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Open - Accepting Applications 

Posted: May 29, 2018

Compensation: [Adjunct Pay Schedule](#)**Hours:** Varies**Openings:** 14**Department:** Communications**Location:** TBD**Key Position Information:** Master's degree in English or master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Business Writing
 Communications
 Creative Writing
 Drama/Theater
 English
 English as a Second Language/TESOL
 Film
 Grammar
 Journalism
 Language Arts
 Linguistics
 Literature
 Rhetoric and Composition
 Writing

Adjunct postings are filled based on enrollment. While a posting may exist on our website, there may or may not be a need at this time; however, applications are available for the hiring managers to review on an ongoing basis. The hiring manager or their designee will contact the applicants they would like to interview. Transcripts showing degree conferred (copies or originals) will be required at the time of interview. It is the applicant's responsibility to have foreign transcripts evaluated by an authorized evaluation services (See NACES link for details <http://www.naces.org/members.htm>)

St. Petersburg College is committed to student success and seeks to hire faculty who are highly motivated and dedicated to the achievement of SPC's goals to provide top-quality education.

SPC promotes academic excellence through interactive, innovative, and inquiry-centered teaching and learning. All SPC resources, decisions, and efforts are aligned to transform students' lives to empower them to finish what they start. We believe students are the heart of SPC!

Position Summary: **Plan, organize, and teach to promote successful student learning outcomes**

Requirements: **Education:**

Appropriate level of education required. See SPC Teaching Disciplines and Faculty Credentialing Guidelines for details.

<https://hr.spcollege.edu/wp-content/uploads/2015/12/Faculty-Credentialing-Manual-8.16.18.pdf>

Experience:

Related teaching experience at the college level preferred.

Responsibilities:

- Demonstrate strategies that will encourage the acquisition of knowledge, skills and abilities in a learning-centered environment;
- Use observational, oral, and/or written assessment to direct and enhance learning in a timely manner;
- Create, encourage, and maintain an inclusive environment that respects multiple learning styles;
- Use current and emerging technologies and alternative delivery methods to enhance student learning;
- Observe college policies and procedures;
- Demonstrate commitment to professional development;
- Be able to work effectively to meet the needs of diverse student populations.