

# Academic Program Viability Report

## Upper Division Programs 2021-22



St. Petersburg College

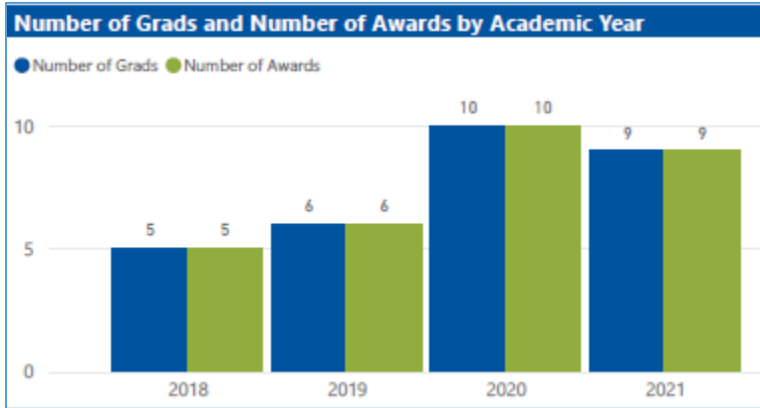
**SPC**

St. Petersburg College  
March 2023

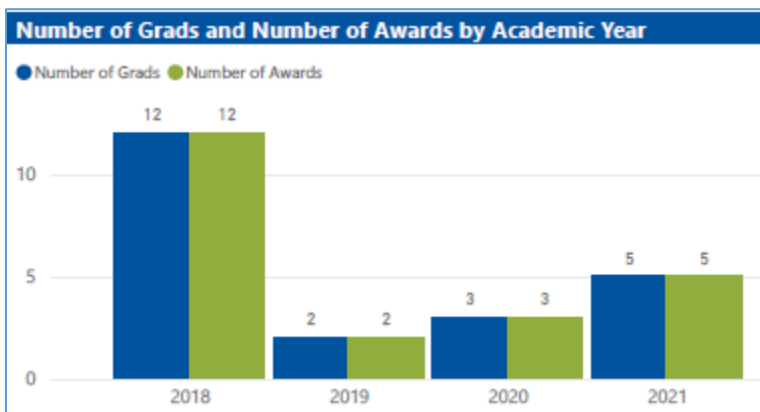
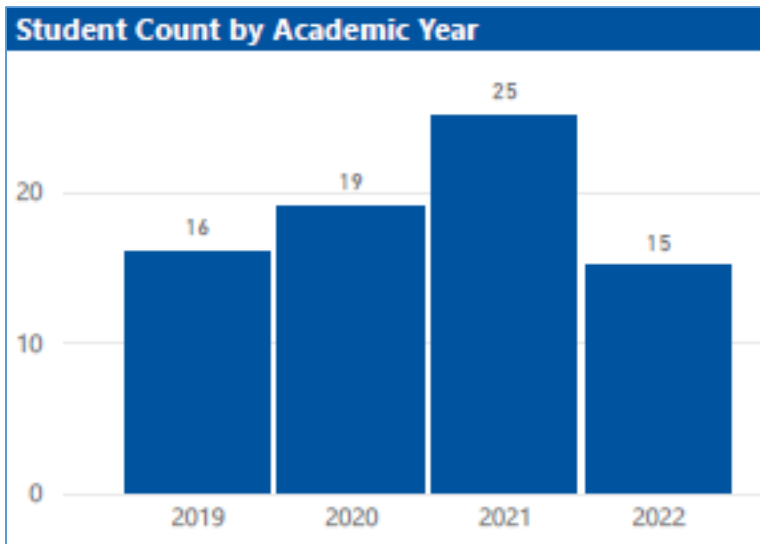
2021-22 Academic Program Viability Report Executive Summary

BS/BAS Programs with a significant decrease or consistently low enrollment or completions

1. Exceptional Student Education, BS – Page 91



2. Mathematics Education, BS – Page 101



## Goals and Strategies

Program: EXCP ED

Completion Date: January 26, 2023

### I. Goals

	Program Goals	SPC Commitment Pillar
1	Increase academic program's completion rate	Economic Mobility
2	Increase program enrollment by 5% by Fall 2023	Academic Excellence

### II. Strategies

	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend "Completion Day" in spring 2023	Graduates	1	Curtis, Caruana
2	Provide students with access to FTCE testing resources and preparation	Graduates	1	Advising, faculty
3	Hold targeted recruitment events to attract students demonstrating academic excellence who are seeking a career in exceptional student education	Enrollment	2	Advising/faculty

## Goals and Strategies

Program: MATH ED

Completion Date: January 26, 2023

### I. Goals

	Program Goals	SPC Commitment Pillar
1	Increase academic program's completion rate	Economic Mobility
2	Increase first time pass rate on the SAE in Mathematics from 73% (Spring 2022 and Fall 2022) to 75%.	Academic Excellence

### II. Strategies

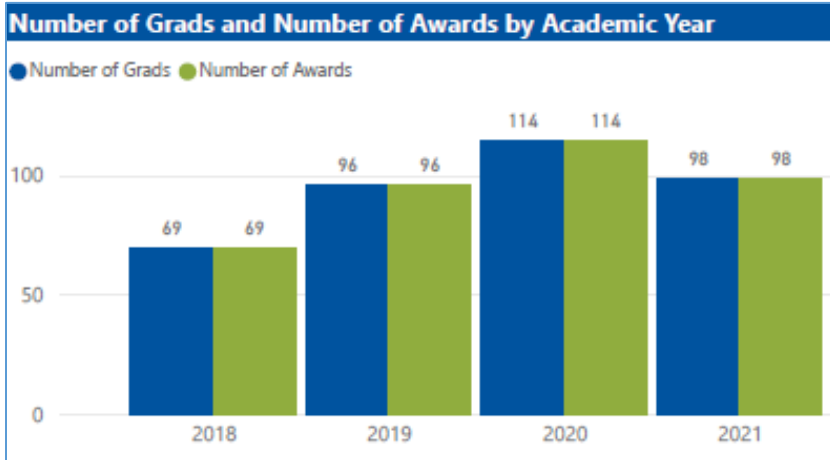
	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend "Completion Day" in spring 2023	Graduates	1	Kelly, Caruana
2	Provide students with access to FTCE testing resources and preparation	Graduates	1	Advising, faculty
3	Update mathematics education coursework to reflect the new mathematics Florida B.E.S.T. Standards	FTCE Scores	2	Math faculty



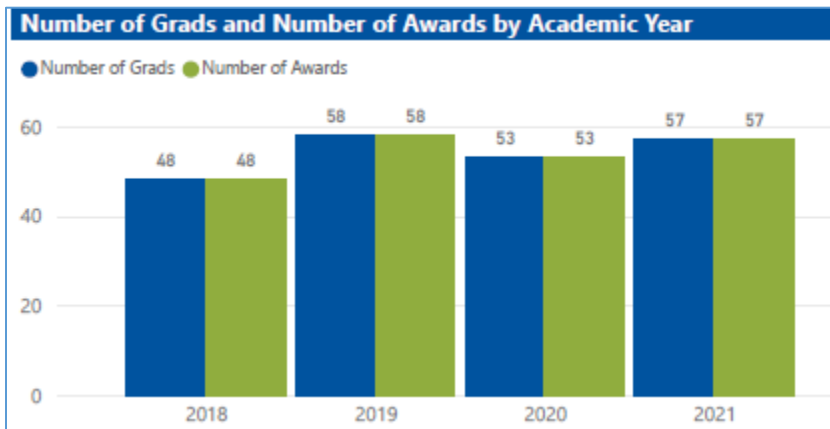
2021-22 Academic Program Viability Report Executive Summary

BS/BAS Programs with increasing or consistently high enrollment or completions

1. Ed Studies, BS – Page 66



2. Dental Hygiene, BAS – Page 116



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## **Introduction**

The Academic Program Viability Report (APVR) was designed as an abbreviated yearly summative evaluation of a program's viability and productivity, in order to highlight program trends and issues. Over the past 10 years, the APVR has evolved into a comprehensive program review which provides key College stakeholders including the President's Advisory Council, relevant and real-time program-specific data and information, trends, issues, and goals for the coming year. The publication of this report begins the process of making critical decisions regarding the continued sustainability of a program.

Reports indicating positive program trends may be used to identify and document best practices that can be utilized by programs throughout the College. Programmatic issues can be further investigated by College leadership.

This 2021-22 Academic Program Viability Report contains detailed measure descriptions as well as individual program reports for all upper division programs designated by the active sixteen academic organization levels.

## ***Program Viability Process***

The program viability process begins with the drafting of trend charts for each of the programs in each of the fifteen main measure areas: Student Count by year, SSH by campus, Success Rate by year, Student Count by ethnic group, Success Rate by course, Retention, Graduates, Graduates by ethnic group, Retention trend, Percent Full, Internship Enrollment, Industry Certification, Placement, Faculty/Adjunct Ratio, and Employment Trends. [Note: the 15<sup>th</sup> area, employment trend information, is not charted and cannot be directly impacted by program performance].

To enhance the program viability report process, a committee consisting of deans and faculty decided in 2020 that program specific data would be extracted from both SPC's Power/Business Intelligence and Pulse/Business Intelligence. Due to the pandemic, Institutional Effectiveness extracted all program trend charts and uploaded them to SharePoint in 2022, instead of conducting training sessions for program administrators to extract their own as usual.

As in prior years, Institutional Effectiveness conducted individualized program meetings for each lower and upper division program, though in 2022 the meetings were held virtually rather than in person.

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Meeting attendees included the respective dean and program administrators, Career Connections, and Academic Services. The meetings consisted of reviewing trend data charts and discussing goals and strategies that could be implemented to improve upon prior performance metrics.

#### ***Program Goals and Strategies***

Beginning in 2020, program Goals and Strategies were submitted by deans/program administrators to capture detailed information about improvements expected to be completed during the following twelve months. These are completed after the program viability meeting and agreement by appropriate parties, and are added to each program's APVR. Similarly, in prior years deans/program administrators completed action plans.

#### ***Follow-up Reports***

Viability meetings also include a discussion regarding the previous year's performance improvement status. A second form, program Goals and Strategies follow-up, is used to capture the results for the previous year. This completed form is also added to the program's APVR.

## 2021-22 Viability Report Measure Descriptions

Individual program reports include fifteen measures which are designed to evaluate a program's viability. The source of the information for the first nine measures is the Viability Report Dashboard in Power BI; and for the next two measures it is the SPC Pulse/Business Intelligence system. Measures are extracted in October and November. Each measure is described in detail below.

### Power BI Dashboards

#### I. Enrollment Tab

##### *Measure #1: Student Count by Academic Year*

Student Count by Academic Year is the total number of unduplicated students enrolled in courses within the specified Academic Organization during the selected academic years.

##### *Measure #2: SSH by Campus*

SSH enrollment by Campus is defined as the total number of student semester hours in the specified Academic Organization during the selected academic years. The overall SSH values and campus-specific values are provided.

##### *Measure #3: Success Rate by Academic Year*

The performance graph displays the percent of students successfully completing a course with a grade of A, B, or C (success rate), divided by the total number of students enrolled in courses within the Academic Organization during the selected academic years.

##### *Measure #4: Student Count by Ethnic Group and Academic Year*

Student Count by Academic Year is the total number of unduplicated students enrolled in courses within the specified Academic Organization during the selected academic years broken down by Asian, Black/African American, Hispanic/Latino, and White students.

##### *Measure #5: Success Rate by Course*

The Performance Table displays the student count, enrollment count, and percent of students successfully completing a course with a grade of A, B, or C (success rate), divided by the total number of students enrolled in courses within the Academic Organization during the selected academic years.

The filters for the Enrollment Tab measures are as follows:

- **Term:** All
- **Program:** All

- Plan: All
- College School Department: All
- Academic Organization: Academic Organization
- All other filters: All

## II. Retention Tab

### *Measure #6: Retention (by Semester)*

The Retention Table displays the Academic Plan ID, Student Count, Enrollment Count, Units Taken, Success Rate, Retention Count, and Retention Rate within the Academic Organization during the selected academic years.

The filters for the Retention Tab measures are as follows:

- Academic Program: All
- Academic Plan: All
- College School Department: All
- Academic Organization: Academic Organization
- All other filters: All

## III. Graduates Tab

### *Measure #7: Number of Graduates and Number of Awards by Academic Year*

The graduates measure depicts the total number of graduates and awards within the specified program plan(s) associated with the Academic Organization, for the selected academic years.

### *Measure #8: Student Count by Ethnic Group and Academic Year*

The graduates measure depicts the total number of awards within the specified program plan(s) associated with the Academic Organization broken down by Asian, Black/African American, Hispanic/Latino, and White students, for the selected academic years.

The filters for the Graduates Tab measures are as follows:

- Term: All
- Program: All
- Plan: Academic Plan
- All other filters: All

## IV. Retention Trend Tab

### *Measure #9: Retention Trend (by Semester)*

The Retention Table displays the Retention Trend Rate during the selected academic years.

The filters for the Retention Tab measures are as follows:

- History Program Plan:
- Academic Plan: All
- College School Department: All
- Academic Organization: Academic Organization
- All other filters: All

### Pulse BI Dashboards

#### **Measure #10: Percent Full**

The percent full metric is calculated by dividing the actual enrollment count of the specified Academic Organization, by the Standard Course Load (SCL) for selected the academic terms. The filters for the Percent Full metric are as follows:

- Term Desc - Multi: 2021-22 Fall, Spring, Summer; 2022-23 Fall
- College - Group - Acad Org - Subject: Academic Organization
- Class Status: Active, Full, Stop Further Enrollment
- All other filters: All

#### **Measure #11: Internship Enrollment (Course Groups)**

The Internship Enrollment measure reports the number of students enrolled in clinical, practicum, or internship courses within the program plan during the selected academic years. The filters for the Internship Enrollment measure are as follows:

- Academic Year - Term Desc - Multi: 2021-22 Fall, Spring, Summer; 2022-23 Fall
- Career - Program - Plan - Subplan - Multi: Program Plan
- All other filters: All

### Sources for the remaining metrics are provided below

#### **Measure #12: Industry Certification Attainment**

The Industry Certification Attainment measure reports the number of students in the program plan that have attained an industry certification or have passed a licensing exam. *Source:* Career Pathways Department Database, and SPC Fact Book.

#### **Measure #13: Total Placement**

Total Placement is the percentage of students who are continuing their education or are employed in their field within the first year of graduation. The source of the information is: Florida Department of

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Education <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-vocational-reports.stml>.

**Measure #14: Faculty/Adjunct Ratio, and full-time faculty**

The Faculty/Adjunct Ratio measure reports the number and percentage of program equated credit hours (ECHs) taught by the individual faculty classifications. *Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report (S\_FACRAT).* Full-time faculty list: *Power BI, ECH and SSH by Academic organization.*

**Measure #15: Occupation Trends**

Lightcast data is derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. [Employment Data Link](#)

[Note: the 15th area, employment trend information, is not charted and cannot be directly impacted by program performance. Trend data by job title(s) will be provided to each program].

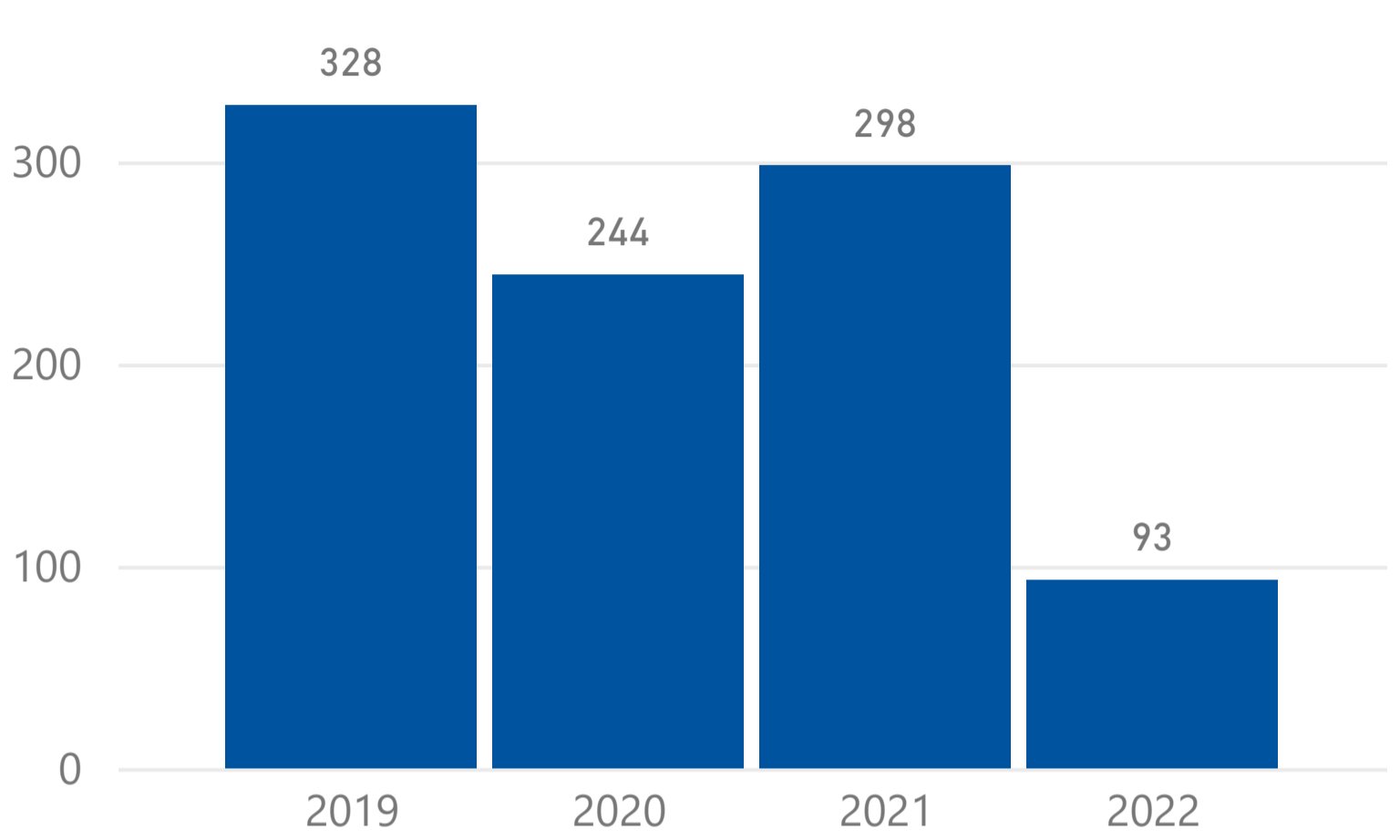
**Appendix A. [Course Review](#)**



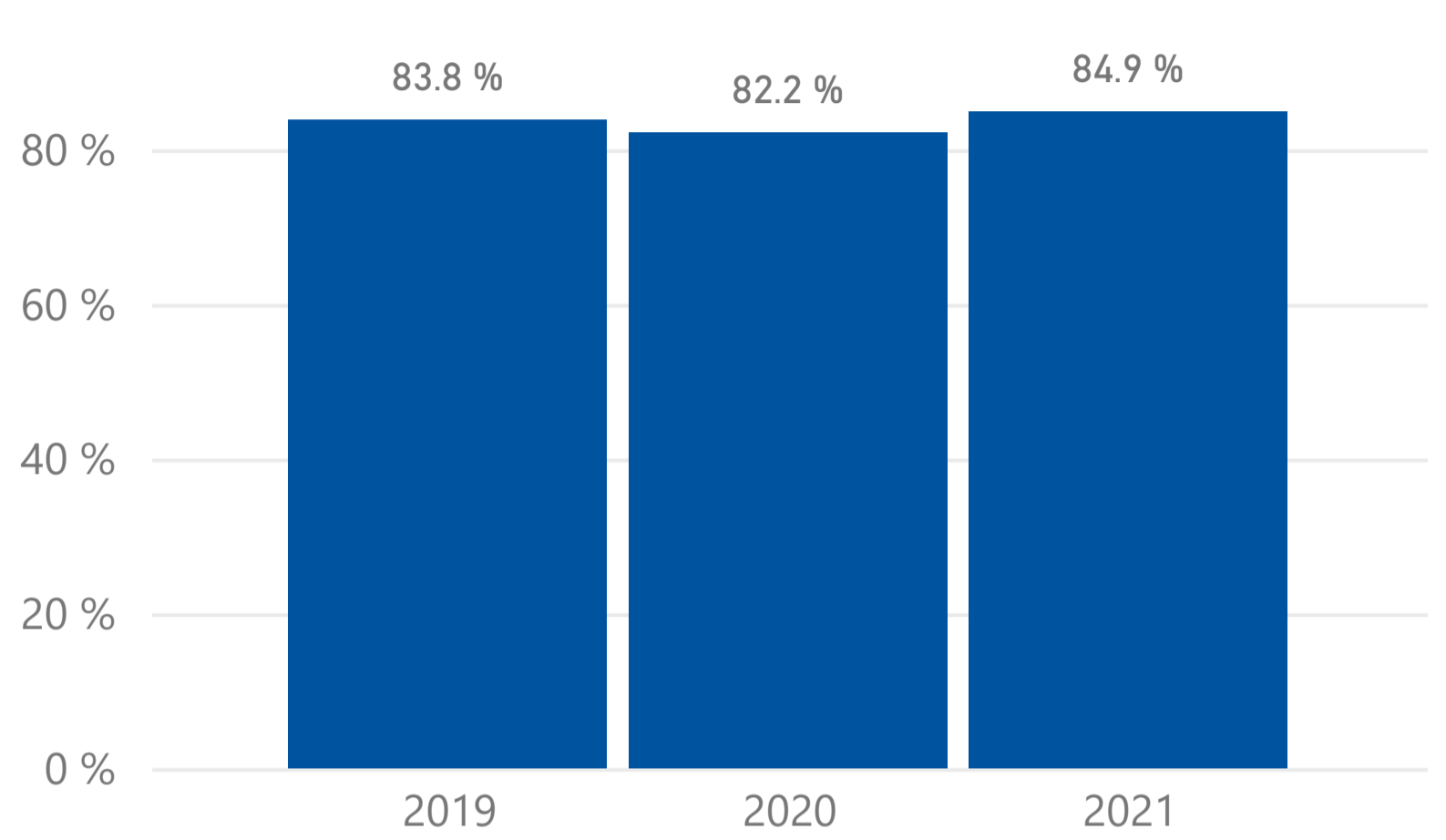


- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Business Adm-UD
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



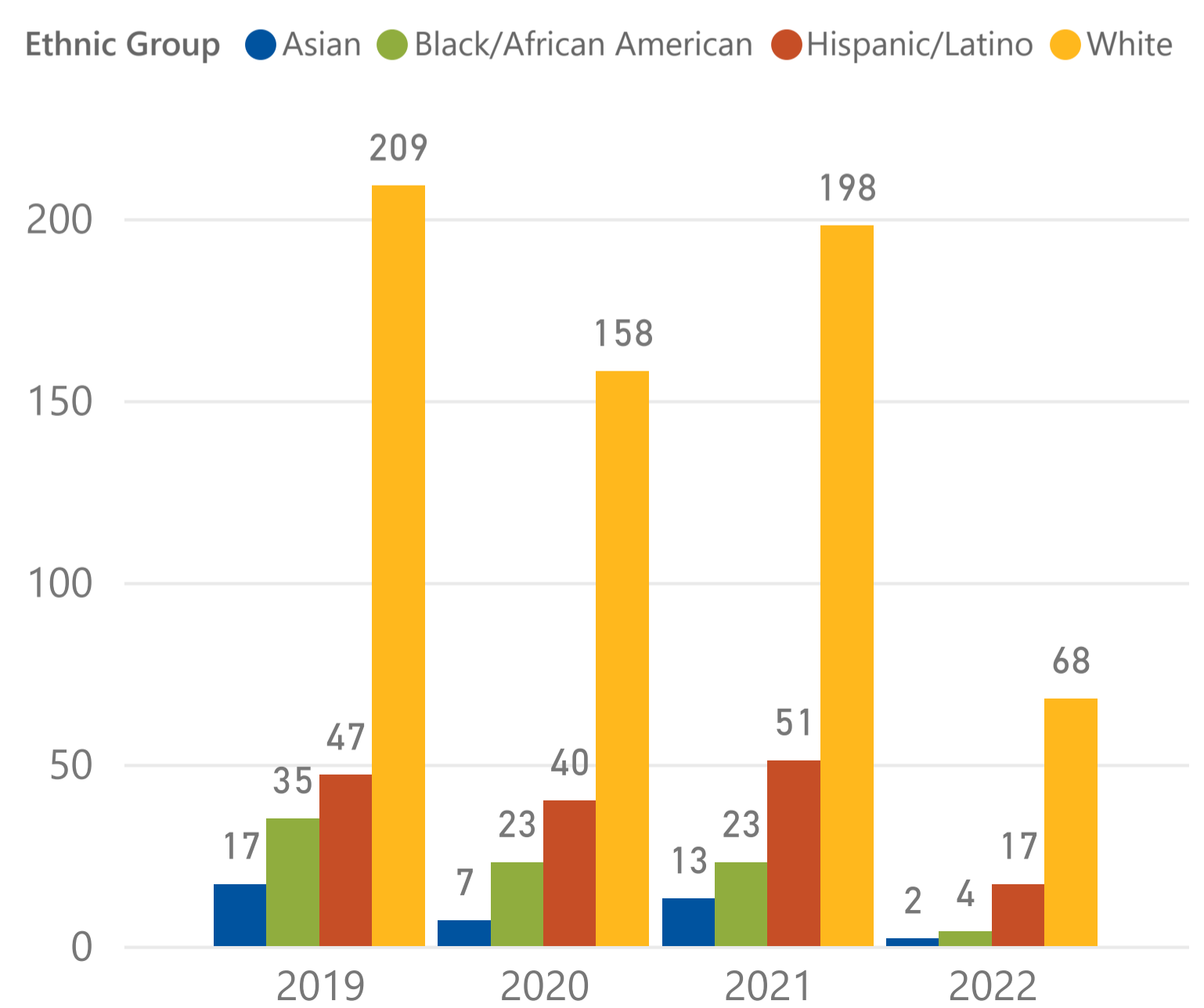
### Success Rate By Course

Academic Year	2019	2020	2021
Subject	Student Count	Enrollment Count	Success Rate
ACG3103	22	23	95.7%
FIN4414	80	89	89.9%
MAN4725	25	27	92.6%
MAN4940	15	16	93.8%
MAR3334	38	38	100%
MAR4413			
MAR4841	28	28	100%
QMB3200	207	212	97.6%
<b>Total</b>	<b>328</b>	<b>433</b>	<b>84.8%</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Electronic Campus	1,116	879	1,152	321
EpiCenter	183	81	42	
<b>Total</b>	<b>1,299</b>	<b>960</b>	<b>1,194</b>	<b>321</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

113

90.3 %

67

34

86.7 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

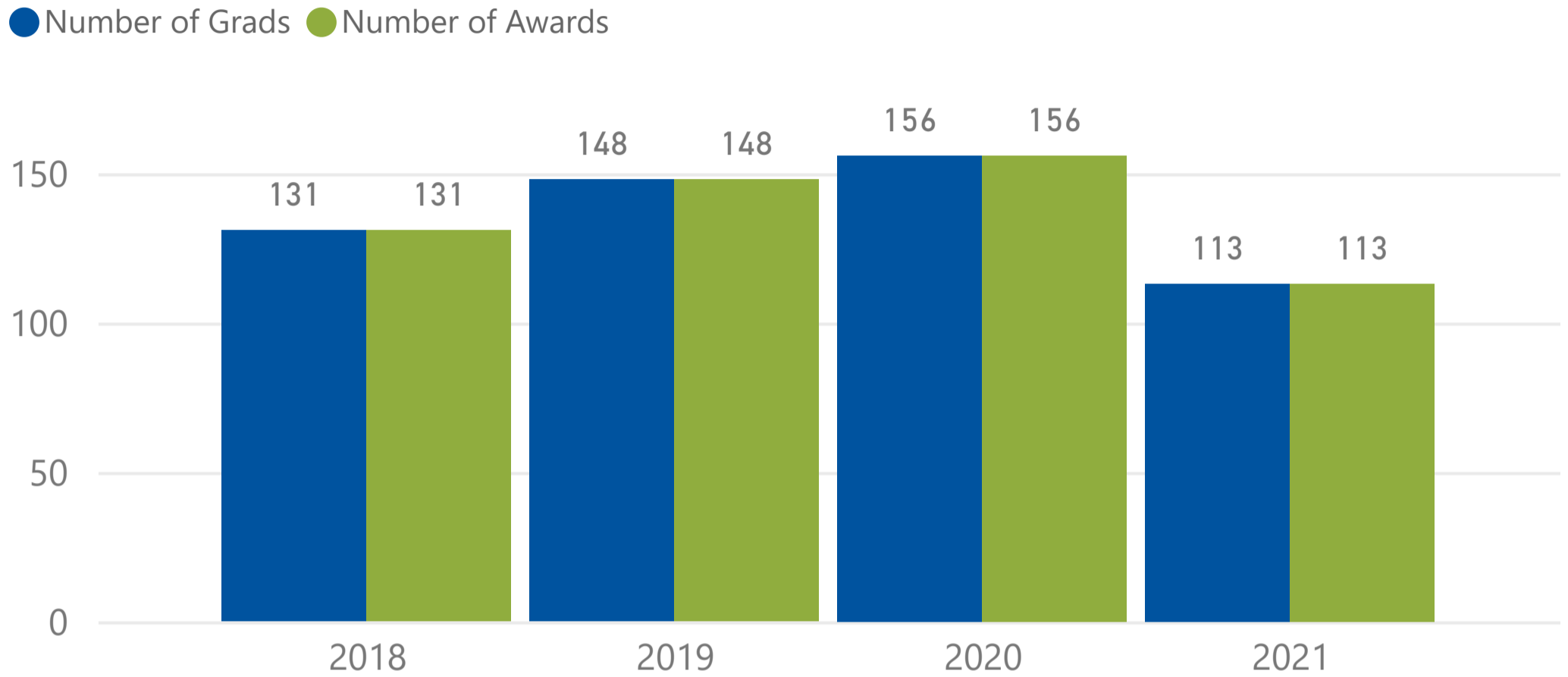
Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ACTAP-CT		1	1	100.0 %			
BACCAPP-NO		2	6	100.0 %			
BUSADM-CT		1	3	100.0 %			
BUS-AS		23	69	82.6 %			
BUS-BS	106	1,051	3,331	90.0 %	32	63	86.8 %
BUS-TR		35	105	94.3 %			
CPS-CT		1	3	100.0 %			
CWPA-AS		2	6	100.0 %			
DENH-BAS		18	61	88.9 %			
DIG-AS		5	15	60.0 %			
EDST-BS		3	9	100.0 %			
ENGLISH-TR		3	9	100.0 %			
ENRCH-NO		9	24	77.8 %			
FSPMAR-TR		8	24	100.0 %			
FSPMGT-TR		3	9	100.0 %			
FTMAR-TR		13	39	100.0 %			
GEN-AA		37	111	100.0 %			
HDSK-CT		2	6	100.0 %			
HSA-AS		7	17	85.7 %			
HSA-BAS		20	53	100.0 %			
<b>Total</b>	<b>113</b>	<b>1,508</b>	<b>4,706</b>	<b>90.3 %</b>	<b>34</b>	<b>67</b>	<b>86.7 %</b>

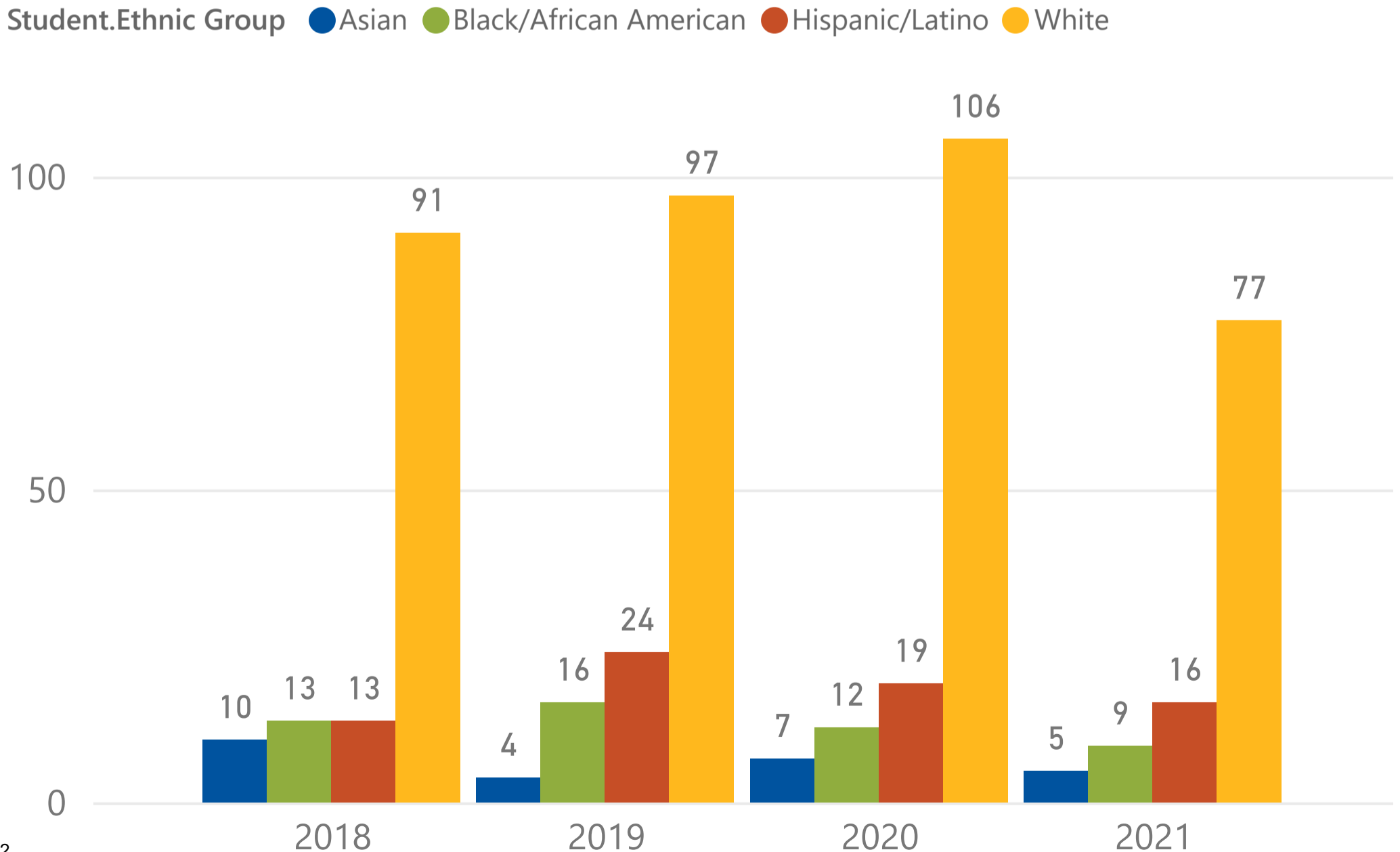


**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BS</b>	<b>131</b>	<b>131</b>	<b>148</b>
BUS-BS	131	131	148
<b>Total</b>	<b>131</b>	<b>131</b>	<b>148</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: BUS-BS

Gender: All



Academic Program

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

221	89.2 %	110	79	82.8 %
Student Count Fall 2018-19	Success Rate Fall 2018-19	Enrolled in Fall 2019-20	Grads Count 2018-19	Retention Rate 0550 to 0565
193	86.1 %	108	66	86.5 %
Student Count Fall 2019-20	Success Rate Fall 2019-20	Enrolled in Fall 2020-21	Grads Count 2019-20	Retention Rate 0565 to 0580
145	89.3 %	70	51	81.4 %
Student Count Fall 2020-21	Success Rate Fall 2020-21	Enrolled in Fall 2021-22	Grads Count 2020-21	Retention Rate 0580 to 0595
113	90.3 %	67	34	86.7 %
Student Count Fall 2021-22	Success Rate Fall 2021-22	Enrolled in Fall 2022-23	Grads Count 2021-22	Retention Rate 0595 to 0610

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BUS-AS			100.0 %	
BUS-BS	82.9 %	89.6 %	81.2 %	86.8 %
INTBUS-BAS	100.0 %			
MGTORG-BAS	80.0 %	81.8 %	100.0 %	100.0 %
SUSMGT-BAS	100.0 %	66.7 %		100.0 %
TMGT-BAS		100.0 %		
<b>Total</b>	<b>82.8 %</b>	<b>86.5 %</b>	<b>81.4 %</b>	<b>86.7 %</b>

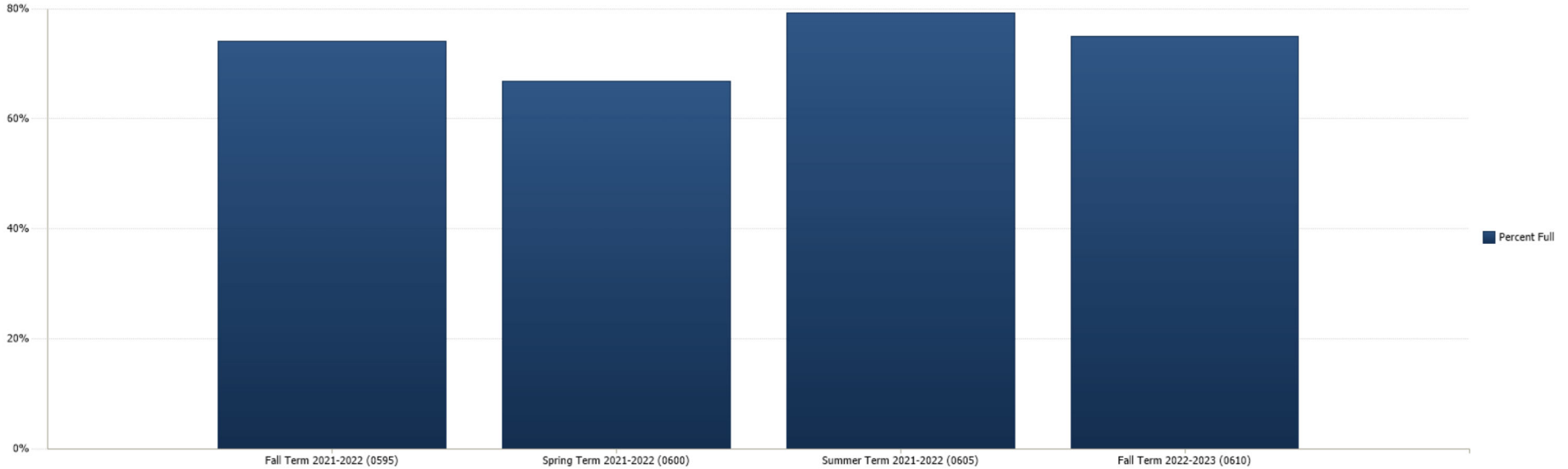


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BUS-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BUS-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Independent Study	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	132	7	125	
Fall Term 2021-2022 (0595)	Standard Course Load	178	10	168	
Fall Term 2021-2022 (0595)	Percent Full	74.2%	70.0%	74.4%	
Spring Term 2021-2022 (0600)	Enrollment Count	183	2	176	5
Spring Term 2021-2022 (0600)	Standard Course Load	274	10	240	24
Spring Term 2021-2022 (0600)	Percent Full	66.8%	20.0%	73.3%	20.8%
Summer Term 2021-2022 (0605)	Enrollment Count	84		84	
Summer Term 2021-2022 (0605)	Standard Course Load	106		106	
Summer Term 2021-2022 (0605)	Percent Full	79.2%		79.2%	
Fall Term 2022-2023 (0610)	Enrollment Count	108		108	
Fall Term 2022-2023 (0610)	Standard Course Load	144		144	
Fall Term 2022-2023 (0610)	Percent Full	75.0%		75.0%	



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Business Administration - BS**, Class Academic Career: **UGRD**, Filter empty rows ✕

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
GEB2940					2	1		
MAN4900	60	1	58	1			55	1
MAN4940	2	1			1	1		

## Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi Fall Term 2021-2022 (0595), Spring Term 2...

Campus Description All

Career - Program - Plan - Subplan - Multi Business Administration - BS

College - Group - Acad Org - Subject All

Course Instructional Method All

Student Type (FTIC) All

Age Group All

Ethnic Group All

Gender All

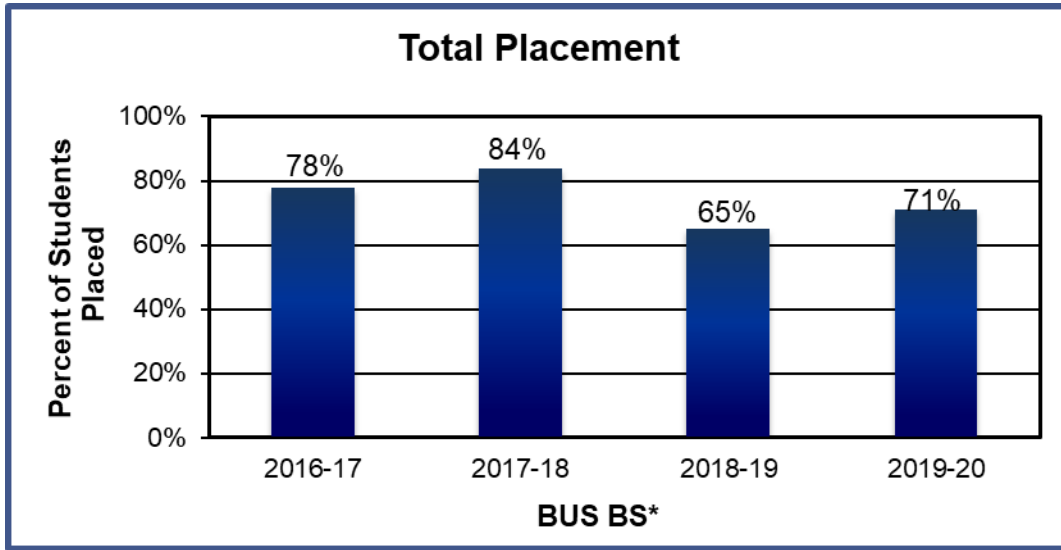
Custom Cohort All

Student Group All

## **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the College of Business: Business Administration, BS program for evidence of certification attainment at the baccalaureate level.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time

<b>BUS BS</b>		
	<b>Pool Count</b>	<b>Percent Placed</b>
2016-17	126	78%
2017-18	153	84%
2018-19	136	65%
2019-20	144	71%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.shtml>



**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Business Administration, Upper Division

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	16.4	52.2%	0.0	0.0%	15.0	47.8%
Spring 2019-2020	17.0	53.1%	0.0	0.0%	15.0	46.9%
Summer 2019-2020	7.5	100.0%	0.0	0.0%	0.0	0.0%
2019-2020 Total	40.9	57.7%	0.0	0.0%	30.0	42.3%
Fall 2020-2021	19.4	68.3%	0.0	0.0%	9.0	31.7%
Spring 2020-2021	15.5	70.5%	0.0	0.0%	6.5	29.5%
Summer 2020-2021	5.0	100.0%	0.0	0.0%	0.0	0.0%
2020-2021 Total	39.9	72.0%	0.0	0.0%	15.5	28.0%
Fall 2021-2022	17.0	73.9%	0.0	0.0%	6.0	26.1%
Spring 2021-2022	24.4	73.1%	0.0	0.0%	9.0	26.9%
Summer 2021-2022	6.2	50.8%	0.0	0.0%	6.0	49.2%
2021-2022 Total	47.6	69.4%	0.0	0.0%	21.0	30.6%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

# General and Operations Managers in Tampa-St. Petersburg-Clearwater, FL

# Contents

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## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

11-1021 General and Operations Managers

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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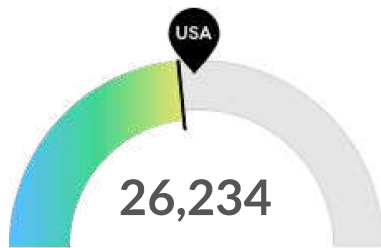
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over an Average Supply of Regional Jobs



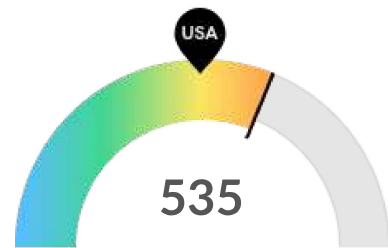
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is about average for this kind of job. The national average for an area this size is 28,712\* employees, while there are 26,234 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for General and Operations Managers is \$97,601, compared to \$80,377 here.



**Job Posting Demand**

Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 379\* job postings/mo, while there are 535 here.

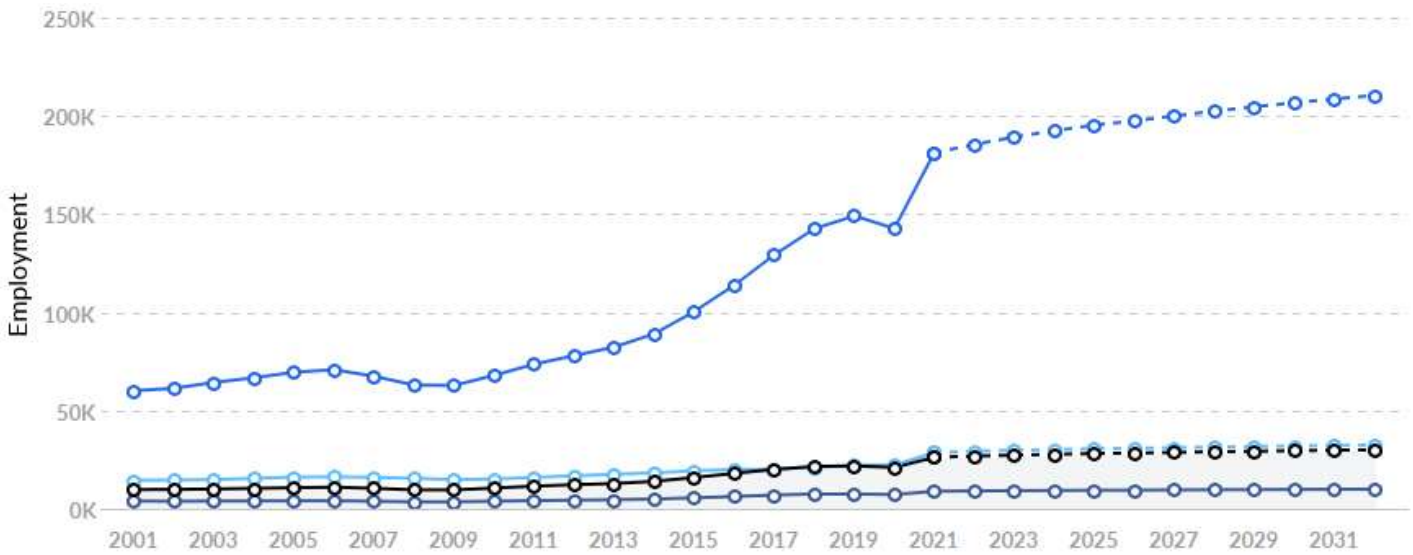
\*National average values are derived by taking the national value for General and Operations Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.



# Jobs

## Regional Employment Is About Equal to the National Average

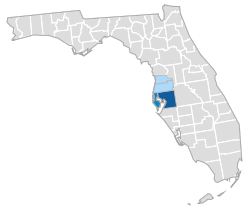
An average area of this size typically has 28,712\* jobs, while there are 26,234 here.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	26,234	28,361	2,126	8.1%
● National Average	28,712	30,776	2,064	7.2%
● Florida	181,215	197,416	16,201	8.9%
● Pinellas County, FL	8,918	9,483	565	6.3%

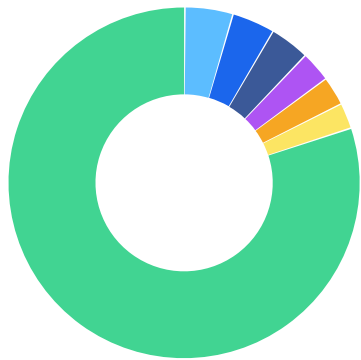
\*National average values are derived by taking the national value for General and Operations Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	14,364
Pinellas County, FL	8,918
Pasco County, FL	2,206
Hernando County, FL	747

## Most Jobs are Found in the Management, Scientific, and Technical Consulting Services Industry Sector



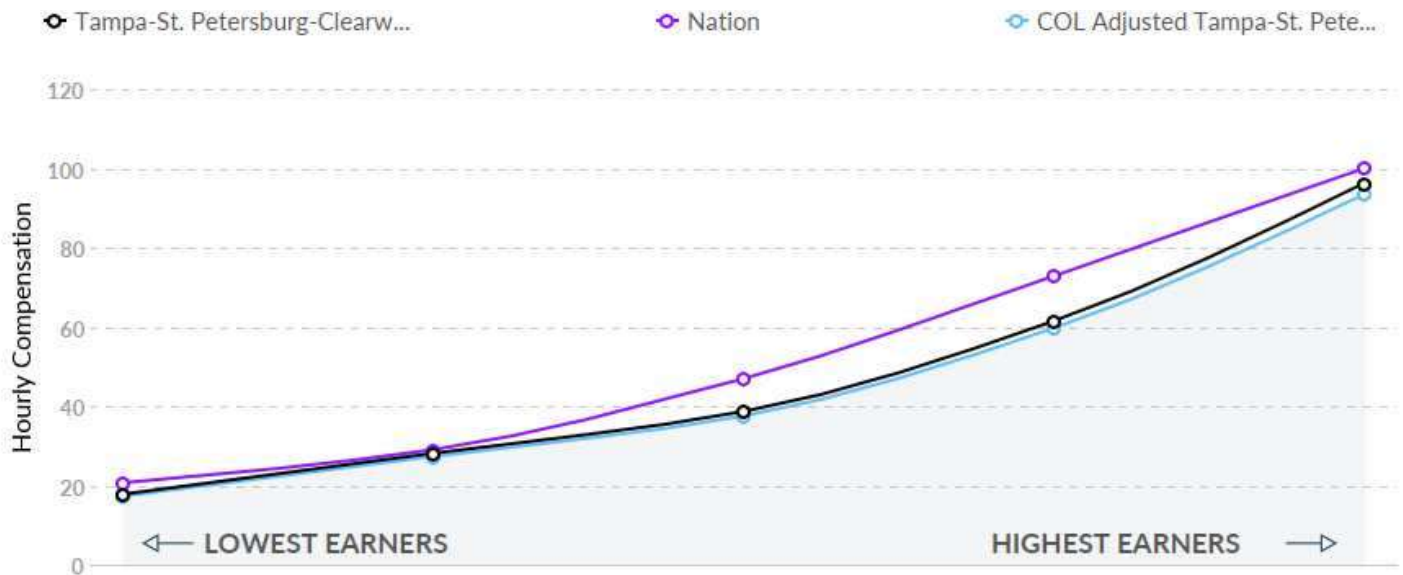
Industry	% of Occupation in Industry (2021)
Management, Scientific, and Technical Consulting Services	4.4%
Restaurants and Other Eating Places	4.0%
Management of Companies and Enterprises	3.6%
Building Equipment Contractors	2.8%
Services to Buildings and Dwellings	2.7%
Computer Systems Design and Related Services	2.4%
Other	80.1%



# Compensation

## Regional Compensation Is 18% Lower Than National Compensation

For General and Operations Managers, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$38.64/hr, while the national median wage is \$46.92/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

**Goals and Strategies**

Program: BUS UD

Completion Date: 10/28/22

**I. Goals**

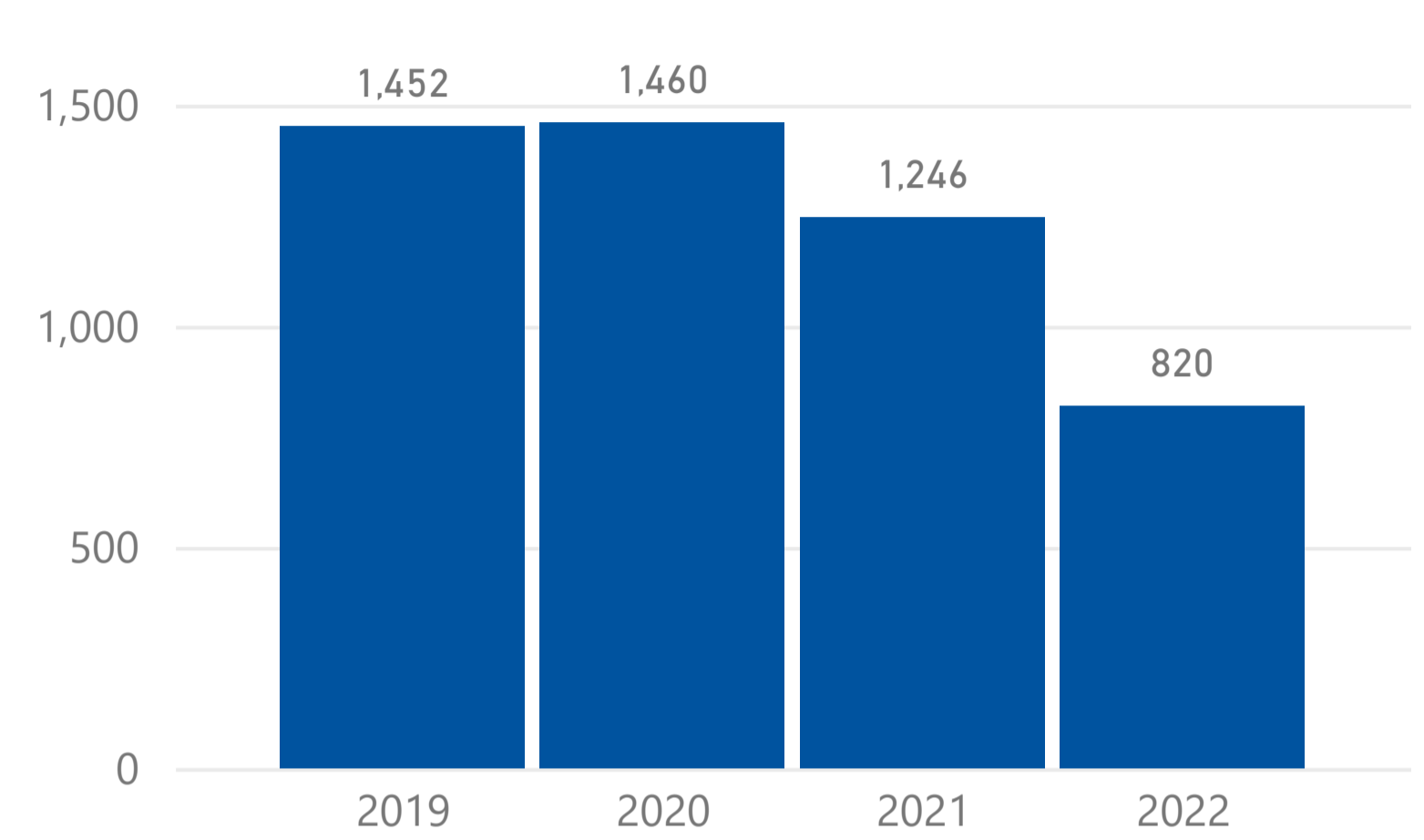
	Program Goals	SPC Commitment Pillar
1	Increase the academic program’s completion rate	Economic Mobility
2	Increase the program’s enrollment	Community Engagement
3	Increase retention rate	Academic Excellence

**II. Strategies**

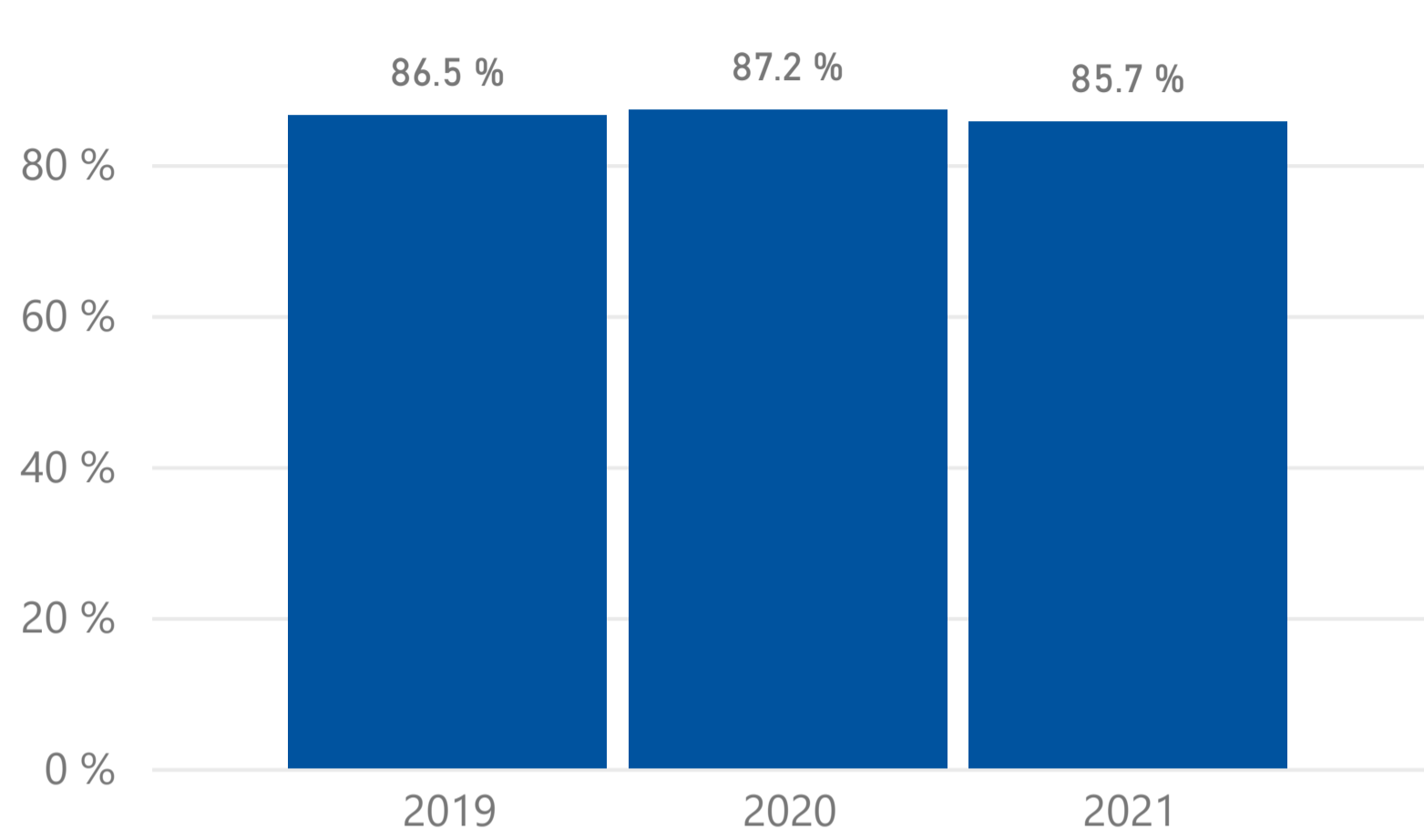
	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend “Completion Days” on October 19 <sup>th</sup> and another in spring 2023	Graduates	1	Dean
2	Create an ELP process for the COB	Graduates/Enrollment	1 & 2	Dean
3	Create a new capstone at the AS level to attract new students	Enrollment	2	Dean
4	Increase program awareness via target marketing and signature events	Enrollment	2	Dean
5	New student orientation creation	Retention	3	Dean
6	Young Professionals Group creation	Retention	3	Dean

- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Mgmt & Orgnl Ldrsh...
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



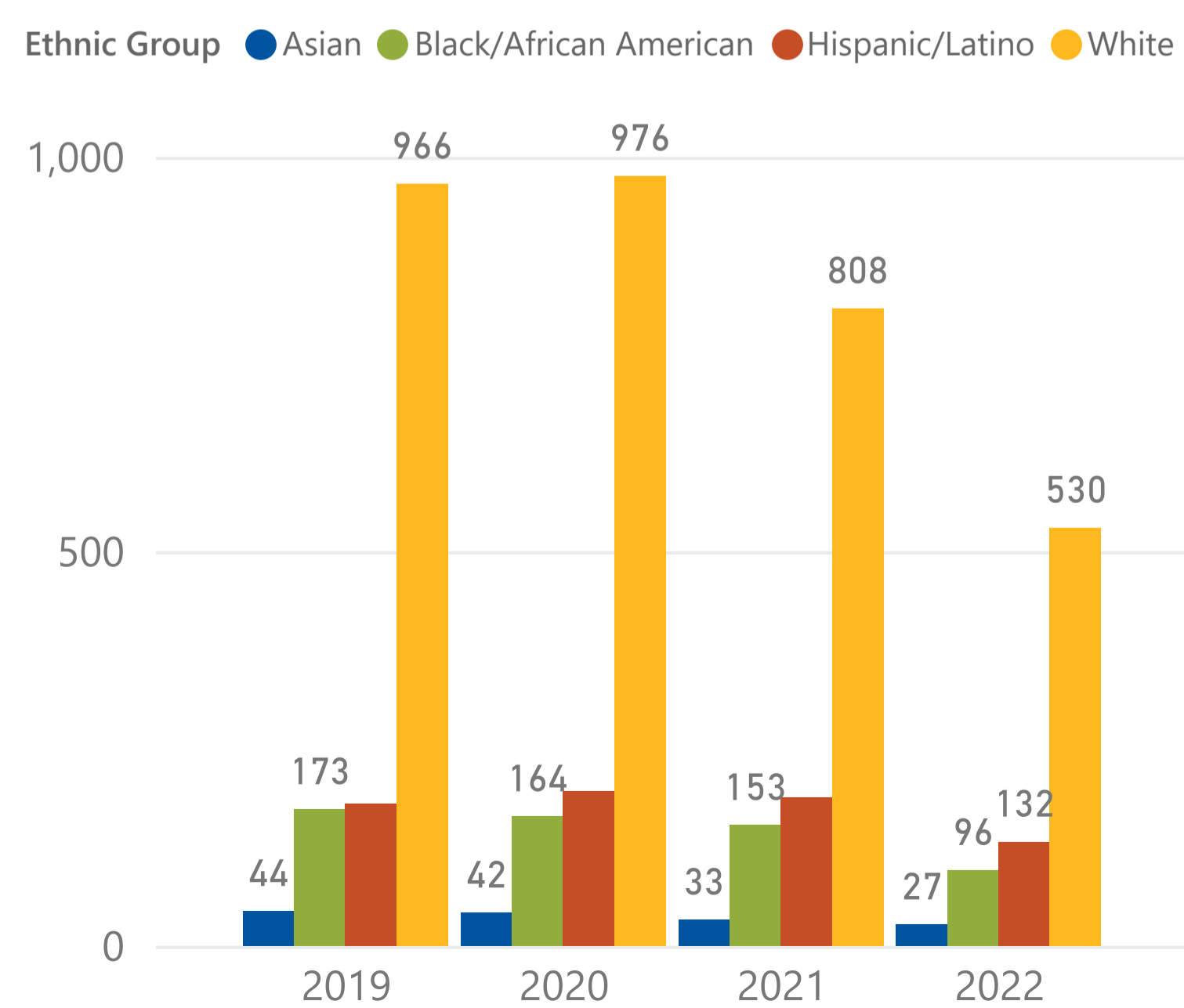
### Success Rate By Course

Academic Year	2019	2020	2021
Subject	Student Count	Enrollment Count	Success Rate
FIN4470	77	79	96.2%
MAN3503	587	622	94.4%
MAN3786	115	118	97.5%
MAN3802	238	240	99.2%
MAN4061			
MAN4583	534	547	97.6%
MAN4584			
MAN4787	50	50	100%
MAN4801	42	43	97.7%
MAN4881	137	137	100%
MAN4883	84	86	96.5%
MAN4885	78	81	96.3%
MAN4900	332	336	98.8%
MAR4836	50	54	92.6%
SPM3154	27	27	100%
SPM4104	18	18	100%
<b>Total</b>	<b>1,452</b>	<b>2,438</b>	<b>88.3%</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Electronic Campus	5,865	6,465	5,775	2,739
EpiCenter	2,457	2,766	2,178	1,170
<b>Total</b>	<b>8,322</b>	<b>9,231</b>	<b>7,953</b>	<b>3,909</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

**758**

**87.2 %**

**358**

**342**

**86.3 %**

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

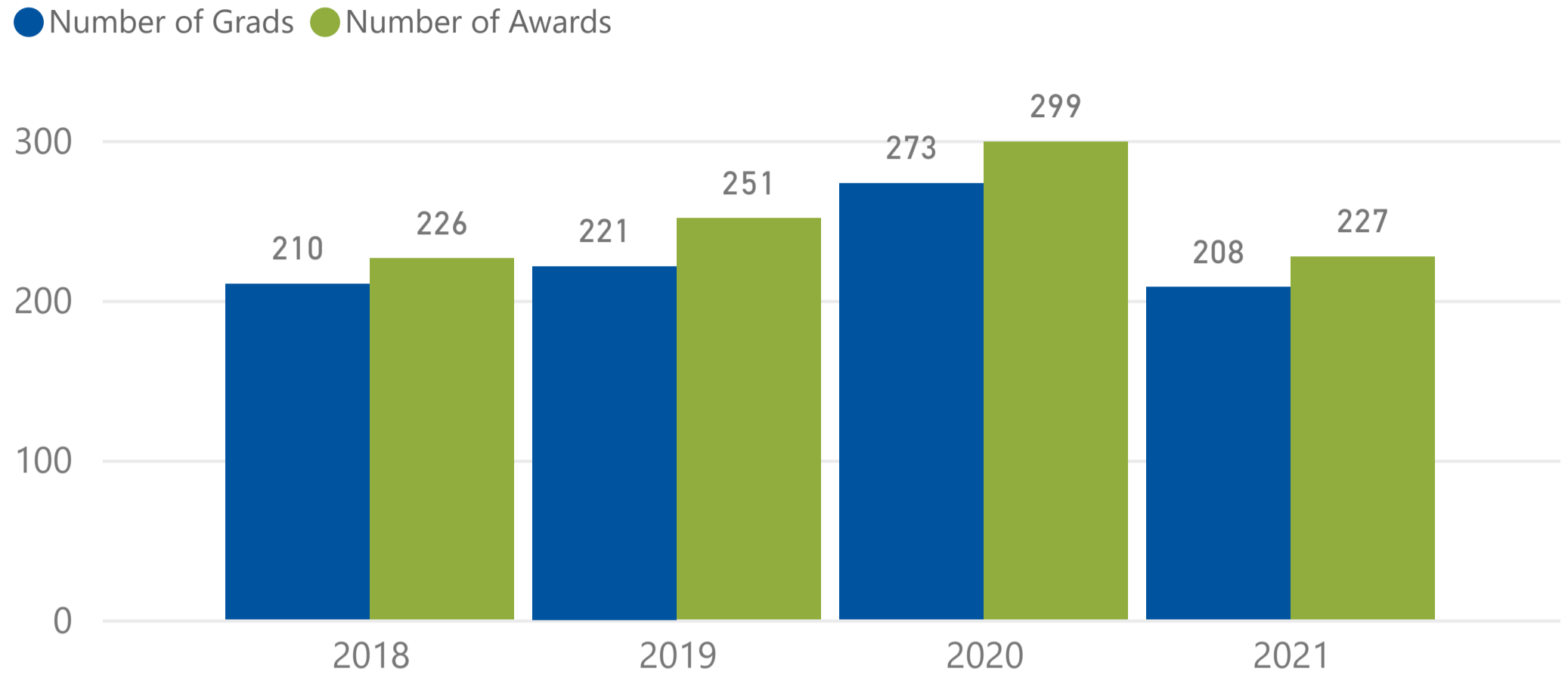
Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ACTAP-CT		6	16	83.3 %			
ADS-CT		1	1	100.0 %			
ARCH-AS		10	21	100.0 %			
ARTBFA-TR		4	13	75.0 %			
BACCAPP-NO		31	94	67.7 %			
BIOLOGY-BS		6	14	83.3 %			
BIO-TR		5	13	20.0 %			
BMET-AS		5	11	100.0 %			
BUSADM-CT		3	9	33.3 %			
BUS-AS		90	270	87.8 %			
BUS-BS	199	1,113	3,521	89.5 %	96	84	88.4 %
BUSENTR-CT		4	12	100.0 %			
BUS-TR	1	115	349	87.0 %	1		100.0 %
CHDEV-AS		4	12	50.0 %			
COMM-TR		5	14	100.0 %			
COMPNET-AS		7	21	71.4 %			
CPS-CT		2	6	100.0 %			
CRCI-CT		4	12	100.0 %			
CWPA-AS		2	6	100.0 %			
CYSEC-BAS		7	21	85.7 %			
<b>Total</b>	<b>758</b>	<b>4,885</b>	<b>15,151</b>	<b>87.2 %</b>	<b>342</b>	<b>358</b>	<b>86.3 %</b>

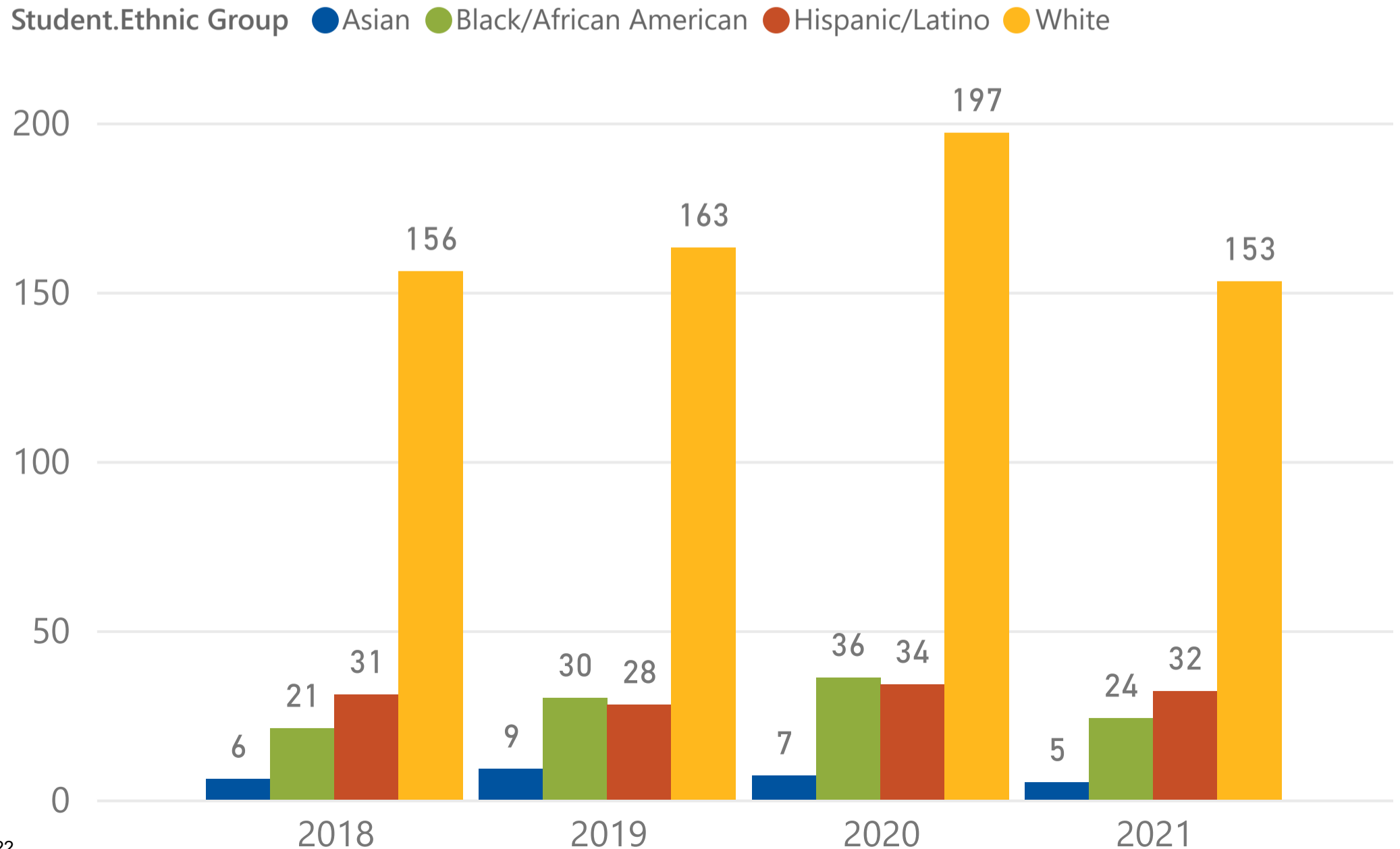


**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BAS</b>	<b>176</b>	<b>176</b>	<b>190</b>	<b>190</b>	<b>236</b>	<b>236</b>
MGTOrg-BAS	176	176	190	190	236	236
<b>CERT</b>	<b>50</b>	<b>50</b>	<b>61</b>	<b>61</b>	<b>63</b>	<b>63</b>
PRJMGT-CT	50	50	61	61	63	63
<b>Total</b>	<b>210</b>	<b>226</b>	<b>221</b>	<b>251</b>	<b>273</b>	<b>299</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: Multiple selections

Gender: All



Academic Program

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

<b>808</b>	<b>86.5 %</b>	<b>407</b>	<b>319</b>	<b>84.7 %</b>
Student Count Fall 2018-19	Success Rate Fall 2018-19	Enrolled in Fall 2019-20	Grads Count 2018-19	Retention Rate 0550 to 0565
<b>858</b>	<b>86.9 %</b>	<b>407</b>	<b>385</b>	<b>85.8 %</b>
Student Count Fall 2019-20	Success Rate Fall 2019-20	Enrolled in Fall 2020-21	Grads Count 2019-20	Retention Rate 0565 to 0580
<b>835</b>	<b>88.8 %</b>	<b>358</b>	<b>410</b>	<b>86.5 %</b>
Student Count Fall 2020-21	Success Rate Fall 2020-21	Enrolled in Fall 2021-22	Grads Count 2020-21	Retention Rate 0580 to 0595
<b>758</b>	<b>87.1 %</b>	<b>358</b>	<b>342</b>	<b>86.3 %</b>
Student Count Fall 2021-22	Success Rate Fall 2021-22	Enrolled in Fall 2022-23	Grads Count 2021-22	Retention Rate 0595 to 0610

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO			50.0 %	
BUS-AS		100.0 %	100.0 %	
BUS-BS	87.8 %	91.1 %	88.4 %	88.4 %
BUS-TR		100.0 %		100.0 %
COMSC-TR		100.0 %		
DENH-BAS		100.0 %	85.7 %	100.0 %
EDST-BS			100.0 %	
GEN-AA		100.0 %		100.0 %
HMGY-AS		100.0 %		
HSA-AS			100.0 %	
LICA PAC				
<b>Total</b>	<b>84.7 %</b>	<b>85.8 %</b>	<b>86.5 %</b>	<b>86.3 %</b>



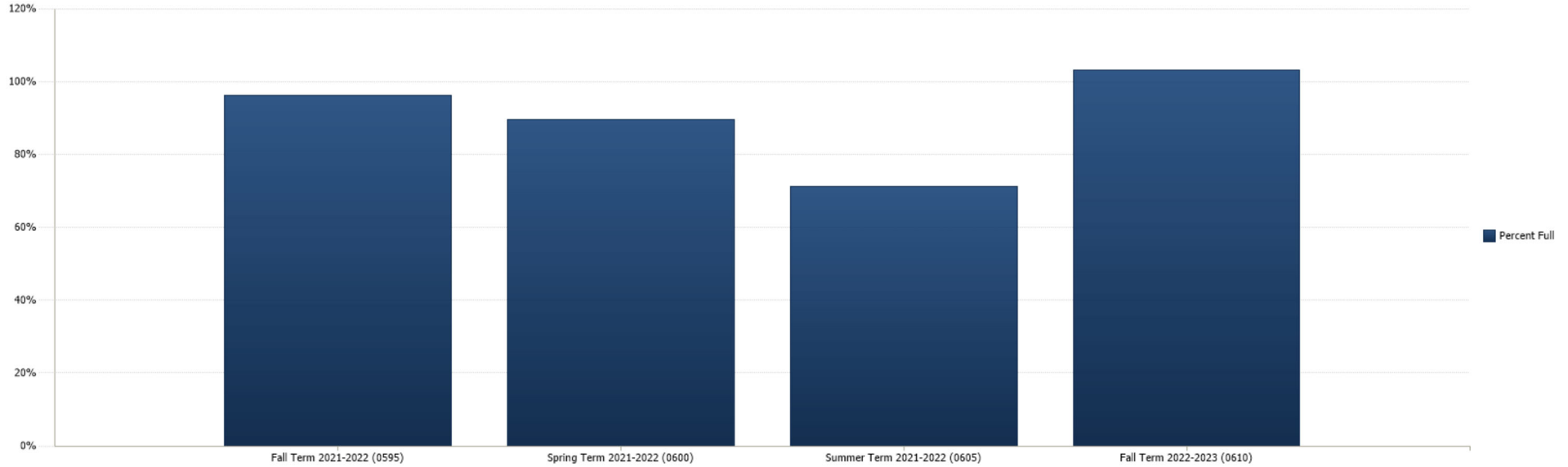


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **MGTORG-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **MGTORG-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Blended	Independent Study	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	1,040	51		809	180
Fall Term 2021-2022 (0595)	Standard Course Load	1,080	96		936	48
Fall Term 2021-2022 (0595)	Percent Full	96.3%	53.1%		86.4%	375.0%
Spring Term 2021-2022 (0600)	Enrollment Count	1,011	22		801	188
Spring Term 2021-2022 (0600)	Standard Course Load	1,128	48		960	120
Spring Term 2021-2022 (0600)	Percent Full	89.6%	45.8%		83.4%	156.7%
Summer Term 2021-2022 (0605)	Enrollment Count	308		6	302	
Summer Term 2021-2022 (0605)	Standard Course Load	432		24	408	
Summer Term 2021-2022 (0605)	Percent Full	71.3%		25.0%	74.0%	
Fall Term 2022-2023 (0610)	Enrollment Count	1,088	34		856	198
Fall Term 2022-2023 (0610)	Standard Course Load	1,056	72		936	48
Fall Term 2022-2023 (0610)	Percent Full	103.0%	47.2%		91.5%	412.5%





# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Mgmt & Orgntl Leadership**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
CTS2940	1	1						
GEB2940					1	1	2	2
MAN4900	107	1	80	1			121	1
MAN4940	3	1	1	1				

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Mgmt & Orgntl Leadership**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

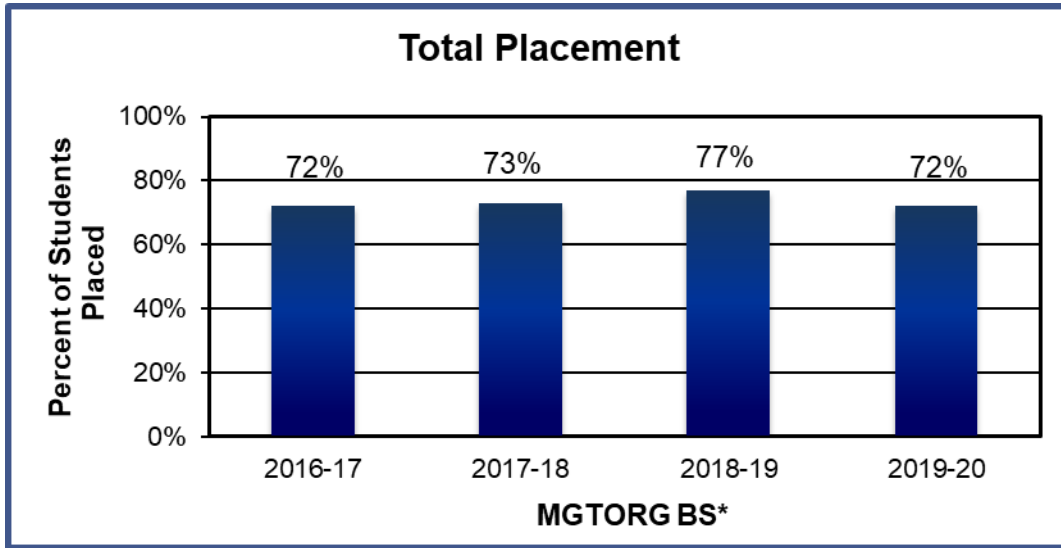
Custom Cohort **All**

Student Group **All**

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the College of Business: Management and Organizational Leadership, BAS program for evidence of certification attainment at the baccalaureate level.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

MGTORG BAS		
	Pool Count	Percent Placed
2016-17	132	72%
2017-18	200	73%
2018-19	175	77%
2019-20	184	72%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Management and Organizational Leadership

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	131.5	77.4%	8.5	5.0%	30.0	17.6%
Spring 2019-2020	124.5	73.9%	0.0	0.0%	44.0	26.1%
Summer 2019-2020	24.5	48.5%	0.0	0.0%	26.0	51.5%
2019-2020 Total	280.5	72.1%	8.5	2.2%	100.0	25.7%
Fall 2020-2021	124.0	72.1%	0.0	0.0%	48.0	27.9%
Spring 2020-2021	125.5	66.1%	0.0	0.0%	64.5	33.9%
Summer 2020-2021	27.6	47.1%	0.0	0.0%	31.0	52.9%
2020-2021 Total	277.1	65.9%	0.0	0.0%	143.5	34.1%
Fall 2021-2022	119.0	68.0%	0.0	0.0%	56.0	32.0%
Spring 2021-2022	123.0	70.3%	0.0	0.0%	52.0	29.7%
Summer 2021-2022	31.6	63.7%	0.0	0.0%	18.0	36.3%
2021-2022 Total	273.6	68.5%	0.0	0.0%	126.0	31.5%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

# General and Operations Managers in Tampa-St. Petersburg-Clearwater, FL

## Contents

What is Lightcast Data? .....	1
Report Parameters .....	2
Executive Summary .....	3
Jobs .....	4
Compensation .....	6
Job Posting Activity .....	7
Demographics .....	12
Occupational Programs .....	15
Appendix A .....	17

## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

11-1021 General and Operations Managers

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.



