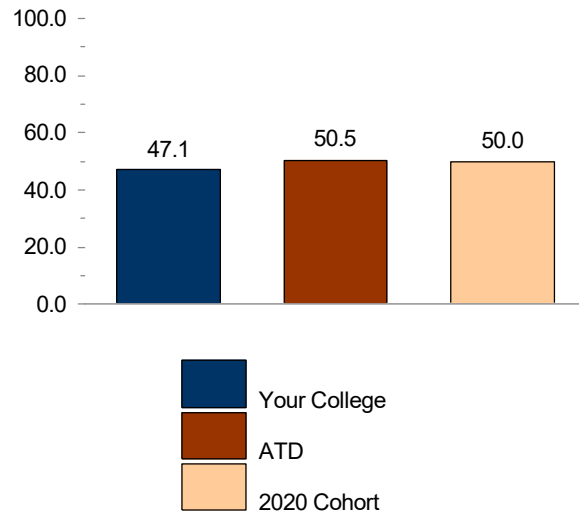
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	10	1.8	838	2.3	1,549	2.3
		Disagree	27	4.9	2,521	7.0	4,831	7.0
		Neutral	97	17.7	8,787	24.3	17,152	25.0
		Agree	179	32.8	13,921	38.6	26,266	38.3
		Strongly agree	234	42.8	10,036	27.8	18,795	27.4
		Total	546	100.0	36,104	100.0	68,593	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	21	3.8	1,727	4.7	3,153	4.6
		Disagree	35	6.5	4,283	11.8	8,058	11.7
		Neutral	70	12.9	6,530	18.0	12,322	17.8
		Agree	174	31.8	12,438	34.2	24,062	34.8
		Strongly agree	246	45.0	11,395	31.3	21,505	31.1
		Total	547	100.0	36,374	100.0	69,100	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	29	5.3	2,141	5.9	3,828	5.6
		Disagree	55	10.1	6,822	18.8	12,426	18.0
		Neutral	130	23.8	9,968	27.5	18,688	27.1
		Agree	152	27.9	9,723	26.8	19,144	27.8
		Strongly agree	180	33.0	7,628	21.0	14,818	21.5
		Total	546	100.0	36,282	100.0	68,904	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	14	2.6	1,232	3.4	2,305	3.3
		Disagree	28	5.1	2,762	7.6	5,133	7.4
		Neutral	59	10.8	4,884	13.4	9,434	13.7
		Agree	173	31.6	14,480	39.9	27,725	40.1
		Strongly agree	273	49.9	12,973	35.7	24,457	35.4
		Total	547	100.0	36,330	100.0	69,054	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	66	12.1	4,308	11.8	8,072	11.7
		Disagree	132	24.1	11,343	31.2	21,252	30.8
		Neutral	135	24.8	8,831	24.3	17,309	25.1
		Agree	100	18.4	7,045	19.4	13,359	19.3
		Strongly agree	112	20.6	4,830	13.3	9,067	13.1
		Total	545	100.0	36,356	100.0	69,058	100.0

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Survey of Entering Student Engagement
St. Petersburg College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2020 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	ATD		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.01	4.04		4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.05	3.97		3.95	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	3.83	3.65		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

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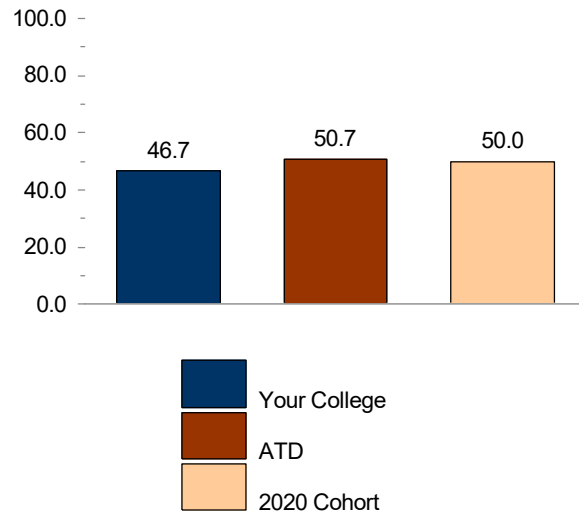
[Weighted]

