



Program Assessment Followup Report

Program: Critical Thinking

Report Year: 2018-19

Drafted by David Monroe on Aug 7, 2020

Data Files

[Spring 2018 Form 5 Item Results](#) 

[Spring 2018 Form 3 Item Results](#) 

Program Learning Outcomes

#1: Students will: Analyze, synthesize, reflect upon, and apply information to solve problems, and make decisions logically, ethically, and creatively

Action Plan

Completed Action Items

Category	Action Plan Detail / Completion Explanation	For PLO	Responsible Party / Due Date
There are no items to display			

Incomplete Action Items

Category	Action Plan Detail / Explanation / Completion Plan	For PLO	Responsible Party / Due Date
A. Enable Greater Student Success			
A1. Identify needs and address ways to improve overall student success			
	<p>Workshop with Applied Ethics Faculty to focus on pedagogical strategies in the areas of understanding ethical concepts and the ability to apply them. The workshop will focus on classroom techniques and developing exercises that foster the development of those skills in individual students. Collected techniques will be stored and distributed through the ethics faculty commons in MyCourses and made available to all ethics faculty. Success will be demonstrated by students in face to face and blended classes meeting the 70% success standards.</p> <p>Explanation: Although we had departmental conversations about improving student performance in these areas, we have not yet set up the special workshop. Neither have we developed the MyCourses repository for faculty. We will move forward on these items prior to 2021.</p> <p>Plan for Completion:</p>	#	Dave Monroe Jan 2021

1. Schedule time at faculty meeting to form subcommittee. 2. Subcommittee will work on putting together a virtual Zoom event about techniques for teaching theory applications. 3. After the event, academic department chairs will curate the accumulated objects in a repository.

D. Improve Assessment Methodology

D5. Revise assessment instruments

Work with Institutional Effectiveness to revisit the questions on the Online General Education Assessment Instrument regarding assumption recognition

#1

Dave Monroe
Jan 2021

Explanation:

This one just fell off the radar screen. Will follow up with IE about revisiting the questions.

Plan for Completion:

1. Dave Monroe will set a meeting w/ IE to discuss the assessment questions. 2. Once problematic questions have been identified, Dave will work with ethics faculty volunteers to craft replacement questions.

Evaluation of the Impact of Action Plan Items on Program Quality

These action items aim to improve student success in key areas of critical thinking, particularly in their sensitivity to their assumptions and in their ability to engage in principled reasoning. This will not only improve them as people (the point of general education), but will also help them succeed in their ethics classes and move forward in their educational pathways.

Approvals

Program Administrator:

David Monroe - Faculty

Approved by David Monroe - Faculty on Aug 7, 2020

Educational Outcomes Coordinators:

Amy Eggers - Coord, Accredtn&BaccAssessment

Magaly Tymms - Assessment Director

Approved by Magaly Tymms - Assessment Director on Aug 7, 2020

Dean:

Susan Demers - Dean, College of Policy Ethics and Legal Studies

Approved by Susan Demers - Dean, College of Policy Ethics and Legal Studies on Aug 24, 2020

Senior Vice President:

Sabrina Crawford - AVP, Institutional Eff Acad Srv

Approved by Sabrina Crawford - AVP, Institutional Eff Acad Srv on Aug 24, 2020

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