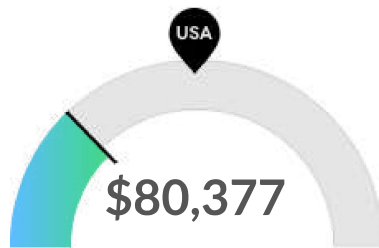
## Executive Summary

### Aggressive Job Posting Demand Over an Average Supply of Regional Jobs



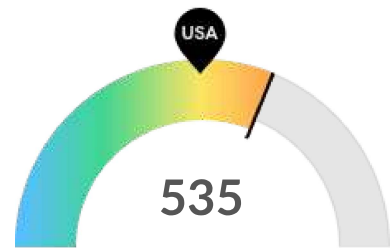
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is about average for this kind of job. The national average for an area this size is 28,712\* employees, while there are 26,234 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for General and Operations Managers is \$97,601, compared to \$80,377 here.



**Job Posting Demand**

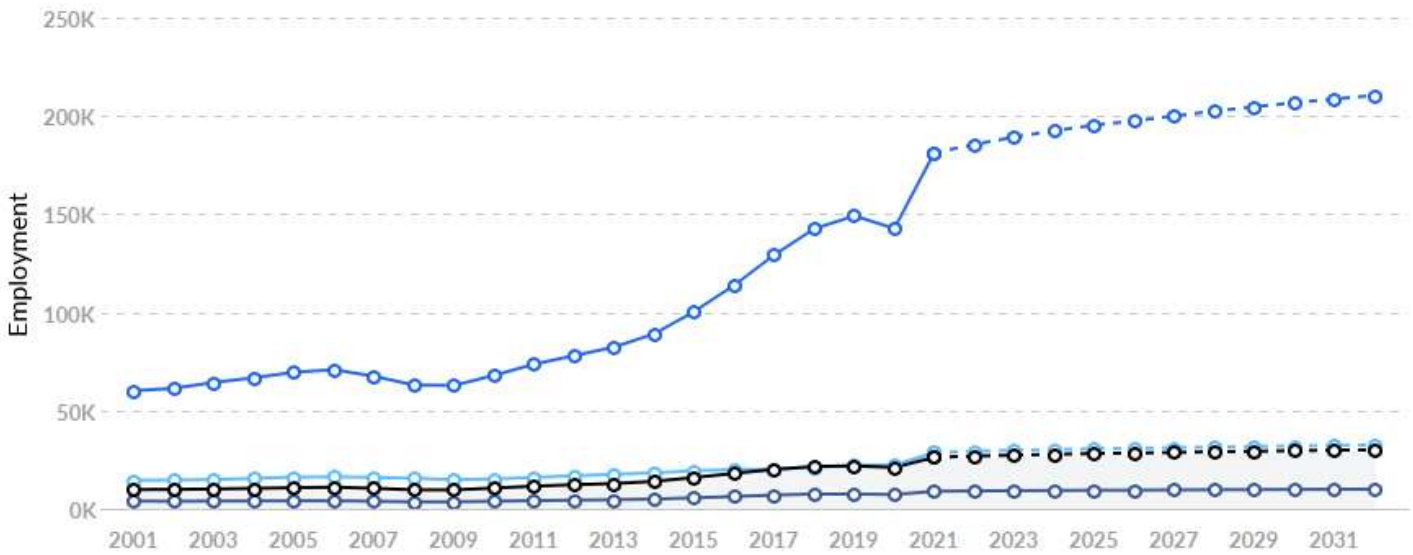
Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 379\* job postings/mo, while there are 535 here.

\*National average values are derived by taking the national value for General and Operations Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is About Equal to the National Average

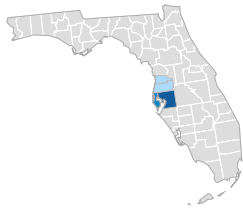
An average area of this size typically has 28,712\* jobs, while there are 26,234 here.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	26,234	28,361	2,126	8.1%
● National Average	28,712	30,776	2,064	7.2%
● Florida	181,215	197,416	16,201	8.9%
● Pinellas County, FL	8,918	9,483	565	6.3%

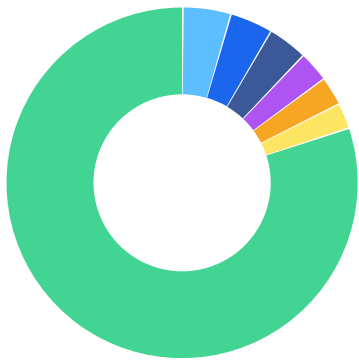
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Hernando County, FL	747

## Most Jobs are Found in the Management, Scientific, and Technical Consulting Services Industry Sector

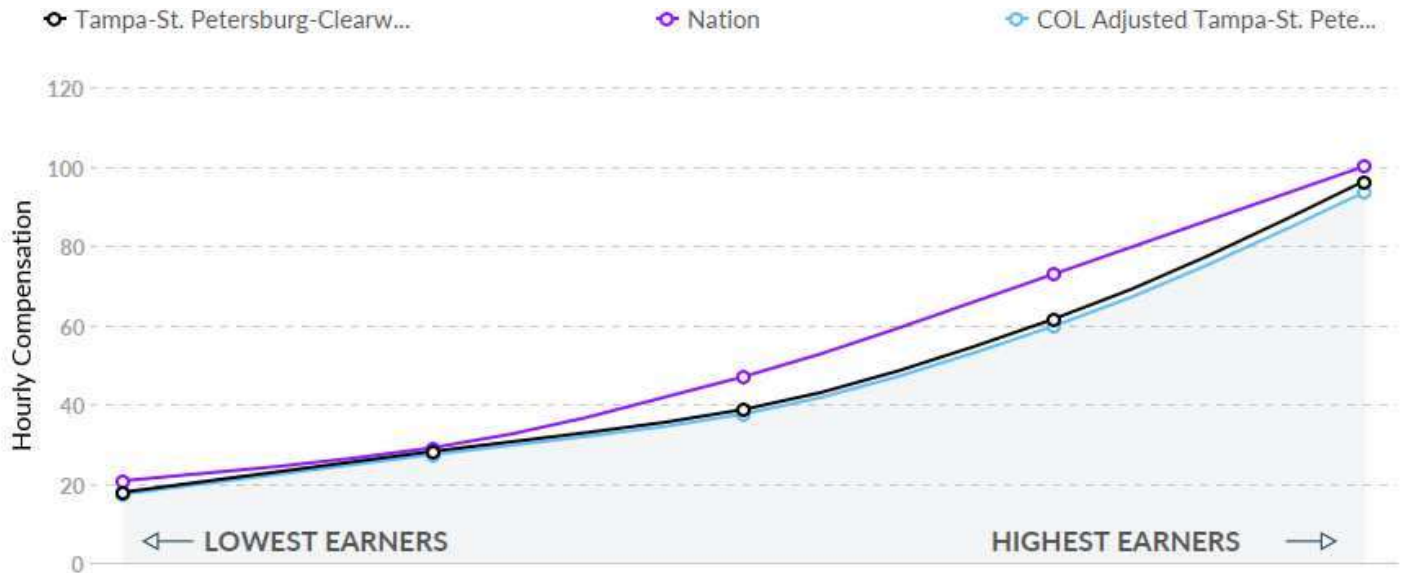


Industry	% of Occupation in Industry (2021)
Management, Scientific, and Technical Consulting Services	4.4%
Restaurants and Other Eating Places	4.0%
Management of Companies and Enterprises	3.6%
Building Equipment Contractors	2.8%
Services to Buildings and Dwellings	2.7%
Computer Systems Design and Related Services	2.4%
Other	80.1%

# Compensation

## Regional Compensation Is 18% Lower Than National Compensation

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## **Perkins Completion & Non-Traditional Completion Performance**

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**Goals and Strategies**

Program: MGTORG UD

Completion Date: 10/28/22

**I. Goals**

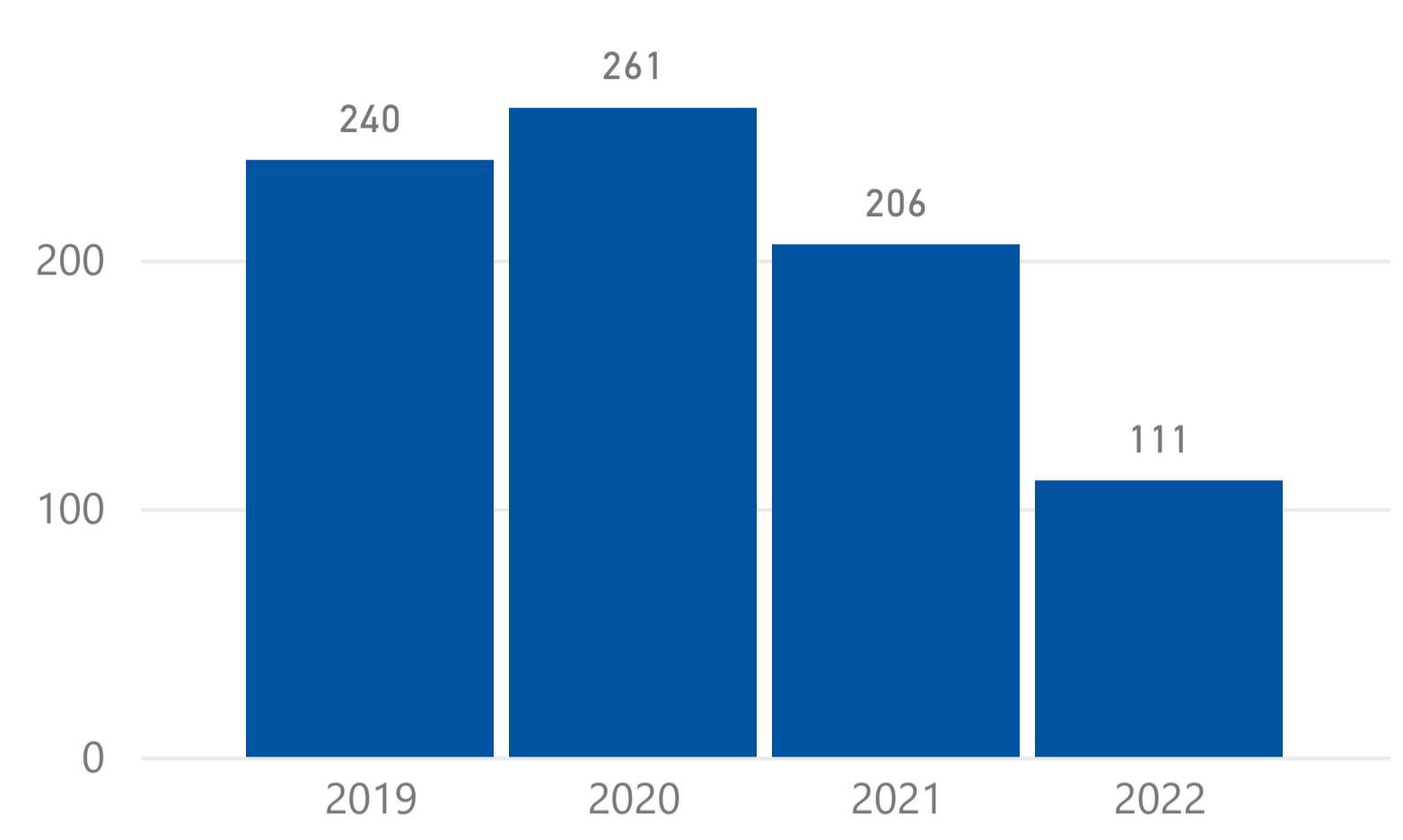
	Program Goals	SPC Commitment Pillar
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2	Increase the program’s enrollment	Community Engagement
3	Increase retention rate	Academic Excellence

**II. Strategies**

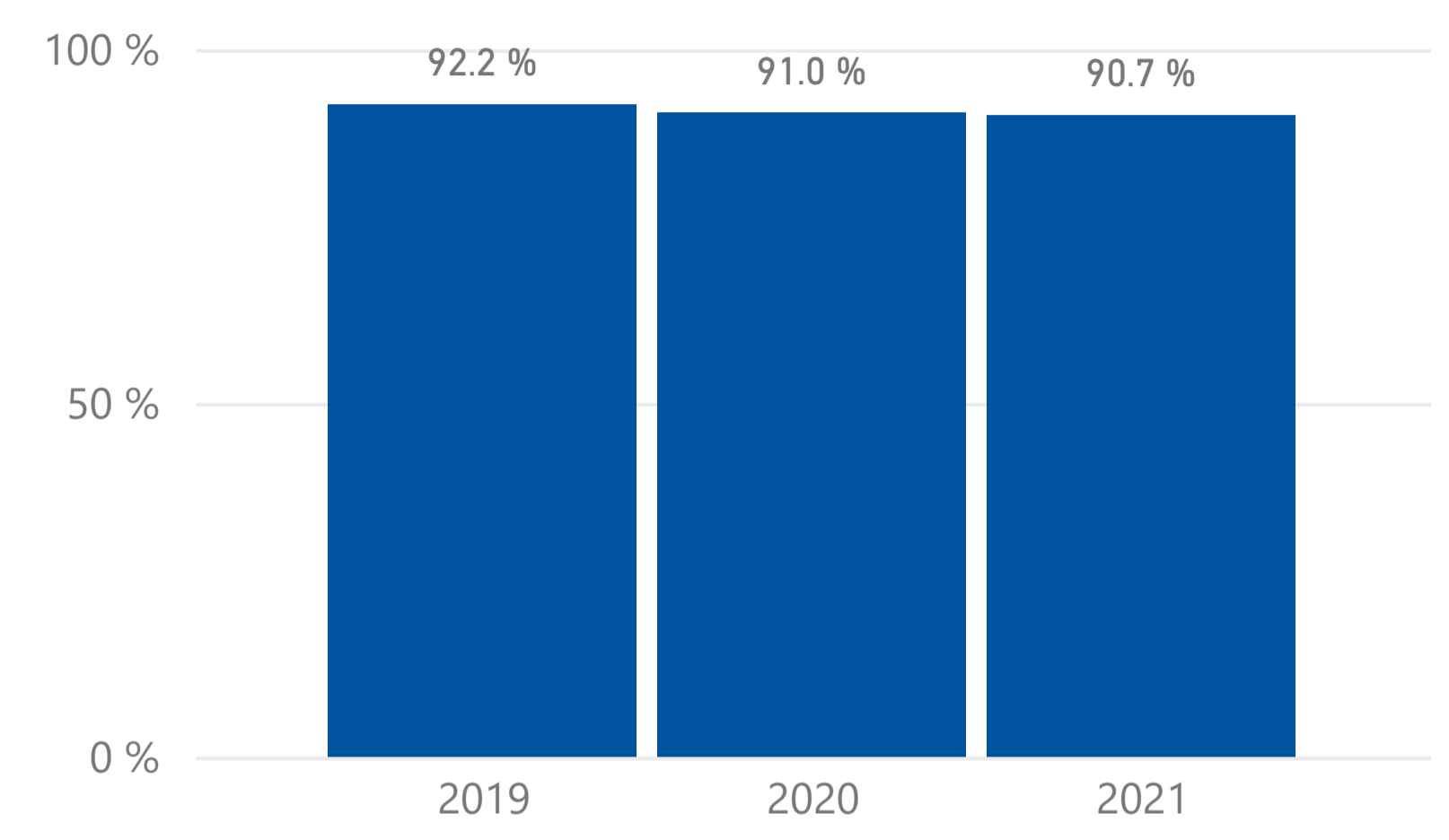
	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend “Completion Days” on October 19 <sup>th</sup> and another in spring 2023	Graduates	1	Dean
2	Create a new Digital Marketing subplan	Graduates/Enrollment	1 & 2	Dean
3	Create a new capstone at the AS level to attract new students	Enrollment	2	Dean
4	Increase program awareness via target marketing and signature events	Enrollment	2	Dean
5	New student orientation creation	Retention	3	Dean
6	Young Professionals Group creation	Retention	3	Dean

- Term
- Program
- Plan
- College School Department
- Academic Organization
- Community
- FTIC Flag
- Part Full Time
- Gender

### Student Count by Academic Year



### Success Rate by Academic Year



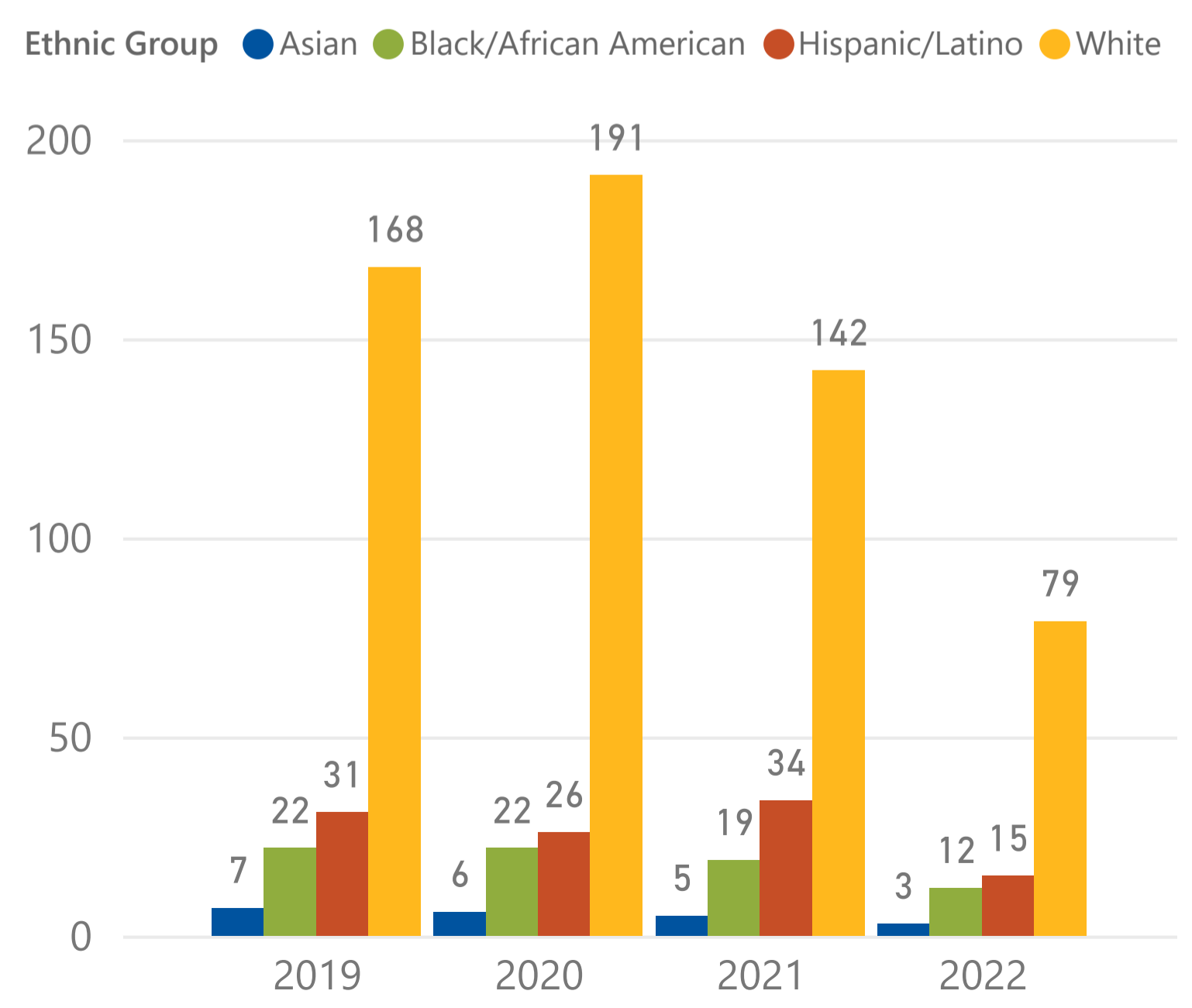
### Success Rate By Course

Academic Year	2019	2020	2021
Subject	Student Count	Enrollment Count	Success Rate
MAN3784	44	45	97.8 %
MAN4741	155	157	98.7 %
MAN4781	38	38	100.0 %
MAN4783	35	35	100.0 %
MAN4902	32	33	97.0 %
<b>Total</b>	<b>240</b>	<b>308</b>	<b>90.9 %</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Electronic Campus	618	708	507	222
EpiCenter	306	294	267	171
<b>Total</b>	<b>924</b>	<b>1,002</b>	<b>774</b>	<b>393</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

119

88.5 %

55

66

87.4 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ACTAP-CT		2	6	100.0 %			
ARCH-AS		6	11	100.0 %			
BACCAPP-NO		6	18	100.0 %			
BIOLOGY-BS		4	10	100.0 %			
BUSADM-CT		2	6				
BUS-BS	16	186	620	90.3 %	9	5	87.5 %
BUSENTR-CT		1	3	100.0 %			
BUS-TR		5	15	80.0 %			
CHDEV-AS		4	12	50.0 %			
EDST-BS		4	12	50.0 %			
ENRCH-NO		1	3	100.0 %			
ENVSC-AS		7	20	85.7 %			
GEN-AA		9	27	88.9 %			
HMGY-AS		4	12	75.0 %			
HSA-AS		1	3	100.0 %			
HSA-BAS		8	20	100.0 %			
HUS-AS		1	2	100.0 %			
ITSC-AS		2	6	100.0 %			
MGTORG-BAS	42	450	1,455	88.4 %	28	21	88.1 %
MGTORG-TR		3	9	100.0 %			
<b>Total</b>	<b>119</b>	<b>1,152</b>	<b>3,611</b>	<b>88.5 %</b>	<b>66</b>	<b>55</b>	<b>87.4 %</b>



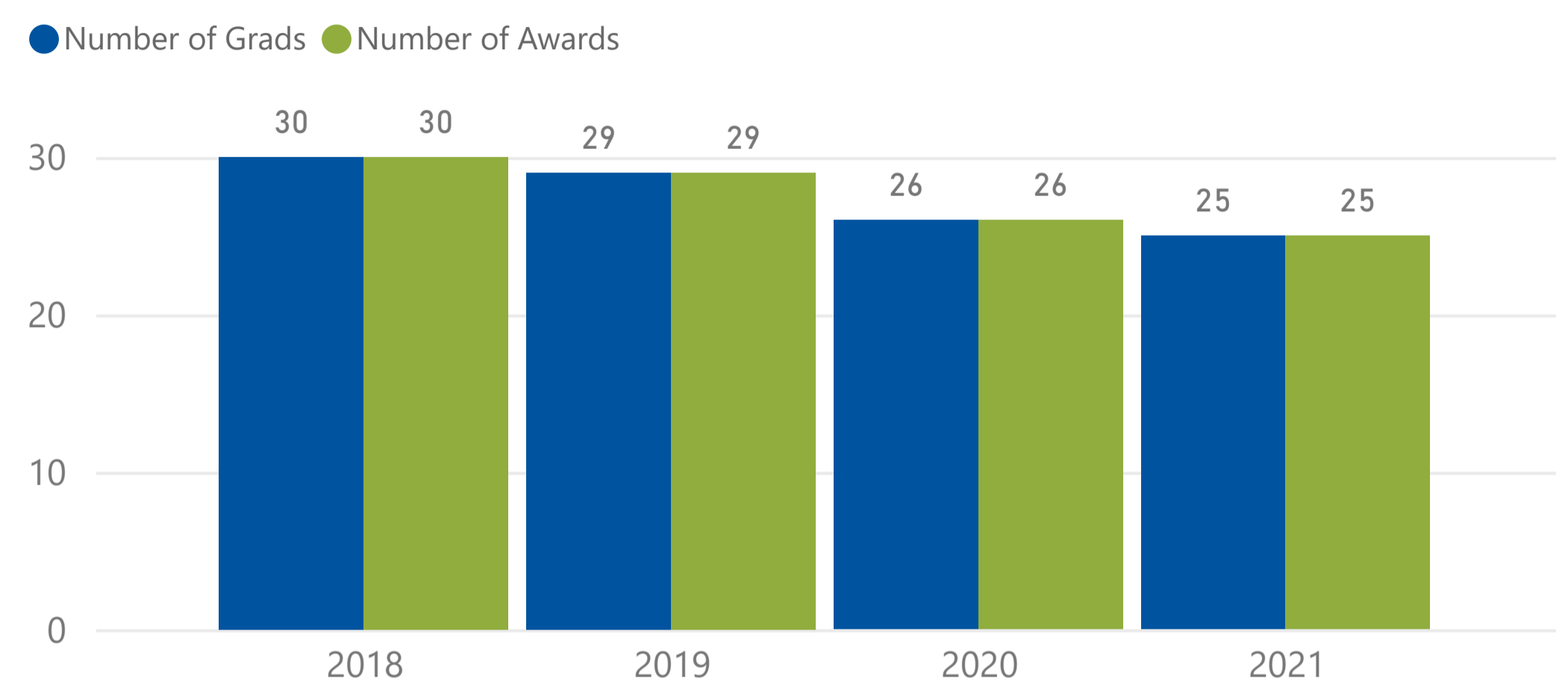
**Number of Grads and Number of Awards by Academic Year**

Term: All

Program: All

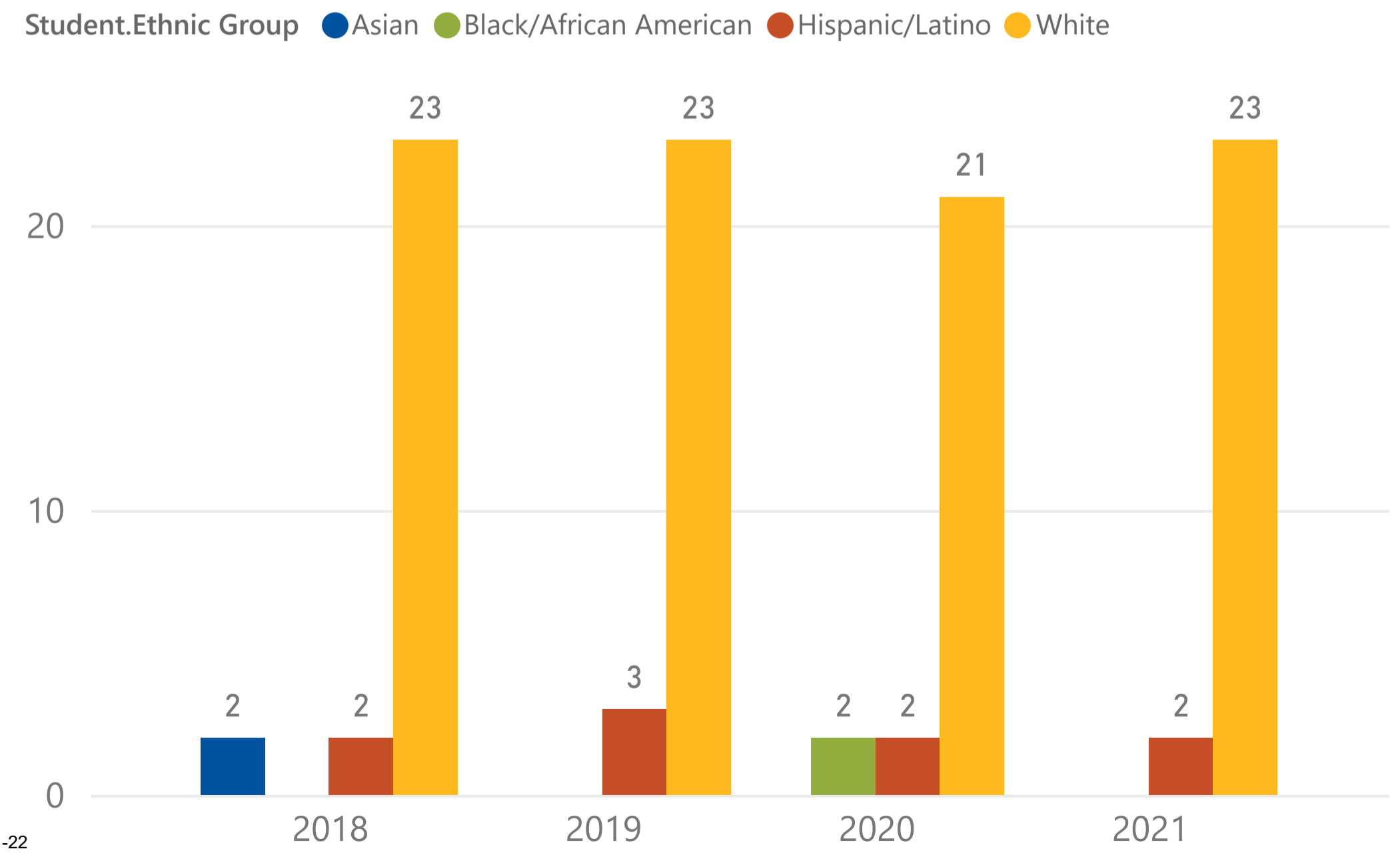
Plan: SUSMGT-BAS

Gender: All



Academic Year	2018	2019	2020	
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BAS</b>	<b>30</b>	<b>30</b>	<b>29</b>	<b>29</b>
SUSMGT-BAS	30	30	29	29
<b>Total</b>	<b>30</b>	<b>30</b>	<b>29</b>	<b>29</b>

**Student Count by Ethnic Group and Academic Year**





Academic Program

143

87.8 %

59

64

81.1 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

135

89.2 %

60

74

87.4 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

144

92.6 %

62

70

82.6 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

119

88.4 %

55

66

87.4 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO			100.0 %	
BUS-BS	87.5 %	100.0 %	94.1 %	87.5 %
MGTORG-BAS	90.9 %	91.7 %	85.4 %	88.1 %
PRJMGT-CT	60.0 %	60.0 %	57.1 %	50.0 %
SUSMGT-BAS	80.8 %	84.2 %	80.0 %	88.5 %
TMGT-BAS	77.8 %	92.3 %	84.6 %	100.0 %
<b>Total</b>	<b>81.1 %</b>	<b>87.4 %</b>	<b>82.6 %</b>	<b>87.4 %</b>

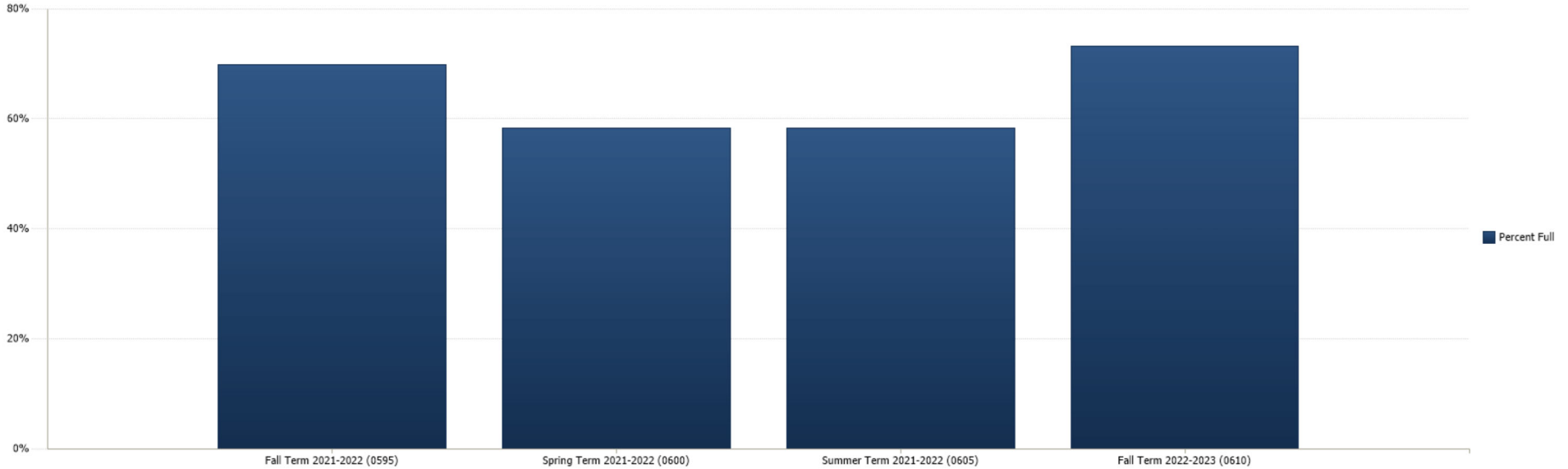


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **SUSMG-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **SUSMG-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Independent Study	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	134		93	41
Fall Term 2021-2022 (0595)	Standard Course Load	192		120	72
Fall Term 2021-2022 (0595)	Percent Full	69.8%		77.5%	56.9%
Spring Term 2021-2022 (0600)	Enrollment Count	98		75	23
Spring Term 2021-2022 (0600)	Standard Course Load	168		120	48
Spring Term 2021-2022 (0600)	Percent Full	58.3%		62.5%	47.9%
Summer Term 2021-2022 (0605)	Enrollment Count	28	3	25	
Summer Term 2021-2022 (0605)	Standard Course Load	48	24	24	
Summer Term 2021-2022 (0605)	Percent Full	58.3%	12.5%	104.2%	
Fall Term 2022-2023 (0610)	Enrollment Count	123		92	31
Fall Term 2022-2023 (0610)	Standard Course Load	168		120	48
Fall Term 2022-2023 (0610)	Percent Full	73.2%		76.7%	64.6%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Sustainability Management BAS**, Class Academic Career: **UGRD**, Filter empty rows **x**

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
MAN4900	1	1						
MAN4902	13	1	12	1			13	1
MAN4940	2	1	1	1				

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Sustainability Management BAS**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

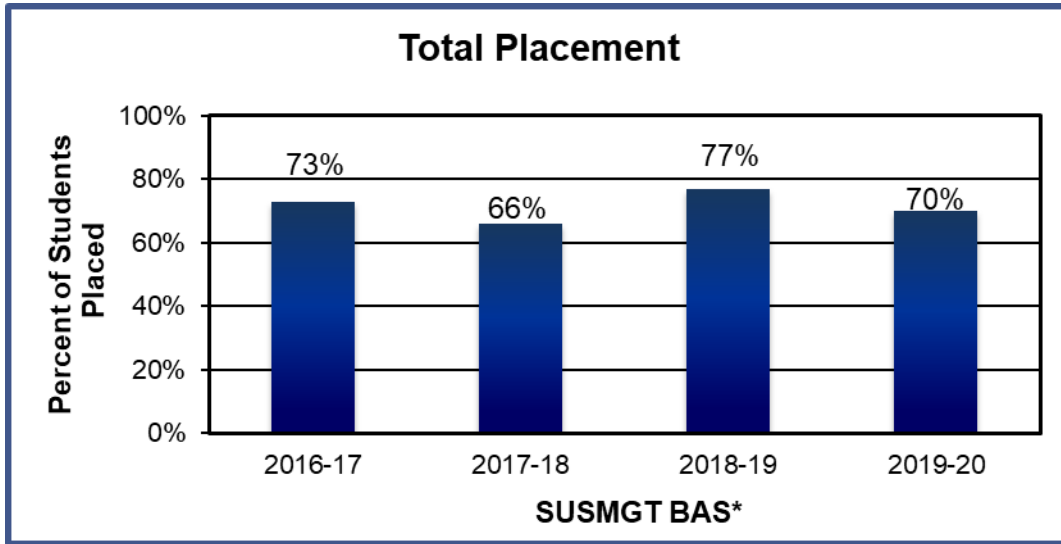
Custom Cohort **All**

Student Group **All**

## **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the College of Business: Sustainability Management, BAS program for evidence of certification attainment at the baccalaureate level.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time

SUSMGT BAS		
	Pool Count	Percent Placed
2016-17	22	73%
2017-18	29	66%
2018-19	31	77%
2019-20	27	70%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Sustainability Management

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	21.0	100.0%	0.0	0.0%	0.0	0.0%
Spring 2019-2020	18.0	100.0%	0.0	0.0%	0.0	0.0%
Summer 2019-2020	4.0	100.0%	0.0	0.0%	0.0	0.0%
2019-2020 Total	43.0	100.0%	0.0	0.0%	0.0	0.0%
Fall 2020-2021	24.0	100.0%	0.0	0.0%	0.0	0.0%
Spring 2020-2021	21.0	100.0%	0.0	0.0%	0.0	0.0%
Summer 2020-2021	6.3	100.0%	0.0	0.0%	0.0	0.0%
2020-2021 Total	51.3	100.0%	0.0	0.0%	0.0	0.0%
Fall 2021-2022	24.0	100.0%	0.0	0.0%	0.0	0.0%
Spring 2021-2022	21.0	100.0%	0.0	0.0%	0.0	0.0%
Summer 2021-2022	3.5	100.0%	0.0	0.0%	0.0	0.0%
2021-2022 Total	48.5	100.0%	0.0	0.0%	0.0	0.0%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.



# General and Operations Managers in Tampa-St. Petersburg-Clearwater, FL



# Contents

What is Lightcast Data? .....	1
Report Parameters .....	2
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Compensation .....	6
Job Posting Activity .....	7
Demographics .....	12
Occupational Programs .....	15
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## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

11-1021 General and Operations Managers

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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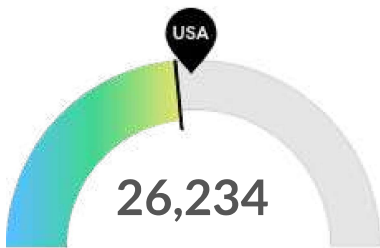
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over an Average Supply of Regional Jobs



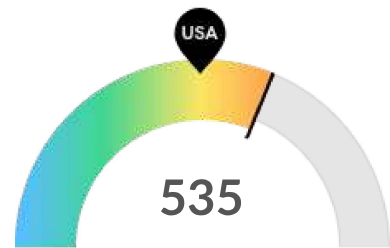
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is about average for this kind of job. The national average for an area this size is 28,712\* employees, while there are 26,234 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for General and Operations Managers is \$97,601, compared to \$80,377 here.



**Job Posting Demand**

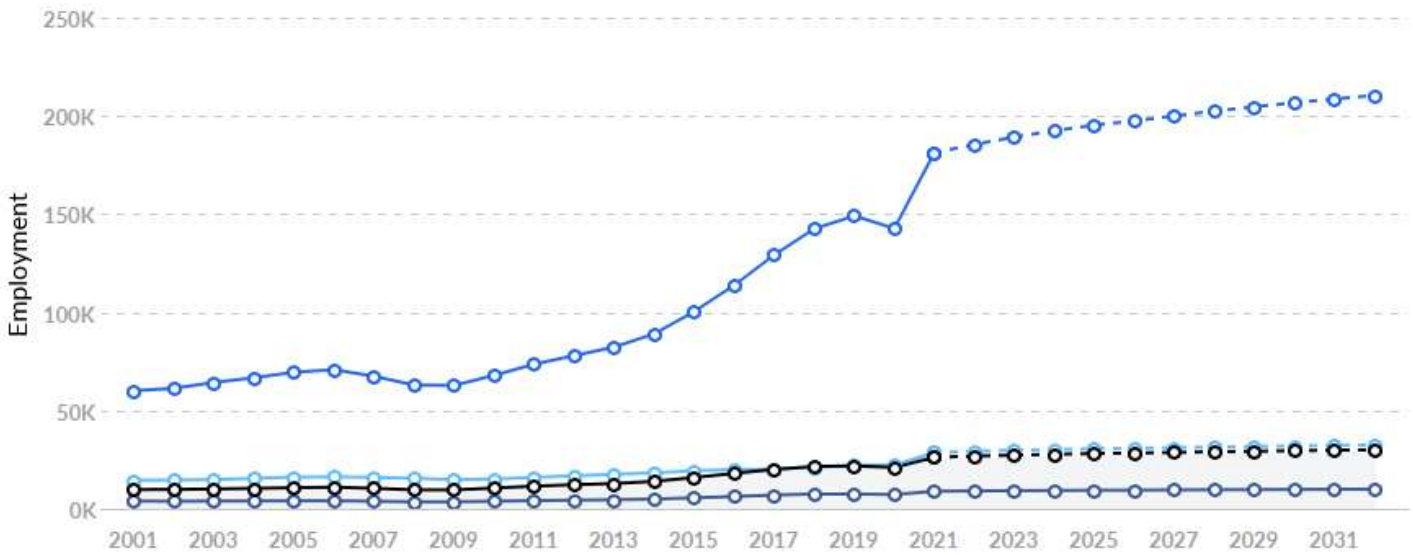
Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 379\* job postings/mo, while there are 535 here.

\*National average values are derived by taking the national value for General and Operations Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is About Equal to the National Average

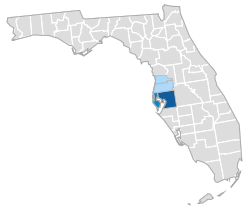
An average area of this size typically has 28,712\* jobs, while there are 26,234 here.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	26,234	28,361	2,126	8.1%
● National Average	28,712	30,776	2,064	7.2%
● Florida	181,215	197,416	16,201	8.9%
● Pinellas County, FL	8,918	9,483	565	6.3%

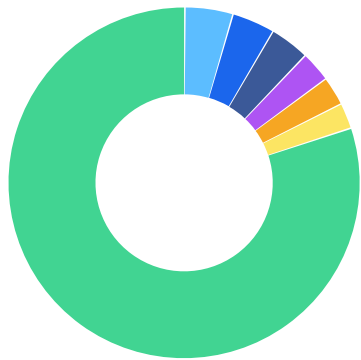
\*National average values are derived by taking the national value for General and Operations Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	14,364
Pinellas County, FL	8,918
Pasco County, FL	2,206
Hernando County, FL	747

## Most Jobs are Found in the Management, Scientific, and Technical Consulting Services Industry Sector

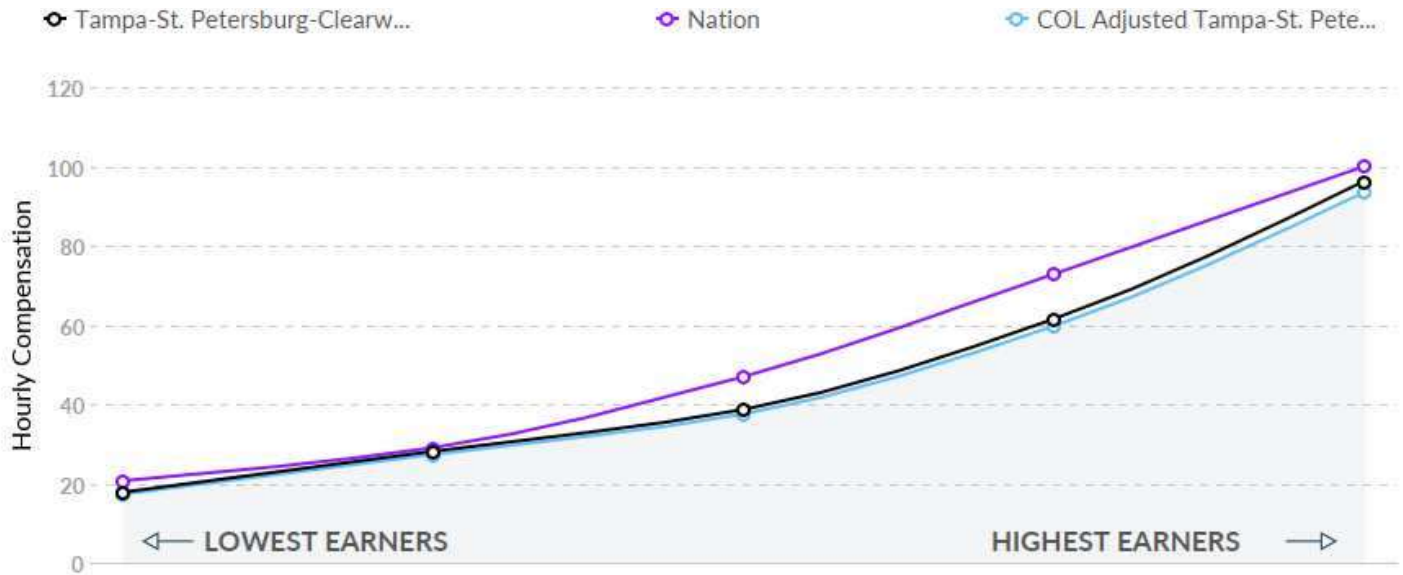


Industry	% of Occupation in Industry (2021)
Management, Scientific, and Technical Consulting Services	4.4%
Restaurants and Other Eating Places	4.0%
Management of Companies and Enterprises	3.6%
Building Equipment Contractors	2.8%
Services to Buildings and Dwellings	2.7%
Computer Systems Design and Related Services	2.4%
Other	80.1%

# Compensation

## Regional Compensation Is 18% Lower Than National Compensation

For General and Operations Managers, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$38.64/hr, while the national median wage is \$46.92/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.



**Goals and Strategies**

Program: SUSMGT UD

Completion Date: 10/28/22

**I. Goals**

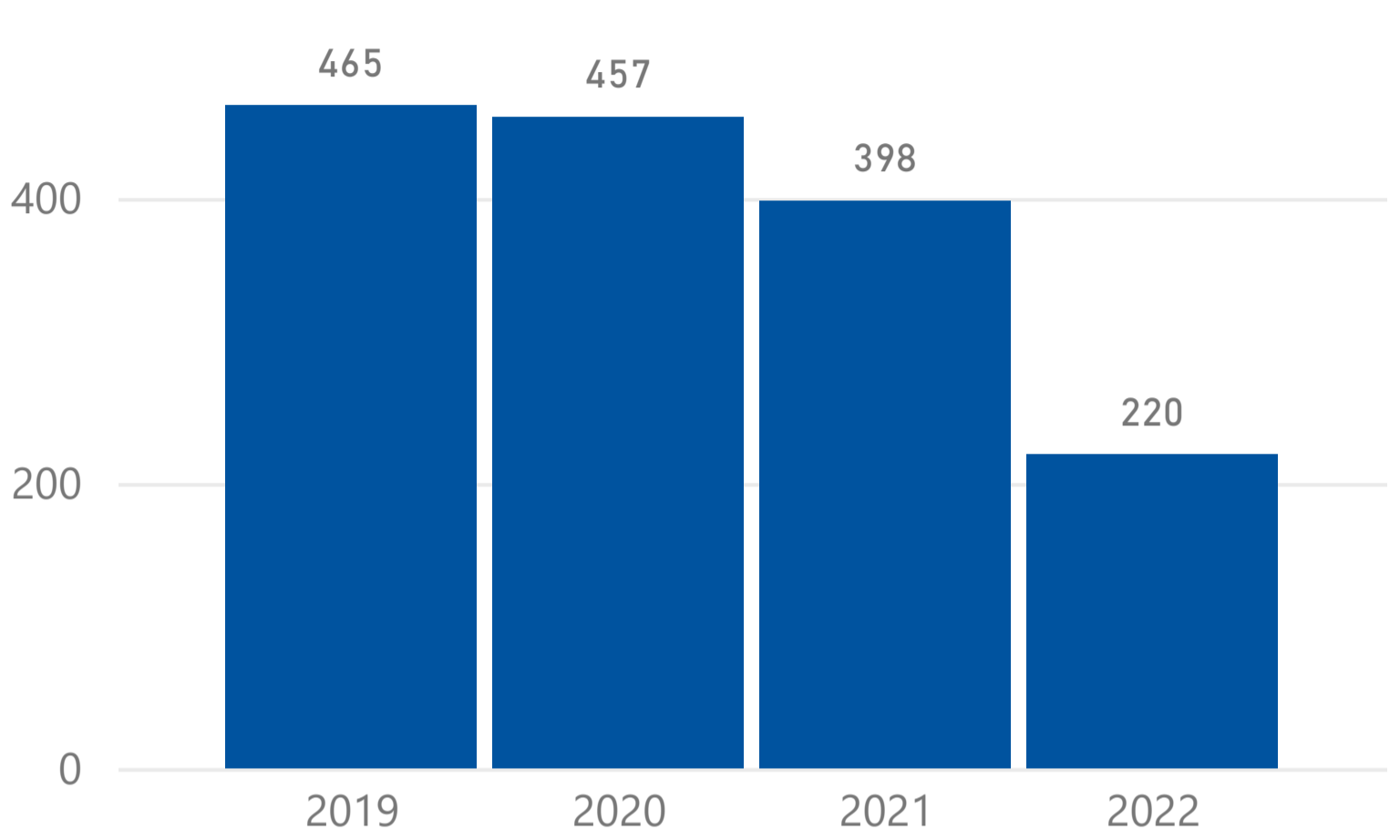
	Program Goals	SPC Commitment Pillar
1	Increase the academic program’s completion rate	Economic Mobility
2	Increase the program’s enrollment	Community Engagement
3	Increase retention rate	Academic Excellence

**II. Strategies**

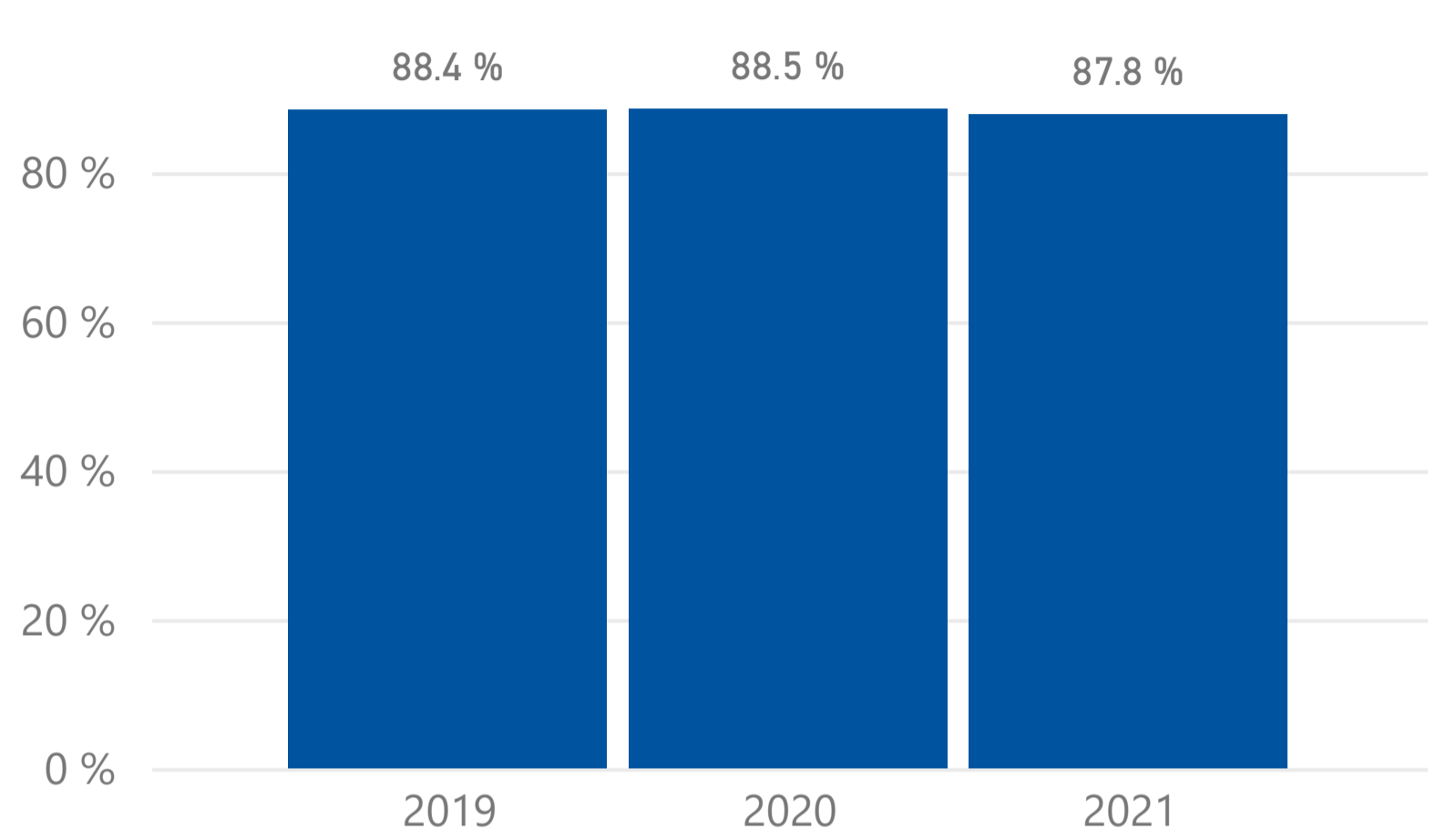
	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend “Completion Days” on October 19 <sup>th</sup> and another in spring 2023	Graduates	1	Dean
2	Update curriculum based on student focus groups	Graduates	1	Dean
3	Create summer CSR bootcamp to attract new students	Enrollment	2	Dean
4	Host CSR Summit	Enrollment	2	Dean
5	Increase SUSMGT UG program awareness via target marketing and conference engagements	Enrollment	2	Dean
6	New student orientation creation	Retention	3	Dean
7	Young Professionals Group creation	Retention	3	Dean

- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Educational Studies-...
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



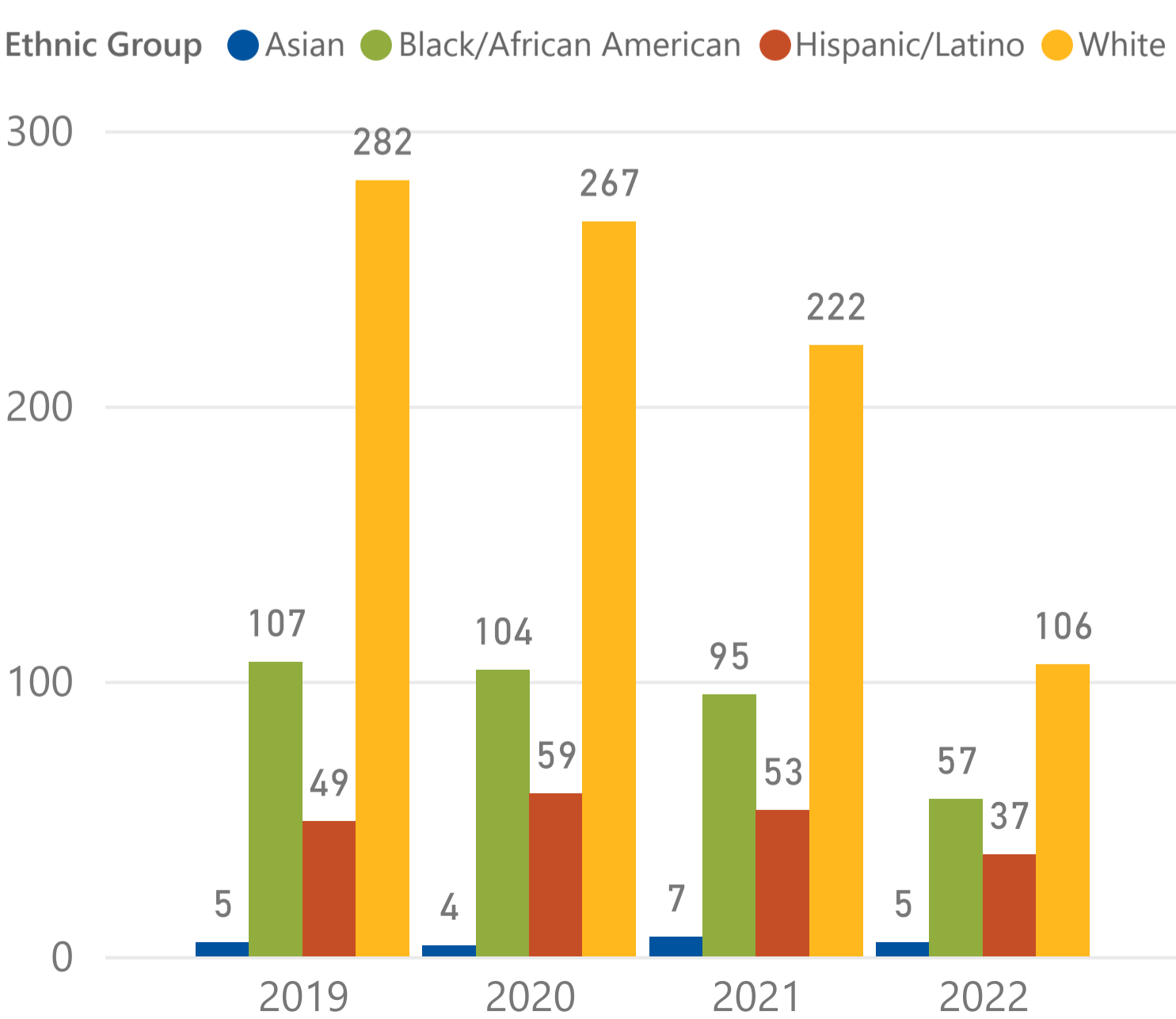
### Success Rate By Course

Subject	2019 Student Count	Enrollment Count	Success Rate
EDF3152	161	161	
EDF3660	180	180	
EDF4084	134	135	
EDF4123	93	93	
EDF4604	71	72	
EDF4632	207	215	
EDF4650	122	123	
EDF4731	111	114	
EDF4754	71	72	
EDF4810	135	136	
EDG4940	66	66	
EEC3005			
EEC4207			
EEC4942	3	3	100%
EEC4948			
<b>Total</b>	<b>465</b>	<b>1,370</b>	<b>88.4%</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus	735	501	309	168
St Petersburg/Gibbs Campus	1,714	1,652	1,881	871
Tarpon Springs Campus	1,598	1,646	970	111
<b>Total</b>	<b>4,047</b>	<b>3,799</b>	<b>3,160</b>	<b>1,150</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

All

238

87.0 %

121

77

81.1 %

Student Count Fall 2021-22    Success Rate Fall 2021-22    Enrolled in Fall 2022-23    Grads Count 2021-22    Retention Rate 0595 to 0610

Academic Plan

All

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
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College School Department

All

Academic Organization C...

EDST-UD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

ARCH-AS			2	6	100.0 %		
BACCAPP-NO	1	4	12	100.0 %		1	100.0 %
BUSADM-CT		3	9	66.7 %			
BUS-AS		4	12	100.0 %			
BUS-BS		2	6	100.0 %			
BUSENTR-CT		2	6	100.0 %			
BUS-TR		4	12	100.0 %			
CHDEV-AS		4	12	100.0 %			
CHDEV-CT		1	3	100.0 %			
DIGFORN-AS		4	12	50.0 %			
EDST-BS	220	1,007	3,005	87.3 %	73	114	83.2 %
EDU-TR		42	125	100.0 %			
ELEDR-BS		38	111	78.9 %			
ENRCH-NO		2	6	100.0 %			
ESEDR-BS		9	25	88.9 %			
GEN-AA		39	116	87.2 %			
HSA-AS		5	12	80.0 %			
HSA-BAS		3	9	100.0 %			
HUS-AS		5	12	100.0 %			
ICERT-NO		16	48	100.0 %			

<b>Total</b>	<b>238</b>	<b>1,367</b>	<b>4,065</b>	<b>87.0 %</b>	<b>77</b>	<b>121</b>	<b>81.1 %</b>
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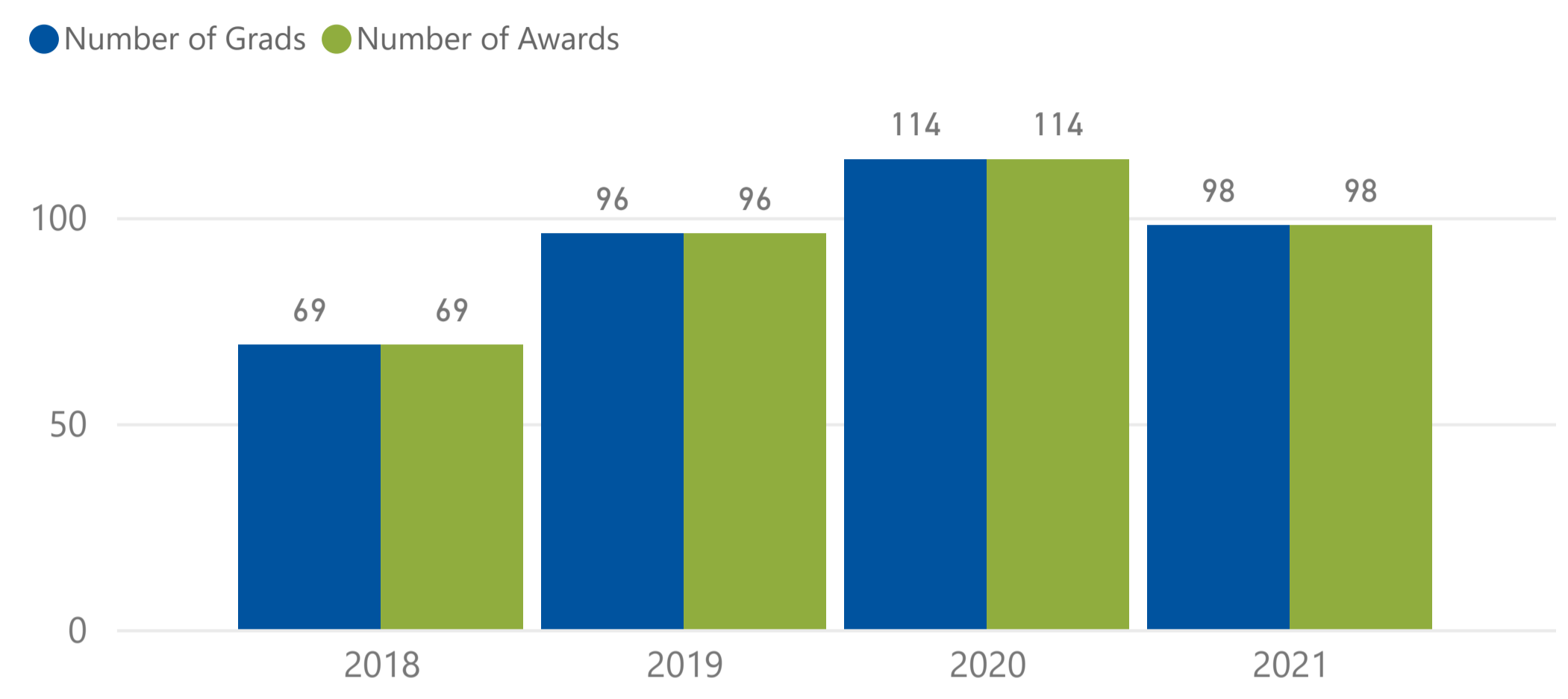
Term  
All

Program  
All

Plan  
EDST-BS

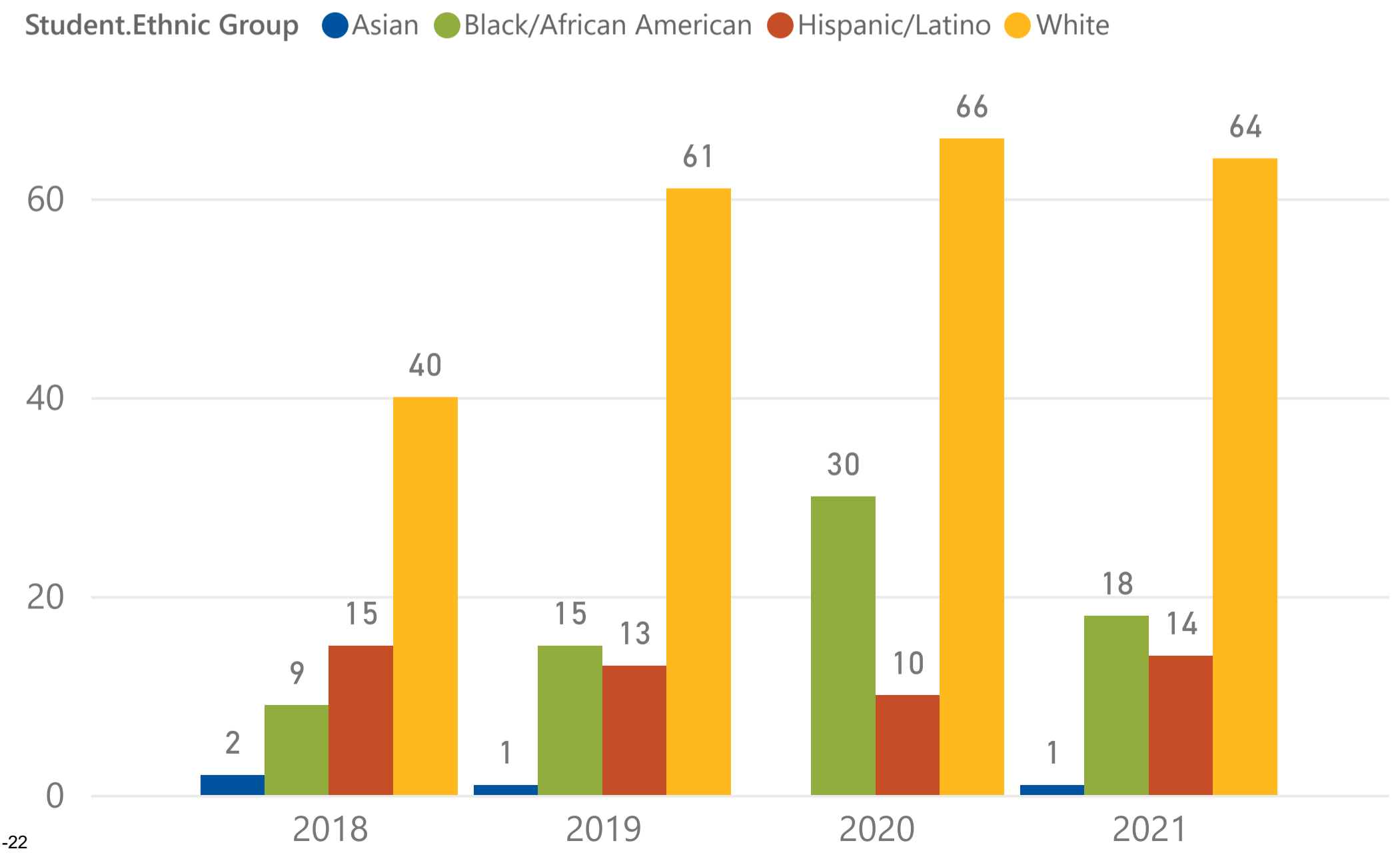
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BS</b>	<b>69</b>	<b>69</b>	<b>96</b>	<b>96</b>	<b>114</b>	<b>114</b>
EDST-BS	69	69	96	96	114	114
<b>Total</b>	<b>69</b>	<b>69</b>	<b>96</b>	<b>96</b>	<b>114</b>	<b>114</b>

**Student Count by Ethnic Group and Academic Year**





Academic Program

274

84.5 %

154

70

80.7 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

291

85.8 %

163

82

82.5 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

300

87.8 %

143

98

79.7 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

238

87.0 %

121

77

81.1 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO				100.0 %
EDST-BS	81.1 %	83.2 %	81.5 %	83.2 %
ELEDR-BS	100.0 %			
PPA-BS	90.0 %	86.7 %	54.5 %	64.3 %
<b>Total</b>	<b>80.7 %</b>	<b>82.5 %</b>	<b>79.7 %</b>	<b>81.1 %</b>

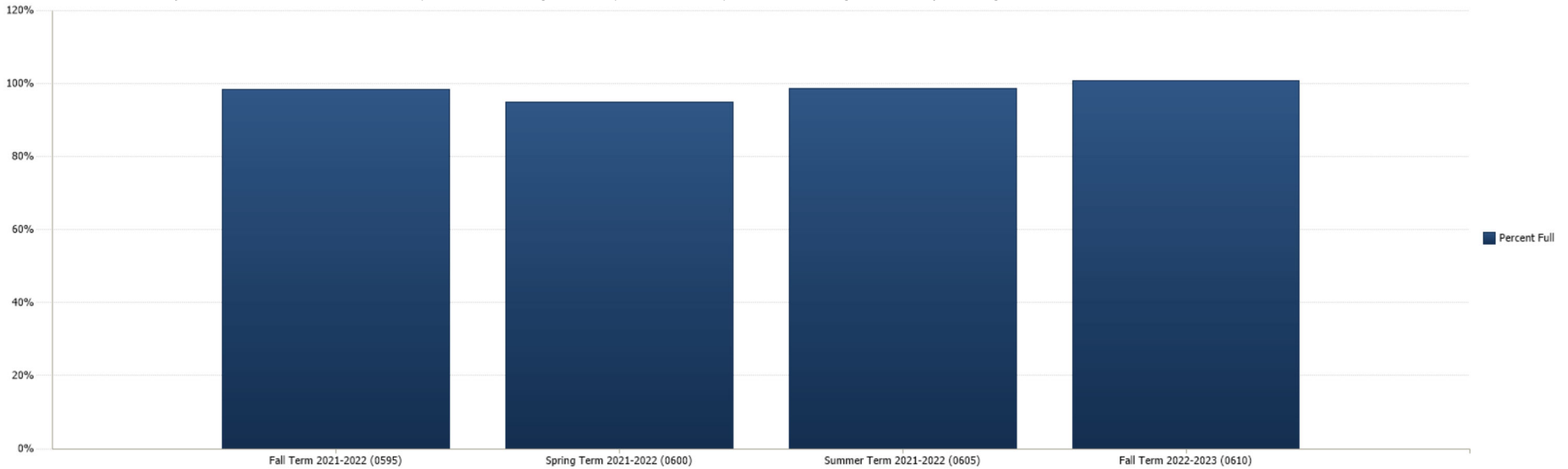


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EDST-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EDST-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All		
		Face-to-Face	Online	
Fall Term 2021-2022 (0595)	Enrollment Count	413	25	388
Fall Term 2021-2022 (0595)	Standard Course Load	420	40	380
Fall Term 2021-2022 (0595)	Percent Full	98.3%	62.5%	102.1%
Spring Term 2021-2022 (0600)	Enrollment Count	442	28	414
Spring Term 2021-2022 (0600)	Standard Course Load	466	30	436
Spring Term 2021-2022 (0600)	Percent Full	94.8%	93.3%	95.0%
Summer Term 2021-2022 (0605)	Enrollment Count	220	9	211
Summer Term 2021-2022 (0605)	Standard Course Load	223	10	213
Summer Term 2021-2022 (0605)	Percent Full	98.7%	90.0%	99.1%
Fall Term 2022-2023 (0610)	Enrollment Count	389	36	353
Fall Term 2022-2023 (0610)	Standard Course Load	386	30	356
Fall Term 2022-2023 (0610)	Percent Full	100.8%	120.0%	99.2%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | **Course Groups**

## Course Groups

**i** Class Course Group: **Internship Courses - COE**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Ed Studies & Community Leader**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
EDG4940	25	4	28	3	9	1	21	2
EEC4948	16	1	21	1			15	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Ed Studies & Community Leader**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**





# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Ed Studies & Community Leader**, Class Academic Career: **UGRD**, Filter empty rows **x**

	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
Class Course Group - Subject Catalog Nbr	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
EEC2907	1	1						

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Ed Studies & Community Leader**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



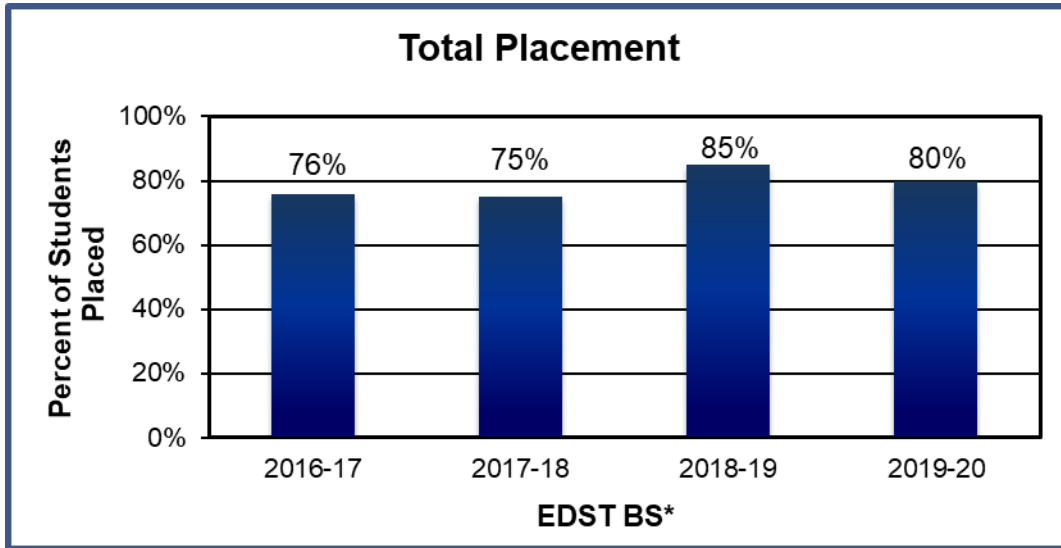
<b>Certifications</b>	<b>Total Tested</b>	<b>Earned 2021-22</b>	<b>Pass Rate</b>
<b>Bachelor of Science Educational Studies and Community Leadership</b>			
National Interpreter Certification: CASLI Generalist Knowledge Exam	1	0	0
Educational Interpreter Performance Assessment - Written	2	1	50%
Educational Interpreter Performance Assessment - Practical	2	*	

Results on 1st attempt, retake waiting period effective

**\* Results Pending**

*Source: Career Connections Certification Records (2021-22).*

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

EDST BS		
	Pool Count	Percent Placed
2016-17	42	76%
2017-18	53	75%
2018-19	68	85%
2019-20	92	80%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Educational Studies and Community Leadership

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	66.0	91.7%	0.0	0.0%	6.0	8.3%
Spring 2019-2020	75.0	96.2%	0.0	0.0%	3.0	3.8%
Summer 2019-2020	48.0	100.0%	0.0	0.0%	0.0	0.0%
2019-2020 Total	189.0	95.5%	0.0	0.0%	9.0	4.5%
Fall 2020-2021	64.0	85.3%	0.0	0.0%	11.0	14.7%
Spring 2020-2021	70.0	87.5%	0.0	0.0%	10.0	12.5%
Summer 2020-2021	37.9	94.8%	0.0	0.0%	2.1	5.3%
2020-2021 Total	171.9	88.2%	0.0	0.0%	23.1	11.8%
Fall 2021-2022	53.5	85.6%	0.0	0.0%	9.0	14.4%
Spring 2021-2022	63.0	91.3%	0.0	0.0%	6.0	8.7%
Summer 2021-2022	31.0	100.0%	0.0	0.0%	0.0	0.0%
2021-2022 Total	147.5	90.8%	0.0	0.0%	15.0	9.2%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Educational Studies, Upper Division

Date Completed: August 2022

Prepared By: Dr. Kimberly Hartman

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Develop a new Development & Training Track within the Ed. Studies program.	The new track will begin in Fall 2022 and graduates will enter the workforce beginning in Fall 2023.	Not completed	Increase Grads from 2020-2021 count of 98.	New track will now begin in Fall 2023
2	Increase Enrollment.	The SPC Marketing Department will feature the Ed. Studies program in a national promotion effort this year.	Not completed	Increase Enrollment from 2020-2021 Fall count of 142.	Marketing Dept did not feature Ed Studies due to lack of funding

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
1	Develop a new Development & Training Track within the Ed. Studies program.	Fall 2023	Implement new Development and Training Track within Ed Studies
2	Increase Enrollment.	Fall 2023	Work with SPC Marketing to feature the Ed Studies program in a national promotion

\*\*enter Month and Year

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

The goals were not implemented.