Effective Track to College Readiness (COLLREAD)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	313	60.0	26,648	73.9	49,561	72.6
		No	208	40.0	9,415	26.1	18,724	27.4
		Total	521	100.0	36,063	100.0	68,285	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	336	68.1	28,250	79.9	52,543	78.6
		No	158	31.9	7,116	20.1	14,347	21.4
		Total	494	100.0	35,366	100.0	66,890	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	248	63.7	20,743	58.2	38,419	57.5
		No	141	36.3	14,885	41.8	28,400	42.5
		Total	389	100.0	35,628	100.0	66,819	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	13	2.4	538	1.5	1,016	1.5
		Disagree	25	4.7	1,457	4.0	2,859	4.2
		Neutral	98	18.5	6,875	19.0	13,608	19.8
		Agree	204	38.5	14,706	40.6	28,093	40.8
		Strongly agree	190	35.9	12,683	35.0	23,251	33.8
		Total	530	100.0	36,260	100.0	68,827	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	8	1.4	442	1.2	839	1.2
		Disagree	21	3.9	1,421	3.9	2,858	4.2
		Neutral	102	19.2	7,992	22.1	15,433	22.5
		Agree	206	38.8	15,250	42.1	29,159	42.4
		Strongly agree	195	36.7	11,109	30.7	20,453	29.8
		Total	530	100.0	36,214	100.0	68,743	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	10	2.0	996	2.7	1,907	2.8
		Disagree	42	7.9	3,680	10.2	7,049	10.3
		Neutral	139	26.3	11,252	31.1	21,899	31.9
		Agree	171	32.3	11,229	31.0	21,262	30.9
		Strongly agree	167	31.5	9,066	25.0	16,630	24.2
		Total	530	100.0	36,224	100.0	68,747	100.0

