HELP I'm New   ASK Portal   Faculty180   Forms ⌄   MyCourses Help   Schedule Services

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Refresh:

COURSE REVITALIZATION

Change is Constant – Freshen up those courses!

Online revitalization is a college-wide plan to implement organizational and instructional practices which support excellent online learning and services at St. Petersburg College. Revitalization for student services will ensure that all services provided to students on campus are also available, in a high-quality format, for students to access online. Revitalization for student and faculty readiness will ensure that all members of the community are ready to be successful in the online environment. Revitalization for online courses will focus on quality standards, engaging content, and enhanced, accessible interaction, to provide learners the most efficient and effective educational experience possible. These efforts combined will ensure SPC remains a leader in quality online learning.

Faculty Development & Course Revitalization

Faculty Development

The appropriate level of certification recommended for faculty members will vary based on instructional modality and role. Faculty may wish to discuss certification plans with their program administrators before embarking on any professional development. Course details are available in the accordion menu below the chart.

COURSES ▸	FACULTY ROLES			
Required to Earn Certifications for Roles	Instructor (All Modalities)	Online/Blended Instructor	Online Developer	Online Reviewer
Faculty Certification for MyCourses	X	X	X	X
Teaching an Online Course		X	X	X
Applying the QM Rubric			X	X
Developing an Online Course			X	X
QM Peer Reviewer Course				X

Faculty Certification for MyCourses ⊕

Online/Blended Teaching Certification ⊕

Online Developer Certification ⊕

Course Peer Reviewer Certification ⊕

Faculty Certification Completions ⊕

Have Questions?

Course Revitalization/Refresh

Contact: **Vicki Westergard**
Email: Westergard.Vicki@spcollege.edu

IDEAS Support Team

Email: IDEAS@spcollege.edu
Hours: 8:30 am - 4:30 pm M-F

Upcoming Events

Date/Time	Event
03/08/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar
03/15/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar
03/22/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar
03/29/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar
04/03/23 - 04/17/23 All Day	Teaching an Online Course
04/05/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar
04/12/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar
04/19/23 12:45 pm - 1:30 pm	LFKT: Talk About Teaching Webinar

See All Events

Course Revitalization and Refresh

Course Revitalization and Refresh

Standard Course Development Process ⊖

A revitalized online course goes through an extensive process of redesign and redevelopment focused on quality standards, engaging content, and enhanced interaction, to provide learners the highest educational experience possible.

A program or department decides when an online course is ready to be revitalized. The Dean identifies a faculty member to serve as the Development Facilitator (DF). Ideally, the Development Facilitator has experience teaching the course, possesses extensive subject matter expertise, has completed the required training, and is willing to serve as the subject matter expert on the project team. Deans are the final decision-makers on which courses are revitalized, in what order and by whom.

The timeframe to revitalize a course is approximately 16 weeks of active work. Prior to the development kick-off, the Dean and Development Facilitator may work with other faculty to review the course curriculum and refine course objectives, as necessary. Following a kick-off meeting, the Development Facilitator works with the Instructional Design Specialist (IDS) and completes the Course Design Document and Module Design Documents. The Development Facilitator provides the content to support the design elements and is responsible for coordinating any publisher content.

During the final phase, the Peer Reviewer reviews the course for adherence to QM and SPC standards and returns it to the ID Specialist. The dean has the final review and determines whether the course is ready to deliver to students.

A finalized standard course should contain components designed to engage students and increase interaction, while also meeting SPC standards and Quality Matters (QM) standards as detailed in the QM Rubric.

Rapid Course Refresh ⊖

In the 2021-22 academic year, IDEAS piloted four cohorts of Rapid Course Refresh (RCR) in an effort to provide a quicker, less intensive course improvement process. The RCR process pairs up to 10 faculty participants with an Instructional Design Specialist who will act as facilitator of a refresher course on good design, as well as providing individual consultations and guidance regarding each partipants planned updates to the chosen course. RCR starts and ends with a cohort meeting on Zoom, and the remaining course work and improvement is completed individually by the participant over 9 weeks. Compensation for Rapid Course Refresh is contingent upon the completion of class assignments as well as completed updates to the chosen course. Participation requires Dean approval of both faculty member and course to be refreshed, as well as prior completion of professional development on the process of creating courses that meet quality standards.

IDEAS is working out details for additional cohorts in the 2022-23 academic year.