**Goals and Strategies**

Program: **Educational Studies**

Completion Date: **November 2022**

**I. Goals**

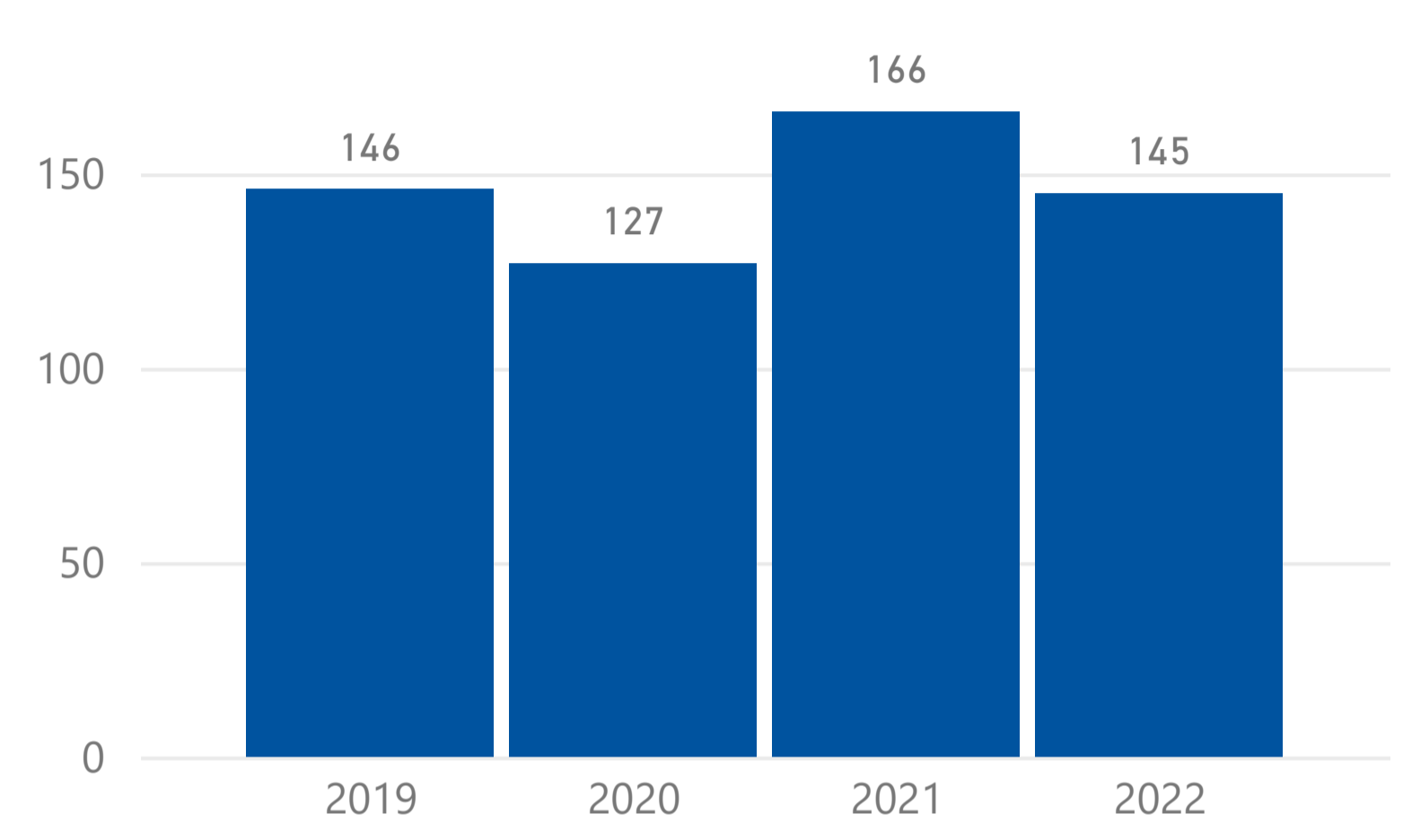
	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Provide a new track for Training & Development	Academic Excellence

**II. Strategies**

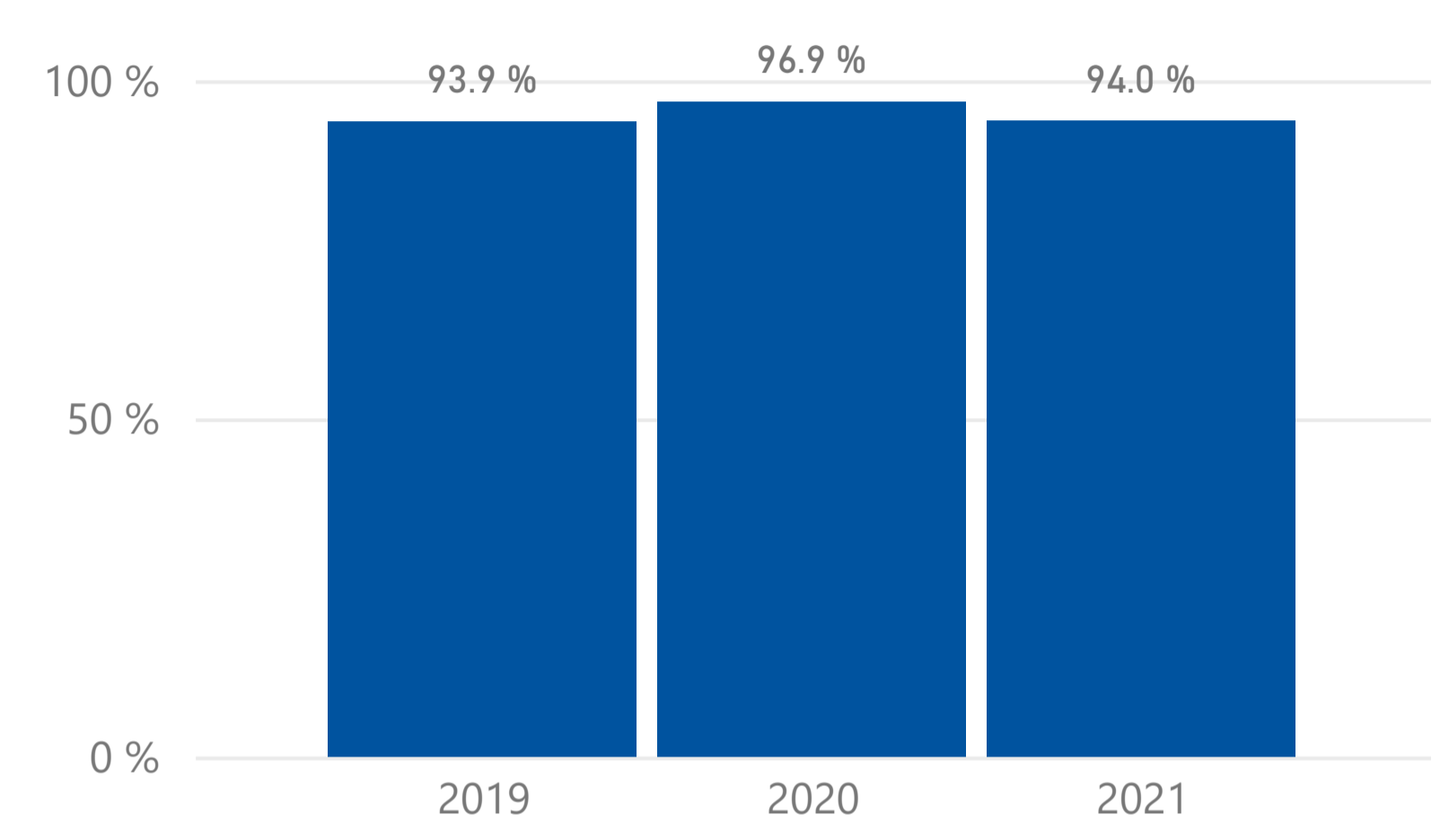
	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	Mike Poulin
2	Analyze Student progress within the program	Graduates	1	Mike Poulin
3	Develop new courses for Training & Development	Enrollment	2	Mike Poulin
4	Develop a new certificate in Training & Development	Employment	2	Mike Poulin
5	Submit 6 course sequence to C & I in Spring 2023. Market subplan to relevant stakeholders	C & I META System, CAC Events	2	Faculty

- Term
- Program
- Plan
- College School Department
- Academic Organization
- Community
- FTIC Flag
- Part Full Time
- Gender

### Student Count by Academic Year



### Success Rate by Academic Year



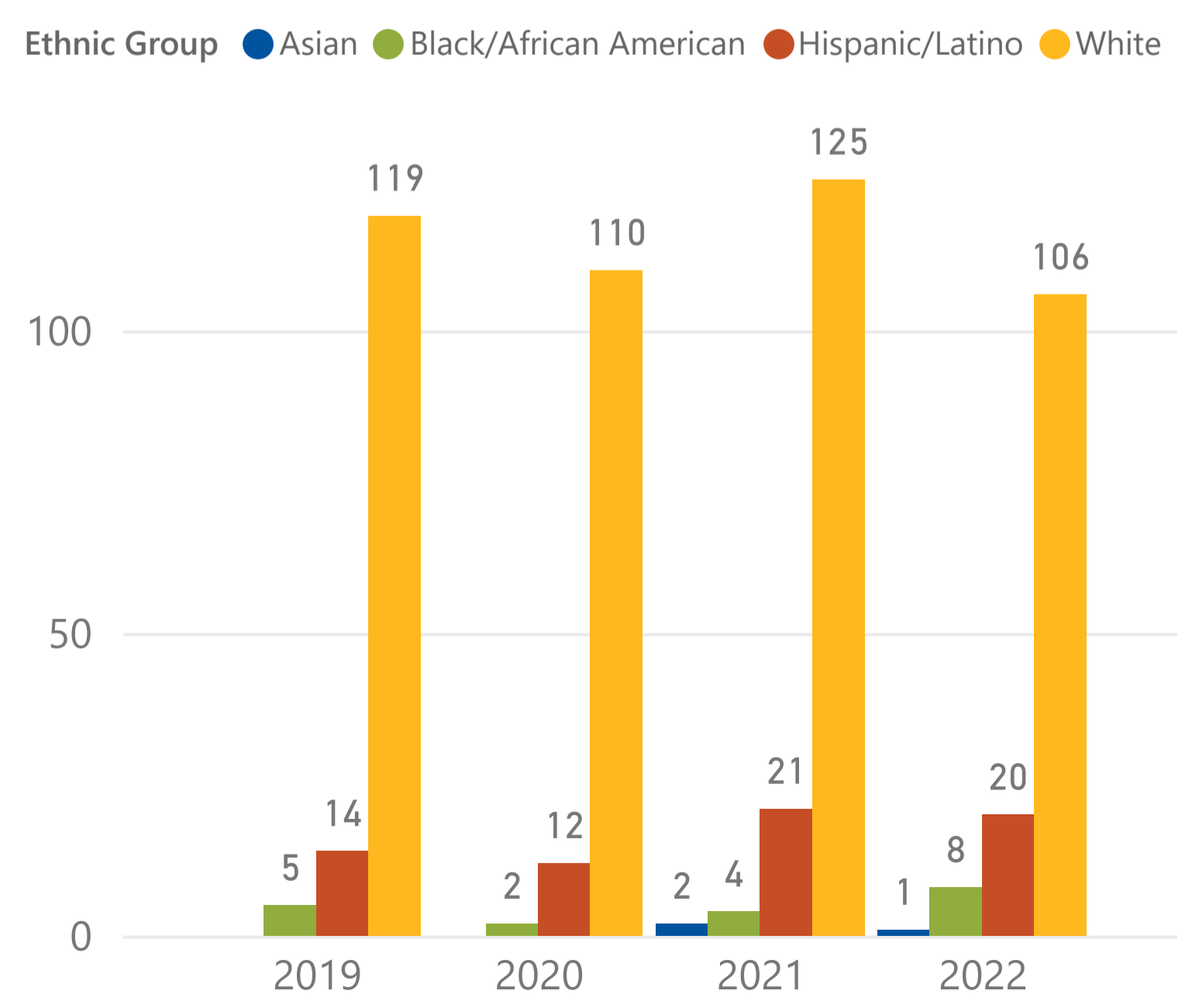
### Success Rate By Course

Academic Year	2019	2020	2021
Subject	Student Count	Enrollment Count	Success Rate
EDE4940	57	57	100.0 %
EDG3620	89	91	97.8 %
<b>Total</b>	<b>146</b>	<b>148</b>	<b>94.6 %</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus			66	69
St Petersburg/Gibbs Campus	45			
Tarpon Springs Campus	912	855	867	636
<b>Total</b>	<b>957</b>	<b>855</b>	<b>933</b>	<b>705</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

91

Student Count Fall 2021-22

92.9 %

Success Rate Fall 2021-22

43

Enrolled in Fall 2022-23

22

Grads Count 2021-22

71.4 %

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

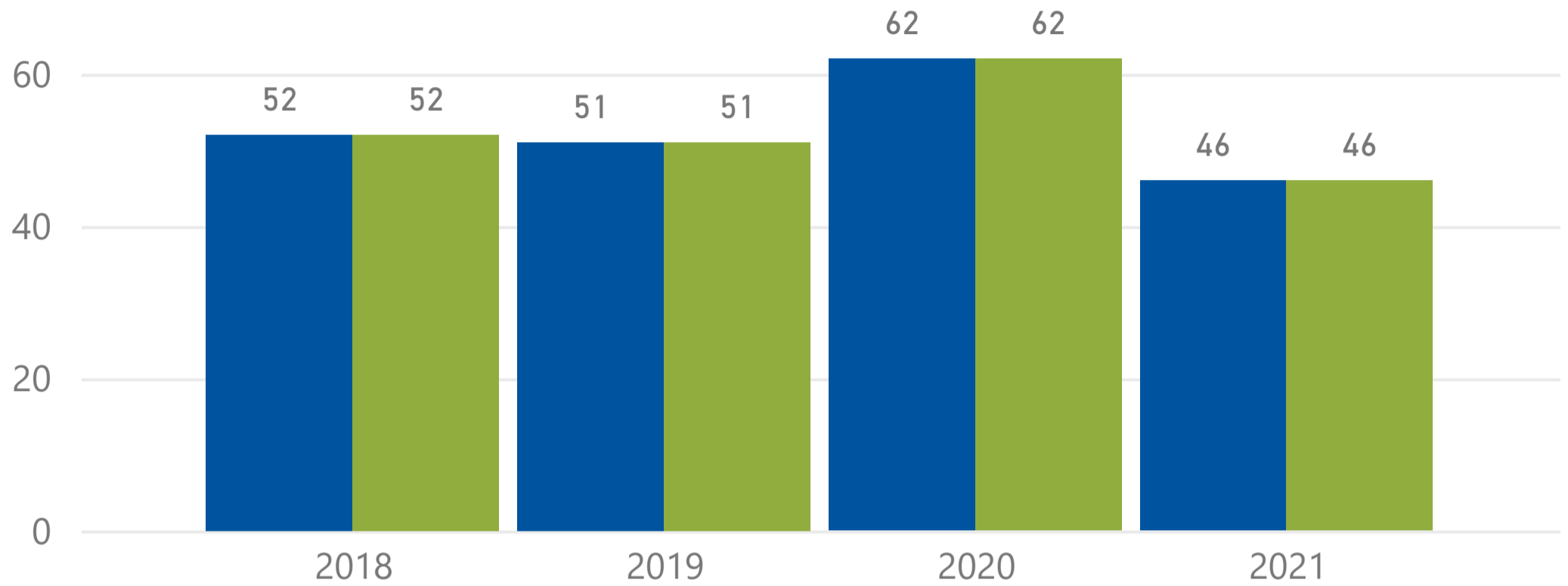
Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
BACCAPP-NO			4	12	50.0 %		
BUS-AS			4	12	100.0 %		
BUS-TR			4	12	100.0 %		
DIGFORN-AS			2	6	100.0 %		
DUAL-NO			1	3	100.0 %		
EDST-BS			90	268	86.7 %		
EDU-TR			52	161	92.3 %		
ELEDR-BS	73	534	1,696	93.8 %	22	41	86.3 %
ESEDR-BS			2	5	100.0 %		
GEN-AA			43	124	100.0 %		
HSA-AS			4	10			
HSA-BAS			5	15	100.0 %		
HSA-TR			5	13	80.0 %		
ICERT-NO	18	60	178	100.0 %		2	11.1 %
ITSC-AS			2	6	100.0 %		
LAB-ATC			4	12	75.0 %		
LEGAL-BAS			2	6	100.0 %		
MGTORG-BAS			9	27	77.8 %		
NURSING-TR			10	26	100.0 %		
PPA-BS			3	9	100.0 %		
<b>Total</b>	<b>91</b>	<b>851</b>	<b>2,633</b>	<b>92.9 %</b>	<b>22</b>	<b>43</b>	<b>71.4 %</b>





**Number of Grads and Number of Awards by Academic Year**

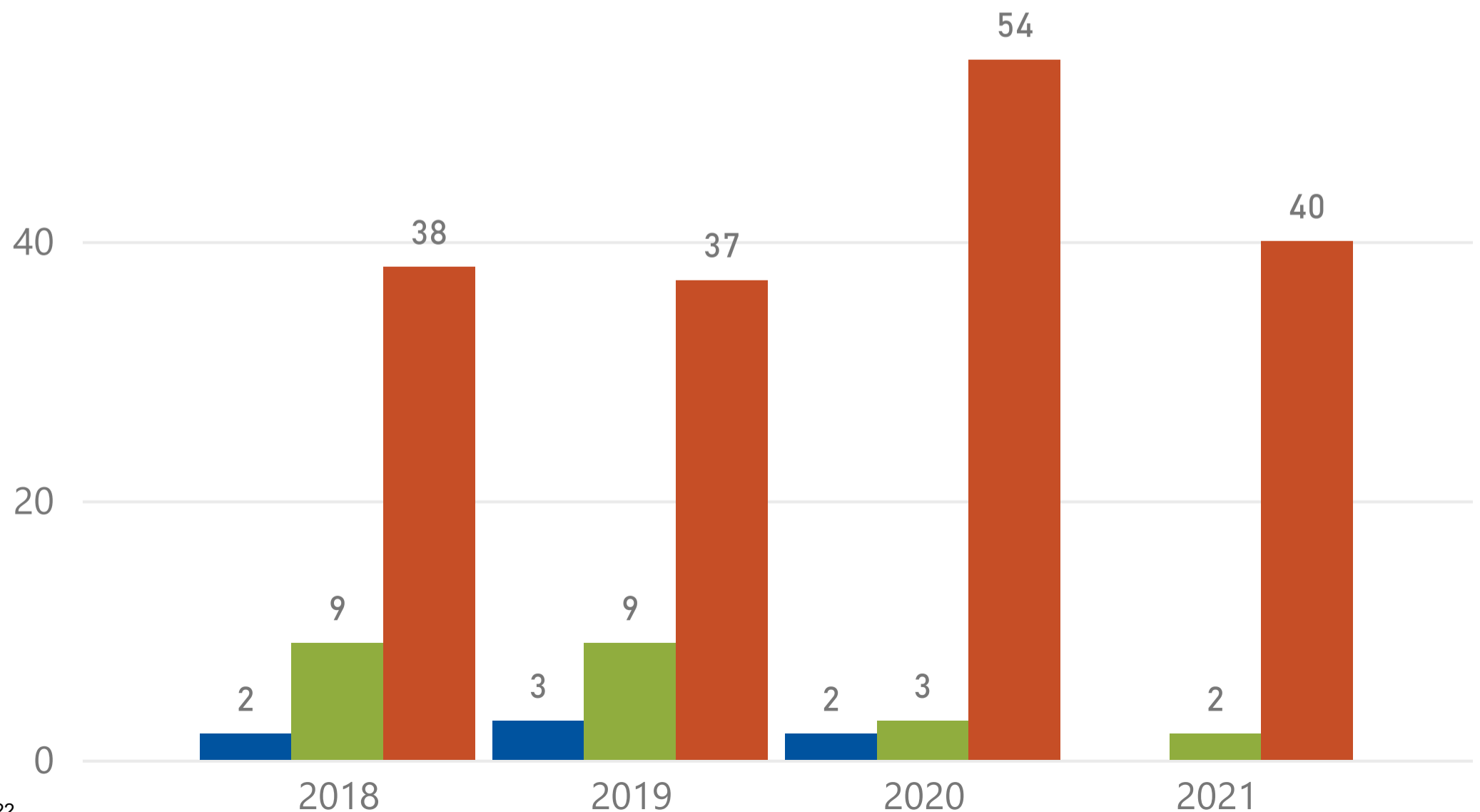
● Number of Grads ● Number of Awards



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BS</b>	<b>52</b>	<b>52</b>	<b>51</b>	<b>51</b>	<b>62</b>	<b>62</b>
ELEDR-BS	52	52	51	51	62	62
<b>Total</b>	<b>52</b>	<b>52</b>	<b>51</b>	<b>51</b>	<b>62</b>	<b>62</b>

**Student Count by Ethnic Group and Academic Year**

Student.Ethnic Group ● Black/African American ● Hispanic/Latino ● White



Academic Program

All

<b>65</b>	<b>89.1 %</b>	<b>36</b>	<b>17</b>	<b>81.5 %</b>
Student Count Fall 2018-19	Success Rate Fall 2018-19	Enrolled in Fall 2019-20	Grads Count 2018-19	Retention Rate 0550 to 0565

Academic Plan

All

<b>74</b>	<b>91.2 %</b>	<b>36</b>	<b>23</b>	<b>79.7 %</b>
Student Count Fall 2019-20	Success Rate Fall 2019-20	Enrolled in Fall 2020-21	Grads Count 2019-20	Retention Rate 0565 to 0580

College School Department

All

<b>53</b>	<b>93.2 %</b>	<b>25</b>	<b>16</b>	<b>77.4 %</b>
Student Count Fall 2020-21	Success Rate Fall 2020-21	Enrolled in Fall 2021-22	Grads Count 2020-21	Retention Rate 0580 to 0595

Academic Organization C...

ELEM ED-UD

<b>91</b>	<b>92.9 %</b>	<b>43</b>	<b>22</b>	<b>71.4 %</b>
Student Count Fall 2021-22	Success Rate Fall 2021-22	Enrolled in Fall 2022-23	Grads Count 2021-22	Retention Rate 0595 to 0610

Community

All

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
EDST-BS	75.0 %	100.0 %		
ELEDR-BS	89.1 %	82.9 %	85.4 %	86.3 %
ICERT-NO	20.0 %			11.1 %
<b>Total</b>	<b>81.5 %</b>	<b>79.7 %</b>	<b>77.4 %</b>	<b>71.4 %</b>

FTIC Flag

All

Ethnic Group

All

Gender

All

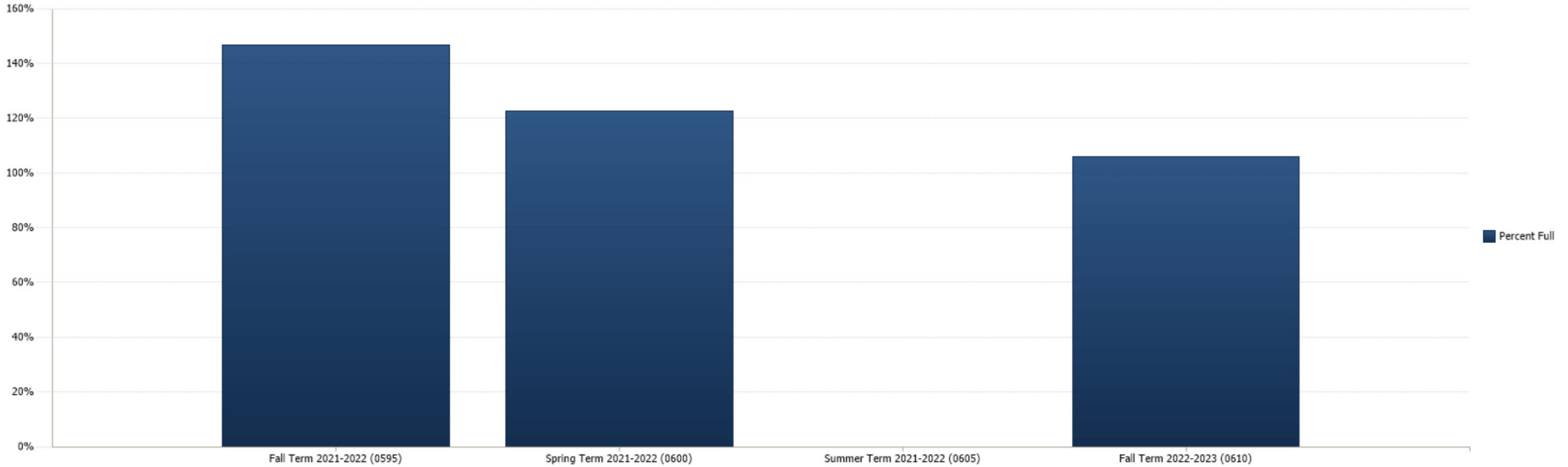


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ELEM ED-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ELEM ED-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Blended	Face-to-Face	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	91		38	53	
Fall Term 2021-2022 (0595)	Standard Course Load	62		17	45	
Fall Term 2021-2022 (0595)	Percent Full	146.8%		223.5%	117.8%	
Spring Term 2021-2022 (0600)	Enrollment Count	76	6	26	44	
Spring Term 2021-2022 (0600)	Standard Course Load	62	15	2	45	
Spring Term 2021-2022 (0600)	Percent Full	122.6%	40.0%	1,300.0%	97.8%	
Fall Term 2022-2023 (0610)	Enrollment Count	145	13	30	92	10
Fall Term 2022-2023 (0610)	Standard Course Load	137	15	2	105	15
Fall Term 2022-2023 (0610)	Percent Full	105.8%	86.7%	1,500.0%	87.6%	66.7%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**Class Course Group: Internship Courses - COE, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: Elem Ed with Reading Endorseme, Class Academic Career: UGRD, Filter empty rows**

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
EDE4940	22	1	26	1			30	1
RED4940	22	1	26	1			30	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Elem Ed with Reading Endorseme**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

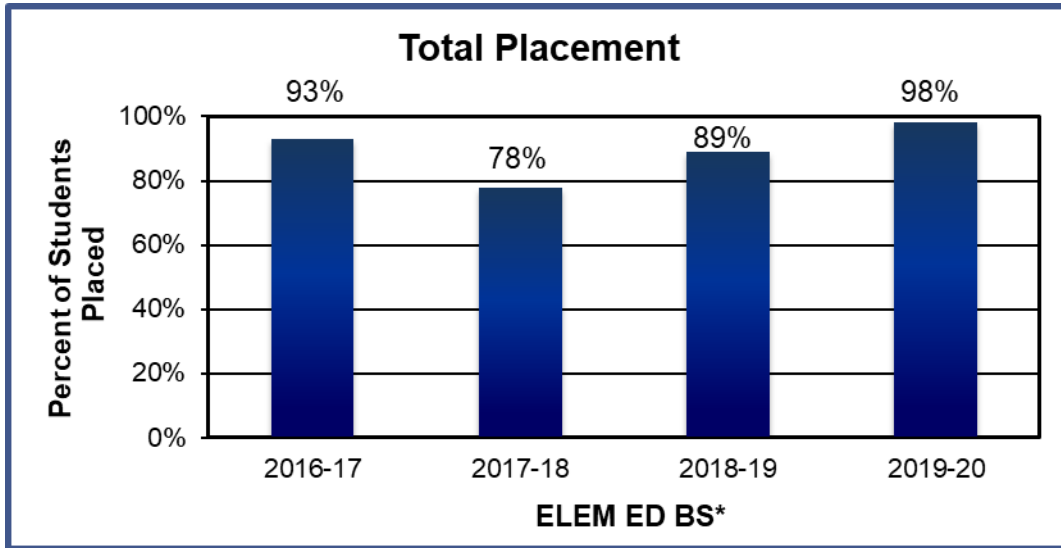
## Industry Certification Attainment

In the College of Education programs, the Florida Teacher Certification Examinations (FCTE) are used to evaluate the students. The exams are required for certification within the State of Florida.

<b>Education State Licensure Exam Passing Rates</b>						
<b>Elementary Education BS</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
State Exam	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Source: 2021-22 Factbook, Table 9*

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

ELEM ED BS		
	Pool Count	Percent Placed
2016-17	59	93%
2017-18	58	78%
2018-19	56	89%
2019-20	42	98%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Elementary Education

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	12.0	54.5%	0.0	0.0%	10.0	45.5%
Spring 2019-2020	11.0	43.1%	0.0	0.0%	14.5	56.9%
2019-2020 Total	23.0	48.4%	0.0	0.0%	24.5	51.6%
Fall 2020-2021	7.0	45.2%	0.0	0.0%	8.5	54.8%
Spring 2020-2021	9.0	33.3%	0.0	0.0%	18.0	66.7%
2020-2021 Total	16.0	37.6%	0.0	0.0%	26.5	62.4%
Fall 2021-2022	11.0	44.0%	0.0	0.0%	14.0	56.0%
Spring 2021-2022	6.0	25.5%	0.0	0.0%	17.5	74.5%
2021-2022 Total	17.0	35.1%	0.0	0.0%	31.5	64.9%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.



## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Elementary Education, Upper Division

Date Completed: August 2022

Prepared By: Dr. Kimberly Hartman

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Increase Retention Rate from 77.4% to 80% or higher.	Provide opportunities for COE students to engage with each other by facilitating COE events through collaborations with KDP, SFEA, and CAC.	Not completed	Retention Rate of 80% or higher.	Currently, the retention rate for Fall 2021-2022 sits at 71.4%

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
1	Increase Retention Rate from 71.1% to 75% or higher.	August 2023	Engage in outreach efforts to reenroll students who have “stopped” out or have not registered for courses over multiple semesters.

\*\*enter Month and Year

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

Providing candidates with additional opportunities for engagement and collaboration with faculty and peers can facilitate collegial relationships, which could lead to increased retention rates within the program. Additionally, reaching out to candidates who have not enrolled in multiple semesters may lead to increased enrollment and, subsequently, more program completers.

## Goals and Strategies

Program: ELEMED

Completion Date: January 25<sup>th</sup>, 2023

### I. Goals

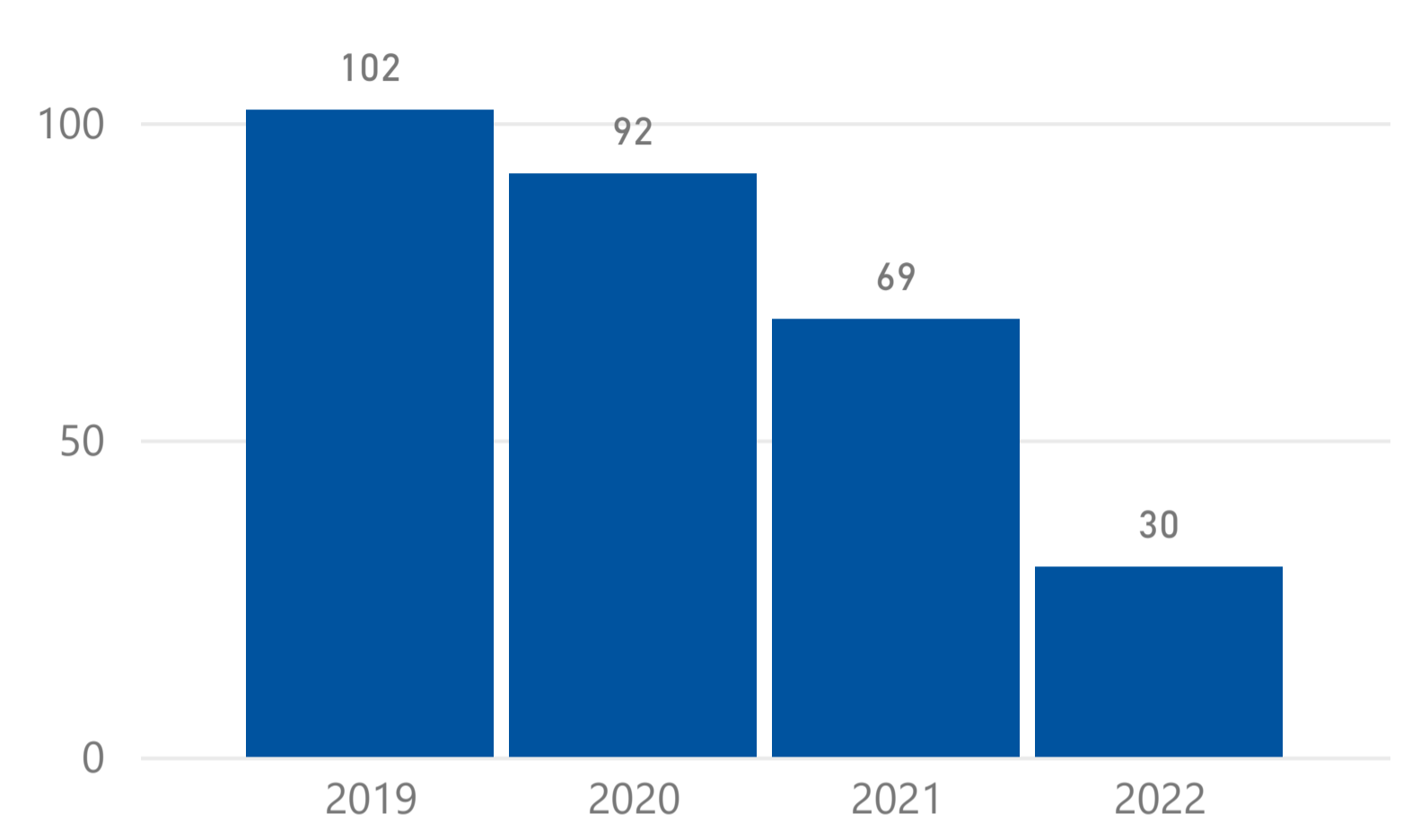
	Program Goals	SPC Commitment Pillar
1	Increase academic program's completion rate	Economic Mobility
2	Increase first time pass rate on the SAE in Science from 76% (Spring 2022 and Fall 2022) to 78%.	Academic Excellence
3	Increase student proficiency in the areas of unit plan development and meeting the needs of diverse learners, as evidenced by performance on course-based assignments and field observations.	Academic Excellence

### II. Strategies

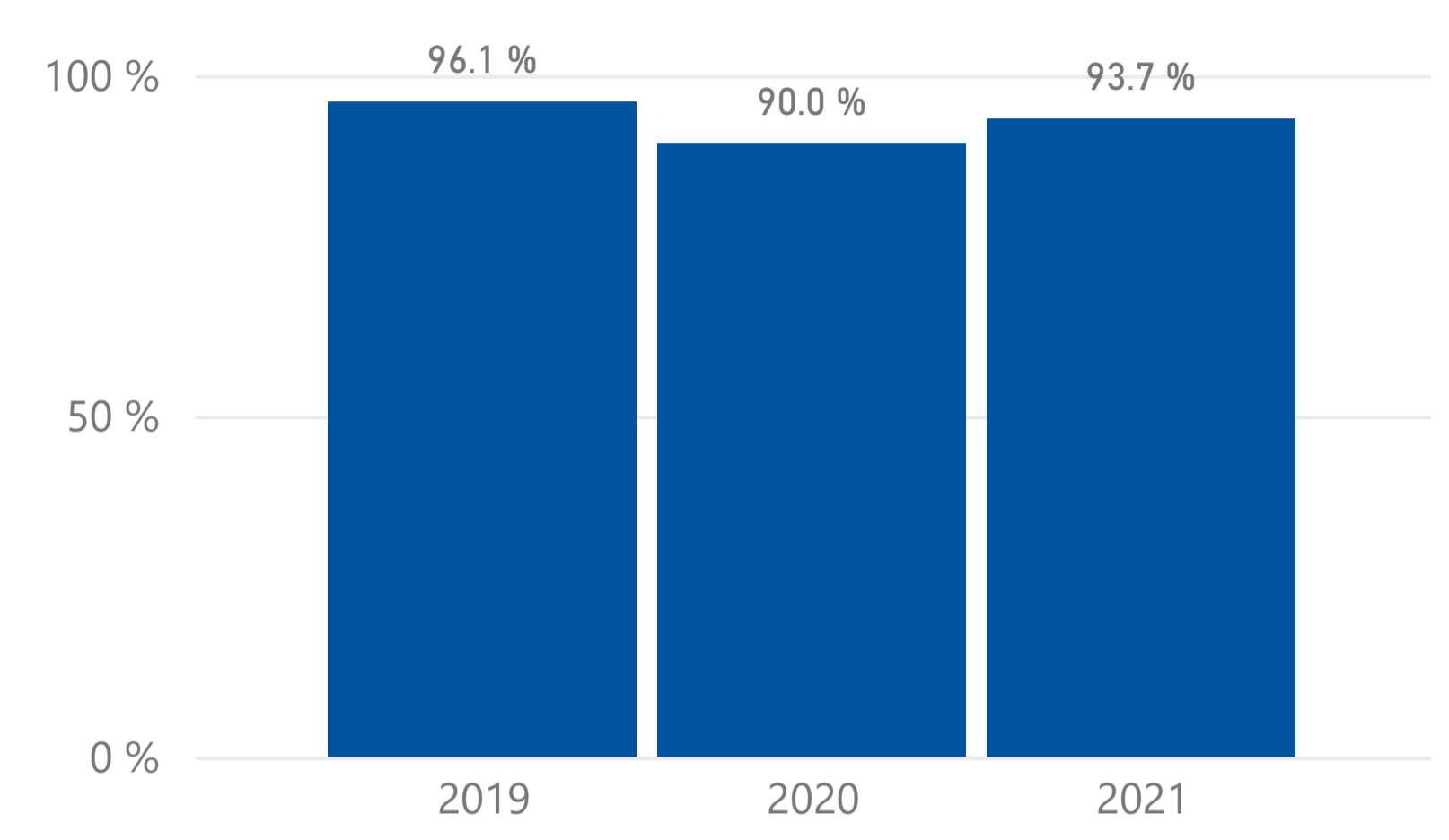
	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend "Completion Day" in spring 2023	Graduates	1	Curtis, Caruana, Gauweiller
2	Provide students with access to FTCE testing resources and preparation	Graduates	1	Advising, Faculty
3	Map SCE 4113 content and MLOs to the relevant science outcomes in the math and science methods and practicum courses (EDE 4304 and EDE 4943), ensuring effective alignment of curriculum and instruction	FTCE Scores	2	Assoc Dean, Assess Director, SCE faculty
4	Incorporate a three-day unit plan to EDE 4304 in order to scaffold instruction of unit plan development before students prepare a five-day unit plan in EDE 4226 and a ten-day unit plan in TSL 4081	Unit Plan and Field Observation Data	3	Faculty

- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Exceptional Student ...
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



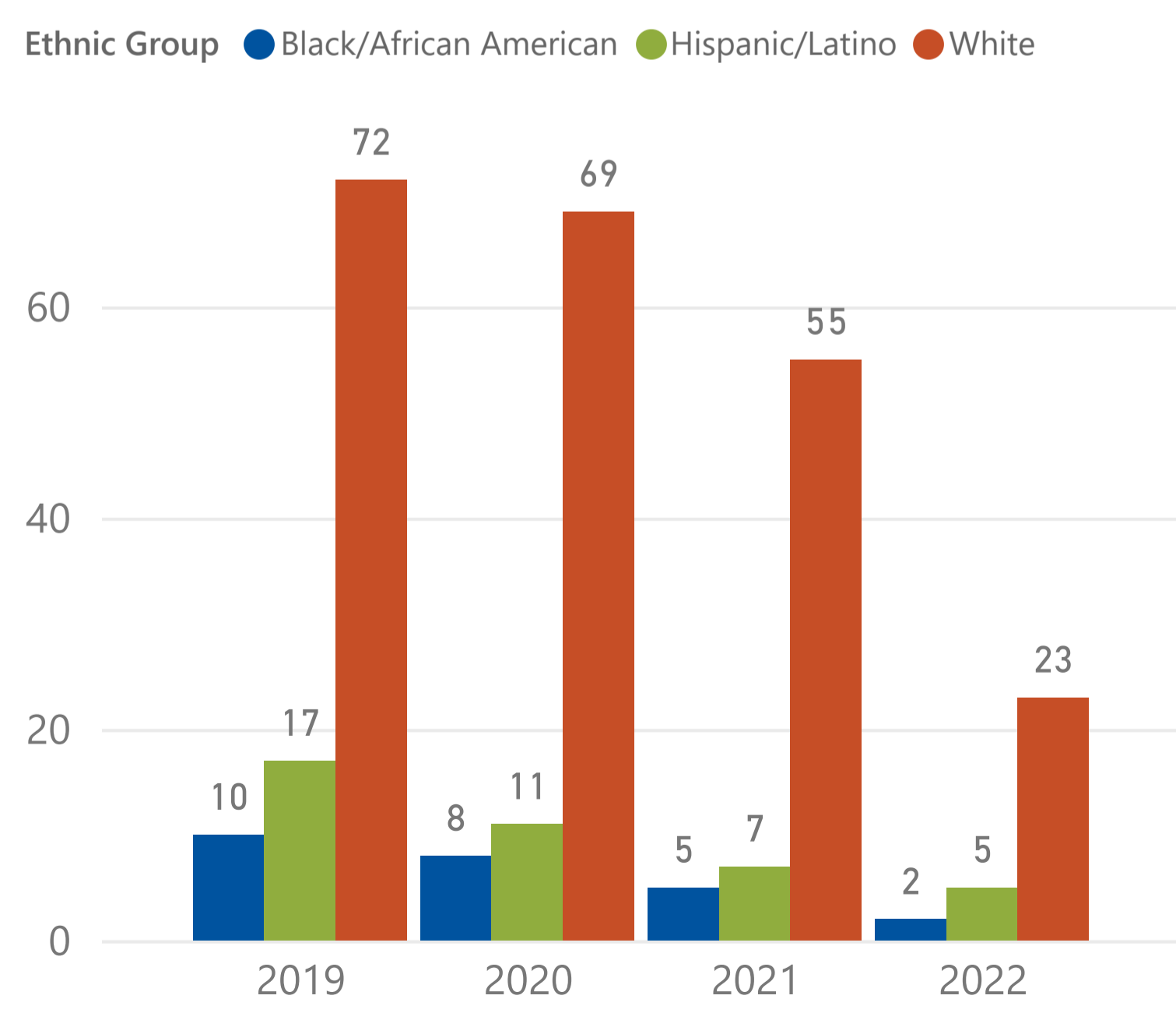
### Success Rate By Course

Academic Year	2019	2020	2021	2022
Subject	Student Count	Enrollment Count	Success Rate	
EEX3241	18	18	100%	
EEX4094	36	36	100%	
EEX4221	15	15	100%	
EEX4261	14	14	100%	
EEX4291	31	31	100%	
EEX4761	28	28	100%	
EEX4940	6	6	100%	
EEX4941	19	19	100%	
EEX4942	20	20	100%	
EEX4943	18	18	100%	
<b>Total</b>	<b>102</b>	<b>205</b>	<b>93.7%</b>	

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus	81	60	108	
St Petersburg/Gibbs Campus	39	30	48	
Tarpon Springs Campus	435	442	255	136
<b>Total</b>	<b>555</b>	<b>532</b>	<b>411</b>	<b>136</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

All

36

87.1 %

14

2

44.4 %

Student Count Fall 2021-22    Success Rate Fall 2021-22    Enrolled in Fall 2022-23    Grads Count 2021-22    Retention Rate 0595 to 0610

Academic Plan

All

College School Department

All

Academic Organization C...

EXCP ED-UD

Community

All

FTIC Flag

All

Ethnic Group

All

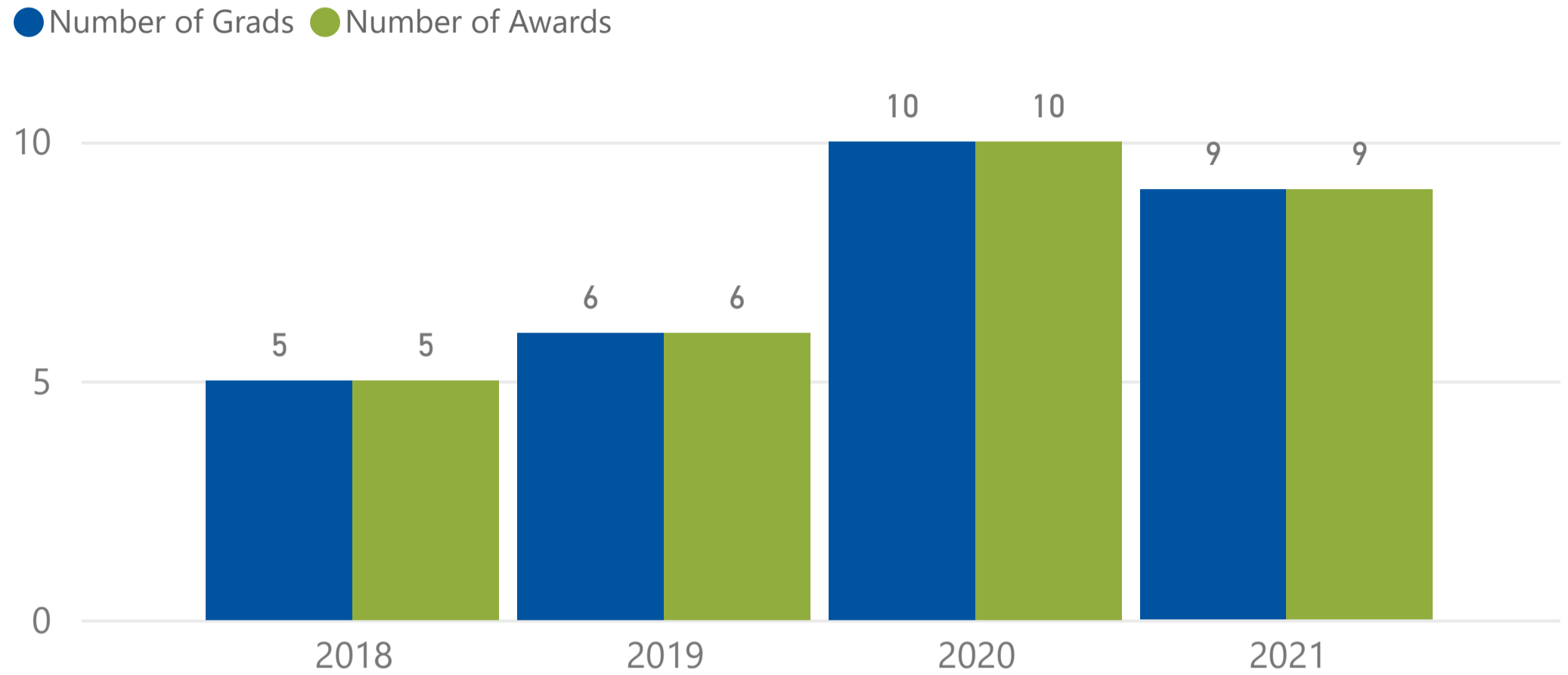
Gender

All

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
AUTISM-NO	5	10	20	80.0 %			
BACCAPP-NO		3	9	100.0 %			
BUS-AS		1	3	100.0 %			
EDST-BS		10	29	100.0 %			
EDU-TR		11	29	81.8 %			
ELEDR-BS		2	13	100.0 %			
ENRCH-NO		2	4	50.0 %			
ESEDR-BS	19	119	359	84.9 %	2	14	84.2 %
FUNSE-AS	1	5	13	100.0 %			
GEN-AA		1	3	100.0 %			
ICERT-NO		2	6	100.0 %			
MUSICED-TR		4	10	100.0 %			
RCERT-NO	11	24	72	91.7 %			
<b>Total</b>	<b>36</b>	<b>194</b>	<b>570</b>	<b>87.1 %</b>	<b>2</b>	<b>14</b>	<b>44.4 %</b>

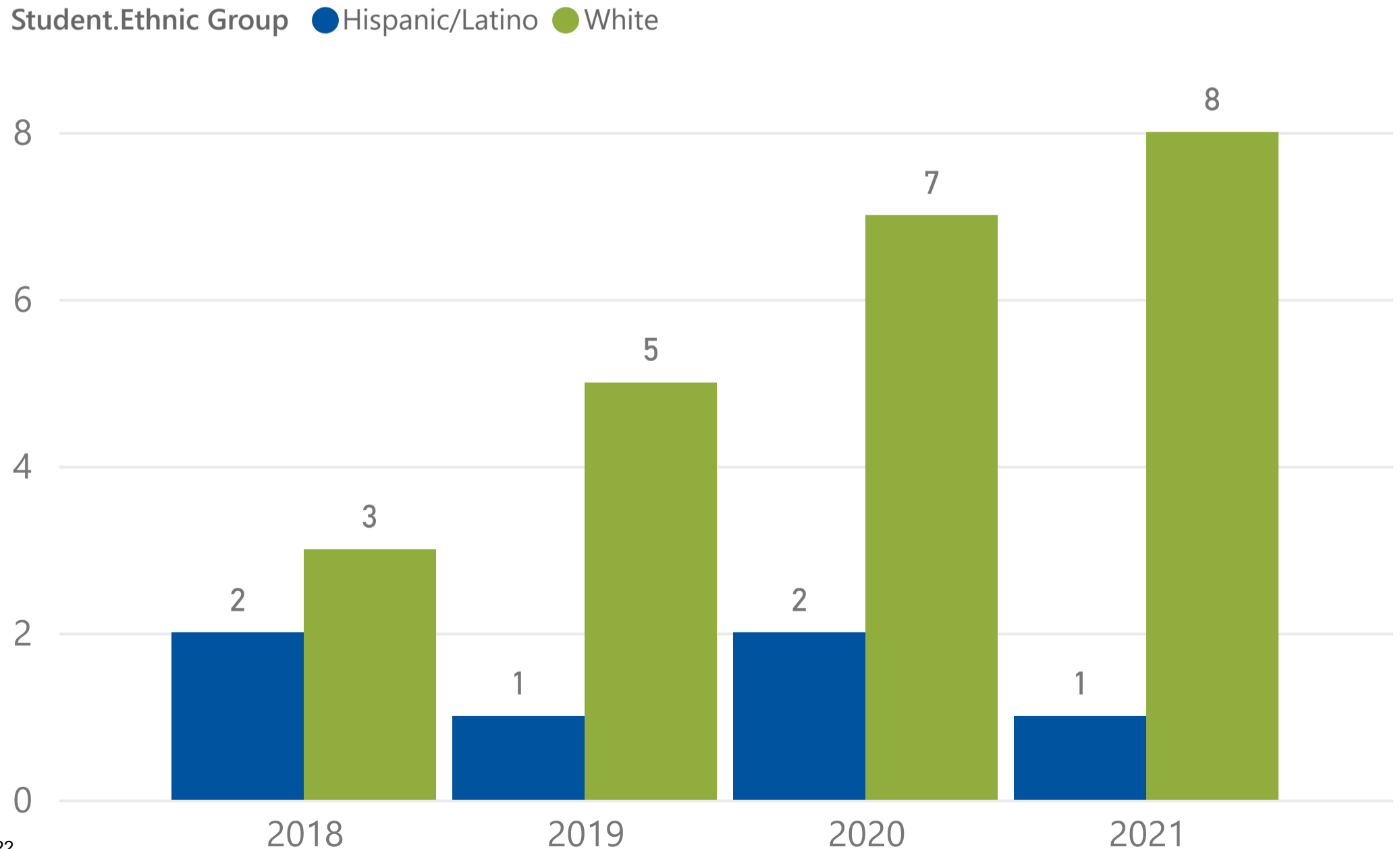


**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BS</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>10</b>
ESEDR-BS	5	5	6	6	10	10
<b>Total</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>10</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: ESEDR-BS

Gender: All

Academic Program

All

Academic Plan

All

College School Department

All

Academic Organization C...

EXCP ED-UD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

<b>65</b>	<b>86.7 %</b>	<b>9</b>	<b>4</b>	<b>20.0 %</b>
Student Count Fall 2018-19	Success Rate Fall 2018-19	Enrolled in Fall 2019-20	Grads Count 2018-19	Retention Rate 0550 to 0565
<b>59</b>	<b>92.8 %</b>	<b>12</b>	<b>7</b>	<b>32.2 %</b>
Student Count Fall 2019-20	Success Rate Fall 2019-20	Enrolled in Fall 2020-21	Grads Count 2019-20	Retention Rate 0565 to 0580
<b>53</b>	<b>90.7 %</b>	<b>13</b>	<b>6</b>	<b>35.8 %</b>
Student Count Fall 2020-21	Success Rate Fall 2020-21	Enrolled in Fall 2021-22	Grads Count 2020-21	Retention Rate 0580 to 0595
<b>36</b>	<b>87.1 %</b>	<b>14</b>	<b>2</b>	<b>44.4 %</b>
Student Count Fall 2021-22	Success Rate Fall 2021-22	Enrolled in Fall 2022-23	Grads Count 2021-22	Retention Rate 0595 to 0610

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
AUTISM-NO		9.5 %		
EDST-BS	100.0 %	100.0 %		
ESEDR-BS	92.3 %	88.2 %	82.6 %	84.2 %
HIT-AS		100.0 %		
<b>Total</b>	<b>20.0 %</b>	<b>32.2 %</b>	<b>35.8 %</b>	<b>44.4 %</b>

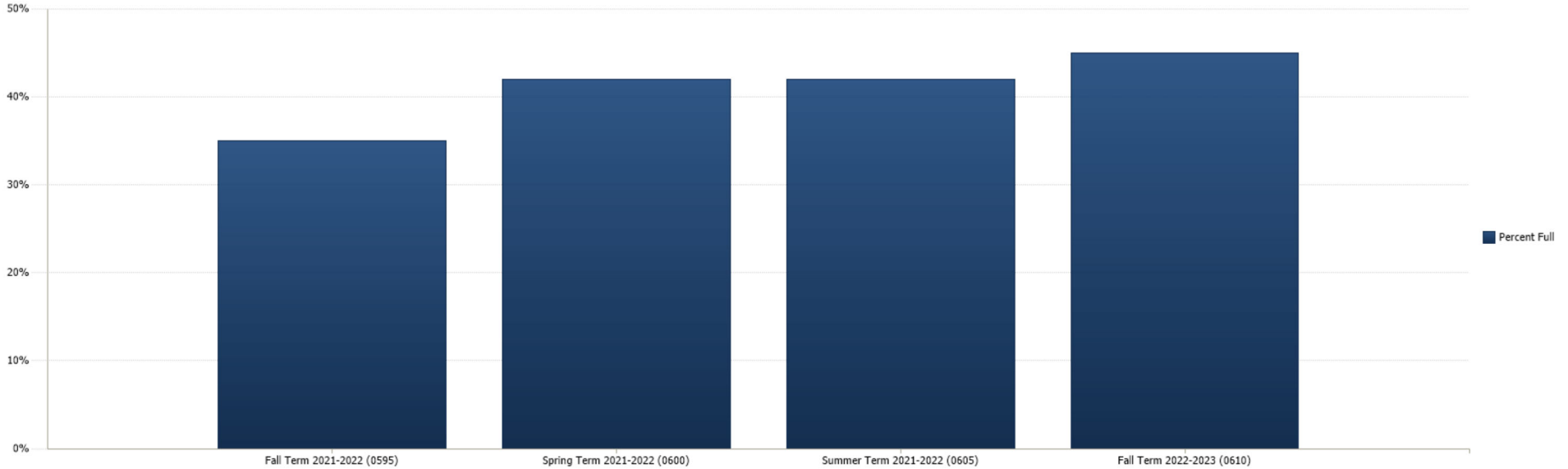


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EXCP ED-UD** ✕



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EXCP ED-UD**, Filter empty rows and columns ✕

Term Academic Year - Term Desc	Measures	All		
		Face-to-Face	Independent Study	Online
Fall Term 2021-2022 (0595)	Enrollment Count	42	8	34
Fall Term 2021-2022 (0595)	Standard Course Load	120	45	75
Fall Term 2021-2022 (0595)	Percent Full	35.0%	17.8%	45.3%
Spring Term 2021-2022 (0600)	Enrollment Count	42	16	13
Spring Term 2021-2022 (0600)	Standard Course Load	100	45	40
Spring Term 2021-2022 (0600)	Percent Full	42.0%	35.6%	32.5%
Summer Term 2021-2022 (0605)	Enrollment Count	42	9	33
Summer Term 2021-2022 (0605)	Standard Course Load	100	40	60
Summer Term 2021-2022 (0605)	Percent Full	42.0%	22.5%	55.0%
Fall Term 2022-2023 (0610)	Enrollment Count	36	8	28
Fall Term 2022-2023 (0610)	Standard Course Load	80	25	55
Fall Term 2022-2023 (0610)	Percent Full	45.0%	32.0%	50.9%





# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**Class Course Group: Internship Courses - COE, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: Exceptional Ed with Reading, Class Academic Career: UGRD, Filter empty rows**

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
EEX4940	2	1	7	1			4	1
RED4940	2	1	7	1			4	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Exceptional Ed with Reading**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



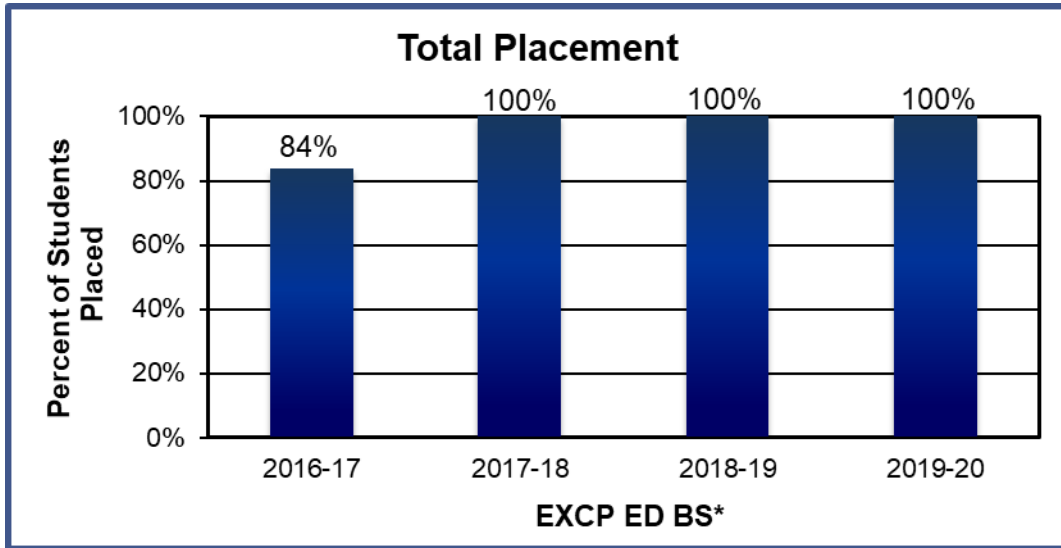
## Industry Certification Attainment

In the College of Education programs, the Florida Teacher Certification Examinations (FCTE) are used to evaluate the students. The exams are required for certification within the State of Florida.

<b>Education State Licensure Exam Passing Rates</b>						
<b>Elementary Education BS</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
State Exam	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Source: 2021-22 Factbook, Table 9*

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

N/A: Students reported represent a total count of individuals by school with valid Social Security numbers and are displayed when there are 10 or more.

EXCP ED BS		
	Pool Count	Percent Placed
2016-17	32	84%
2017-18	18	100%
2018-19	N/A	100%
2019-20	N/A	100%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Exceptional Student Education

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	3.5	25.0%	0.0	0.0%	10.5	75.0%
Spring 2019-2020	1.0	8.3%	0.0	0.0%	11.0	91.7%
Summer 2019-2020	2.0	25.0%	0.0	0.0%	6.0	75.0%
2019-2020 Total	6.5	19.1%	0.0	0.0%	27.5	80.9%
Fall 2020-2021	6.0	44.4%	0.0	0.0%	7.5	55.6%
Spring 2020-2021	5.0	40.0%	0.0	0.0%	7.5	60.0%
Summer 2020-2021	2.0	26.7%	0.0	0.0%	5.5	73.3%
2020-2021 Total	13.0	38.8%	0.0	0.0%	20.5	61.2%
Fall 2021-2022	0.0	0.0%	0.0	0.0%	9.0	100.0%
Spring 2021-2022	3.0	27.3%	0.0	0.0%	8.0	72.7%
Summer 2021-2022	3.0	42.9%	0.0	0.0%	4.0	57.1%
2021-2022 Total	6.0	22.2%	0.0	0.0%	21.0	77.8%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Exceptional Student Education, Upper Division

Date Completed: August 2022

Prepared By: Dr. Kimberly Hartman

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Maintain Success Rate of 90% or higher.	Provide academic support for students including online and on-campus resources, and faculty tutoring.	Completed	Success Rate of 90%.	According to Power BI data, the 2020 success rate was 90% and the 2021 success rate was 93.7%

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

Goal was completed.

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

Providing students with additional resources for success, such as online and on-campus resources as well as tutoring opportunities, lead to increased Success Rates within the program.

**Goals and Strategies**

**Program: EXCP ED**

**Completion Date: January 26, 2023**

**I. Goals**

	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase program enrollment by 5% by Fall 2023	Academic Excellence

**II. Strategies**

	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	Curtis, Caruana
2	Provide students with access to FTCE testing resources and preparation	Graduates	1	Advising, faculty
3	Hold targeted recruitment events to attract students demonstrating academic excellence who are seeking a career in exceptional student education	Enrollment	2	Advising/faculty

Term: All

Program: All

Plan: All

College School Department: All

Academic Organization: Multiple selections

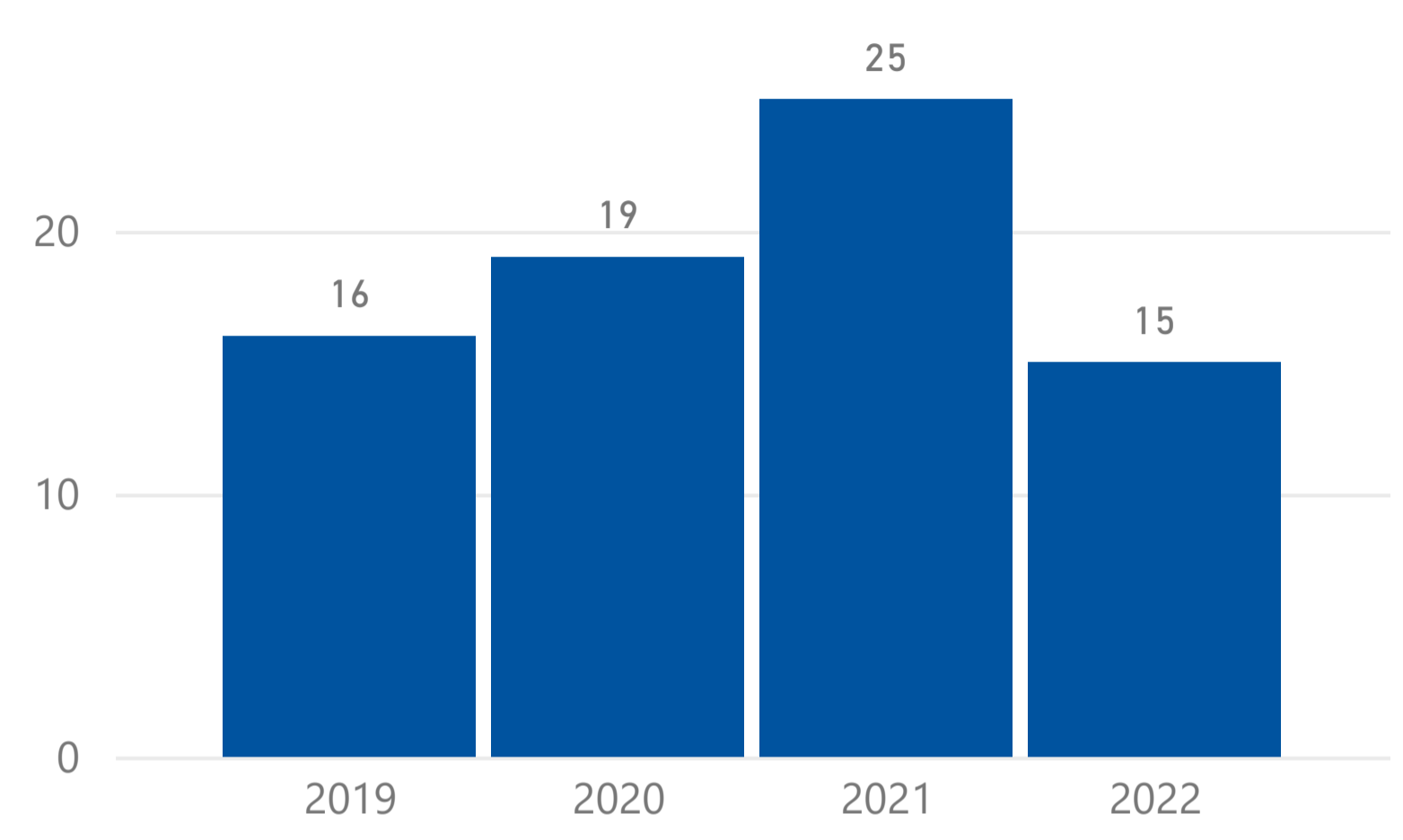
Community: All

FTIC Flag: All

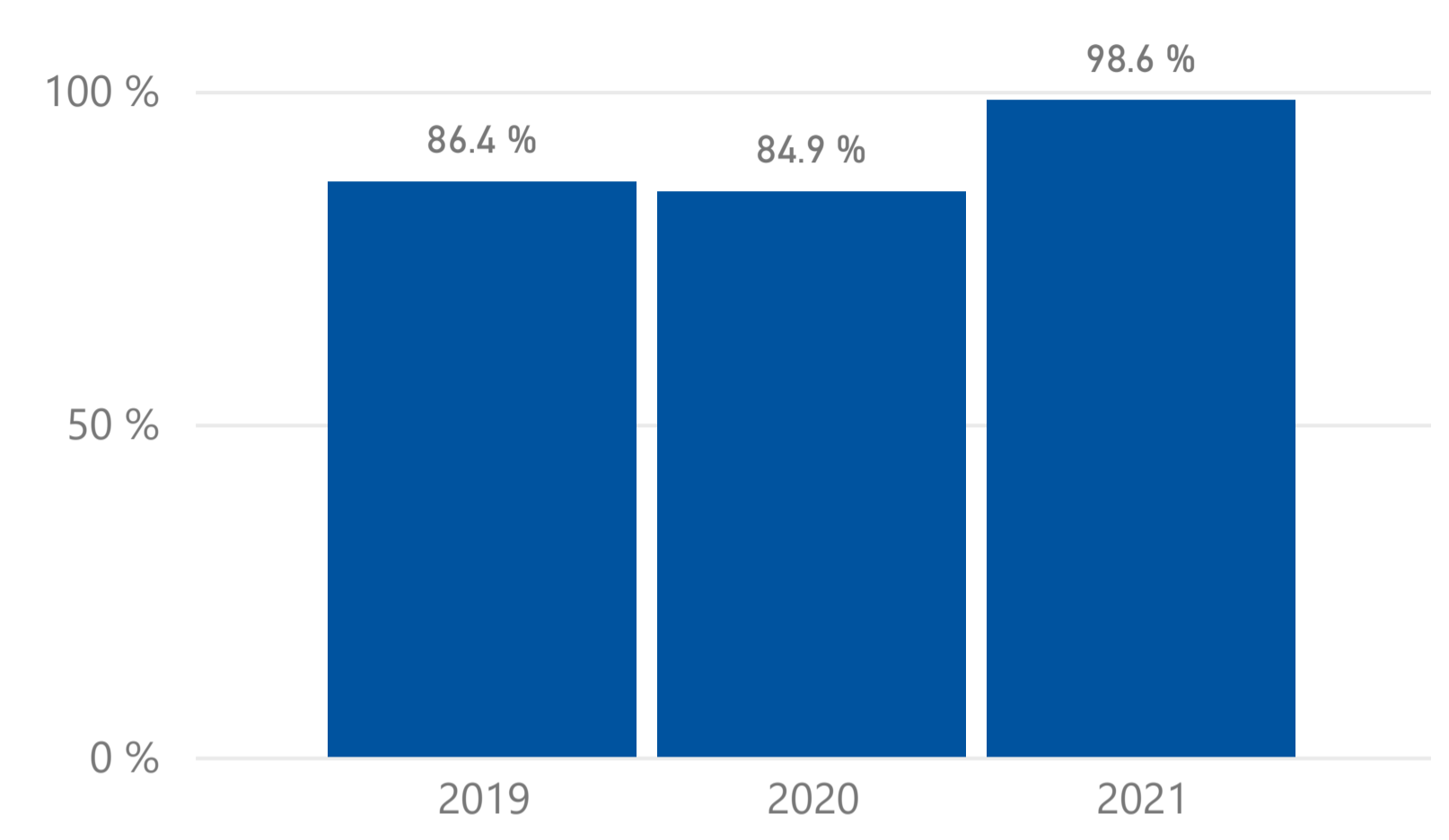
Part Full Time: All

Gender: All

### Student Count by Academic Year



### Success Rate by Academic Year



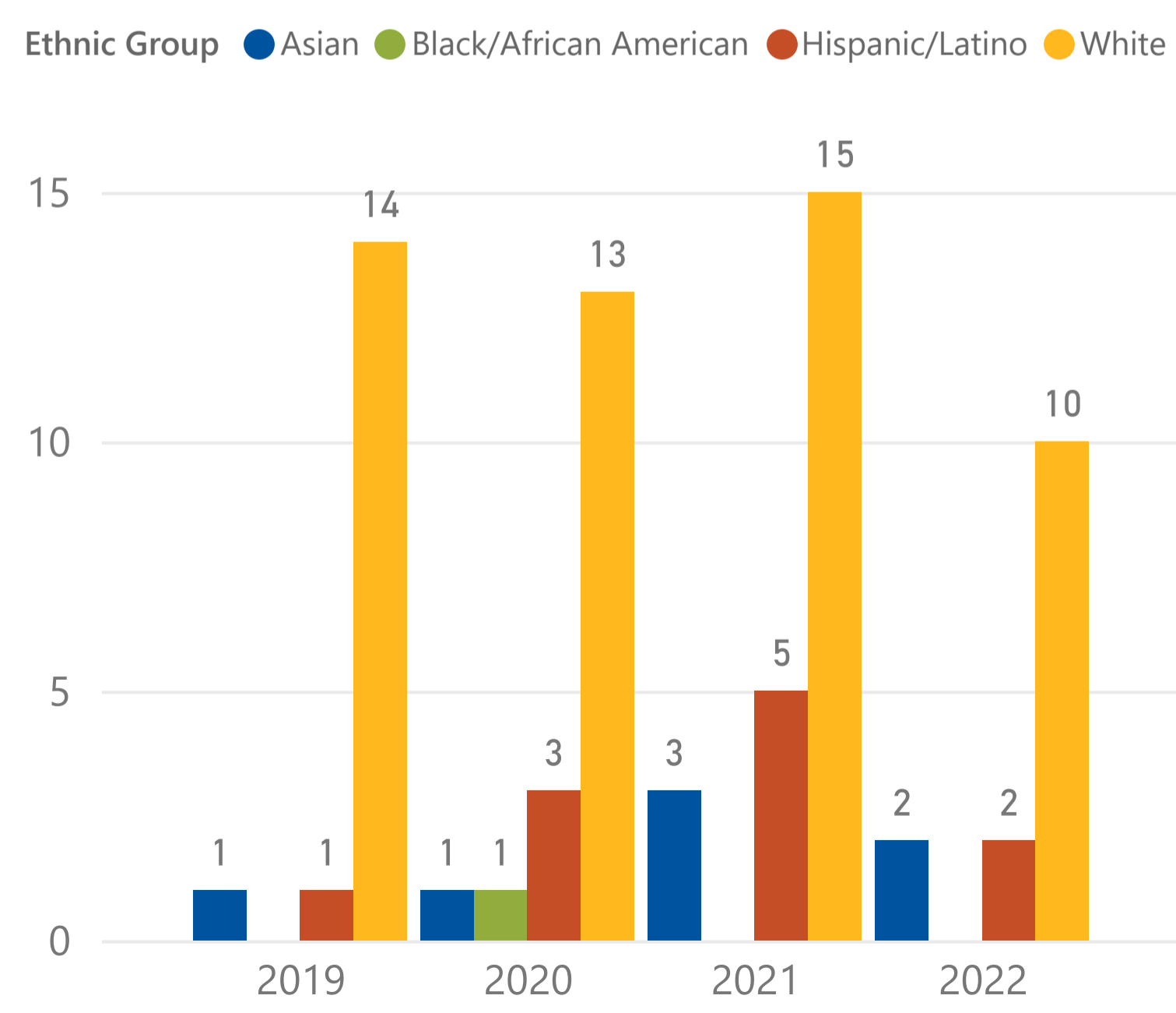
### Success Rate By Course

Academic Year	2019	2020	2021	2022
Subject	Student Count	Enrollment Count	Success Rate	
MAD3107	5	5	100.0 %	
MAE3320	10	10	100.0 %	
MAE3823				
MAE3941	10	10	100.0 %	
MAE4330	4	4	100.0 %	
MAE4642	3	3	100.0 %	
MAE4940	2	2	100.0 %	
MAE4942	4	4	100.0 %	
MAE4943				
MAS3105	6	6	100.0 %	
MAS4203	5	5	100.0 %	
MAS4301	6	6	100.0 %	
MHF4404	4	4	100.0 %	
MTG3212	7	7	100.0 %	
<b>Total</b>	<b>16</b>	<b>66</b>	<b>88.0 %</b>	

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus	180	127	162	80
Tarpon Springs Campus	18	54	86	28
<b>Total</b>	<b>198</b>	<b>181</b>	<b>248</b>	<b>108</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

**18**

Student Count Fall 2021-22

**94.0 %**

Success Rate Fall 2021-22

**6**

Enrolled in Fall 2022-23

**4**

Grads Count 2021-22

**55.6 %**

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
BACCAPP-NO	1	5	17	80.0 %			
BIOLOGY-BS		7	16	100.0 %			
COMSC-TR	1	4	13	100.0 %			
EDST-BS	1	5	16	100.0 %		1	100.0 %
EDU-TR		9	31	100.0 %			
ENRCH-NO	3	6	26	100.0 %		2	66.7 %
ITSC-CT		2	6				
LAB-ATC	1	2	6	100.0 %			
MATH-TR		4	12	100.0 %			
MGMED-BS	4	20	55	100.0 %	2	1	75.0 %
MTSED-BS	4	12	45	100.0 %	2	2	100.0 %
READM-NO	1	1	4	100.0 %			
TRANS-NO	2	6	16	66.7 %			
<b>Total</b>	<b>18</b>	<b>83</b>	<b>263</b>	<b>94.0 %</b>	<b>4</b>	<b>6</b>	<b>55.6 %</b>



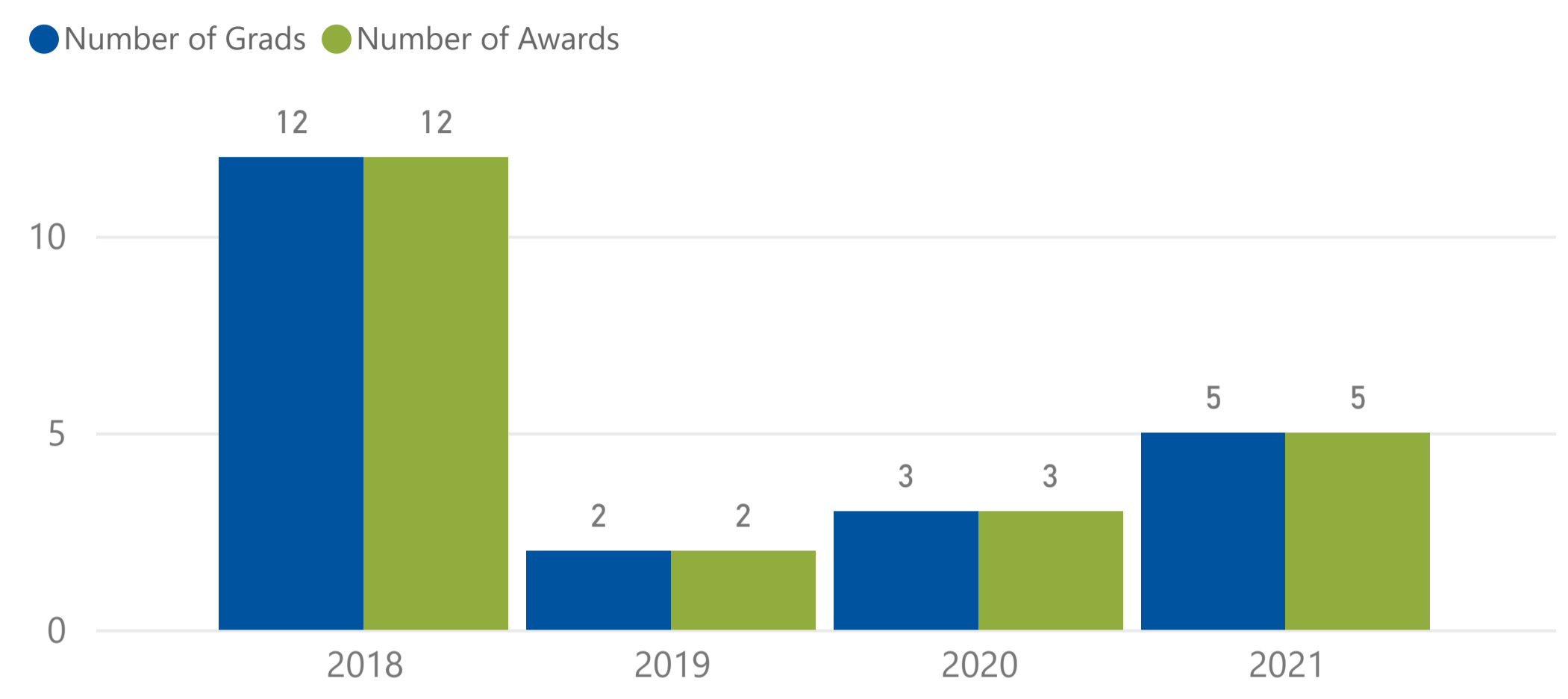
Term  
All

Program  
All

Plan  
Multiple selections

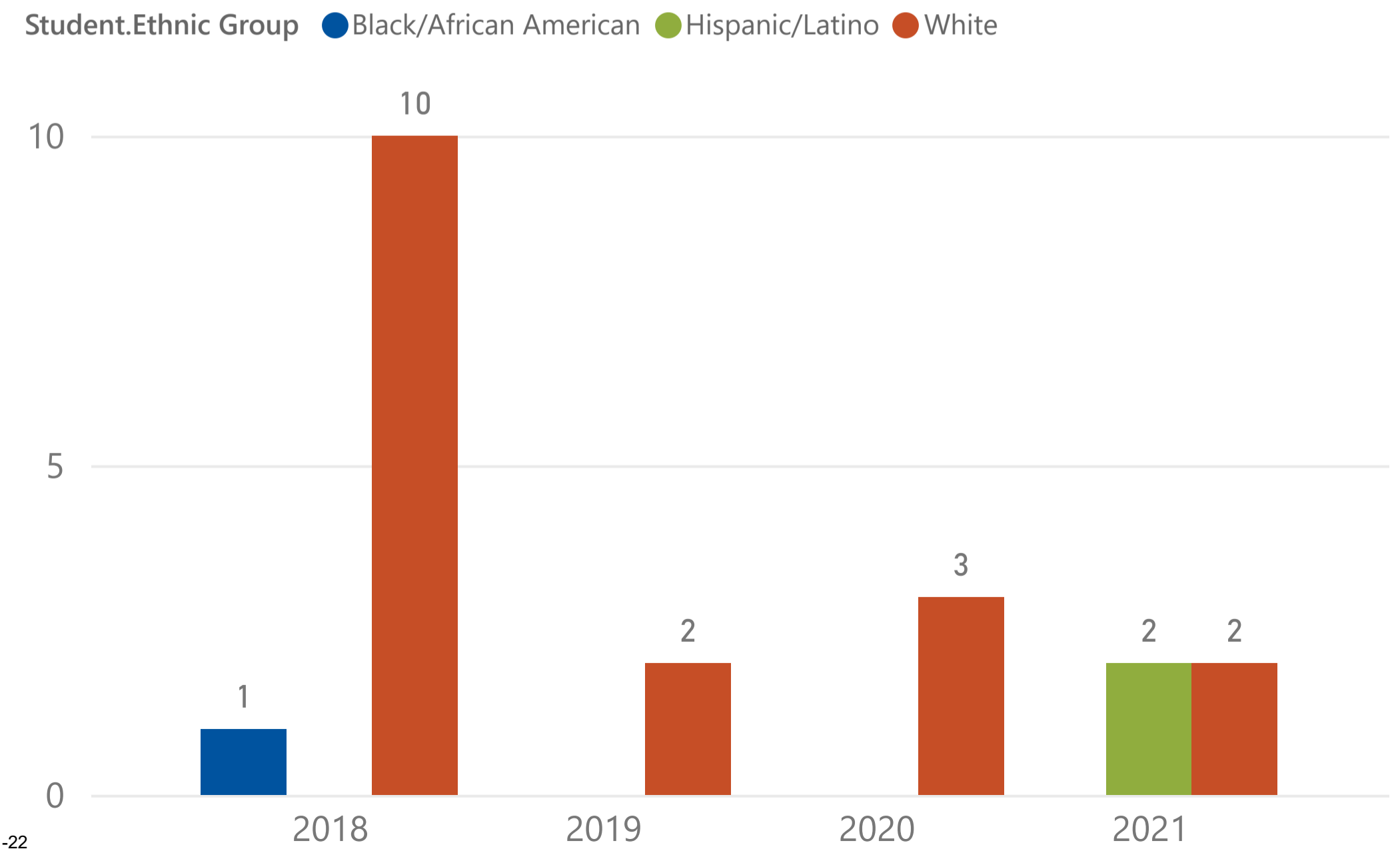
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BS</b>	<b>12</b>	<b>12</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
MGMED-BS	7	7				
MTSED-BS	5	5	2	2	3	3
<b>Total</b>	<b>12</b>	<b>12</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>

**Student Count by Ethnic Group and Academic Year**





Academic Program

24

Student Count Fall 2018-19

88.5 %

Success Rate Fall 2018-19

5

Enrolled in Fall 2019-20

12

Grads Count 2018-19

70.8 %

Retention Rate 0550 to 0565

Academic Plan

10

Student Count Fall 2019-20

91.2 %

Success Rate Fall 2019-20

6

Enrolled in Fall 2020-21

2

Grads Count 2019-20

80.0 %

Retention Rate 0565 to 0580

College School Department

16

Student Count Fall 2020-21

90.8 %

Success Rate Fall 2020-21

7

Enrolled in Fall 2021-22

3

Grads Count 2020-21

62.5 %

Retention Rate 0580 to 0595

Academic Organization C...