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Comparison Group: Achieving the Dream in the 2020 Cohort*
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[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)
2020 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	ATD		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.97	2.78	0.21**	2.76	0.24**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.34	2.15	0.22**	2.11	0.25**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.57	1.55		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	1.57	2.45	-0.91**	2.45	-0.90**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.26	1.59	-0.38**	1.60	-0.39**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.16	1.29		1.30	-0.21**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.16	1.31	-0.22**	1.31	-0.22**
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.75	2.23	-0.44**	2.24	-0.45**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.62	2.25	0.37**	2.26	0.36**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.14	2.06		2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.36	2.36		2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.88	2.38	0.51**	2.36	0.54**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.49	1.57		1.57	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.20	1.31		1.31	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.56	1.55		1.56	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.25	1.92	-0.62**	1.87	-0.58**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	39	7.1	3,494	9.5	7,057	10.1
		Once	88	16.1	9,031	24.6	17,646	25.3
		Two or three times	274	49.9	16,138	43.9	30,173	43.3
		Four or more times	148	26.9	8,081	22.0	14,881	21.3
		Total	549	100.0	36,745	100.0	69,757	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	124	22.7	10,330	28.4	20,591	29.8
		Once	167	30.5	13,062	35.8	24,759	35.8
		Two or three times	203	37.2	10,428	28.6	19,076	27.6
		Four or more times	53	9.7	2,616	7.2	4,723	6.8
		Total	547	100.0	36,436	100.0	69,149	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	351	64.2	24,443	66.7	46,368	66.6
		Once	104	19.0	6,216	17.0	12,022	17.3
		Two or three times	67	12.3	4,197	11.5	7,865	11.3
		Four or more times	24	4.5	1,787	4.9	3,334	4.8
		Total	547	100.0	36,643	100.0	69,589	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	365	67.1	8,138	22.2	15,750	22.7
		Once	76	14.0	9,536	26.0	17,712	25.5
		Two or three times	72	13.2	13,392	36.6	25,165	36.2
		Four or more times	31	5.7	5,545	15.1	10,900	15.7
		Total	544	100.0	36,612	100.0	69,526	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	461	84.4	23,262	63.8	43,887	63.4
		Once	39	7.1	6,819	18.7	12,837	18.5
		Two or three times	34	6.3	4,556	12.5	8,927	12.9
		Four or more times	12	2.2	1,817	5.0	3,554	5.1
		Total	546	100.0	36,455	100.0	69,205	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	491	89.6	30,082	82.1	56,582	81.4
		Once	30	5.5	3,544	9.7	6,824	9.8
		Two or three times	22	4.0	2,068	5.6	4,246	6.1
		Four or more times	5	0.9	946	2.6	1,893	2.7
		Total	548	100.0	36,641	100.0	69,545	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	490	89.8	29,359	80.6	55,814	80.7
		Once	30	5.5	3,881	10.7	7,300	10.6
		Two or three times	19	3.5	2,095	5.8	4,067	5.9
		Four or more times	7	1.2	1,095	3.0	1,999	2.9
		Total	546	100.0	36,430	100.0	69,180	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	329	59.9	13,513	36.9	25,280	36.3
		Once	85	15.4	8,028	21.9	15,379	22.1
		Two or three times	78	14.3	8,271	22.6	15,726	22.6
		Four or more times	57	10.3	6,849	18.7	13,264	19.0
		Total	548	100.0	36,662	100.0	69,649	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	127	23.1	11,212	30.8	21,380	30.9
		Once	98	17.9	10,030	27.5	18,795	27.2
		Two or three times	178	32.6	9,941	27.3	18,810	27.2
		Four or more times	144	26.4	5,238	14.4	10,198	14.7
		Total	548	100.0	36,421	100.0	69,182	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	181	33.1	12,333	33.7	24,378	35.1
		Once	159	29.1	12,410	33.9	23,253	33.5
		Two or three times	154	28.1	9,112	24.9	16,855	24.3
		Four or more times	53	9.6	2,739	7.5	5,019	7.2
		Total	548	100.0	36,594	100.0	69,506	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	135	24.7	8,363	22.9	16,587	23.9
		Once	147	26.8	11,188	30.6	21,672	31.2
		Two or three times	197	36.0	12,315	33.7	22,520	32.4
		Four or more times	68	12.4	4,661	12.8	8,624	12.4
		Total	546	100.0	36,527	100.0	69,402	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	79	14.3	8,814	24.1	17,381	25.1
		Once	95	17.4	10,292	28.2	19,815	28.6
		Two or three times	185	33.8	12,011	32.9	22,123	31.9
		Four or more times	189	34.5	5,432	14.9	10,052	14.5
		Total	548	100.0	36,549	100.0	69,372	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	389	71.5	23,526	64.4	44,857	64.6
		Once	69	12.7	6,996	19.1	13,085	18.9
		Two or three times	59	10.9	4,185	11.4	7,898	11.4
		Four or more times	27	4.9	1,843	5.0	3,570	5.1
		Total	544	100.0	36,550	100.0	69,410	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	381	89.3	28,235	81.2	53,196	81.3
		Once	19	4.5	3,455	9.9	6,537	10.0
		Two or three times	13	3.1	1,880	5.4	3,521	5.4
		Four or more times	13	3.1	1,212	3.5	2,215	3.4
		Total	426	100.0	34,782	100.0	65,469	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

