Program Assessment Report

Program: Nursing (R.N.)
Report Year: 2022-23

Drafted by Louisana Louis on Aug 30, 2022

Overall Introduction

In support of the mission of St. Petersburg College, faculty committees established six value statements. Two of these value statements are:

Student Success: We believe students are the heart of SPC, and we align resources, decisions, and efforts to empower them to succeed.

Growth and Empowerment: We provide our students and employees clear pathways for personal and professional growth resulting in ongoing opportunities for leadership, engagement, and advancement.

It is the intent of St. Petersburg College to incorporate continuous improvement practices in all areas. Assessment reports provide comparisons of present and past results, which are used to identify topics where improvement is possible. SPC has traditionally used past results as a vital tool in achieving its commitment to continuous improvement.

Program Learning Outcomes

#1: Apply critical reasoning consistent with the novice registered nurse within contemporary health care environments.

I. Use of Past Results

Due to curriculum revisions, the past results no longer align and are, therefore, not being included in the 2022-23 Report.

II. Methodology

Means of Assessment: End of program ATI comprehensive Predictor Exam.

Date(s) of Administration: Fall 2021, Spring 2022

Method: Nursing students completed the ATI EOP exam. This is a national exam to determine if student can competently apply clinical reasoning in preparation for the NCLEX exam. This is administered NUR 2811C - Nursing care management practicum

Assessment Instrument: ATI EOP exam - NUR 2811C - Nursing care management practicum

Population: The sample consisted of students who were enrolled NUR 2811C - Nursing care management practicum.

Domain Specifications: Student will demonstrate critical thinking by: Successfully completing the Nursing IV summative Clinical Prep/Plan of Care.

III. Criteria for Success

The Students are expected to achieve a minimum grade of 89% in order to attain a satisfactory score on the ATI EOP exam

IV. Summary of Assessment Findings

Results via Face-to-Face

ATI EOP Exam - NUR 2811C - Nursing care management practicum

Year	Enrolled	Successful
Fall 2021	137	135
Spring 2022	160	155
Summer 2022	N/A - course not taught	

Results via Distance Delivery (Online, Blended, etc)

Assessment was provided in face-to-face format

V. Discussion and Analysis of Assessment Findings

Standard Met: The program demonstrates evidence if achievements in meeting the program outcome of clinical reasoning consistent with the novice nurse

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#2: Demonstrate evidenced based knowledge to provide safe and quality care

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I. Use of Past Results

Due to curriculum revisions, the past results no longer align and are, therefore, not being included in the 2022-23 Report.

II. Methodology

Means of Assessment: Skills Check Off

Date(s) of Administration: Fall 2021, Spring 2022

Method 1: Competency of skills check offs in NUR2731C.

Assessment Instrument: ATI Skills checklist

Population: The sample consisted of students in Nursing IV Clinical Course NUR 2731C.

Domain Specifications: 80% of students will demonstrate compentency on skills check-offs in NUR2731C

III. Criteria for Success

Method 1: Students are expected to achieve a satisfactory grade of 80% or higher compentency on skills check-offs in NUR2731C

IV. Summary of Assessment Findings

Results via Face-to-Face

skills check-offs in NUR2731C

Year	Students Enrolled	Percent of Students who Met the Criteria

Fall 2021	205		95%
Spring 2022	173		98%
Summer 2022	37		98%

Results via Distance Delivery (Online, Blended, etc.)

Assessment was provided in a face-to-face format.

V. Discussion and Analysis of Assessment Findings

Standard Met: The program demonstrates evidence of achievement in meeting the program outcome of evidenced based knowledge to provide safe and quality of care

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#3:   End of program outcome #1: Exam Pass rates (NCLEX certification)

I. Use of Past Results

Due to curriculum revisions, the past results no longer align and are, therefore, not being included in the 2022-23 Report.

II. Methodology

Means of Assessment: NCLEX certification exam

Date(s) of Administration: Fall 2021, Spring 2022

Method 1: NCLEX Pass Rates for first time takers

Assessment Instrument: NCLEX Pass Rates

Population: The sample consisted of students who have completed Nursing care management course NUR 2811C.

Domain Specifications: Annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12 month period

III. Criteria for Success

Method 1: Annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12 month period

IV. Summary of Assessment Findings

NCLEX rates		Quarter Results	NCSBN Annual Calendar Year	FLORIDA Pass Rate	NATIONAL Rate	
2019						
	Jan to Mar	92.86		75.65	89.95	
	Apr to Jun	96.49		67.88	86.48	

Year	Period					
	Jul to Sep	91.26		69.47	86.46	
	Oct to Dec	66.67		66.39	85.16	
	Year Avg		92.73			
2020						
	Jan to Mar	93.38		72.4	86.53	
	Apr to Jun	97.83		65.74	85.44	
	Jul to Sep	90.83		59.55	80.81	
	Oct to Dec	100		62.9	72.22	3 students tested
	Year Avg		93.20		82.8	
2021						
	Jan to Mar	87.94		64.55	81.73	
	Apr to Jun	90.22		63.73	82.47	
	Jul to Sep	81.82		56.45	77.35	
	Oct to Dec	66.67		58.72	64.79	
	Year Avg		87.09		78.78	

Results via Distance Delivery (Online, Blended, etc.)

Assessment was provided by the Florida Board of Nursing at their specified location.

V. Discussion and Analysis of Assessment Findings

The program demonstrates evidence of consistent achievement in meeting performance standards on licensure exam

Action Plan

Category Action Plan Detail / Implications	For PLO	Responsible Party / Due Date
B. Enhance Curriculum & Faculty Development		
B1. Align curriculum with General Education Objective and/or Accreditation/National Standards of the discipline		
The new CBC curriculum started in fall 2022 and updated EPSLOs and program outcome		Jun 2023

Approvals

Program Administrators:
Clare Owen - Assistant Dean
Louisana Louis - Dean, College of Nursing

Approved by Louisana Louis - Dean, College of Nursing on Aug 30, 2022

Educational Outcomes Coordinators:
Amy Eggers - Coord, Accredtn&BaccAssessment
Magaly Tymms - Assessment Director

Approved by Amy Eggers - Coord, Accredtn&BaccAssessment on Sep 8, 2022

Deans:
Clare Owen - Assistant Dean
Louisana Louis - Dean, College of Nursing

Approved by Louisana Louis - Dean, College of Nursing on Sep 9, 2022

Senior Vice President:
Sabrina Crawford - AVP,Institutional Eff Acad Srv

Approved by Sabrina Crawford - AVP,Institutional Eff Acad Srv on Sep 9, 2022