18

Student Count Fall 2021-22

94.0 %

Success Rate Fall 2021-22

6

Enrolled in Fall 2022-23

4

Grads Count 2021-22

55.6 %

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO			50.0 %	
EDST-BS				100.0 %
ENRCH-NO	25.0 %		100.0 %	66.7 %
GEN-AA	100.0 %	100.0 %		
MGMED-BS	100.0 %		100.0 %	75.0 %
MTSED-BS	80.0 %	77.8 %	55.6 %	100.0 %
PHARM-TR	100.0 %			
<b>Total</b>	<b>70.8 %</b>	<b>80.0 %</b>	<b>62.5 %</b>	<b>55.6 %</b>

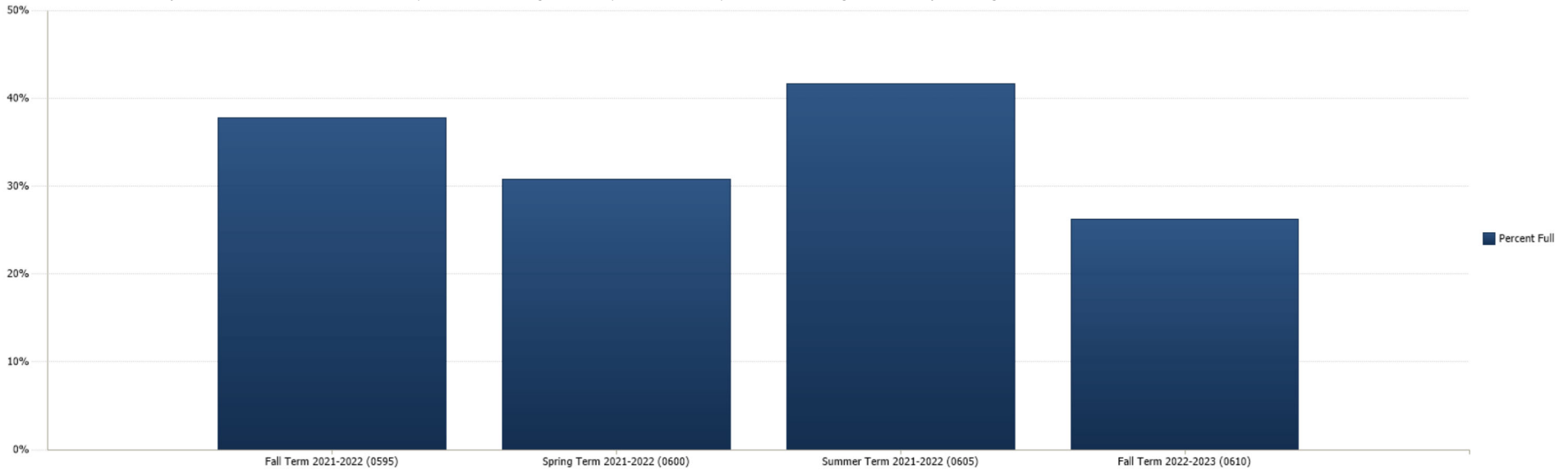


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **MATH ED-UD, MG MED-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **MATH ED-UD, MG MED-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Face-to-Face	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	37	6	3	28
Fall Term 2021-2022 (0595)	Standard Course Load	98	22	20	56
Fall Term 2021-2022 (0595)	Percent Full	37.8%	27.3%	15.0%	50.0%
Spring Term 2021-2022 (0600)	Enrollment Count	24	13		11
Spring Term 2021-2022 (0600)	Standard Course Load	78	54		24
Spring Term 2021-2022 (0600)	Percent Full	30.8%	24.1%		45.8%
Summer Term 2021-2022 (0605)	Enrollment Count	10	3	7	
Summer Term 2021-2022 (0605)	Standard Course Load	24	12	12	
Summer Term 2021-2022 (0605)	Percent Full	41.7%	25.0%	58.3%	
Fall Term 2022-2023 (0610)	Enrollment Count	31	21	1	9
Fall Term 2022-2023 (0610)	Standard Course Load	118	66	20	32
Fall Term 2022-2023 (0610)	Percent Full	26.3%	31.8%	5.0%	28.1%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

Class Course Group: **Internship Courses - COE**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Middle Grades Math Edu (5-9)**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
MAE4943			2	1			1	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Middle Grades Math Edu (5-9)**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**Class Course Group: Internship Courses - COE**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Secondary Math Education**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
MAE4940	1	1	2	1			1	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi

Campus Description

Career - Program - Plan - Subplan - Multi

College - Group - Acad Org - Subject

Course Instructional Method

Student Type (FTIC)

Age Group

Ethnic Group

Gender

Custom Cohort

Student Group

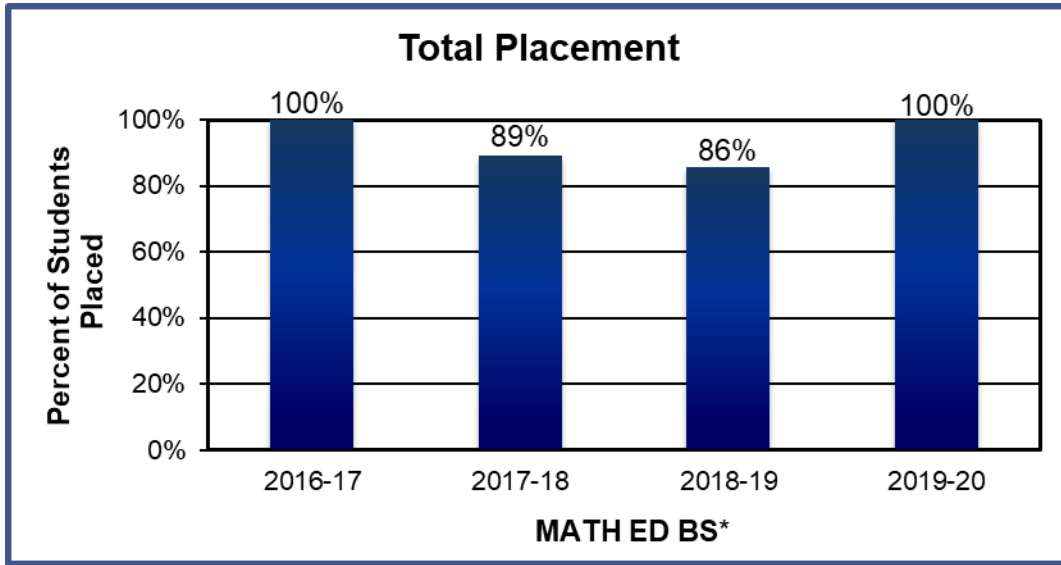
## Industry Certification Attainment

In the College of Education programs, the Florida Teacher Certification Examinations (FCTE) are used to evaluate the students. The exams are required for certification within the State of Florida.

<b>Education State Licensure Exam Passing Rates</b>						
<b>Elementary Education BS</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
State Exam	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Source: 2021-22 Factbook, Table 9*

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

N/A: Students reported represent a total count of individuals by school with valid Social Security numbers and are displayed when there are 10 or more.

MATH ED BS		
	Pool Count	Percent Placed
2016-17	N/A	100%
2017-18	N/A	89%
2018-19	N/A	86%
2019-20	N/A	100%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Mathematics Education

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	4.3	55.1%	0.0	0.0%	3.5	44.9%
Spring 2019-2020	4.9	50.0%	0.0	0.0%	4.9	50.0%
Summer 2019-2020	2.0	100.0%	0.0	0.0%	0.0	0.0%
2019-2020 Total	11.2	57.1%	0.0	0.0%	8.4	42.9%
Fall 2020-2021	7.8	72.2%	0.0	0.0%	3.0	27.8%
Spring 2020-2021	2.6	51.0%	0.0	0.0%	2.5	49.0%
Summer 2020-2021	1.0	50.0%	0.0	0.0%	1.0	50.0%
2020-2021 Total	11.4	63.7%	0.0	0.0%	6.5	36.3%
Fall 2021-2022	7.8	62.4%	0.0	0.0%	4.7	37.6%
Spring 2021-2022	2.0	28.6%	0.0	0.0%	5.0	71.4%
Summer 2021-2022	0.0	0.0%	0.0	0.0%	2.5	100.0%
2021-2022 Total	9.8	44.5%	0.0	0.0%	12.2	55.5%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Mathematics Education, Upper Division

Date Completed: August 2022

Prepared By: Dr. Kimberly Hartman

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Maintain Success Rate of 80% or higher.	Provide academic support for students including online and on-campus resources, and faculty tutoring.	Completed	Success Rate of 80%.	Power BI data show an 84.9% success rate for the 2020 academic year and a 98.6% success rate for the 2021 academic year.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

Goal was completed.

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

High levels of student success are expected to lead to increased retention, and to candidates who are well equipped to meet the needs of all learners.

**Goals and Strategies**

**Program: MATH ED**

**Completion Date: January 26, 2023**

**I. Goals**

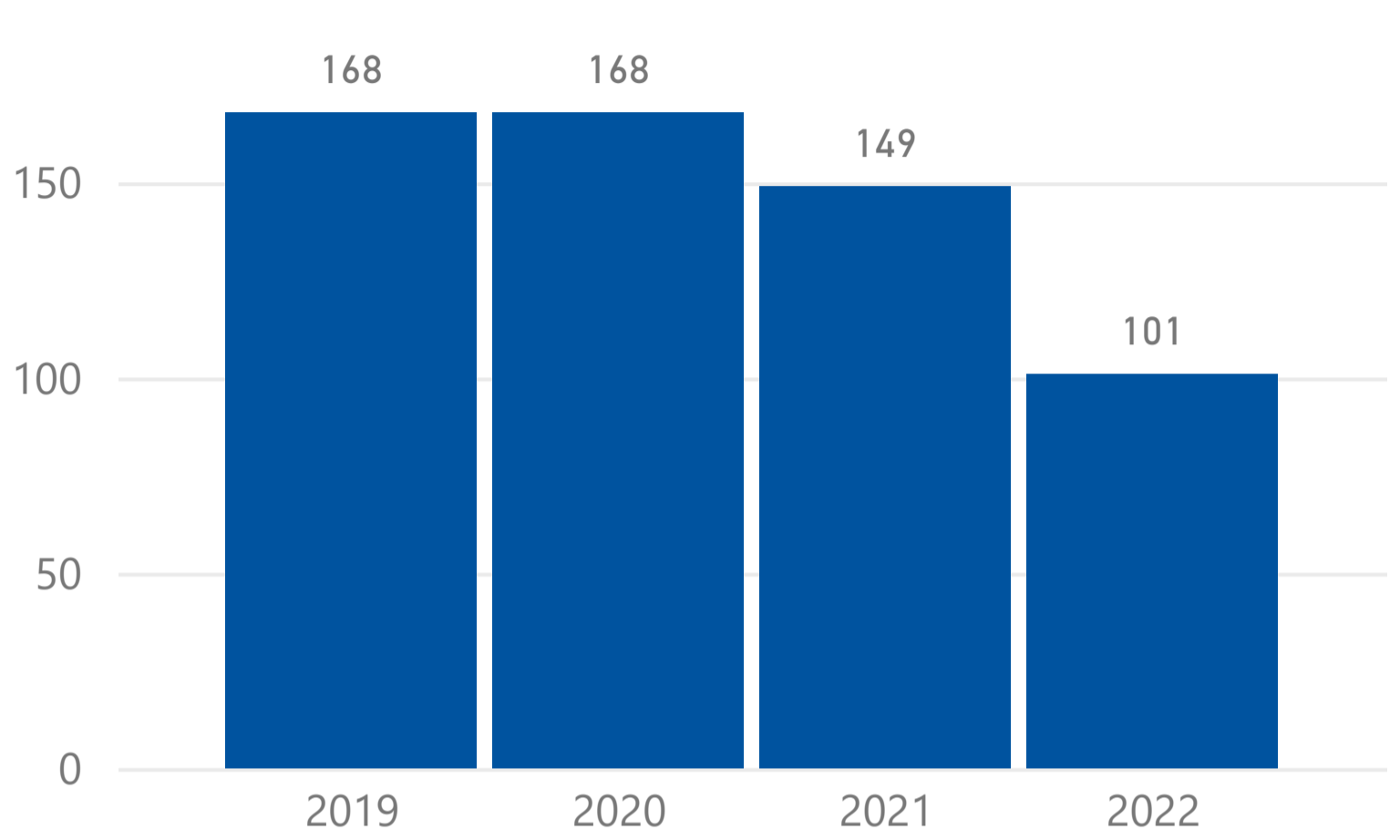
	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase first time pass rate on the SAE in Mathematics from 73% (Spring 2022 and Fall 2022) to 75%.	Academic Excellence

**II. Strategies**

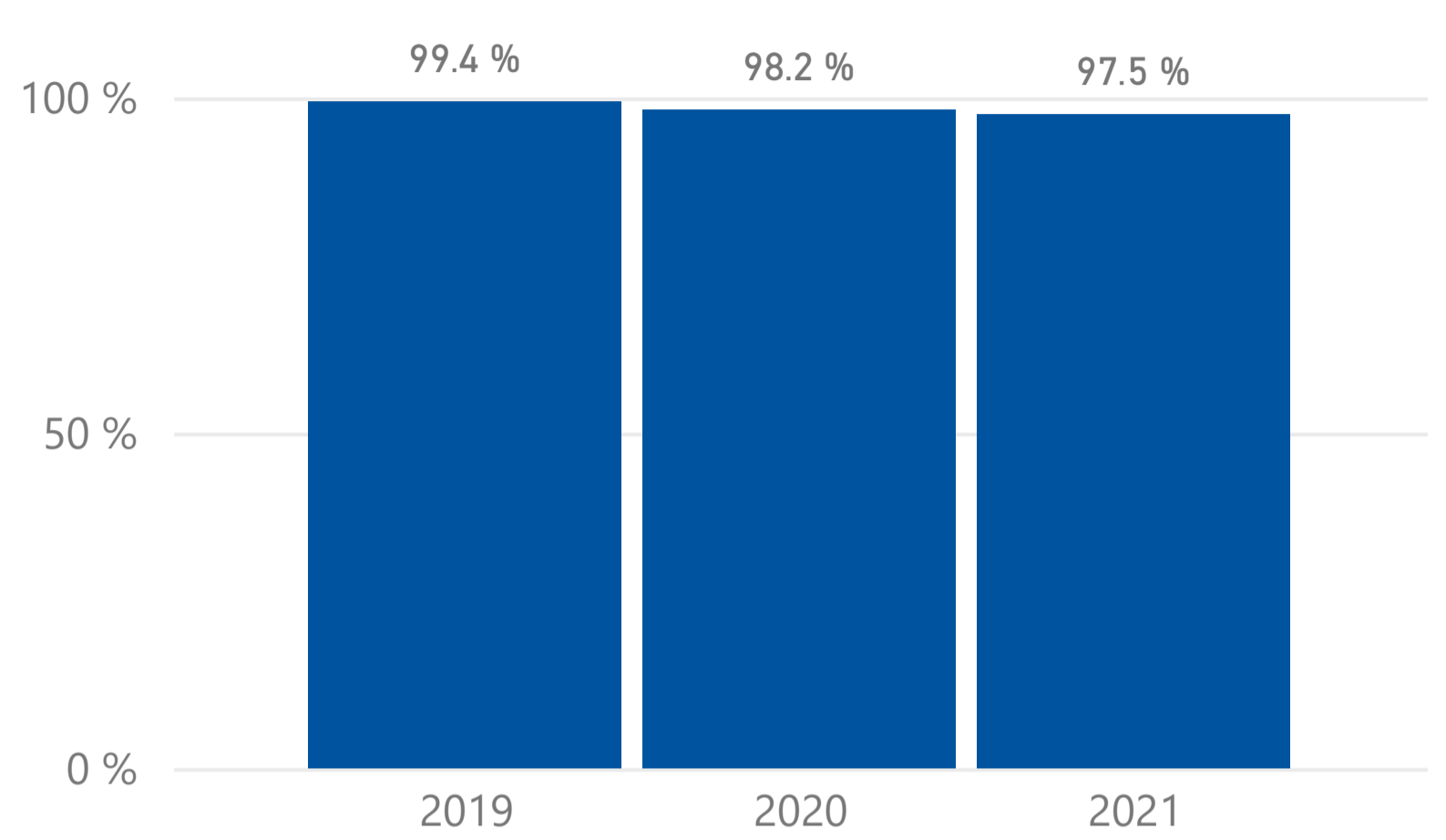
	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	Kelly, Caruana
2	Provide students with access to FTCE testing resources and preparation	Graduates	1	Advising, faculty
3	Update mathematics education coursework to reflect the new mathematics Florida B.E.S.T. Standards	FTCE Scores	2	Math faculty

- Term
- Program
- Plan
- College School Department
- Academic Organization
- Community
- FTIC Flag
- Part Full Time
- Gender

### Student Count by Academic Year



### Success Rate by Academic Year



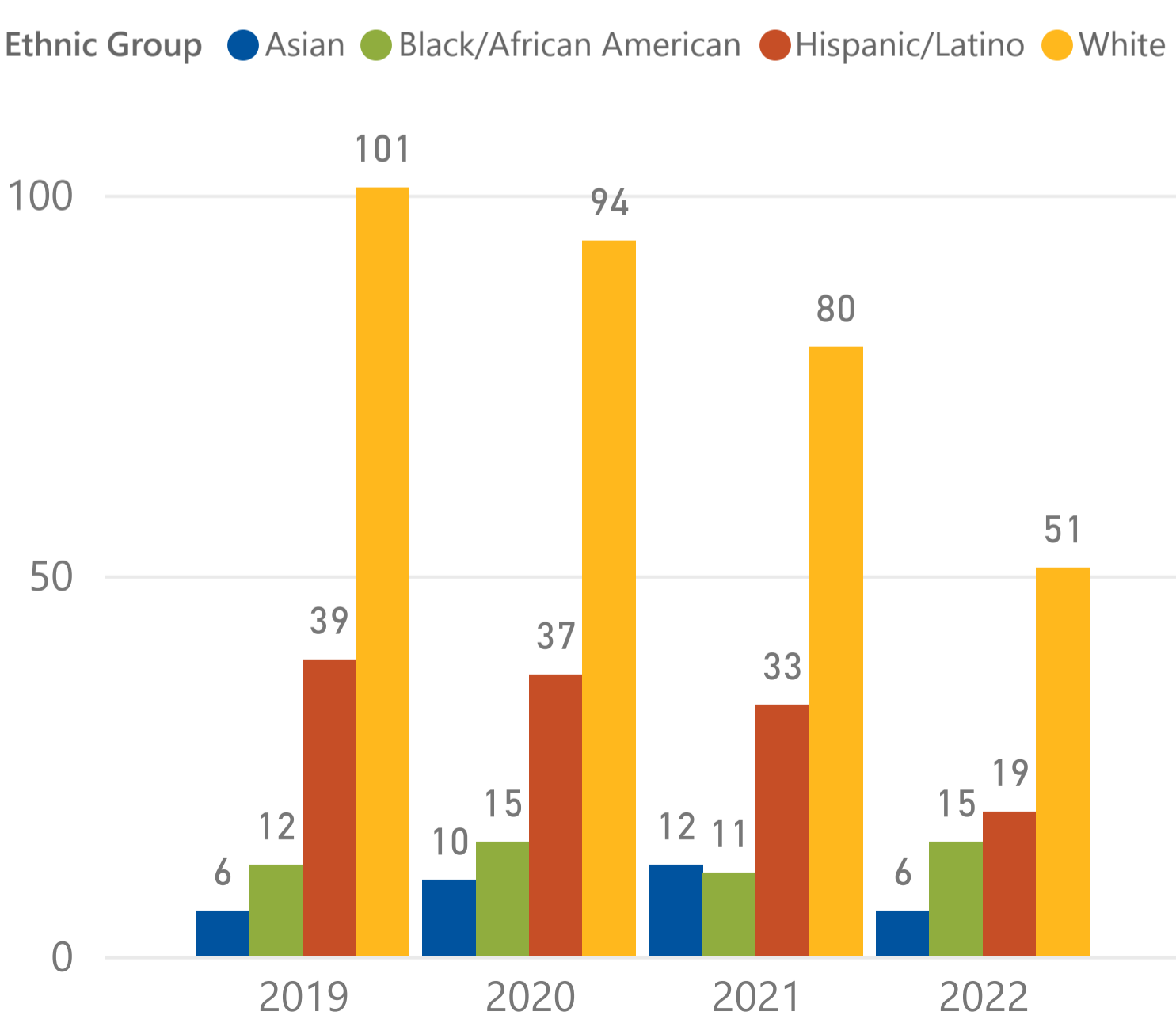
### Success Rate By Course

Subject	Academic Year	Student Count	Enrollment Count	Success Rate
DEH3730	2019	69	69	99.4 %
DEH3813	2019	68	68	98.2 %
DEH3814	2019	67	67	97.5 %
DEH4607	2019	60	60	99.4 %
DEH4851	2019	70	70	98.2 %
DEH4852	2019	59	59	97.5 %
DEH4854	2019	72	72	99.4 %
DEH4901	2019	1	1	98.2 %
DEH4947	2019	59	59	97.5 %
<b>Total</b>		<b>168</b>	<b>525</b>	<b>97.5 %</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Health Education Center	2,004	1,970	1,740	642
<b>Total</b>	<b>2,004</b>	<b>1,970</b>	<b>1,740</b>	<b>642</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

All

121

Student Count Fall 2021-22

96.7 %

Success Rate Fall 2021-22

65

Enrolled in Fall 2022-23

53

Grads Count 2021-22

91.7 %

Retention Rate 0595 to 0610

Academic Plan

All

College School Department

All

Academic Organization C...

DENHY -UD

Community

All

FTIC Flag

All

Ethnic Group

All

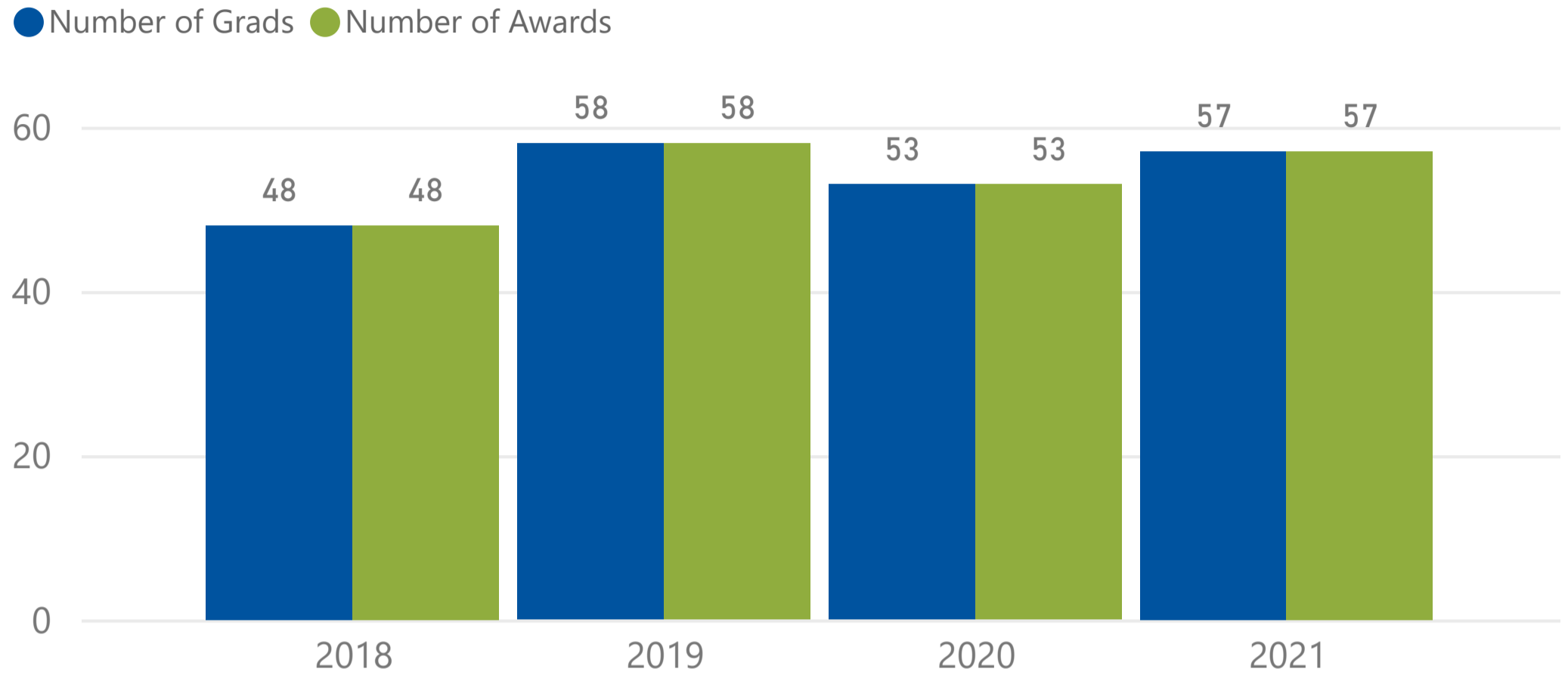
Gender

All

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
DENH-BAS	116	293	1,034	96.9 %	51	61	92.2 %
DENHY-AS	2	35	92	97.1 %	2	2	100.0 %
DENHY-NO	3	3	12	100.0 %		2	66.7 %
ENRCH-NO		4	8	100.0 %			
HSA-TR		2	7	50.0 %			
<b>Total</b>	<b>121</b>	<b>337</b>	<b>1,153</b>	<b>96.7 %</b>	<b>53</b>	<b>65</b>	<b>91.7 %</b>

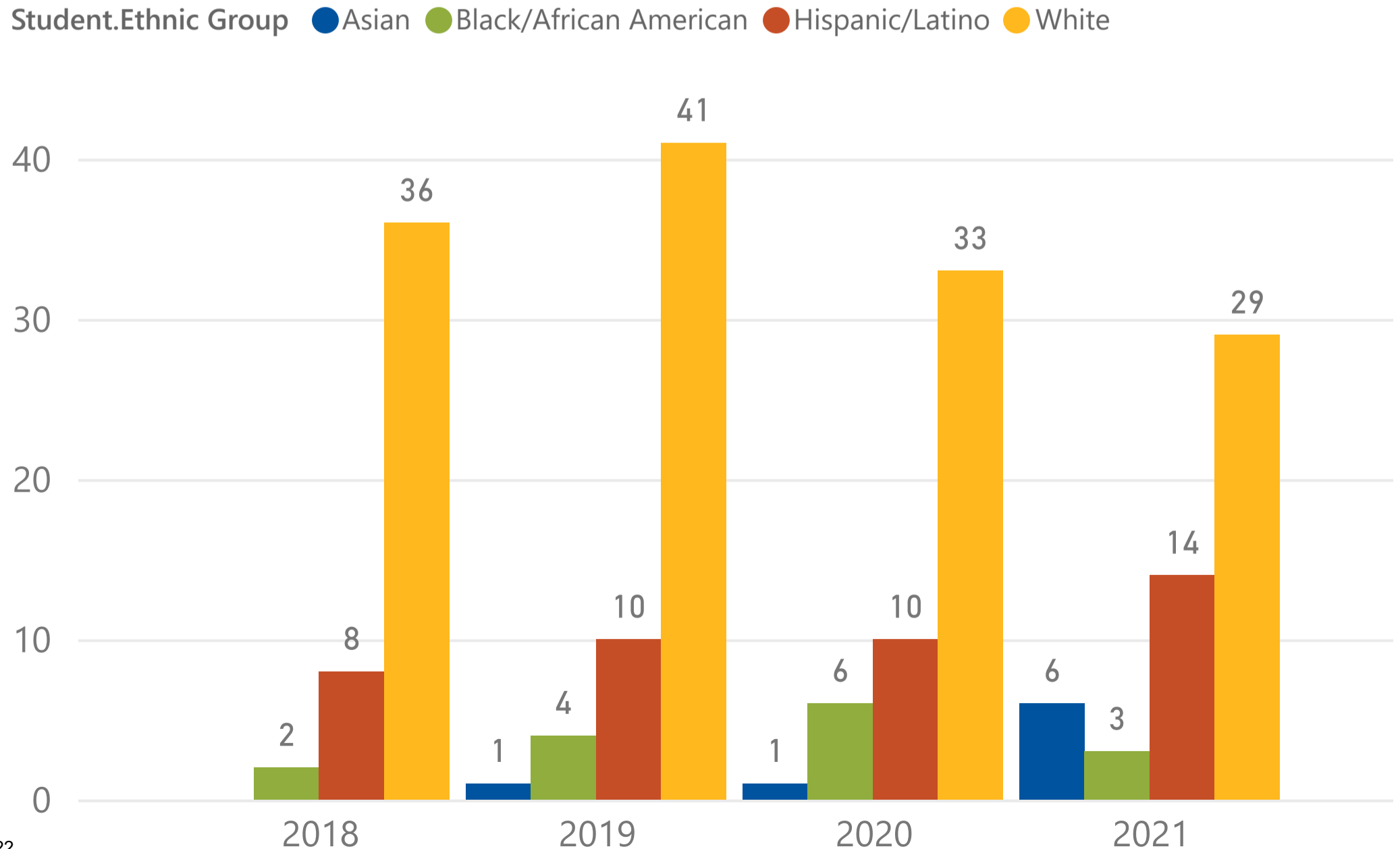


**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BAS</b>	<b>48</b>	<b>48</b>	<b>58</b>
DENH-BAS	48	48	58
<b>Total</b>	<b>48</b>	<b>48</b>	<b>58</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: DENH-BAS

Gender: All



Academic Program

125

Student Count Fall 2018-19

98.0 %

Success Rate Fall 2018-19

72

Enrolled in Fall 2019-20

44

Grads Count 2018-19

86.4 %

Retention Rate 0550 to 0565

Academic Plan

133

Student Count Fall 2019-20

98.6 %

Success Rate Fall 2019-20

79

Enrolled in Fall 2020-21

54

Grads Count 2019-20

91.0 %

Retention Rate 0565 to 0580

College School Department

143

Student Count Fall 2020-21

97.4 %

Success Rate Fall 2020-21

81

Enrolled in Fall 2021-22

68

Grads Count 2020-21

90.2 %

Retention Rate 0580 to 0595

Academic Organization C...

121

Student Count Fall 2021-22

96.8 %

Success Rate Fall 2021-22

65

Enrolled in Fall 2022-23

53

Grads Count 2021-22

91.7 %

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
DENH-BAS	86.0 %	90.1 %	91.3 %	92.2 %
DENHY-AS	100.0 %	100.0 %	100.0 %	100.0 %
DENHY-NO	100.0 %	100.0 %	57.1 %	66.7 %
<b>Total</b>	<b>86.4 %</b>	<b>91.0 %</b>	<b>90.2 %</b>	<b>91.7 %</b>

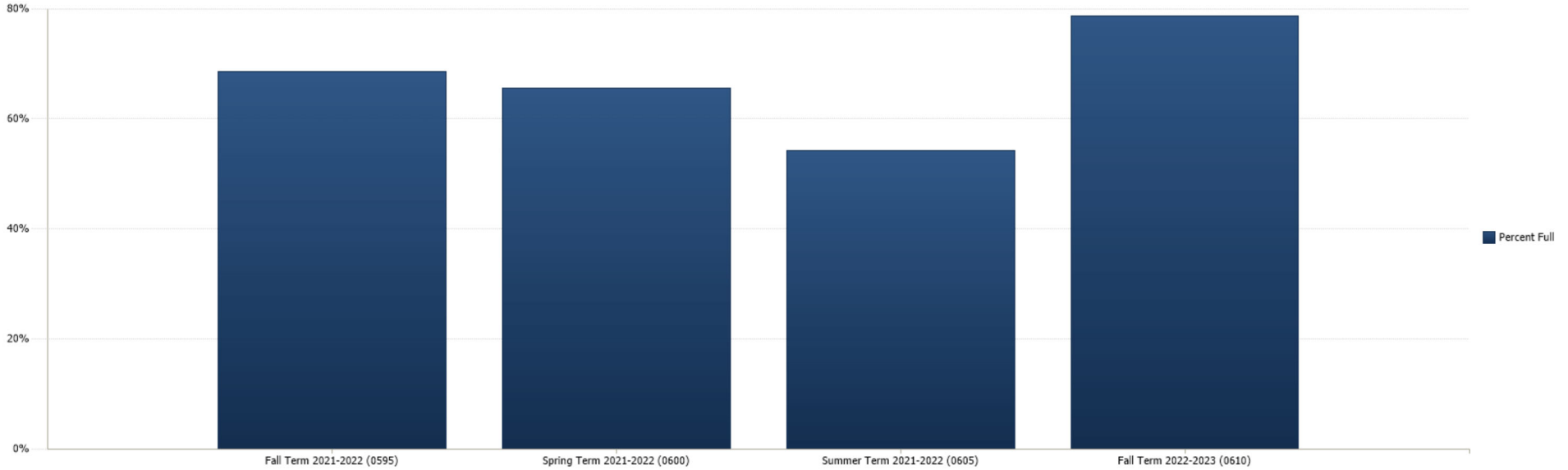


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **DENHY -UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **DENHY -UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Online
Fall Term 2021-2022 (0595)	Enrollment Count	206	206
Fall Term 2021-2022 (0595)	Standard Course Load	300	300
Fall Term 2021-2022 (0595)	Percent Full	68.7%	68.7%
Spring Term 2021-2022 (0600)	Enrollment Count	165	165
Spring Term 2021-2022 (0600)	Standard Course Load	252	252
Spring Term 2021-2022 (0600)	Percent Full	65.5%	65.5%
Summer Term 2021-2022 (0605)	Enrollment Count	78	78
Summer Term 2021-2022 (0605)	Standard Course Load	144	144
Summer Term 2021-2022 (0605)	Percent Full	54.2%	54.2%
Fall Term 2022-2023 (0610)	Enrollment Count	170	170
Fall Term 2022-2023 (0610)	Standard Course Load	216	216
Fall Term 2022-2023 (0610)	Percent Full	78.7%	78.7%





# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Dental Hygiene**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
DEH4947	26	3	34	3			26	2

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Dental Hygiene**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

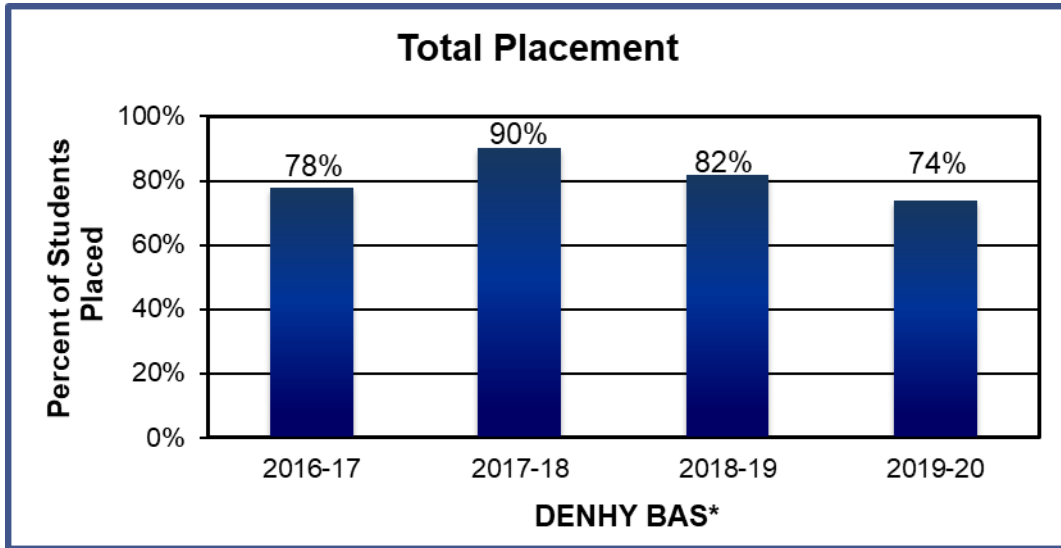
Custom Cohort **All**

Student Group **All**

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Dental Hygiene, BAS program for evidence of certification attainment at the baccalaureate level. All students in the BAS program were required to complete and pass the National Dental Hygiene Board Examination (NDHB) prior to enrolling in the BAS program.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

DENHY BAS		
	Pool Count	Percent Placed
2016-17	41	78%
2017-18	40	90%
2018-19	50	82%
2019-20	58	74%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.shtml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Dental Hygiene, Upper Division

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	35.0	74.5%	0.0	0.0%	12.0	25.5%
Spring 2019-2020	33.0	62.3%	0.0	0.0%	20.0	37.7%
Summer 2019-2020	6.5	37.1%	0.0	0.0%	11.0	62.9%
2019-2020 Total	74.5	63.4%	0.0	0.0%	43.0	36.6%
Fall 2020-2021	41.0	67.2%	0.0	0.0%	20.0	32.8%
Spring 2020-2021	34.0	66.7%	3.0	5.9%	14.0	27.5%
Summer 2020-2021	8.0	36.4%	0.0	0.0%	14.0	63.6%
2020-2021 Total	83.0	61.9%	3.0	2.2%	48.0	35.8%
Fall 2021-2022	33.0	67.3%	5.0	10.2%	11.0	22.4%
Spring 2021-2022	34.0	66.7%	3.0	5.9%	14.0	27.5%
Summer 2021-2022	11.0	50.0%	0.0	0.0%	11.0	50.0%
2021-2022 Total	78.0	63.9%	8.0	6.6%	36.0	29.5%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Dental Hygiene, Upper Division

Date Completed: August 2022

Prepared By: Deanna Stentiford

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	<p>Continue collaboration with the HEC Learning Resources (specifically the librarians and writing specialist).</p> <p><i>Note: Please read additional comment below describing the design and format of the program that also leads a high majority of students to academic excellence.</i></p>	<p>The BASDH program will continue offering the new students, among entrance into the program, an APA Bootcamp Workshop, conducted by the HEC librarians and writing specialists. This bootcamp helps new students understand the APA format, which sets them up for success in the classroom. The BASDH program will also continue to work with the librarians and writing specialists in all other core courses via discussion forums and collaboration on the program's writing assignment rubrics. This collaboration has improved the students' writing and APA skills, leading to enhanced academic excellence.</p>	Not completed	Increase APA bootcamp completion by 6% (for a total of 75% of new students into the program).	<p>Approximately 56% of the current cohort completed the Bootcamp. Many students in this current cohort are either dual-enrolled or a new graduate. This population of students may feel that their recent education has prepared them for the level of writing required in the BASDH program.</p>

\*select Completed or Not Completed

## II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
1	Continue collaboration with the HEC Learning Resources (specifically the librarians and writing specialist).	August 2023	The BASDH program will continue offering the new students, among entrance into the program, an APA Bootcamp Workshop, conducted by the HEC librarians and writing specialists. This bootcamp helps new students understand the APA format, which sets them up for success in the classroom.

\*\*enter Month and Year

## III. Evaluation of the Impact of Goals and Strategies on Program Quality

This goal is an ongoing goal to assist students be better prepared for the vigorous level of writing as well as citations that is expected at the baccalaureate level. Faculty has noted improvements understand faculty feedback and make corrections quicker than students that have not participated in Bootcamp. This indicates a deeper understanding of the APA format.

**Goals and Strategies**

**Program: DH UD**

**Completion Date: 11/17/22**

**I. Goals**

	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase enrollment	Academic Excellence

**II. Strategies**

	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	PD and FT BASDH faculty
2	Increase level of communication with DL students to increase the students feeling of belong to the SPC community	Graduates	1	PD and FT BASDH faculty
3	Collaborate with various departments such as marketing to reach more potential students	Student count	2	PD and FT BASDH faculty



Term: All

Program: All

Plan: All

College School Department: All

Academic Organization: Health Services Adm...

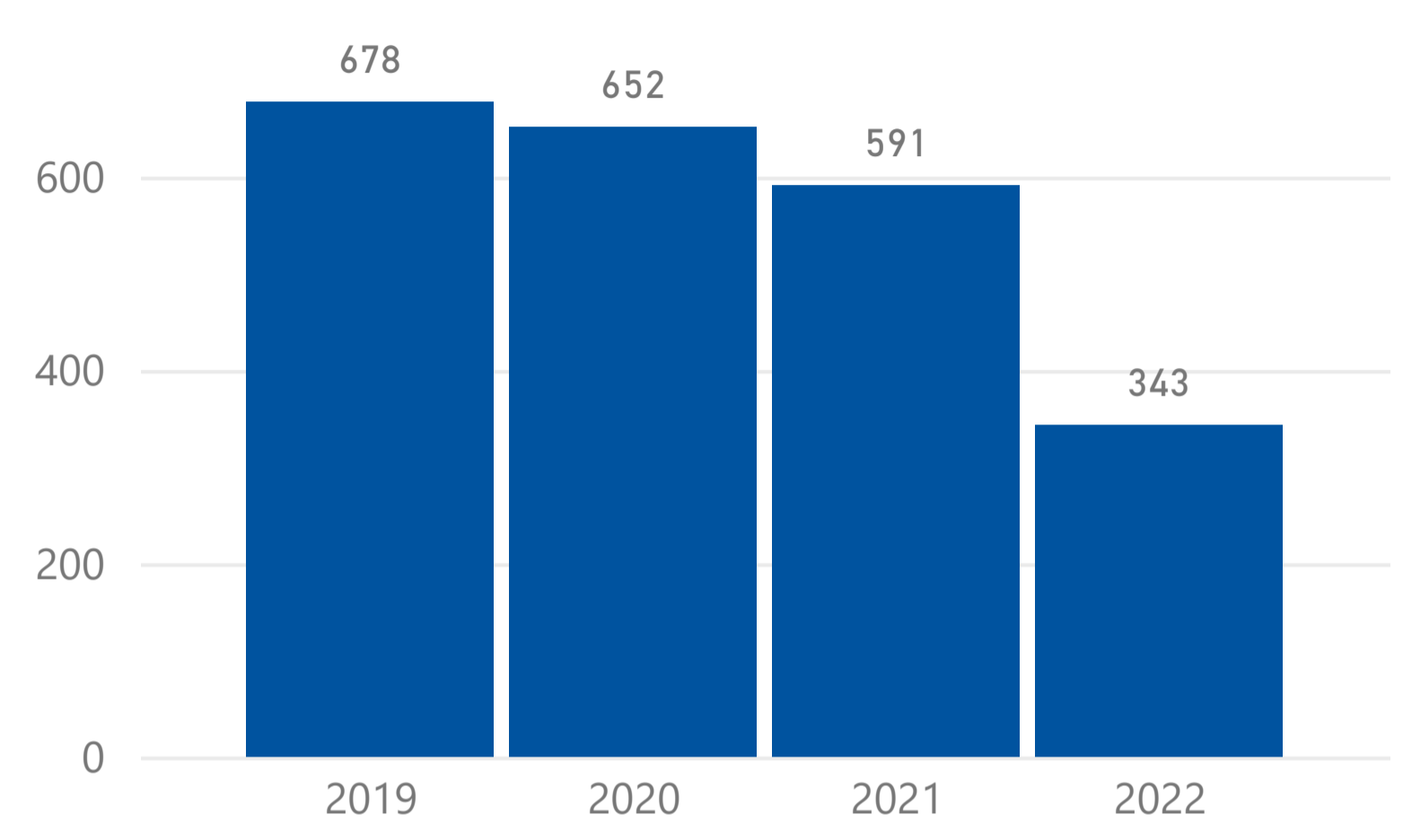
Community: All

FTIC Flag: All

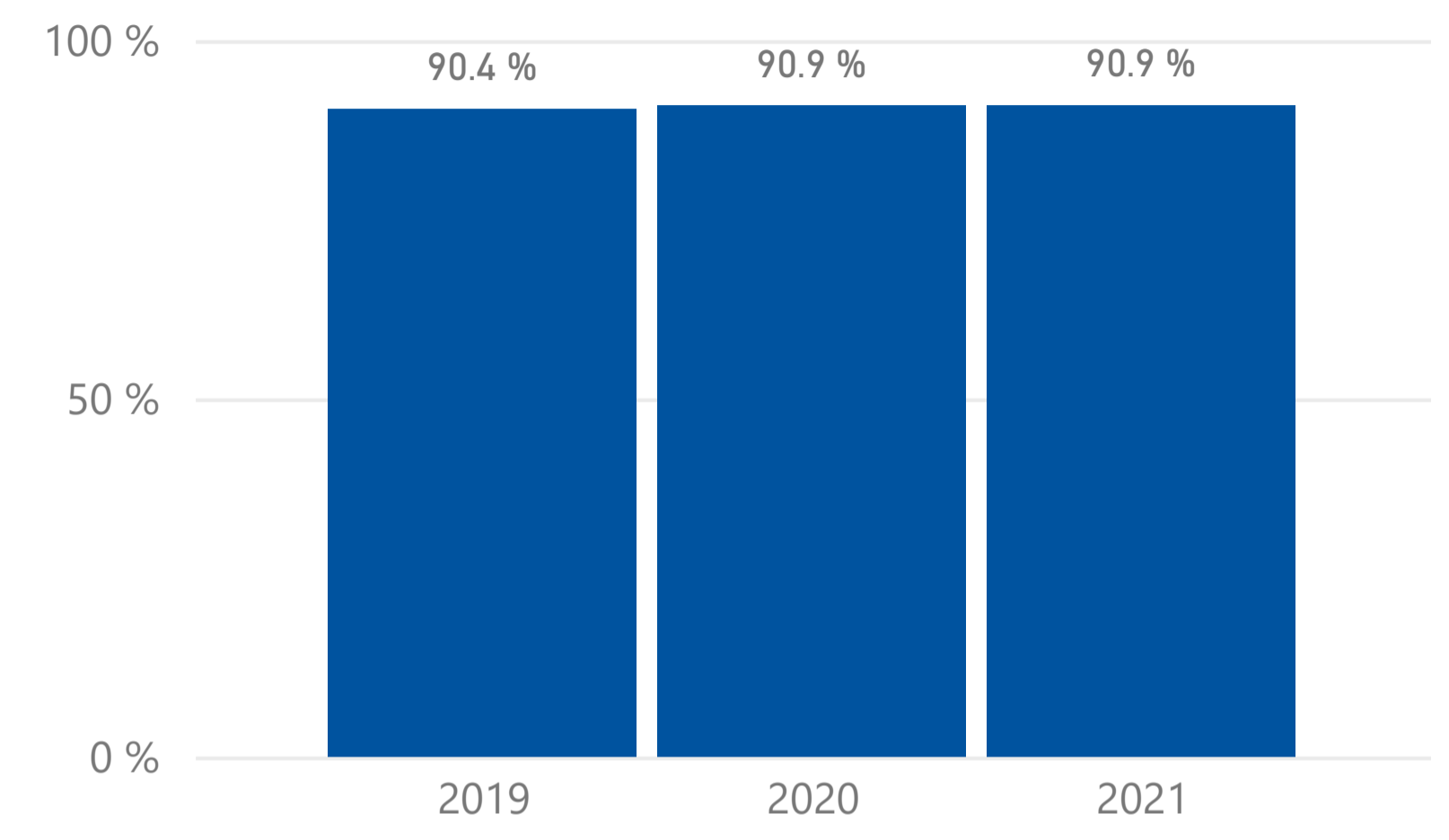
Part Full Time: All

Gender: All

### Student Count by Academic Year



### Success Rate by Academic Year



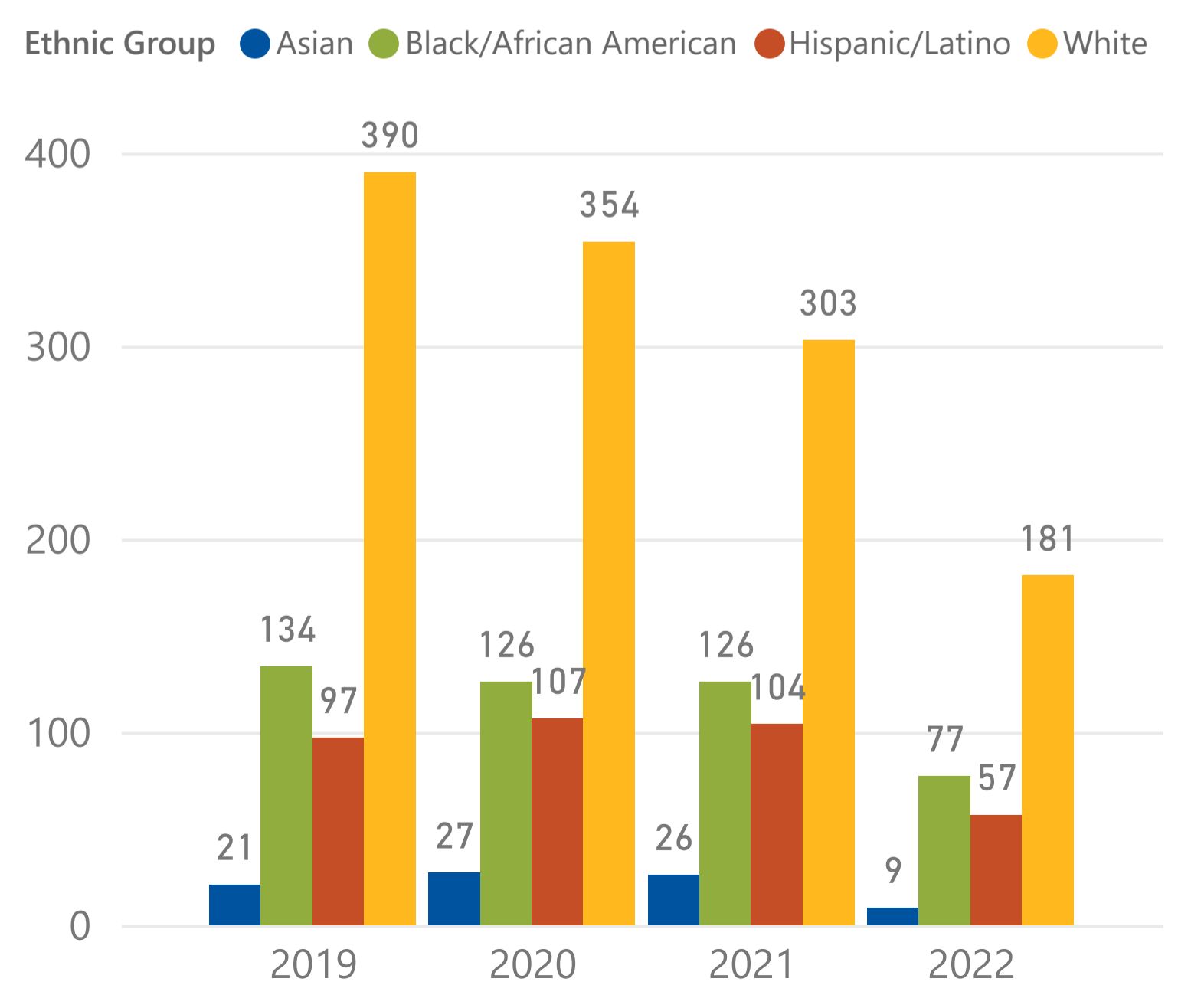
### Success Rate By Course

Academic Year	2019	2020	2021	2022
Subject	Student Count	Enrollment Count	Success Rate	Success Rate
HIM3240				
HIM3243				
HIM3852				
HSA3104	168		173	
HSA3113	19		19	
HSA3170	177		181	
HSA3702	170		177	
HSA4140	171		173	
HSA4184	197		202	
HSA4191	19		19	
HSA4192	11		11	
HSA4502	69		71	
HSC3201	259		264	
HSC3211	22		22	
HSC3243	39		40	
HSC4640	57		57	
HSC4910	109		111	
HSC4931	116		119	
HUS3321	22		22	
HUS3370	43		43	
HUS3570	43		43	
HUS4442	48		48	
HIIS4561	64		64	
<b>Total</b>	<b>678</b>		<b>1,877</b>	

### SSH By Campus

Campus	2019	2020	2021	2022
Health Education Center	5,754	5,667	4,761	1,744
<b>Total</b>	<b>5,754</b>	<b>5,667</b>	<b>4,761</b>	<b>1,744</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

388

89.5 %

185

166

83.0 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

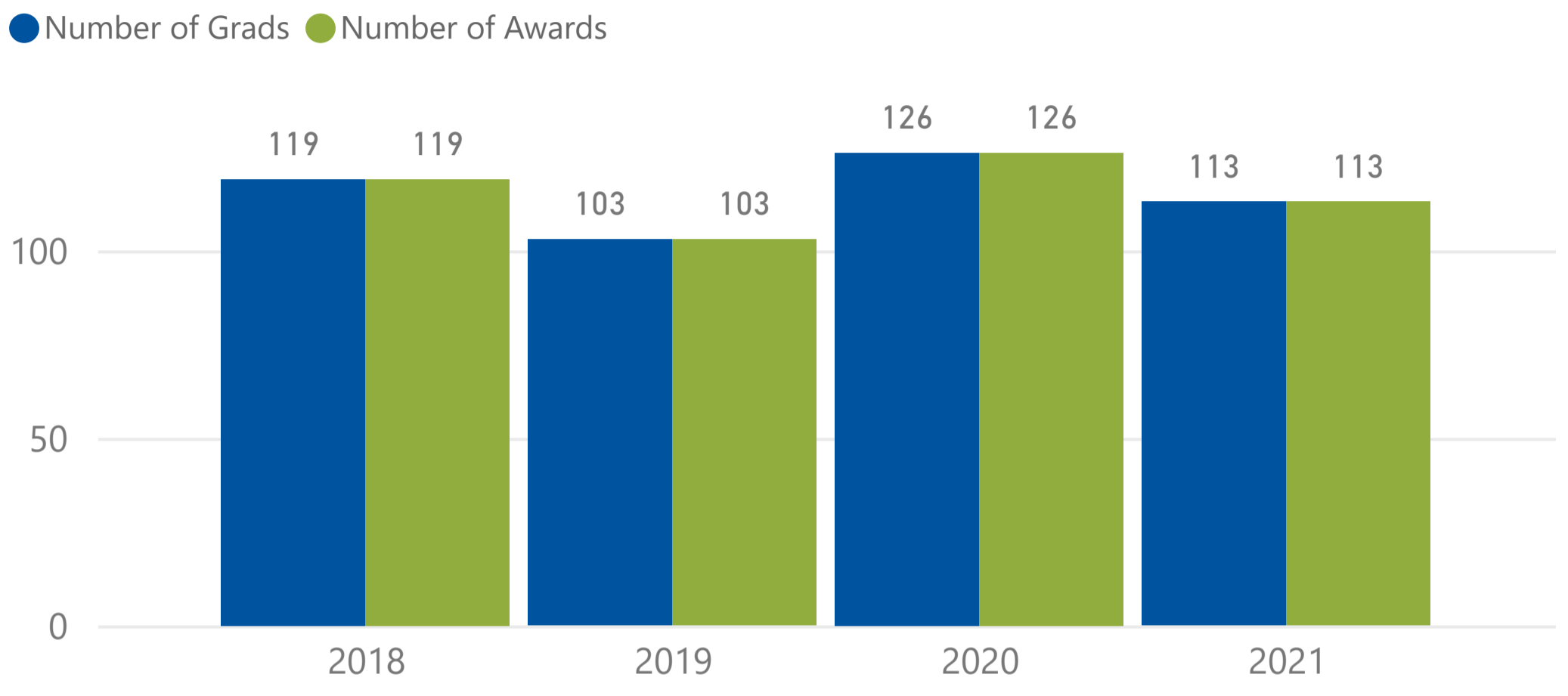
FTIC Flag

Ethnic Group

Gender

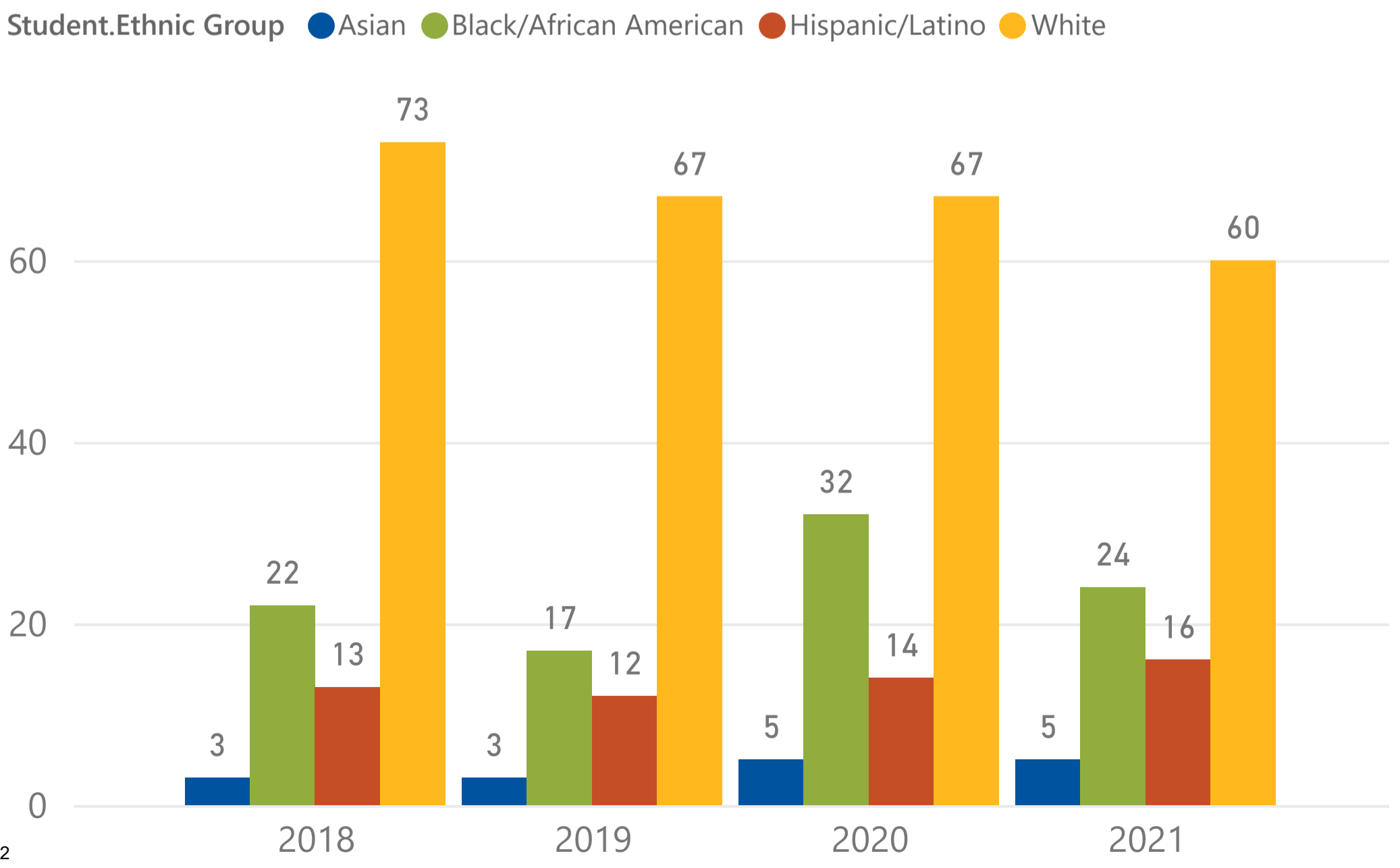
Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ACTAP-CT			2	6	50.0 %		
ADS-CT	1	13	32	76.9 %		1	100.0 %
ARCH-AS			2	6	100.0 %		
BACCAPP-NO			2	6	50.0 %		
BIOLOGY-BS	9	175	413	81.1 %	3	5	88.9 %
BUSADM-CT			3	9	66.7 %		
BUS-AS			2	6	50.0 %		
BUS-BS			2	6	100.0 %		
CHW-CT			4	12	100.0 %		
CST-CT			3	9	100.0 %		
DATSCI-AS			3	9	33.3 %		
DENH-BAS	31	289	1,019	97.6 %	21	9	93.5 %
DENHY-AS			10	30	100.0 %		
DIGFORN-AS			4	12	100.0 %		
EAM-CT			3	9	100.0 %		
EDU-TR			1	3	100.0 %		
EMS-AS			3	12	66.7 %		
ENRCH-NO			24	57	70.8 %		
GEN-AA			37	111	81.1 %		
HIT-AS			9	23	88.9 %		
<b>Total</b>	<b>388</b>	<b>1,991</b>	<b>5,982</b>	<b>89.5 %</b>	<b>166</b>	<b>185</b>	<b>83.0 %</b>

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BAS</b>	<b>119</b>	<b>119</b>	<b>126</b>
HSA-BAS	119	103	126
<b>Total</b>	<b>119</b>	<b>103</b>	<b>126</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: HSA-BAS

Gender: All

Academic Program  
All

Academic Plan  
All

College School Department  
All

Academic Organization C...  
COHSA-UD

Community  
All

FTIC Flag  
All

Ethnic Group  
All

Gender  
All

431	88.4 %	223	160	81.0 %
Student Count Fall 2018-19	Success Rate Fall 2018-19	Enrolled in Fall 2019-20	Grads Count 2018-19	Retention Rate 0550 to 0565
430	90.0 %	209	154	79.5 %
Student Count Fall 2019-20	Success Rate Fall 2019-20	Enrolled in Fall 2020-21	Grads Count 2019-20	Retention Rate 0565 to 0580
431	90.3 %	209	176	81.2 %
Student Count Fall 2020-21	Success Rate Fall 2020-21	Enrolled in Fall 2021-22	Grads Count 2020-21	Retention Rate 0580 to 0595
388	89.5 %	185	166	83.0 %
Student Count Fall 2021-22	Success Rate Fall 2021-22	Enrolled in Fall 2022-23	Grads Count 2021-22	Retention Rate 0595 to 0610

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
ADS-CT				100.0 %
BIOLOGY-BS	77.8 %	100.0 %	70.0 %	88.9 %
DENH-BAS	90.3 %	84.8 %	88.6 %	93.5 %
DENHY-AS			100.0 %	
ENRCH-NO	66.7 %			
HIT-AS		100.0 %		
HSA-AS	100.0 %			
HSA-BAS	80.6 %	78.9 %	81.1 %	82.1 %
MEDCD-CT				100.0 %
NURS-BS				66.7 %
<b>Total</b>	<b>81.0 %</b>	<b>79.5 %</b>	<b>81.2 %</b>	<b>83.0 %</b>

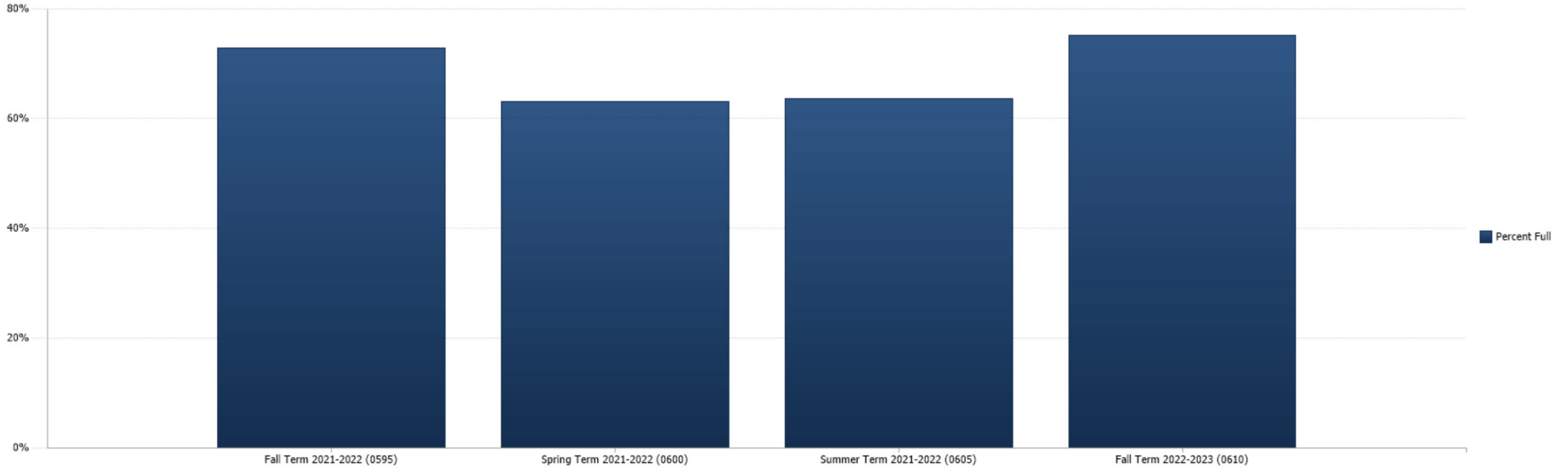


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **COHSA-UD** ✕



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **COHSA-UD**, Filter empty rows and columns ✕

Term Academic Year - Term Desc	Measures	All	Independent Study	Online
Fall Term 2021-2022 (0595)	Enrollment Count	665	2	663
Fall Term 2021-2022 (0595)	Standard Course Load	912	60	852
Fall Term 2021-2022 (0595)	Percent Full	72.9%	3.3%	77.8%
Spring Term 2021-2022 (0600)	Enrollment Count	595	2	593
Spring Term 2021-2022 (0600)	Standard Course Load	942	24	918
Spring Term 2021-2022 (0600)	Percent Full	63.2%	8.3%	64.6%
Summer Term 2021-2022 (0605)	Enrollment Count	294	1	293
Summer Term 2021-2022 (0605)	Standard Course Load	462	30	432
Summer Term 2021-2022 (0605)	Percent Full	63.6%	3.3%	67.8%
Fall Term 2022-2023 (0610)	Enrollment Count	545		545
Fall Term 2022-2023 (0610)	Standard Course Load	726	30	696
Fall Term 2022-2023 (0610)	Percent Full	75.1%	0.0%	78.3%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Health Services Administration**, Class Academic Career: **UGRD**, Filter empty rows **x**

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
NUR2731C					1	1		
NUR2811C							1	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Health Services Administration**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Health Services Administration**, Class Academic Career: **UGRD**, Filter empty rows **x**

	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
Class Course Group - Subject Catalog Nbr	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
HSC4910	66	5	54	5			49	4
HUS2949			1	1				

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Health Services Administration**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

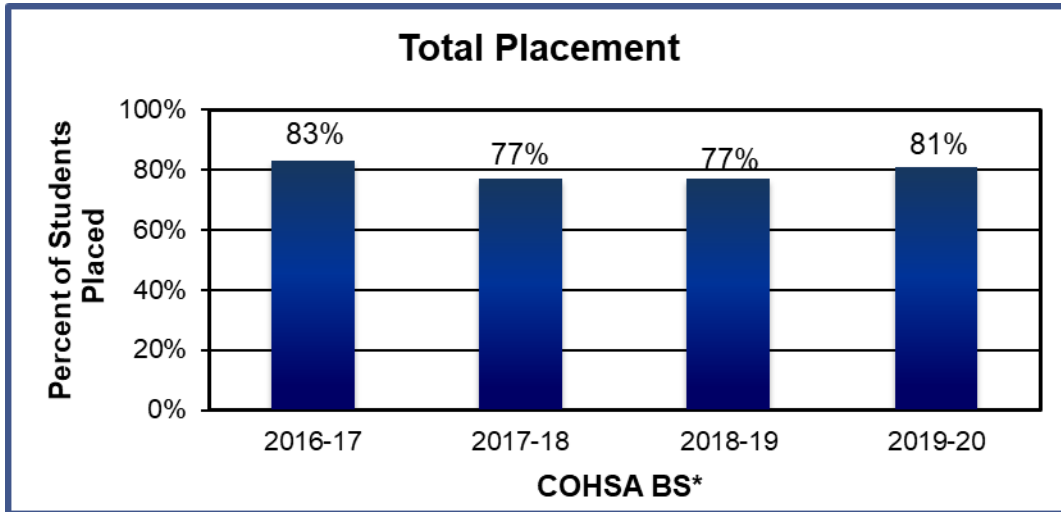


## **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Health Services Administration, BAS program for evidence of certification attainment at the baccalaureate level. Students pursuing the Respiratory Care track were required to complete the advanced practitioner's exam through the National Board for Respiratory Care prior to enrollment.



## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

COHSA BAS		
	Pool Count	Percent Placed
2016-17	75	83%
2017-18	100	77%
2018-19	120	77%
2019-20	98	81%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Health Services Administration

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	71.5	59.3%	0.0	0.0%	49.0	40.7%
Spring 2019-2020	67.0	55.4%	0.0	0.0%	54.0	44.6%
Summer 2019-2020	31.5	58.9%	0.0	0.0%	22.0	41.1%
2019-2020 Total	170.0	57.6%	0.0	0.0%	125.0	42.4%
Fall 2020-2021	72.0	56.7%	0.0	0.0%	55.0	43.3%
Spring 2020-2021	70.0	56.0%	0.0	0.0%	55.0	44.0%
Summer 2020-2021	31.5	60.0%	0.0	0.0%	21.0	40.0%
2020-2021 Total	173.5	57.0%	0.0	0.0%	131.0	43.0%
Fall 2021-2022	79.0	68.7%	0.0	0.0%	36.0	31.3%
Spring 2021-2022	60.0	50.4%	0.0	0.0%	59.0	49.6%
Summer 2021-2022	26.0	52.0%	0.0	0.0%	24.0	48.0%
2021-2022 Total	165.0	58.1%	0.0	0.0%	119.0	41.9%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.