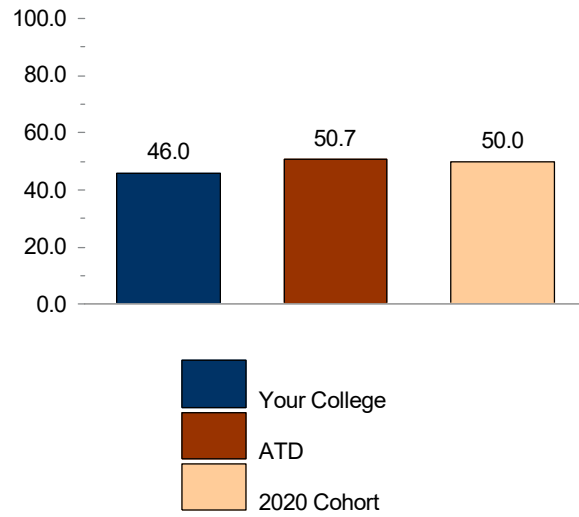
[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	251	72.0	24,321	70.7	45,392	70.2
		Once	33	9.6	4,209	12.2	7,888	12.2
		Two or three times	31	8.9	3,008	8.7	5,880	9.1
		Four or more times	33	9.5	2,854	8.3	5,460	8.4
		Total	349	100.0	34,393	100.0	64,620	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	302	86.5	18,115	52.3	35,759	54.8
		Once	21	5.9	6,095	17.6	10,927	16.7
		Two or three times	12	3.4	5,495	15.9	9,798	15.0
		Four or more times	15	4.2	4,935	14.2	8,782	13.5
		Total	349	100.0	34,640	100.0	65,266	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
St. Petersburg College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2020 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	ATD		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	4.07	3.95		3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.37	4.27		4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.37	4.36		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.37	4.30		4.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	3.43	4.05	-0.62**	4.03	-0.59**
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.06	4.21		4.19	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	3.89	4.19	-0.33**	4.18	-0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	7	1.2	561	1.5	1,107	1.6
		Disagree	27	5.0	2,432	6.7	4,669	6.8
		Neutral	97	17.8	6,705	18.5	13,207	19.2
		Agree	202	37.1	15,294	42.2	28,979	42.1
		Strongly agree	212	38.9	11,281	31.1	20,927	30.4
		Total	545	100.0	36,273	100.0	68,890	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	4	0.8	212	0.6	400	0.6
		Disagree	7	1.2	855	2.4	1,608	2.3
		Neutral	51	9.5	3,475	9.6	6,848	9.9
		Agree	203	37.4	16,078	44.2	30,803	44.6
		Strongly agree	278	51.2	15,722	43.3	29,333	42.5
		Total	543	100.0	36,342	100.0	68,991	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	8	1.5	167	0.5	297	0.4
		Disagree	8	1.6	655	1.8	1,219	1.8
		Neutral	49	9.0	2,735	7.5	5,347	7.8
		Agree	188	34.5	14,942	41.3	28,734	41.8
		Strongly agree	291	53.5	17,724	48.9	33,199	48.3
		Total	544	100.0	36,223	100.0	68,796	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	6	1.1	255	0.7	469	0.7
		Disagree	11	2.1	798	2.2	1,540	2.2
		Neutral	51	9.4	3,295	9.1	6,435	9.3
		Agree	183	33.5	15,467	42.5	29,675	43.0
		Strongly agree	293	53.9	16,552	45.5	30,943	44.8
		Total	545	100.0	36,367	100.0	69,063	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	52	9.6	1,267	3.5	2,439	3.5
		Disagree	72	13.3	2,361	6.5	4,648	6.7
		Neutral	141	26.1	4,328	11.9	8,626	12.5
		Agree	144	26.5	13,576	37.3	25,886	37.5
		Strongly agree	133	24.5	14,829	40.8	27,492	39.8
		Total	542	100.0	36,361	100.0	69,090	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	16	3.0	709	2.0	1,398	2.0
		Disagree	16	2.9	1,566	4.3	3,024	4.4
		Neutral	110	20.2	3,642	10.1	7,250	10.6
		Agree	181	33.2	13,835	38.3	26,408	38.5
		Strongly agree	222	40.8	16,367	45.3	30,543	44.5
		Total	545	100.0	36,119	100.0	68,623	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - St. Petersburg College (2020 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2020 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		ATD		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	31	5.6	806	2.2	1,553	2.2
		Disagree	40	7.4	1,776	4.9	3,480	5.0
		Neutral	77	14.2	3,495	9.6	6,816	9.9
		Agree	208	38.1	13,778	37.9	26,505	38.4
		Strongly agree	189	34.7	16,508	45.4	30,733	44.5
		Total	546	100.0	36,363	100.0	69,088	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2020 Cohort