# Medical and Health Services Managers in Tampa-St. Petersburg-Clearwater, FL

# Contents

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## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

11-9111 Medical and Health Services Managers

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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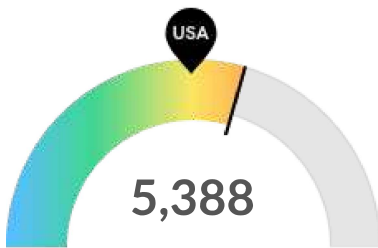
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



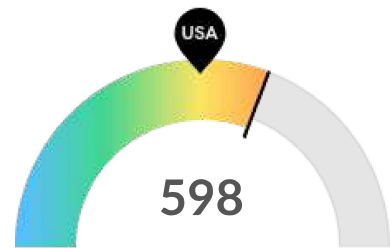
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is a hotspot for this kind of job. The national average for an area this size is 4,191\* employees, while there are 5,388 here.



**Compensation**

Earnings are about average in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Medical and Health Services Managers is \$100,410, compared to \$97,879 here.



**Job Posting Demand**

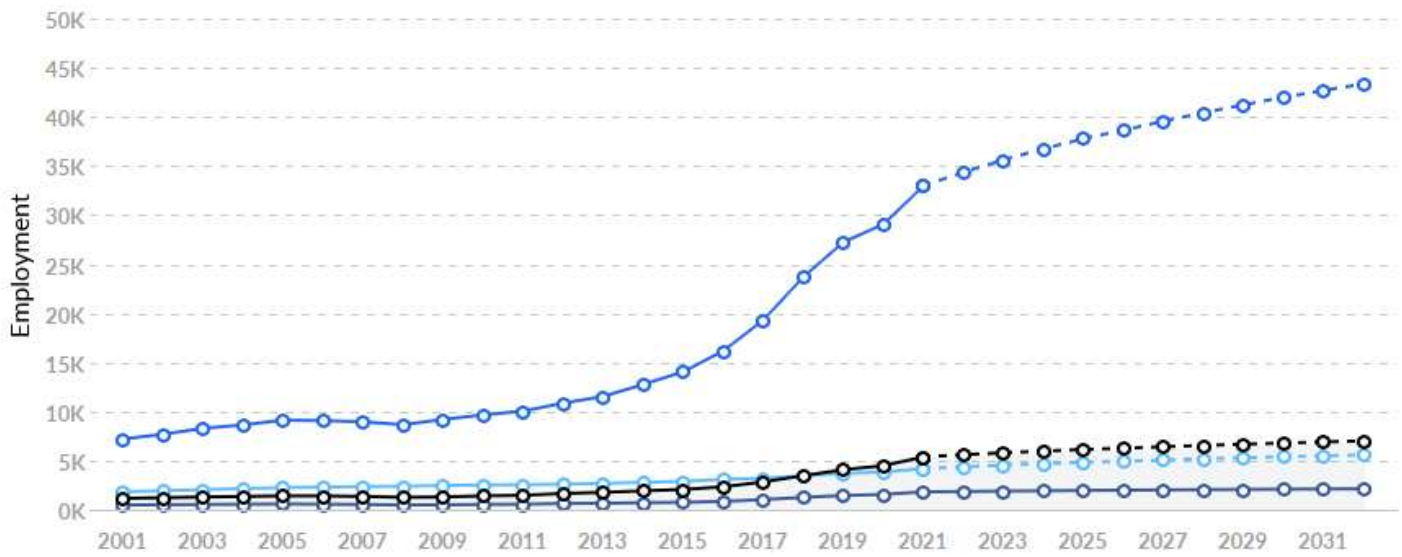
Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 433\* job postings/mo, while there are 598 here.

\*National average values are derived by taking the national value for Medical and Health Services Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is Higher Than the National Average

An average area of this size typically has 4,191\* jobs, while there are 5,388 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.

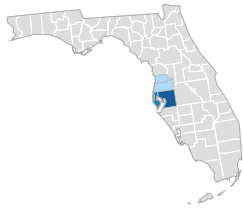


Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	5,388	6,271	883	16.4%
● National Average	4,191	4,947	756	18.0%
● Florida	32,996	38,649	5,653	17.1%
● Pinellas County, FL	1,823	1,991	168	9.2%

\*National average values are derived by taking the national value for Medical and Health Services Managers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

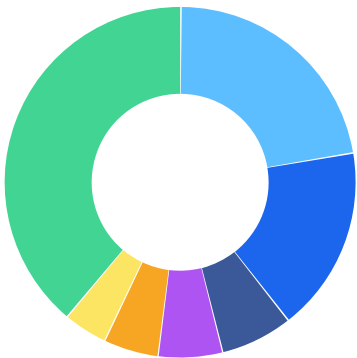


## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	2,765
Pinellas County, FL	1,823
Pasco County, FL	566
Hernando County, FL	234

## Most Jobs are Found in the General Medical and Surgical Hospitals Industry Sector

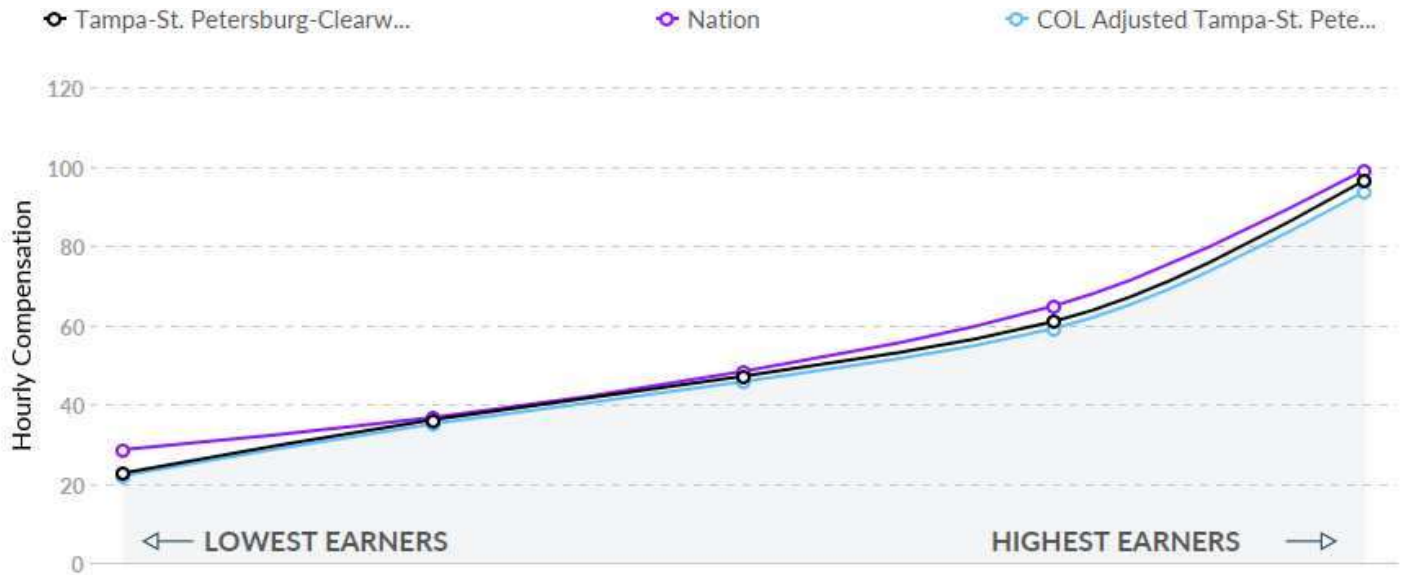


Industry	% of Occupation in Industry (2021)
General Medical and Surgical Hospitals	22.3%
Offices of Physicians	17.1%
Outpatient Care Centers	6.7%
Home Health Care Services	5.9%
Nursing Care Facilities (Skilled Nursing Facilities)	5.0%
Federal Government, Civilian	4.1%
Other	39.0%

# Compensation

## Regional Compensation Is 3% Lower Than National Compensation

For Medical and Health Services Managers, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$47.06/hr, while the national median wage is \$48.27/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Health Services Administration, Upper Division

Date Completed: August 2022

Prepared By: Deanna Stentiford

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	HSA BAS Students will be given the opportunity to explore 2-3 other subdisciplines that are different from their initial chosen career path as a way to help ensure students are completing the most appropriate subplan for their career interests / career direction.	<ol style="list-style-type: none"> <li>HSA 4184: Career Assessment Assignment will be added to Module 1 that requires students to explore and evaluate 2-3 subdisciplines as possible career paths options / alternatives. (Completion of HSA 4184 is a surrogate for the number of students who completed the career path exploration activities in the course.)</li> <li>Modify Module 8 Assignment to require further career exploration and possible Capstone focus. (Completion of HSA 3104 is a surrogate for the number of students who completed the career path exploration activities in the course.)</li> </ol>	Completed	<ol style="list-style-type: none"> <li>87% of students successfully complete HSA 4184 per academic term.</li> <li>87% of students successfully complete HSA 3104 per academic term.</li> </ol>	<p>HSA 4184 success rate has increased 2% since the 2020-21 academic year. In Fall 2021, a career assessment assignment was re-introduced to Module 1, which all students are required to take. In addition, all students are required to take an "Are You Ready?" survey, which measures their course load and readiness for upper division work. The current career exploration assignment in 4184 is more generic since it was designed for early workforce students by Career Connections. HSA-BAS is going to develop a new custom assignment with the help of the advisory committee that is more appropriate for health and human service baccalaureate students.</p> <p>HSA 3104 success rate has increased 1% since the 2020-21 academic year.</p>
2	At least 60 students will present to a live audience (Face to Face; Zoom; Teams).	Faculty will add required live presentation assignments to Capstone Learning Contract expectations. Students will be required to submit signature sheets or completed evaluations of their live presentations to the course.	Completed	60 Capstone students will provide documentation (sign in sheets; evaluations) to verify live presentations.	This measure was new since the last report, so this is the first time we have data on this metric. 115 students completed Capstone. We do not have signature sheets for all of the students who presented, which is difficult to collect for some. This detail will need to be

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
					removed from the strategy for future reports. We are looking for ways to increase enrollment in HSC 3211, which provides one opportunity for a live presentation. We may have another opportunity to introduce a live presentation option when HSA 4184 is refreshed in Spring 2023.
3	At least 50 HSA Students will participate in extracurricular / community events.	<ol style="list-style-type: none"> <li>1. Faculty will create announcements in all courses as well as the HSA Student Commons to introduce students to the new Titan Connect student engagement platform to record student engagement in college events / activities. Until all phases of Titan Connect are fully implemented, the program will develop and use a WITS Survey to gather additional data related to community engagement (HSA Community Engagement Tracker) that will be located in the HSA Student Commons.</li> <li>2. Faculty will develop assignments and / or incentives (i.e., extra credit; Professional Merit Awards, etc.) to encourage students to engage in extracurricular and community activities as part of their academic and professional growth and career readiness.</li> </ol>	Not Completed	1 and 2: 50 students will utilize the Titan Connect student engagement platform and / or the HSA Community Engagement Tracker.	<p>Titan Connect is the community engagement tracker we decided to use since it is already established at the college. It is still a very new platform, and everyone is still figuring out how to accurately track student engagement at events. In order for it to work, all events we are tracking need to be preloaded and announced on Titan Connect by one of our faculty. Also, every student needs to create an account in the platform for the tracking to work. Currently, there is no place that requires them to do this (it is voluntary). HSA-BAS will be putting Titan Connect registration as a requirement in the gateway course HSA 4184 when it is refreshed in Spring 2023.</p> <p>Current activities students can participate in include the annual Global Perspectives on Health &amp; Social Care Conference, the Ending the HIV Epidemic Training, Community Health Needs Assessment Activities, and any other events that our faculty or advisory committee share.</p>

\*select Completed or Not Completed

## II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
3	At least 50 HSA Students will participate in extracurricular / community events.	September 2023	<p>Titan Connect is the community engagement tracker we decided to use since it is already established at the college. It is still a very new platform, and everyone is still figuring out how to accurately track student engagement at events. In order for it to work, all events we are tracking need to be preloaded and announced on Titan Connect by one of our Faculty. Also, every student needs to create an account in the platform for the tracking to work. Currently, there is no place that requires them to do this (it is voluntary). HSA-BAS will be putting Titan Connect registration as a requirement in the gateway course HSA 4184.</p> <p>Current activities students can participate in include the annual Global Perspectives on Health &amp; Social Care Conference, the Ending the HIV Epidemic Training, Community Health Needs Assessment Activities, and any other events that our faculty or advisory committee share.</p>

\*\*enter Month and Year

## III. Evaluation of the Impact of Goals and Strategies on Program Quality

**Goal 1.** Students often come to the HSA Program without a clear conception of their specific career goals within the broad Health Services Administration Discipline. The addition of strategies in their very first course in the program (considered to be foundational courses) requiring them to identify career options within or related to the health field, helps them to see the relevance of course work throughout the program, as well as verify that they have chosen the most applicable subplan. This allows them to identify gaps in their knowledge base in relation to their career plans, and facilitates their planning for the program-culminating Capstone Experience. In addition, it helps to give students a sense of belonging in the HSA program and recognition that the program is a good “fit” for their career path. This, in turn, is expected to increase student success in the two “foundational” courses (HSA 4184; HSA 3104) as students begin see their career path more clearly.

**Goal 2.** The addition of required “live presentations” for all Capstone Learning Contract Projects gives students the opportunity to practice their presentation skills and to benefit from the feedback of their professional peers and mentor. Presentation skills/strong communication skills are often emphasized as critical to success in most

professions by our Advisory Committee and other professionals in the field. Given that the Capstone course, and the “Measures” and “Deliverables” developed by students for their Learning Contract, are described as student indicators of readiness for the professional workforce, we believe that this aspect of the course has been a valuable addition to the course expectations. Students are required to develop a post-presentation survey/evaluation and reflect upon the feedback and their learning experience. The strategy has been very well received by both the students and the mentors. Program faculty are currently developing strategies to include this learning experience in more courses throughout the program.

**Goal 3. Incomplete** Program faculty are still working out strategies to incorporate Titan Connect in our HSA Community. As noted above, Titan Connect is still a very new platform and it has been a slow process to determine the most effective and efficient way integrate it into our program curriculum and activities. The initial process of setting it up for its most effective use is somewhat time consuming and we have not yet been able to integrate into the program. We will continue to work this goal throughout the next year as we see it as an effective way to increase student engagement in program, college, and community activities, which in turn, will help to foster a greater sense of belonging, allow for increased networking and add opportunities for professional develop for student outside the classroom.

**Goals and Strategies**

**Program: Health Services Administration BAS**

**Completion Date: 11/14/2022**

**I. Goals**

	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase engagement in extracurricular activities	Community Engagement

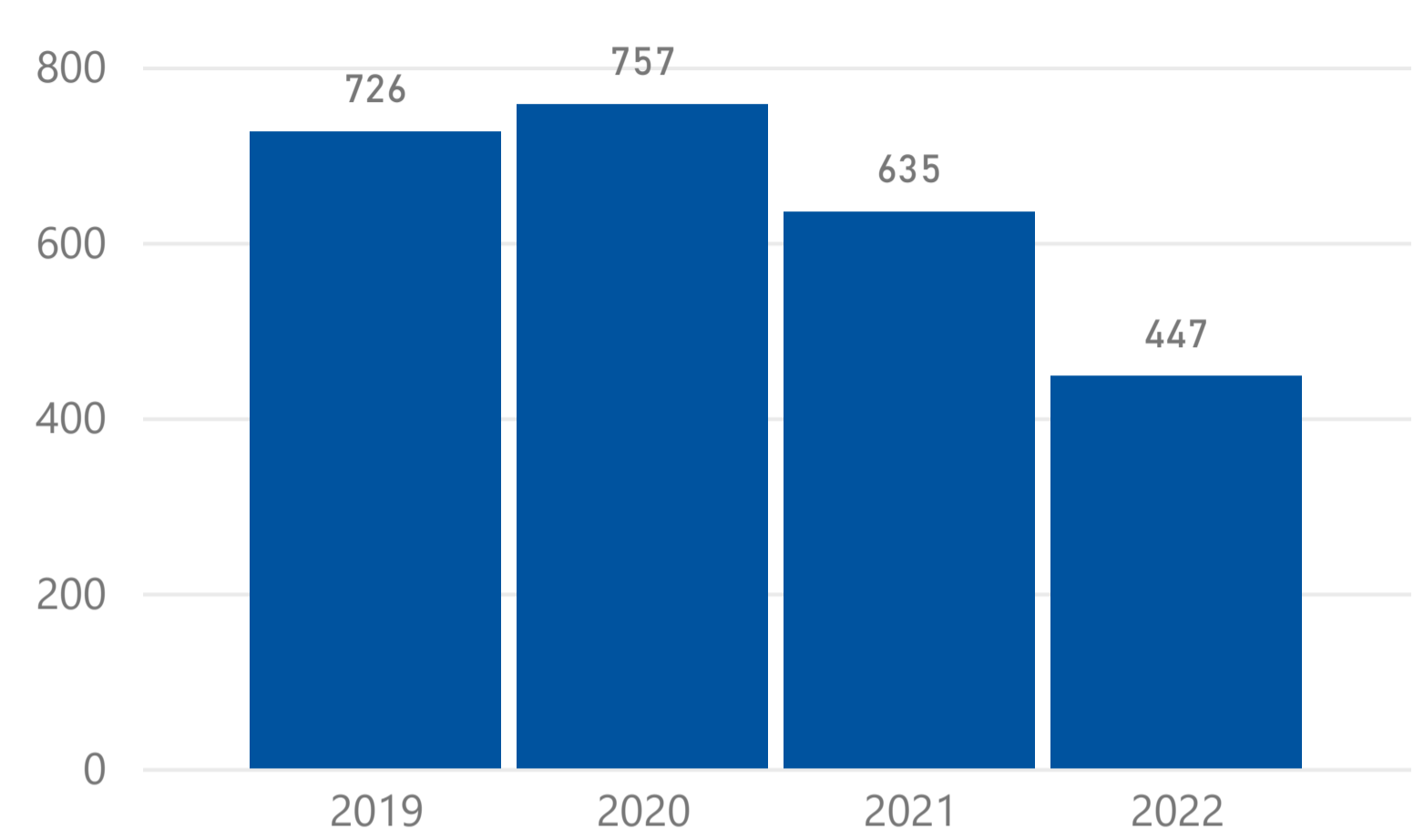
**II. Strategies**

	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	Faculty
2	Refresh the HSA-BAS program orientation with the intent of improving readiness for upper division HSA Courses and promoting program success	HSA 4184 Success	1	Faculty
3	Analyze and revise HSA early alert/outreach process during HSA 4184 to improve course success	HSA 4184 Success	1	Faculty
4	Recruit more students to participate in live presentations or mock interviews with Advisory Committee Members and Community Partners to build networking and professional engagement skills within as well as outside the classroom	Student and attendee participation in community engagement and professional development opportunities	2	Faculty

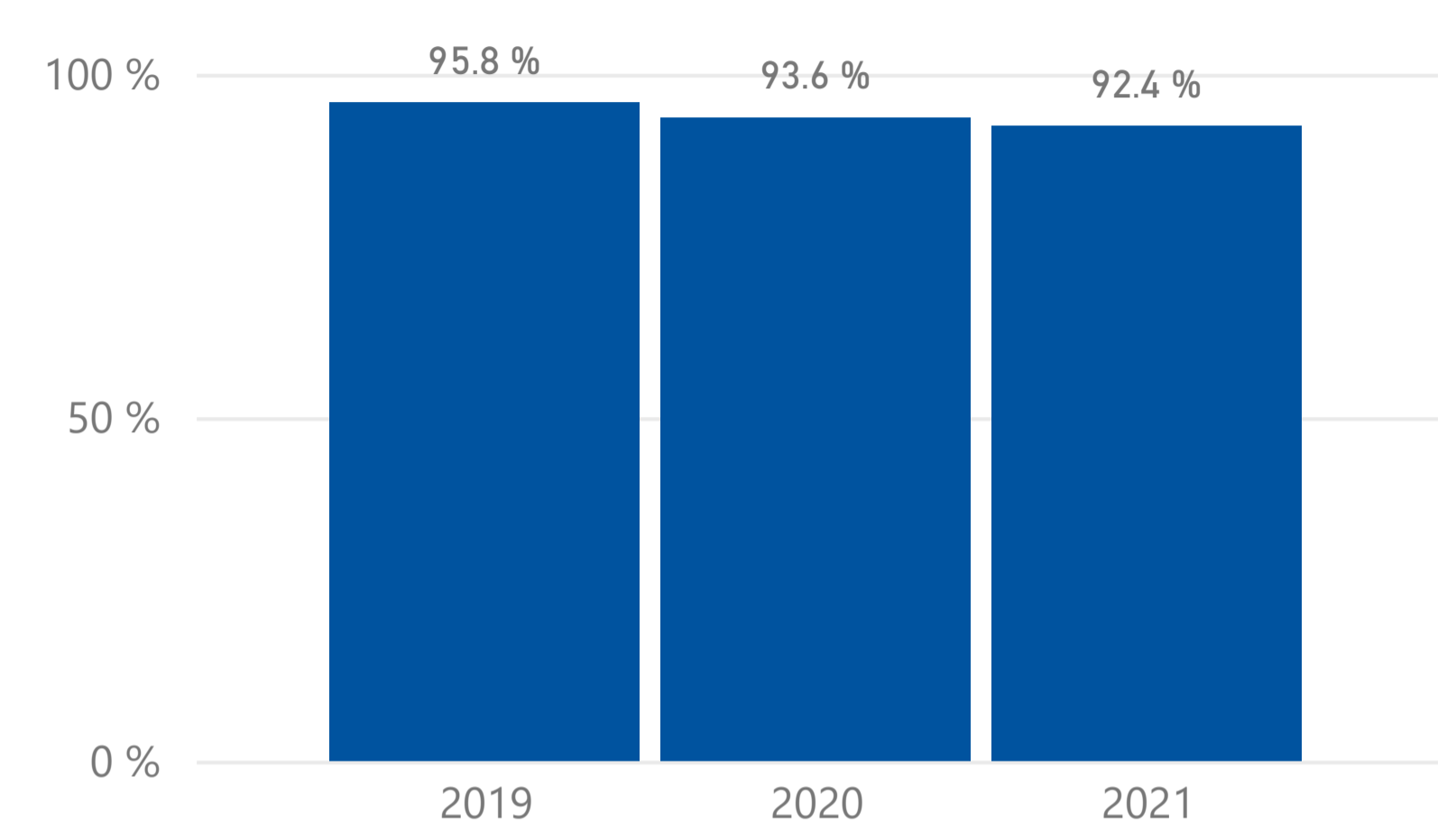


- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Nursing - UD
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



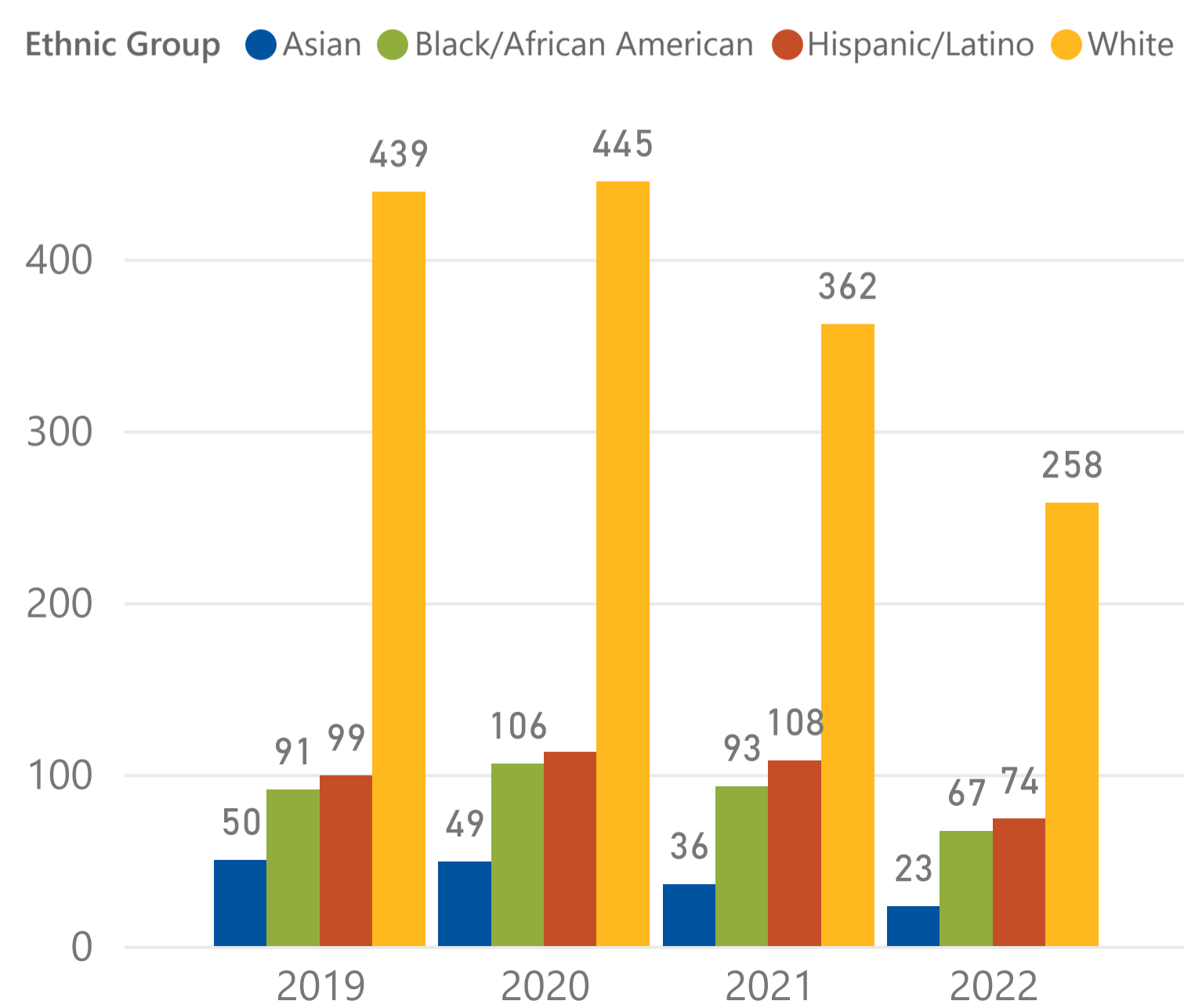
### Success Rate By Course

Academic Year	2019	2020	2021	2022
NSP3276	115	116	116	116
NSP3289	24	24	24	24
NSP3685	45	45	45	45
NUR3066	253	255	255	255
NUR3125	257	259	259	259
NUR3145	20	20	20	20
NUR3178	22	22	22	22
NUR3655	228	229	229	229
NUR3805	291	293	293	293
NUR3826	241	245	245	245
NUR3874	248	250	250	250
NUR3905				
NUR4169	240	242	242	242
NUR4606	202	202	202	202
NUR4636	221	223	223	223
NUR4636L	223	227	227	227
NUR4835	229	229	229	229
NUR4835L	231	233	233	233
<b>Total</b>	<b>726</b>	<b>3,114</b>	<b>3,114</b>	<b>3,114</b>

### SSH By Campus

Campus	2019	2020	2021	2022
Health Education Center	8,769	9,775	8,009	3,502
Online	806			
<b>Total</b>	<b>9,575</b>	<b>9,775</b>	<b>8,009</b>	<b>3,502</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

470

93.4 %

199

192

81.1 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
BACCAPP-NO		2	7	100.0 %			
ENRCH-NO		12	32	100.0 %			
GEN-AA		4	11	100.0 %			
HSA-BAS		3	9	100.0 %			
HSA-TR		2	6	100.0 %			
ITE-NO		2	6	100.0 %			
ITSC-AS		4	12	100.0 %			
LAB-ATC		4	8	100.0 %			
NURS-BS	469	1,256	3,836	92.5 %	192	199	81.2 %
NURSE-AS		155	703	99.4 %			
PEND-NO		4	12	100.0 %			
TRANS-NO	1	1	3				
<b>Total</b>	<b>470</b>	<b>1,449</b>	<b>4,645</b>	<b>93.4 %</b>	<b>192</b>	<b>199</b>	<b>81.1 %</b>

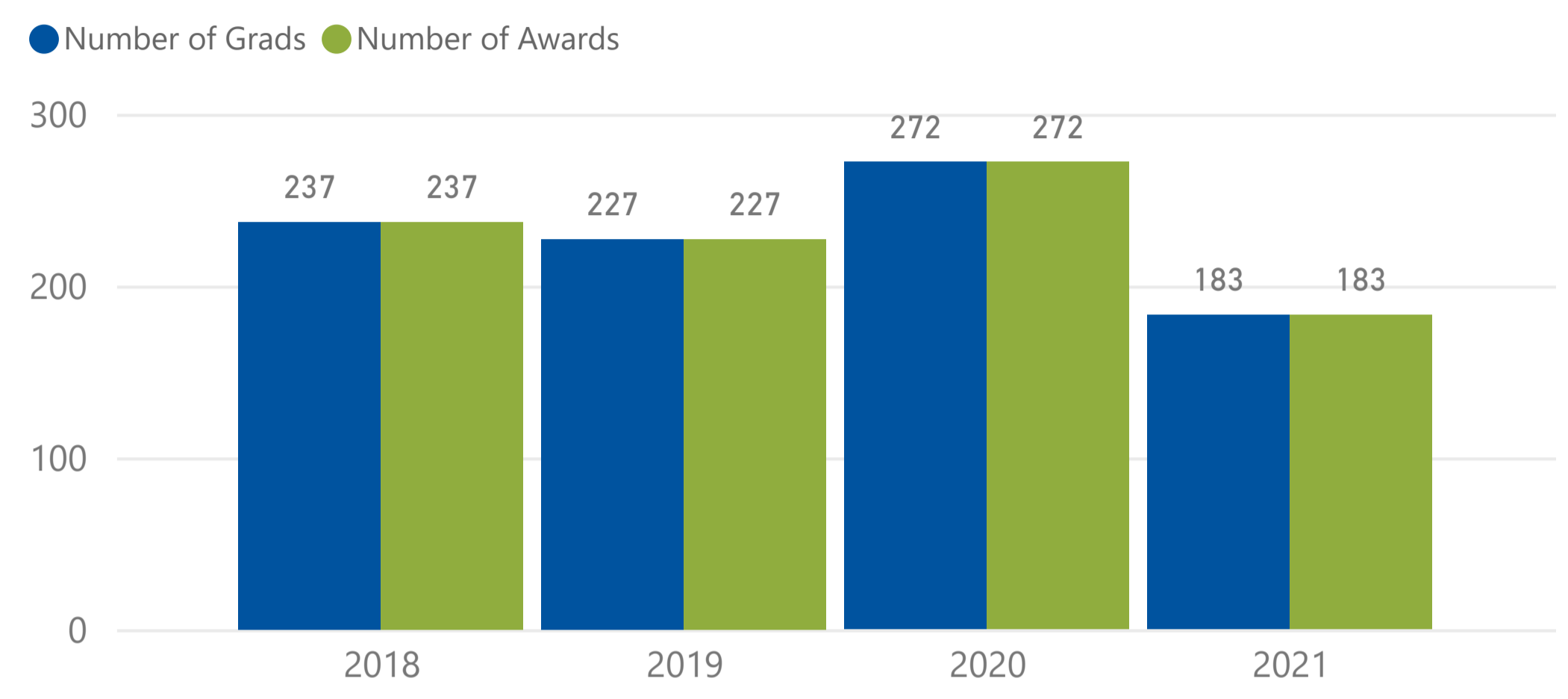
Term  
All

Program  
All

Plan  
NURS-BS

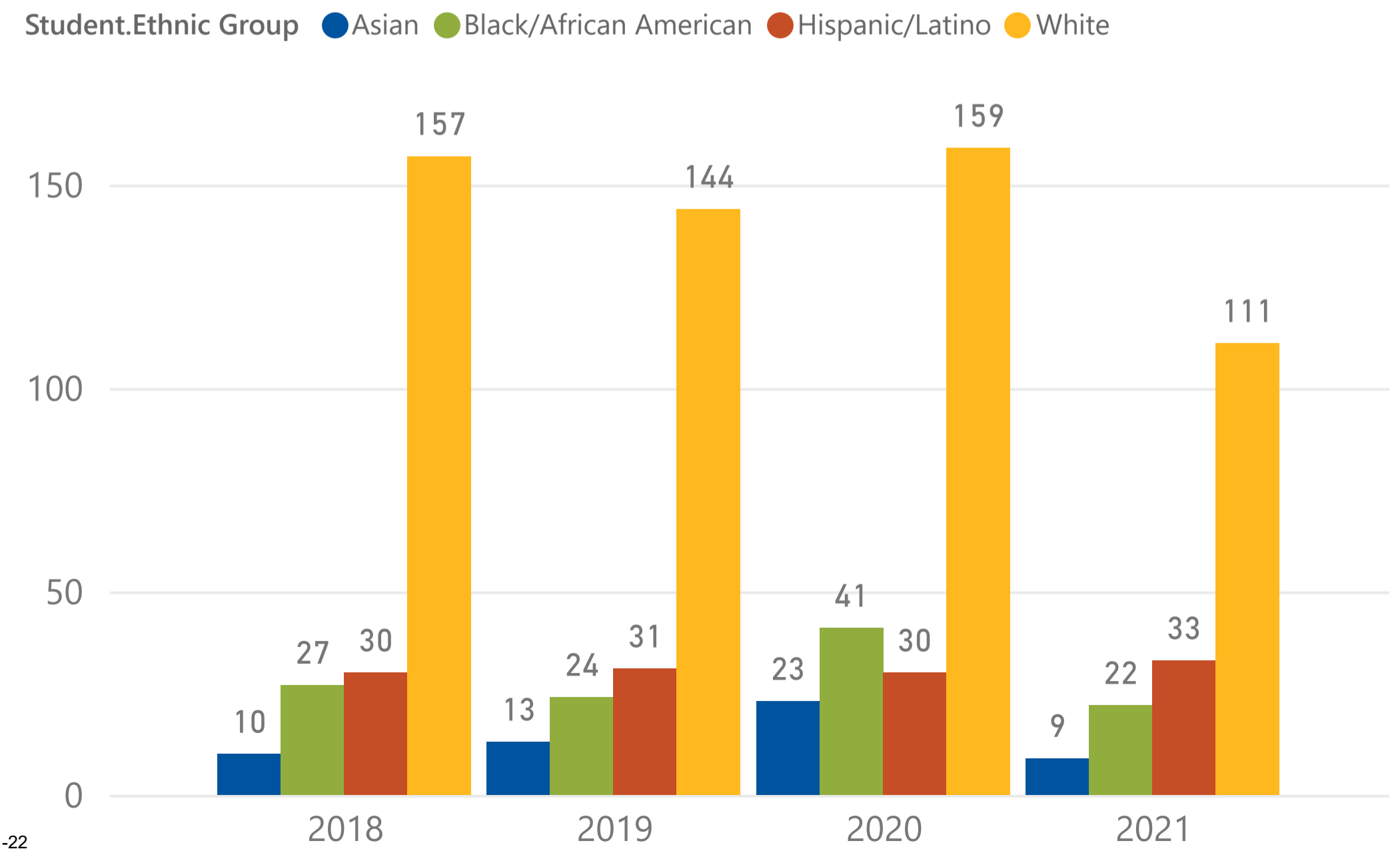
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BS</b>	<b>237</b>	<b>237</b>	<b>272</b>
NURS-BS	237	227	272
<b>Total</b>	<b>237</b>	<b>227</b>	<b>272</b>

**Student Count by Ethnic Group and Academic Year**





Academic Program

558

95.4 %

251

239

86.2 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

536

95.5 %

249

238

88.8 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

574

94.5 %

229

289

85.4 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

470

93.4 %

199

192

81.1 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
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ENRCH-NO		33.3 %		
HSA-BAS	100.0 %			
NURS-BS	86.3 %	89.5 %	85.7 %	81.2 %
<b>Total</b>	<b>86.2 %</b>	<b>88.8 %</b>	<b>85.4 %</b>	<b>81.1 %</b>

FTIC Flag

Ethnic Group

Gender

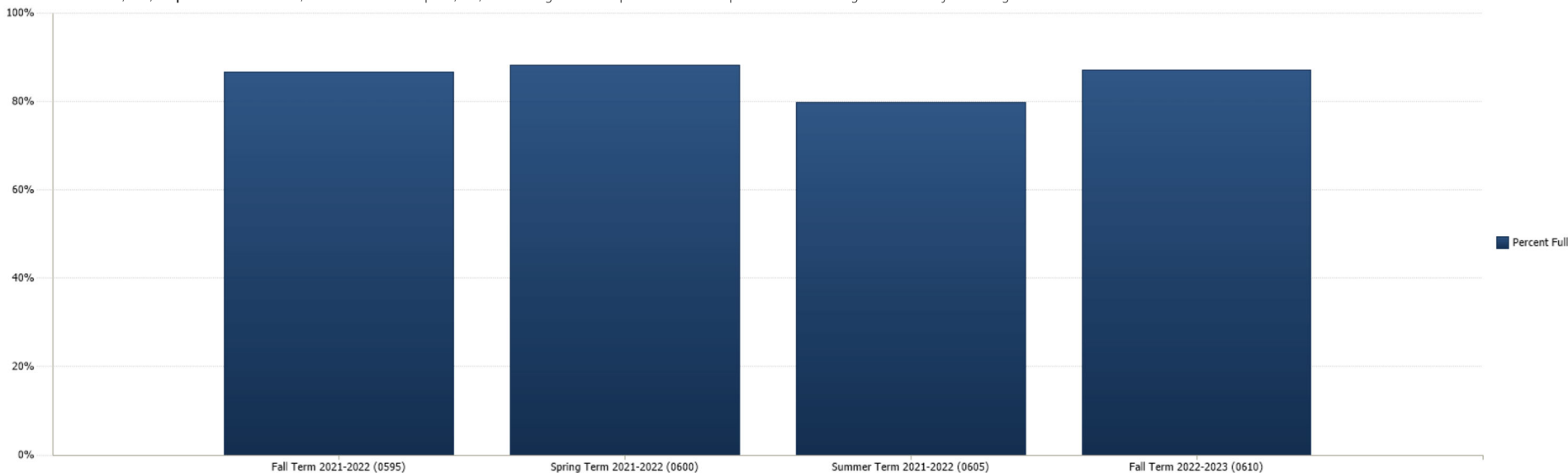


# Academic Program Viability Report > Percent Full

Enrollment | Performance | [Percent Full](#) | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Face-to-Face	Independent Study	Online
Fall Term 2021-2022 (0595)	Enrollment Count	1,196	106	1	1,089
Fall Term 2021-2022 (0595)	Standard Course Load	1,380	207	24	1,149
Fall Term 2021-2022 (0595)	Percent Full	86.7%	51.2%	4.2%	94.8%
Spring Term 2021-2022 (0600)	Enrollment Count	1,030	103		927
Spring Term 2021-2022 (0600)	Standard Course Load	1,167	183		984
Spring Term 2021-2022 (0600)	Percent Full	88.3%	56.3%		94.2%
Summer Term 2021-2022 (0605)	Enrollment Count	423	21		402
Summer Term 2021-2022 (0605)	Standard Course Load	531	39		492
Summer Term 2021-2022 (0605)	Percent Full	79.7%	53.8%		81.7%
Fall Term 2022-2023 (0610)	Enrollment Count	1,096	76		1,020
Fall Term 2022-2023 (0610)	Standard Course Load	1,260	159		1,101
Fall Term 2022-2023 (0610)	Percent Full	87.0%	47.8%		92.6%

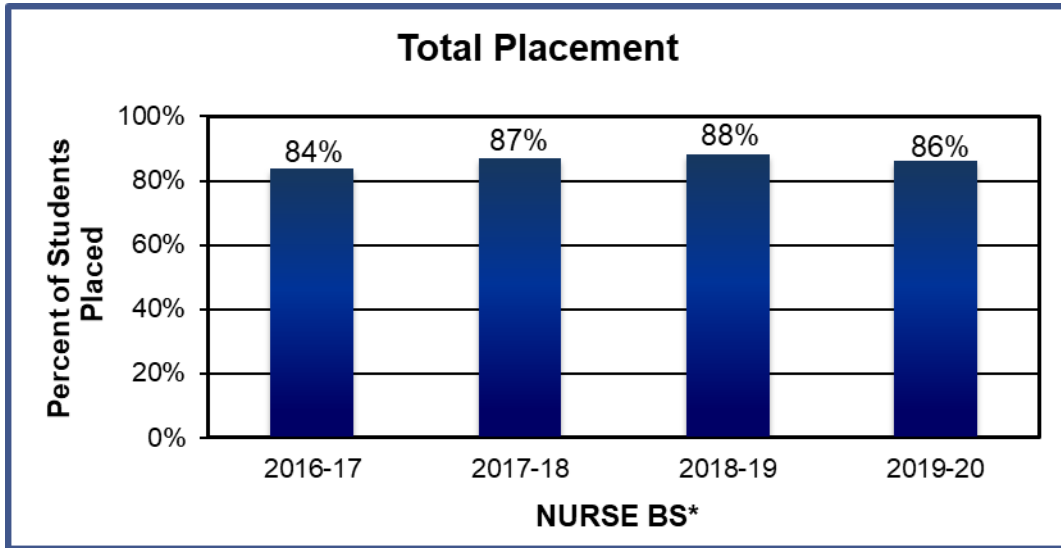
**Course Groups**

An internship course has not been identified for the Nursing program at the baccalaureate degree level.

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Nursing, BS program for evidence of certification attainment at the baccalaureate level. All students in the BS program were required to complete the National Council Licensure Examination (NCLEX®) prior to enrolling in the program.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

NURSE BS		
	Pool Count	Percent Placed
2016-17	282	84%
2017-18	309	87%
2018-19	237	88%
2019-20	222	86%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.shtml>



**Faculty/Adjunct Ratio for 2021-22 Viability Report**

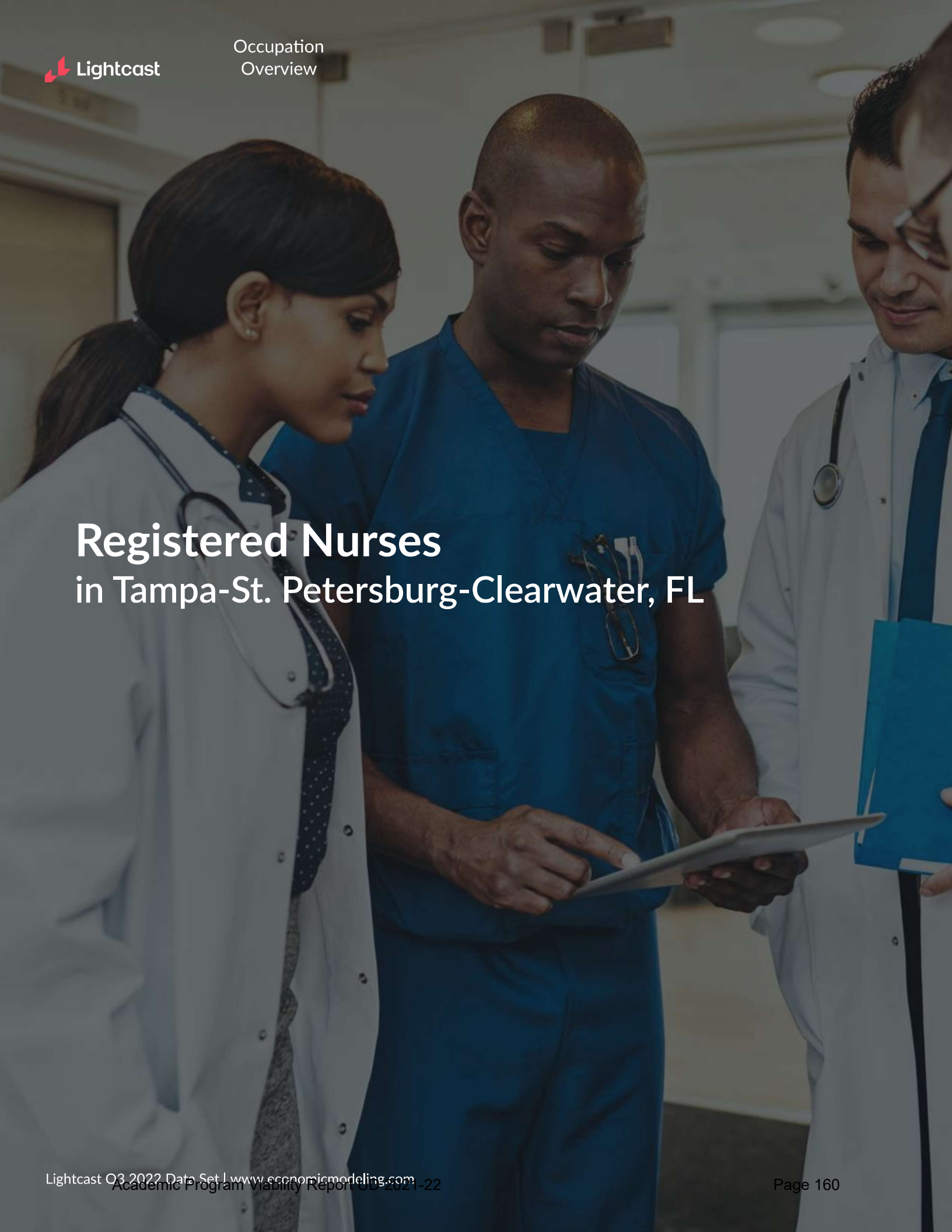
Program: Nursing, Upper Division

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	129.6	66.4%	0.0	0.0%	65.7	33.6%
Spring 2019-2020	128.0	73.3%	0.0	0.0%	46.6	26.7%
Summer 2019-2020	62.0	100.0%	0.0	0.0%	0.0	0.0%
2019-2020 Total	319.6	74.0%	0.0	0.0%	112.3	26.0%
Fall 2020-2021	116.0	57.7%	0.0	0.0%	85.0	42.3%
Spring 2020-2021	109.3	59.1%	0.0	0.0%	75.8	40.9%
Summer 2020-2021	54.5	65.3%	0.0	0.0%	29.0	34.7%
2020-2021 Total	279.8	59.6%	0.0	0.0%	189.8	40.4%
Fall 2021-2022	99.4	57.0%	6.0	3.4%	68.9	39.5%
Spring 2021-2022	103.9	68.3%	0.0	0.0%	48.3	31.7%
Summer 2021-2022	63.7	91.4%	0.0	0.0%	6.0	8.6%
2021-2022 Total	267.0	67.4%	6.0	1.5%	123.1	31.1%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.



# Registered Nurses in Tampa-St. Petersburg-Clearwater, FL

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## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumé, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

29-1141 Registered Nurses

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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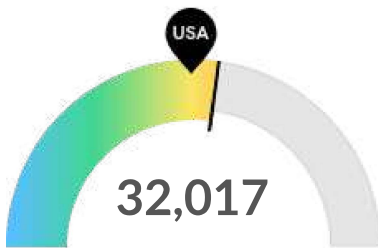
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



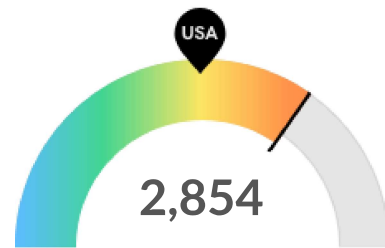
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is a hotspot for this kind of job. The national average for an area this size is 28,266\* employees, while there are 32,017 here.



**Compensation**

Earnings are about average in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Registered Nurses is \$77,535, compared to \$76,394 here.



**Job Posting Demand**

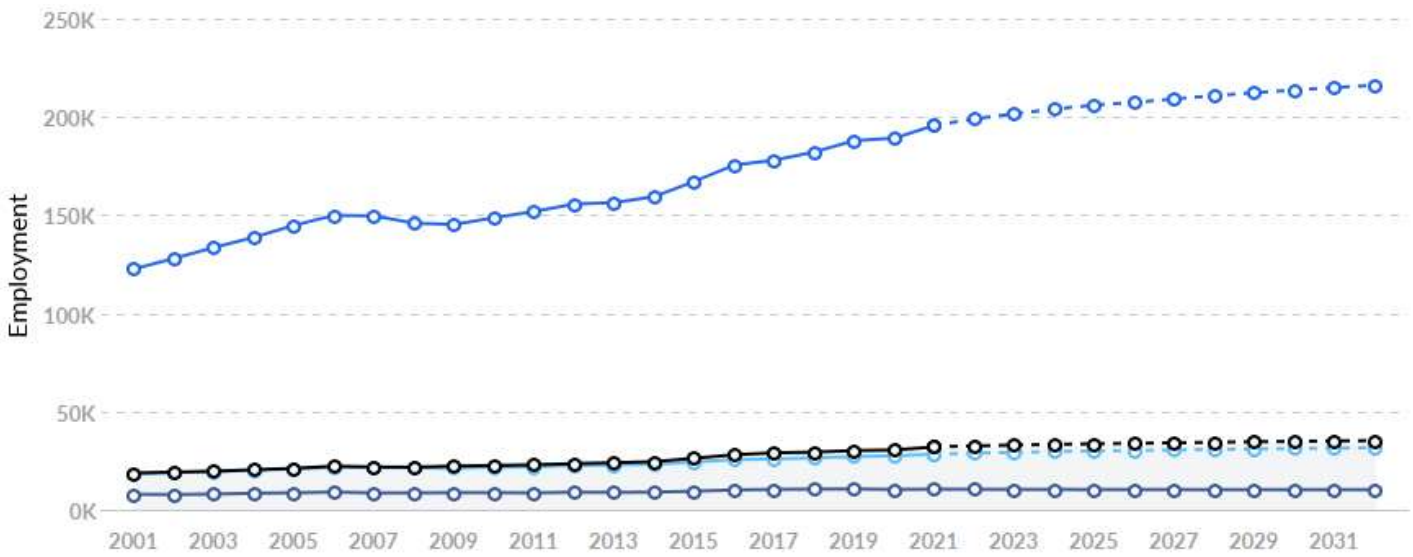
Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 1,665\* job posting/mo, while there are 2,854 here.

\*National average values are derived by taking the national value for Registered Nurses and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is Higher Than the National Average

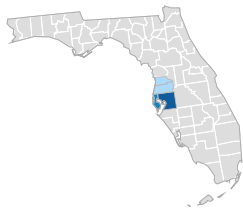
An average area of this size typically has 28,266\* jobs, while there are 32,017 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	32,017	33,818	1,801	5.6%
● National Average	28,266	30,148	1,882	6.7%
● Florida	195,747	207,387	11,640	5.9%
● Pinellas County, FL	10,468	10,278	-190	-1.8%

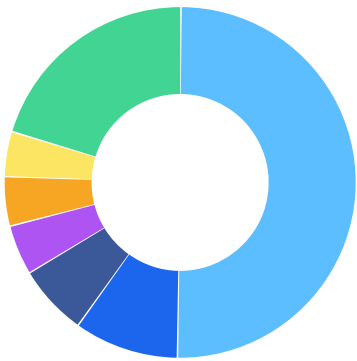
\*National average values are derived by taking the national value for Registered Nurses and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	16,499
Pinellas County, FL	10,468
Pasco County, FL	3,542
Hernando County, FL	1,509

## Most Jobs are Found in the General Medical and Surgical Hospitals Industry Sector



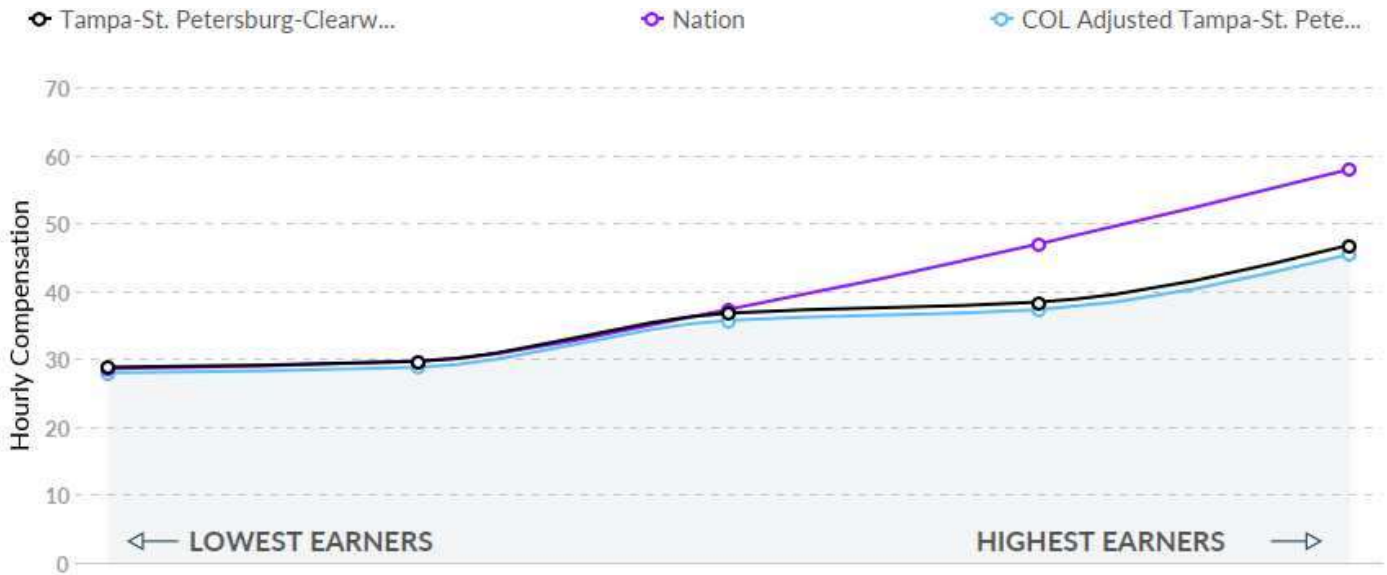
Industry	% of Occupation in Industry (2021)
General Medical and Surgical Hospitals	50.2%
Offices of Physicians	9.6%
Home Health Care Services	6.5%
Outpatient Care Centers	4.6%
Specialty (except Psychiatric and Substance Abuse) Hospitals	4.5%
Nursing Care Facilities (Skilled Nursing Facilities)	4.1%
Other	20.4%



# Compensation

## Regional Compensation Is 1% Lower Than National Compensation

For Registered Nurses, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$36.73/hr, while the national median wage is \$37.28/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Nursing, Upper Division

Date Completed: August 2022

Prepared By: Louisiana Louis

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Align curriculum with New AACN essential for Baccalaureate programs.	<ol style="list-style-type: none"> <li>1. Review the new Essentials for generalist practice to determine which competencies have already been achieved by the students who are already RNs.</li> <li>2. Explore relevant professional nursing standards, guidelines, and other documents / resources that will inform the curricular redesign process.</li> <li>3. New Essentials Faculty Development Workshop by consultant.</li> </ol>	Not completed	Update curriculum with accreditation alignment.	We are in the process of hiring consultants, to guide us through this goal.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
1	Develop new curriculum in alignment with the New AACN essential for Baccalaureate programs.	2023	Work with consultants to implement this goal.

\*\*enter Month and Year

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

Development of new courses.

**Goals and Strategies**

Program:       BSN      

Completion Date: 1.11.2023

**I. Goals**

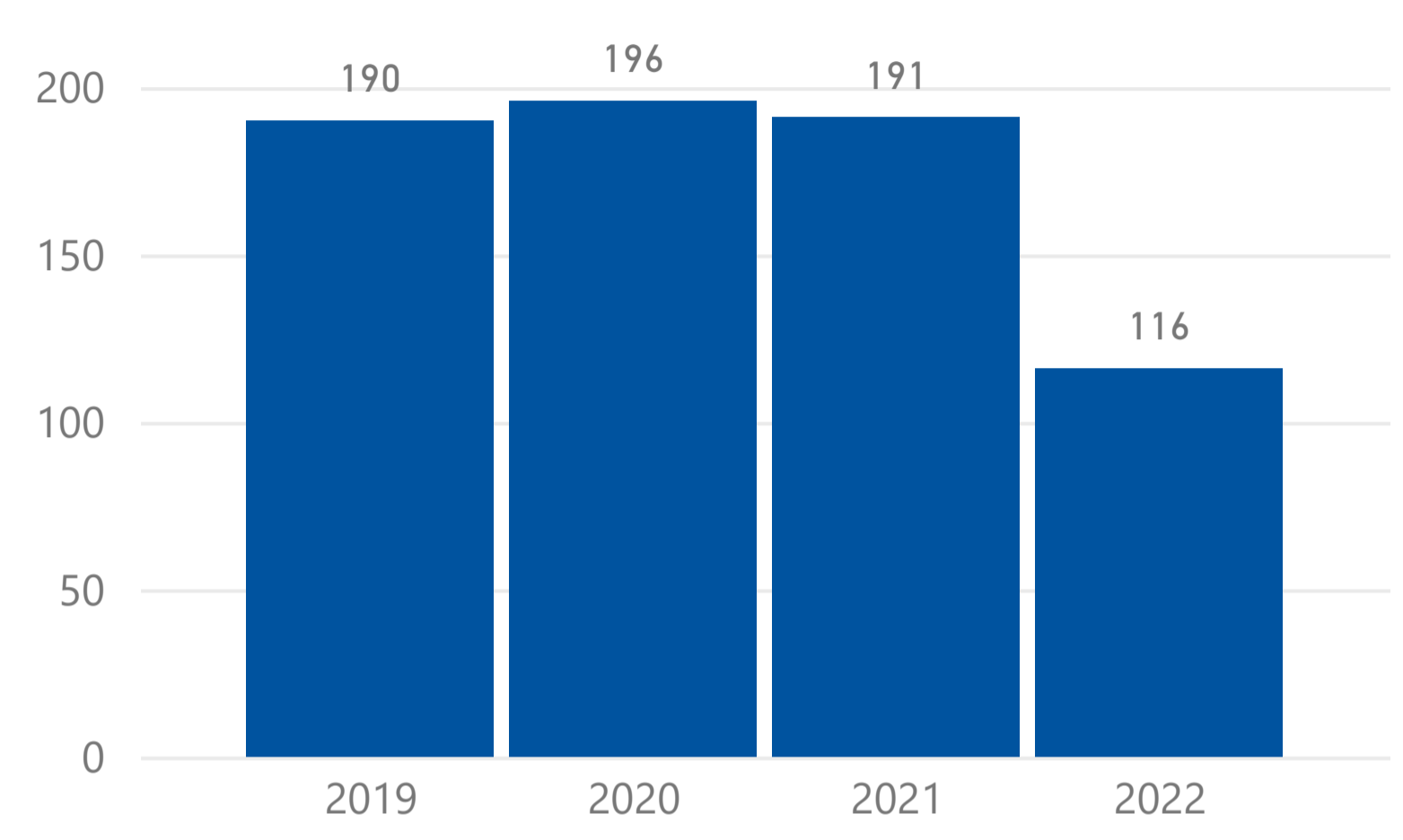
	Program Goals	SPC Commitment Pillar
1	Increase academic program’s completion rate	Economic Mobility
2	Develop and implement strategies to increase program enrollment	Academic Excellence
3	Develop new curriculum in alignment with the New AACN essential for Baccalaureate programs.	Academic Excellence

**II. Strategies**

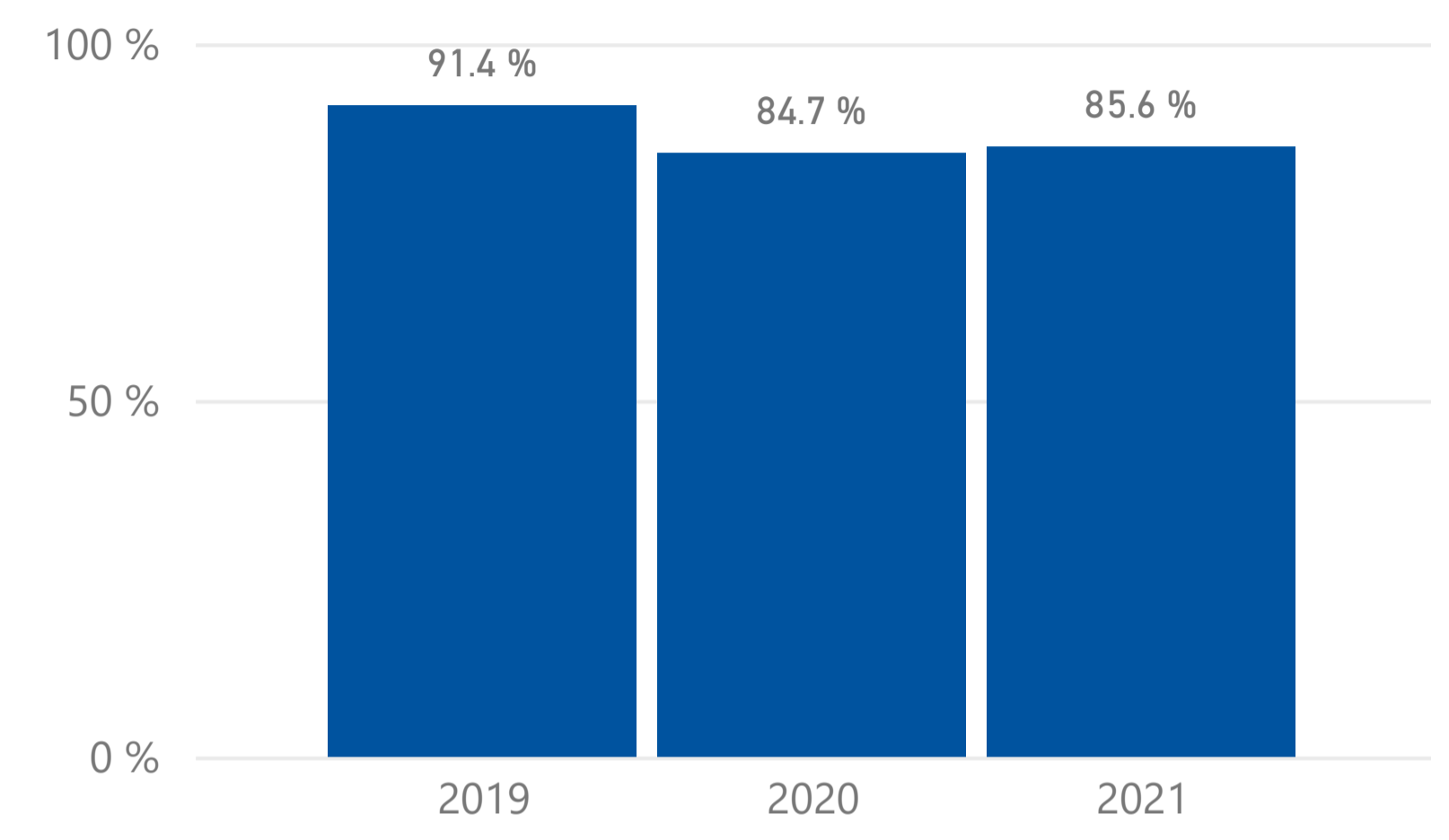
	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend “Completion Day” in spring 2023	Graduates	1	Faculty & Deans
2	Early intervention for students identified as at risk & out of classroom support.	Student success	1	Faculty & Deans
3	Identify, collaborate with marketing department to developed and implement strategies to promote program	Enrollment	2	Faculty & Deans
4	Development of new course outlines.	Curriculum	3	Faculty & Deans

- Term
- Program
- Plan
- College School Department
- Academic Organization
- Community
- FTIC Flag
- Part Full Time
- Gender

### Student Count by Academic Year



### Success Rate by Academic Year



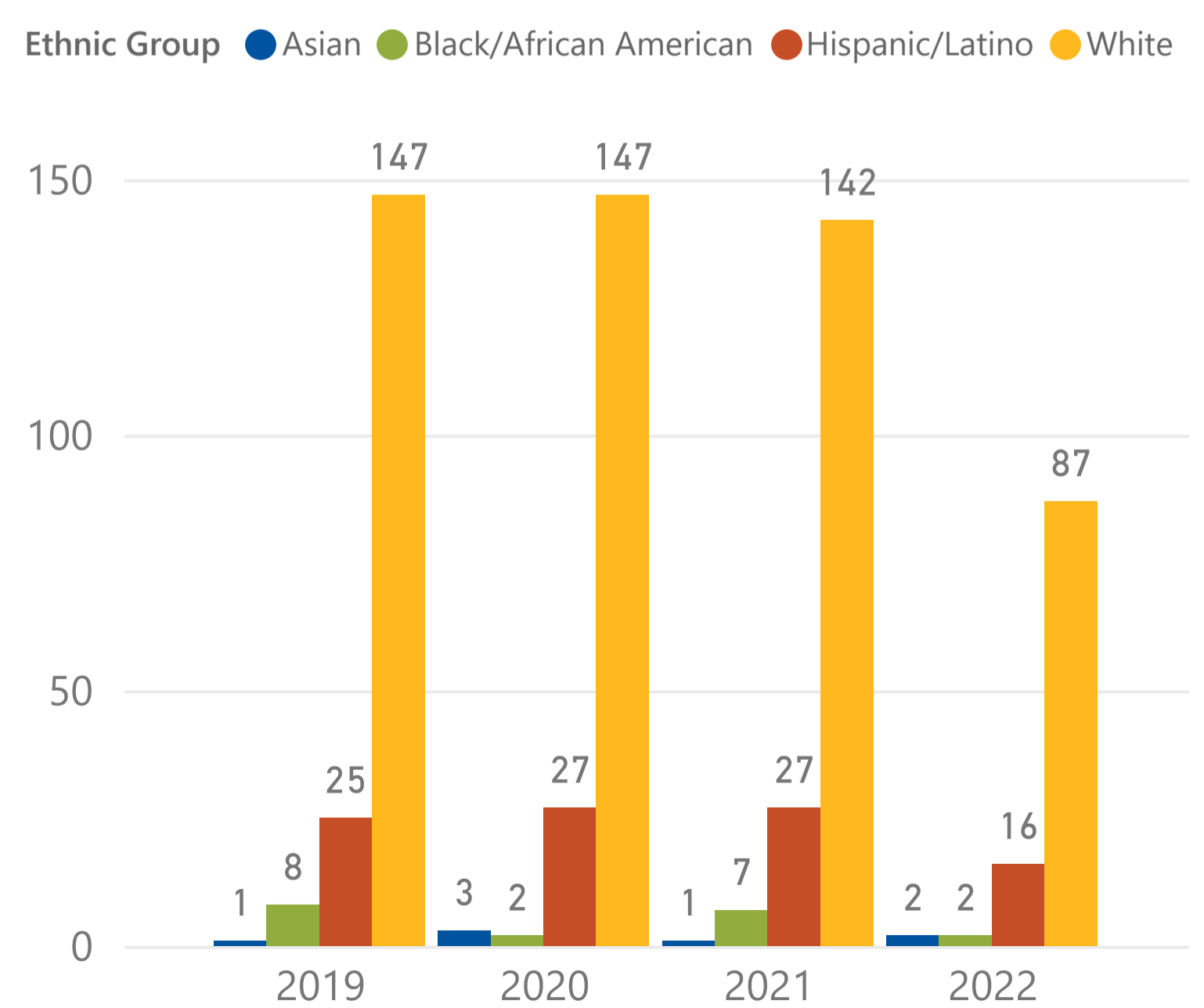
### Success Rate By Course

Academic Year	2019	2020	2021	2022
ANS3006	37	37		
ANS3440	15	15		
ATE3052	46	47		
ATE3200	2	2		
ATE3316	18	18		
ATE3344	39	39		
ATE3410	15	15		
ATE3510	23	23		
ATE3515	22	22		
ATE3601	10	10		
ATE3605	15	15		
ATE3615	39	40		
ATE3616	20	20		
ATE3617	16	16		
ATE3658	30	31		
ATE3744	1	1		
ATE3803	19	19		
ATE3914	27	29		
ATE4000	14	14		
ATE4051	9	9		
ATE4317	38	40		
ATE4319	21	21		
ATF4711	18	18		
<b>Total</b>	<b>190</b>	<b>557</b>		

### SSH By Campus

Campus	2019	2020	2021	2022
Health Education Center	1,695	1,758	1,572	669
<b>Total</b>	<b>1,695</b>	<b>1,758</b>	<b>1,572</b>	<b>669</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

97

Student Count Fall 2021-22

83.7 %

Success Rate Fall 2021-22

54

Enrolled in Fall 2022-23

30

Grads Count 2021-22

78.4 %

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
BACCAPP-NO		20	53	90.0 %			
BIOLOGY-BS	3	214	518	85.5 %	1	2	100.0 %
BIO-TR		8	18	100.0 %			
BUS-BS		5	15	40.0 %			
CST-AS		2	6	50.0 %			
CST-CT		1	3	100.0 %			
DIG-AS		4	11				
ENRCH-NO		10	23	70.0 %			
EPI-CT		3	9	100.0 %			
GEN-AA		7	24	57.1 %			
HSA-AS		4	10	100.0 %			
HSA-BAS		3	9	66.7 %			
HSA-TR		4	13	100.0 %			
ITSC-AS		4	12	100.0 %			
LAB-ATC	1	14	38	92.9 %	1		100.0 %
LEGAL-AS		1	3				
MGTORG-BAS		13	40	76.9 %			
NURSE-AS		5	30	100.0 %			
READM-NO		2	4	100.0 %			
VETTTC-AS		24	41	100.0 %			
<b>Total</b>	<b>97</b>	<b>569</b>	<b>1,566</b>	<b>83.7 %</b>	<b>30</b>	<b>54</b>	<b>78.4 %</b>

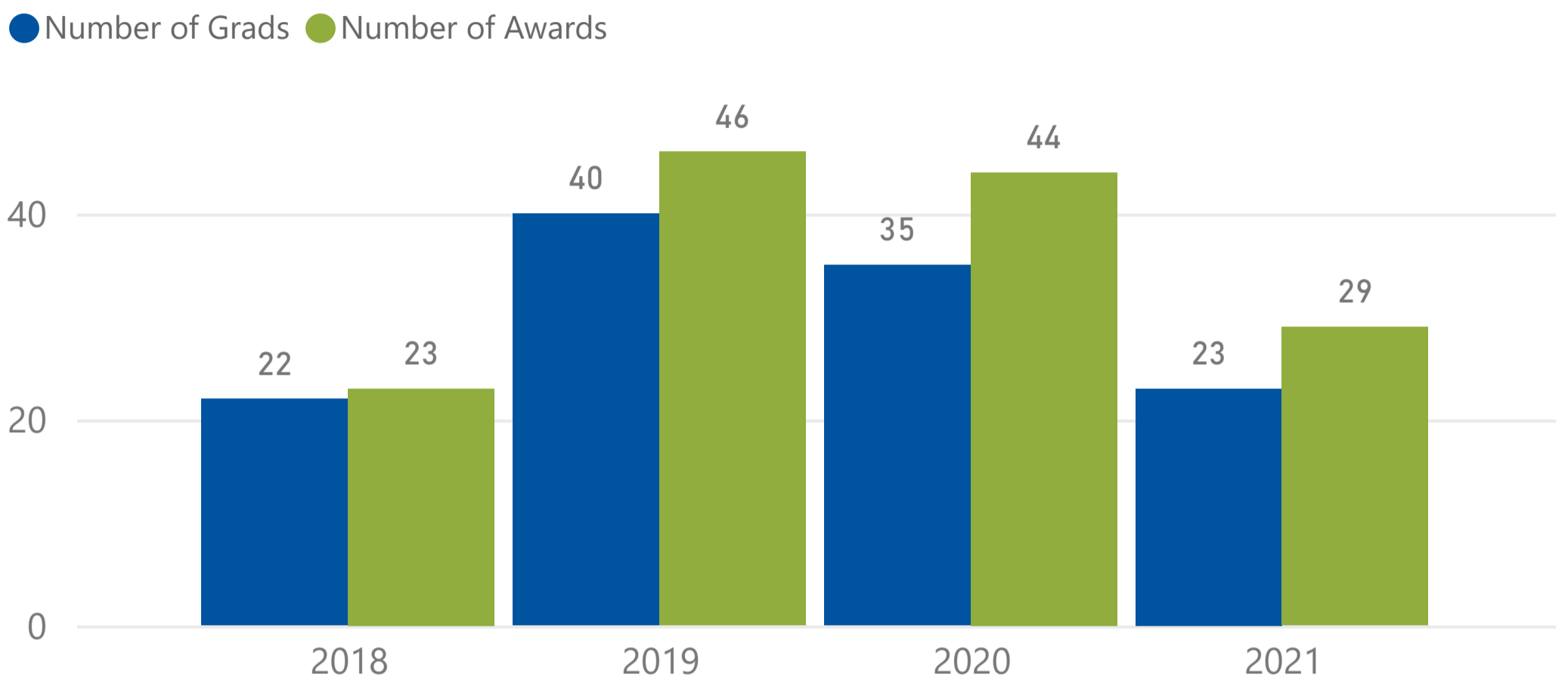
Term  
All

Program  
All

Plan  
Multiple selections

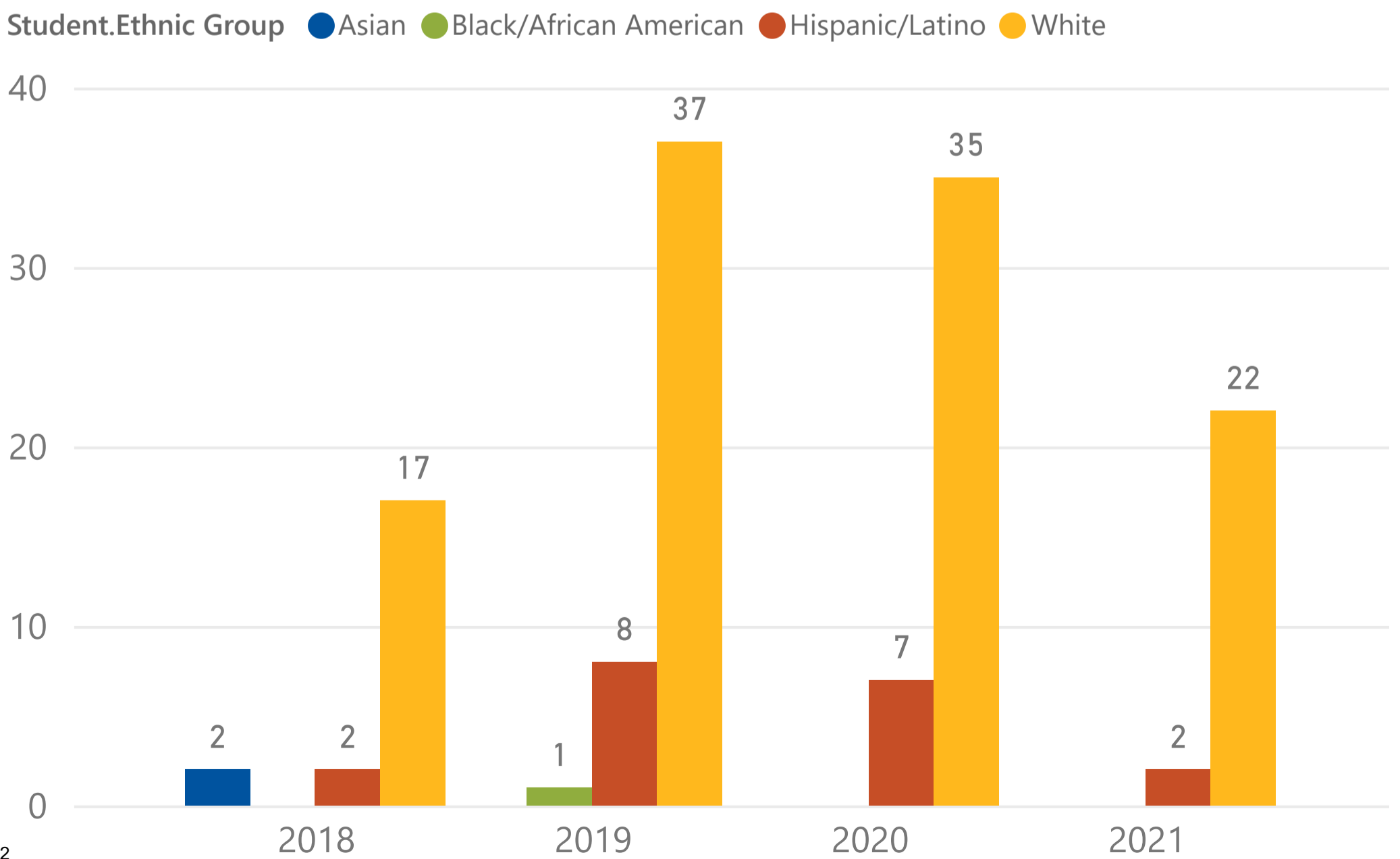
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BAS</b>	<b>21</b>	<b>21</b>	<b>24</b>
VETTC-BAS	21	21	24
<b>CERT</b>	<b>2</b>	<b>2</b>	<b>22</b>
VETTC-CT	2	2	22
<b>Total</b>	<b>22</b>	<b>23</b>	<b>40</b>

**Student Count by Ethnic Group and Academic Year**







Academic Program

171

85.8 %

83

44

71.9 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

128

90.9 %

74

40

83.6 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

109

87.5 %

49

35

70.6 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

97

83.7 %

54

30

78.4 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id      Retention Rate 0550 to 0565      Retention Rate 0565 to 0580      Retention Rate 0580 to 0595      Retention Rate 0595 to 0610

BACCAPP-NO			100.0 %	
BIOLOGY-BS	81.8 %	83.3 %	100.0 %	100.0 %
CHW-CT	100.0 %			
CRIM-TR	100.0 %			
ENRCH-NO	33.3 %			
GEN-AA	100.0 %		100.0 %	
LAB-ATC				100.0 %
VETTC-AS		100.0 %		
VETTC-BAS	74.5 %	86.5 %	67.7 %	77.0 %
VETTC-CT	57.1 %	100.0 %	85.7 %	83.3 %
VETT-NO		100.0 %		
<b>Total</b>	<b>71.9 %</b>	<b>83.6 %</b>	<b>70.6 %</b>	<b>78.4 %</b>



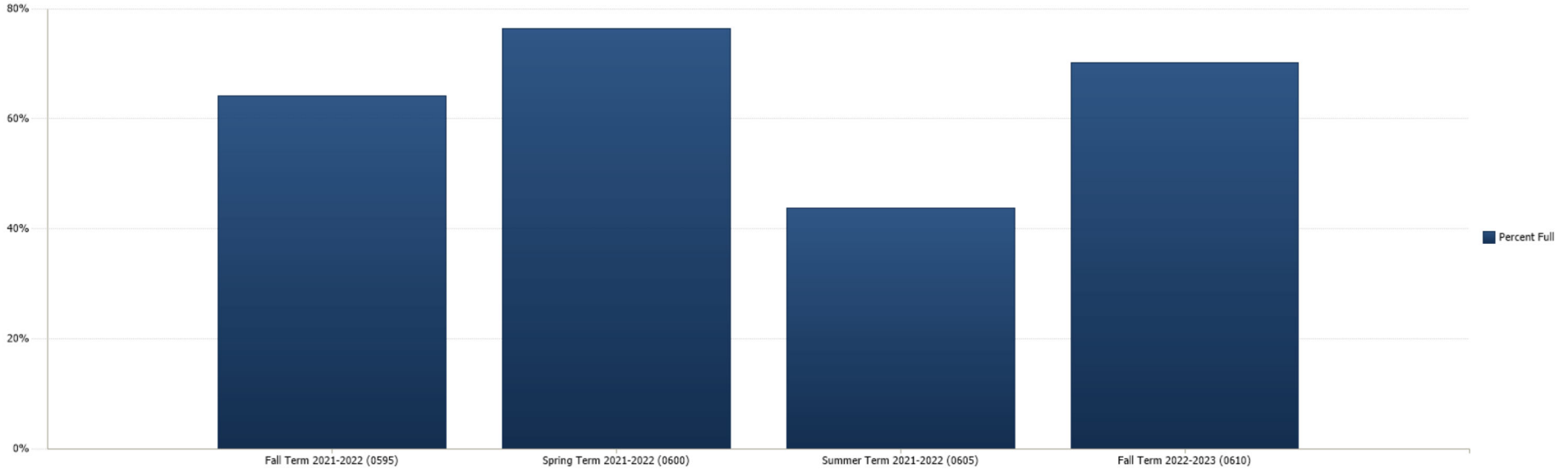


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **VETTEC-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **VETTEC-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Independent Study	Online
Fall Term 2021-2022 (0595)	Enrollment Count	184		184
Fall Term 2021-2022 (0595)	Standard Course Load	287		287
Fall Term 2021-2022 (0595)	Percent Full	64.1%		64.1%
Spring Term 2021-2022 (0600)	Enrollment Count	217		217
Spring Term 2021-2022 (0600)	Standard Course Load	284		284
Spring Term 2021-2022 (0600)	Percent Full	76.4%		76.4%
Summer Term 2021-2022 (0605)	Enrollment Count	106	19	87
Summer Term 2021-2022 (0605)	Standard Course Load	242	42	200
Summer Term 2021-2022 (0605)	Percent Full	43.8%	45.2%	43.5%
Fall Term 2022-2023 (0610)	Enrollment Count	212		212
Fall Term 2022-2023 (0610)	Standard Course Load	302		302
Fall Term 2022-2023 (0610)	Percent Full	70.2%		70.2%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Veterinary Technology**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
ATE2947					3	1		

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi

Campus Description

Career - Program - Plan - Subplan - Multi

College - Group - Acad Org - Subject

Course Instructional Method

Student Type (FTIC)

Age Group

Ethnic Group

Gender

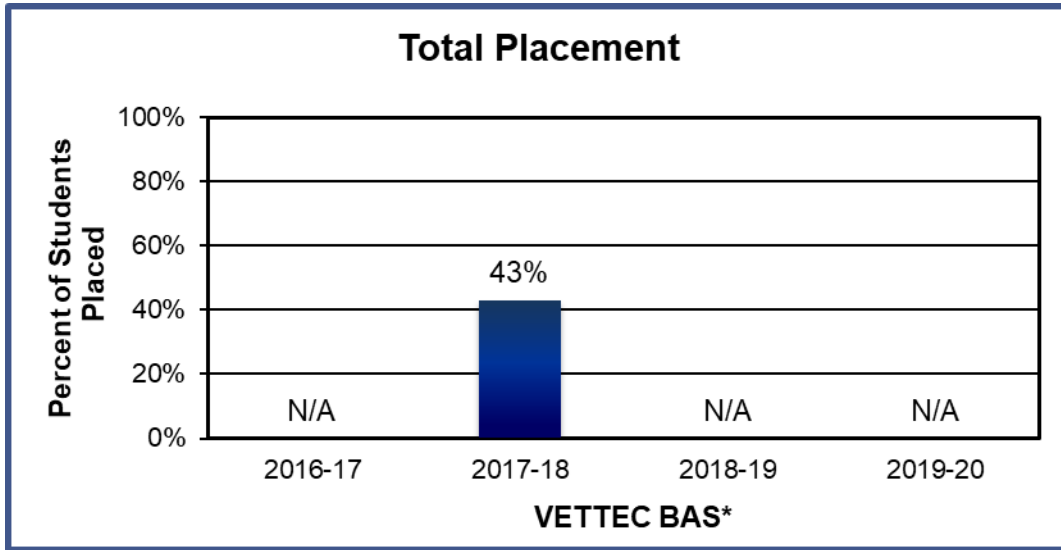
Custom Cohort

Student Group

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Veterinary Nursing, BAS program for evidence of certification attainment at the baccalaureate level.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

N/A: Students reported represent a total count of individuals by school with valid Social Security numbers and are displayed when there are 10 or more.

VETTEC BAS		
	Pool Count	Percent Placed
2016-17	21	N/A
2017-18	46	43%
2018-19	21	N/A
2019-20	12	N/A

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Veterinary Technology, Upper Division

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	27.6	61.2%	0.0	0.0%	17.5	38.8%
Spring 2019-2020	28.5	62.0%	0.0	0.0%	17.5	38.0%
Summer 2019-2020	25.0	69.3%	0.0	0.0%	11.1	30.7%
2019-2020 Total	81.1	63.8%	0.0	0.0%	46.1	36.2%
Fall 2020-2021	27.0	63.5%	0.0	0.0%	15.5	36.5%
Spring 2020-2021	27.5	62.5%	0.0	0.0%	16.5	37.5%
Summer 2020-2021	23.1	76.7%	0.0	0.0%	7.0	23.3%
2020-2021 Total	77.6	66.5%	0.0	0.0%	39.0	33.5%
Fall 2021-2022	22.5	56.3%	0.0	0.0%	17.5	43.8%
Spring 2021-2022	26.0	61.9%	0.0	0.0%	16.0	38.1%
Summer 2021-2022	21.5	79.6%	0.0	0.0%	5.5	20.4%
2021-2022 Total	70.0	64.2%	0.0	0.0%	39.0	35.8%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

A person wearing a maroon scrub top is gently holding a brown puppy. The person's hands are visible, one supporting the puppy's head and the other resting on its back. The background consists of horizontal grey slats, possibly a window blind or a wall panel. The overall image has a dark, semi-transparent overlay.

# Veterinary Technologists and Technicians in Tampa-St. Petersburg-Clearwater, FL

# Contents

What is Lightcast Data? .....	1
Report Parameters .....	2
Executive Summary .....	3
Jobs .....	4
Compensation .....	6
Job Posting Activity .....	7
Demographics .....	12
Occupational Programs .....	15
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## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.





## Report Parameters

### 1 Occupation

29-2056 Veterinary Technologists and Technicians

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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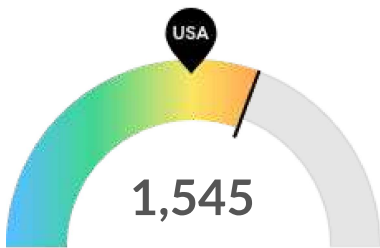
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



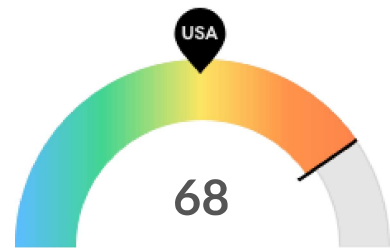
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is a hotspot for this kind of job. The national average for an area this size is 1,123\* employees, while there are 1,545 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Veterinary Technologists and Technicians is \$36,762, compared to \$34,673 here.



**Job Posting Demand**

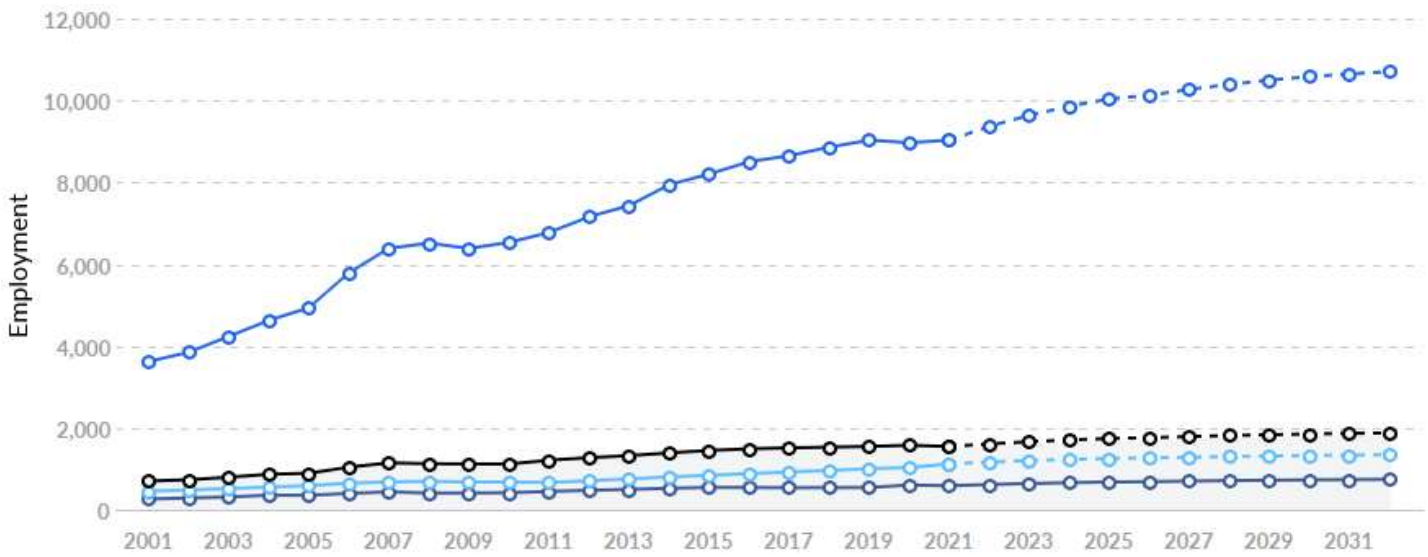
Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 29\* job postings/mo, while there are 68 here.

\*National average values are derived by taking the national value for Veterinary Technologists and Technicians and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is Higher Than the National Average

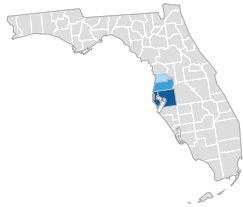
An average area of this size typically has 1,123\* jobs, while there are 1,545 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	1,545	1,760	215	13.9%
● National Average	1,123	1,266	142	12.7%
● Florida	9,034	10,130	1,096	12.1%
● Pinellas County, FL	586	686	100	17.1%

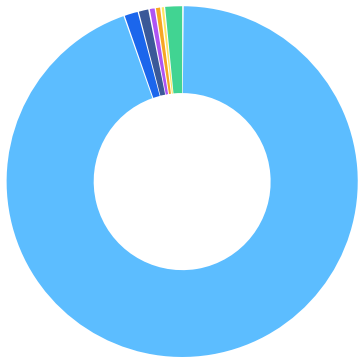
\*National average values are derived by taking the national value for Veterinary Technologists and Technicians and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	689
Pinellas County, FL	586
Pasco County, FL	199
Hernando County, FL	71

## Most Jobs are Found in the Other Professional, Scientific, and Technical Services Industry Sector

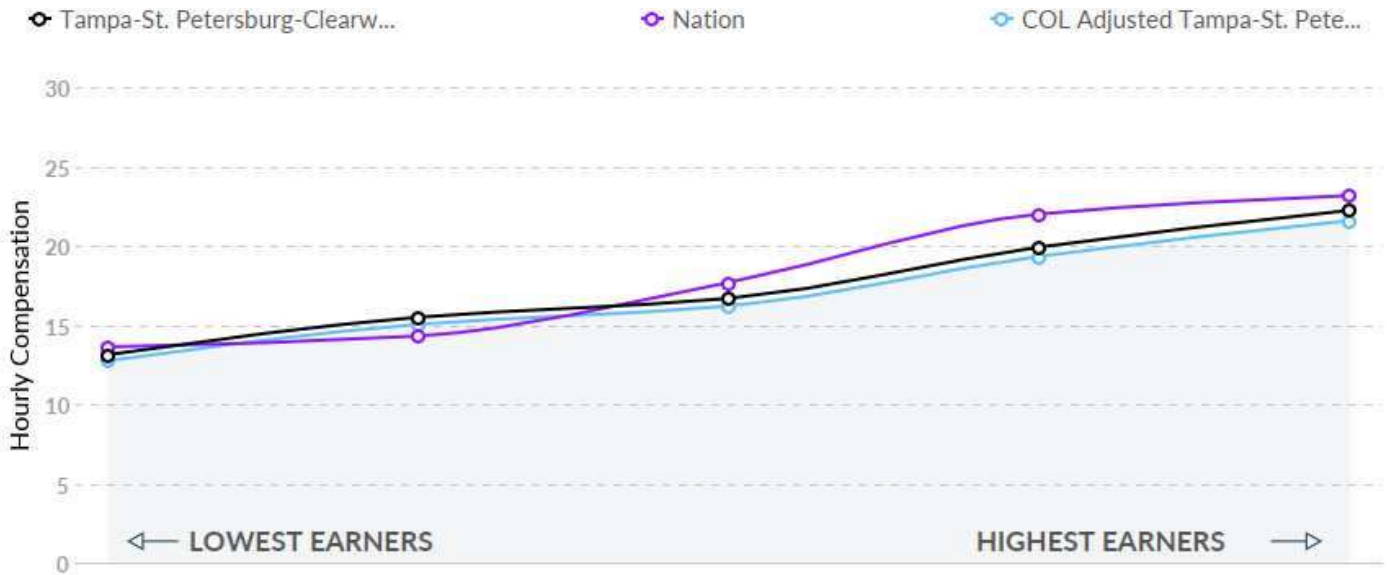


Industry	% of Occupation in Industry (2021)
Other Professional, Scientific, and Technical Services	94.6%
Education and Hospitals (State Government)	1.3%
Other Personal Services	1.0%
Scientific Research and Development Services	0.6%
Social Advocacy Organizations	0.5%
Local Government, Excluding Education and Hospitals	0.3%
Other	1.7%

# Compensation

## Regional Compensation Is 6% Lower Than National Compensation

For Veterinary Technologists and Technicians, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$16.67/hr, while the national median wage is \$17.67/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Veterinary Technology, Upper Division

Date Completed: August 2022

Prepared By: Dr. Natavia Middleton, Dr. Cynthia Grey, and Dr. Wendy Rib

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Improve upward mobility by integrating evidence-based teaching / learning practices into the Capstone Practicum Experience.	Provide targeted interventions in ATE 4940.	Completed	1 or more students receive job offers or promotions by conclusion of the course.	We have had at least 3 students report that they have received unexpected job opportunities both new and associated with promotions associated with their capstone experience. We also have students who are moving to higher degrees.
2	Increase community engagement through guided activities created by student / professor / mentor.	Provide targeted activities in ATE 4940.	Completed	Mean score of all mentor evaluations is 80% or higher.	The mentor evaluations for 0600 averaged 93.3%, for 0595 the average was 99.25%.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

All goals were completed.

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

We are happy to say that we have no uncompleted goals for this time period. The increased opportunities students have reported that developed because of their capstone experience have definitely supported the success of this course in advancement both professionally and moving forward with their educational endeavors i.e. we have a student who was promoted to a Program Manager for Veterinary Nursing and Assisting at one of our Florida sister programs and who was accepted into UF's Veterinary Forensics master's program. Another student was accepted to the University of Georgia College of Veterinary Medicine to the Master of

Science in Comparative Biomedical Sciences program. Finally, another student was recently accepted into the University of Missouri's College of Veterinary Medicine's online graduate certificate program in veterinary sciences.

Another student provided the following feedback specific to advancement.

“I originally started my educational journey in veterinary nursing to pursue emergency medicine but never felt prepared or competent enough. However, this program, practicum and internship has given me all the tools to finally make me feel ready. So after 10 years of general practice, I am finally pursuing my dream to be a emergency and critical care veterinary nurse.”

(She has recently accepted a job at one of our large ER facilities here in Pinellas County.)

This is just a sampling of the positive outcomes from their capstone experience.



**Goals and Strategies**

**Program: Veterinary Technology Bachelor’s**

**Completion Date: 1/23/23**

**I. Goals**

	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase annual enrollment by 5%	Academic Excellence; Economic Mobility

**II. Strategies**

	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	Cynthia Grey
2	Prior to Completion Day, identify non-completers in the BAS/VT program.	Graduates	1	Cynthia Grey
3	Provide lunch and learns for outside AS/VT programs	New Enrollment	2	Cynthia Grey



Term: All

Program: All

Plan: All

College School Department: All

Academic Organization: Paralegal Studies - UD

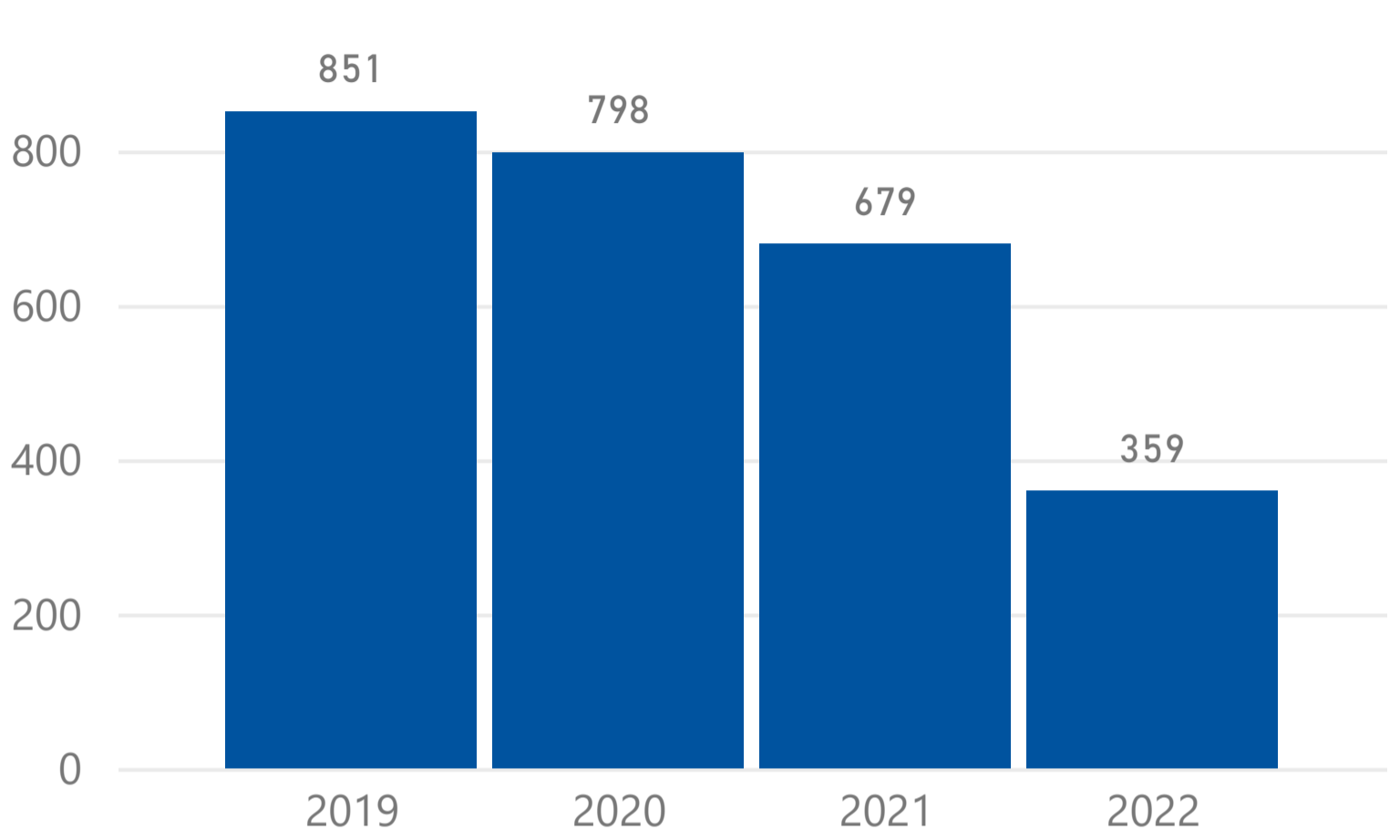
Community: All

FTIC Flag: All

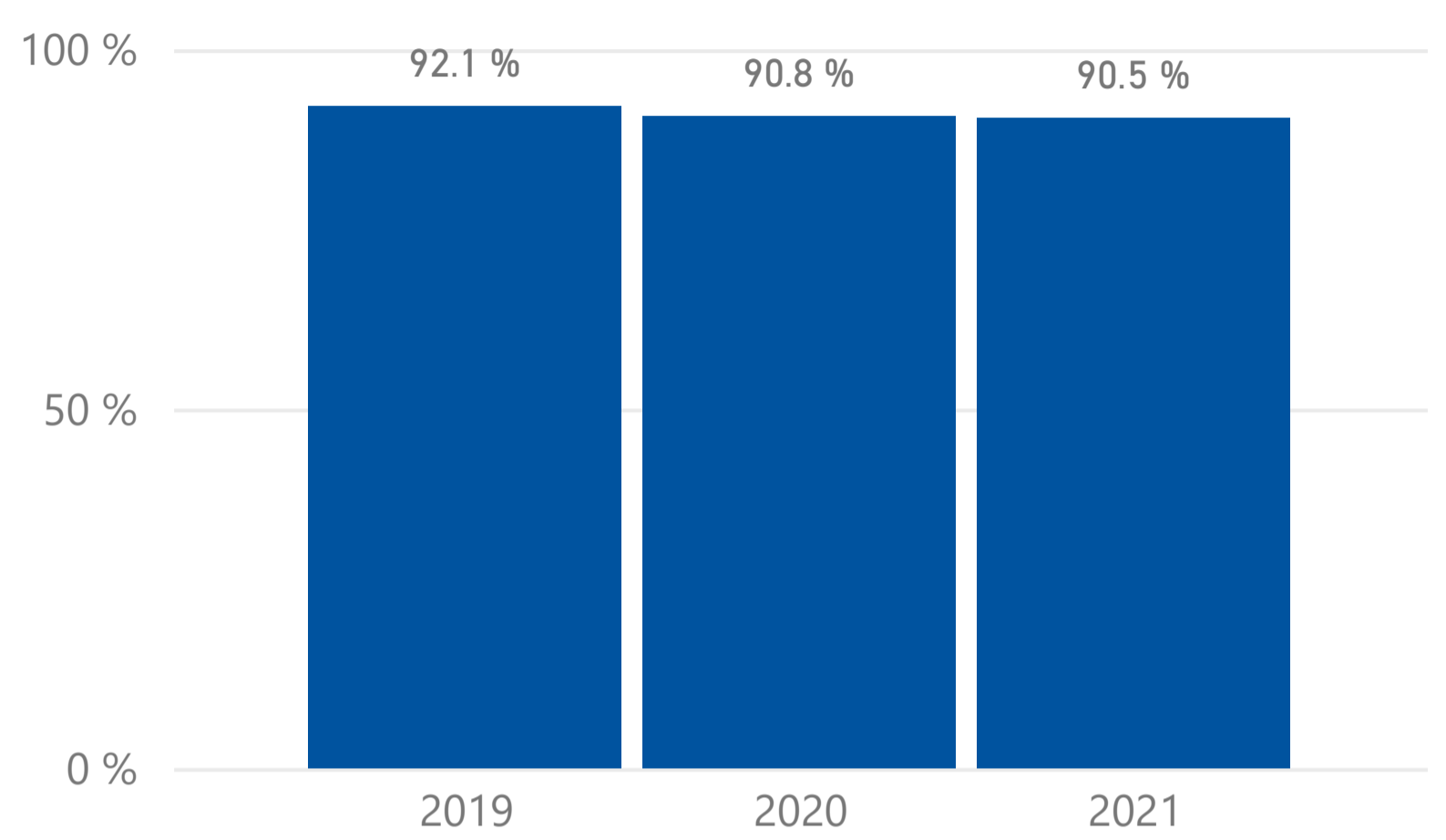
Part Full Time: All

Gender: All

### Student Count by Academic Year



### Success Rate by Academic Year



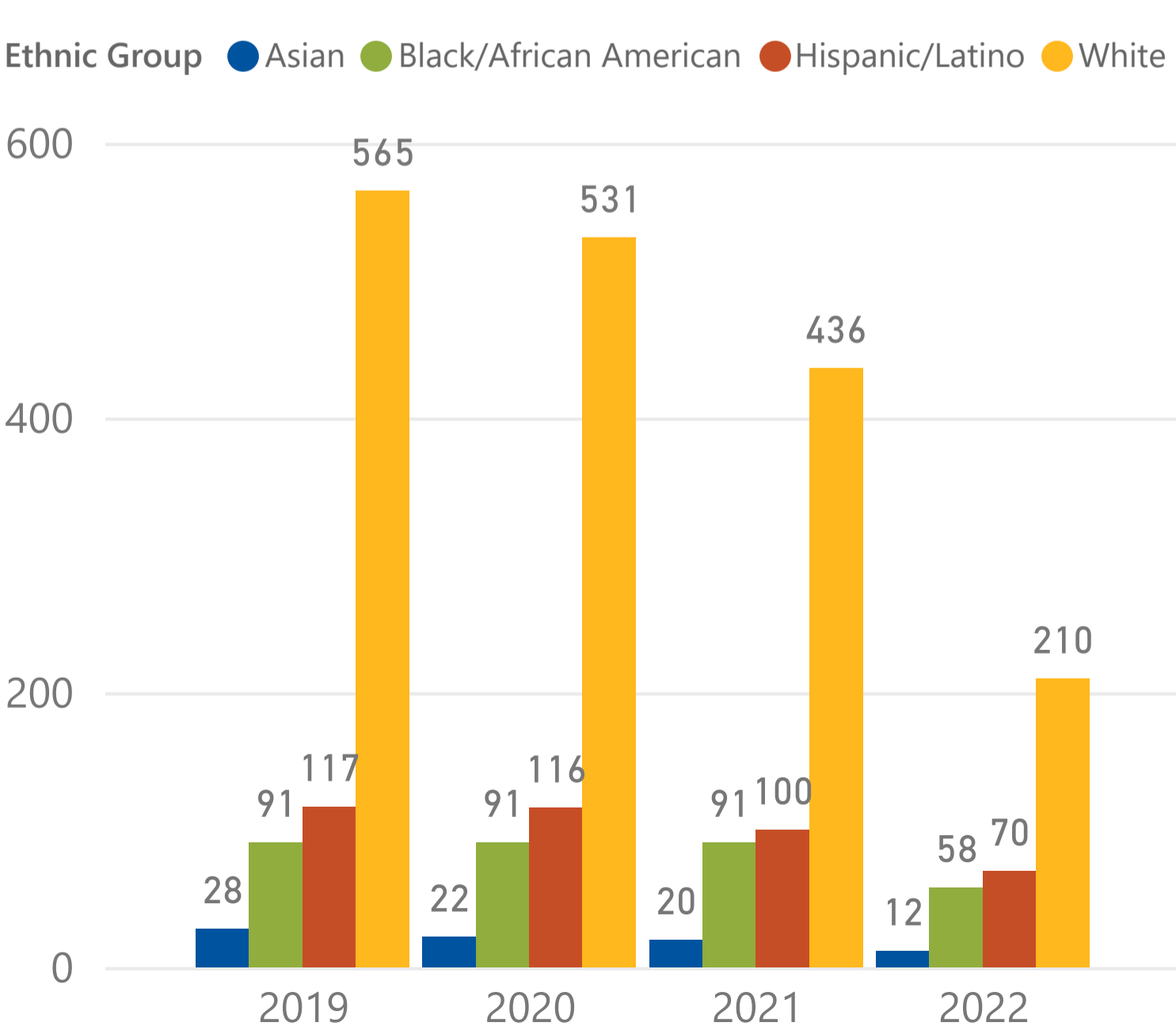
### Success Rate By Course

Academic Year	2019	2020	2021	2022
<b>Subject</b>	<b>Student Count</b>	<b>Enrollment Count</b>	<b>Success Rate</b>	<b>Success Rate</b>
BUL3320	528	532		
BUL3322	12	12		
BUL3564	170	174		
BUL3583	36	36		
PLA3240	18	18		
PLA3306	18	18		
PLA3410	11	11		
PLA3467				
PLA3474				
PLA3563	13	13		
PLA3703	56	56		
PLA3723	33	33		
PLA3734	32	32		
PLA3873				
PLA3885	47	48		
PLA4116	21	21		
PLA4225	12	12		
PLA4263	15	15		
PLA4275	20	20		
PLA4404				
PLA4522	14	14		
PLA4554	12	12		
PI A4607				
<b>Total</b>	<b>851</b>	<b>1,243</b>		

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus	2,559	2,832	2,523	1,290
Electronic Campus	639	396	297	333
EpiCenter	180	120		
Seminole Campus		54	99	45
St Petersburg/Gibbs Campus	351	333	339	135
<b>Total</b>	<b>3,729</b>	<b>3,735</b>	<b>3,258</b>	<b>1,503</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

358

87.7 %

209

127

85.5 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

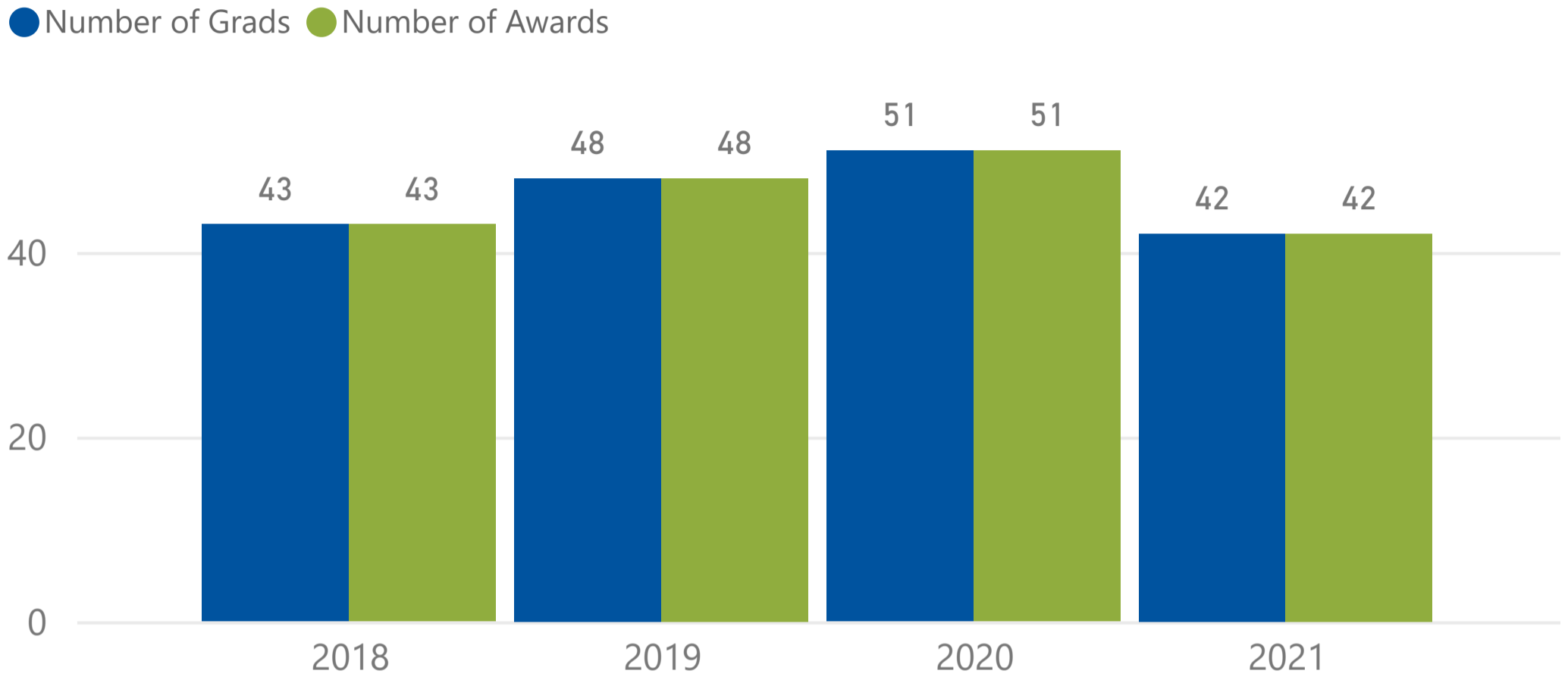
Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ACTAP-CT			2	6	50.0 %		
ADS-CT			4	7	100.0 %		
ARCH-AS			6	11	100.0 %		
BACCAPP-NO	1	55	166	74.5 %		1	100.0 %
BMET-AS			5	11	100.0 %		
BUSADM-CT			3	9	33.3 %		
BUS-AS			56	168	80.4 %		
BUS-BS	74	1,024	3,243	89.6 %	16	47	82.4 %
BUSENTR-CT			6	18	100.0 %		
BUS-TR			88	267	86.4 %		
CHDEV-AS			3	9	66.7 %		
CIT-AS			6	18	100.0 %		
CMPRG-CT			4	12	100.0 %		
COMPNET-AS			16	49	75.0 %		
COMSC-TR			3	9	100.0 %		
CPS-CT			8	24	100.0 %		
CRCI-CT			4	12	100.0 %		
CWPA-AS			10	30	80.0 %		
CYSEC-BAS			19	57	89.5 %		
DATSCI-AS			5	15	100.0 %		

<b>Total</b>	<b>358</b>	<b>4,894</b>	<b>15,142</b>	<b>87.7 %</b>	<b>127</b>	<b>209</b>	<b>85.5 %</b>
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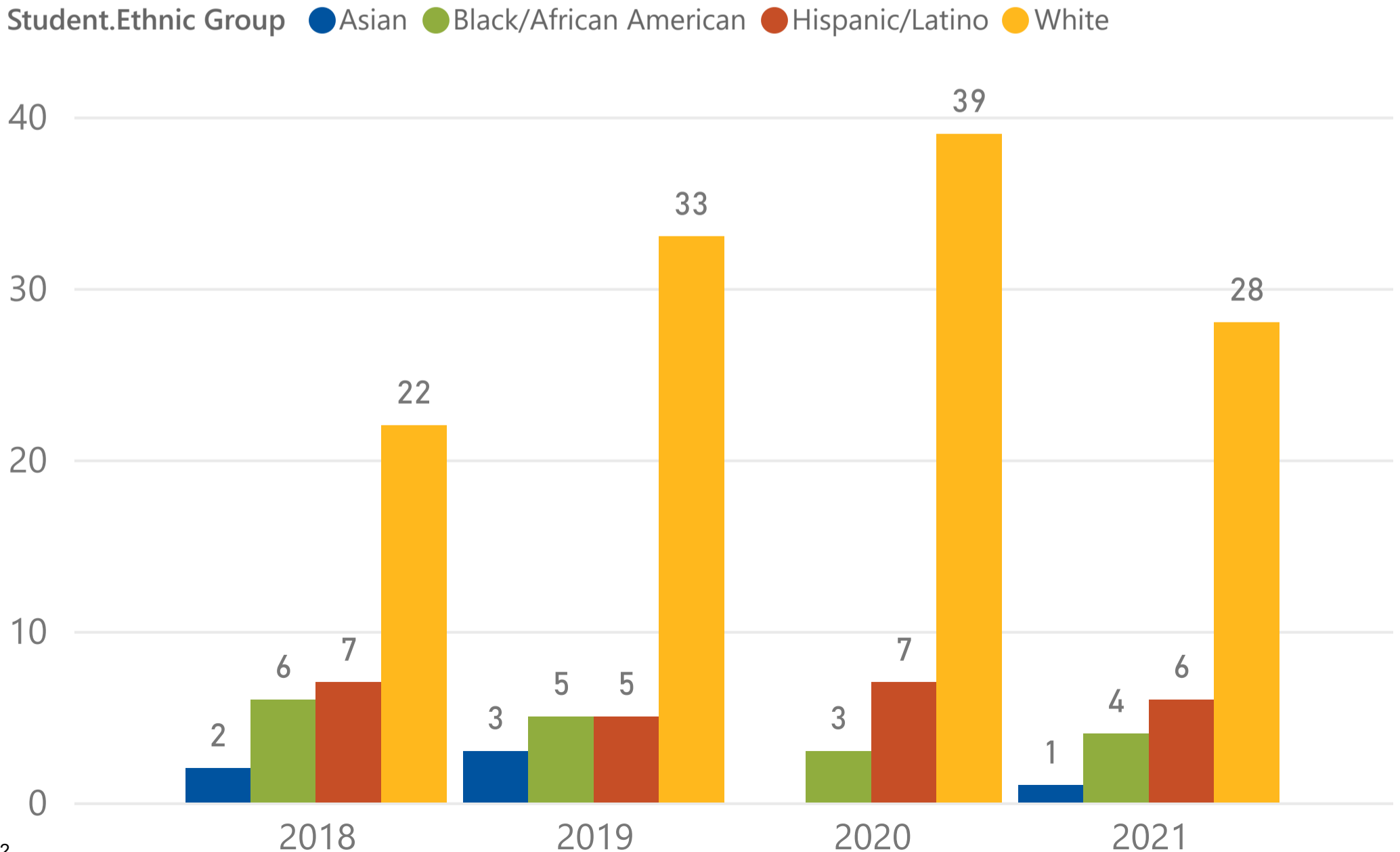


**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BAS</b>	<b>27</b>	<b>27</b>	<b>29</b>
LEGAL-BAS	27	27	29
<b>CERT</b>	<b>16</b>	<b>16</b>	<b>19</b>
LEGAL-CT	16	16	19
<b>Total</b>	<b>43</b>	<b>43</b>	<b>48</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: Multiple selections

Gender: All

Academic Program

404

87.5 %

239

123

83.2 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

400

88.1 %

218

135

80.8 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

393

89.3 %

220

127

81.2 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

358

87.7 %

209

127

85.5 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO	66.7 %			100.0 %
BMET-AS			100.0 %	
BUS-BS	86.5 %	87.8 %	77.8 %	82.4 %
INTBUS-BAS	100.0 %			
JOB-NO				100.0 %
LEGAL-AS		75.0 %	71.4 %	
LEGAL-BAS	76.4 %	77.1 %	89.7 %	91.8 %
LEGAL-CT	100.0 %	84.6 %	70.0 %	81.8 %
MGTORG-BAS	84.9 %	82.4 %	78.9 %	79.6 %
PPA-BS	80.0 %	75.0 %	85.7 %	100.0 %
SUSMGT-BAS	79.0 %	80.0 %	82.0 %	82.0 %
<b>Total</b>	<b>83.2 %</b>	<b>80.8 %</b>	<b>81.2 %</b>	<b>85.5 %</b>

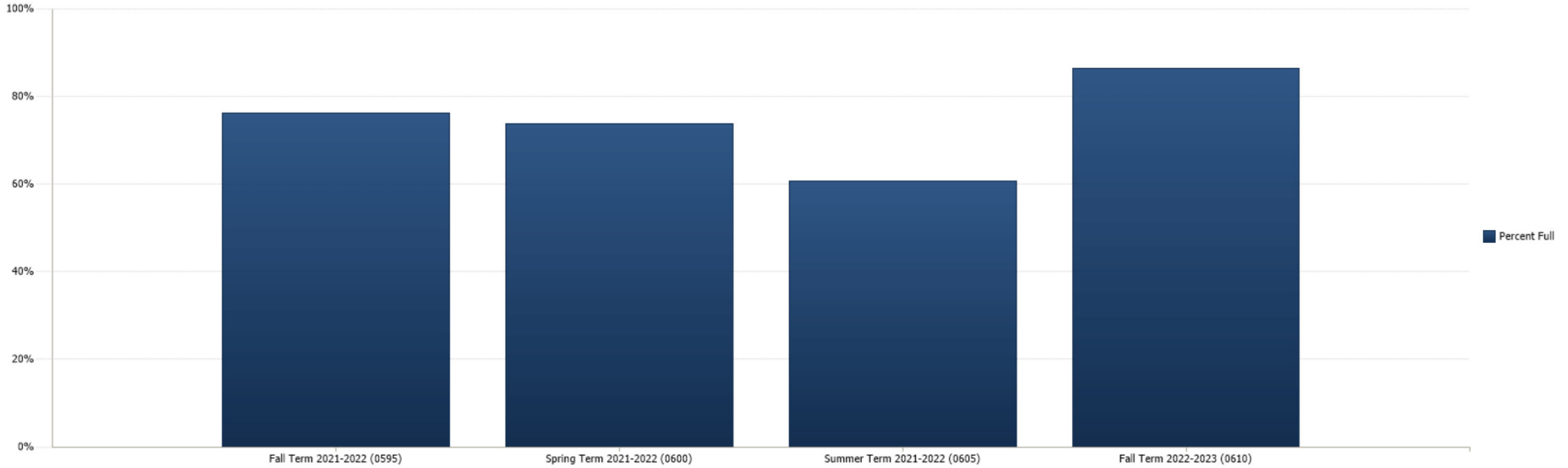


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **36 items**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **36 items**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Face-to-Face	Independent Study	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	201	19		5	177
Fall Term 2021-2022 (0595)	Standard Course Load	264	33		10	221
Fall Term 2021-2022 (0595)	Percent Full	76.1%	57.6%		50.0%	80.1%
Spring Term 2021-2022 (0600)	Enrollment Count	189			20	169
Spring Term 2021-2022 (0600)	Standard Course Load	256			25	231
Spring Term 2021-2022 (0600)	Percent Full	73.8%			80.0%	73.2%
Summer Term 2021-2022 (0605)	Enrollment Count	102	11		3	8
Summer Term 2021-2022 (0605)	Standard Course Load	168	15		15	10
Summer Term 2021-2022 (0605)	Percent Full	60.7%	73.3%	20.0%	80.0%	62.5%
Fall Term 2022-2023 (0610)	Enrollment Count	235	18		21	196
Fall Term 2022-2023 (0610)	Standard Course Load	272	15		35	222
Fall Term 2022-2023 (0610)	Percent Full	86.4%	120.0%		60.0%	88.3%





# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Paralegal Studies BAS**, Class Academic Career: **UGRD**, Filter empty rows **x**

	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
Class Course Group - Subject Catalog Nbr	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
PLA4949	5	1	8	1	8	1	6	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi

Campus Description

Career - Program - Plan - Subplan - Multi

College - Group - Acad Org - Subject

Course Instructional Method

Student Type (FTIC)

Age Group

Ethnic Group

Gender

Custom Cohort

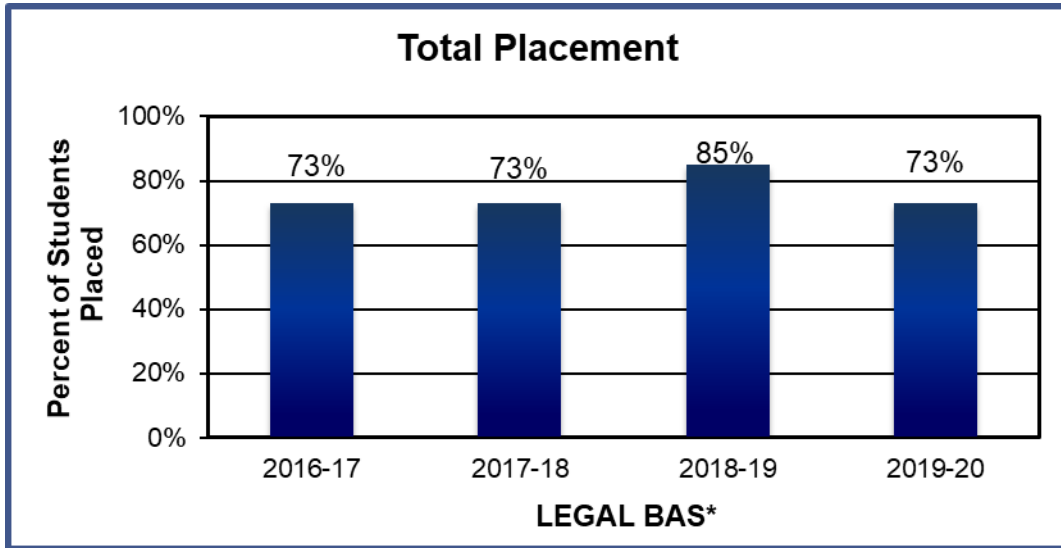
Student Group

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Paralegal Studies, BAS program for evidence of certification attainment at the baccalaureate level.



## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

LEGAL BAS		
	Pool Count	Percent Placed
2016-17	44	73%
2017-18	40	73%
2018-19	33	85%
2019-20	22	73%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Paralegal Studies, Upper Division

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	52.0	60.5%	0.0	0.0%	34.0	39.5%
Spring 2019-2020	50.0	61.7%	0.0	0.0%	31.0	38.3%
Summer 2019-2020	36.4	92.4%	0.0	0.0%	3.0	7.6%
2019-2020 Total	138.4	67.1%	0.0	0.0%	68.0	32.9%
Fall 2020-2021	58.0	68.2%	0.0	0.0%	27.0	31.8%
Spring 2020-2021	52.0	68.4%	0.0	0.0%	24.0	31.6%
Summer 2020-2021	28.5	79.2%	0.0	0.0%	7.5	20.8%
2020-2021 Total	138.5	70.3%	0.0	0.0%	58.5	29.7%
Fall 2021-2022	57.0	70.4%	0.0	0.0%	24.0	29.6%
Spring 2021-2022	54.0	78.3%	0.0	0.0%	15.0	21.7%
Summer 2021-2022	33.5	88.2%	0.0	0.0%	4.5	11.8%
2021-2022 Total	144.5	76.9%	0.0	0.0%	43.5	23.1%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

# Paralegals and Legal Assistants in Tampa-St. Petersburg-Clearwater, FL

# Contents

What is Lightcast Data? .....	1
Report Parameters .....	2
Executive Summary .....	3
Jobs .....	4
Compensation .....	6
Job Posting Activity .....	7
Demographics .....	12
Occupational Programs .....	15
Appendix A .....	16

## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumé, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

23-2011 Paralegals and Legal Assistants

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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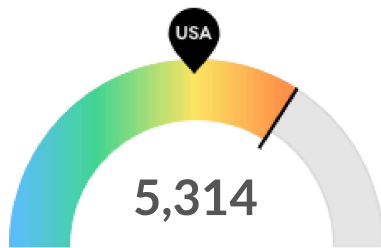
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



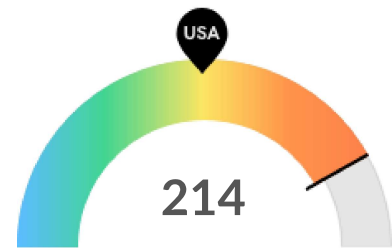
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is a hotspot for this kind of job. The national average for an area this size is 3,222\* employees, while there are 5,314 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Paralegals and Legal Assistants is \$55,947, compared to \$51,617 here.



**Job Posting Demand**

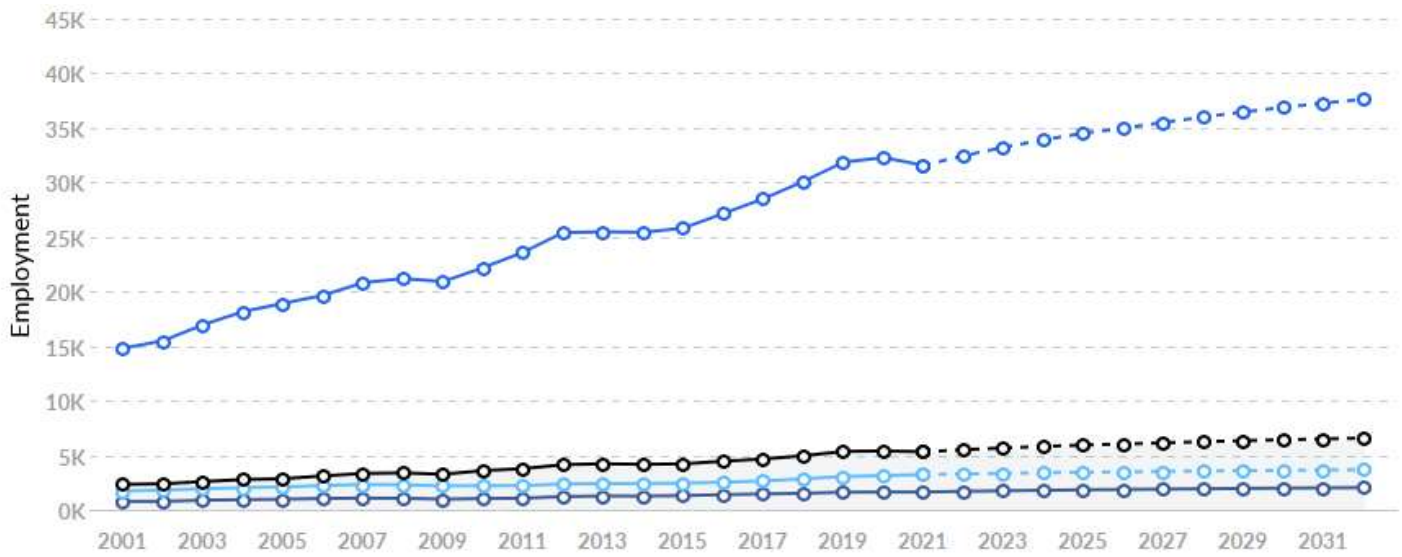
Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 81\* job postings/mo, while there are 214 here.

\*National average values are derived by taking the national value for Paralegals and Legal Assistants and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is Higher Than the National Average

An average area of this size typically has 3,222\* jobs, while there are 5,314 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.

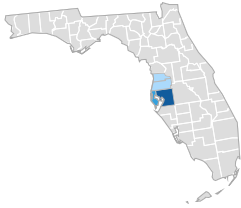


Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	5,314	6,024	709	13.3%
● National Average	3,222	3,472	250	7.8%
● Florida	31,558	34,966	3,409	10.8%
● Pinellas County, FL	1,627	1,855	227	14.0%

\*National average values are derived by taking the national value for Paralegals and Legal Assistants and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

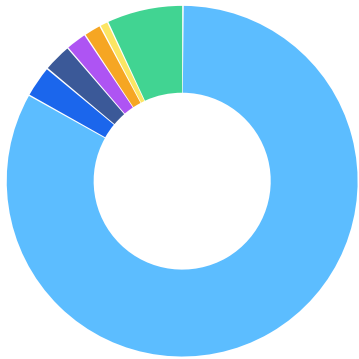


## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	3,349
Pinellas County, FL	1,627
Pasco County, FL	253
Hernando County, FL	85

## Most Jobs are Found in the Legal Services Industry Sector

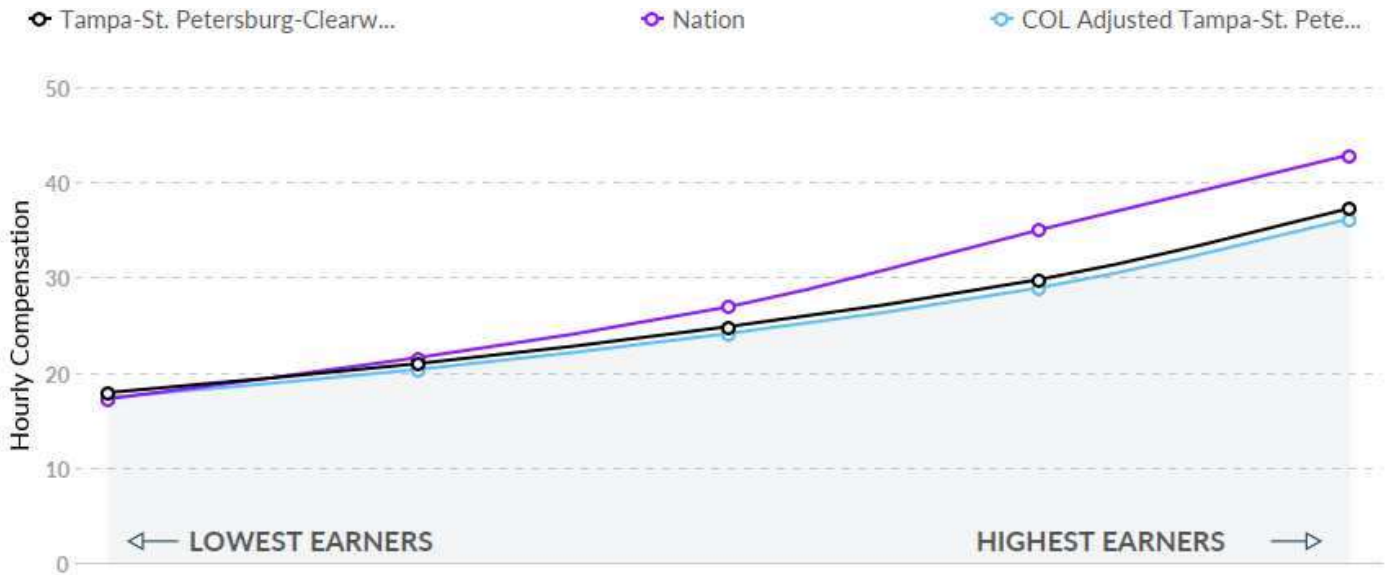


Industry	% of Occupation in Industry (2021)
Legal Services	83.1%
Federal Government, Civilian	2.9%
Local Government, Excluding Education and Hospitals	2.6%
Insurance Carriers	2.0%
Management of Companies and Enterprises	1.6%
State Government, Excluding Education and Hospitals	0.8%
Other	7.0%

# Compensation

## Regional Compensation Is 8% Lower Than National Compensation

For Paralegals and Legal Assistants, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$24.82/hr, while the national median wage is \$26.90/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Paralegal Studies, Upper Division

Date Completed: August 2022

Prepared By: Dr. Susan Demers

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Reaffirm the stated program goals.	<ol style="list-style-type: none"> <li>Map major learning objectives to all classes in the AS degree.</li> <li>Map program goals to all courses in AS degree.</li> </ol>	Not Completed <ol style="list-style-type: none"> <li>Program goals are correct per ABA.</li> <li>Mapping is in progress.</li> </ol>	Curriculum Review / Course Success.	Lack of personnel impeded progress
2	Enhance job search and placement activities.	<ol style="list-style-type: none"> <li>Resume workshops.</li> <li>Job search workshop.</li> </ol>	Completed	Placement.	Materials added to capstone.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
1	Reaffirm stated program goals.	7/23	Mapping must be completed by July to be ready for next year's curriculum cycle.

\*\*enter Month and Year

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

We did have the opportunity to match our program goals against national career expectations. Our overarching goals remain the skills of the profession as a whole. Mapping them against the classes as they are currently being taught will allow us to find the most effective assignments and classroom activities in preparation for our ABA report due June 2024.

**Goals and Strategies**

Program: **LEGAL UD**

Completion Date: **2/24/2023**

**I. Goals**

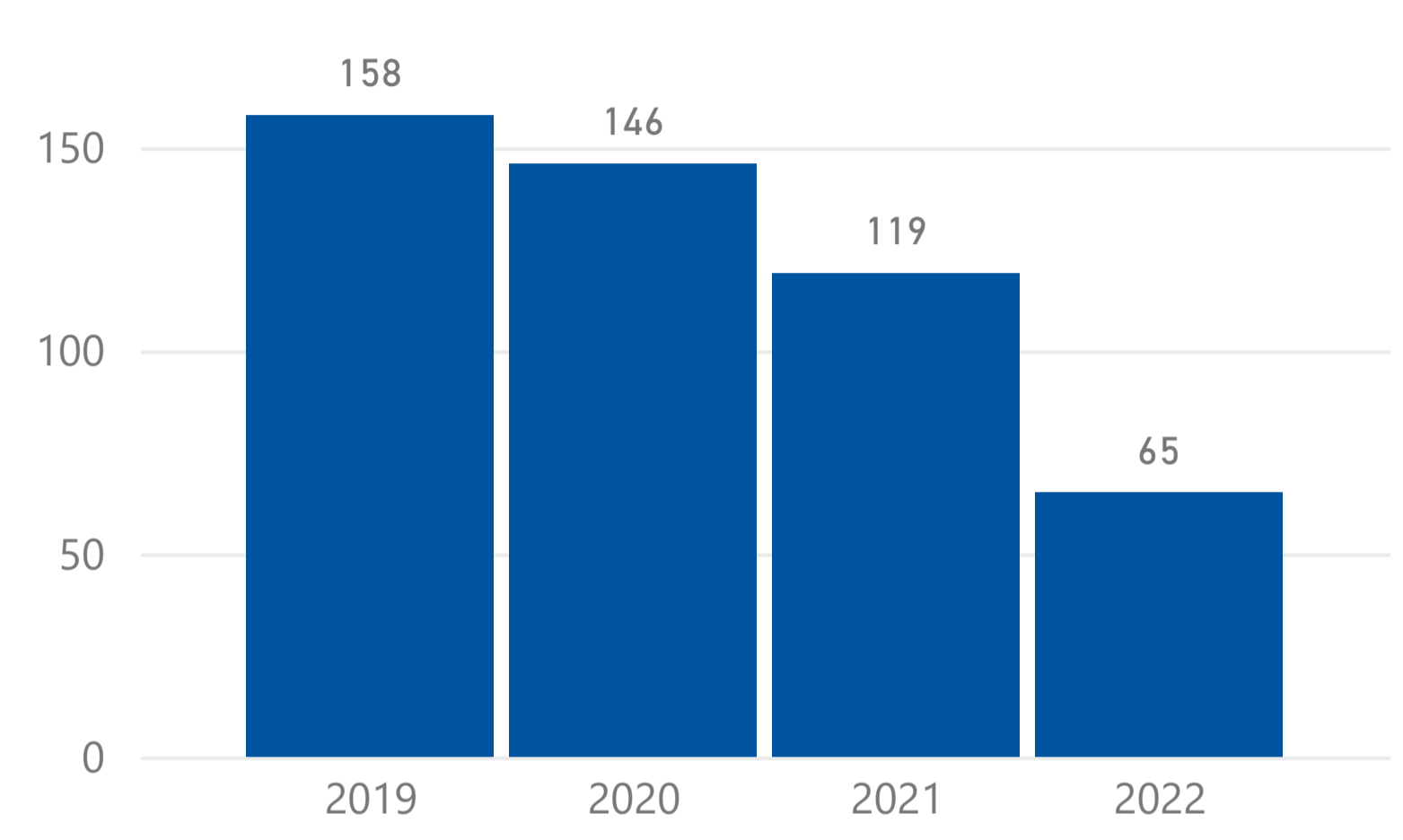
	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase placement activities	Economic Mobility
3	Enhance technological proficiency of students	Academic excellence

**II. Strategies**

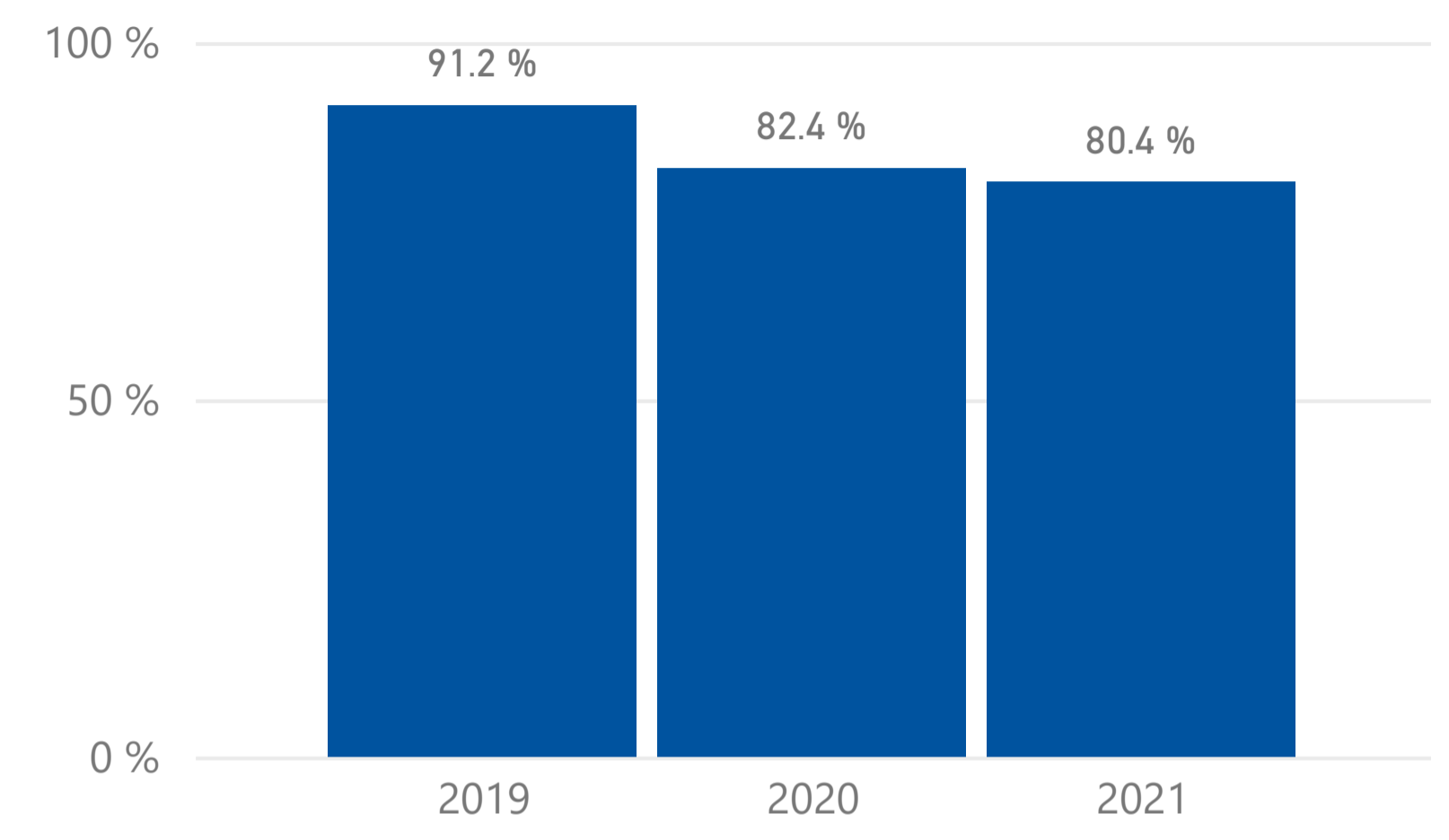
	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	SD
2	Create a job fair for PLA students	Placement	2	SD, CP
3	Increase messaging about NSLT and Procertas	Course success/usage data	3	RB, IB, SD

- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Public Policy and Ad...
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



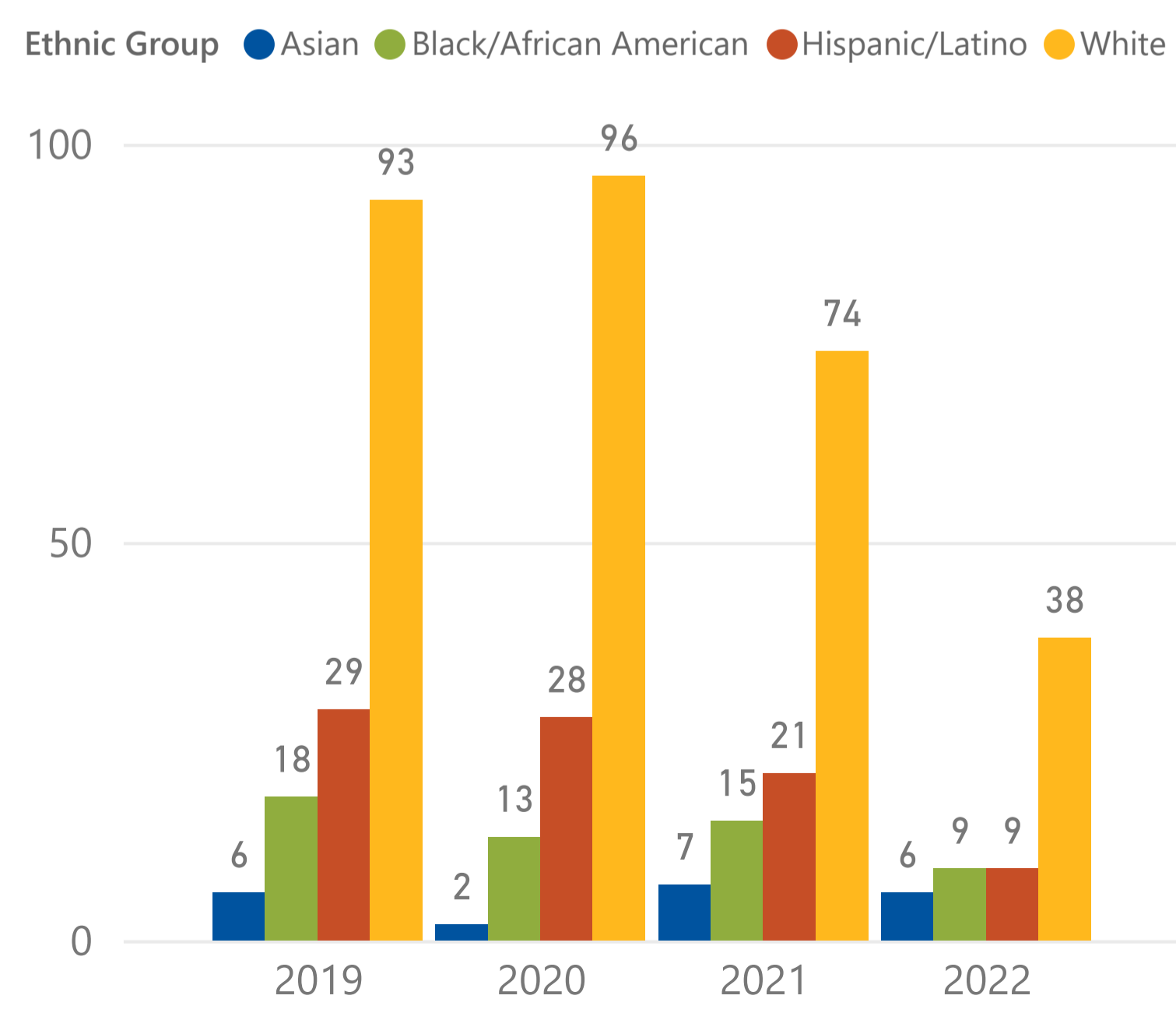
### Success Rate By Course

Academic Year	2019	2020	2021	2022
Subject	Student Count	Enrollment Count	Success Rate	Success Rate
PAD3330	8	8	100%	100%
POS3235	47	47	100%	100%
PUP3002	50	50	100%	100%
PUP3033	38	41	100%	100%
PUP3040	39	39	100%	100%
PUP3043	48	48	100%	100%
PUP3046	46	46	100%	100%
PUP3052	26	26	100%	100%
PUP3054	48	49	100%	100%
PUP3055	26	26	100%	100%
PUP3823	45	45	100%	100%
PUP4941	45	45	100%	100%
PUP4949	19	19	100%	100%
<b>Total</b>	<b>158</b>	<b>489</b>		

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus	1,026	813	747	231
Seminole Campus	441	360	219	105
<b>Total</b>	<b>1,467</b>	<b>1,173</b>	<b>966</b>	<b>336</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

**74**

**79.0 %**

**42**

**24**

**82.4 %**

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

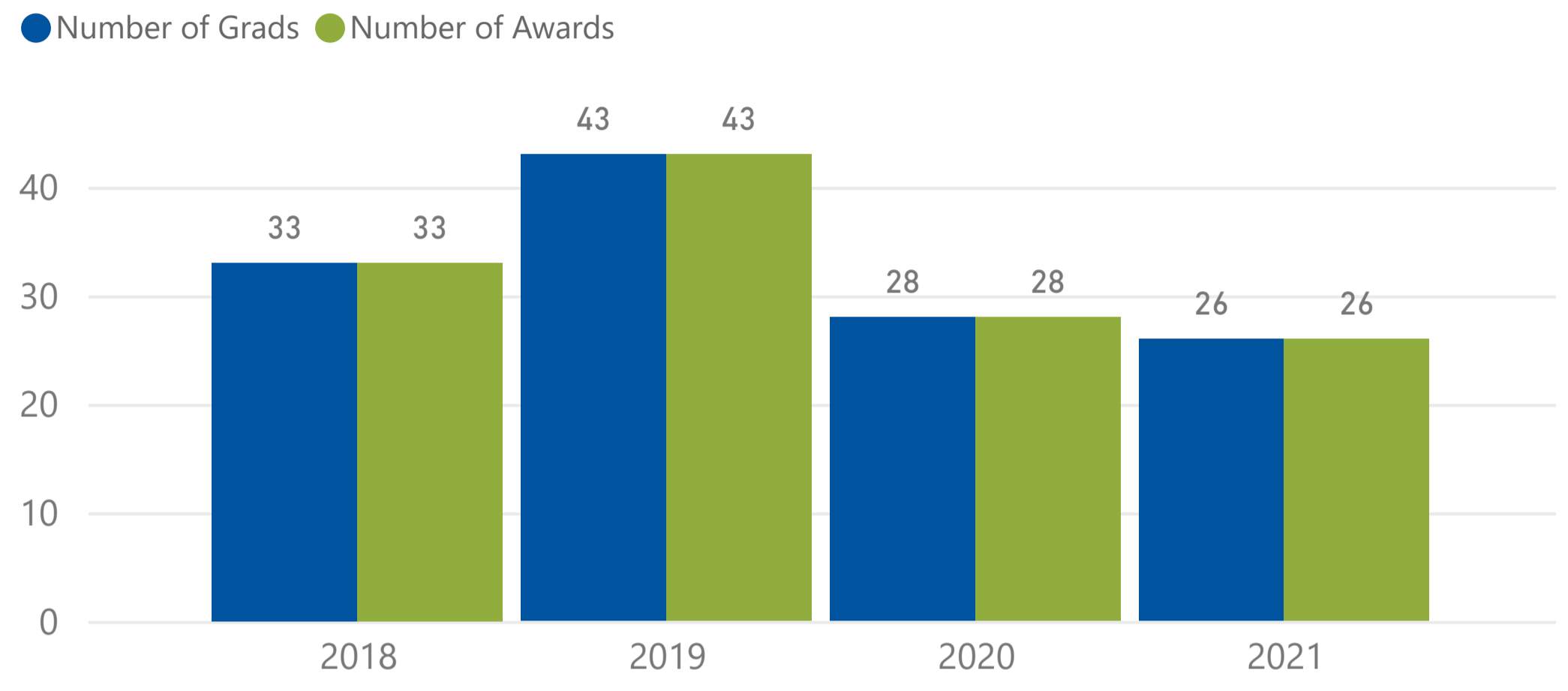
FTIC Flag

Ethnic Group

Gender

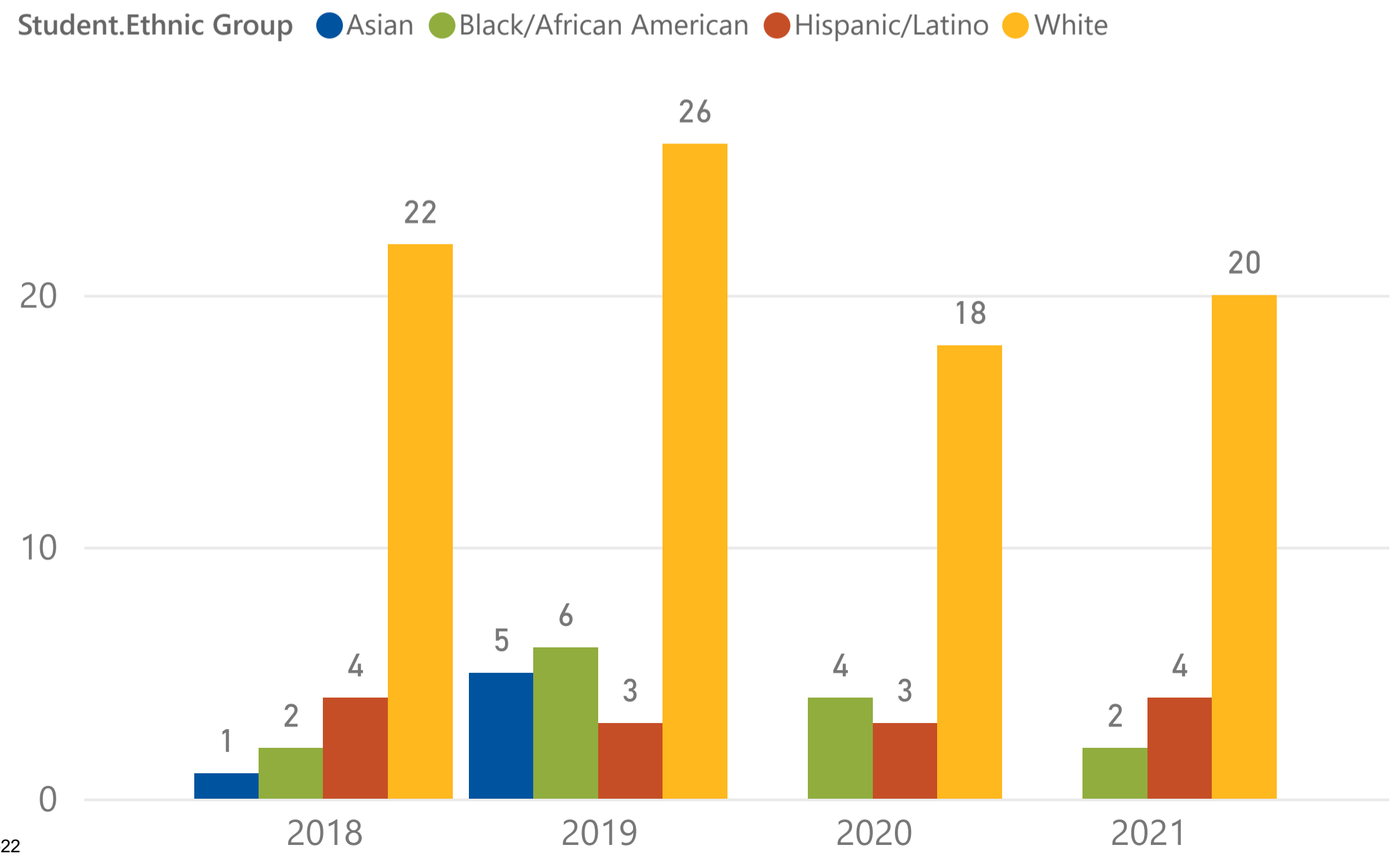
Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ARCH-AS			2	6	100.0 %		
BACCAPP-NO	1	6	18				
BUSADM-CT		3	9	66.7 %			
BUS-BS		9	27	100.0 %			
BUS-TR		4	12	75.0 %			
COMM-TR		4	12	100.0 %			
CST-AS		4	12	100.0 %			
DATSCI-AS	1	3	9	33.3 %		1	100.0 %
DUAL-NO		2	6	100.0 %			
EDST-BS		3	8	100.0 %			
ENRCH-NO		1	3	100.0 %			
FSPACC-TR		4	12	100.0 %			
FSPOLS-TR		3	10	100.0 %			
GEN-AA		16	49	93.8 %			
HSA-BAS		2	5				
HUS-AS		5	15	60.0 %			
LAB-ATC		9	21	44.4 %			
LEGAL-AS		2	6	100.0 %			
LEGAL-BAS	1	30	91	93.3 %		1	100.0 %
LEGAL-CT		3	9	100.0 %			
<b>Total</b>	<b>74</b>	<b>419</b>	<b>1,254</b>	<b>79.0 %</b>	<b>24</b>	<b>42</b>	<b>82.4 %</b>

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BS</b>	<b>33</b>	<b>33</b>	<b>43</b>
PPA-BS	33	33	43
<b>Total</b>	<b>33</b>	<b>33</b>	<b>43</b>

**Student Count by Ethnic Group and Academic Year**



Term: All

Program: All

Plan: PPA-BS

Gender: All





Academic Program

121

85.2 %

72

36

82.6 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

110

88.9 %

51

43

82.7 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

99

82.4 %

53

29

76.8 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

74

79.0 %

42

24

82.4 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
ACTAP-CT	100.0 %			
BACCAPP-NO			100.0 %	
DATSCI-AS				100.0 %
EDST-BS		66.7 %	100.0 %	
HSA-AS			100.0 %	
ITSC-AS		100.0 %		
LEGAL-AS	100.0 %			
LEGAL-BAS	100.0 %		50.0 %	100.0 %
PPA-BS	82.9 %	83.8 %	76.3 %	84.3 %
<b>Total</b>	<b>82.6 %</b>	<b>82.7 %</b>	<b>76.8 %</b>	<b>82.4 %</b>

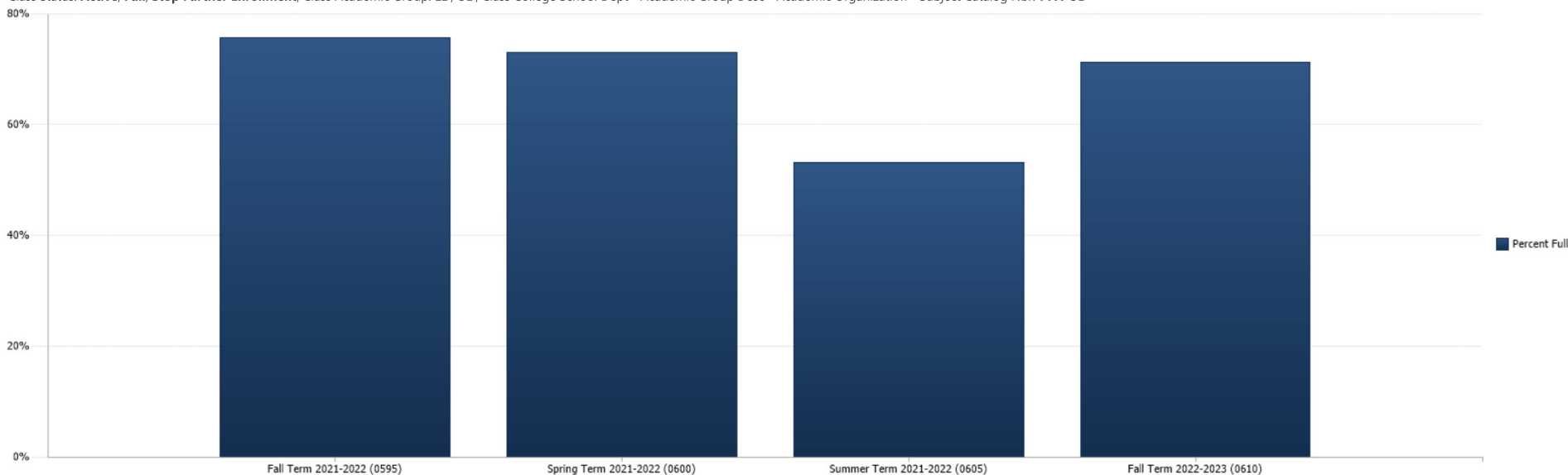


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **PPA-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **PPA-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	112	63	49
Fall Term 2021-2022 (0595)	Standard Course Load	148	97	51
Fall Term 2021-2022 (0595)	Percent Full	75.7%	64.9%	96.1%
Spring Term 2021-2022 (0600)	Enrollment Count	143	84	59
Spring Term 2021-2022 (0600)	Standard Course Load	196	127	69
Spring Term 2021-2022 (0600)	Percent Full	73.0%	66.1%	85.5%
Summer Term 2021-2022 (0605)	Enrollment Count	69	39	30
Summer Term 2021-2022 (0605)	Standard Course Load	130	79	51
Summer Term 2021-2022 (0605)	Percent Full	53.1%	49.4%	58.8%
Fall Term 2022-2023 (0610)	Enrollment Count	116	73	43
Fall Term 2022-2023 (0610)	Standard Course Load	163	112	51
Fall Term 2022-2023 (0610)	Percent Full	71.2%	65.2%	84.3%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Public Policy and Administratrn**, Class Academic Career: **UGRD**, Filter empty rows **x**

	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
Class Course Group - Subject Catalog Nbr	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
PUP4941	10	1	8	1	10	1	9	1
PUP4949			8	1			13	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Public Policy and Administratrn**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

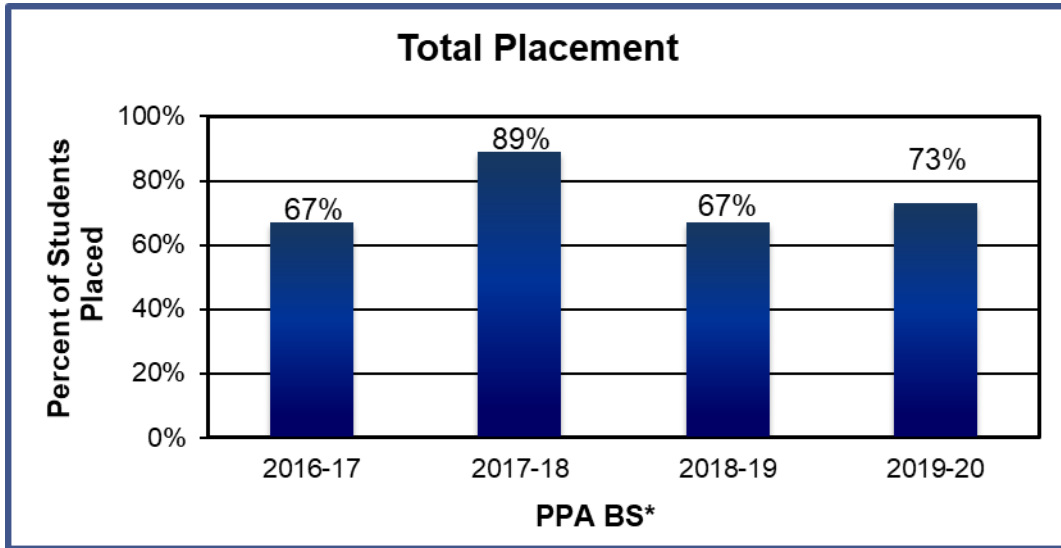
Custom Cohort **All**

Student Group **All**

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Public Policy and Administration, BS program for evidence of certification attainment at the baccalaureate level.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

PPA BS		
	Pool Count	Percent Placed
2016-17	30	67%
2017-18	18	89%
2018-19	27	67%
2019-20	45	73%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Public Policy and Administration

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	39.0	90.7%	0.0	0.0%	4.0	9.3%
Spring 2019-2020	41.0	83.7%	0.0	0.0%	8.0	16.3%
Summer 2019-2020	18.0	72.0%	0.0	0.0%	7.0	28.0%
2019-2020 Total	98.0	83.8%	0.0	0.0%	19.0	16.2%
Fall 2020-2021	27.0	90.0%	0.0	0.0%	3.0	10.0%
Spring 2020-2021	36.0	85.7%	0.0	0.0%	6.0	14.3%
Summer 2020-2021	18.0	75.0%	0.0	0.0%	6.0	25.0%
2020-2021 Total	81.0	84.4%	0.0	0.0%	15.0	15.6%
Fall 2021-2022	21.0	87.5%	0.0	0.0%	3.0	12.5%
Spring 2021-2022	27.0	81.8%	0.0	0.0%	6.0	18.2%
Summer 2021-2022	15.0	71.4%	0.0	0.0%	6.0	28.6%
2021-2022 Total	63.0	80.8%	0.0	0.0%	15.0	19.2%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Public Policy and Administration

Date Completed: August 2022

Prepared By: Dr. Susan Demers

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Continue efforts to maintain or increase enrollment during the pandemic.	Stay connected with campus advisory staff, including zoom calls or campus visits (if applicable).	Completed	Get back to pre-pandemic enrollment levels.	Step 1 Completed: Ongoing enrollment efforts continuing
2	Work with students on Pathways to Achievement, Graduation and Beyond.	Invite graduates, advisory board, and ICMA Board to develop a personal action for their first year after graduation. This is meant to assist students with finding a job that has meaning and value.	Completed	Placement.	This is an ongoing process, which is tweaked every semester.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

All goals were completed.