Institution	State	Year
Aiken Technical College	SC	2019
Alvin Community College	TX	2018
Amarillo College	TX	2019
American River College	CA	2018
Athens Technical College	GA	2018
Austin Community College	TX	2018
Bay College	MI	2019
Blue Mountain Community College	OR	2018
Brazosport College	TX	2018
Broward College	FL	2018
Capital Community College	CT	2019
Central Piedmont Community College	NC	2018
Clover Park Technical College	WA	2020
Coastal Bend College	TX	2019
College of Southern Maryland	MD	2019
College of Southern Nevada	NV	2018
College of the Mainland	TX	2018
Columbia Gorge Community College	OR	2018
Community College of Beaver County	PA	2018
Cuyamaca College	CA	2018
El Centro College	TX	2019
El Paso Community College	TX	2018
Everett Community College	WA	2018
Fond du Lac Tribal and Community College	MN	2019
Forsyth Technical Community College	NC	2019
Gateway Community College	CT	2019
Glen Oaks Community College	MI	2019
Grand Rapids Community College	MI	2020
Grayson College	TX	2020
Greenville Technical College	SC	2018
Grossmont College	CA	2018
Harford Community College	MD	2018
Hennepin Technical College	MN	2019
Housatonic Community College	CT	2019
Houston Community College	TX	2018
Jackson College	MI	2020
Jackson State Community College	TN	2019
Klamath Community College	OR	2018
Lake Michigan College	MI	2019
Lane Community College	OR	2018
Linn-Benton Community College	OR	2018
Los Angeles Southwest College	CA	2019
Los Angeles Trade-Technical College	CA	2018
Manchester Community College	CT	2019
McLennan Community College	TX	2018

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2020 Cohort

Institution	State	Year
Miami Dade College	FL	2019
Middlesex Community College	CT	2019
MiraCosta College	CA	2018
Mississippi Gulf Coast Community College	MS	2018
Montgomery College	MD	2020
Montgomery County Community College	PA	2019
Motlow State Community College	TN	2019
Mountain Empire Community College	VA	2020
Nashville State Community College	TN	2019
National Park College	AR	2018
Northeast Lakeview College	TX	2019
Northern Virginia Community College	VA	2019
Northwest Vista College	TX	2018
Northwestern Connecticut Community College	CT	2019
Norwalk Community College	CT	2019
Oakland Community College	MI	2018
Oakton Community College	IL	2019
Ogeechee Technical College	GA	2018
Olympic College	WA	2019
Oregon Coast Community College	OR	2018
Paris Junior College	TX	2020
Pellissippi State Community College	TN	2019
Pierce College District	WA	2018
Polk State College	FL	2019
Portland Community College - Cascade	OR	2018
Portland Community College - Rock Creek	OR	2018
Portland Community College - Southeast	OR	2018
Portland Community College - Sylvania	OR	2018
Quinebaug Valley Community College	CT	2019
Rogue Community College	OR	2018
Roxbury Community College	MA	2019
Saint Paul College	MN	2019
San Antonio College	TX	2019
San Jacinto College - Central Campus	TX	2018
San Jacinto College - North Campus	TX	2018
San Jacinto College - South Campus	TX	2018
Santa Fe College	FL	2020
Savannah Technical College	GA	2019
Sinclair Community College	OH	2019
Southwestern Indian Polytechnic Institute	NM	2019
Southwestern Oregon Community College	OR	2018
Stone Child College	MT	2019
Tallahassee Community College	FL	2018
Temple College	TX	2019
Texarkana College	TX	2019

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2020 Cohort

Institution	State	Year
Three Rivers Community College	CT	2019
Triton College	IL	2018
Tunxis Community College	CT	2019
Tyler Junior College	TX	2020
Umpqua Community College	OR	2018
Volunteer State Community College	TN	2019
Wayne Community College	NC	2019
Zane State College	OH	2018