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

I serve on two different boards (HR Board for Pinellas County & Suncoast Safety Executive Board) that allow for the program quality to improve and the goals and strategies to be met. These efforts contribute to increasing enrollment, graduation, and placement.



**Goals and Strategies**

**Program: Public Policy & Administration**

**Completion Date: 2/21/2023**

**I. Goals**

	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase enrollment, placement, and career opportunities	Academic Excellence & Economic Mobility

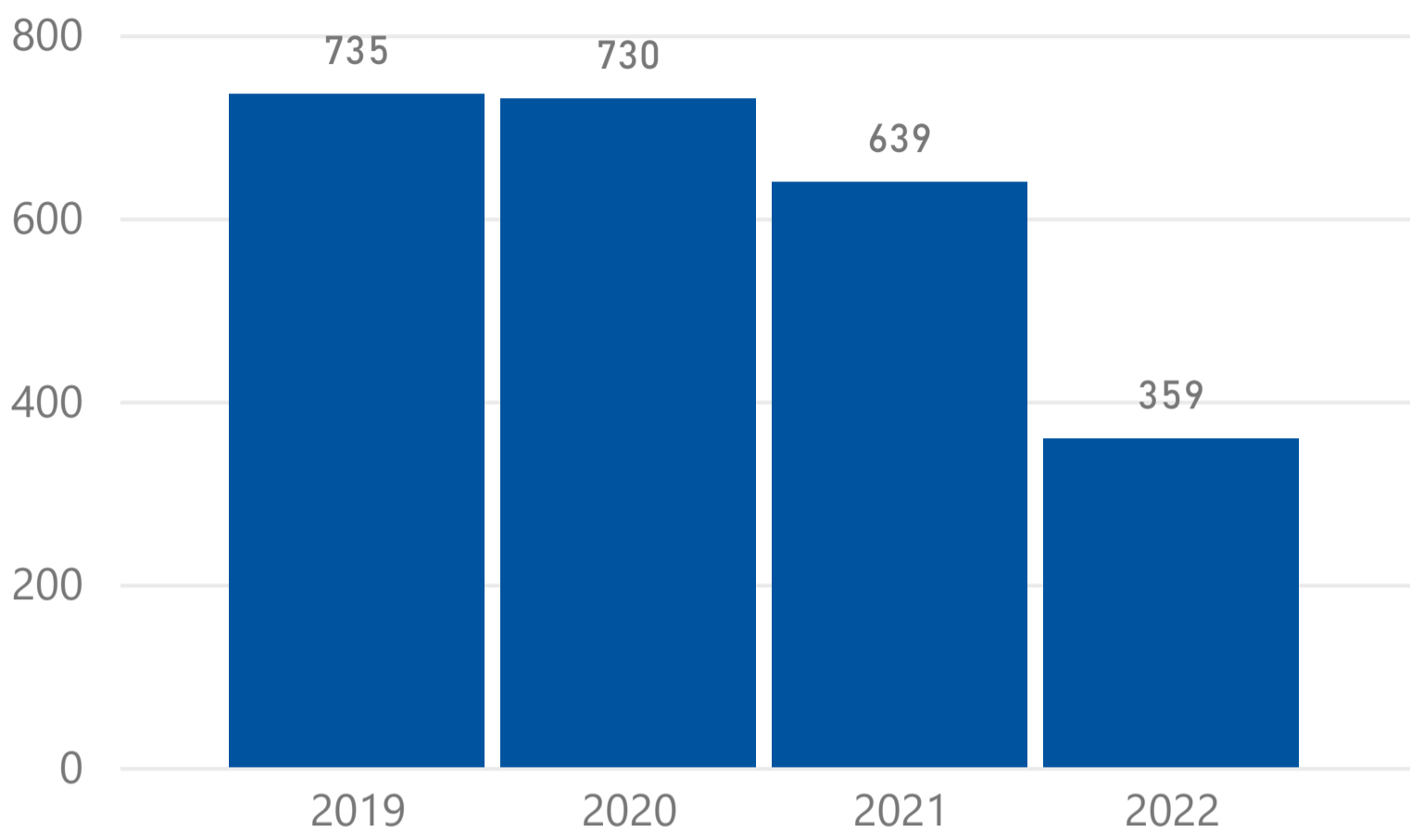
**II. Strategies**

	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	SD
2	Continue to contact students nearing graduation	Graduates	1	JK
3	Launch Elective American Civic Life Course POS 3272 for Fall 2023 Term	Enrollment & Placement	2	JK EV
4	Continue Service on Pinellas County HR Board to assist students with Economic Mobility - reappointed January, 2023	Enrollment & Placement	2	JK

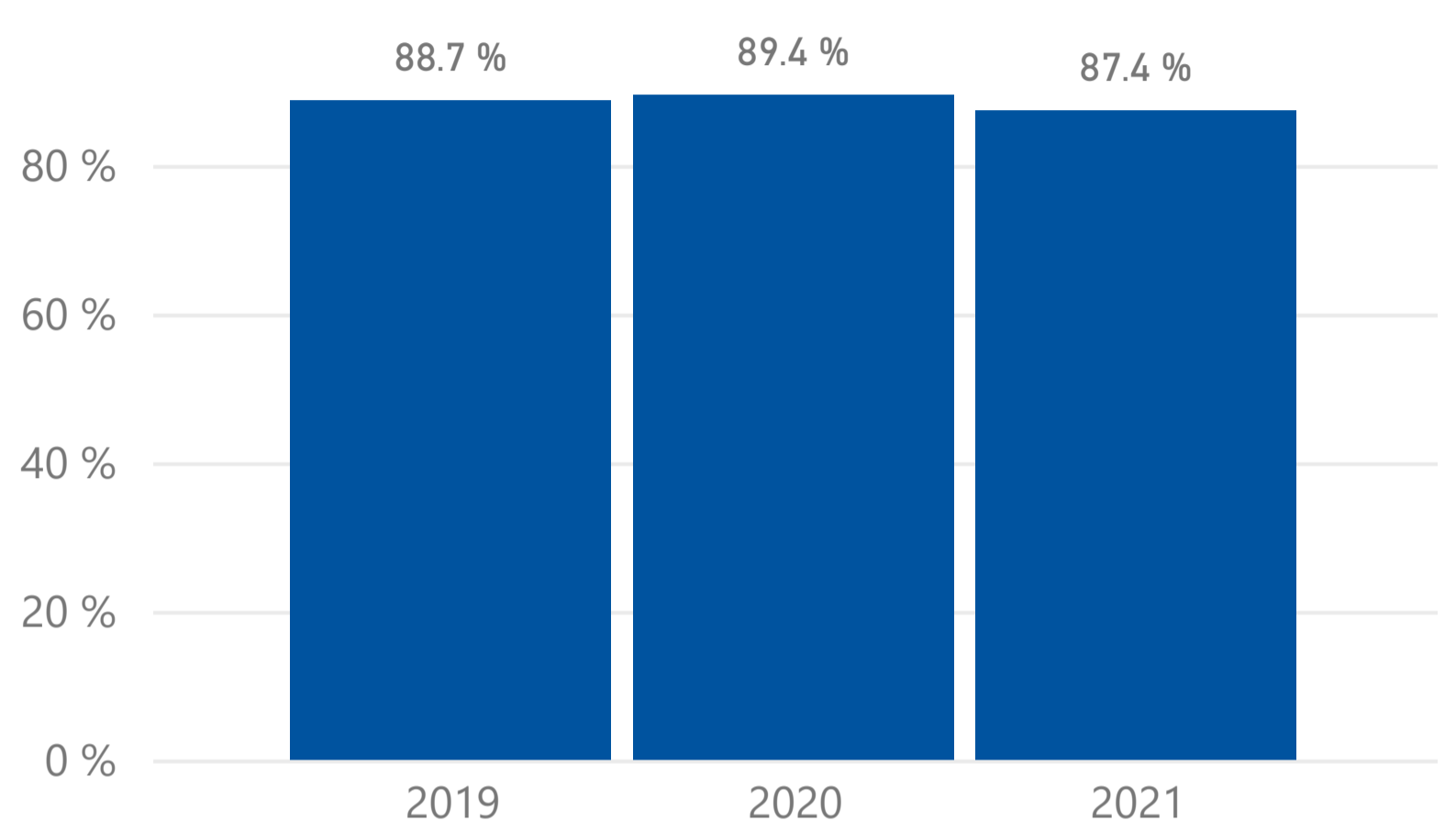


- Term  
All
- Program  
All
- Plan  
All
- College School Department  
All
- Academic Organization  
Public Safety Admin ...
- Community  
All
- FTIC Flag  
All
- Part Full Time  
All
- Gender  
All

### Student Count by Academic Year



### Success Rate by Academic Year



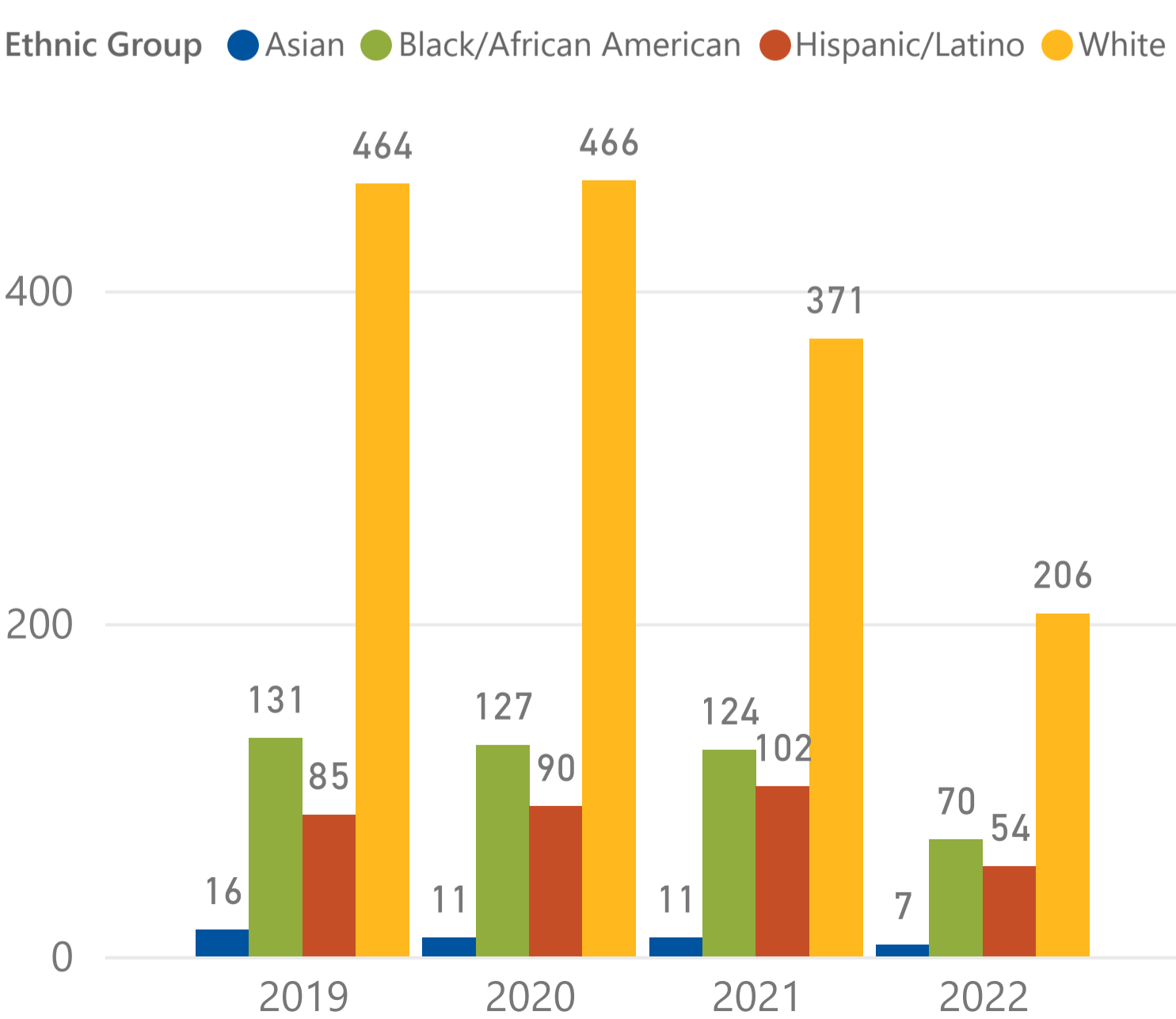
### Success Rate By Course

Academic Year	2019	2020	2021	2022
Subject	Student Count	Enrollment Count	Success Rate	Success Rate
CCJ3075				
CJC3311	10	10		
CJC3601	15	15		
CJE3213				
CJE3214				
CJE3263	14	14		
CJE3341	24	24		
CJE3361	24	24		
CJE3611	30	30		
FES3003	6	6		
FES3015	11	11		
FES3533	15	15		
FES3780	17	17		
FES3823	17	17		
FES3833	24	24		
FES4014	24	24		
FES4585	11	11		
FFP3785	10	10		
MAN3301	312	325		
PAD3034	33	35		
PAD3311	110	111		
PAD3820	109	112		
PAD3874	131	133		
<b>Total</b>	<b>735</b>	<b>1,802</b>		

### SSH By Campus

Campus	2019	2020	2021	2022
Allstate Center	5,406	5,478	2,115	
St Petersburg/Gibbs Campus			2,466	1,794
<b>Total</b>	<b>5,406</b>	<b>5,478</b>	<b>4,581</b>	<b>1,794</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

417

87.5 %

230

140

82.7 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ADS-CT			8	18	87.5 %		
ARCH-AS			2	6	100.0 %		
BACCAPP-NO	2	14	42	57.1 %		1	50.0 %
BIOLOGY-BS			1	4	100.0 %		
BUSADM-CT			3	9	66.7 %		
BUS-AS			19	55	78.9 %		
BUS-BS			14	54	100.0 %		
BUS-TR			8	24	87.5 %		
CHDEV-AS			1	3	100.0 %		
CJPSS-AS			9	27	100.0 %		
COMPNET-AS			4	12	100.0 %		
CST-AS	1	12	36	100.0 %	1	1	100.0 %
CST-CT			4	13	100.0 %		
DENH-BAS	2	33	122	93.9 %		2	100.0 %
DIGFORN-AS			15	45	86.7 %		
EAM-AS			14	42	92.9 %		
EAM-CT			1	3			
EDST-BS	73	621	1,852	90.0 %	19	44	83.6 %
EDU-TR			8	24	100.0 %		
ELFDR-BS			15	43	53.3 %		
<b>Total</b>	<b>417</b>	<b>2,958</b>	<b>8,919</b>	<b>87.5 %</b>	<b>140</b>	<b>230</b>	<b>82.7 %</b>

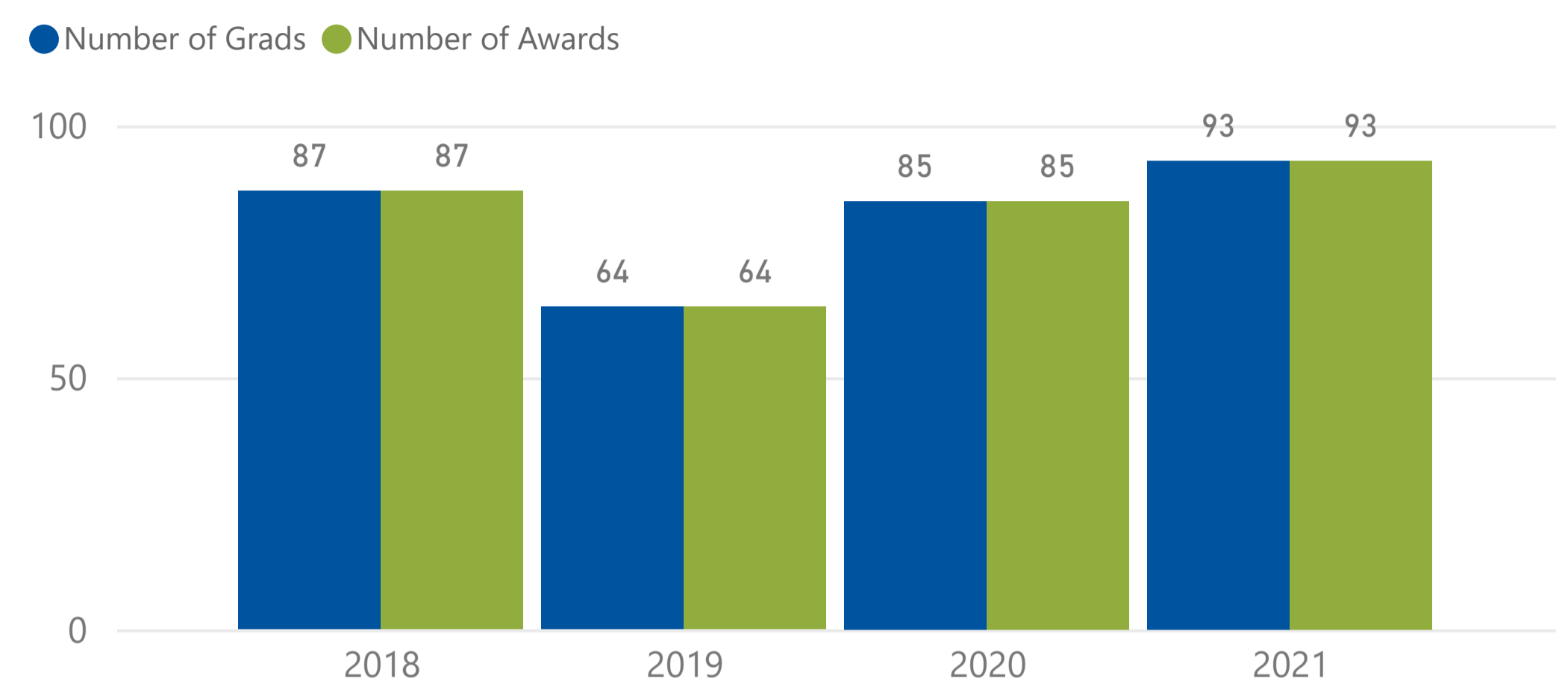
Term  
All

Program  
All

Plan  
PSA-BAS

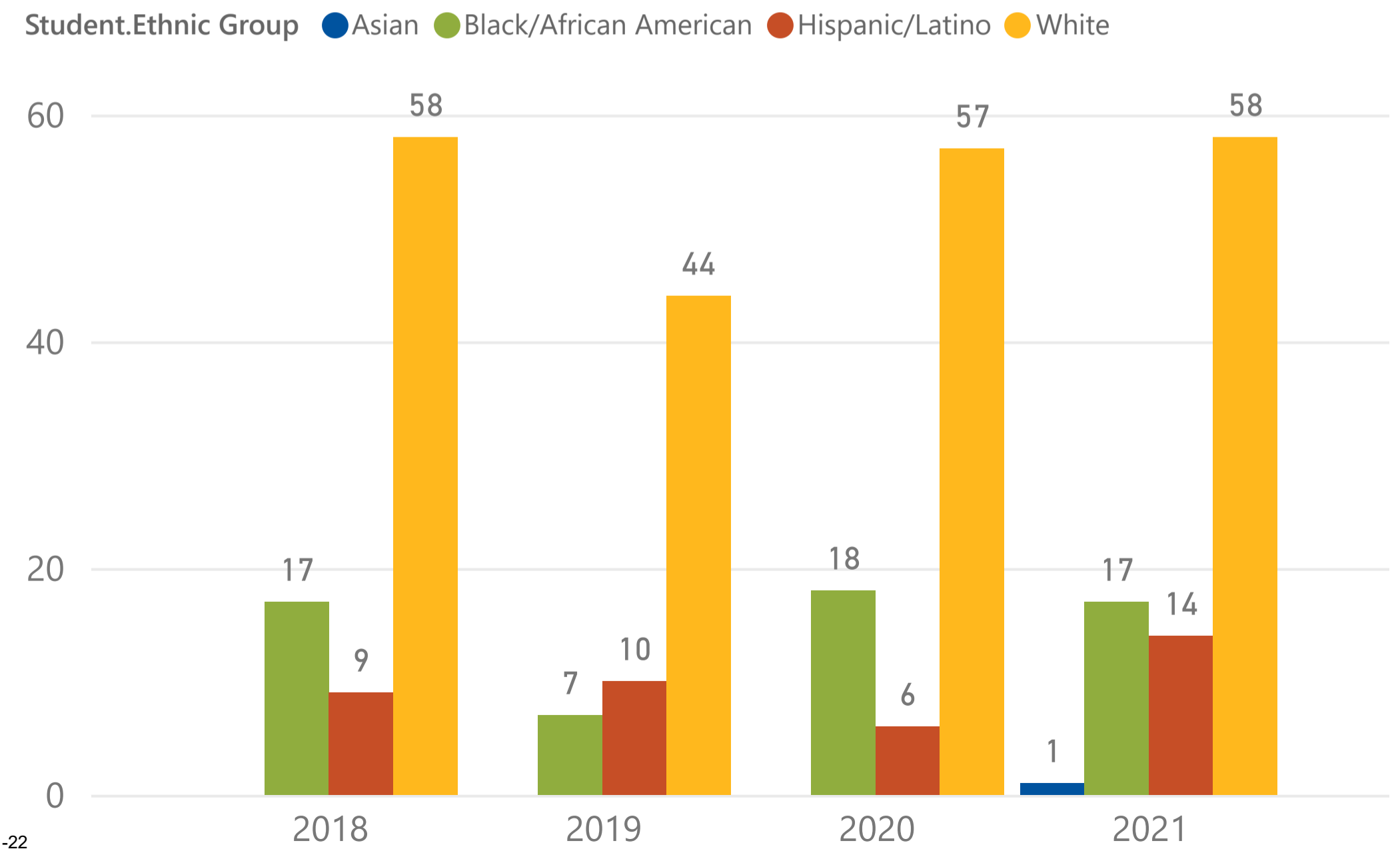
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020
<b>BAS</b>	<b>87</b>	<b>87</b>	<b>64</b>
PSA-BAS	87	87	64
<b>Total</b>	<b>87</b>	<b>87</b>	<b>64</b>

**Student Count by Ethnic Group and Academic Year**



Academic Program	<input type="text" value="All"/>	<b>540</b>	<b>85.8 %</b>	<b>289</b>	<b>168</b>	<b>79.3 %</b>
		Student Count Fall 2018-19	Success Rate Fall 2018-19	Enrolled in Fall 2019-20	Grads Count 2018-19	Retention Rate 0550 to 0565
Academic Plan	<input type="text" value="All"/>	<b>435</b>	<b>86.6 %</b>	<b>242</b>	<b>121</b>	<b>78.2 %</b>
		Student Count Fall 2019-20	Success Rate Fall 2019-20	Enrolled in Fall 2020-21	Grads Count 2019-20	Retention Rate 0565 to 0580
College School Department	<input type="text" value="All"/>	<b>452</b>	<b>88.6 %</b>	<b>236</b>	<b>161</b>	<b>81.2 %</b>
		Student Count Fall 2020-21	Success Rate Fall 2020-21	Enrolled in Fall 2021-22	Grads Count 2020-21	Retention Rate 0580 to 0595
Academic Organization C...	<input type="text" value="PSA - UD"/>	<b>417</b>	<b>87.5 %</b>	<b>230</b>	<b>140</b>	<b>82.7 %</b>
		Student Count Fall 2021-22	Success Rate Fall 2021-22	Enrolled in Fall 2022-23	Grads Count 2021-22	Retention Rate 0595 to 0610

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
ACTAP-CT	100.0 %			
BACCAPP-NO				50.0 %
BUS-BS	91.7 %	75.0 %	100.0 %	
CST-AS				100.0 %
DENH-BAS	100.0 %	100.0 %	100.0 %	100.0 %
EDST-BS	78.3 %	81.5 %	81.2 %	83.6 %
ENRCH-NO	100.0 %		100.0 %	
FIRE-AS	100.0 %			
HSA-AS	100.0 %			
HSA-BAS	77.8 %	79.2 %	79.2 %	84.3 %
LEGAL BAS	100.0 %		100.0 %	
<b>Total</b>	<b>79.3 %</b>	<b>78.2 %</b>	<b>81.2 %</b>	<b>82.7 %</b>

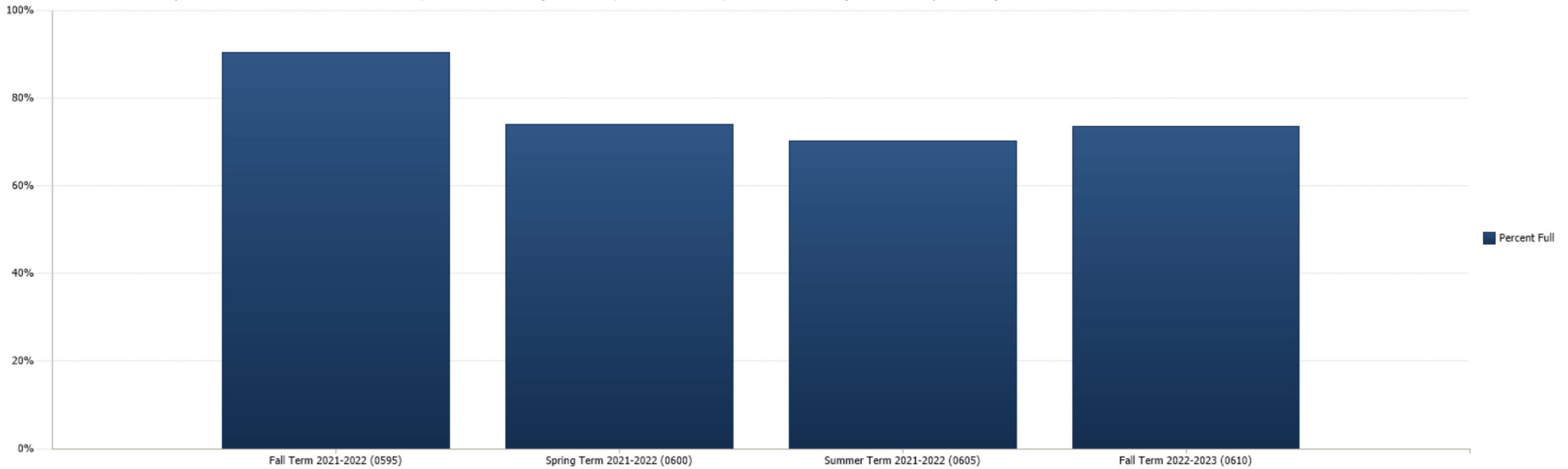


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **PSA - UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **PSA - UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Independent Study	Online
Fall Term 2021-2022 (0595)	Enrollment Count	724	5	719
Fall Term 2021-2022 (0595)	Standard Course Load	802	25	777
Fall Term 2021-2022 (0595)	Percent Full	90.3%	20.0%	92.5%
Spring Term 2021-2022 (0600)	Enrollment Count	619	4	615
Spring Term 2021-2022 (0600)	Standard Course Load	837	42	795
Spring Term 2021-2022 (0600)	Percent Full	74.0%	9.5%	77.4%
Summer Term 2021-2022 (0605)	Enrollment Count	246	5	241
Summer Term 2021-2022 (0605)	Standard Course Load	350	55	295
Summer Term 2021-2022 (0605)	Percent Full	70.3%	9.1%	81.7%
Fall Term 2022-2023 (0610)	Enrollment Count	619	2	617
Fall Term 2022-2023 (0610)	Standard Course Load	842	42	800
Fall Term 2022-2023 (0610)	Percent Full	73.5%	4.8%	77.1%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Public Safety Admin-BAS**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
SYG2949			1	1				

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi

Campus Description

Career - Program - Plan - Subplan - Multi

College - Group - Acad Org - Subject

Course Instructional Method

Student Type (FTIC)

Age Group

Ethnic Group

Gender

Custom Cohort

Student Group

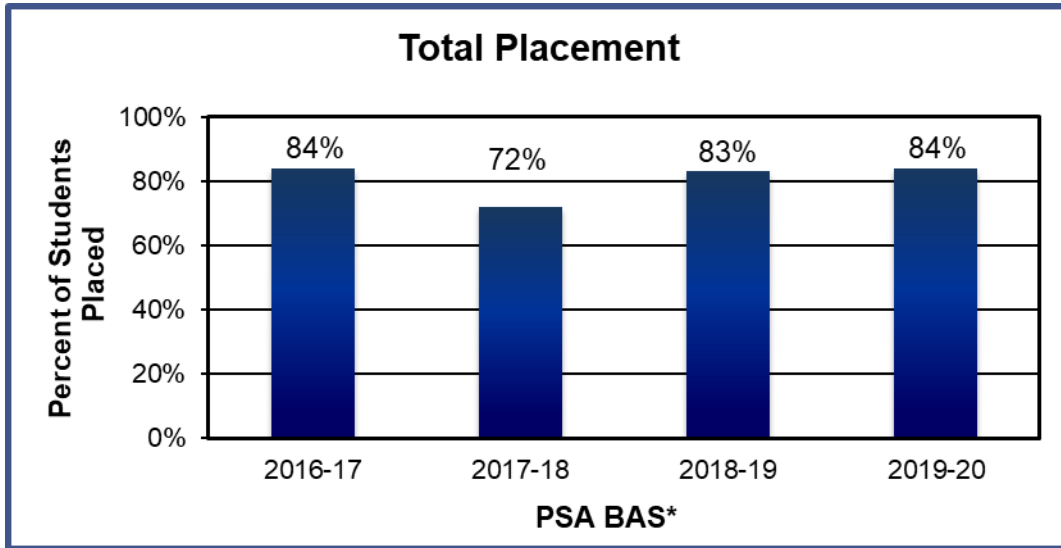


**Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Public Safety Administration program for evidence of certification attainment at the baccalaureate level.



## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

PSA BAS		
	Pool Count	Percent Placed
2016-17	76	84%
2017-18	88	72%
2018-19	88	83%
2019-20	64	84%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Public Safety Administration

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	74.3	75.6%	0.0	0.0%	24.0	24.4%
Spring 2019-2020	82.5	77.5%	0.0	0.0%	24.0	22.5%
Summer 2019-2020	31.5	77.8%	0.0	0.0%	9.0	22.2%
2019-2020 Total	188.3	76.8%	0.0	0.0%	57.0	23.2%
Fall 2020-2021	78.5	76.2%	0.0	0.0%	24.5	23.8%
Spring 2020-2021	72.0	75.0%	0.0	0.0%	24.0	25.0%
Summer 2020-2021	27.0	69.2%	0.0	0.0%	12.0	30.8%
2020-2021 Total	177.5	74.6%	0.0	0.0%	60.5	25.4%
Fall 2021-2022	72.5	74.4%	0.0	0.0%	25.0	25.6%
Spring 2021-2022	75.2	77.7%	0.0	0.0%	21.6	22.3%
Summer 2021-2022	28.2	74.2%	0.0	0.0%	9.8	25.8%
2021-2022 Total	175.9	75.7%	0.0	0.0%	56.4	24.3%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.



# First-Line Supervisors of Police and Detectives in Tampa-St. Petersburg-Clearwater, FL

# Contents

What is Lightcast Data? .....	1
Report Parameters .....	2
Executive Summary .....	3
Jobs .....	4
Compensation .....	6
Job Posting Activity .....	7
Demographics .....	12
Occupational Programs .....	15
Appendix A .....	17

## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

33-1012 First-Line Supervisors of Police and Detectives

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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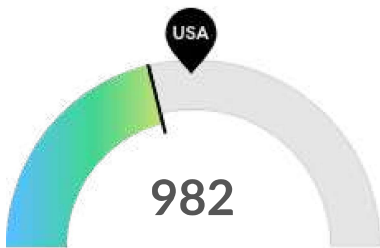
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Light Job Posting Demand Over a Thin Supply of Regional Jobs



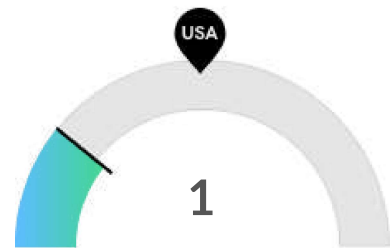
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is not a hotspot for this kind of job. The national average for an area this size is 1,239\* employees, while there are 982 here.



**Compensation**

Earnings are about average in Tampa-St. Petersburg-Clearwater, FL. The national median salary for First-Line Supervisors of Police and Detectives is \$99,341, compared to \$100,428 here.



**Job Posting Demand**

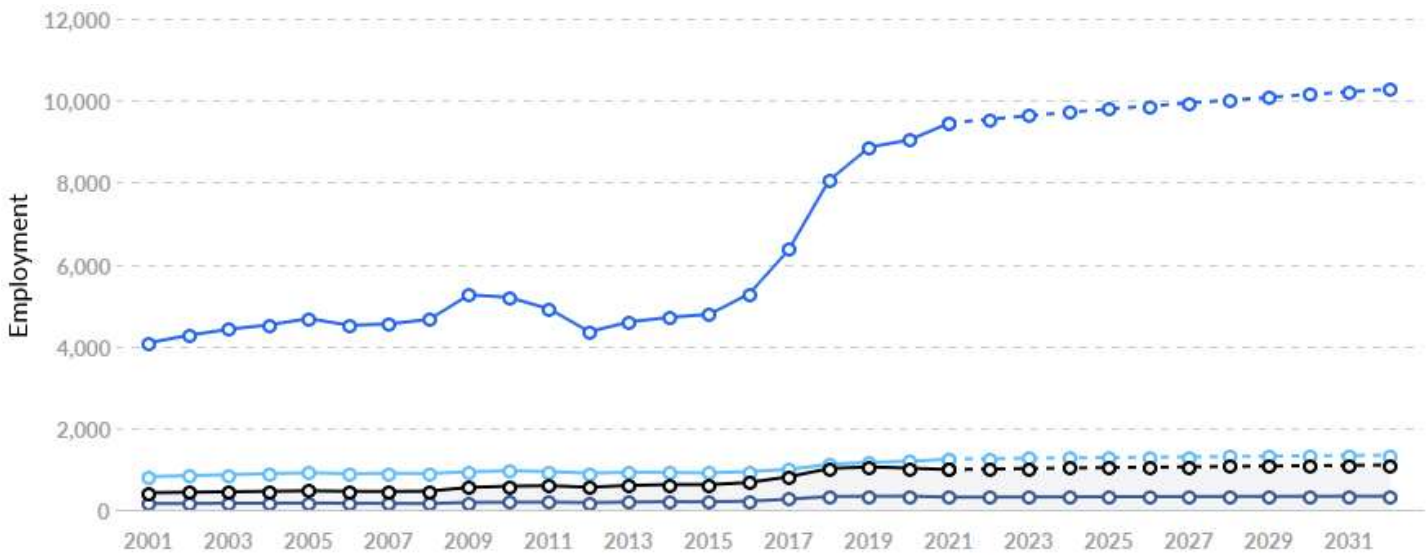
Job posting activity is low in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 3\* job postings/mo, while there is 1 here.

\*National average values are derived by taking the national value for First-Line Supervisors of Police and Detectives and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is Lower Than the National Average

An average area of this size typically has 1,239\* jobs, while there are 982 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.

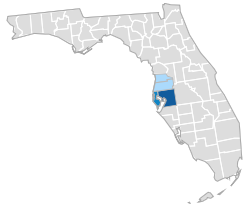


Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	982	1,039	57	5.8%
● National Average	1,239	1,286	47	3.8%
● Florida	9,453	9,866	413	4.4%
● Pinellas County, FL	308	320	12	4.0%

\*National average values are derived by taking the national value for First-Line Supervisors of Police and Detectives and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

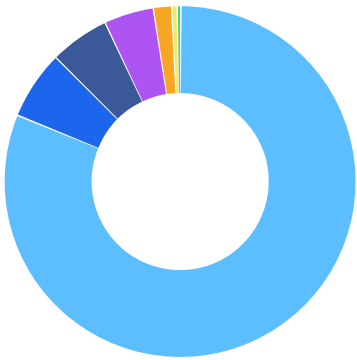


## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	530
Pinellas County, FL	308
Pasco County, FL	104
Hernando County, FL	40

## Most Jobs are Found in the Local Government, Excluding Education and Hospitals Industry Sector

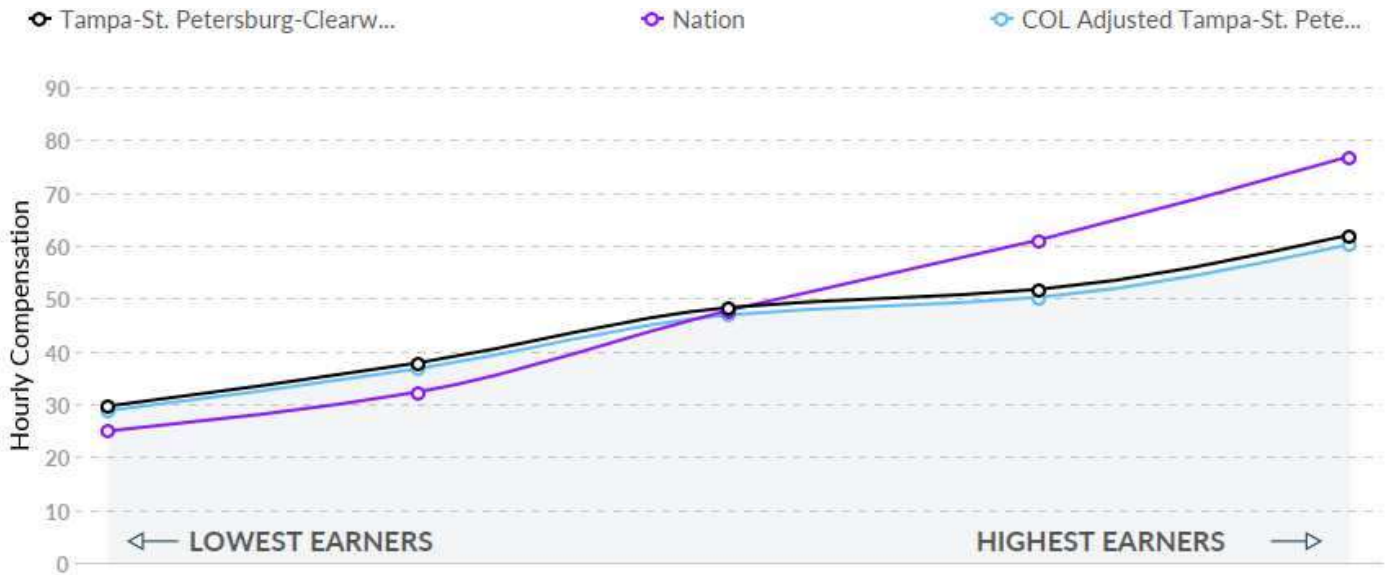


Industry	% of Occupation in Industry (2021)
Local Government, Excluding Education and Hospitals	81.1%
Federal Government, Military	6.3%
State Government, Excluding Education and Hospitals	5.5%
Federal Government, Civilian	4.6%
Education and Hospitals (State Government)	1.7%
Colleges, Universities, and Professional Schools	0.5%
Other	0.3%

# Compensation

## Regional Compensation Is 1% Higher Than National Compensation

For First-Line Supervisors of Police and Detectives, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$48.28/hr, while the national median wage is \$47.76/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Public Safety Administration, Upper Division

Date Completed: August 2022

Prepared By: Dr. Susan Demers

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Increase enrollment.	<ol style="list-style-type: none"> <li>1. Working with marketing to promote our courses beyond Pinellas County, FL.</li> <li>2. Attending conferences to promote our program.</li> <li>3. Hiring adjuncts in the field that can promote our program to their network contacts.</li> <li>4. Continue meetings with our advisory board to determine what contemporary needs, programs, and certificates are currently needed in the field.</li> </ol>	Completed	Increase enrollment by 2%.	We marketed our own events because Marketing does not have the staff to assist. We are also working towards forming our own advisory board at the request of the public safety meeting leaders, which would focus on leadership and management issues. We are also creating a mental health course due to the severe increases in public safety suicides.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

All goals were completed.

### III. Evaluation of the Impact of Goals and Strategies on Program Quality

We are working in partnerships with the public safety community leaders to determine future needs for our program that would also benefit their agencies to increase recruitment.

**Goals and Strategies**

**Program: Public Safety Administration Program**

**Completion Date: 11/7/22**

**I. Goals**

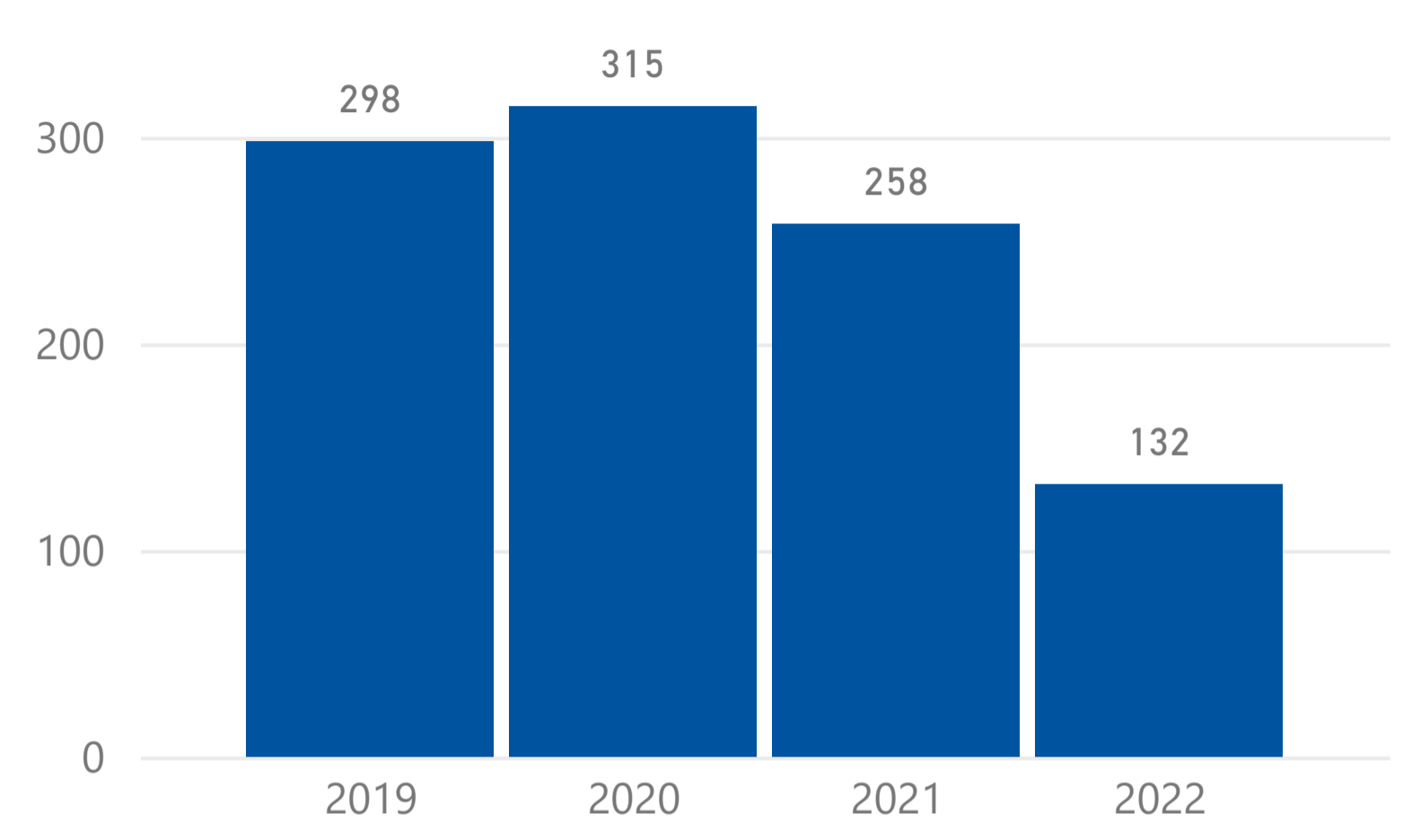
	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program’s completion rate	Economic Mobility
2	Increase partnerships with Public Safety organizations	Community Engagement
3	Increase the program by one course that reflect public safety needs	Academic Excellence

**II. Strategies**

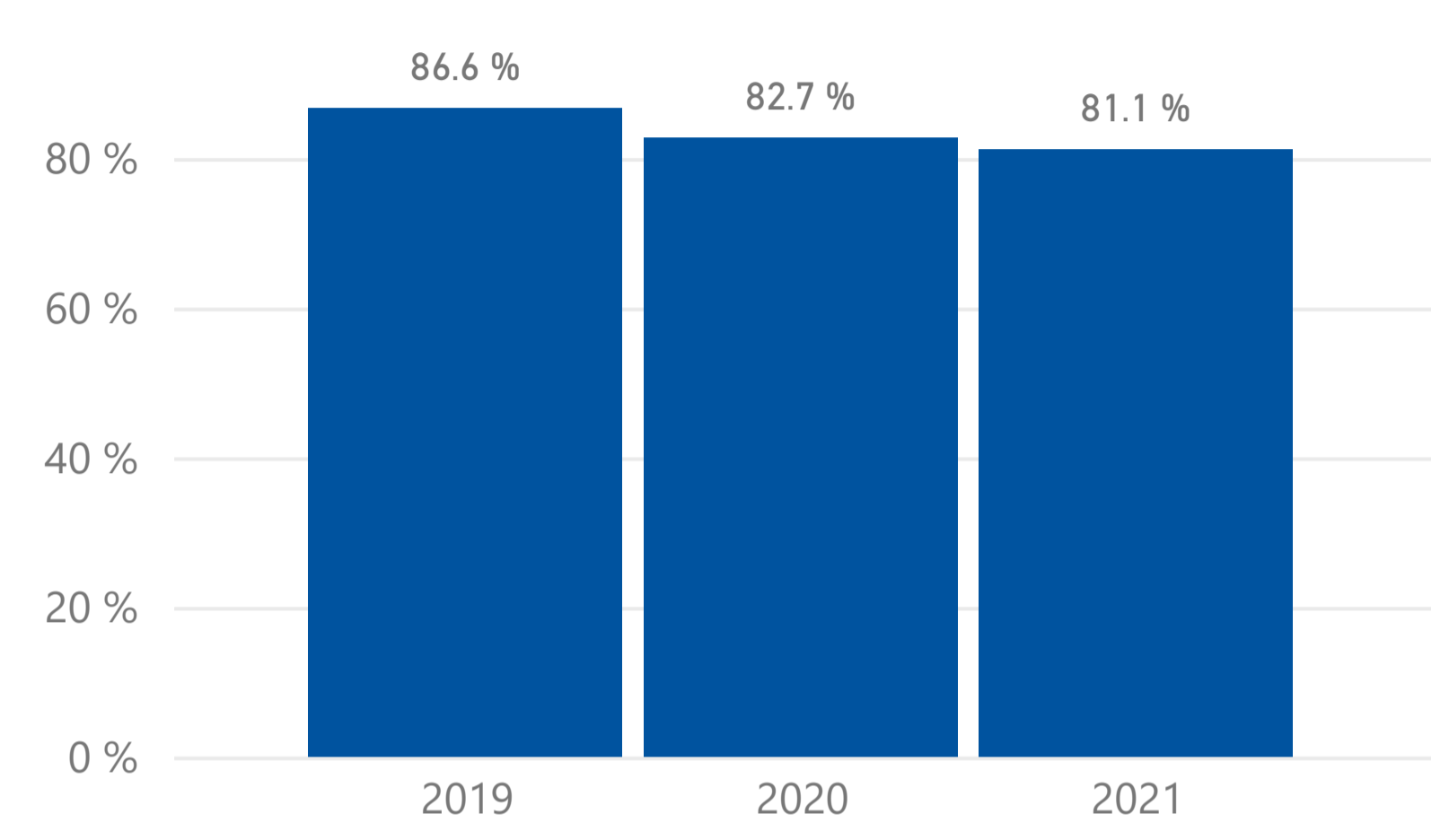
	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend “Completion Day” in spring 2023	Graduates	1	Upper Division Faculty
2	Work with Academic Advising to ensure that students who register for the Capstone Course have completed all other requirements for graduation.	Graduates	1	Upper Division Faculty/Academic Advisors
3	Create Upper Division Advisory Board	Placement	2	Upper Division Faculty
4	Create one new course reflecting suggestions by the Upper Division Advisory Board and Faculty	Enrollment	3	Upper Division Faculty

- Term
- Program
- Plan
- College School Department
- Academic Organization
- Community
- FTIC Flag
- Part Full Time
- Gender

### Student Count by Academic Year



### Success Rate by Academic Year



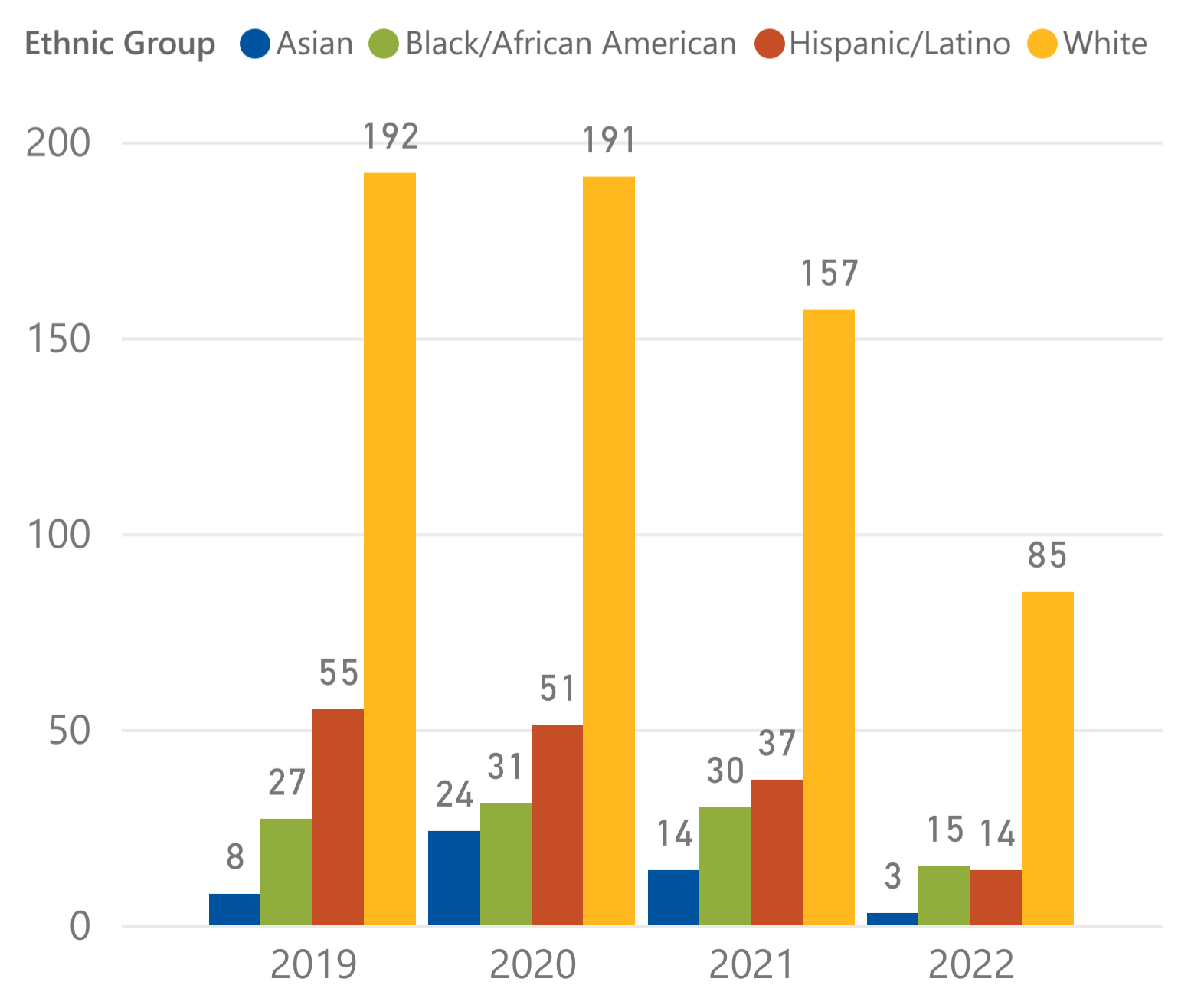
### Success Rate By Course

Subject	2019 Student Count	Enrollment Count	Success Rate
BCH4024	89	91	
BOT3015	20	20	
BOT3015L	17	17	
BOT3143C	10	10	
BSC3017	89	95	
BSC3052	17	17	
BSC3312C	18	19	
BSC3931	33	39	
BSC3931L	25	29	
BSC3932	36	36	
BSC4422C	7	7	
BSC4905C	13	17	
BSC4931	50	53	
BSC4940	17	18	
MCB3020	75	77	
MCB3020L	69	69	
PCB3023	40	44	
PCB3023L	37	41	
PCB3043	67	70	
PCB3043L	66	68	
PCB3063	88	92	
PCB3063L	80	83	
PCR4024			
<b>Total</b>	<b>298</b>	<b>1,272</b>	

### SSH By Campus

Campus	2019	2020	2021	2022
Bay Pines Facility	12	2	12	4
Clearwater Campus	2,933	2,562	2,176	741
<b>Total</b>	<b>2,945</b>	<b>2,564</b>	<b>2,188</b>	<b>745</b>

### Student Count by Ethnic Group and Academic Year



Academic Program

140

Student Count Fall 2021-22

86.1 %

Success Rate Fall 2021-22

73

Enrolled in Fall 2022-23

29

Grads Count 2021-22

70.7 %

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ACTAP-CT		2	6	50.0 %			
BACCAPP-NO	7	61	139	91.8 %		4	57.1 %
BIOLOGY-BS	100	425	1,004	81.4 %	24	59	83.0 %
BIOT-AS	1	15	42	86.7 %			
BIO-TR	3	40	100	82.5 %	1	3	100.0 %
BSCED-BS		1	12	100.0 %			
BUS-AS		1	3	100.0 %			
BUS-BS		2	6	100.0 %			
CST-AS		6	18	100.0 %			
CST-CT		3	9	100.0 %			
CWPA-AS		4	12	100.0 %			
CYSEC-BAS		5	15	100.0 %			
EDST-BS		4	12	100.0 %			
EMS-AS		1	3	100.0 %			
ENG-AS		1	3	100.0 %			
ENRCH-NO	15	75	176	92.0 %		4	26.7 %
ENVSC-AS		6	14	100.0 %			
FTBIO-TR		6	12	100.0 %			
GEN-AA		1	3	100.0 %			
HSA-AS	1	11	33	100.0 %			
<b>Total</b>	<b>140</b>	<b>832</b>	<b>2,087</b>	<b>86.1 %</b>	<b>29</b>	<b>73</b>	<b>70.7 %</b>

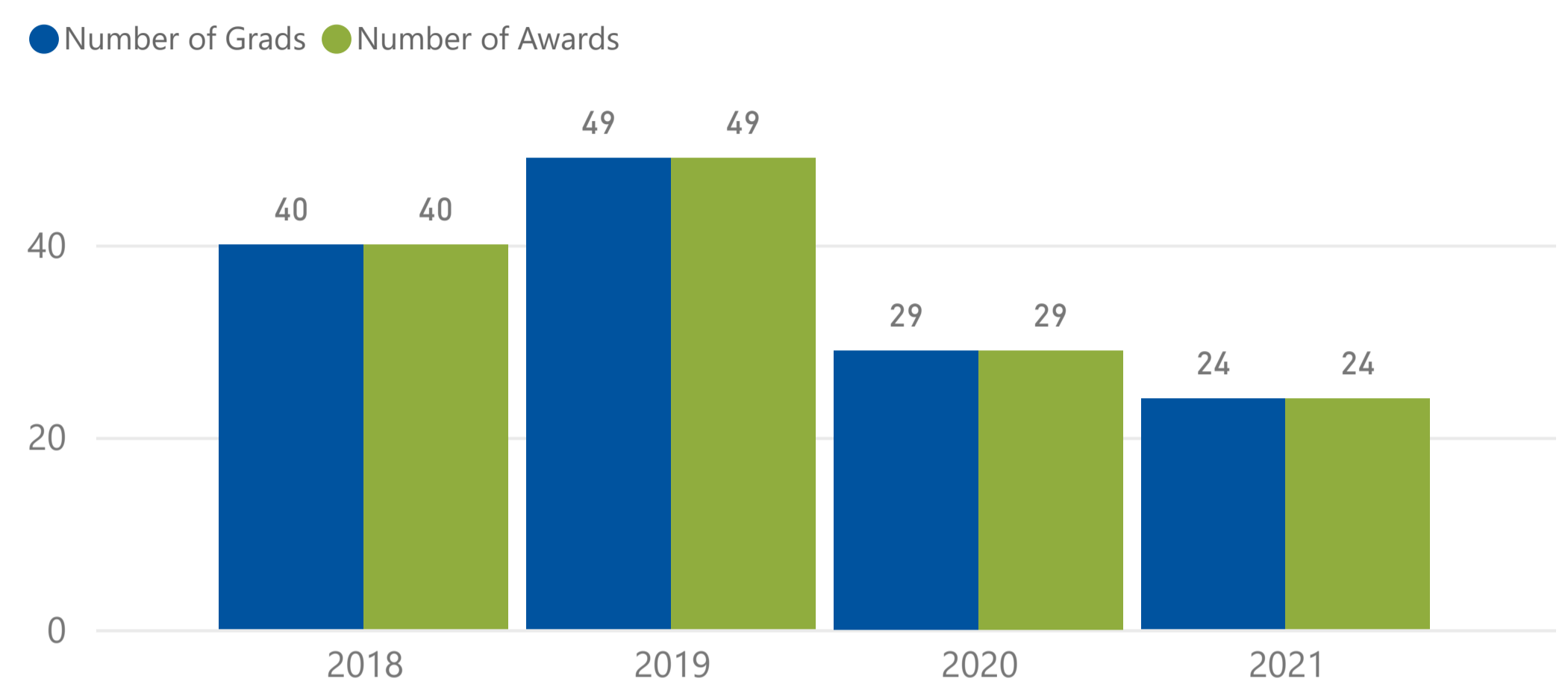
Term  
All

Program  
All

Plan  
BIOLOGY-BS

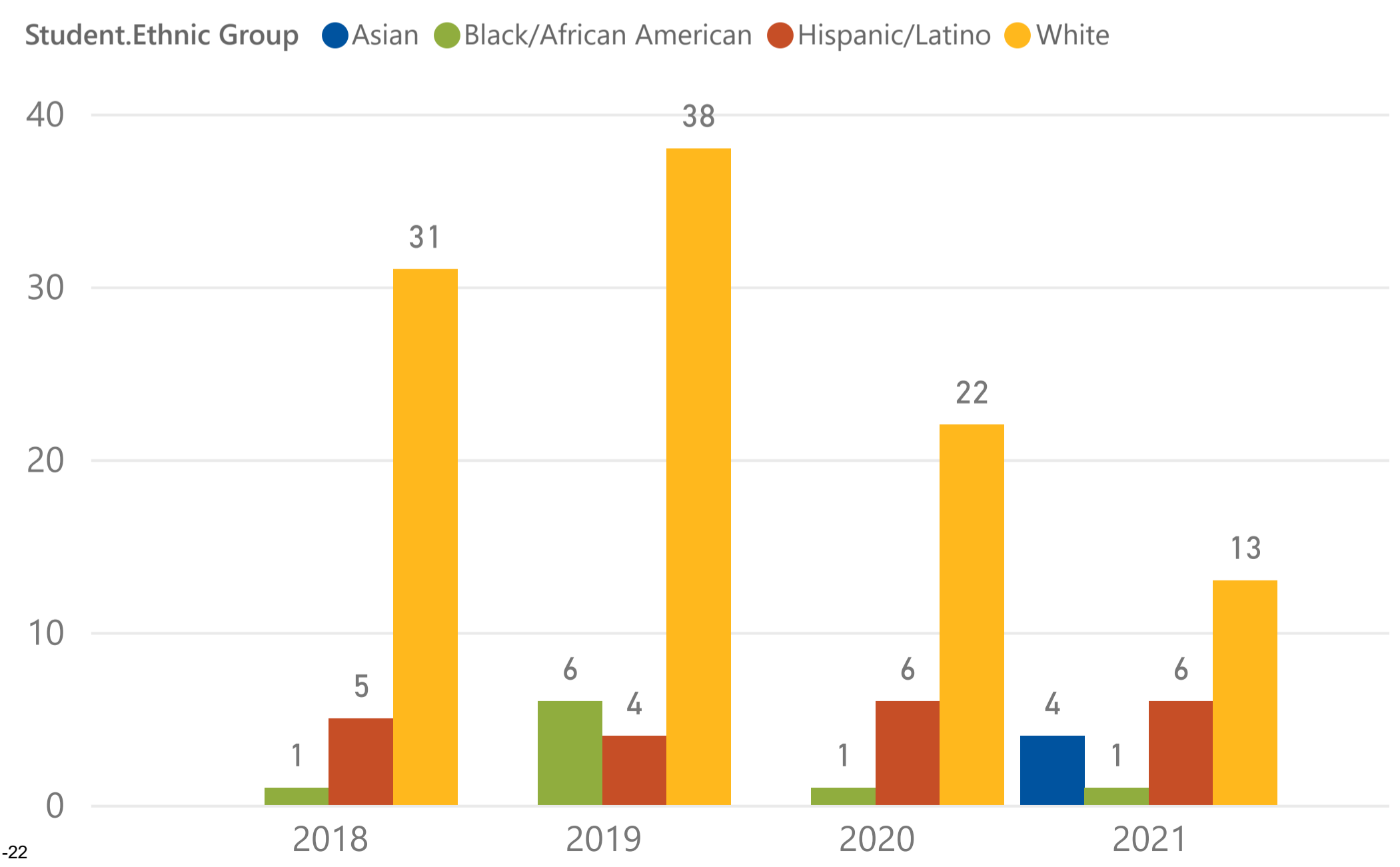
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BS</b>	<b>40</b>	<b>40</b>	<b>49</b>	<b>49</b>	<b>29</b>	<b>29</b>
BIOLOGY-BS	40	40	49	49	29	29
<b>Total</b>	<b>40</b>	<b>40</b>	<b>49</b>	<b>49</b>	<b>29</b>	<b>29</b>

**Student Count by Ethnic Group and Academic Year**







Academic Program

176

90.2 %

98

46

76.7 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

180

88.6 %

75

49

66.1 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

182

84.7 %

82

36

62.1 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

140

86.1 %

73

29

70.7 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO	33.3 %	14.3 %	20.0 %	57.1 %
BIOLOGY-BS	84.3 %	81.3 %	81.3 %	83.0 %
BIOT-AS	100.0 %	50.0 %	50.0 %	
BIO-TR	50.0 %		50.0 %	100.0 %
BSCED-BS	100.0 %			
BUS-AS			100.0 %	
CST-CT			100.0 %	
ENGINE-TR		100.0 %		
ENRCH-NO	46.2 %	25.0 %	23.1 %	26.7 %
ENVSC-AS	100.0 %	50.0 %		
ECDDIO-TR	100.0 %			
<b>Total</b>	<b>76.7 %</b>	<b>66.1 %</b>	<b>62.1 %</b>	<b>70.7 %</b>

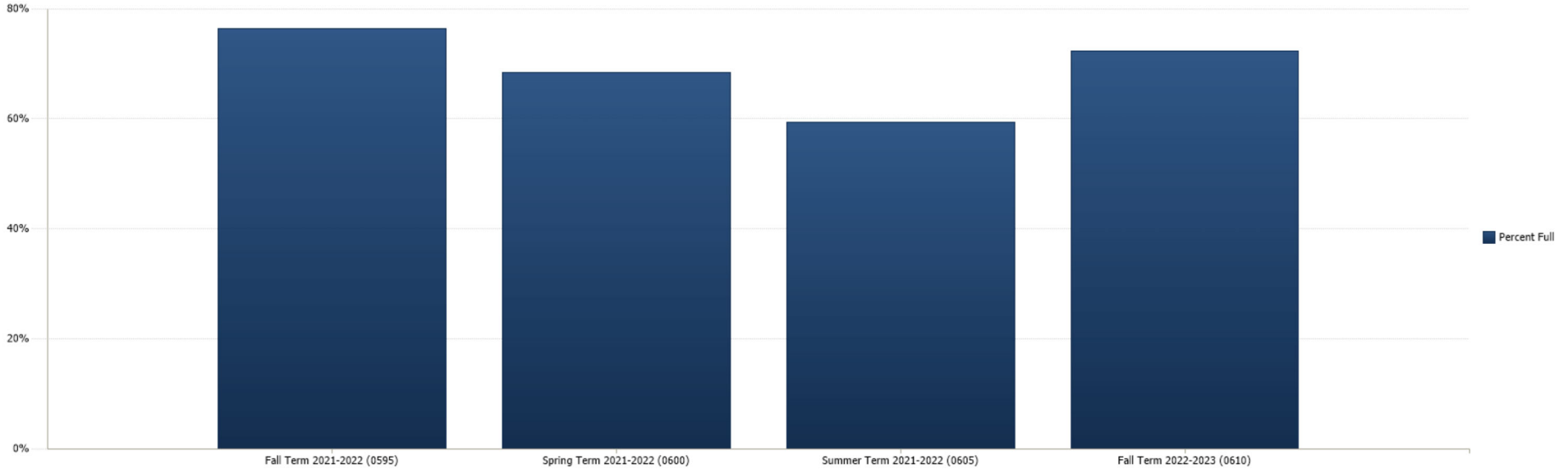


# Academic Program Viability Report > Percent Full

Enrollment | Performance | [Percent Full](#) | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BIOLOGY-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BIOLOGY-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Blended	Face-to-Face	Independent Study	Online	SPC Live Online
Fall Term 2021-2022 (0595)	Enrollment Count	354	20	157	10	167	
Fall Term 2021-2022 (0595)	Standard Course Load	463	24	238	21	180	
Fall Term 2021-2022 (0595)	Percent Full	76.5%	83.3%	66.0%	47.6%	92.8%	
Spring Term 2021-2022 (0600)	Enrollment Count	355	74	126	8	116	31
Spring Term 2021-2022 (0600)	Standard Course Load	519	134	210	13	132	30
Spring Term 2021-2022 (0600)	Percent Full	68.4%	55.2%	60.0%	61.5%	87.9%	103.3%
Summer Term 2021-2022 (0605)	Enrollment Count	209	51	36	14	81	27
Summer Term 2021-2022 (0605)	Standard Course Load	352	88	66	56	112	30
Summer Term 2021-2022 (0605)	Percent Full	59.4%	58.0%	54.5%	25.0%	72.3%	90.0%
Fall Term 2022-2023 (0610)	Enrollment Count	333	79	123	12	119	
Fall Term 2022-2023 (0610)	Standard Course Load	461	122	184	23	132	
Fall Term 2022-2023 (0610)	Percent Full	72.2%	64.8%	66.8%	52.2%	90.2%	



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Biology-BS**, Class Academic Career: **UGRD**, Filter empty rows

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
BSC4905C	2	1	4	3	2	2	4	3
BSC4940	7	2	5	2	8	3	8	2
POS2949							1	1

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi

Campus Description

Career - Program - Plan - Subplan - Multi

College - Group - Acad Org - Subject

Course Instructional Method

Student Type (FTIC)

Age Group

Ethnic Group

Gender

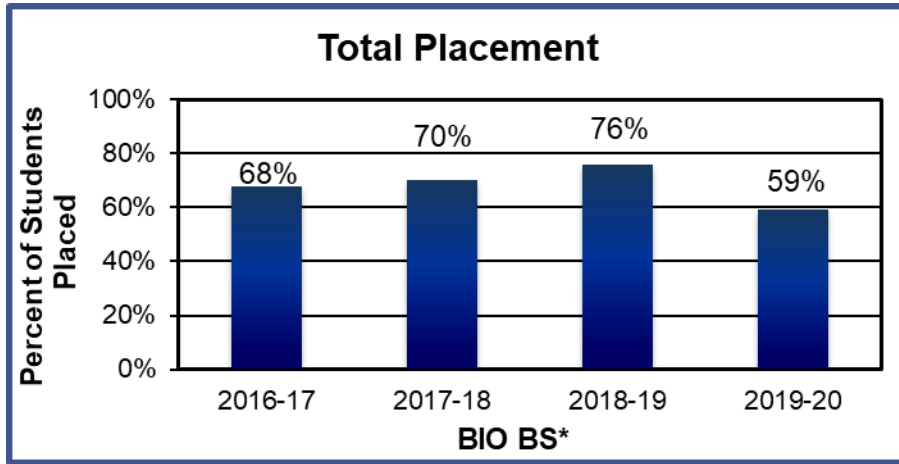
Custom Cohort

Student Group

### **Industry Certification Attainment**

An industry certification or equivalent state or national exam has not been identified for the Biology, BS program for evidence of certification attainment at the baccalaureate level.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

BIO BS		
	Pool Count	Percent Placed
2016-17	47	68%
2017-18	40	70%
2018-19	34	76%
2019-20	58	59%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.shtml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Biology

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	61.9	72.1%	0.0	0.0%	24.0	27.9%
Spring 2019-2020	73.1	80.2%	0.0	0.0%	18.0	19.8%
Summer 2019-2020	50.5	89.4%	0.0	0.0%	6.0	10.6%
2019-2020 Total	185.5	79.4%	0.0	0.0%	48.0	20.6%
Fall 2020-2021	54.2	67.6%	0.0	0.0%	26.0	32.4%
Spring 2020-2021	66.1	78.6%	0.0	0.0%	18.0	21.4%
Summer 2020-2021	46.3	88.5%	0.0	0.0%	6.0	11.5%
2020-2021 Total	166.6	76.9%	0.0	0.0%	50.0	23.1%
Fall 2021-2022	44.4	62.8%	0.0	0.0%	26.3	37.2%
Spring 2021-2022	55.6	79.6%	0.0	0.0%	14.3	20.4%
Summer 2021-2022	46.7	82.7%	0.0	0.0%	9.8	17.3%
2021-2022 Total	146.6	74.5%	0.0	0.0%	50.3	25.5%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.





# Biological Technicians in Tampa-St. Petersburg-Clearwater, FL

# Contents

What is Lightcast Data? .....	1
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Job Posting Activity .....	7
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Occupational Programs .....	15
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## What is Lightcast Data?

Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

19-4021 Biological Technicians

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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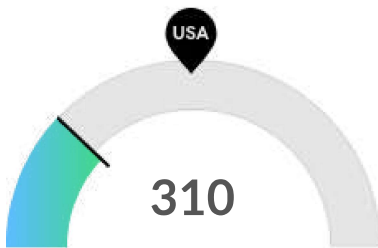
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Average Job Posting Demand Over a Thin Supply of Regional Jobs



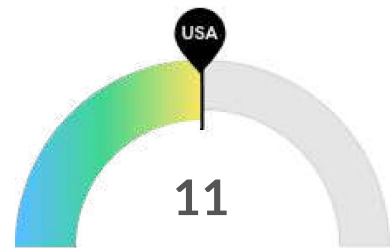
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is not a hotspot for this kind of job. The national average for an area this size is 777\* employees, while there are 310 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Biological Technicians is \$48,152, compared to \$37,846 here.



**Job Posting Demand**

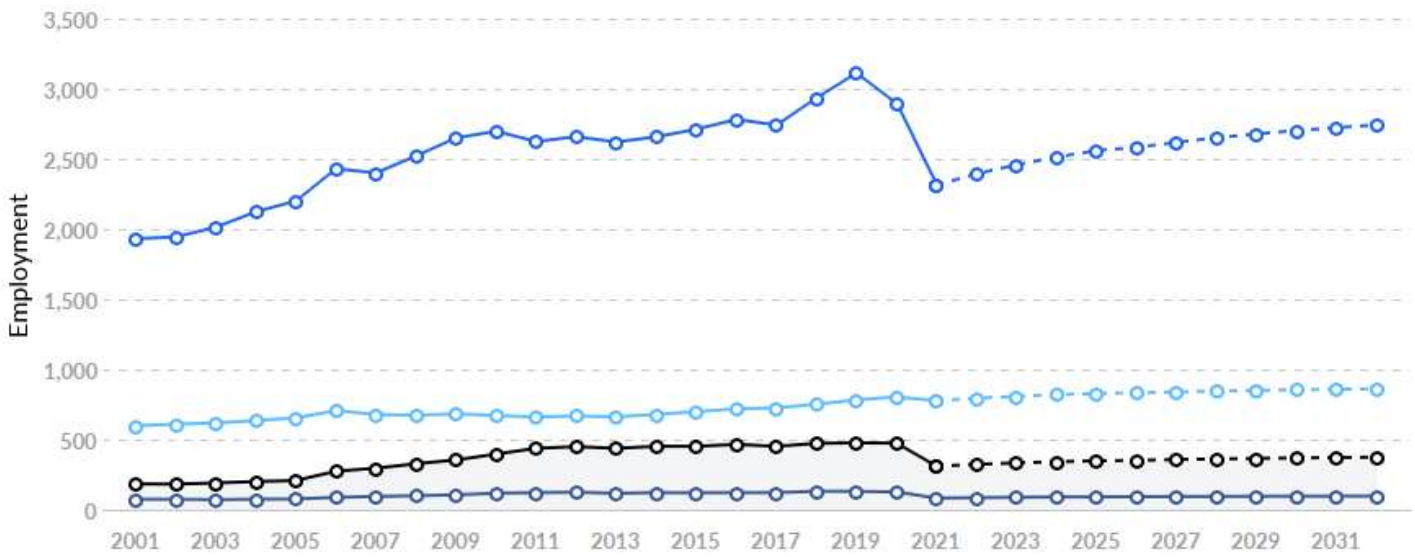
Job posting activity is about average in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 11\* job postings/mo, while there are 11 here.

\*National average values are derived by taking the national value for Biological Technicians and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

# Jobs

## Regional Employment Is Lower Than the National Average

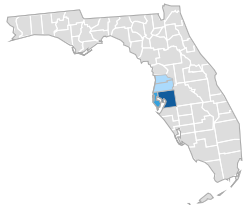
An average area of this size typically has 777\* jobs, while there are 310 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	310	352	42	13.6%
● National Average	777	833	56	7.2%
● Florida	2,313	2,583	270	11.7%
● Pinellas County, FL	83	93	10	11.9%

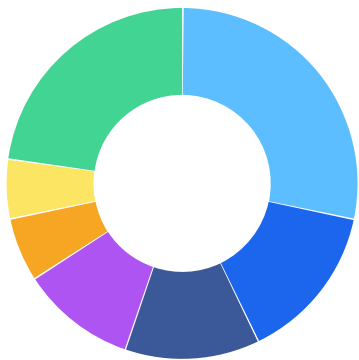
\*National average values are derived by taking the national value for Biological Technicians and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	205
Pinellas County, FL	83
Pasco County, FL	17
Hernando County, FL	<10

## Most Jobs are Found in the Scientific Research and Development Services Industry Sector

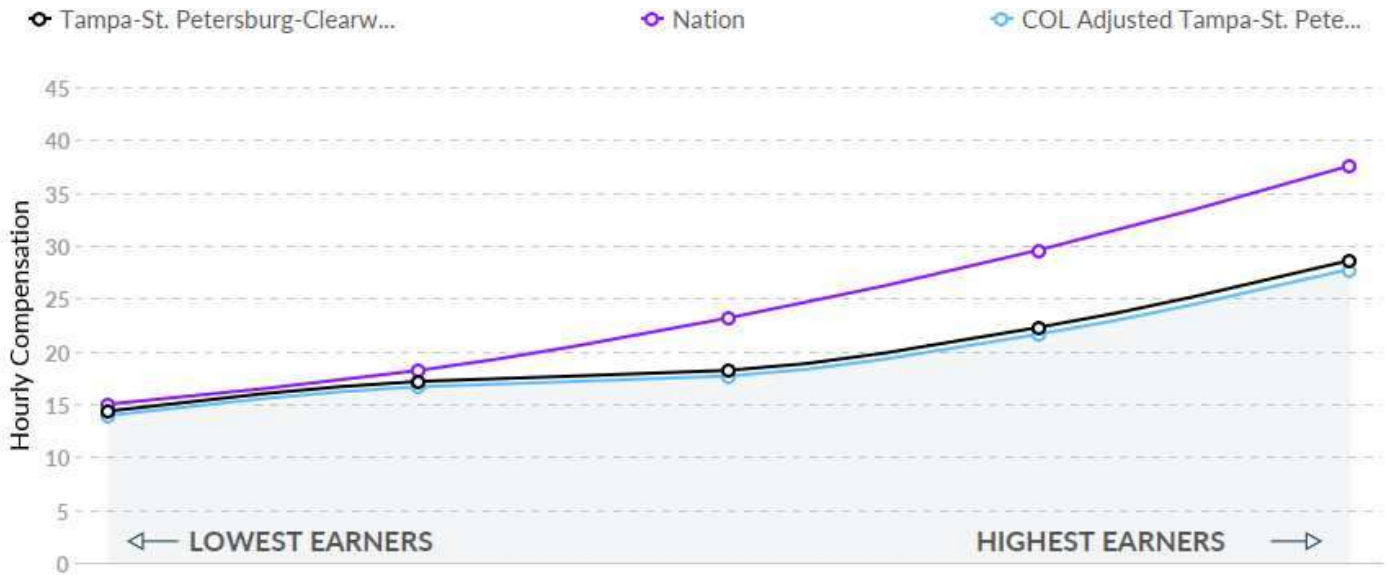


Industry	% of Occupation in Industry (2021)
Scientific Research and Development Services	28.2%
Education and Hospitals (State Government)	14.6%
Federal Government, Civilian	12.4%
Pharmaceutical and Medicine Manufacturing	10.6%
General Medical and Surgical Hospitals	5.9%
Colleges, Universities, and Professional Schools	5.5%
Other	22.9%

# Compensation

## Regional Compensation Is 21% Lower Than National Compensation

For Biological Technicians, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$18.20/hr, while the national median wage is \$23.15/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Biology, Upper Division

Date Completed: August 2022

Prepared By: Dr. Natavia Middleton

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Develop outreach initiatives to encourage students to participate in the new Honor's program in Biology.	Hold information sessions for Honor's program and announce the program in entry-level lower division courses for Biology majors.	Not completed	5% participation in Honor's program.	We held an info session and recruited 1 student into the program. We plan to hold another session this Fall and to continue recruiting.
2	Increase flexibility in schedules.	Develop flipped, blended classes to increase active learning and to make student schedules more flexible.	Completed	5% classes offered flipped or blended.	Over the last year, we offered 23% of our sections in a flipped/blended format.
3	Expand internship opportunities for students.	Create lists of internships for both face-to-face and virtual options. Work with lab staff to develop a plan to integrate internship within science labs.	Completed	Internship: Increase internship participation by 5%.	Internships have expanded from 11 in 2019 and 9 in 2020 to 19 in 2021. We have started internal internships in science labs.

\*select Completed or Not Completed

### II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
1	Develop outreach initiatives to encourage students to participate in the new Honor's program in Biology.	January 2023	Will conduct another information session and continue emailing and contacting students via MyCourses to increase participation.

\*\*enter Month and Year



### III. Evaluation of the Impact of Goals and Strategies on Program Quality

Increasing participation in internships will have a significant impact on job and graduate school placement for our students. Historically, many students are hired as a result of these internships either directly from their internship site or indirectly as a result of contacts and skills acquired. Blended classes appear to open up the schedule for students to create a workable schedule and reduce their travel to/from campus. This allows students to complete their program in a shorter timeframe. Recruitment into the Honor's College will create a strong community and collaborative atmosphere for students and will strengthen their future applications to jobs or graduate schools.

**Goals and Strategies****Program: Bachelor of Science in Biology****Completion Date: January 2023****I. Goals**

	<b>Program Goals</b>	<b>SPC Commitment Pillar</b>
1	Increase academic program's completion rate	Economic Mobility
2	Review of Cell/Molecular Courses and Special Topics	Academic Excellence
3	Expand Internships and community engagement in courses	Community Engagement

**II. Strategies**

	<b>Strategies to be Implemented</b>	<b>Viability Metric Target Outcome</b>	<b>Goal Alignment</b>	<b>Responsible Individuals</b>
1	Attend "Completion Day" in spring 2023	Graduates	1	Linda Gingerich Natavia Middleton
2	Expand flexible scheduling options to support program completion	Graduates	1	Linda Gingerich Natavia Middleton
3	Meet with faculty to review courses for similarity and potential creation of new courses for special topics that are consistently offered	Assist advising and clarify transcripts	2	Linda Gingerich Natavia Middleton
4	Work with internship office and local employers to expand internship opportunities	Placement of graduates post graduation	3	Linda Gingerich Natavia Middleton
5	Review courses for current and potential community engagement	Enhance exposure of students to biology-related organizations in the community	3	Linda Gingerich Natavia Middleton

Term: All

Program: All

Plan: All

College School Department: All

Academic Organization: Technology Manage...

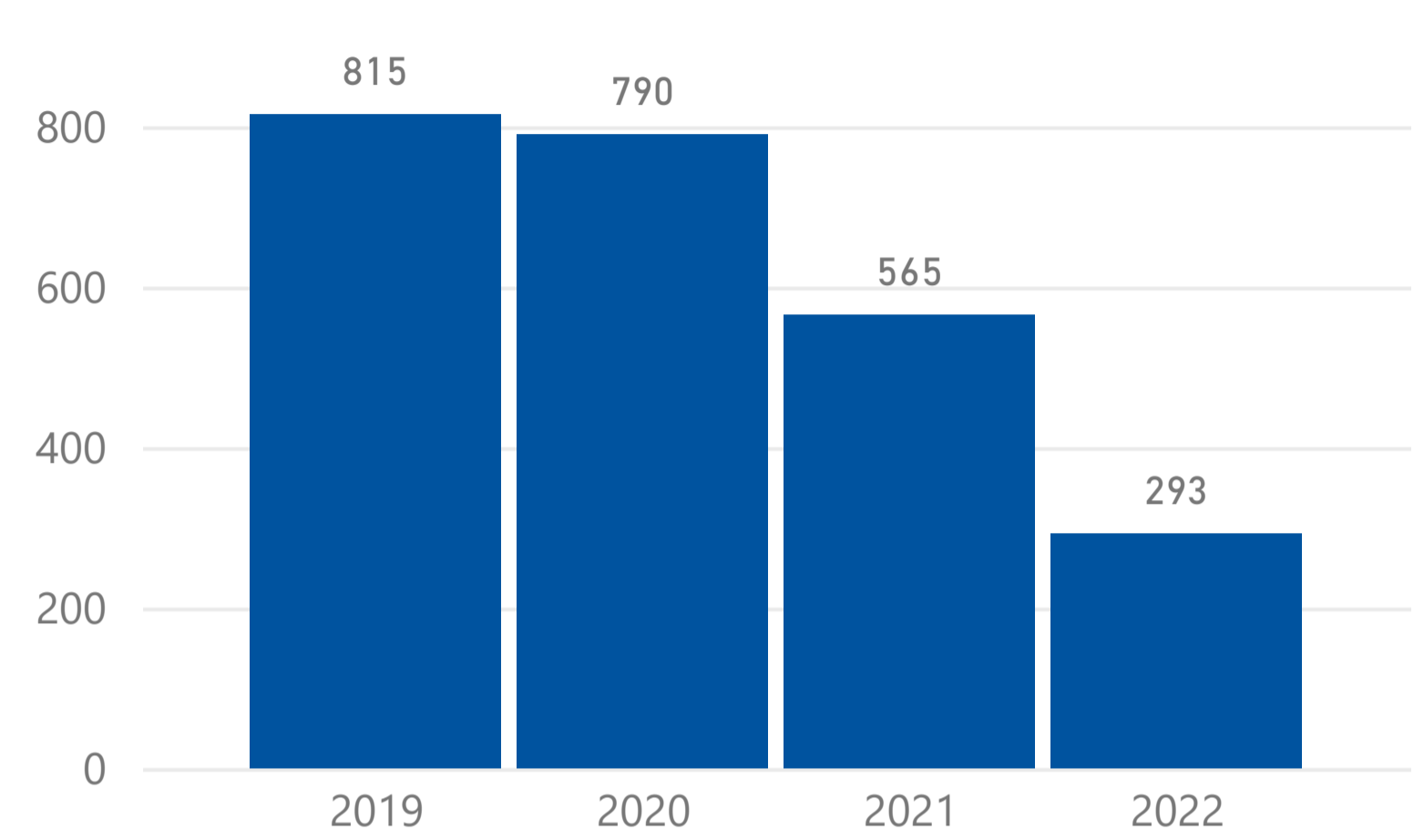
Community: All

FTIC Flag: All

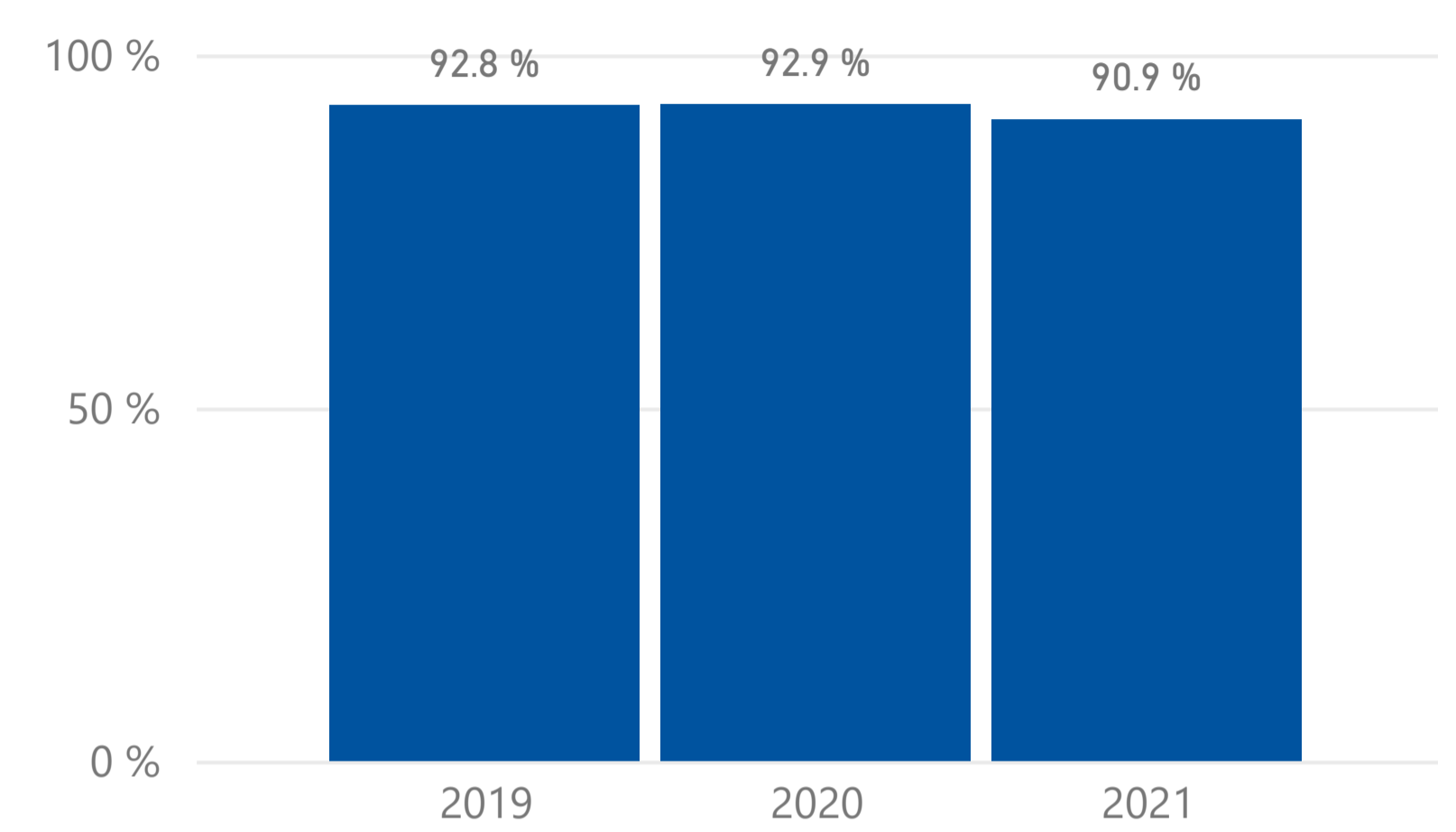
Part Full Time: All

Gender: All

### Student Count by Academic Year



### Success Rate by Academic Year



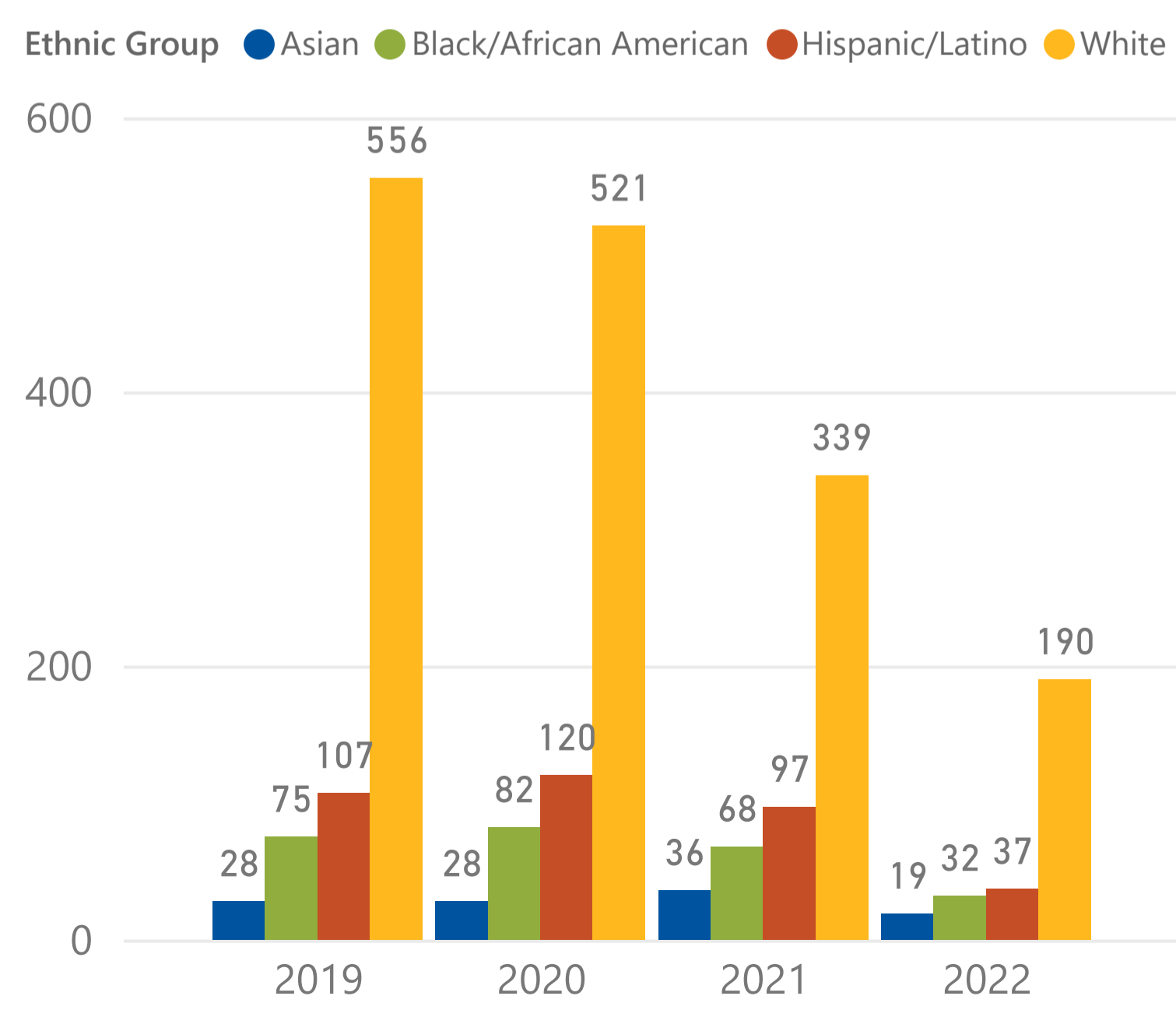
### Success Rate By Course

Academic Year	2019	2020	2021	2022
CAP4770	23	24		
CEN3088				
CEN4031	30	31		
CEN4078				
CEN4722	23	23		
CIS3083				
CIS3661	1	1		
CIS4200				
CIS4219				
CIS4253				
CNT3010	2	2		
CNT3421	1	1		
CNT4416				
COP3035	40	41		
COP4504	35	35		
COP4533	37	38		
CTS4124				
CTS4454	20	21		
ISM3011	495	499		
ISM3212				
ISM3232	171	175		
ISM4113	133	135		
ISM4212	172	174		
<b>Total</b>	<b>815</b>	<b>1,946</b>		

### SSH By Campus

Campus	2019	2020	2021	2022
Clearwater Campus	831	789	618	291
Downtown/Midtown	546	798	309	81
EpiCenter	981	1,047	543	219
Seminole Campus	210	324	285	171
St Petersburg/Gibbs Campus	1,758	1,950	603	129
Tarpon Springs Campus	1,512	1,851	1,194	483
<b>Total</b>	<b>5,838</b>	<b>6,759</b>	<b>3,552</b>	<b>1,374</b>

### Student Count by Ethnic Group and Academic Year





Academic Program

**355**

Student Count Fall 2021-22

**88.5 %**

Success Rate Fall 2021-22

**177**

Enrolled in Fall 2022-23

**138**

Grads Count 2021-22

**81.4 %**

Retention Rate 0595 to 0610

Academic Plan

College School Department

Academic Organization C...

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Student Count	Enrollment Count	Units Taken	Success Rate	Grads Count 2021-22	Enrolled in Fall 0595 and 0610	Retention Rate 0595 to 0610
ADS-CT			4	7	100.0 %		
ARCH-AS			2	6	100.0 %		
BACCAPP-NO	2	40	121	87.5 %		1	50.0 %
BUSADM-CT			4	12	75.0 %		
BUS-AS			46	138	100.0 %		
BUS-BS	59	1,112	3,509	88.8 %	2	44	78.0 %
BUS-TR			70	211	85.7 %		
CCNA-CT			2	6	100.0 %		
CIT-AS			9	27	100.0 %		
CMPRG-CT			1	3	100.0 %		
COMPNET-AS			24	75	83.3 %		
COMSC-TR			8	22	100.0 %		
CPS-CT			13	39	100.0 %		
CST-AS			4	12	100.0 %		
CWPA-AS			30	90	93.3 %		
CYSEC-BAS	9	308	928	88.3 %	8	1	100.0 %
DATSCI-AS			6	18	100.0 %		
DIG-AS			7	21	71.4 %		
DIGFORN-AS			6	18	100.0 %		
DUAI-NO			4	12	100.0 %		
<b>Total</b>	<b>355</b>	<b>3,553</b>	<b>10,876</b>	<b>88.5 %</b>	<b>138</b>	<b>177</b>	<b>81.4 %</b>

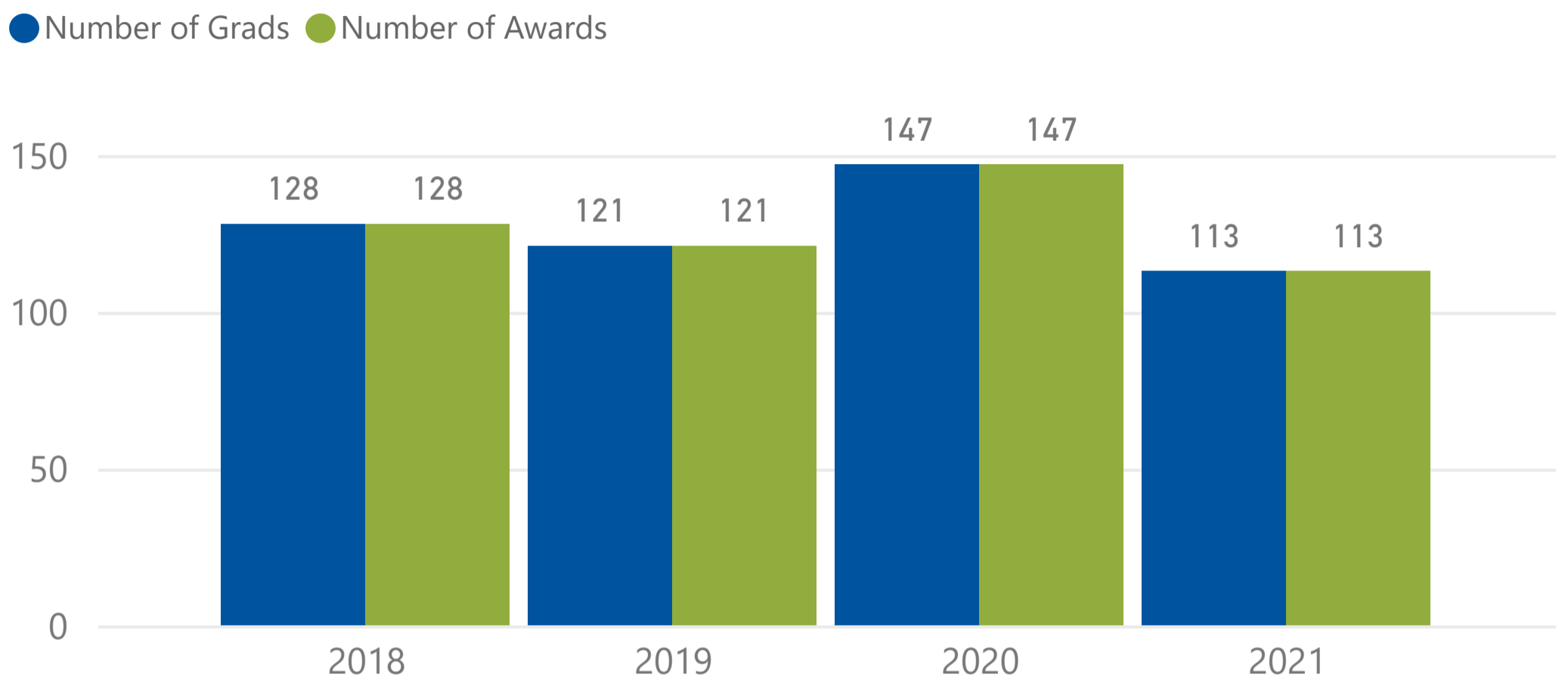
Term  
All

Program  
All

Plan  
TMGT-BAS

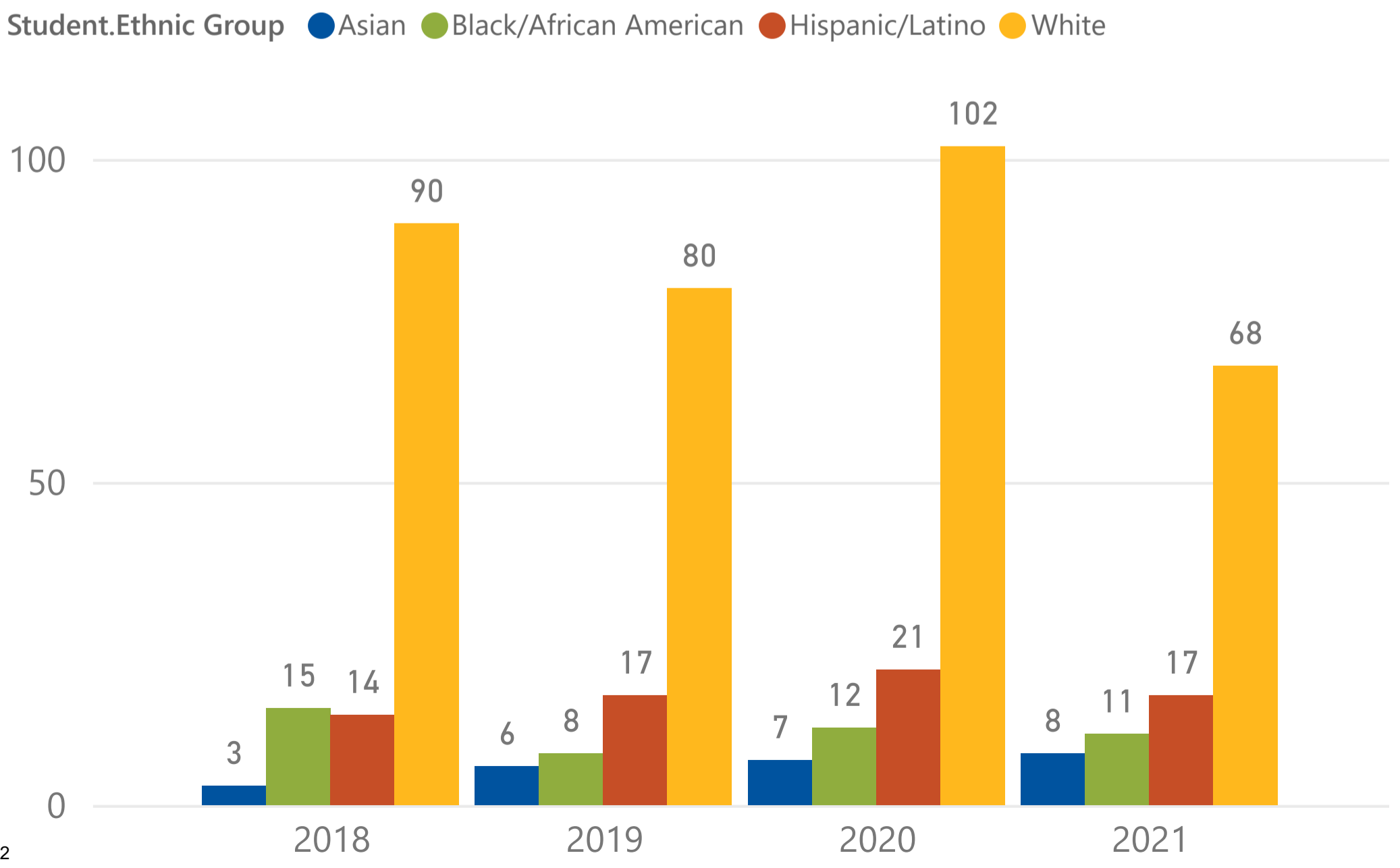
Gender  
All

**Number of Grads and Number of Awards by Academic Year**



Academic Year	2018	2019	2020			
Degree	Number of Grads	Number of Awards	Number of Grads	Number of Awards	Number of Grads	Number of Awards
<b>BAS</b>	<b>128</b>	<b>128</b>	<b>121</b>	<b>121</b>	<b>147</b>	<b>147</b>
TMGT-BAS	128	128	121	121	147	147
<b>Total</b>	<b>128</b>	<b>128</b>	<b>121</b>	<b>121</b>	<b>147</b>	<b>147</b>

**Student Count by Ethnic Group and Academic Year**





Academic Program

504

87.9 %

292

173

84.1 %

Student Count Fall 2018-19

Success Rate Fall 2018-19

Enrolled in Fall 2019-20

Grads Count 2018-19

Retention Rate 0550 to 0565

Academic Plan

470

88.7 %

288

151

85.5 %

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

College School Department

466

89.5 %

243

176

82.6 %

Student Count Fall 2020-21

Success Rate Fall 2020-21

Enrolled in Fall 2021-22

Grads Count 2020-21

Retention Rate 0580 to 0595

Academic Organization C...

355

88.5 %

177

138

81.4 %

Student Count Fall 2021-22

Success Rate Fall 2021-22

Enrolled in Fall 2022-23

Grads Count 2021-22

Retention Rate 0595 to 0610

Community

FTIC Flag

Ethnic Group

Gender

Academic Plan Id	Retention Rate 0550 to 0565	Retention Rate 0565 to 0580	Retention Rate 0580 to 0595	Retention Rate 0595 to 0610
BACCAPP-NO	75.0 %		100.0 %	50.0 %
BUS-AS		100.0 %		
BUS-BS	75.3 %	84.3 %	71.4 %	78.0 %
CPS-CT			100.0 %	
CYSEC-BAS			74.3 %	100.0 %
EDST-BS	50.0 %			
ENRCH-NO		50.0 %		
FSPISM-TR		100.0 %	100.0 %	
GEN-AA		100.0 %	100.0 %	100.0 %
HSA-BAS	100.0 %	100.0 %	50.0 %	
INITIAL PAC	100.0 %			
<b>Total</b>	<b>84.1 %</b>	<b>85.5 %</b>	<b>82.6 %</b>	<b>81.4 %</b>



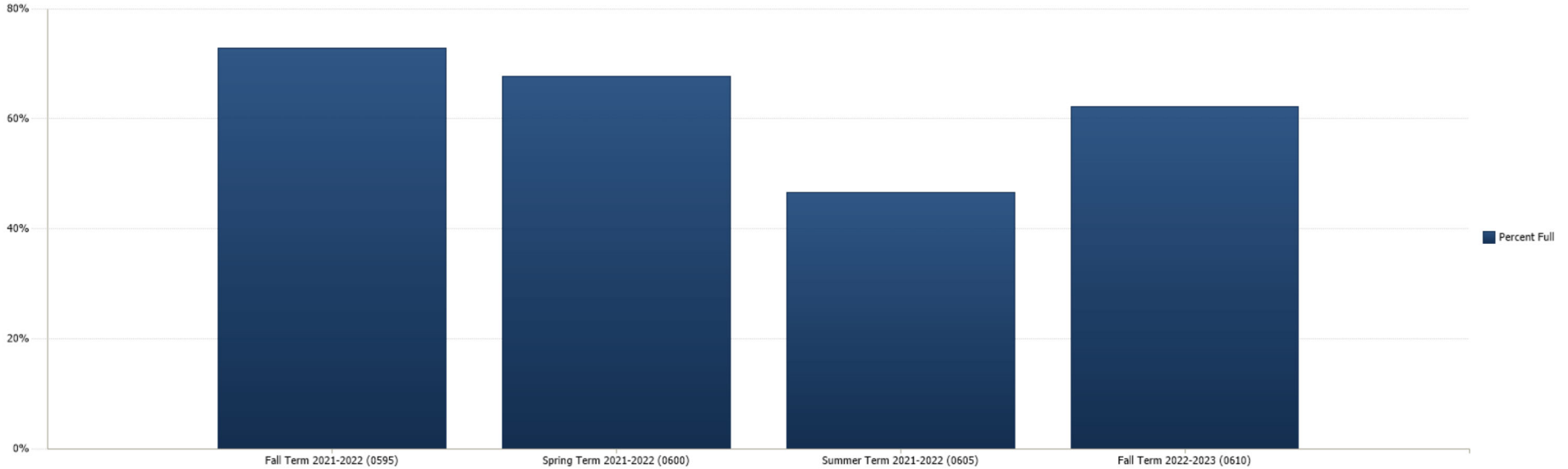


# Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

## Percent Full Metric Graph

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **TMGT-UD**



## Percent Full Metric by Instructional Method

**i** Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **TMGT-UD**, Filter empty rows and columns

Term Academic Year - Term Desc	Measures	All	Blended	Online
Fall Term 2021-2022 (0595)	Enrollment Count	560	1	559
Fall Term 2021-2022 (0595)	Standard Course Load	768	24	744
Fall Term 2021-2022 (0595)	Percent Full	72.9%	4.2%	75.1%
Spring Term 2021-2022 (0600)	Enrollment Count	520	7	513
Spring Term 2021-2022 (0600)	Standard Course Load	768	24	744
Spring Term 2021-2022 (0600)	Percent Full	67.7%	29.2%	69.0%
Summer Term 2021-2022 (0605)	Enrollment Count	112		112
Summer Term 2021-2022 (0605)	Standard Course Load	240		240
Summer Term 2021-2022 (0605)	Percent Full	46.7%		46.7%
Fall Term 2022-2023 (0610)	Enrollment Count	463	3	460
Fall Term 2022-2023 (0610)	Standard Course Load	744	24	720
Fall Term 2022-2023 (0610)	Percent Full	62.2%	12.5%	63.9%



# Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

## Course Groups

**i** Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Tech Development & Management**, Class Academic Career: **UGRD**, Filter empty rows ✕

Class Course Group - Subject Catalog Nbr	Fall Term 2021-2022 (0595)		Spring Term 2021-2022 (0600)		Summer Term 2021-2022 (0605)		Fall Term 2022-2023 (0610)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
CAP2940	1	1						
CNT2940			1	1				
COP2940			1	1			1	1
ISM4915	52	4	59	3	12	1	43	3

Student System Cube Refresh

Last Refresh: 9/14/2022 6:45:40 AM

## Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2021-2022 (0595), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Tech Development & Management**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

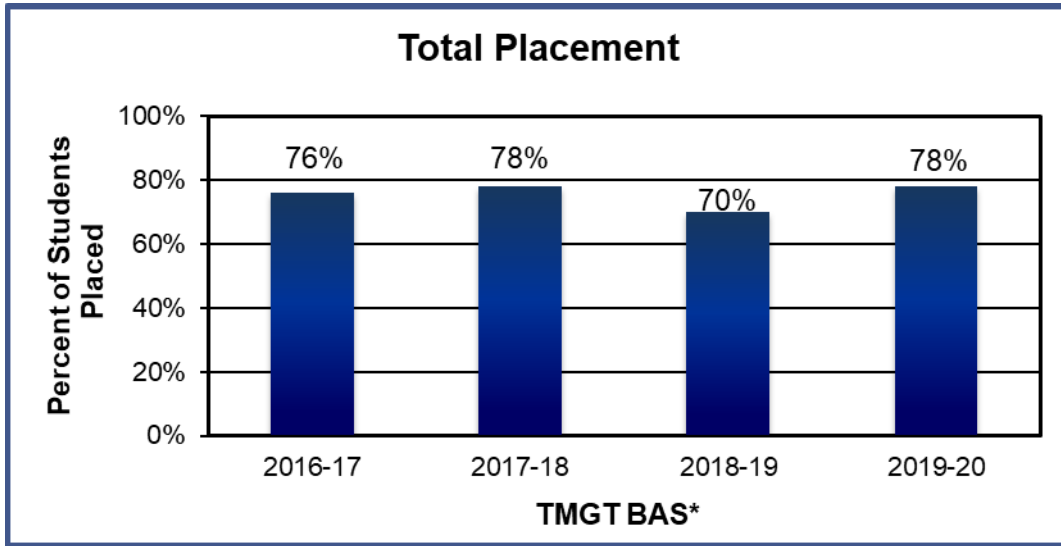
Student Group **All**



## **Industry Certification Attainment**

The Technology Development and Management BAS program includes alignment to ITIL Foundation certification in ISM 4361. No students were referred to earn this certification using college funds in the 2021-22 academic year.

## 2021-22 Placement Data



\*Refers to graduates found to be employed full-time or part-time.

<b>TMGT BAS</b>		
	<b>Pool Count</b>	<b>Percent Placed</b>
2016-17	94	76%
2017-18	127	78%
2018-19	127	70%
2019-20	112	78%

Source: <http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/fl-college-system-reports.stml>

**Faculty/Adjunct Ratio for 2021-22 Viability Report**

Program: Technology Development and Management

Date: October 6, 2022

*Equated Credit Hours by Faculty Classification*

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2019-2020	120.0	93.0%	0.0	0.0%	9.0	7.0%
Spring 2019-2020	106.5	78.0%	0.0	0.0%	30.0	22.0%
Summer 2019-2020	56.3	100.0%	0.0	0.0%	0.0	0.0%
2019-2020 Total	282.8	87.9%	0.0	0.0%	39.0	12.1%
Fall 2020-2021	100.5	77.0%	0.0	0.0%	30.0	23.0%
Spring 2020-2021	110.0	69.3%	0.0	0.0%	48.8	30.7%
Summer 2020-2021	58.0	79.5%	0.0	0.0%	15.0	20.5%
2020-2021 Total	268.5	74.1%	0.0	0.0%	93.8	25.9%
Fall 2021-2022	66.0	72.9%	0.0	0.0%	24.5	27.1%
Spring 2021-2022	64.0	66.0%	0.0	0.0%	33.0	34.0%
Summer 2021-2022	21.0	70.0%	0.0	0.0%	9.0	30.0%
2021-2022 Total	151.0	69.4%	0.0	0.0%	66.5	30.6%

Source: PeopleSoft Student Administration System: Faculty/Adjunct Ratio Report by Academic Org.

# Computer Network Support Specialists in Tampa-St. Petersburg-Clearwater, FL

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## Report Parameters

### 1 Occupation

15-1231 Computer Network Support Specialists

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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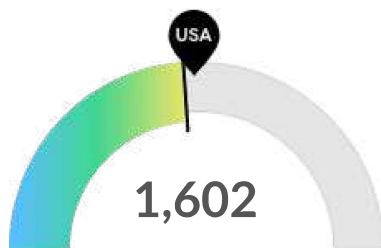
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over an Average Supply of Regional Jobs



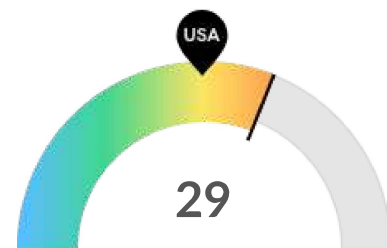
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is about average for this kind of job. The national average for an area this size is 1,709\* employees, while there are 1,602 here.



**Compensation**

Earnings are about average in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Computer Network Support Specialists is \$62,736, compared to \$61,705 here.



**Job Posting Demand**

Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 21\* job postings/mo, while there are 29 here.

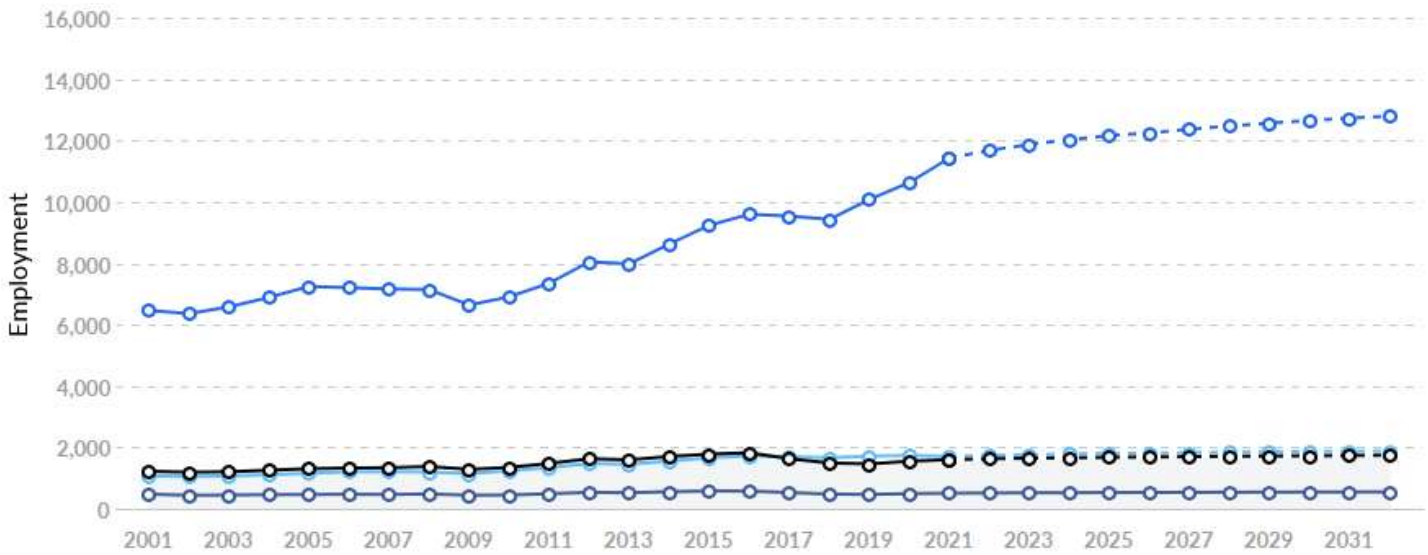
\*National average values are derived by taking the national value for Computer Network Support Specialists and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.



# Jobs

## Regional Employment Is About Equal to the National Average

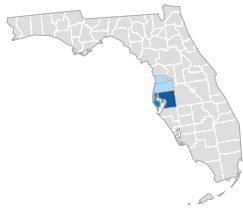
An average area of this size typically has 1,709\* jobs, while there are 1,602 here.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	1,602	1,686	84	5.2%
● National Average	1,709	1,812	103	6.0%
● Florida	11,434	12,245	811	7.1%
● Pinellas County, FL	507	531	24	4.7%

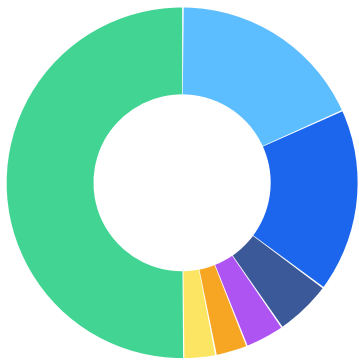
\*National average values are derived by taking the national value for Computer Network Support Specialists and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	978
Pinellas County, FL	507
Pasco County, FL	89
Hernando County, FL	27

## Most Jobs are Found in the Computer Systems Design and Related Services Industry Sector

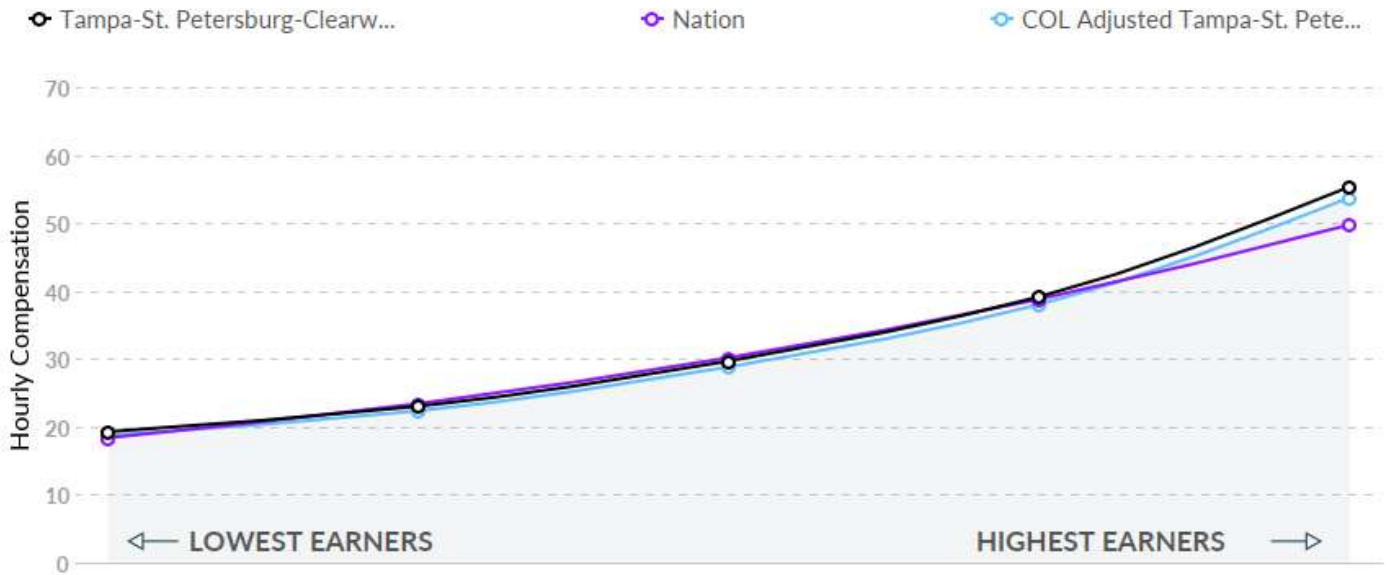


Industry	% of Occupation in Industry (2021)
Computer Systems Design and Related Services	18.2%
Wired and Wireless Telecommunications Carriers	16.9%
Management of Companies and Enterprises	5.2%
Professional and Commercial Equipment and Supplies Merchant Wholesalers	3.6%
Education and Hospitals (State Government)	2.9%
Data Processing, Hosting, and Related Services	2.9%
Other	50.2%

# Compensation

## Regional Compensation Is 2% Lower Than National Compensation

For Computer Network Support Specialists, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$29.67/hr, while the national median wage is \$30.16/hr.



# Computer Occupations, All Other in Tampa-St. Petersburg-Clearwater, FL

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## What is Lightcast Data?

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## Report Parameters

### 1 Occupation

15-1299 Computer Occupations, All Other

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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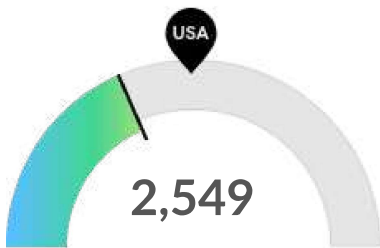
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Thin Supply of Regional Jobs



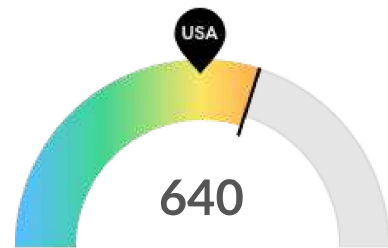
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is not a hotspot for this kind of job. The national average for an area this size is 3,840\* employees, while there are 2,549 here.



**Compensation**

Earnings are about average in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Computer Occupations, All Other is \$94,025, compared to \$93,968 here.



**Job Posting Demand**

Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 484\* job postings/mo, while there are 640 here.

\*National average values are derived by taking the national value for Computer Occupations, All Other and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.



# Jobs

## Regional Employment Is Lower Than the National Average

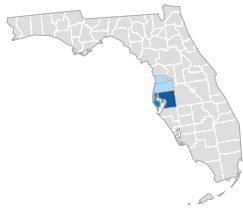
An average area of this size typically has 3,840\* jobs, while there are 2,549 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	2,549	2,809	260	10.2%
● National Average	3,840	4,185	346	9.0%
● Florida	14,213	16,247	2,034	14.3%
● Pinellas County, FL	809	873	64	7.9%

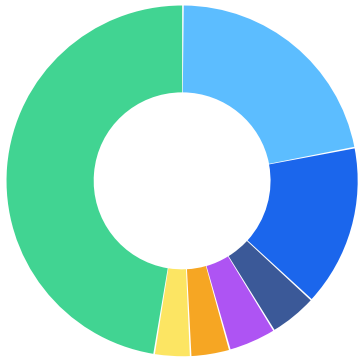
\*National average values are derived by taking the national value for Computer Occupations, All Other and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	1,562
Pinellas County, FL	809
Pasco County, FL	136
Hernando County, FL	42

## Most Jobs are Found in the Computer Systems Design and Related Services Industry Sector

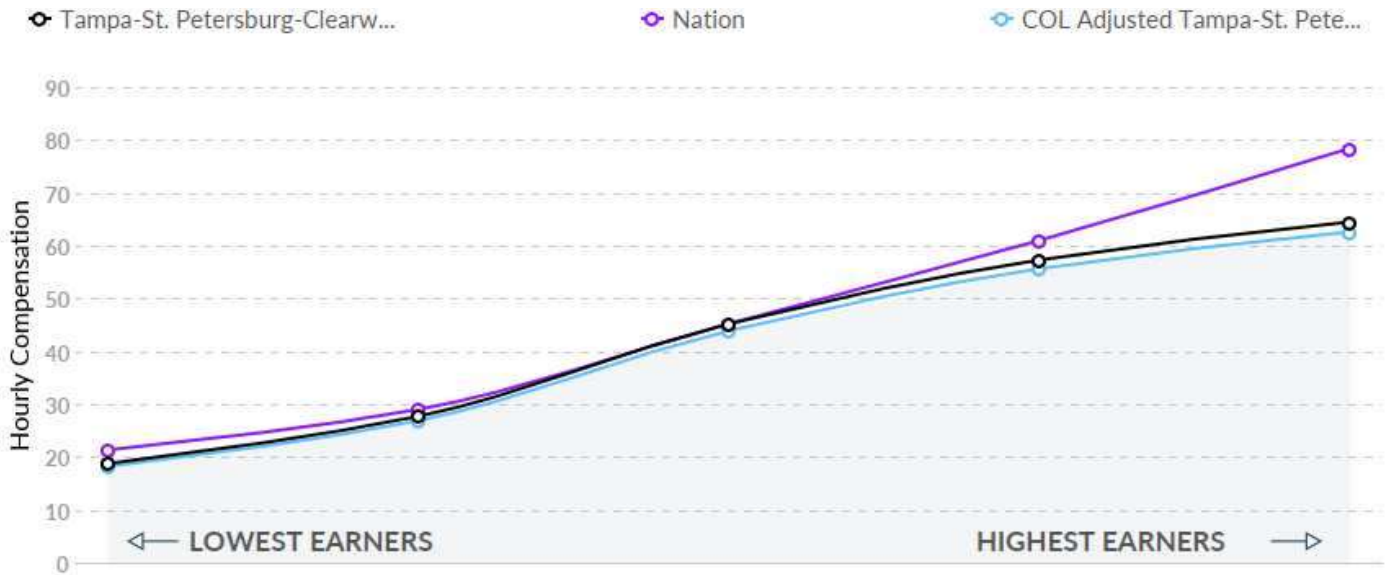


Industry	% of Occupation in Industry (2021)
Computer Systems Design and Related Services	21.9%
Federal Government, Civilian	14.9%
Management, Scientific, and Technical Consulting Services	4.4%
Management of Companies and Enterprises	4.4%
Insurance Carriers	3.6%
Employment Services	3.3%
Other	47.5%

# Compensation

## Regional Compensation Is the Same Cost as the Nation

For Computer Occupations, All Other, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$45.18/hr, while the national median wage is \$45.20/hr.



# Computer Programmers in Tampa-St. Petersburg-Clearwater, FL

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## Report Parameters

### 1 Occupation

15-1251 Computer Programmers

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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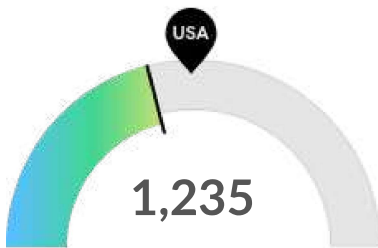
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Thin Supply of Regional Jobs



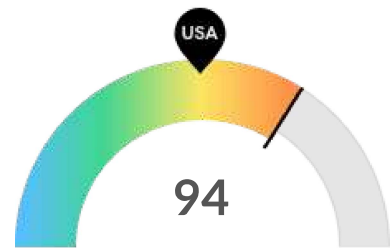
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is not a hotspot for this kind of job. The national average for an area this size is 1,570\* employees, while there are 1,235 here.



**Compensation**

Earnings are low in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Computer Programmers is \$91,128, compared to \$76,308 here.



**Job Posting Demand**

Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 58\* job postings/mo, while there are 94 here.

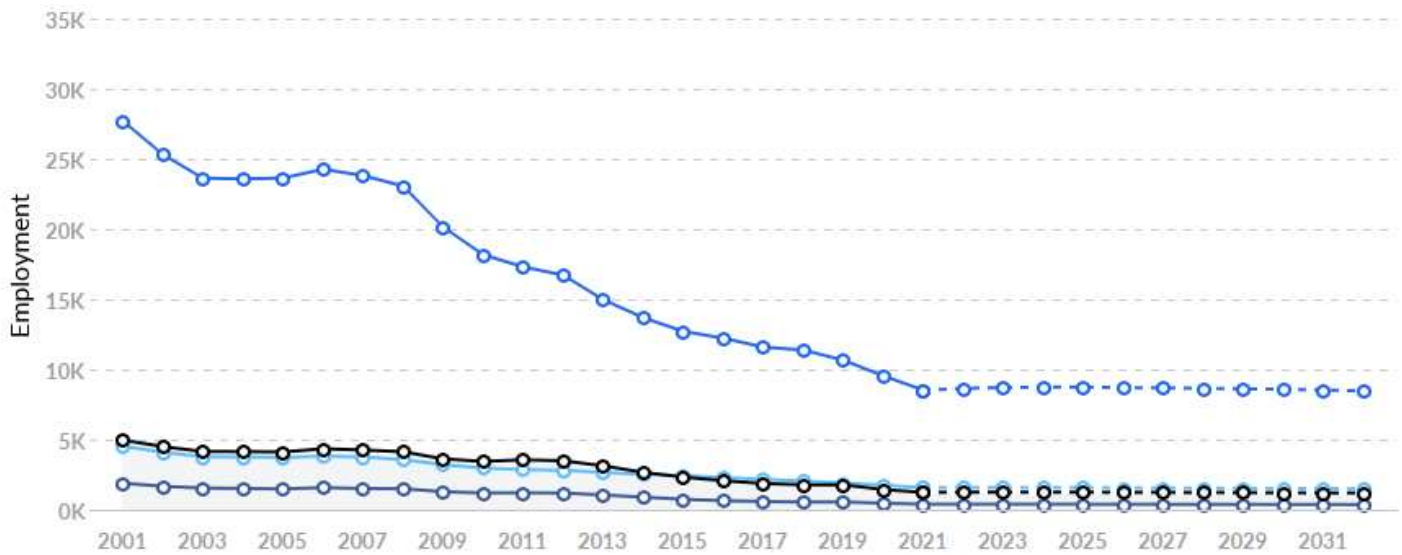
\*National average values are derived by taking the national value for Computer Programmers and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.



# Jobs

## Regional Employment Is Lower Than the National Average

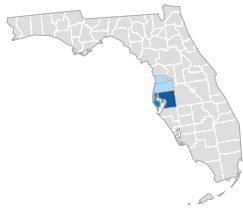
An average area of this size typically has 1,570\* jobs, while there are 1,235 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	1,235	1,239	3	0.3%
● National Average	1,570	1,557	-12	-0.8%
● Florida	8,523	8,691	168	2.0%
● Pinellas County, FL	400	392	-8	-2.0%

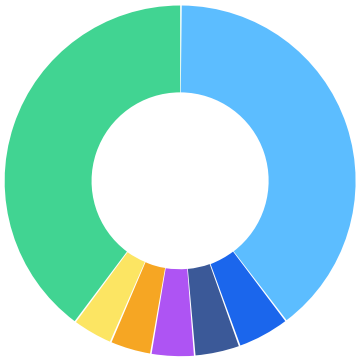
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## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	744
Pinellas County, FL	400
Pasco County, FL	71
Hernando County, FL	21

## Most Jobs are Found in the Computer Systems Design and Related Services Industry Sector

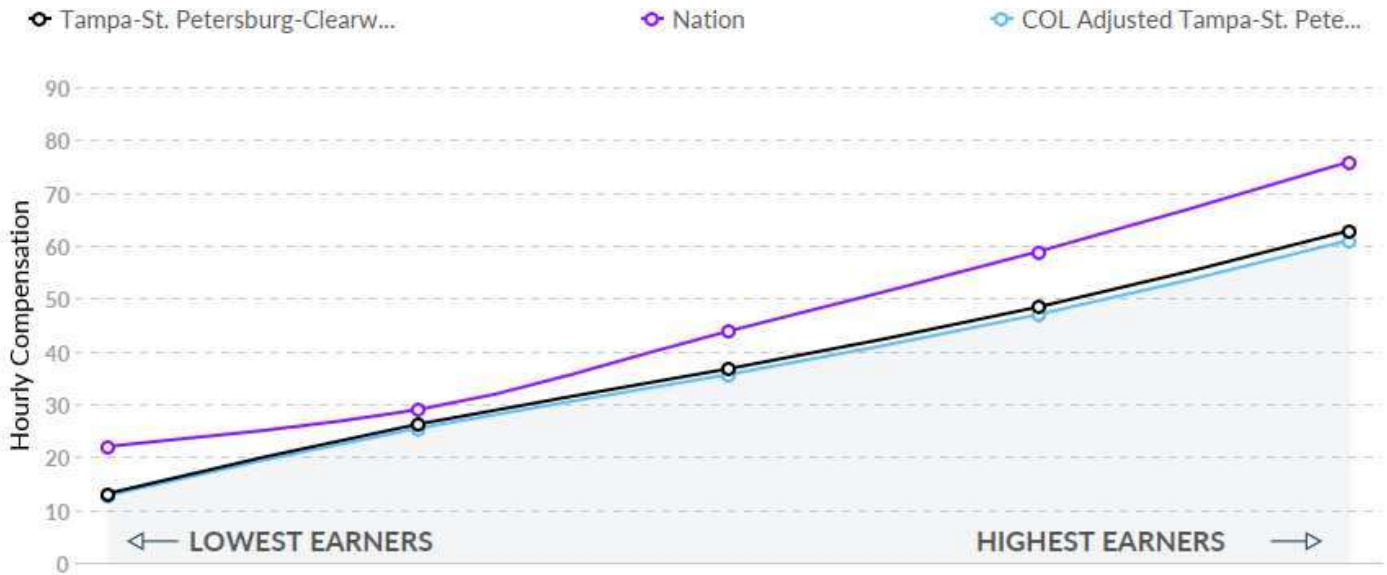


Industry	% of Occupation in Industry (2021)
Computer Systems Design and Related Services	39.6%
Software Publishers	4.8%
Scientific Research and Development Services	4.2%
Management of Companies and Enterprises	4.0%
Management, Scientific, and Technical Consulting Services	3.8%
Insurance Carriers	3.7%
Other	39.9%

# Compensation

## Regional Compensation Is 16% Lower Than National Compensation

For Computer Programmers, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$36.69/hr, while the national median wage is \$43.81/hr.



# Information Security Analysts in Tampa-St. Petersburg-Clearwater, FL

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Lightcast data is a hybrid dataset derived from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics. Leveraging the unique strengths of each source, our data modeling team creates an authoritative dataset that captures more than 99% of all workers in the United States. This core offering is then enriched with data from online social profiles, resumés, and job postings to give you a complete view of the workforce.

Lightcast data is frequently cited in major publications such as *The Atlantic*, *Forbes*, *Harvard Business Review*, *The New York Times*, *The Wall Street Journal*, and *USA Today*.



## Report Parameters

### 1 Occupation

15-1212 Information Security Analysts

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### 1 MSA

45300 Tampa-St. Petersburg-Clearwater, FL

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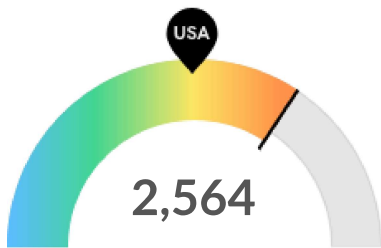
### Class of Worker

QCEW Employees, Non-QCEW Employees, and Self-Employed

The information in this report pertains to the chosen occupation and geographical area.

## Executive Summary

### Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



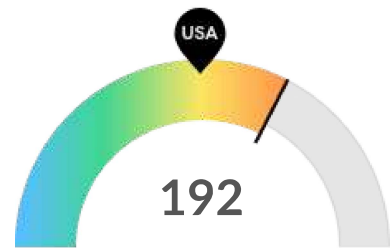
**Jobs (2021)**

Tampa-St. Petersburg-Clearwater, FL is a hotspot for this kind of job. The national average for an area this size is 1,532\* employees, while there are 2,564 here.



**Compensation**

Earnings are about average in Tampa-St. Petersburg-Clearwater, FL. The national median salary for Information Security Analysts is \$102,606, compared to \$98,990 here.



**Job Posting Demand**

Job posting activity is high in Tampa-St. Petersburg-Clearwater, FL. The national average for an area this size is 126\* job postings/mo, while there are 192 here.

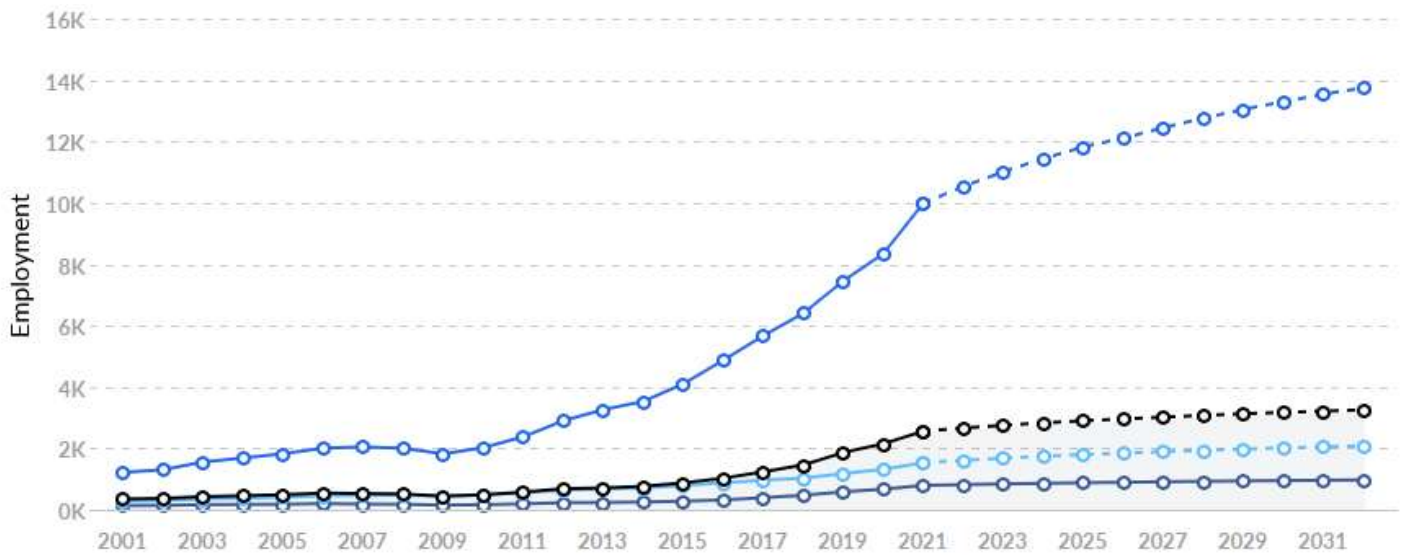
\*National average values are derived by taking the national value for Information Security Analysts and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.



# Jobs

## Regional Employment Is Higher Than the National Average

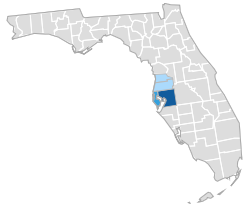
An average area of this size typically has 1,532\* jobs, while there are 2,564 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.



Region	2021 Jobs	2026 Jobs	Change	% Change
● Tampa-St. Petersburg-Clearwater, FL	2,564	2,958	393	15.3%
● National Average	1,532	1,842	310	20.2%
● Florida	9,994	12,111	2,117	21.2%
● Pinellas County, FL	794	895	101	12.8%

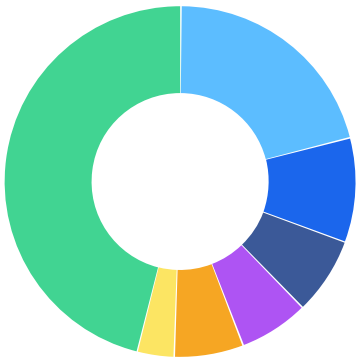
\*National average values are derived by taking the national value for Information Security Analysts and scaling it down to account for the difference in overall workforce size between the nation and Tampa-St. Petersburg-Clearwater, FL. In other words, the values represent the national average adjusted for region size.

## Regional Breakdown



County	2021 Jobs
Hillsborough County, FL	1,626
Pinellas County, FL	794
Pasco County, FL	107
Hernando County, FL	38

## Most Jobs are Found in the Computer Systems Design and Related Services Industry Sector

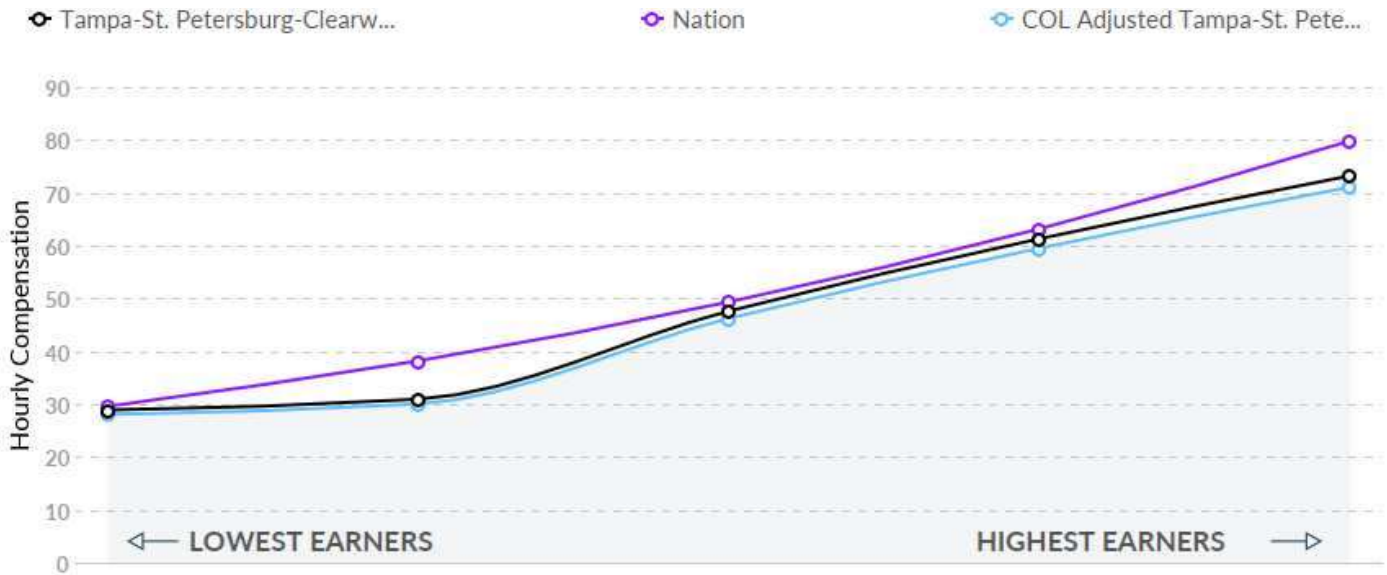


Industry	% of Occupation in Industry (2021)
Computer Systems Design and Related Services	20.9%
Management of Companies and Enterprises	9.6%
Insurance Carriers	7.1%
Depository Credit Intermediation	6.4%
Management, Scientific, and Technical Consulting Services	6.4%
Accounting, Tax Preparation, Bookkeeping, and Payroll Services	3.4%
Other	46.1%

# Compensation

## Regional Compensation Is 4% Lower Than National Compensation

For Information Security Analysts, the 2021 median wage in Tampa-St. Petersburg-Clearwater, FL is \$47.59/hr, while the national median wage is \$49.33/hr.



## **Perkins Completion & Non-Traditional Completion Performance**

Perkins completion metrics do not apply to baccalaureate programs.

## Goals and Strategies Follow-up and Evaluation Report for 2020-21 Viability Report

Program: Technology Management, Upper Division

Date Completed: August 2022

Prepared By: Dr. Jimmy Chang

### I. Goals and Strategies Items Status

	Goals	Strategies	Completion Status*	Target Outcome	Status Explanation
1	Introduce new programming to meet local workforce needs.	Build new cloud-computing (UD/LD) subplans and certificate programs.	Completed	Programs available Fall 2022.	The cloud certificate and subplans are available this fall, and faculty are working on the courses.
2	Maintain or increase enrollment.	Work with marketing to establish CCIT-specific LinkedIn and other social media channels.	Completed	Student headcount by program.	This strategy is ongoing. We are evaluating subplans within the BAS degree to determine viability.
3	Help students become better prepared to understand the nature of the workplace.	Introduce formal mentoring program.	Completed	Number of students engaged in mentoring.	Outreach to potential student mentees is ongoing. There are also ongoing efforts with the advisory board regarding the program.
4	Improve online course quality.	Conduct a quality review of all CCIT online courses.	Completed	90% in compliance.	The quality improvement process is ongoing due to always-changing technology and various industry requirements.
5	Provide a viable option for internship students.	Create a LD capstone course to serve as an alternative to internship.	Not completed	Course available Spring 2023.	Ongoing discussions are taking place, but a decision will be made with the incoming Dean

\*select Completed or Not Completed

## II. Non-Completed Goals and Plan for Completion

	Goals	Completion Date**	Plan for Completion
5	Provide a viable option for internship students.	January 2024	Ongoing discussions are taking place, but a decision will be made with the incoming Dean. This goal is more appropriate for CIT-LD.

\*\*enter Month and Year

## III. Evaluation of the Impact of Goals and Strategies on Program Quality

The above implementations will continue to increase enrollment, maintain program quality, improve student success and allow students to gain proficiency in current technology to make valuable contributions in the workforce.

**Goals and Strategies**

Program:     TMGT-UD    

Completion Date: 11/4/22

**I. Goals**

	Program Goals	SPC Commitment Pillar
1	Increase academic program’s completion rate	Economic Mobility
2	Maintain or increase enrollment of baccalaureate degree.	Economic Mobility
3	Streamline subplans within the baccalaureate degree	Academic Excellence

**II. Strategies**

	Strategies to be Implemented	Viability Metric Target Outcome	Goal Alignment	Responsible Individuals
1	Attend “Completion Days” on October 19 <sup>th</sup> and another in spring 2023	Graduates	1	Dean and other dept. leadership
2	Identify strategies to increase BAS graduates.	Graduates	1	Dean and other dept. leadership
3	Collaborate with Marketing regarding new subplan offerings, i.e. cloud computing.	Student headcount by program	2	Dean, other dept. leadership and Marketing
4	Remove subplans due to various reasons, including redundancy, low enrollment and low industry needs.	Enrollment	3	Dean, other dept. leadership and faculty

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## Contact Information

*Please address any questions or comments regarding this evaluation to:*

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